

Connection to Nature

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Children and Young People's Experience of the Natural World: Teachers' Perceptions and Observations. <i>Australian Journal of Environmental Education</i> , 2012, 28, 1-16.	1.4	26
2	Promoting connectedness with nature through environmental education. <i>Environmental Education Research</i> , 2013, 19, 370-384.	1.6	287
3	Experiencing nature in children's summer camps: Affective, cognitive and behavioural consequences. <i>Journal of Environmental Psychology</i> , 2013, 33, 37-44.	2.3	202
4	Everyone Needs a Rock: Collecting Items from Nature in Childhood. <i>Children, Youth and Environments</i> , 2013, 23, 66.	0.1	19
5	Assessing Connections between Young Children's Affinity for Nature and Their Experiences in Natural Outdoor Settings in Preschools. <i>Children, Youth and Environments</i> , 2013, 23, 78.	0.1	31
6	Spanish Version of the New Ecological Paradigm Scale for Children. <i>Spanish Journal of Psychology</i> , 2013, 16, E27.	1.1	31
7	Visitor expectations of contact with staff at a protected site. <i>Annals of Leisure Research</i> , 2013, 16, 160-174.	1.0	13
8	Attitudes and Behaviors of Neopagans Toward Nature. <i>Ecopsychology</i> , 2013, 5, 255-264.	0.8	1
9	How contact with nature affects children's biophilia, biophobia and conservation attitude in China. <i>Biological Conservation</i> , 2014, 177, 109-116.	1.9	210
10	Exploring the Role of Ospreys in Education. <i>Journal of Raptor Research</i> , 2014, 48, 414-421.	0.2	10
11	Taking Kindergartners Outdoors: Documenting Their Explorations and Assessing the Impact on Their Ecological Awareness. <i>Children, Youth and Environments</i> , 2014, 24, 102.	0.1	28
12	Self expression versus the environment: attitudes in conflict. <i>Young Consumers</i> , 2014, 15, 138-152.	2.3	20
13	An Exploration of Pre-Service Teachers' Experiences in Outdoor "Places" and Intentions for Teaching in the Outdoors. <i>International Journal of Science Education</i> , 2014, 36, 2243-2264.	1.0	34
14	Connectedness as a Core Conservation Concern: An Interdisciplinary Review of Theory and a Call for Practice. <i>Springer Science Reviews</i> , 2014, 2, 119-143.	1.3	231
15	The importance of connection to nature in assessing environmental education programs. <i>Studies in Educational Evaluation</i> , 2014, 41, 85-89.	1.2	182
16	Local communities and protected areas: The mediating role of place attachment for pro-environmental civic engagement. <i>Journal of Outdoor Recreation and Tourism</i> , 2014, 5-6, 1-10.	1.3	85
17	Environmental orientations and environmental behaviour: Perceptions of protected area tourism stakeholders. <i>Tourism Management</i> , 2014, 40, 290-299.	5.8	160
18	Environmental Psychology Matters. <i>Annual Review of Psychology</i> , 2014, 65, 541-579.	9.9	544

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19	Elementary Science Education in Classrooms and Outdoors: Stakeholder views, gender, ethnicity, and testing. <i>International Journal of Science Education</i> , 2014, 36, 2195-2220.	1.0	21
20	Role of Significant Life Experiences in Building Environmental Knowledge and Behavior Among Middle School Students. <i>Journal of Environmental Education</i> , 2014, 45, 163-177.	1.0	51
21	Making "Eco-Waves" Early Childhood Care and Education Sustainability Practices in Aotearoa New Zealand. <i>Children, Youth and Environments</i> , 2014, 24, 123.	0.1	7
22	Developing, Implementing, and Evaluating a No-Child-Left-Inside Pilot Program. <i>Applied Environmental Education and Communication</i> , 2014, 13, 261-268.	0.6	0
23	"Touched by the Earth™: a place-based outdoor learning programme incorporating the Arts. <i>Journal of Adventure Education and Outdoor Learning</i> , 2015, 15, 330-349.	1.2	43
24	Informal nature experience on the school playground. <i>International Journal for Transformative Research</i> , 2015, 2, 18-25.	0.1	3
