

# The Turn Once Again Toward Practice-Based Teacher E

Journal of Teacher Education

63, 376-382

DOI: 10.1177/0022487112445789

Citation Report

#	ARTICLE	IF	CITATIONS
2	Extending Ideas on Improving Teaching. <i>Journal of Teacher Education</i> , 2012, 63, 383-385.	2.0	6
3	The Teacher's World: Heideggerian Authenticity and Existential Thinking in Initial Teacher Education. <i>Interchange</i> , 2013, 44, 219-239.	1.0	1
4	Core Practices and Pedagogies of Teacher Education. <i>Journal of Teacher Education</i> , 2013, 64, 378-386.	2.0	480
5	Mentoring and Mediating the Interface of Multiple Knowledges in Learning to Teach Challenging Content. <i>Advances in Research on Teaching</i> , 2014, , 403-426.	0.2	2
6	Unpacking the "Urban" in Urban Teacher Education. <i>Journal of Teacher Education</i> , 2014, 65, 128-144.	2.0	97
7	From initial teacher education through induction and beyond: a longitudinal study of primary teacher beliefs. <i>Irish Educational Studies</i> , 2014, 33, 451-466.	1.5	19
8	Clinical Teacher Preparation: A Retrospective. <i>Peabody Journal of Education</i> , 2014, 89, 423-435.	0.8	11
9	Practice Makes Practice: Learning to Teach in Teacher Education. <i>Peabody Journal of Education</i> , 2014, 89, 500-515.	0.8	82
10	A collaborative action research approach to professional learning. <i>Professional Development in Education</i> , 2014, 40, 802-821.	1.7	36
11	Preparing pre-service teachers for the profession: creating spaces for transformative practice. <i>Journal of Education for Teaching</i> , 2014, 40, 377-390.	1.1	15
12	Teacher Knowledge Development in Early Field Experiences. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 363-382.	0.9	17
13	Indicators of Quality in Teacher Education: Looking at Features of Teacher Education from an International Perspective. <i>International Perspectives on Education and Society</i> , 2015, , 239-277.	0.4	44
14	Core Practices and Problems of Practice in Learning to Lead Classroom Discussions. <i>Elementary School Journal</i> , 2015, 115, 334-357.	0.9	23
15	Exploring Novice Teachers' Core Competencies. <i>International Perspectives on Education and Society</i> , 2015, , 197-238.	0.4	3
16	Teacher Education's Challenge of Changing Research Relationships With Schools. <i>AERA Open</i> , 2015, 1, 233285841561775.	1.3	4
17	Language Teacher Cognition in Applied Linguistics Research: Revisiting the Territory, Redrawing the Boundaries, Reclaiming the Relevance. <i>Modern Language Journal</i> , 2015, 99, 435-449.	1.3	158
18	Integrated learning: ways of fostering the applicability of teachers' pedagogical and psychological knowledge. <i>Frontiers in Psychology</i> , 2015, 06, 738.	1.1	19
19	Postgraduate student teachers' developing conceptions of the place of theory in learning to teach: "more important to me now than when I started". <i>Journal of Education for Teaching</i> , 2015, 41, 145-160.	1.1	23

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20	Coherent Experiences: The New Missing Paradigm in Teacher Education. Educational Forum, 2015, 79, 321-335.	0.9	4
21	A High-Leverage Language Teaching Practice: Leading an Open-Ended Group Discussion. Foreign Language Annals, 2015, 48, 100-123.	0.6	27
22	Supporting student teachers' reflective attitude and research-oriented stance. Educational Research for Policy and Practice, 2015, 14, 231-245.	1.2	21
23	Investigating the Potential of Guided Practice With an Enactment Tool for Supporting Adaptive Performance. Journal of the Learning Sciences, 2015, 24, 461-497.	2.0	29
24	Preparing Novice Teacher Educators in the Pedagogy of Teacher Education. Action in Teacher Education, 2015, 37, 317-333.	0.4	31
25	Empathetic, Critical Integrations of Multiple Perspectives: A Core Practice for Language Teacher Education?. TESOL Journal, 2015, 6, 149-176.	0.6	8
26	Facilitating decomposition and recomposition in practice-based teacher education: The power of modularity. Teaching and Teacher Education, 2015, 51, 137-146.	1.6	76
27	School administrators and university practicum supervisors as boundary brokers for initial teacher education in Chile. Teaching and Teacher Education, 2015, 49, 1-10.	1.6	15
28	Prospective teachers development of adaptive expertise. Teaching and Teacher Education, 2015, 49, 108-117.	1.6	77
29	Contextualizing Versus Internationalizing Research on Teacher Education. Journal of Teacher Education, 2015, 66, 197-200.	2.0	2
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31	Knowing What Teachers Know. Review of Research in Education, 2015, 39, 1-53.	0.8	64
32	Unpacking practice with clinical instructional rounds in the San Francisco Teacher Residency program. International Journal of Educational Research, 2015, 73, 53-64.	1.2	11
33	Field-based teacher education in literacy: preparing teachers in real classroom contexts. Teaching Education, 2015, 26, 366-382.	0.9	14
35	Cut to the core practices: Toward visceral disruptions of binaries in PRACTICE-based teacher education. Teaching and Teacher Education, 2016, 58, 119-128.	1.6	52
36	Initial teacher education: What does it take to put equity at the center?. Teaching and Teacher Education, 2016, 57, 67-78.	1.6	128
37	Historical Context of Teacher Assessment and Evaluation. Springer Briefs in Education, 2016, , 9-27.	0.2	0
38	Struggling to Overcome the State's Prescription for Practice. Journal of Teacher Education, 2016, 67, 183-202.	2.0	36

