

Unseen disadvantage: How American universities' focus on academic performance of first-generation college students

Journal of Personality and Social Psychology

102, 1178-1197

DOI: 10.1037/a0027143

Citation Report

#	ARTICLE	IF	CITATIONS
1	First-Generation College Student Success. , 0, , 55-90.		2
2	Nudges, Norms, and Navigation. , 0, , 249-276.		2
3	Stereotype Threat and Stereotype Inoculation for Underrepresented Students in the First Year of College. , 0, , 309-343.		1
4	Qualitative Study of First-Generation Latinas: Understanding Motivation for Choosing and Persisting in Engineering. , 2015, , 26.1291.1.		4
5	Retention of First-year Undergraduate Engineering Students: Role of Psychosocial Interventions Targeting First-generation College Students. , 2015, , 26.1338.1.		0
6	Social class disparities in health and education: Reducing inequality by applying a sociocultural self model of behavior.. Psychological Review, 2012, 119, 723-744.	2.7	171
7	A cultural mismatch: Independent cultural norms produce greater increases in cortisol and more negative emotions among first-generation college students. Journal of Experimental Social Psychology, 2012, 48, 1389-1393.	1.3	202
8	Cultural Psychology as a Bridge Between Anthropology and Cognitive Science. Topics in Cognitive Science, 2012, 4, 437-444.	1.1	6
9	Living life for others and/or oneself: The social development of life orientations. Social Science Research, 2013, 42, 1622-1634.	1.1	6
10	For whom do the ends justify the means? Social class and utilitarian moral judgment.. Journal of Personality and Social Psychology, 2013, 104, 490-503.	2.6	138
11	Examining social adjustment to college in the age of social media: Factors influencing successful transitions and persistence. Computers and Education, 2013, 67, 193-207.	5.1	117
12	The role of social media in shaping first-generation high school students' college aspirations: A social capital lens. Computers and Education, 2013, 63, 424-436.	5.1	73
13	Locating the Social Ladder Across Cultures and Identities. Psychological Inquiry, 2013, 24, 131-134.	0.4	8
14	First-Generation Student Veterans: Implications of Poverty for Psychotherapy. Journal of Clinical Psychology, 2013, 69, 127-137.	1.0	26
15	The can and cannot do attitude: How self-estimates of ability vary across ethnic and socioeconomic groups. Learning and Individual Differences, 2013, 27, 144-148.	1.5	50
16	Processing fluency affects behavior more strongly among people higher in trait mindfulness. Journal of Research in Personality, 2013, 47, 782-788.	0.9	9
17	Integrating resource-based and person-based approaches to understanding wealth effects on school achievement. Economics of Education Review, 2013, 33, 171-178.	0.7	10
18	Rank Is Not Enough: Why We Need a Sociocultural Perspective to Understand Social Class. Psychological Inquiry, 2013, 24, 126-130.	0.4	38

#	ARTICLE	IF	CITATIONS
19	Where Is the Culture in Social Class?. <i>Psychological Inquiry</i> , 2013, 24, 112-119.	0.4	50
20	Embedded Library Services: Beyond Chance Encounters for Students from Low SES Backgrounds. <i>Australian Academic and Research Libraries</i> , 2013, 44, 235-250.	0.7	11
21	Cultural mismatch and the education of Aboriginal youths: The interplay of cultural identities and teacher ratings.. <i>Developmental Psychology</i> , 2013, 49, 72-79.	1.2	37
22	Reducing the Socio-Economic Status Achievement Gap at University by Promoting Mastery-Oriented Assessment. <i>PLoS ONE</i> , 2013, 8, e71678.	1.1	69
23	Social Class Clash: A Dyadic Model of Social Affiliation in Cross-Class and Same-Class Interactions. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
24	A Sociocultural Analysis of High-Risk Native American Children in Schools. , 2014, , 57-80.		2
25	Developmental Perspectives on the Role of Cultural Identity in Well-Being. , 2014, , 81-104.		3
26	Getting Under the Hood: How and for Whom Does Increasing Course Structure Work?. <i>CBE Life Sciences Education</i> , 2014, 13, 453-468.	1.1	350
27	Harnessing Values to Promote Motivation in Education. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2014, 18, 71-105.	0.3	75
28	Closing the Social-Class Achievement Gap. <i>Psychological Science</i> , 2014, 25, 943-953.	1.8	412
29	Consensus and stratification in the affective meaning of human sociality. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014, 111, 8001-8006.	3.3	36
30	The undervalued self: social class and self-evaluation. <i>Frontiers in Psychology</i> , 2014, 5, 1404.	1.1	41
31	Social class and academic achievement in college: The interplay of rejection sensitivity and entity beliefs.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 101-121.	2.6	88
32	Boring but important: A self-transcendent purpose for learning fosters academic self-regulation.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 559-580.	2.6	298
33	Closing the social class achievement gap for first-generation students in undergraduate biology.. <i>Journal of Educational Psychology</i> , 2014, 106, 375-389.	2.1	271
34	The Truly Diverse Faculty. , 2014, , .		10
35	Lower Social Class Does Not (Always) Mean Greater Interdependence. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 1061-1073.	1.0	22
36	Social Categories Create and Reflect Inequality: Psychological and Sociological Insights. , 2014, , 243-265.		51

#	ARTICLE	IF	CITATIONS
37	â€œAm Working-Classâ€ Educational Researcher, 2014, 43, 196-200.	3.3	108
38	Social Class Culture Cycles: How Three Gateway Contexts Shape Selves and Fuel Inequality. Annual Review of Psychology, 2014, 65, 611-634.	9.9	397
39	The Latino Parents-Learning About College (LaP-LAC) Program: Educational Empowerment of Latino Families Through Psychoeducational Group Work. Journal for Specialists in Group Work, 2014, 39, 47-70.	0.7	8
40	Why Status Matters for Inequality. American Sociological Review, 2014, 79, 1-16.	2.8	526
42	Academic identity, self-efficacy, and self-esteem predict self-determined motivation and goals. Learning and Individual Differences, 2014, 32, 1-8.	1.5	32
43	The Inconsistent Curriculum. Social Psychology Quarterly, 2014, 77, 185-209.	1.4	45
44	First in the family: A comparison of first-generation and non-first-generation engineering college students. , 2015, , .		21
46	Stress and Coping among Black Women Employed in Non-professional Service and Professional Occupations in Florida and Georgia. Issues in Mental Health Nursing, 2015, 36, 621-631.	0.6	6
47	Movinâ€™ on up (to college): First-generation college studentsâ€™ experiences with family achievement guilt.. Cultural Diversity and Ethnic Minority Psychology, 2015, 21, 420-429.	1.3	87
49	Student Demographics and the Impact of Team-Based Learning. International Advances in Economic Research, 2015, 21, 413-422.	0.4	17
50	Feeling at Home in College: Fortifying Schoolâ€™Relevant Selves to Reduce Social Class Disparities in Higher Education. Social Issues and Policy Review, 2015, 9, 1-24.	3.7	79
51	Positive emotion by the consistency between the cultural context and the self-construal: studies using within culture variation. Japanese Journal of Research on Emotions, 2015, 22, 60-69.	0.0	2
54	A Large Scale Test of the Effect of Social Class on Prosocial Behavior. SSRN Electronic Journal, 0, , .	0.4	1
55	A Large Scale Test of the Effect of Social Class on Prosocial Behavior. PLoS ONE, 2015, 10, e0133193.	1.1	156
56	Social justice in education: how the function of selection in educational institutions predicts support for (non)egalitarian assessment practices. Frontiers in Psychology, 2015, 6, 707.	1.1	27
57	First-generation studentsÃ¢â€ underperformance at university: the impact of the function of selection. Frontiers in Psychology, 2015, 6, 710.	1.1	41
58	The student-institution fit at university: interactive effects of academic competition and social class on achievement goals. Frontiers in Psychology, 2015, 6, 769.	1.1	19
59	Belief in school meritocracy as a system-justifying tool for low status students. Frontiers in Psychology, 2015, 6, 1053.	1.1	43

#	ARTICLE	IF	CITATIONS
60	Parent-child math anxiety and math-gender stereotypes predict adolescents' math education outcomes. <i>Frontiers in Psychology</i> , 2015, 6, 1597.	1.1	62
61	A Critically Conscious Approach to Fostering the Success of College Students from Underrepresented Groups. <i>Journal of College and Character</i> , 2015, 16, 253-262.	0.9	7
62	A Difference-Education Intervention Equips First-Generation College Students to Thrive in the Face of Stressful College Situations. <i>Psychological Science</i> , 2015, 26, 1556-1566.	1.8	67
63	From social class to self-efficacy: internalization of low social status pupils'™ school performance. <i>Social Psychology of Education</i> , 2015, 18, 769-784.	1.2	65
64	The Norms That Drive Behavior. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1304-1306.	1.0	19
65	Negative Stereotypes Cause Christians to Underperform in and Disidentify With Science. <i>Social Psychological and Personality Science</i> , 2015, 6, 959-967.	2.4	58
66	Social cognitive predictors of first- and non-first-generation college students'™ academic and life satisfaction.. <i>Journal of Counseling Psychology</i> , 2015, 62, 253-263.	1.4	60
67	Teaching Social Class. <i>Teaching of Psychology</i> , 2015, 42, 184-190.	0.7	10
68	Exploring Home-School Value Conflicts. <i>Journal of Adolescent Research</i> , 2015, 30, 271-305.	1.3	61
69	The impact of self-relevant representations on school belonging for Native American students.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2015, 21, 10-18.	1.3	44
70	An Exploration of First-Generation College Students'™ Career Development Beliefs and Experiences. <i>Journal of Career Development</i> , 2015, 42, 294-310.	1.6	57
71	“Two souls, two thoughts,” two self-schemas: Double consciousness can have positive academic consequences for African Americans.. <i>Journal of Personality and Social Psychology</i> , 2015, 108, 586-609.	2.6	73
72	Lay Theories About Social Class Buffer Lower-Class Individuals Against Poor Self-Rated Health and Negative Affect. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 446-461.	1.9	26
73	Socioeconomic Indicators Associated with First-year College Students' Use of Academic Libraries. <i>Journal of Academic Librarianship</i> , 2015, 41, 636-643.	1.3	18
74	Indigenous Psychology: Grounding Science in Culture, Why and How?. <i>Journal for the Theory of Social Behaviour</i> , 2015, 45, 64-81.	0.8	39
75	Disparate Cultural Values and Modes of Conflict Resolution in Peer Relations. <i>Hispanic Journal of Behavioral Sciences</i> , 2015, 37, 365-397.	1.1	11
76	Julian scholars: Recruiting and graduating low-income, first-generation computer science majors. , 2015, , .		0
77	When first-generation students succeed at university: On the link between social class, academic performance, and performance-avoidance goals. <i>Contemporary Educational Psychology</i> , 2015, 41, 25-36.	1.6	37