25	Using Web 2.0 and Social Media Technologies to Foster Proenvironmental Action. <i>Sustainability</i> , 2015, 7, 10620-10648.	1.6	55
26	Measuring the Interest of German Students in Agriculture: the Role of Knowledge, Nature Experience, Disgust, and Gender. <i>Research in Science Education</i> , 2015, 45, 325-344.	1.4	8
27	When nature nurtures children: nature as a containing and holding space. <i>Children's Geographies</i> , 2015, 13, 571-588.	1.6	42
28	Barriers and Perceptions of Natural Resource Careers by Minority Students. <i>Journal of Environmental Education</i> , 2015, 46, 166-182.	1.0	33
29	Local Insects as Flagship Species to Promote Nature Conservation? A Survey among Primary School Children on Their Attitudes toward Invertebrates. <i>Anthrozoos</i> , 2015, 28, 229-245.	0.7	49
30	Achieving positive social outcomes through participatory urban wildlife conservation projects. <i>Wildlife Research</i> , 2015, 42, 607.	0.7	17
31	The Influence of Culture on Children's Relationships with Nature. <i>Children, Youth and Environments</i> , 2015, 25, 62.	0.1	8
32	Children's Restorative Experiences and Self-Reported Environmental Behaviors. <i>Environment and Behavior</i> , 2015, 47, 38-56.	2.1	69
33	Local Insects as Flagship Species to Promote Nature Conservation? A Survey among Primary School Children on Their Attitudes toward Invertebrates. <i>Anthrozoos</i> , 2015, 28, 229-245.	0.7	16
34	Urban youth's experiences of nature: Implications for outdoor adventure recreation. <i>Journal of Outdoor Recreation and Tourism</i> , 2015, 9, 1-10.	1.3	36
35	Great Taste, Less Waste: A cluster-randomized trial using a communications campaign to improve the quality of foods brought from home to school by elementary school children. <i>Preventive Medicine</i> , 2015, 74, 103-110.	1.6	26
36	Merging science and arts to communicate nature conservation. <i>Journal for Nature Conservation</i> , 2015, 28, 67-77.	0.8	10

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37	The role played by age on children's pro-ecological behaviors: An exploratory analysis. <i>Journal of Environmental Psychology</i> , 2015, 44, 85-94.	2.3	33
38	Effect of frequency and mode of contact with nature on children's self-reported ecological behaviors. <i>Journal of Environmental Psychology</i> , 2015, 41, 65-73.	2.3	103
39	Cognitive and linguistic factors affecting the selection of landscapes in the Corpus of Language and Nature. <i>Journal of Research Design and Statistics in Linguistics and Communication Science</i> , 2016, 2, 157-179.	0.5	7
40	Increasing Middle School Students' Energy Literacy. <i>Research in Outdoor Education</i> , 2016, 14, 41-63.	0.4	2
41	Both Direct and Vicarious Experiences of Nature Affect Children's Willingness to Conserve Biodiversity. <i>International Journal of Environmental Research and Public Health</i> , 2016, 13, 529.	1.2	159
42	Green Positive Guidance and Green Positive Life Counseling for Decent Work and Decent Lives: Some Empirical Results. <i>Frontiers in Psychology</i> , 2016, 7, 261.	1.1	37
43	Extinction of experience: the loss of human-nature interactions. <i>Frontiers in Ecology and the Environment</i> , 2016, 14, 94-101.	1.9	949
44	Effects of vicarious experiences of nature, environmental attitudes, and outdoor recreation benefits on support for increased funding allocations. <i>Journal of Environmental Education</i> , 2016, 47, 222-236.	1.0	6
45	Rural and Urban Students' Perceptions of and Attitudes toward Brown Bears in Turkey. <i>Anthrozoos</i> , 2016, 29, 489-502.	0.7	49
46	Urban residents' perceptions of neighbourhood nature: Does the extinction of experience matter?. <i>Biological Conservation</i> , 2016, 203, 143-150.	1.9	111
47	MPAs, aquatic conservation and connecting people to nature. <i>Aquatic Conservation: Marine and Freshwater Ecosystems</i> , 2016, 26, 142-164.	0.9	12
48	A relational model of perceived restorativeness: Intertwined effects of obligations, familiarity, security and parental supervision. <i>Journal of Environmental Psychology</i> , 2016, 48, 24-32.	2.3	20