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39	International Handbook of Teacher Education. , 2016, , .		10
40	Can Studying Adolescentsâ€™ Thinking Amplify High-Leverage Social Studies Teaching Practice? Challenges of Synthesizing Pedagogies of Investigation and Enactment in Schoolâ€™ Institutional Contexts. Theory and Research in Social Education, 2016, 44, 385-415.	1.4	4
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44	Teacher Education for Educational and Social Transformation. , 2016, , 239-272.		6
45	Advancing Partnership Research: A Spatial Analysis of a Jointly-Planned Teacher Education Partnership. , 2016, , 175-191.		2
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47	Signature pedagogies in support of teachersâ€™ professional learning. Irish Educational Studies, 2016, 35, 137-153.	1.5	34
49	Making it Real: A Practice-Based Early Childhood Teacher Education Program. Early Childhood Education Journal, 2016, 44, 503-514.	1.6	25
50	Research in Mathematics Education in Australasia 2012-2015. , 2016, , .		11
51	Minding the Mediation. Urban Education, 2016, 51, 683-713.	1.2	11
52	The use of questions within in-the-moment coaching in initial mathematics teacher education: enhancing participation, reflection, and co-construction in rehearsals of practice. Asia-Pacific Journal of Teacher Education, 2016, 44, 486-503.	1.2	26
53	Student-created musical as a community of practice: a case study. Music Education Research, 2016, 18, 57-73.	0.8	1
54	Using Video for Teacher-Educator Professional Development. New Educator, 2016, 12, 105-127.	0.9	13
55	Rethinking Social Studies Teacher Education in the Twenty-First Century. , 2016, , .		8
56	Openness to theory and its importance for pre-service teachersâ€™ self-efficacy, emotions, and classroom behaviour in the teaching practicum. International Journal of Educational Research, 2016, 77, 15-25.	1.2	74
57	Curricular Role Identity. , 2016, , 129-151.		0
58	What Is High Quality Teacher Education?. , 2016, , 77-94.		4