#	ARTICLE	IF	CITATIONS
78	Family Achievement Guilt and Mental Well-being of College Students. <i>Journal of Child and Family Studies</i> , 2015, 24, 2031-2037.	0.7	48
80	Career Aspirations and the First Generation Student: Unraveling the Layers With Social Cognitive Career Theory. <i>Journal of College Student Development</i> , 2016, 57, 248-262.	0.5	35
81	Towards a broader understanding of selection of students to train as health care professionals. <i>South African Journal of Higher Education</i> , 2016, 30, .	0.2	0
82	Negating Stereotype Threat: Autonomy Support and Academic Identification Boost Performance of African American College Students. <i>Journal of College Student Development</i> , 2016, 57, 667-679.	0.5	7
83	Addressing Stereotype Threat is Critical to Diversity and Inclusion in Organizational Psychology. <i>Frontiers in Psychology</i> , 2016, 7, 8.	1.1	49
84	Facets of the Fundamental Content Dimensions: Agency with Competence and Assertivenessâ€”Communion with Warmth and Morality. <i>Frontiers in Psychology</i> , 2016, 7, 1810.	1.1	206
85	Development of a Sense of Belonging for Privileged and Minoritized Students: An Emergent Model. <i>Journal of College Student Development</i> , 2016, 57, 925-942.	0.5	83
86	Timeâ€™s Space Distanciation: An Interdisciplinary Account of How Culture Shapes the Implicit and Explicit Psychology of Time and Space. <i>Journal for the Theory of Social Behaviour</i> , 2016, 46, 450-474.	0.8	10
87	The power of language: a constitutive response to millennial student research. <i>Communication Education</i> , 2016, 65, 373-375.	0.7	2
88	Cultural difference, inside and out. <i>Social and Personality Psychology Compass</i> , 2016, 10, 693-706.	2.0	6
89	Wealth and wrongdoing. , 2016, , 185-207.		21
90	Subjective perception of lower social-class enhances response inhibition. <i>Personality and Individual Differences</i> , 2016, 90, 242-246.	1.6	18
91	Julian Scholars: Broadening Participation of Low-Income, First-Generation Computer Science Majors. <i>Computing in Science and Engineering</i> , 2016, 18, 32-43.	1.2	2
92	Views of a good life and allostatic load: Physiological correlates of theories of a good life depend on the socioeconomic context. <i>Self and Identity</i> , 2016, 15, 536-547.	1.0	6
93	Computing whether she belongs: Stereotypes undermine girlsâ€™™ interest and sense of belonging in computer science.. <i>Journal of Educational Psychology</i> , 2016, 108, 424-437.	2.1	324
94	Educational background, high school stress, and academic success. <i>Children and Youth Services Review</i> , 2016, 69, 201-209.	1.0	1
95	Beyond one-size-fits-all: Tailoring diversity approaches to the representation of social groups.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 547-566.	2.6	86
96	Who wants to get to the top? Class and lay theories about power.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 505-529.	2.6	80

#	ARTICLE	IF	CITATIONS
97	Affirming independence: Exploring mechanisms underlying a values affirmation intervention for first-generation students.. Journal of Personality and Social Psychology, 2016, 110, 635-659.	2.6	71
98	Year-Long Peer Mentoring Activity to Enhance the Retention of Freshmen STEM Students in a NSF Scholarship Program. Mentoring and Tutoring: Partnership in Learning, 2016, 24, 201-212.	0.6	14
99	Understanding consumer psychology in workingâ€class contexts. Journal of Consumer Psychology, 2016, 26, 568-582.	3.2	30
100	A Matter of Trust. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 237-244.	1.4	4
101	Closing achievement gaps with a utility-value intervention: Disentangling race and social class.. Journal of Personality and Social Psychology, 2016, 111, 745-765.	2.6	326
102	The Ongoing Psychological Colonization of North American Indigenous People: Using Social Psychological Theories to Promote Social Justice. , 2016, , .		6
103	Broadening Participation in the Life Sciences with Socialâ€Psychological Interventions. CBE Life Sciences Education, 2016, 15, es4.	1.1	28
104	Understanding How Research Experiences for Undergraduate Students May Foster Diversity in the Professorate. , 2016, , .		17
105	A Different Kind of Discipline: Social Reproduction and the Transmission of Nonâ€cognitive Skills at an Urban Charter School. Sociological Inquiry, 2016, 86, 512-539.	1.4	20
106	Teaching a lay theory before college narrows achievement gaps at scale. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, E3341-8.	3.3	327
107	Intergenerational Solidarity and Individual Adjustment During Emerging Adulthood. Journal of Family Issues, 2016, 37, 1412-1432.	1.0	20
108	The Effects of a Warm or Chilly Climate Toward Socioeconomic Diversity on Academic Motivation and Self-Concept. Personality and Social Psychology Bulletin, 2016, 42, 172-187.	1.9	38
109	Affirming the Interdependent Self: Implications for Latino Student Performance. Basic and Applied Social Psychology, 2016, 38, 47-57.	1.2	42
110	(No) Harm in Asking. Sociology of Education, 2016, 89, 1-19.	1.7	208
111	What moves people to action? Culture and motivation. Current Opinion in Psychology, 2016, 8, 161-166.	2.5	67
112	A Goal Congruity Model of Role Entry, Engagement, and Exit: Understanding Communal Goal Processes in STEM Gender Gaps. Personality and Social Psychology Review, 2017, 21, 142-175.	3.4	192
113	Diversion or Democratization. Journal of Hispanic Higher Education, 2017, 16, 77-97.	1.2	6
114	Feeling Closer to the Future Self and Doing Better: Temporal Psychological Mechanisms Underlying Academic Performance. Journal of Personality, 2017, 85, 398-408.	1.8	40

#	ARTICLE	IF	CITATIONS
115	The social class worldviews of first-generation college students. <i>Counselling Psychology Quarterly</i> , 2017, 30, 415-440.	1.5	20
116	Travels in extreme social mobility: how first-in-family students find their way into and through medical education. <i>Critical Studies in Education</i> , 2017, 58, 242-260.	3.3	34
117	Ethnically-Based Theme House Residency and Expected Discrimination Predict Downstream Markers of Inflammation Among College Students. <i>Social Psychological and Personality Science</i> , 2017, 8, 102-111.	2.4	10
118	When belief precedes being: How attitudes and motivation before matriculation lead to fit and academic performance. <i>Journal of Vocational Behavior</i> , 2017, 100, 27-42.	1.9	8
119	Hidden Advantages and Disadvantages of Social Class. <i>Psychological Science</i> , 2017, 28, 162-170.	1.8	52
120	The Impact of Culture and Identity on Emotional Reactions to Insults. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 892-913.	1.0	22
121	Perceptions of socioeconomic mobility influence academic persistence among low socioeconomic status students. <i>Journal of Experimental Social Psychology</i> , 2017, 72, 45-52.	1.3	74
122	Research Microcultures as Socialization Contexts for Underrepresented Science Students. <i>Psychological Science</i> , 2017, 28, 760-773.	1.8	35
123	Cultural models of self and social class disparities at organizational gateways and pathways. <i>Current Opinion in Psychology</i> , 2017, 18, 93-98.	2.5	13
124	Social class and prosocial behavior: current evidence, caveats, and questions. <i>Current Opinion in Psychology</i> , 2017, 18, 6-10.	2.5	93
125	First-Generation College Students's™ Persistence Intentions in Engineering Majors. <i>Journal of Career Assessment</i> , 2017, 25, 93-106.	1.4	26
126	Social affiliation in same-class and cross-class interactions.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 269-285.	1.5	45
127	Status-Based Identity. <i>Perspectives on Psychological Science</i> , 2017, 12, 270-289.	5.2	97
128	The Social Psychology of the Great Recession and Social Class Divides. <i>Journal of Social Issues</i> , 2017, 73, 8-22.	1.9	27
129	The Experience of Low-SES Students in Higher Education: Psychological Barriers to Success and Interventions to Reduce Social-Class Inequality. <i>Journal of Social Issues</i> , 2017, 73, 23-41.	1.9	142
130	Re-Establishing the Social-Class Order: Restorative Reactions against High-Achieving, Low-SES Pupils. <i>Journal of Social Issues</i> , 2017, 73, 42-60.	1.9	87
131	Both selfishness and selflessness start with the self: How wealth shapes responses to charitable appeals. <i>Journal of Experimental Social Psychology</i> , 2017, 70, 242-250.	1.3	39
132	American undergraduate students' value development during the Great Recession. <i>International Journal of Psychology</i> , 2017, 52, 28-39.	1.7	16

#	ARTICLE	IF	CITATIONS
133	Perceived Social Support and Mental Health: Cultural Orientations as Moderators. <i>Journal of College Counseling</i> , 2017, 20, 194-207.	0.6	24
134	How do educational contexts contribute to the social class achievement gap: documenting symbolic violence from a social psychological point of view. <i>Current Opinion in Psychology</i> , 2017, 18, 105-110.	2.5	23
135	Social class shapes the form and function of relationships and selves. <i>Current Opinion in Psychology</i> , 2017, 18, 123-130.	2.5	43
137	Selves in contact: how integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. <i>Social and Personality Psychology Compass</i> , 2017, 11, e12326.	2.0	8
138	Psychological Science as a Complex System: Report Card. <i>Perspectives on Psychological Science</i> , 2017, 12, 669-674.	5.2	17
139	Making the Case for Real Diversity: Redefining Underrepresented Minority Students in Public Universities. <i>SAGE Open</i> , 2017, 7, 215824401770779.	0.8	15
140	Interventions aimed at closing the social class achievement gap: changing individuals, structures, and construals. <i>Current Opinion in Psychology</i> , 2017, 18, 111-116.	2.5	26
141	Leveraging cultural differences to promote educational equality. <i>Current Opinion in Psychology</i> , 2017, 18, 79-83.	2.5	9
142	Upward social mobility and identity. <i>Current Opinion in Psychology</i> , 2017, 18, 99-104.	2.5	33
143	Social class, leaders and leadership: a critical review and suggestions for development. <i>Current Opinion in Psychology</i> , 2017, 18, 49-54.	2.5	14
144	The politics of socioeconomic status: how socioeconomic status may influence political attitudes and engagement. <i>Current Opinion in Psychology</i> , 2017, 18, 11-14.	2.5	25
145	A latent class analysis of past victimization exposures as predictors of college mental health.. <i>Psychology of Violence</i> , 2017, 7, 521-532.	1.0	28
146	Why are some STEM fields more gender balanced than others?. <i>Psychological Bulletin</i> , 2017, 143, 1-35.	5.5	626
147	No pain no gain? Social demographic correlates and identity consequences of interpreting experienced difficulty as importance. <i>Contemporary Educational Psychology</i> , 2017, 48, 43-55.	1.6	28
148	College Socialization and the Economic Views of Affluent Americans. <i>American Journal of Political Science</i> , 2017, 61, 606-623.	2.9	62
149	Student Buy-In Toward Formative Assessments: The Influence of Student Factors and Importance for Course Success. <i>Journal of Microbiology and Biology Education</i> , 2017, 18, .	0.5	24
150	Psychological buffers against poor health: the role of the socioeconomic environment. <i>Current Opinion in Psychology</i> , 2017, 18, 137-140.	2.5	5
151	Stigma as a Fundamental Cause of Health Inequality. , 2017, , .		6

#	ARTICLE	IF	CITATIONS
152	Does Identity Incompatibility Lead to Disidentification? Internal Motivation to Be a Group Member Acts As Buffer for Sojourners from Independent Cultures, Whereas External Motivation Acts As Buffer for Sojourners from Interdependent Cultures. <i>Frontiers in Psychology</i> , 2017, 8, 335.	1.1	11
153	Can I Work with and Help Others in This Field? How Communal Goals Influence Interest and Participation in STEM Fields. <i>Frontiers in Psychology</i> , 2017, 8, 901.	1.1	74
154	Knowing One's Place: Parental Educational Background Influences Social Identification with Academia, Test Anxiety, and Satisfaction with Studying at University. <i>Frontiers in Psychology</i> , 2017, 8, 1326.	1.1	19
155	Student perception of group dynamics predicts individual performance: Comfort and equity matter. <i>PLoS ONE</i> , 2017, 12, e0181336.	1.1	80
156	Prevalence and Predictors of Social Work Student Food Insecurity. <i>Journal of Social Work Education</i> , 2017, 53, 651-663.	0.5	20
157	The Class's "Compassion Gap." , 2017, , .		3
158	The psychology of social class: How socioeconomic status impacts thought, feelings, and behaviour. <i>British Journal of Social Psychology</i> , 2018, 57, 267-291.	1.8	380
159	Motivational decline and recovery in higher education STEM courses. <i>International Journal of Science Education</i> , 2018, 40, 1016-1033.	1.0	37
160	Integrated Social Class Identities Improve Academic Performance, Well-Being, and Workplace Satisfaction. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 635-663.	1.0	13
161	Qualitative insights into the relationship between socioeconomic status and students' academic achievement goals. <i>Social Psychology of Education</i> , 2018, 21, 787-803.	1.2	6
162	Is the "First-Generation Student" Term Useful for Understanding Inequality? The Role of Intersectionality in Illuminating the Implications of an Accepted "Yet Unchallenged" Term. <i>Review of Research in Education</i> , 2018, 42, 146-176.	0.8	56
163	Hypocrisy and culture: Failing to practice what you preach receives harsher interpersonal reactions in independent (vs. interdependent) cultures. <i>Journal of Experimental Social Psychology</i> , 2018, 76, 371-384.	1.3	29
164	Cultural fit of emotions and health implications: A psychosocial resources model. <i>Social and Personality Psychology Compass</i> , 2018, 12, e12372.	2.0	20
165	Judgments of Interpersonal Warmth Predict Class Differences in Political Candidate Support. <i>Social Cognition</i> , 2018, 36, 106-133.	0.5	7
166	From Backlash to Inclusion for All: Instituting Diversity Efforts to Maximize Benefits Across Group Lines. <i>Social Issues and Policy Review</i> , 2018, 12, 57-90.	3.7	49
167	Thoughts about a successful future encourage action in the face of challenge. <i>Motivation and Emotion</i> , 2018, 42, 321-333.	0.8	11
168	Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed. <i>Perspectives on Psychological Science</i> , 2018, 13, 101-122.	5.2	246
169	Doing better (or worse) than one's parents: Social status, mobility, and performance-avoidance goals. <i>British Journal of Educational Psychology</i> , 2018, 88, 659-674.	1.6	11

