

# CITATION REPORT

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## Assessing BSW Student Direct Practice Skill Using Standardized Clients and Self-Efficacy Theory

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| 33 | Illuminating Students' Pre-Practicum Conceptual and Emotional States: Implications for Field Education. <i>Journal of Teaching in Social Work</i> , <b>2014</b> , 34, 96-108                                      | 0.9 | 27        |
| 32 | A Call for Field Coordination Leadership to Implement the Signature Pedagogy. <i>Journal of Human Behavior in the Social Environment</i> , <b>2015</b> , 25, 275-283                                              | 1   | 5         |
| 31 | Developing the Confidence and Competence of Newly Qualified Child and Family Social Workers in England: Outcomes of a National Programme. <i>British Journal of Social Work</i> , <b>2015</b> , 45, 153-176       | 1.2 | 54        |
| 30 | ‘I Didn’t Feel Equipped’: Social Work Students’ Reflections on a Simulated Client ‘Coming Out’ <i>Journal of Social Work Education</i> , <b>2015</b> , 51, 315-328                                                | 0.9 | 32        |
| 29 | Nursing and Social Work Trauma Simulation: Exploring an Interprofessional Approach. <i>Clinical Simulation in Nursing</i> , <b>2016</b> , 12, 555-564                                                             | 3   | 9         |
| 28 | Professional and practice characteristics associated with self-efficacy in assessment and intervention among social workers in aging. <i>Social Work in Health Care</i> , <b>2016</b> , 55, 362-80                | 2   | 1         |
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| 26 | Exploring Self-Efficacy among Entry-Level and Advanced BSW Students. <i>Journal of Teaching in Social Work</i> , <b>2017</b> , 37, 369-384                                                                        | 0.9 |           |
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| 23 | Self-Efficacy and Outcomes: Validating a Measure Comparing Social Work Students’ Perceived and Assessed Ability in Core Pre-Placement Skills. <i>British Journal of Social Work</i> , <b>2017</b> , 47, 2384-2405 | 1.2 | 7         |
| 22 | Calibrating field practicum assessment in social work education with a competency-based evaluation tool in Hong Kong. <i>International Social Work</i> , <b>2018</b> , 61, 260-273                                | 1.2 | 2         |
| 21 | The Utility of Simulated Clients in Macro-Practice Courses. <i>Journal of Teaching in Social Work</i> , <b>2018</b> , 38, 551-568                                                                                 | 0.9 | 1         |
| 20 | Teaching Note: Social Work Serial: Using Video-Recorded Simulated Client Sessions to Teach Social Work Practice. <i>Journal of Social Work Education</i> , <b>2018</b> , 54, 397-404                              | 0.9 | 11        |
| 19 | Assessing MSW Students’ Integrated Behavioral Health Skills Using an Objective Structured Clinical Examination. <i>Journal of Social Work Education</i> , <b>2018</b> , 54, 287-299                               | 0.9 | 11        |
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