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60	Policy rhetorics and resource neutral reforms in higher education: their impact and implications?. <i>Studies in Higher Education</i> , 2017, 42, 130-148.	2.9	14
61	Raising the standard: contradictions in the theory of student-teacher learning. <i>European Journal of Teacher Education</i> , 2017, 40, 157-170.	2.2	6
62	Toward Clinically Rich English and Literacy Teacher Preparation: A Tale of Two Programs. <i>Advances in Research on Teaching</i> , 2017, , 185-202.	0.2	2
63	“Change Happens Beyond the Comfort Zone”. <i>Journal of Teacher Education</i> , 2017, 68, 179-192.	2.0	27
64	Getting out the most of the combination of working and learning: the case of teachers-in-training in Flanders. <i>European Journal of Psychology of Education</i> , 2017, 32, 183-199.	1.3	5
65	Teacher Education Policy and Practice. , 2017, , .		7
66	Making sense and facing tensions: an investigation of core practice complexities. <i>Teaching Education</i> , 2017, 28, 257-278.	0.9	6
67	Teaching for equity: insights from international evidence with implications for a teacher education curriculum. <i>Curriculum Journal</i> , 2017, 28, 305-326.	1.0	18
68	Research capacity and initial teacher education reform: Irish experiences, international perspectives. <i>Teaching and Teacher Education</i> , 2017, 62, 19-29.	1.6	27
69	Learning to Teach English Language Learners: A Study of Elementary School Teachers’ Sense-Making in an <sc>ELL</sc> Endorsement Program. <i>TESOL Quarterly</i> , 2017, 51, 787-819.	1.5	16
70	Connecting the dots: An exploration of how pre-service special education teachers make sense of disability and diversity. <i>Teaching and Teacher Education</i> , 2017, 65, 34-47.	1.6	20
71	Making the socio-historical visible: A place-conscious approach to social foundations in practice-centered teacher preparation. <i>Teaching and Teacher Education</i> , 2017, 68, 232-240.	1.6	10
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73	Planning for the Elicitation of Students’ Ideas: A Lesson Study Approach With Preservice Science Teachers. <i>Journal of Science Teacher Education</i> , 2017, 28, 425-443.	1.4	9
74	Effects of professional development on the quality of teaching: Results from a randomised controlled trial of Quality Teaching Rounds. <i>Teaching and Teacher Education</i> , 2017, 68, 99-113.	1.6	144
75	The emergence of moral, professional, and political geographies in a clinically simulated parent-teacher interaction. <i>Teaching and Teacher Education</i> , 2017, 67, 237-245.	1.6	11
76	Ethical and political implications of reflective practice among preservice teachers. <i>Reflective Practice</i> , 2017, 18, 688-698.	0.7	1

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78	Shaking Off Shakespeare: A White Teacher, Urban Students, and the Mediating Powers of a Canonical Counter-Curriculum. <i>Urban Review</i> , 2017, 49, 300-325.	1.0	16
79	Teachersâ€™ Professional Development. , 2017, , 109-129.		2
80	(Re)turning to practice in teacher education: embodied knowledge in learning to teach. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 42-58.	0.9	19
81	21st Century Skills Development Through Inquiry-Based Learning. , 2017, , .		98
82	Making transparent the challenges of developing a practice-based pedagogy of teacher education. <i>Teaching and Teacher Education</i> , 2017, 61, 26-36.	1.6	84
83	Teaching the Practice of Leading Sense-Making Discussions in Science: Science Teacher Educators Using Rehearsals. <i>Journal of Science Teacher Education</i> , 2017, 28, 275-293.	1.4	34
84	The Effects of Practice-Based Training on Graduate Teaching Assistantsâ€™ Classroom Practices. <i>CBE Life Sciences Education</i> , 2017, 16, ar58.	1.1	20
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86	Clinical practice in the center: Enhancing learning and collaboration in clinical practice through professional development learning community workshops. <i>Middle School Journal</i> , 2017, 48, 3-12.	0.4	0
87	Meeting the demands of the C3 framework in elementary social studies methods. <i>Social Studies Research and Practice</i> , 2017, 12, 358-371.	0.1	4
89	A Rationale for Requiring Philosophy of Education in Preservice Teacher Programs. <i>Journal of Education</i> , 2017, 197, 51-60.	0.7	1
90	Designing for Critical, Relational, Practice-Immersed Teacher Preparation: Weaving Threads into Tapestry in a Critical Project-Based Literacy Partnership. <i>New Educator</i> , 2018, 14, 252-269.	0.9	9
91	The Practice of Partnering: Simulated Parentâ€™Teacher Conferences as a Tool for Teacher Education. <i>Action in Teacher Education</i> , 2018, 40, 77-95.	0.4	14
92	Conflicting conceptions of care and teaching and pre-service teacher attrition. <i>Teaching Education</i> , 2018, 29, 178-193.	0.9	10
93	Practice and performance: changing perspectives of teachers through collaborative enquiry. <i>Educational Research</i> , 2018, 60, 97-112.	0.9	9
94	Development of pedagogical knowledge among learning assistants. <i>International Journal of STEM Education</i> , 2018, 5, 1.	2.7	116
95	Using High-Leverage Practices in Teacher Preparation to Reduce the Research-to-Practice Gap in Inclusive Settings. <i>Australasian Journal of Special and Inclusive Education</i> , 2018, 42, 3-16.	0.3	12
96	â€˜Students get bogged downâ€™: how religious Israeli elementary teachers view problems and solutions in Bible teaching. <i>British Journal of Religious Education</i> , 2018, 40, 93-103.	0.6	2