49	An Exploration of the Relationships between Adults' Childhood and Current Nature Exposure and Their Mental Well-Being. <i>Children, Youth and Environments</i> , 2016, 26, 125.	0.1	61
50	Influencing secondary school STUDENTS' conservation behavior intention through an interpretive education program on the malayan tapir. <i>Evaluation and Program Planning</i> , 2016, 58, 60-69.	0.9	3
51	Experiencing nature and children's conceptualizations of the natural world. <i>Children's Geographies</i> , 2016, 14, 716-730.	1.6	36
52	Memories of vacant lots: how and why residents used informal urban green space as children and teenagers in Brisbane, Australia, and Sapporo, Japan. <i>Children's Geographies</i> , 2016, 14, 340-355.	1.6	35
53	Helping out on the land: Effects of children's role in agriculture on reported psychological restoration. <i>Journal of Environmental Psychology</i> , 2016, 45, 201-209.	2.3	14
54	Impact of views to school landscapes on recovery from stress and mental fatigue. <i>Landscape and Urban Planning</i> , 2016, 148, 149-158.	3.4	415

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55	Technological inroads into understanding city children's natural life-worlds. <i>Children's Geographies</i> , 2016, 14, 158-174.	1.6	28
56	Exploring adolescents'™ knowledge, perceptions and attitudes towards Renewable Energy Sources: A colour choice approach. <i>Renewable and Sustainable Energy Reviews</i> , 2016, 59, 1159-1169.	8.2	40
57	Impacts of the conservation education program in Serra Malagueta Natural Park, Cape Verde. <i>Environmental Education Research</i> , 2016, 22, 538-550.	1.6	8
58	Design and application of an environmental attitudes scale in primary education / Dise±o y aplicaci³n de una escala de actitudes hacia el medio ambiente en educaci³n primaria. <i>Psycology</i> , 2016, 7, 64-88.	1.1	1
59	Assessing impacts of locally designed environmental education projects on students'™ environmental attitudes, awareness, and intention to act. <i>Environmental Education Research</i> , 2016, 22, 480-503.	1.6	59
60	Children's environmental identity and the elementary science classroom. <i>Journal of Environmental Education</i> , 2017, 48, 143-153.	1.0	25
61	Sustainability, virtue ethics, and the virtue of harmony with nature. <i>Environmental Education Research</i> , 2017, 23, 1205-1229.	1.6	48
62	Pro±Environmental Behavior and Adolescent Moral Development. <i>Journal of Research on Adolescence</i> , 2017, 27, 581-593.	1.9	67
63	Transparency for the Public Good: When Feeling Powerful Does and Does Not Affect Willingness to Sacrifice for the Environment. <i>Journal of General Psychology</i> , 2017, 144, 169-186.	1.6	3
64	Psychosocial Well-being of Children and Adolescents in Latin America. <i>Children's Well-being</i> , 2017, , .	0.3	12
65	Conservation priorities for elementary school students: Neotropical and European perspectives. <i>Biodiversity and Conservation</i> , 2017, 26, 2675-2697.	1.2	9
66	Children Experiencing the Outdoors. , 2017, , 67-88.		2
67	Using Mobile Technology to Engage Children With Nature. <i>Environment and Behavior</i> , 2017, 49, 959-984.	2.1	52
68	Plant Knowledge in Children Who Inhabit Diverse Socio-Ecological Environments in Northwestern Patagonia. <i>Journal of Ethnobiology</i> , 2017, 37, 81-96.	0.8	8
69	Exploring the Relations Between Childhood Experiences in Nature and Young Adults'™ Environmental Attitudes and Behaviours. <i>Australian Journal of Environmental Education</i> , 2017, 33, 34-47.	1.4	48
70	The connection between environmental attitude±behavior gap and other individual inconsistencies: a call for strengthening self-control. <i>International Research in Geographical and Environmental Education</i> , 2017, 26, 107-120.	0.8	50
71	The role of parents and best friends in children's pro-environmentalism: Differences according to age and gender. <i>Journal of Environmental Psychology</i> , 2017, 54, 27-37.	2.3	45