#	ARTICLE	IF	CITATIONS
170	Writing Matters: Writing-to-Learn Activities Increase Undergraduate Performance in Cell Biology. <i>BioScience</i> , 2018, 68, 445-454.	2.2	13
171	Social class, control, and action: Socioeconomic status differences in antecedents of support for pro-environmental action. <i>Journal of Experimental Social Psychology</i> , 2018, 77, 60-75.	1.3	64
172	Transformative Pedagogy with Innovative Methodology: Using Photovoice to Understand Community College Students's™ Needs. <i>Community College Journal of Research and Practice</i> , 2018, 42, 536-549.	0.8	7
173	Negative Stereotypes Deconstructed and Transformed in the Experience of Native American Academics. <i>American Journal of Education</i> , 2018, 124, 345-371.	0.7	4
174	Neither fish nor fowl: A perceived mismatch in norms and values between oneself, other students, and people back home undermines adaptation to university. <i>British Journal of Social Psychology</i> , 2018, 57, 684-702.	1.8	14
175	Peer Mentor Characteristics That Predict Supportive Relationships With First-Year Students: Implications for Peer Mentor Programming and First-Year Student Retention. <i>The Journal of College Student Retention: Research and Practice</i> , 2018, 20, 67-91.	0.9	13
176	Social Networks and Minority Male College Access: The "Tip of the Iceberg" Phenomena. <i>Urban Education</i> , 2018, 53, 1210-1237.	1.2	3
177	"I Know That I Should Be Here": Lessons Learned From the First-Year Performance of Borderline University Applicants. <i>The Journal of College Student Retention: Research and Practice</i> , 2018, 20, 92-115.	0.9	10
178	Status Frustration among College Students: The Relationship between Socioeconomic Status and Undergraduate Performance. <i>Deviant Behavior</i> , 2018, 39, 679-693.	1.1	1
179	Self-Construal, Family Context, and the Cortisol Awakening Response in First- and Second-Generation Asian American College Students. <i>Emerging Adulthood</i> , 2018, 6, 104-117.	1.4	7
180	Belief in school meritocracy as an ideological barrier to the promotion of equality. <i>European Journal of Social Psychology</i> , 2018, 48, 523-534.	1.5	25
181	Who benefits from mastery-approach and performance-approach goals in college? Students'™ social class as a moderator of the link between goals and grade. <i>European Journal of Psychology of Education</i> , 2018, 33, 713-726.	1.3	23
182	State Authenticity as Fit to Environment: The Implications of Social Identity for Fit, Authenticity, and Self-Segregation. <i>Personality and Social Psychology Review</i> , 2018, 22, 228-259.	3.4	177
183	The effects of familial acculturative stress and hopelessness on suicidal ideation by immigration status among college students. <i>Journal of American College Health</i> , 2018, 66, 76-86.	0.8	9
184	Improving Student Outcomes in Higher Education: The Science of Targeted Intervention. <i>Annual Review of Psychology</i> , 2018, 69, 409-435.	9.9	198
185	Existential Ennui. <i>Social Psychological and Personality Science</i> , 2018, 9, 853-862.	2.4	15
186	Educationism and the irony of meritocracy: Negative attitudes of higher educated people towards the less educated. <i>Journal of Experimental Social Psychology</i> , 2018, 76, 429-447.	1.3	69
187	Making Learning Personally Meaningful: A New Framework for Relevance Research. <i>Journal of Experimental Education</i> , 2018, 86, 11-29.	1.6	97

#	ARTICLE	IF	CITATIONS
188	Identity Work by First-Generation College Students to Counteract Class-Based Microaggressions. <i>Organization Studies</i> , 2018, 39, 1227-1250.	3.8	46
189	Vectors of identity development during the first year: black first-generation students's reflections. <i>Teaching in Higher Education</i> , 2018, 23, 63-83.	1.7	5
190	Higher education for citizens of caring democracies. <i>South African Journal of Higher Education</i> , 2018, 32, .	0.2	5
191	Inside The Gates: First-Generation Students Finding Their Way. <i>Higher Education Studies</i> , 2018, 8, 72.	0.3	6
192	Using Simulation to Teach Operations Management to First- and Continuing-Generation Students. <i>International Journal of Business Analytics</i> , 2018, 5, 57-72.	0.2	0
193	Expanding the interpretive power of psychological science by attending to culture. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 11406-11413.	3.3	126
194	Measures of Success: Exploring Student Approaches to Learning Public Health. <i>Pedagogy in Health Promotion</i> , 2018, 4, 283-293.	0.4	2
195	Getting Critical About Critical Thinking: The Role of Parental Education on First-Generation Students' Cognitive Gains in College. <i>Journal of College Student Development</i> , 2018, 59, 756-761.	0.5	5
196	Culture and stratification. , 2018, , 198-206.		4
197	Comparative Experiences of First- and Continuing-Generation Social Work Students. <i>Journal of Social Work Education</i> , 2018, 54, 480-491.	0.5	7
198	Students's Perceptions of Campus Climate by Social Class Background. , 2018, , 103-124.		5
199	Peer vs. Self-Grading of Practice Exams: Which Is Better?. <i>CBE Life Sciences Education</i> , 2018, 17, es44.	1.1	9
200	“A Future Denied” for Young Indigenous People: From Social Disruption to Possible Futures. , 2018, , 1-19.		4
201	Experiential or Material Purchases? Social Class Determines Purchase Happiness. <i>Psychological Science</i> , 2018, 29, 1031-1039.	1.8	74
202	Envisioning a Culturally Imaginative Educational Psychology. <i>Educational Psychology Review</i> , 2018, 30, 1031-1065.	5.1	40
204	Different Institutions and Different Values: Exploring First-Generation Student Fit at 2-Year Colleges. <i>Frontiers in Psychology</i> , 2018, 9, 502.	1.1	19
205	Low-socioeconomic Status Students Organizing around Class on Campus. <i>Social Currents</i> , 2018, 5, 512-530.	0.7	3
206	“You have to be able to adjust your own self”: Latinx students's transitions into college from a low-performing urban high school. <i>Journal of Latinos and Education</i> , 2018, 17, 358-372.	0.5	11

#	ARTICLE	IF	CITATIONS
207	A new approach to supplementary instruction narrows achievement and affect gaps for underrepresented minorities, first-generation students, and women. <i>Chemistry Education Research and Practice</i> , 2018, 19, 846-866.	1.4	42
208	Social class and models of agency: Independent and interdependent agency as educational (dis)advantage. <i>Journal of Community and Applied Social Psychology</i> , 2018, 28, 318-331.	1.4	7
209	Can Identity Conflicts Impede the Success of Ethnic Minority Students? Consequences of Discrepancies Between Ethnic and Ideal Selves. <i>Personality and Social Psychology Bulletin</i> , 2018, 44, 1725-1738.	1.9	8
210	Using the Social Class Worldview Model in Student Affairs. <i>New Directions for Student Services</i> , 2018, 2018, 19-33.	0.1	4
211	Unpacking the Inequality Paradox: The Psychological Roots of Inequality and Social Class. <i>Advances in Experimental Social Psychology</i> , 2018, , 53-124.	2.0	77
212	The Equalizing Power of a College Degree for First-Generation College Students: Disparities Across Institutions, Majors, and Achievement Levels. <i>Research in Higher Education</i> , 2019, 60, 577-605.	1.0	28
213	Attachment, Appraisal Support, and the Transition to College Among Underrepresented Students. <i>Emerging Adulthood</i> , 2019, 7, 52-58.	1.4	5
214	School Selection and the Social Class Divide: How Tracking Contributes to the Reproduction of Inequalities. <i>Personality and Social Psychology Bulletin</i> , 2019, 45, 477-490.	1.9	34
215	“You Never Become Fully Independent”: Family Roles and Independence in First-Generation College Students. <i>Journal of Adolescent Research</i> , 2019, 34, 381-410.	1.3	73
216	Social Class Transitioners: Their Cultural Abilities and Organizational Importance. <i>Academy of Management Review</i> , 2019, 44, 618-642.	7.4	43
217	Insights gained from a comparison of South African and Canadian first-generation students: the impact of resilience and resourcefulness on higher education success. <i>Compare</i> , 2019, 49, 964-982.	1.5	6
218	The role of socioeconomic background and prior achievement for students’ perception of teacher support. <i>British Journal of Sociology of Education</i> , 2019, 40, 970-991.	1.1	15
219	Double jeopardy “ Double remedy? The effectiveness of self-affirmation for improving doubly disadvantaged students' mathematical performance. <i>Journal of School Psychology</i> , 2019, 75, 58-73.	1.5	11
220	Effects of a brief psychological intervention on students' sense of belonging and educational outcomes: The role of students' migration and educational background. <i>Journal of School Psychology</i> , 2019, 75, 41-57.	1.5	31
221	The Paradoxical Role of Meritocratic Selection in the Perpetuation of Social Inequalities at School. , 2019, , 123-137.		11
222	Education and Social Class: Highlighting How the Educational System Perpetuates Social Inequality. , 2019, , 139-152.		9
223	Addressing two blind spots of commonly used experimental designs: The Highly Repeated Within Person approach. <i>Social and Personality Psychology Compass</i> , 2019, 13, e12487.	2.0	7
224	ACTIVE AGENTS AND FICTIVE KIN: LEARNING FROM PELL-ELIGIBLE ENGINEERING STUDENTS' CLASS STANDPOINT. <i>Journal of Women and Minorities in Science and Engineering</i> , 2019, 25, 147-166.	0.5	5