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97	â€œItâ€™s 1000 Degrees in Here When I Teachâ€: Providing Preservice Teachers With an Extended Opportunity to Approximate Ambitious Instruction. <i>Journal of Teacher Education</i> , 2018, 69, 294-306.	2.0	16
98	The Right â€œFitâ€: Exploring Science Teacher Candidatesâ€™ Approaches to Natural Selection Within a Clinical Simulation. <i>Research in Science Education</i> , 2018, 48, 637-661.	1.4	3
99	Facilitating Whole-Class Discussions in History: A Framework for Preparing Teacher Candidates. <i>Journal of Teacher Education</i> , 2018, 69, 278-293.	2.0	63
100	Grounding Teacher Education in Practice Around the World: An Examination of Teacher Education Coursework in Teacher Education Programs in Finland, Norway, and the United States. <i>Journal of Teacher Education</i> , 2018, 69, 184-197.	2.0	87
101	Sharing teacher knowledge at scale: teacher inquiry, learning design and the representation of teachersâ€™ practice. <i>Teacher Development</i> , 2018, 22, 587-606.	0.4	9
102	Does a Discussion by Any Other Name Sound the Same? Teaching Discussion in Three ELA Methods Courses. <i>Journal of Teacher Education</i> , 2018, 69, 225-238.	2.0	28
103	Integrating social justice into middle grades teacher education. <i>Middle School Journal</i> , 2018, 49, 4-15.	0.4	10
105	The shaping of pre-service teachersâ€™ professional knowledge base through assessments. <i>European Journal of Teacher Education</i> , 2018, 41, 604-619.	2.2	3
106	Preparing High Quality Mathematics Primary Teachers: Exploring Program Strategies and Standards in the United States, Russia, Poland, and Chinese Taipei. , 2018, , 31-67.		2
108	Preservice Special Education Teachers' Reflections on Their Developing Professional Awareness Via In-Context Learning. <i>Teacher Educator</i> , 2018, 53, 150-166.	0.8	6
109	Promoting the development of teacher professional knowledge: Integrating content and pedagogy in teacher education. <i>Teaching and Teacher Education</i> , 2018, 75, 244-258.	1.6	43
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111	Coteachersâ€™ huddles: Developing adaptive teaching expertise during student teaching. <i>Teaching and Teacher Education</i> , 2018, 73, 99-108.	1.6	14
112	Not Just for Novices: The Programmatic Impact of Practice-Based Teacher Education. <i>Action in Teacher Education</i> , 2018, 40, 119-132.	0.4	7
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115	The meaning of teacher education in an exam-oriented education system: lessons from novice secondary teachers in Korea. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 399-413.	1.2	14
116	Mentor teacher professional identity development in a year-long teacher residency. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2019, 27, 251-271.	0.6	14
117	Teaching content in practice: Investigating rehearsals of social studies discussions. <i>Teaching and Teacher Education</i> , 2019, 86, 102863.	1.6	19

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120	Teacher Moments: A Digital Simulation for Preservice Teachers to Approximate Parent-Teacher Conversations. <i>Journal of Digital Learning in Teacher Education</i> , 2019, 35, 144-164.	0.7	31
121	Self-Efficacy in Mixed Reality Simulations: Implications for Preservice Teacher Education. <i>Teacher Educator</i> , 2019, 54, 244-269.	0.8	29
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128	On Cocoons, Consciousness, and Courage: Preparing Justice-Oriented Teacher Educators Through Critical Pedagogies. <i>Educational Forum</i> , 2019, 83, 432-452.	0.9	4
130	Negotiating a common language and shared understanding about core practices: The case of discussion. <i>Teaching and Teacher Education</i> , 2019, 80, 157-166.	1.6	31
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132	In the limelight: Utilizing clinical simulations to enhance music teacher education. <i>Research Studies in Music Education</i> , 2019, 41, 99-116.	0.8	10
133	Justice, practice and the "Real World": pre-service teachers' critically conscious visions for teaching amid the complexities and challenges of learning to teach. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 929-946.	0.8	5
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140	Tools for Helping Student-Teachers Learning the Complex Work of Teaching in Lesson Study Cycles. , 2019, , 133-146.		0
141	Tangling With Race and Racism in Teacher Education: Designs for Counterstory-Based Parent Teacher Conferences. <i>Urban Education</i> , 2019, , 004208591989404.	1.2	7
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143	Building Linguistically Integrated Classroom Communities: The Role of Teacher Practices. <i>American Educational Research Journal</i> , 2019, 56, 676-715.	1.6	7
144	Making Justice Peripheral by Constructing Practice as "Core": How the Increasing Prominence of Core Practices Challenges Teacher Education. <i>Journal of Teacher Education</i> , 2019, 70, 251-264.	2.0	163
145	Teachers' emotional experiences in professional development: Where they come from and what they can mean. <i>Teaching and Teacher Education</i> , 2019, 77, 53-65.	1.6	25
146	The Promises and Realities of Implementing a Coteaching Model of Student Teaching. <i>Journal of Teacher Education</i> , 2019, 70, 265-279.	2.0	27
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150	Practicing Responsiveness: Using Approximations of Teaching to Develop Teachers' Responsiveness to Students' Ideas. <i>Journal of Teacher Education</i> , 2020, 71, 94-107.	2.0	52
151	Defining and designing impact consciousness in teacher education. <i>Teaching Education</i> , 2020, 31, 363-380.	0.9	3
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153	Contrast, Commonality, and a Call for Clarity: A Review of the Use of Core Practices in Teacher Education. <i>Journal of Teacher Education</i> , 2020, 71, 464-476.	2.0	14
154	Policy, Interculturality and the Potential of Core Practices in Music Teacher Education. <i>Landscapes: the Arts, Aesthetics, and Education</i> , 2020, , 13-29.	0.3	1
155	Teaching to discuss controversial public issues in fragile times: Approaches of Israeli civics teacher educators. <i>Teaching and Teacher Education</i> , 2020, 89, 103013.	1.6	14