72	Going outdoors. <i>Phi Delta Kappan</i> , 2017, 99, 21-25.	0.4	1

#	ARTICLE	IF	CITATIONS
73	Nature-based environmental education of children: Environmental knowledge and connectedness to nature, together, are related to ecological behaviour. <i>Global Environmental Change</i> , 2017, 47, 88-94.	3.6	394
74	Nature as children's space: A systematic review. <i>Journal of Environmental Education</i> , 2017, 48, 291-321.	1.0	68
75	Push and pull factors determine adolescents' intentions of participation in nature observation: Reconnecting local students with nature in China. <i>Applied Environmental Education and Communication</i> , 2017, 16, 247-261.	0.6	7
76	Effect of different personal histories on valuation for forest ecosystem services in urban areas: A case study of Mt. Rokko, Kobe, Japan. <i>Urban Forestry and Urban Greening</i> , 2017, 28, 110-117.	2.3	11
77	Moderating effects of pro-environmental self-identity on pro-environmental intentions and behaviour: A multi-behaviour study. <i>Journal of Environmental Psychology</i> , 2017, 53, 92-99.	2.3	162
78	An urban ecology critique on the "Smart City" model. <i>Journal of Cleaner Production</i> , 2017, 164, 95-101.	4.6	160
79	Promoting healthy eating and active playtime by connecting to nature families with preschool children: evaluation of pilot study "Play&Grow". <i>Pediatric Research</i> , 2017, 81, 572-581.	1.1	18
80	Ecological Worldview among Urban Design Professionals. <i>Sustainability</i> , 2017, 9, 498.	1.6	10
81	Physical Outdoor Activity versus Indoor Activity: Their Influence on Environmental Behaviors. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 797.	1.2	21
82	Variables influyentes en la conducta ambiental en alumnos de unidades educativas, regi3n de Coquimbo-Chile. <i>Estudios Pedagogicos</i> , 2017, 43, 27-46.	0.1	6
83	Transform Your Kids Into Self Sustainable Power Plants. , 2017, , .		2
84	The rise of BioBlitz: Evaluating a popular event format for public engagement and wildlife recording in the United Kingdom. <i>Applied Environmental Education and Communication</i> , 2018, 17, 365-379.	0.6	11
85	Self-reported impacts of volunteering in UK zoos and aquariums. <i>Cultural Trends</i> , 2018, 27, 18-32.	1.8	6
86	The Natural World and Science Education in the United States. , 2018, , .		5
87	The Received Curriculum: Nature as Understood by Students. , 2018, , 149-167.		4
88	Immigrant parents'™ everyday encounters with exclusion and public space mobilities: "Some type of force field"™. <i>Space and Polity</i> , 2018, 22, 1-14.	0.8	1
89	Pupils' environmental awareness of natural protected areas: The case of Zakynthos Island. <i>Applied Environmental Education and Communication</i> , 2018, 17, 106-123.	0.6	7
90	How do children from different settings perceive and define nature? A qualitative study conducted with children from southern Brazil /<i>¿C3mo ni±os de contextos diferentes perciben y definen la naturaleza? Estudio cualitativo con ni±os del sur de Brasil</i>. <i>Psycology</i> , 2018, 9, 177-203.	1.1	6

#	ARTICLE	IF	CITATIONS
91	Empathy for Animals: A Review of the Existing Literature. Curator, 2018, 61, 327-343.	0.2	75
92	Cross-generational decline in childhood experiences of neighborhood flowering plants in Japan. Landscape and Urban Planning, 2018, 174, 55-62.	3.4	37
93	The Hare and the Tortoise go to Forest School: taking the scenic route to academic attainment via emotional wellbeing outdoors. Early Child Development and Care, 2018, 188, 980-996.	0.7	46
94	Fostering connectedness to nature in higher education. Environmental Education Research, 2018, 24, 230-244.	1.6	27
95	Recognizing <i>connection to nature</i>: Perspectives from the field. Applied Environmental Education and Communication, 2018, 17, 3-13.	0.6	2
96	Characteristics associated with high and low levels of ecological literacy in a western society. International Journal of Sustainable Development and World Ecology, 2018, 25, 227-237.	3.2	19