#	ARTICLE	IF	CITATIONS
225	People of Lower Social Status Are More Sensitive to Hedonic Product Information”Electrophysiological Evidence From an ERP Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 147.	1.0	3
226	Alignment of Goals and Perceptions of Computing Predicts Students' Sense of Belonging in Computing. , 2019, , .		56
227	The Influence of Microaffirmations on Undergraduate Persistence in Science Career Pathways. <i>CBE Life Sciences Education</i> , 2019, 18, ar40.	1.1	19
228	Coping With Stigma in the Workplace: Understanding the Role of Threat Regulation, Supportive Factors, and Potential Hidden Costs. <i>Frontiers in Psychology</i> , 2019, 10, 1879.	1.1	40
229	Latino adolescents’™ cultural values associated with diurnal cortisol activity. <i>Psychoneuroendocrinology</i> , 2019, 109, 104403.	1.3	11
230	A Summer Nudge Campaign to Motivate Community College STEM Students to Reenroll. <i>AERA Open</i> , 2019, 5, 233285841987571.	1.3	2
231	Intimate partner violence and academic performance: the role of physical, mental, behavioral, and financial health. <i>Social Work in Health Care</i> , 2019, 58, 854-869.	0.8	12
232	Psychologically Inclusive Design. , 2019, , .		22
233	Socioeconomic Mobility and Talent Utilization of Workers from Poorer Backgrounds: The Overlooked Importance of Within-Organization Dynamics. <i>Academy of Management Annals</i> , 2019, 13, 737-769.	5.8	37
234	“A Future Denied” for Young Indigenous People: From Social Disruption to Possible Futures. , 2019, , 631-649.		4
235	Person-Centered Schools. <i>Contemporary Clinical Neuroscience</i> , 2019, , 183-225.	0.3	7
236	Affect and Mathematics Education. <i>ICME-13 Monographs</i> , 2019, , .	1.0	16
237	Implications of intersecting socioeconomic and racial-ethnic identities for academic achievement and well-being. <i>Advances in Child Development and Behavior</i> , 2019, 57, 149-167.	0.7	8
239	I Just Don’t Want to Be Judged: Cultural Capital’s™ Impact on Student Plagiarism. <i>SAGE Open</i> , 2019, 9, 215824401882238.	0.8	13
240	Understanding Culture Clashes and Catalyzing Change: A Culture Cycle Approach. <i>Frontiers in Psychology</i> , 2019, 10, 700.	1.1	21
241	Stress in Relation to Anxiety and Depression Among Racial/Ethnic Minority Women: The Differential Impact of Cultural Mismatch on Somatic and Cognitive Symptoms. <i>Journal of Multicultural Counseling and Development</i> , 2019, 47, 131-140.	0.6	3
242	Seeking authenticity in diverse contexts: How identities and environments constrain “free” choice. <i>Social and Personality Psychology Compass</i> , 2019, 13, e12450.	2.0	13
243	Social Change and Intergenerational Value Differences in a Bedouin Community in Israel. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 708-727.	1.0	29

#	ARTICLE	IF	CITATIONS
244	Are performanceâ€“avoidance goals always deleterious for academic achievement in college? The moderating role of social class. <i>Social Psychology of Education</i> , 2019, 22, 539-555.	1.2	12
245	Growth messages increase help-seeking and performance for women in STEM. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 434-451.	2.4	15
246	Places of Belonging: Person- and Place-Focused Interventions to Support Belonging in College. <i>Higher Education</i> , 2019, , 291-323.	0.9	8
247	Accounting for unequal access to higher education: The role of social identity factors. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 371-389.	2.4	21
248	Social influences of interest: Conceptualizing group differences in education through a self-regulation of motivation model. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 330-355.	2.4	8
249	Relevant Education in a Changing World: Expanding Value for the Motivation Sciences. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2019, , 33-51.	0.3	3
250	Communication With Friends and the Academic Adjustment of First- and Non-First-Generation Students in the First Year of College. <i>The Journal of College Student Retention: Researchory and Practice</i> , 2019, , 152102511983425.	0.9	4
251	Supportive campuses and first-generations-student learning outcomes. <i>Information Discovery and Delivery</i> , 2019, 47, 84-95.	1.6	3
252	Understanding consumer ethics in Chinaâ€™s demographic shift and social reforms. <i>Asia Pacific Journal of Marketing and Logistics</i> , 2019, 31, 627-646.	1.8	8
253	One Size Doesnâ€™t Fit All: Using Factor Analysis to Gather Validity Evidence When Using Surveys in Your Research. <i>CBE Life Sciences Education</i> , 2019, 18, rm1.	1.1	242
254	Students of color show health advantages when they attend schools that emphasize the value of diversity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 6013-6018.	3.3	20
255	A social identity perspective on the social-class achievement gap: Academic and social adjustment in the transition to university. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 403-418.	2.4	20
256	Success with EASE: Who benefits from a STEM learning community?. <i>PLoS ONE</i> , 2019, 14, e0213827.	1.1	30
257	Examining the role of perceived prestige in the link between studentsâ€™ subjective socioeconomic status and sense of belonging. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 356-370.	2.4	14
258	Intergenerational Exchange of Support in Lowâ€“Income Families: Understanding Resource Dilution and Increased Contribution. <i>Journal of Marriage and Family</i> , 2019, 81, 601-615.	1.6	14
259	History and Evolution of STEM Supplemental Instruction at San Francisco State University: A Large, Urban, Minority-serving Institution. <i>Diversity in Higher Education</i> , 2019, , 209-235.	0.1	0
260	First Principles: Designing Services for First-Generation Students. <i>College and Research Libraries</i> , 2019, 80, 996-1012.	0.2	10
261	Changing Studentsâ€™ Perception of Mathematics Through Active Learning. <i>International Journal of Education</i> , 2019, 11, 29.	0.1	0

#	ARTICLE	IF	CITATIONS
262	Aiming toward an Effective Hispanic-Serving Chemistry Curriculum. ACS Symposium Series, 2019, , 49-66.	0.5	1
263	“What Will I Experience in My College STEM Courses?” An Investigation of Student Predictions about Instructional Practices in Introductory Courses. CBE Life Sciences Education, 2019, 18, ar60.	1.1	21
264	Medical Student Socioeconomic Disadvantage, Self-Designated Disadvantage, and Subsequent Academic Performance. Journal of Health Care for the Poor and Underserved, 2019, 30, 1419-1432.	0.4	11
265	Reappraising academic and social adversity improves middle school students’ academic achievement, behavior, and well-being. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 16286-16291.	3.3	30
266	Are lower social class origins stigmatized at work? A qualitative study of social class concealment and disclosure among White men employees who experienced upward mobility. Journal of Vocational Behavior, 2019, 113, 115-128.	1.9	23
267	Social-Class Disparities in Higher Education and Professional Workplaces: The Role of Cultural Mismatch. Current Directions in Psychological Science, 2019, 28, 67-73.	2.8	57
268	Difference Matters: Teaching Students a Contextual Theory of Difference Can Help Them Succeed. Perspectives on Psychological Science, 2019, 14, 156-174.	5.2	22
269	Exploring and Promoting the College Attendance and Success of Racial/Ethnic Minority Students. Journal of Multicultural Counseling and Development, 2019, 47, 37-48.	0.6	12
270	Empowerment Through Difference: An Online Difference-Education Intervention Closes the Social Class Achievement Gap. Personality and Social Psychology Bulletin, 2019, 45, 1068-1083.	1.9	26
271	Motivational Accounts of the Vicious Cycle of Social Status: An Integrative Framework Using the United States as a Case Study. Perspectives on Psychological Science, 2019, 14, 107-137.	5.2	17
273	Time’s “space” distancing: An empirically supported integrative framework for the cultural psychology of time and space. Time and Society, 2019, 28, 297-332.	0.8	12
274	Relational individuality among Native American academics: Popular dichotomies reconsidered. Culture and Psychology, 2019, 25, 75-98.	0.6	5
275	Should I Stay or Should I Go? Retention in First-Generation College Students. The Journal of College Student Retention: Research and Practice, 2019, 21, 105-118.	0.9	68
276	How First-Generation College Students Adjust to College. The Journal of College Student Retention: Research and Practice, 2019, 20, 488-510.	0.9	32
277	Investigating the Relationship Between University Students’ Psychological Flexibility and College Self-Efficacy. The Journal of College Student Retention: Research and Practice, 2020, 22, 351-372.	0.9	13
278	A Critical Cultural Wealth Model of First-Generation and Economically Marginalized College Students’ Academic and Career Development. Journal of Career Development, 2020, 47, 80-95.	1.6	40
279	Family ties: Exploring the influence of family legacy on self and identity. Self and Identity, 2020, 19, 64-84.	1.0	6
280	Mood regulation and relationship quality predict change in homesickness during college. British Journal of Psychology, 2020, 111, 55-69.	1.2	4

#	ARTICLE	IF	CITATIONS
281	Supporting the Mental Health Needs of First Generation College Students. <i>Journal of College Student Psychotherapy</i> , 2020, 34, 157-167.	0.6	46
282	Strengths and Struggles. <i>The Journal of College Student Retention: Researchory and Practice</i> , 2020, 22, 118-140.	0.9	26
283	Exploring the Links Between Parentâ€™Student Conversations About College, Academic Self-Concepts, and Grades for First-Generation College Students. <i>The Journal of College Student Retention: Researchory and Practice</i> , 2020, 22, 464-480.	0.9	8
284	When an academic culture based on self-enhancement values undermines female studentsâ€™ sense of belonging, self-efficacy, and academic choices. <i>Journal of Social Psychology</i> , 2020, 160, 373-389.	1.0	14
285	Perspectives from Hmong-American women about the first-generation college student experience in higher education. <i>Journal of Ethnic and Cultural Diversity in Social Work</i> , 2020, 29, 455-472.	0.8	2
286	The context of low socioeconomic status can undermine peopleâ€™s motivation for financial success. <i>Current Opinion in Psychology</i> , 2020, 33, 105-109.	2.5	6
287	Selfâ€™affirmation reduces the socioeconomic attainment gap in schools in England. <i>British Journal of Educational Psychology</i> , 2020, 90, 517-536.	1.6	27
288	Feeling Like an Imposter: The Effect of Perceived Classroom Competition on the Daily Psychological Experiences of First-Generation College Students. <i>Social Psychological and Personality Science</i> , 2020, 11, 647-657.	2.4	67
289	Neural cultural fit: non-social and social flanker task N2s and well-being in Canada. <i>Culture and Brain</i> , 2020, 8, 186-206.	0.3	0
290	Development and Validation of the College Socialâ€™Emotional Crossroads Inventory. <i>Journal of Career Assessment</i> , 2020, 28, 496-511.	1.4	1
291	The Process of Academic Validation Within a Comprehensive College Transition Program. <i>American Behavioral Scientist</i> , 2020, 64, 253-275.	2.3	10
292	School-Based Interventions. , 2020, , 85-101.		0
293	Helping Teachers Use Progress Monitoring Data for Intervention Decisions. , 2020, , 102-119.		0
294	The Academic Support Index: A Tool for Contextualizing Student Data. , 2020, , 138-154.		3
295	Belonging in Schools: A Social Psychological Perspective. , 2020, , 157-169.		0
296	Self-Regulated Learning in School Contexts. , 2020, , 194-212.		0
297	School Environments that Facilitate Delaying Gratification. , 2020, , 213-223.		0
298	Understanding and Cultivating Hope in School. , 2020, , 224-238.		2

#	ARTICLE	IF	CITATIONS
299	School Settings that Facilitate High Teacher Expectations. , 2020, , 239-259.		1
300	Parental Autonomy and Relatedness Support. , 2020, , 260-276.		3
301	Preventing and Minimizing Stereotype Threat in School Settings. , 2020, , 277-294.		0
302	The Hidden Classroom: How Gender Stereotypes Impact Academic Achievement. , 2020, , 295-314.		2
303	Adolescent Suicidal Behavior in Schools: What to Know and What to Do. , 2020, , 335-352.		0
304	Emotional Disturbance versus Social Maladjustment. , 2020, , 353-368.		0
305	Autism Spectrum Disorder and Illegal Acts. , 2020, , 369-387.		0
306	Principles of Prevention and Intervention to Close Discipline Gaps in Schools. , 2020, , 409-427.		1
307	Social and Emotional Learning in Schools. , 2020, , 428-450.		1
308	Impairments Related to Medical Conditions. , 2020, , 453-470.		0
309	Psychological Considerations for Asthma. , 2020, , 471-480.		0
310	Substance Use and Misuse Prevention: Guidance for Practitioners. , 2020, , 481-499.		0
311	Coordinating Services with Nonschool Providers. , 2020, , 500-516.		0
312	Parent-Teacher Relationships. , 2020, , 519-537.		0
313	The School Psychologist's Role in Facilitating the Transition to College. , 2020, , 538-552.		0
314	Transition from School to Work within a Theory-based Problem-Solving Framework. , 2020, , 553-576.		0
315	School Psychologists in Early Childhood Settings. , 2020, , 579-597.		0
316	Identifying and Serving Gifted and Talented Students. , 2020, , 598-612.		0

