

Predictors of Postschool Employment Outcomes for Youth with Disabilities

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Preparing Transition-Age Students with High-Functioning Autism Spectrum Disorders for Meaningful Work. <i>Psychology in the Schools</i> , 2012, 49, 988-1000.	1.1	142
2	“The Road Less Traveled”: Combining Disability Studies and Quantitative Analysis with Medium and Large Data Sets. <i>Research and Practice for Persons With Severe Disabilities</i> , 2012, 37, 81-88.	0.8	0
3	IMPROVING EMPLOYMENT OUTCOMES AMONG ADOLESCENTS AND ADULTS ON THE AUTISM SPECTRUM. <i>Psychology in the Schools</i> , 2013, 50, 876-887.	1.1	48
4	Teaching skills related to self-employment to adults with developmental disabilities: An analog analysis. <i>Research in Developmental Disabilities</i> , 2013, 34, 2336-2350.	1.2	35
5	Promoting transition to adulthood for youth with physical disabilities and health impairments. <i>Journal of Vocational Rehabilitation</i> , 2013, 39, 229-239.	0.5	5
6	Self-Determination among Transition-Age Youth with Autism or Intellectual Disability: Parent Perspectives. <i>Research and Practice for Persons With Severe Disabilities</i> , 2013, 38, 129-138.	0.8	12
7	Job Acquisition by Urban Youth With Disabilities Transitioning From School to Work. <i>Rehabilitation Counseling Bulletin</i> , 2013, 57, 31-45.	0.9	28
8	Identifying and Promoting Transition Evidence-Based Practices and Predictors of Success. <i>Career Development and Transition for Exceptional Individuals</i> , 2013, 36, 140-151.	1.7	51
9	The Family Employment Awareness Training (FEAT): A mixed-method follow-up. <i>Journal of Vocational Rehabilitation</i> , 2013, 39, 167-181.	0.5	18
10	INTRODUCTION TO THE SPECIAL ISSUE: ADOLESCENTS AND ADULTS ON THE AUTISM SPECTRUM. <i>Psychology in the Schools</i> , 2013, 50, 863-865.	1.1	1
11	CONNECTING YOUTH AND YOUNG ADULTS WITH AUTISM SPECTRUM DISORDERS TO COMMUNITY LIFE. <i>Psychology in the Schools</i> , 2013, 50, 888-898.	1.1	31
12	Evaluating the Effectiveness of the Family Employment Awareness Training in Kansas: A Pilot Study. <i>Research and Practice for Persons With Severe Disabilities</i> , 2013, 38, 44-57.	0.8	20
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14	Effect of Supported Employment on Vocational Rehabilitation Outcomes of Transition-Age Youth With Intellectual and Developmental Disabilities: A Case Control Study. <i>Intellectual and Developmental Disabilities</i> , 2014, 52, 296-310.	0.6	87
15	Transition planning for youth with traumatic brain injury: Findings from the National Longitudinal Transition Survey-2. <i>NeuroRehabilitation</i> , 2014, 34, 365-372.	0.5	20
16	Work-related social skills: Definitions and interventions in public vocational rehabilitation.. <i>Rehabilitation Psychology</i> , 2014, 59, 386-398.	0.7	35
17	The relationship between participation in Project SEARCH and job readiness and employment for young adults with disabilities. <i>Journal of Vocational Rehabilitation</i> , 2014, 40, 15-26.	0.5	24
18	Building community capacity to advance employment: Putting faith to work. <i>Journal of Vocational Rehabilitation</i> , 2014, 40, 161-164.	0.5	5

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20	The Definition of "Context" and Its Application in the Field of Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 109-116.	1.7	74
21	The Influence of Family Socioeconomic Status on the Post-High School Outcomes of Youth With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2014, 37, 5-17.	1.7	49
22	Critical Program Elements in Transition to Adulthood. <i>Career Development and Transition for Exceptional Individuals</i> , 2014, 37, 119-130.	1.7	10
23	Involvement in Transition Planning Meetings Among High School Students With Autism Spectrum Disorders. <i>Journal of Special Education</i> , 2014, 47, 256-264.	1.2	50
24	Implementing Project SEARCH in rural counties: A case study approach. <i>Journal of Vocational Rehabilitation</i> , 2014, 40, 213-221.	0.5	3
25	Transition Assessment and Planning for Youth With Severe Intellectual and Developmental Disabilities. <i>Journal of Special Education</i> , 2014, 47, 245-255.	1.2	69
26	Assessing English Literacy as a Predictor of Postschool Outcomes in the Lives of Deaf Individuals. <i>Journal of Deaf Studies and Deaf Education</i> , 2014, 19, 50-67.	0.7	15
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28	Treating the Whole Person With Autism: The Proceedings of the Autism Speaks National Autism Conference. <i>Current Problems in Pediatric and Adolescent Health Care</i> , 2014, 44, 26-47.	0.8	12
29	Preliminary Lessons About Supporting Participation and Learning in Inclusive Classrooms. <i>Research and Practice for Persons With Severe Disabilities</i> , 2015, 40, 192-210.	0.8	62
30	An Exploratory Investigation Into Family Perspectives After the Family Employment Awareness Training. <i>Career Development and Transition for Exceptional Individuals</i> , 2015, 38, 68-77.	1.7	5
31	What High School Administrators Need to Know About Secondary Transition Evidence-Based Practices and Predictors for Students With Disabilities. <i>NASSP Bulletin</i> , 2015, 99, 254-273.	0.4	14
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34	The Transition Experiences, Activities, and Supports of Four College Students With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2015, 38, 162-172.	1.7	15
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36	Longitudinal outcomes of Project SEARCH in upstate New York. <i>Journal of Vocational Rehabilitation</i> , 2015, 42, 247-255.	0.5	25