97	City Children's Nature Knowledge and Contact: It Is Not Just About Biodiversity Provision. Environment and Behavior, 2018, 50, 1145-1171.	2.1	14
98	Childhoodnature Alternatives: Adolescents in India, Nepal, and Bangladesh Explore Their Nature Connectedness. Springer International Handbooks of Education, 2018, , 1-32.	0.1	0
99	Connection to the Natural Environment and Well-Being in Middle Childhood. Ecopsychology, 2018, 10, 270-279.	0.8	19
100	School Counselor Roles and Opportunities in Promoting EcoWellness: Integrating Nature Connection in K-12 Settings. Professional School Counseling, 2018, 22, 2156759X1983965.	0.7	2
102	Examining the Relationships between Factors Influencing Environmental Behaviour among University Students. Sustainability, 2018, 10, 4294.	1.6	28
103	Measuring connectedness to nature in preschool children in an urban setting and its relation to psychological functioning. PLoS ONE, 2018, 13, e0207057.	1.1	49
104	How virtual nature experiences can promote pro-environmental behavior. Journal of Environmental Psychology, 2018, 60, 41-47.	2.3	49
105	Experiential Key Species for Nature-disconnected Generations: An Expert-based Framework for Their A-priori Selection. Anthrozoos, 2018, 31, 627-644.	0.7	6
106	Exploring Antecedents of Green Tourism Behaviors: A Case Study in Suburban Areas of Taipei, Taiwan. Sustainability, 2018, 10, 1928.	1.6	15
107	Environmental Awareness and Its Relationship with the Concept of the Living Being: A Longitudinal Study. Sustainability, 2018, 10, 2358.	1.6	4
108	Human-Raptor Conflicts in Urban Settings. , 2018, , 214-228.		6
109	What are the drivers of and barriers to children's direct experiences of nature?. Landscape and Urban Planning, 2018, 180, 114-120.	3.4	74

#	ARTICLE	IF	CITATIONS
110	Propriedades psicométricas da escala de atitudes ambientais para crianças e da escala infantil de satisfação com o ambiente. <i>Psicologia: Teoria E Pesquisa</i> , 0, 34, .	0.1	0
111	Nordic Student Teachers' Views on the Importance of Species and Species Identification. <i>Journal of Science Teacher Education</i> , 2018, 29, 397-419.	1.4	18
112	Climate Change: Implications for Parents and Parenting. <i>Parenting</i> , 2018, 18, 200-217.	1.0	30
113	Bridging the nature gap: can citizen science reverse the extinction of experience?. <i>Frontiers in Ecology and the Environment</i> , 2018, 16, 405-411.	1.9	95
114	Fostering Children's Connection to Nature Through Authentic Situations: The Case of Saving Salamanders at School. <i>Frontiers in Psychology</i> , 2018, 9, 928.	1.1	48
115	Nature Experiences and Adults' Self-Reported Pro-environmental Behaviors: The Role of Connectedness to Nature and Childhood Nature Experiences. <i>Frontiers in Psychology</i> , 2018, 9, 1055.	1.1	188
116	Human-Dolphin Interactions: Relationships, Connections, and the Reinforcement of an Ongoing Nature Relationship. <i>Anthrozoos</i> , 2018, 31, 443-458.	0.7	6
117	Evaluating connection to nature and the relationship with conservation behaviour in children. <i>Journal for Nature Conservation</i> , 2018, 45, 11-19.	0.8	50
118	The relationships between environmental sensitivity, ecological worldview, personal norms and pro-environmental behaviors in Chinese children: Testing the value-belief-norm model with environmental sensitivity as an emotional basis. <i>PsyCh Journal</i> , 2018, 7, 111-121.	0.5	13
119	Ecocritical Perspectives on Children's Texts and Cultures. , 2018, , .		27
120	Analyzing the deeper motivations for nature-based tourism facility demand: a hybrid choice model of preferences for a reindeer visitor center. <i>Scandinavian Journal of Hospitality and Tourism</i> , 2019, 19, 157-174.	1.4	14
121	Transdisciplinary learning in a kitchen garden: connecting to nature and constructing a path to ecoliteracy?. <i>International Research in Geographical and Environmental Education</i> , 2019, 28, 309-323.	0.8	6