#	ARTICLE	IF	CITATIONS
317	School-Based Interventions for Refugee Children and Adolescents. , 2020, , 634-654.		0
318	Rising to the Challenge: A School Psychology for All Students. , 2020, , 657-671.		0
319	Supporting Teachers in Tier 1 Instruction: Use of Coaching and Formative Assessment. , 2020, , 120-137.		0
320	Cross-Race/Ethnic Friendships in School. , 2020, , 170-193.		1
321	Internalizing Problems and Disorders of Childhood. , 2020, , 317-334.		0
322	Effective Bullying Prevention and Intervention Strategies for School Professionals. , 2020, , 388-408.		0
323	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
324	First-Generation College Studentsâ€™ Academic Challenges Understood Through the Lens of Expectancy Value Theory in an Introductory Psychology Course. Teaching of Psychology, 2022, 49, 37-48.	0.7	5
325	Not a Problem to Be Fixed: Successful First-Generation Graduates and Implications for College Counselors. Journal of Multicultural Counseling and Development, 2020, 48, 243-256.	0.6	0
326	Stressed but not Depressed: A Longitudinal Analysis of First-Generation College Students, Stress, and Depressive Symptoms. Social Forces, 0, , .	0.9	12
327	A Group Intervention for Prospective First-Generation College Students: Application With an Urban, African American Population. Professional School Counseling, 2020, 24, 2156759X2095729.	0.7	4
328	More Than Just Hard Work: Educational Policies to Facilitate Economic Mobility. Policy Insights From the Behavioral and Brain Sciences, 2020, 7, 165-172.	1.4	2
329	Tapping into the assets of first-generation students during times of transition. Information and Learning Science, 2020, 121, 611-618.	0.8	9
330	Encouraging or Obstructing? Assessing Factors That Impact Faculty Engagement in Undergraduate Research Mentoring. Frontiers in Education, 2020, 5, .	1.2	9
331	The Attractiveness Advantage At Work: A Cross-Disciplinary Integrative Review. Academy of Management Annals, 2020, 14, 1103-1139.	5.8	20
332	A Cultural Psychological Model of Cross-National Variation in Gender Gaps in STEM Participation. Personality and Social Psychology Review, 2020, 24, 345-370.	3.4	18
333	Adapting the values affirmation intervention to a multi-stereotype threat framework for female students in STEM. Social Psychology of Education, 2020, 23, 1587-1607.	1.2	3
334	Interdependent happiness across age in Costa Rica, Japan, and the Netherlands. Asian Journal of Social Psychology, 2021, 24, 445-462.	1.1	9

#	ARTICLE	IF	CITATIONS
335	Sexually Transmitted Infections among First-Generation College Students. American Journal of Sexuality Education, 2020, 15, 491-501.	0.7	0
336	Counterspaces, Counterstructures: Low-Income, First-Generation, And Working-Class Students' Peer Support At Selective Colleges. Sociological Forum, 2020, 35, 1135-1156.	0.6	15
337	Broadening the Focus of School Psychology Practice. , 2020, , 1-8.		0
338	Enhancing Reading Motivation in Schools. , 2020, , 11-29.		0
339	Addressing 'Won't Do' Issues in Mathematics. , 2020, , 30-47.		1
340	Learning Disabilities in Mathematics. , 2020, , 48-63.		0
341	Executive Function and School Performance. , 2020, , 64-82.		0
342	Towards Student-Ready Mathematics Departments: Creating a Mathematics Placement Experience Within an Asset Framed Approach. Primus, 2020, , 1-17.	0.3	2
343	The role of service-learning experiences in promoting flourishing among college-student youth mentors. Journal of Positive Psychology, 2022, 17, 131-142.	2.6	6
344	The Effects of a University's Self-Presentation and Applicants' Regulatory Focus on Emotional, Behavioral, and Cognitive Student Engagement. Sustainability, 2020, 12, 10045.	1.6	1
345	Utility-Value Intervention in School: Students' Migration and Parental Educational Backgrounds as Moderators. Journal of Experimental Education, 2022, 90, 364-382.	1.6	4
347	A Mixed Method Examination of Gender Differences in Perceptions of STEM among Iranian Americans. Journal of Social Issues, 2020, 76, 543-576.	1.9	10
349	Anchoring comunidad: how first- and continuing-generation Latinx students in STEM engage community cultural wealth. International Journal of Qualitative Studies in Education, 2020, 33, 840-854.	0.8	18
350	Non-stereotype-based threat in gender-imbalanced work groups: Mismatched self-construal erodes self-esteem and promotes performance-avoidance goals. Group Processes and Intergroup Relations, 0, , 136843022091655.	2.4	0
351	Sleep quality and cultural orientation among Chinese and Korean undergraduates in the United States. Journal of American College Health, 2020, , 1-5.	0.8	5
352	The Importance of Community Colleges in Students' Choice to Major in STEM. Journal of Higher Education, 2020, 91, 1116-1148.	1.9	3
353	Toward a science of delivering aid with dignity: Experimental evidence and local forecasts from Kenya. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 15546-15553.	3.3	23
354	Developing a Family Achievement Guilt Scale Grounded in First-Generation College Student Voices. Personality and Social Psychology Bulletin, 2020, 46, 1553-1566.	1.9	7

#	ARTICLE	IF	CITATIONS
355	Goal congruity theory: Navigating the social structure to fulfill goals. <i>Advances in Experimental Social Psychology</i> , 2020, 62, 189-244.	2.0	18
356	Negative affect reactivity to stress and internalizing symptoms over the transition to college for Latinx adolescents: Buffering role of family support. <i>Development and Psychopathology</i> , 2021, 33, 1322-1337.	1.4	8
357	The Lengthening Transition to Adulthood: Financial Parenting and Recentering during the College-to-Career Transition. <i>Journal of Family Issues</i> , 2020, 41, 1626-1648.	1.0	18
358	Considering class: Comparing the relative effects of personal vs. systemic conceptions of inequality. <i>Journal of Theoretical Social Psychology</i> , 2020, 4, 45-54.	1.2	1
359	First-Generation College Students as Academic Learners: A Systematic Review. <i>Review of Educational Research</i> , 2020, 90, 139-178.	4.3	72
360	Reducing cultural mismatch: Latino students' neuroendocrine and affective stress responses following cultural diversity and inclusion reminder. <i>Hormones and Behavior</i> , 2020, 120, 104681.	1.0	6
361	Extending cultural mismatch theory: in consideration of race/ethnicity. <i>International Studies in Sociology of Education</i> , 2020, 29, 224-249.	1.1	9
362	Why are there so few ethnic minorities in ecology and evolutionary biology? Challenges to inclusion and the role of sense of belonging. <i>Social Psychology of Education</i> , 2020, 23, 449-477.	1.2	74
363	Concealment of nonreligious identity: Exploring social identity threat among atheists and other nonreligious individuals. <i>Group Processes and Intergroup Relations</i> , 0, , 136843022090566.	2.4	8
364	Affirmation and Majority Students: Does Affirmation Impair Academic Performance in White Males?. <i>Basic and Applied Social Psychology</i> , 2020, 42, 176-191.	1.2	2
365	Perceiving a Lack of Social Justice: Lower Class Individuals Apply Higher Moral Standards to Others. <i>Social Psychological and Personality Science</i> , 2021, 12, 186-193.	2.4	7
366	Social Class Predicts Emotion Perception and Perspective-Taking Performance in Adults. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 42-56.	1.9	34
367	The Psychology of Entrenched Privilege: High Socioeconomic Status Individuals From Affluent Backgrounds Are Uniquely High in Entitlement. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 70-88.	1.9	30
368	Extracurricular Involvement, Homesickness, and Depressive Symptoms Among Underrepresented College Students. <i>Emerging Adulthood</i> , 2021, 9, 158-169.	1.4	6
369	Engaging Faculty in Student Success: The Promise of Active Learning in STEM Faculty in Professional Development. <i>College Teaching</i> , 2021, 69, 113-119.	0.3	4
370	From deficit to benefit: Highlighting lower-SES students' background-specific strengths reinforces their academic persistence. <i>Journal of Experimental Social Psychology</i> , 2021, 92, 104080.	1.3	27
371	A Diversity Ideology Intervention: Multiculturalism Reduces the Racial Achievement Gap. <i>Social Psychological and Personality Science</i> , 2021, 12, 751-759.	2.4	14
372	Am I a Science Person? A Strong Science Identity Bolsters Minority Students' Sense of Belonging and Performance in College. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 593-606.	1.9	58

#	ARTICLE	IF	CITATIONS
373	Tackling Educational Inequalities with Social Psychology: Identities, Contexts, and Interventions. <i>Social Issues and Policy Review</i> , 2021, 15, 180-236.	3.7	34
374	A creative destruction approach to replication: Implicit work and sex morality across cultures. <i>Journal of Experimental Social Psychology</i> , 2021, 93, 104060.	1.3	22
375	The Challenges of Military Veterans in Their Transition to the Workplace: A Call for Integrating Basic and Applied Psychological Science. <i>Perspectives on Psychological Science</i> , 2021, 16, 590-613.	5.2	16
376	“Why So Few?” Differential Effects of Framing the Gender Gap in STEM Recruitment Interventions. <i>Psychology of Women Quarterly</i> , 2021, 45, 61-78.	1.3	13
377	A Brief Social-Belonging Intervention in the Workplace: Evidence from a Field Experiment. <i>Academy of Management Discoveries</i> , 2021, 7, 85-103.	1.7	4
378	Affirming both independent and interdependent values improves achievement for all students and mitigates cultural mismatch for first-generation college students. <i>Journal of Social Issues</i> , 2021, 77, 851-887.	1.9	8
379	So Useful as a Good Theory? The Practicality Crisis in (Social) Psychological Theory. <i>Perspectives on Psychological Science</i> , 2021, 16, 864-874.	5.2	39
380	No Wrong Door: Improving Access Through Collaboration. <i>Psychiatry Update</i> , 2021, , 55-69.	0.1	0
381	An attribution-based motivation treatment to assist first-generation college students reframe academic setbacks. <i>Contemporary Educational Psychology</i> , 2021, 64, 101938.	1.6	6
382	Class and the Classroom: The Role of Individual- and School-Level Socioeconomic Factors in Predicting College Students’ Academic Behaviors. <i>Emerging Adulthood</i> , 2021, 9, 53-65.	1.4	3
383	Psychological affordances help explain where a self-transcendent purpose intervention improves performance.. <i>Journal of Personality and Social Psychology</i> , 2021, 120, 1-15.	2.6	15
384	The influence of social support and social skills on the academic performance of younger individuals and older adult college students. <i>Estudos De Psicologia (Campinas)</i> , 0, 38, .	0.8	1
385	Lucia's Journey of Bridging Two Worlds. , 2021, , 343-355.		0
387	Perceiving Society as Highly Mobile Leads to Materialism the Moderation of Socioeconomic Status Uncertainty. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
388	When Race and Class Collide: Classism and Social-Emotional Experiences of First-Generation College Students. <i>The Journal of College Student Retention: Research and Practice</i> , 2023, 25, 509-532.	0.9	16
389	What We Bring With Us: Investing in Latinx Students Means Investing in Families. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 3-10.	1.4	7
390	The fit between dignity self-construal and independent university norms: Effects on university belonging, well-being, and academic success. <i>European Journal of Social Psychology</i> , 2021, 51, 100-112.	1.5	5
391	Social class, social self-esteem, and conspicuous consumption. <i>Heliyon</i> , 2021, 7, e06318.	1.4	11