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156	Experts at Being Novices: What New Teachers Can Add to Practice-based Teacher Education Efforts. <i>Action in Teacher Education</i> , 2020, 42, 212-233.	0.4	12
157	From rote to reasoned: Examining the role of pedagogical reasoning in practice-based teacher education. <i>Teaching and Teacher Education</i> , 2020, 89, 102991.	1.6	48
158	Three Museums and A Construction Site: A Collaborative Self-Study of Learning from Teaching in Community-Based Settings. <i>Studying Teacher Education</i> , 2020, 16, 84-104.	0.8	4
159	Appraisal Centers: A Formative Assessment Model for Preservice Teachers to Demonstrate Emerging Theoryâ€ˆPractice Understanding. <i>Journal of Education</i> , 2020, 200, 196-206.	0.7	2
160	Design Principles for Coaching Toward Reflection and Transformation in Literacy Preservice Teacher Education. <i>Literacy Research: Theory, Method, and Practice</i> , 2020, 69, 248-265.	0.5	1
161	Seeking Convergence and Surfacing Tensions Between Social Justice and Core Practices: Re-Presenting Teacher Education as a Community of Praxis. <i>Journal of Teacher Education</i> , 2021, 72, 462-476.	2.0	12
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164	Skepticism, Gratitude, and the Neoliberal Narrative: TFA Teachersâ€™ Conceptualization of Occupational Stature. <i>Action in Teacher Education</i> , 2020, , 1-17.	0.4	4
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171	Exploring the interpersonal dimension of teaching in an Irish post-primary context. <i>Irish Educational Studies</i> , 2020, 39, 355-374.	1.5	3
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174	Facilitating engagement with practice: using a practice-based course model for pre-service early childhood teachers. <i>Journal of Early Childhood Teacher Education</i> , 2020, , 1-20.	0.9	0
176	Teacher Coaching in a Simulated Environment. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 208-231.	1.6	62
177	Using Teaching Rehearsals to Prepare Preservice Teachers for Explanation-Driven Science Instruction. <i>Journal of Science Teacher Education</i> , 2020, 31, 414-434.	1.4	7
178	What Preservice Teachers Say and Do When Deciphering Students's™ Multiple Solution Strategies. <i>Elementary School Journal</i> , 2020, 120, 373-398.	0.9	0
179	Towards a better understanding of psychological needs of student teachers during field experiences. <i>European Journal of Teacher Education</i> , 2020, 43, 676-694.	2.2	8
180	Voices of student teachers' professional agency at the intersection of theory and practice. <i>Learning, Culture and Social Interaction</i> , 2020, 25, 100405.	1.1	11
181	Teaching to teach civics in fragile times: a conceptual framework. <i>European Journal of Teacher Education</i> , 2021, 44, 249-270.	2.2	4
182	Co/Sense-making and Conflict: Lessons Learned from a Teacher Education Curriculum Revisioning. <i>New Educator</i> , 2021, 17, 157-179.	0.9	1
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