122	A phenomenographic investigation into preschool children's relationships with nature through drawings. <i>International Research in Geographical and Environmental Education</i> , 2019, 28, 281-295.	0.8	5
123	Identifying and developing crosscutting environmental education outcomes for adolescents in the twenty-first century (EE21). <i>Environmental Education Research</i> , 2019, 25, 1281-1299.	1.6	30
124	Chronic Physical Health Conditions, Mental Health, and Sources of Support in a Longitudinal Australian Child Population Cohort. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1083-1096.	1.1	8
125	A Measure of Nature Connectedness for Children and Adults: Validation, Performance, and Insights. <i>Sustainability</i> , 2019, 11, 3250.	1.6	105
126	Effects of childhood setting and interaction with nature on academic performance in introductory college-level courses in the environmental sciences. <i>Environmental Education Research</i> , 2019, 25, 422-442.	1.6	3
127	The relationship between greenery and self-regulation of children: The mediation role of nature connectedness. <i>Journal of Environmental Psychology</i> , 2019, 65, 101327.	2.3	21

#	ARTICLE	IF	CITATIONS
128	Influence of attitudinal dimensions on children's interest in preserving extensive grasslands. <i>Journal of Rural Studies</i> , 2019, 72, 23-36.	2.1	5
129	Nordic Student Teachers's Views on the Most Efficient Teaching and Learning Methods for Species and Species Identification. <i>Sustainability</i> , 2019, 11, 5231.	1.6	18
130	Exploring the motivations for garden bird feeding in south-east England. <i>Ecology and Society</i> , 2019, 24, .	1.0	6
131	Examining elements of children's place attachment. <i>Children's Geographies</i> , 2019, 17, 491-500.	1.6	15
132	Insight from focus group interviews: adolescent girls's well-being in relation to experiences of winter, nature and seasonal changes in Northern Finland. <i>Scandinavian Journal of Caring Sciences</i> , 2019, 33, 969-977.	1.0	5
133	How many young generations are there? " A typology of teenagers's climate change awareness in Germany and Austria. <i>Journal of Environmental Education</i> , 2019, 50, 172-182.	1.0	59
134	The psychological and social benefits of a nature experience for children: A preliminary investigation. <i>Journal of Environmental Psychology</i> , 2019, 63, 134-138.	2.3	75
135	Celebrating Half a Century of <i>Environment and Behavior</i> : A Bibliometric Review. <i>Environment and Behavior</i> , 2019, 51, 469-501.	2.1	16
136	The inequalities of the extinction of experience: The role of personal characteristics and species traits in the distribution of people-plant interactions in Japan. <i>Ecological Research</i> , 2019, 34, 350-359.	0.7	11
137	Nature club programs promote adolescents's conservation behavior: A case study in China's biodiversity hotspot. <i>Journal of Environmental Education</i> , 2019, 50, 192-207.	1.0	7
138	Using reflection to support environmental identity development in the classroom context. <i>Environmental Education Research</i> , 2019, 25, 1454-1478.	1.6	11
139	The influence of childhood nature experience on attitudes and tolerance towards problem-causing animals in Singapore. <i>Urban Forestry and Urban Greening</i> , 2019, 41, 150-157.	2.3	23
140	Factors that affect primary school children's sustainable behavior in a resource dilemma. <i>Journal of Experimental Child Psychology</i> , 2019, 184, 18-33.	0.7	4
141	Age and connection to nature: when is engagement critical?. <i>Frontiers in Ecology and the Environment</i> , 2019, 17, 265-269.	1.9	82
142	Sparking interest: A design framework for mobile technologies to promote children's interest in nature. <i>International Journal of Child-Computer Interaction</i> , 2019, 20, 24-34.	2.5	22
143	Children's environmental moral judgments: Variations according to type of victim and exposure to nature. <i>Journal of Environmental Psychology</i> , 2019, 62, 42-48.	2.3	19