#	ARTICLE	IF	CITATIONS
392	Moving Beyond Implicit Bias Training: Policy Insights for Increasing Organizational Diversity. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 19-26.	1.4	81
393	Elevating the Objectives of Higher Education to Effectively Serve Students From Diverse Socioeconomic Backgrounds. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 59-66.	1.4	7
394	Mental Health, Life Satisfaction, Supportive Parent Communication, and Help-seeking Sources in the wake of COVID-19: First-generation College Students (FGCS) <i>Vs</i>. Non-first-generation College Students (non-FGCS). Journal of College Student Psychotherapy, 2023, 37, 71-86.	0.6	19
395	Stunted upward mobility in a learning environment reduces the academic benefits of growth mindsets. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	13
396	First-Generation Students in Distance Education Program: Family Resources and Academic Outcomes. International Review of Research in Open and Distance Learning, 2021, 22, 135-147.	1.0	1
397	Augmenting excellence, promoting diversity? Preliminary design of a foundation year for the University of Cambridge. British Journal of Sociology of Education, 2021, 42, 419-434.	1.1	3
398	Getting Students Back on Track: Persistent Effects of Flipping Accelerated Organic Chemistry on Student Achievement, Study Strategies, and Perceptions of Instruction. Journal of Chemical Education, 2021, 98, 1088-1098.	1.1	10
399	Caught in Limbo: Mapping Social Spaces for First-Generation Students in Graduate School. Humanity & Society, 2022, 46, 395-418.	0.6	2
400	Who we are impacts how we lead: Social class influence on leader identity, capacity, and efficacy. New Directions for Student Leadership, 2021, 2021, 13-21.	0.1	1
401	Passion matters but not equally everywhere: Predicting achievement from interest, enjoyment, and efficacy in 59 societies. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	19
402	Empathy in context: Socioeconomic status as a moderator of the link between empathic accuracy and well-being in married couples. Journal of Social and Personal Relationships, 2021, 38, 1633-1654.	1.4	5
403	Psychological distress, attitudes toward seeking help, and utilization of college counseling at a predominantly minority college. Journal of American College Health, 2021, , 1-10.	0.8	1
404	Built on Uneven Ground: How Masculine Defaults Disadvantage Women in Political Leadership. Psychological Inquiry, 2021, 32, 107-116.	0.4	4
405	An Intersectional Investigation of Study Abroad Intent among Latino/a and White First-generation College Students. Frontiers the Interdisciplinary Journal of Study Abroad, 2021, 33, 1-16.	0.4	7
406	Grade Expectations: The Role of First-Year Grades in Predicting the Pursuit of STEM Majors for First- and Continuing-Generation Students. Journal of Higher Education, 2021, 92, 961-985.	1.9	15
407	Making friends in high places: exploring the role of institutional status in the social integration of working-class higher education students in Australia. SN Social Sciences, 2021, 1, 1.	0.4	0
408	Transformative Practices to Support First-Generation College Students as Academic Learners: Findings From a Systematic Literature Review. Journal of First-generation Student Success, 2021, 1, 20-31.	0.7	9
409	Pedagogy of Validation: Autobiographical Reading and Writing Courses for First-Year, Low-Income Students. Innovative Higher Education, 2021, 46, 623-641.	1.5	4

#	ARTICLE	IF	CITATIONS
410	High-status people are more individualistic and analytic thinking in the west and wheat farming areas, but not rice farming areas. <i>European Journal of Social Psychology</i> , 2021, 51, 878-895.	1.5	13
411	Social motives of university students in seven countries: Measurement development and validation. <i>Asian Journal of Social Psychology</i> , 2022, 25, 198-218.	1.1	2
412	Shared disadvantage as a determinant of the relationship between White Americans' socioeconomic status and racial/ethnic prejudice. <i>European Journal of Social Psychology</i> , 2021, 51, 910-923.	1.5	2
413	Social Class Identity Integration and Success for First-Generation College Students: Antecedents, Mechanisms, and Generalizability. <i>Self and Identity</i> , 2022, 21, 553-587.	1.0	4
414	Culture Moderates the Relation Between Gender Inequality and Well-Being. <i>Psychological Science</i> , 2021, 32, 823-835.	1.8	10
415	Class and the cultural styles applicants present to gatekeepers. <i>Poetics</i> , 2021, 86, 101513.	0.6	3
416	Science Identity among Latinx Students in the Biomedical Sciences: The Role of a Critical Race Theory-Informed Undergraduate Research Experience. <i>CBE Life Sciences Education</i> , 2021, 20, ar23.	1.1	14
417	Author Meets Critics for Moving Up Without Losing Your Way: The Ethical Costs of Upward Mobility. <i>Studies in Philosophy and Education</i> , 2021, 40, 677.	0.3	0
418	How an Early, Inclusive Field Course can Build Persistence in Ecology and Evolutionary Biology. <i>Integrative and Comparative Biology</i> , 2021, 61, 957-968.	0.9	5
419	Restoring the Balance between People, Places, and Profits: A Psychosocial Analysis of Uneven Community Development and the Case for Placemaking Processes. <i>Sustainability</i> , 2021, 13, 7256.	1.6	7
420	Identifying supportive student factors for mindset interventions: A two-model machine learning approach. <i>Computers and Education</i> , 2021, 167, 104190.	5.1	9
421	Subjective social class and life satisfaction: Role of class consistency and identity uncertainty. <i>Asian Journal of Social Psychology</i> , 0, , .	1.1	4
422	The duality of poverty: a replication of Mani et al. (2013) in Colombia. <i>Theory and Decision</i> , 2022, 92, 39-73.	0.5	6
423	Achievement of first-year students at the university: a multilevel analysis of the role of background diversity and student engagement. <i>European Journal of Psychology of Education</i> , 2022, 37, 949-969.	1.3	1
424	CEOs' Poverty Experience and Corporate Social Responsibility: Are CEOs Who Have Experienced Poverty More Generous?. <i>Journal of Business Ethics</i> , 2022, 180, 747-776.	3.7	33
425	Should you pursue your passion as a career? Cultural differences in the emphasis on passion in career decisions. <i>Journal of Organizational Behavior</i> , 2022, 43, 1475-1495.	2.9	10
426	The cycle of workplace bias and how to interrupt it. <i>Research in Organizational Behavior</i> , 2020, 40, 100137.	0.9	9
427	Disproportionate School Punishment and Significant Life Outcomes: A Prospective Analysis of Black Youths. <i>Psychological Science</i> , 2021, 32, 1375-1390.	1.8	8

#	ARTICLE	IF	CITATIONS
428	The Ideal Delegation: How Institutional Privilege Silences “Developing” Nations in the UN Climate Negotiations. <i>Social Problems</i> , 2023, 70, 185-202.	2.0	9
429	The role of identification, generational status, and COVID-19 in academic success.. <i>Scholarship of Teaching and Learning in Psychology</i> , 0, , .	0.9	1
430	Career Barriers Affecting First-Generation College Students: Can Socializing Messages Increase Career Confidence?. <i>Southern Communication Journal</i> , The, 0, , 1-13.	0.2	2
431	Learning in the Counterspace of Not School. <i>Educational Studies - AESA</i> , 2021, 57, 459-475.	0.4	3
432	Why lockdown and distance learning during the COVID-19 pandemic are likely to increase the social class achievement gap. <i>Nature Human Behaviour</i> , 2021, 5, 1273-1281.	6.2	151
433	Whether educational tourism can help destination marketing? An investigation of college students’s study tour experiences, destination associations and revisit intentions. <i>Tourism Recreation Research</i> , 2024, 49, 131-146.	3.3	6
434	Home-School Cultural Value Mismatch: Antecedents and Consequences in a Multi-Ethnic Sample Transitioning to College. <i>Frontiers in Psychology</i> , 2021, 12, 618479.	1.1	7
435	Culture and Health: Recent Developments and Future Directions¹. <i>Japanese Psychological Research</i> , 2022, 64, 90-108.	0.4	8
436	How Microaggressions Reinforce and Perpetuate Systemic Racism in the United States. <i>Perspectives on Psychological Science</i> , 2021, 16, 903-925.	5.2	20
437	Exploring Shifts in Student Attitudes Toward Group Exams in College Calculus: The Case of Dane. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 0, , 1.	1.3	1
438	Social class background, disjoint agency, and hiring decisions. <i>Organizational Behavior and Human Decision Processes</i> , 2021, 167, 129-143.	1.4	8
439	Solidarity Matters: Prototypicality and Minority and Majority Adherence to National COVID-19 Health Advice. <i>Revue Internationale De Psychologie Sociale</i> , 2021, 34, .	1.0	7
440	Reducing Inequality in High School Students’s College Knowledge: The Role of School Counselors. <i>Professional School Counseling</i> , 2021, 24, 2156759X2110118.	0.7	2
441	The Assessment of Acculturation, Enculturation, and Culture in Asian-American Samples. , 2014, , 75-101.		12
442	Social Class Differences in Social Integration at University: Implications for Academic Outcomes and Mental Health. , 2019, , 87-102.		12
443	Identities in Context: How Social Class Shapes Inequalities in Education. , 2019, , 103-121.		10
444	Sociological Perspectives on First-Generation College Students. <i>Handbooks of Sociology and Social Research</i> , 2018, , 171-191.	0.1	20
445	A Study of Factors to Predict At-Risk Students Based on Machine Learning Techniques. <i>Advances in Intelligent Systems and Computing</i> , 2020, , 133-141.	0.5	7

#	ARTICLE	IF	CITATIONS
446	Inclusive Pedagogy and Universal Design Approaches for Diverse Learning Environments. , 2020, , 31-71.		42
447	Children's Contributions in Family Work: Two Cultural Paradigms. , 2018, , 187-213.		3
448	Children's Contributions in Family Work: Two Cultural Paradigms. , 2016, , 1-27.		6
449	Children's Contributions in Family Work: Two Cultural Paradigms. , 2016, , 1-27.		18
451	Belonging Mediates Effects of Student-University Fit on Well-Being, Motivation, and Dropout Intention. <i>Social Psychology</i> , 2018, 49, 16-28.	0.3	84
452	Intentions to seek counseling in first-generation and continuing-generation college students.. <i>Journal of Counseling Psychology</i> , 2017, 64, 432-442.	1.4	29
453	Testing a critical cultural wealth model of well-being among first-generation students.. <i>Journal of Counseling Psychology</i> , 2020, 67, 171-183.	1.4	12
454	Stress, coping, and perceived academic goal progress in first-generation college students: The role of institutional supports.. <i>Journal of Diversity in Higher Education</i> , 2018, 11, 436-450.	1.7	51
455	Examining college students' multiple social identities of gender, race, and socioeconomic status: Implications for intergroup and social justice attitudes.. <i>Journal of Diversity in Higher Education</i> , 2019, 12, 377-389.	1.7	11
456	Culturally relevant study abroad for students of color: Lessons from the Frederick Douglass Global Fellowship in London.. <i>Journal of Diversity in Higher Education</i> , 2020, 13, 158-168.	1.7	16
457	Reappraising test anxiety increases academic performance of first-year college students.. <i>Journal of Educational Psychology</i> , 2018, 110, 395-406.	2.1	98
458	The function of selection of assessment leads evaluators to artificially create the social class achievement gap.. <i>Journal of Educational Psychology</i> , 2019, 111, 717-735.	2.1	20
459	The social advantage of miscalibrated individuals: The relationship between social class and overconfidence and its implications for class-based inequality.. <i>Journal of Personality and Social Psychology</i> , 2020, 118, 254-282.	2.6	53
460	Access is not enough: Cultural mismatch persists to limit first-generation students' opportunities for achievement throughout college.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 1112-1131.	2.6	77
461	To grab and to hold: Cultivating communal goals to overcome cultural and structural barriers in first-generation college students' science interest.. <i>Translational Issues in Psychological Science</i> , 2015, 1, 331-341.	0.6	63
462	Utilizing social class bicultural identity integration to improve outcomes for first-generation college students.. <i>Translational Issues in Psychological Science</i> , 2018, 4, 165-175.	0.6	8
463	Exploring possible selves in a first-year physics foundation class: Engaging students by establishing relevance. <i>Physical Review Physics Education Research</i> , 2016, 12, .	1.4	10
464	Towards Equal Opportunities in MOOCs. , 2017, , .		28