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40	Family Employment Awareness Training (FEAT) in Kansas: Description of a family-focused intervention and the rationale supporting it. <i>Journal of Vocational Rehabilitation</i> , 2015, 43, 217-228.	0.5	3
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42	Family Quality of Life During the Transition to Adulthood for Individuals With Intellectual Disability and/or Autism Spectrum Disorders. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2015, 120, 395-411.	0.8	83
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45	Accommodations Use Patterns in High School and Postsecondary Settings for Students Who Are d/Deaf or Hard of Hearing. <i>American Annals of the Deaf</i> , 2015, 160, 9-23.	0.1	8
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49	State differences in the vocational rehabilitation experiences of transition-age youth with disabilities. <i>Journal of Vocational Rehabilitation</i> , 2015, 42, 17-30.	0.5	31
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52	Long term earnings and disability program participation outcomes of the Bridges transition program. <i>Journal of Vocational Rehabilitation</i> , 2015, 42, 1-15.	0.5	12
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54	Parents’ Experiences of Caring for a Child With Autism Spectrum Disorder. <i>Qualitative Health Research</i> , 2015, 25, 569-583.	1.0	175
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71	The Impact of Intensive Vocation-Related Course Taking on Employment Outcomes for Individuals Who Are Deaf. <i>Remedial and Special Education</i> , 2016, 37, 131-145.	1.7	7
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81	Developing Partnerships With Businesses to Support Job Training for Youth With Disabilities in Singapore. <i>Career Development and Transition for Exceptional Individuals</i> , 2017, 40, 156-164.	1.7	3
82	Employment Outcomes of Youth With Disabilities in Vocational Rehabilitation. <i>Rehabilitation Counseling Bulletin</i> , 2017, 60, 98-107.	0.9	12
83	Predictors of Successful Employment Outcomes for Adolescents with Autism Spectrum Disorders: a Systematic Literature Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2017, 4, 1-11.	2.2	23
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86	Systematic Review of Instructional Methods to Teach Employment Skills to Secondary Students With Intellectual and Developmental Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 2017, 42, 89-107.	0.8	68
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93	School-Based Work Capacity Evaluation in Young People With Intellectual Disabilities: 2 Case Reports. <i>Pediatric Physical Therapy</i> , 2017, 29, 166-172.	0.3	2
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103	Improving competitive integrated employment for youth and young adults with disabilities: Findings from an evaluation of eight Partnerships in Employment Systems Change Projects. <i>Journal of Vocational Rehabilitation</i> , 2017, 47, 277-294.	0.5	8
105	The Promise and Possibilities of Community Conversations: Expanding Opportunities for People With Disabilities. <i>Journal of Disability Policy Studies</i> , 2018, 28, 195-202.	0.9	60
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112	In-School Predictors of Postschool Employment for Youth Who Are Deaf-Blind. <i>Career Development and Transition for Exceptional Individuals</i> , 2018, 41, 223-233.	1.7	5
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114	Capturing Experiences of Youth With ASD via Photo Exploration: Challenges and Resources Becoming an Adult. <i>Journal of Adolescent Research</i> , 2018, 33, 117-145.	1.3	16
115	Impact of Early Work Experiences on Subsequent Paid Employment for Young Adults With Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2018, 41, 212-222.	1.7	12
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117	Ecological momentary assessment for rehabilitation of chronic illness and disability. <i>Disability and Rehabilitation</i> , 2018, 40, 974-987.	0.9	17
118	The youth transition demonstration project in Miami, Florida: Design, implementation, and three-year impacts. <i>Journal of Vocational Rehabilitation</i> , 2018, 48, 79-91.	0.5	8
119	Literature Review of Employment Outcomes for Adults With Intellectual and Developmental Disability. <i>International Review of Research in Developmental Disabilities</i> , 2018, 55, 213-266.	0.6	5
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131	Toward Competitive Employment for Persons with Intellectual and Developmental Disabilities: What Progress Have We Made and Where Do We Need to Go. <i>Research and Practice for Persons With Severe Disabilities</i> , 2018, 43, 131-144.	0.8	100
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149	Intervention fidelity in a large scale model demonstration project: Lessons from Maryland PROMISE. <i>Journal of Vocational Rehabilitation</i> , 2019, 51, 235-242.	0.5	3
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151	Exploring Predictors of Community Participation Among Young Adults with Severe Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 2019, 44, 186-199.	0.8	4
152	Strategies for Developing Work Experiences for Youth With Intellectual and Developmental Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2019, 42, 259-264.	1.7	7
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