144	An application of measuring visual and non-visual sensorial experiences of nature for children within primary school spaces. <i>Archnet-IJAR</i> , 2019, 14, 167-186.	0.8	6
145	Making the Case for a Null Effects Framework in Environmental Education and K-12 Academic Outcomes: When "Just as Good" is a Great Thing. <i>Frontiers in Communication</i> , 2019, 3, .	0.6	7

#	ARTICLE	IF	CITATIONS
146	Fearless and positive children after hands-on educational experience with spiders in South America. <i>Journal of Biological Education</i> , 2019, , 1-11.	0.8	6
147	Human-nature relationships in context. Experiential, psychological, and contextual dimensions that shape children's desire to protect nature. <i>PLoS ONE</i> , 2019, 14, e0225951.	1.1	38
148	Outcome expectancy: A key factor to understanding childhood exposure to nature and children's pro-environmental behavior. <i>Journal of Environmental Psychology</i> , 2019, 61, 30-36.	2.3	35
149	Setting priorities in biodiversity conservation: An exercise with students, recent graduates, and environmental managers in Brazil. <i>Ambio</i> , 2019, 48, 879-889.	2.8	3
150	Outdoor adventure instructors' perceptions of nature and their work: a phenomenological study. <i>Journal of Adventure Education and Outdoor Learning</i> , 2019, 19, 269-282.	1.2	5
151	"Nature makes people happy, that's what it sort of means:" children's definitions and perceptions of nature in rural Northwestern Ontario. <i>Children's Geographies</i> , 2019, 17, 705-718.	1.6	17
152	The contributions of familial and environmental factors to children's connection with nature and outdoor activities. <i>Early Child Development and Care</i> , 2019, 189, 233-243.	0.7	27
153	Normative Influences on Adolescents' Self-Reported Pro-Environmental Behaviors: The Role of Parents and Friends. <i>Environment and Behavior</i> , 2019, 51, 288-314.	2.1	73
154	Developing Environmentally Responsible Behaviours Through the Implementation of Argumentation- and Problem-Based Learning Models. <i>Research in Science Education</i> , 2020, 50, 987-1025.	1.4	8
155	Preschoolers' pro-environmental orientations and theory of mind: ecocentrism and anthropocentrism in ecological dilemmas. <i>Early Child Development and Care</i> , 2020, 190, 1820-1832.	0.7	9
156	Predictors of Nature Connection Among Urban Residents: Assessing the Role of Childhood and Adult Nature Experiences. <i>Environment and Behavior</i> , 2020, 52, 579-610.	2.1	82
157	How Far Is the Ideal Destination? Distance Desire, Ways to Explore the Antinomy of Distance Effects in Tourist Destination Choice. <i>Journal of Travel Research</i> , 2020, 59, 614-630.	5.8	22
158	The Relationship Between Nature Connectedness and Eudaimonic Well-Being: A Meta-analysis. <i>Journal of Happiness Studies</i> , 2020, 21, 1145-1167.	1.9	282
159	Connectedness with nature and the decline of pro-environmental behavior in adolescence: A comparison of Canada and China. <i>Journal of Environmental Psychology</i> , 2020, 71, 101348.	2.3	56
160	Understanding Taiwanese adolescents' connections with nature: rethinking conventional definitions and scales for environmental education. <i>Environmental Education Research</i> , 2020, 26, 115-129.	1.6	16
161	Placemaking Fundamentals for the Built Environment. , 2020, , .		13
162	Into the Wild: The Effects of 360° Immersive Nature Videos on Feelings of Commitment to the Environment. <i>Environmental Communication</i> , 2020, 14, 332-346.	1.2	48
163	Reading a short story changes children's sustainable behavior in a resource dilemma. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104743.	0.7	12

#	ARTICLE	IF	CITATIONS
164	Psychological benefits of a biodiversity-focussed outdoor learning program for primary school children. <i>Journal of Environmental Psychology</i> , 2020, 67, 101381.	2.3	48
165	Eco-Citizen Science for Social Good: Promoting Child Well-Being, Environmental Justice, and Inclusion. <i>Research on Social Work Practice</i> , 2020, 30, 219-232.	1.1	11
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