#	ARTICLE	IF	CITATIONS
465	American = Independent?. Perspectives on Psychological Science, 2017, 12, 855-866.	5.2	33
466	Being Black in a Sea of Color: A Phenomenological Study Exploring Black Students's™ Racial Experiences at an AANAPISI and Emerging HSI. Jcscore, 2019, 5, 66-93.	0.1	3
468	Heuristic Understanding as a Component of Collaborative, Interdisciplinary, Social Justice Advocacy Research. Journal for Social Action in Counseling and Psychology, 2012, 4, 59-84.	0.1	4
469	Motivational Mindsets and Reasons for Studying: Development and Validation of a Classification Tool. Frontiers in Psychology, 2020, 11, 535801.	1.1	6
470	The Effect of Wealth Inequality on Higher Education Outcomes: A Critical Review. Sociology Mind, 2014, 04, 282-297.	0.6	13
471	Etudier, Mesurer et Manipuler la Classe Sociale en Psychologie Sociale: Approches Economiques, Symboliques et Culturelles [Studying, Measuring and Manipulating Social Class in Social Psychology: Economic, Symbolic and Cultural Approaches]. Revue Internationale De Psychologie Sociale, 2017, 30, 1.	1.0	27
472	A Compensatory Control Account of Meritocracy. Journal of Social and Political Psychology, 2014, 2, 313-334.	0.6	27
473	Thinking through our processes: How the UCSC Community Psychology Research & Action Team strives to embody ethical, critically reflexive anti-racist feminist praxis. Global Journal of Community Psychology Practice, 2016, 7, .	0.1	3
474	Gender difference in the effect of cultural distance on academic performance among cross-border students in China. Psicologia: Reflexao E Critica, 2021, 34, 33.	0.4	4
475	Strengths-Based Approaches to Conducting Research With Low-Income and Other Marginalized Populations. , 2021, , 76-108.		2
476	“We Belong Here” Identities, Family, Sense of Belonging, and Persistence in Latinx First-Generation College Students's™ Educational Journeys. Adversity and Resilience Science, 2021, 2, 303-314.	1.2	4
477	Recommendations to disclose sexual assault are motivated by retribution among women who endorse honor values. Aggressive Behavior, 2022, 48, 55-74.	1.5	0
478	Diversity approaches matter in international classrooms: how a multicultural approach buffers against cultural misunderstandings and encourages inclusion and psychological safety. Studies in Higher Education, 2022, 47, 1903-1920.	2.9	9
479	Lifting the Bar: A Relationship-Orienting Intervention Reduces Recidivism Among Children Reentering School From Juvenile Detention. Psychological Science, 2021, 32, 1747-1767.	1.8	9
480	A imagem da universidade: continuidade e descontinuidade entre estudantes e pais. Revista Entreideias: EducaçãO, Cultura E Sociedade, 2014, 2, .	0.0	0
481	Models of Success in the Academy. , 2014, , 35-67.		0
482	Queer Millennials. , 2016, , 273-284.		0
483	A History of How U.S. Academics, Laws, and Business Have Created the Current Approach to Organizational Diversity. Advances in Religious and Cultural Studies, 2016, , 380-397.	0.1	0

#	ARTICLE	IF	CITATIONS
486	Organizational Diversity. Advances in Human Resources Management and Organizational Development Book Series, 2017, , 100-131.	0.2	0
487	Persistence Profiles and Institutional Initiatives. Advances in Higher Education and Professional Development Book Series, 2017, , 288-303.	0.1	0
488	Tertiary Academic Success: A Review of Factors in the Context of Ecological Model. Journal of Social Science Education, 2017, 5, 85-103.	0.3	0
489	The Challenge of Coming in First: Helping First-Generation College Students Win Beyond Getting In. , 2018, , 253-260.		1
490	Insider Without: Journey across the Working-Class Academic Arc. The Journal of Working-class Studies, 2017, 2, 16-35.	0.0	11
491	TransiÃ§Ã£o, praxe e variÃ¡veis acadÃ©micas e familiares. Estudos na Universidade dos AÃ§ores. Revista De Estudios E InvestigaciÃ³n En PsicologÃa Y EducaciÃ³n, 0, , 229-233.	0.1	1
492	â€œJust Don't Get Too Personalâ€: Advances in Educational Technologies and Instructional Design Book Series, 2018, , 249-264.	0.2	1
493	Intercultural Competence: Teaching It Is Worthwhile. , 2018, , 621-649.		4
494	Transforming STEM Education in Hispanic Serving Institutions in the United States: A Consensus Report. SSRN Electronic Journal, 0, , .	0.4	5
495	A Sociocultural Examination of Utility Value in Mathematics: The Role of Interdependence in Middle School Studentsâ€™ Perceptions of Usefulness. ICME-13 Monographs, 2019, , 67-88.	1.0	3
496	The Psychology of Working: Framework and Theory. , 2019, , 167-184.		4
497	Making College Better. , 2019, , 97-118.		0
498	Experiences of Discrimination and Prejudice Among American Indian Youth: Links to Psychosocial Functioning. , 2019, , 389-404.		5
499	Insights into the Sense of Belonging from Women of Color: Interconnections of Cultural Competence, Expectations, Institutional Diversity, and Counterspaces. Jcscor, 2019, 5, 32-65.	0.1	1
500	When Poor Students Attend Rich Schools: Do Affluent Social Environments Increase or Decrease Participation?. Perspectives on Politics, 2021, 19, 807-823.	0.2	15
501	Variables Influencing University Dropout: A Machine Learning-Based Study. Advances in Intelligent Systems and Computing, 2021, , 94-103.	0.5	1
504	Understanding Diverse Needs and Access to Resources for Student Success in an Introductory College Chemistry Course. Journal of Chemical Education, 0, , .	1.1	5
505	Decision-Making Model for Addressing Role Conflict for Psychology Trainees When Supporting Family and Community. Frontiers in Psychology, 2021, 12, 745368.	1.1	0

#	ARTICLE	IF	CITATIONS
507	Seasonal flu vaccination, a matter of emotion? An experimental study on role of compassion, socioeconomic status and perceived threat among healthcare workers. <i>Psychology and Health</i> , 2021, 36, 1-19.	1.2	3
508	The Connection Between Student Identities and Outcomes Related to Academic Persistence. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 437-460.	1.4	4
509	Diversifying the bench: Applying social cognitive theories to enhance judicial diversity. <i>Social and Personality Psychology Compass</i> , 2021, 15, e12580.	2.0	0
510	Accompagner la r�orientation en licence�: une �valuation de lâimplantation d�un dispositif d�aide � la r�ussite. �ducation Et Socialisation, 2020, , .	0.2	0
511	Perceiving high social mobility breeds materialism: The mediating role of socioeconomic status uncertainty. <i>Journal of Business Research</i> , 2022, 139, 629-638.	5.8	8
512	Understanding social class disparities in health and education from a sociocultural perspective. <i>Advances in Psychological Science</i> , 2020, 28, 2125.	0.2	0
513	L�efficacit� d�un dispositif d�enseignement hybride en fonction des caract�ristiques des �tudiants. <i>World Journal of Pediatrics</i> , 2020, 17, 9-29.	0.8	3
514	What Is There to Be Learned and How? Learning Through the Lens of the Self. <i>Cultural Psychology of Education</i> , 2020, , 285-297.	0.1	0
515	Motivational Mindsets and Reasons for Studying: Development and Validation of a Classification Tool. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
516	Lucia's Journey of Bridging Two Worlds. <i>Health Information Systems and the Advancement of Medical Practice in Developing Countries</i> , 2020, , 107-123.	0.1	0
518	How Can We Help You?. <i>Metropolitan Universities</i> , 2019, 31, 92-112.	0.1	2
519	The Lived Experiences of First-Generation College Students of Color Integrating into the Institutional Culture of a Predominantly White Institution. <i>Qualitative Report</i> , 0, , .	0.1	4
520	Sustaining Trajectories. <i>Advances in Social Work</i> , 2019, 19, 290-310.	0.4	0
521	A History of How U.S. Academics, Laws, and Business Have Created the Current Approach to Organizational Diversity. , 0, , 20-37.		0
522	Organizational Diversity. , 0, , 160-191.		0
523	WIP: (Not) Feeling Lonely in a Team: Implementation and Assessment of Equitable Team Formation Practices. , 0, , .		1
524	First Generation Engineering Student Mentoring Program: A Case Study of a Large Engineering School in the U.S.. , 0, , .		0
525	Does Adding �Helping Disciplines�to Engineering Schools Contribute to Gender Parity?. , 0, , .		0

#	ARTICLE	IF	CITATIONS
526	Comparing Active Learning to Team-Based Learning in Undergraduate Neuroscience. <i>Journal of Undergraduate Neuroscience Education: JUNE: A Publication of FUN, Faculty for Undergraduate Neuroscience</i> , 2020, 18, A102-A111.	0.6	2
527	Complementing National Retention Efforts in Computer Science with Local Support. , 2021, , .		0
528	“We Support You” to an Extent? Identities, Intersections, and Family Support Among First-Generation Students in a School of Social Work. <i>Affilia - Journal of Women and Social Work</i> , 2022, 37, 250-265.	1.3	2
529	From First to First: Black, Indigenous, and People of Color First-Generation Faculty and Administrator Narratives of Intersectional Marginality and Mattering as Communal Praxis. <i>Education Sciences</i> , 2021, 11, 773.	1.4	0
530	Interns-to-Scholars: First-Generation Success Beyond the Classroom. <i>Journal of First-generation Student Success</i> , 2021, 1, 224-235.	0.7	0
531	Latinx Adolescents' Assets, Risks, and Developmental Pathways: A Decade in Review and Looking Ahead. <i>Journal of Research on Adolescence</i> , 2021, 31, 989-1005.	1.9	10
532	Going to College With a Posse: How Having High School Peers on Campus Supports College Achievement. <i>AERA Open</i> , 2021, 7, 233285842110492.	1.3	0
533	Hostile Ignorance, Class, and Same-Race Friendships: Perspectives of Working-Class College Students. <i>Socius</i> , 2021, 7, 237802312110483.	1.1	3
534	Academic Orientation as a Function of Moral Fit: The Role of Individualizing Morality. <i>Sociology of Education</i> , 2022, 95, 153-170.	1.7	5
535	Mapping the Class Ceiling: The Social Class Disadvantage for Attaining Management Positions. <i>Academy of Management Discoveries</i> , 2022, 8, 56-76.	1.7	14
536	Does Delivery Location Matter? A National Study of the Impact of Dual Enrollment on College Readiness and Early Academic Momentum. <i>Teachers College Record</i> , 2021, 123, 1-32.	0.4	2
537	Relatable Role Models: An Online Intervention Highlighting First-Generation Faculty Benefits First-Generation Students. <i>Journal of First-generation Student Success</i> , 2021, 1, 159-186.	0.7	7
538	The Association of Career Outcome Expectations and STEM Career Choice Among Hispanic First-Generation Students: A Unique Pattern. <i>Journal of First-generation Student Success</i> , 2021, 1, 203-223.	0.7	1
539	Neuroticism and problematic online gaming: The mediating role of social anxiety and the moderating role of family socioeconomic status. <i>Current Psychology</i> , 2023, 42, 13497-13506.	1.7	5
540	Perceptions of childhood unpredictability, delay discounting, risk-taking, and adult externalizing behaviors: A life-history approach. <i>Development and Psychopathology</i> , 2022, 34, 705-717.	1.4	18
541	College integration and social class. <i>Higher Education</i> , 2022, 84, 647-669.	2.8	6
542	Snapshots of Everyday Affirmations Captured Through Critical Race Photovoice: Seven Women’s Strategies to Deploy Asset-Based Resources During Their College Transition. <i>Equity and Excellence in Education</i> , 2023, 56, 221-239.	1.6	1
543	From Precollege to Career: Barriers Facing Historically Marginalized Students and Evidence-Based Solutions. <i>Social Issues and Policy Review</i> , 2022, 16, 212-251.	3.7	15

#	ARTICLE	IF	CITATIONS
544	Meeting at the margins: culturally affirming practices at HBCUs for underserved populations. Higher Education, 2022, 84, 1067-1087.	2.8	8
545	Barriers and Boosts: Using Inequity Frames Theory to Expand Understanding of Mechanisms of Race and Gender Inequity. Academy of Management Annals, 2022, 16, 547-587.	5.8	16
546	The High, Low, and Turning Points of College: First Generation Students' Identity Negotiations and Configurations. Identity, 0, , 1-17.	1.2	2
548	Measuring the Transformation of University Students' Self-Construal for Greater Environmental Sustainability. SAGE Open, 2022, 12, 215824402210798.	0.8	4
549	Personal and Social Means Can Be (But Need Not Be) Opposing: The Case of Social Class. Psychological Inquiry, 2022, 33, 30-34.	0.4	0
550	Fostering the Resilience and Cultural Wealth of Students with Limited or Interrupted Formal Education. Educational Linguistics, 2022, , 193-207.	0.6	2
551	Harmony and Aversion in the Face of a Pandemic. Japanese Psychological Research, 2022, 64, 222-243.	0.4	2
552	The Pandemic as a Portal: Reimagining Psychological Science as Truly Open and Inclusive. Perspectives on Psychological Science, 2022, 17, 937-959.	5.2	26
553	The Academic Performance of First-Generation-to-College Medical Students as They Transition to Residency. Journal of First-generation Student Success, 2022, 2, 54-58.	0.7	2
554	The surprising underperformance of East Asians in US law and business schools: The liability of low assertiveness and the ameliorative potential of online classrooms. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, e2118244119.	3.3	9
555	Finding Hispanic Serving Institutions (HSIs) for STEM Education Best Practices: When a Picture Is Worth a Thousand Words. Journal of Latinos and Education, 0, , 1-11.	0.5	0
556	Closeness to God, Spiritual Struggles, and Wellbeing in the First Year of College. Frontiers in Psychology, 2022, 13, 742265.	1.1	2
557	Taxonomy of Factors Involved in Decision-Making to Sustain Organization Members' Creativity. Administrative Sciences, 2022, 12, 39.	1.5	3
558	Expanding Promise: Depicting the Ecosystems of Support and Financial Sustainability for Five College Promise Populations. ETS Research Report Series, 2022, 2022, 1-110.	0.5	0
560	The Changing Landscape of Doctoral Education in Science, Technology, Engineering, and Mathematics: PhD Students, Faculty Advisors, and Preferences for Varied Career Options. Frontiers in Psychology, 2021, 12, 711615.	1.1	6
561	La motivation des Étudiants en soins infirmiers. Orientation Scolaire Et Professionnelle, 2021, , 563-592.	0.0	1
562	Educators' Beliefs About Students' Socioeconomic Backgrounds as a Pathway for Supporting Motivation. Personality and Social Psychology Bulletin, 2023, 49, 215-232.	1.9	16
563	Using the Cultural Wealth Framework to Examine How Institutional Conditions Impact Minoritized First-Generation College Students' Success and Life Outcomes. Journal of First-generation Student Success, 2022, 2, 18-35.	0.7	4

#	ARTICLE	IF	CITATIONS
564	Social background concealment among first-generation students: The role of social belonging and academic achievement concerns. <i>Group Processes and Intergroup Relations</i> , 2023, 26, 762-778.	2.4	2
565	Social Class and Work: A Review and Organizing Framework. <i>Journal of Management</i> , 2023, 49, 509-565.	6.3	17
567	Helping or hurting? Can institutions help disadvantaged students in engineering without understanding socioeconomic status?. , 0, , .		0
570	Contextualizing engineering leadership development in Science, Technology, Engineering and Mathematics. <i>New Directions for Student Leadership</i> , 2022, 2022, 139-147.	0.1	1
571	Privileged careerists, working-class idealists: complicating the relationship of class, college values, and curricular choices. <i>Critical Studies in Education</i> , 2023, 64, 184-199.	3.3	2
572	Equitable Teaching Practices in Higher Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 92-113.	0.1	1
573	â€œMake Sure You Look Someone in the Eyeâ€ Socialization and Classed Comportment in Two Elementary Schools. <i>American Journal of Sociology</i> , 2022, 127, 1417-1459.	0.3	3
574	What Institutions Can Learn From the Navigational Capital of Minoritized Students. <i>Journal of First-generation Student Success</i> , 2022, 2, 36-53.	0.7	5
575	â€œDedicado a Mi Familiaâ€ The Role of <i>Familismo</i> on Academic Outcomes Among Latinx College Students. <i>Emerging Adulthood</i> , 2022, 10, 923-937.	1.4	4
576	First-generation students and the first-year transition: State of the literature and implications for library researchers. <i>Journal of Academic Librarianship</i> , 2022, 48, 102554.	1.3	3
577	College studentsâ€™ attitudes about ways family, friends, significant others and media affect their eating and exercise behaviors and weight perceptions. <i>Journal of American College Health</i> , 0, , 1-13.	0.8	0
581	Managing Intersectional Invisibility and Hypervisibility During the Transition to College Among First-Generation Women of Color. <i>Psychology of Women Quarterly</i> , 2022, 46, 354-371.	1.3	4
582	Long-Term Retention of Diverse Paleontologists Requires Increasing Accessibility. <i>Frontiers in Ecology and Evolution</i> , 0, 10, .	1.1	1
583	Roma University Students in Spain: Who Are They?. <i>Education Sciences</i> , 2022, 12, 400.	1.4	3
584	School adaptation among immigrant youth from a Dutch integration program: The influence of acculturative stress and bicultural identity integration on academic motivation. <i>Current Psychology</i> , 0, , .	1.7	0
585	Sociocultural and contextual determinants of science career goal at a community college and baccalaureate-granting institution. <i>International Journal for Educational and Vocational Guidance</i> , 0, , .	0.4	0
586	Program Staff as Facilitators of Academic Selfâ€™Efficacy, Academic Behavioral Change, and Achievement among Lowâ€™income, Firstâ€™Generation, and Minoritized Students. <i>Journal of Student Affairs Research and Practice</i> , 2023, 60, 477-494.	0.6	0
587	Leveling the Playing Field Inside the Classroom. <i>Journal of First-generation Student Success</i> , 2022, 2, 118-125.	0.7	1

#	ARTICLE	IF	CITATIONS
588	Crossing the Line: The Experiences of First-Generation Emirati Female Students. Journal of First-generation Student Success, 2022, 2, 77-96.	0.7	0
589	Social identities and the achievement gap: Incompatibility between social class background and student identity increases student disidentification, which decreases performance and leads to higher dropout rates. British Journal of Social Psychology, 2023, 62, 161-180.	1.8	3
590	Undergraduate Research in the Exercise Science Discipline. , 2022, , 267-274.		0
591	Undergraduate Research in Psychology. , 2022, , 285-292.		0
592	Addressing Student Poverty Using the I-CARE Model in School Counselor Preparation. Journal of Professional Counseling Practice Theory & Research, 2022, 49, 63-75.	0.5	0
593	When Inclusion and Diversity Are Not Enough: A Case Study of Instructional Practices and Barriers to Success for First-Generation Engineering Students. Journal of First-generation Student Success, 0, , 1-18.	0.7	0
594	Examen de ingreso a educaci3n superior, promotor de desigualdades sociales. El caso de la Universidad Polit3cnica de Sinaloa (UPSIN), generaci3n 2014-2018. IE Revista De Investigaci3n Educativa De La REDIECH, 0, 13, e1507.	0.3	0
595	When skinfolk are kinfolk: Higher perceived support and acceptance characterize close same-face (vs.) Tj ETQq1 1.0.784314 rgBT /Qv	1.9	5
596	The Real-Time Social and Academic Adaptations of First-Generation College Students During the Global Pandemic. American Behavioral Scientist, 2023, 67, 1555-1573.	2.3	1
597	The relations between urban high school science students's™ agentic mindset, agentic engagement, and perceived teacher autonomy support and control. Contemporary Educational Psychology, 2022, 71, 102097.	1.6	5
598	You Can™t Be a Self by Yourself. , 2022, , 236-246.		0
599	Lower SES PhD students experience interpersonal disconnection from others both inside and outside of academia. Journal of Social Issues, 2023, 79, 79-107.	1.9	7
600	Unpacking motivational culture: Diverging emphasis on communality and agency across STEM domains.. Motivation Science, 2022, 8, 316-329.	1.2	4
601	Ten simple rules for successfully supporting first-generation/low-income (FLI) students in STEM. PLoS Computational Biology, 2022, 18, e1010499.	1.5	7
602	Mixed-methods exploration of students's™ written belonging explanations from general chemistry at a selective institution. Chemistry Education Research and Practice, 2023, 24, 327-352.	1.4	4
603	Relative Impact of Values-Oriented and Mindset-Oriented Interventions on Academic Success of Introductory Biology Students Attending 2-Year or 4-Year Institutions. Journal of Microbiology and Biology Education, 0, , .	0.5	0
604	First-Generation College Students, Emotional Support, and Systemic Inflammation Following the College Transition. Journal of Adolescent Health, 2023, 72, 36-43.	1.2	2
605	Academic interests mismatch: undergraduate to apprenticeship transfer among Canadian students. Journal of Vocational Education and Training, 0, , 1-22.	0.9	0

#	ARTICLE	IF	CITATIONS
606	The impact of the COVID-19 pandemic on first-generation women test-takers: Magnifying adversities, stress, and consequences for bar exam performance. <i>Journal of Social Issues</i> , 0, , .	1.9	2
607	Collaborating in Class: Social Class Context and Peer Help-Seeking and Help-Giving in an Elite Engineering School. <i>American Sociological Review</i> , 2022, 87, 981-1006.	2.8	2
608	Collaborating on Research with Undergraduate Students: A Comparative Institutional-Racial Analysis. <i>PS - Political Science and Politics</i> , 0, , 1-4.	0.3	1
609	Examining International Students' Help-Seeking Intentions Utilizing the Theory of Planned Behavior. <i>International Journal for the Advancement of Counselling</i> , 0, , .	0.5	1
610	Strategically Unequal: How Class, Culture, and Institutional Context Shape Academic Strategies. <i>Social Sciences</i> , 2022, 11, 500.	0.7	1
611	Cultural taxation or "œtax credit"? Understanding the nuances of ethnoracially minoritized student labor in higher education. <i>Ethnic and Racial Studies</i> , 0, , 1-23.	1.5	1
612	Mitigating welfare-related prejudice and partisanship among U.S. conservatives with moral reframing of a universal basic income policy. <i>Journal of Experimental Social Psychology</i> , 2023, 105, 104424.	1.3	4
613	The relation of parental phubbing to academic engagement and the related mechanisms in elementary students. <i>Learning and Individual Differences</i> , 2023, 101, 102251.	1.5	4
614	Academia, Gender, and Culture: Motivations, and Coping Methods of Haredi Women in Academia. <i>Globalisation, Comparative Education and Policy Research</i> , 2022, , 53-75.	0.4	0
615	The role of colleges for advanced studies in Roma undergraduates' adjustment to college in Hungary from a social network perspective. <i>Intercultural Education</i> , 0, , 1-21.	0.4	0
616	Self-enhancement values and academic achievement: An interaction with students' parental level of education and gender?. <i>British Journal of Educational Psychology</i> , 2023, 93, 626-640.	1.6	3
617	Playing to their strengths: Can focusing on typical in-group strengths be detrimental to people of colour?. <i>European Journal of Social Psychology</i> , 2023, 53, 471-485.	1.5	1
618	Who Says It's Common? Rethink Our Assumptions About Common Sense in Teaching. <i>Journal of Management Education</i> , 0, , 105256292211437.	0.6	0
619	Social Verification Theory: A New Way to Conceptualize Validation, Dissonance, and Belonging. <i>Personality and Social Psychology Review</i> , 0, , 108886832211383.	3.4	1
620	Taking a "œmultiple forms" approach to diversity: An introduction, policy implications, and legal recommendations. <i>Social Issues and Policy Review</i> , 2023, 17, 104-130.	3.7	5
621	Differential relations among expectancy, task value, engagement, and academic performance: The role of generation status. <i>Frontiers in Education</i> , 0, 7, .	1.2	0
622	The Ongoing Development of Strength-Based Approaches to People Who Hold Systemically Marginalized Identities. <i>Personality and Social Psychology Review</i> , 2023, 27, 255-271.	3.4	6
623	Are tracking recommendations biased? A review of teachers' role in the creation of inequalities in tracking decisions. <i>Teaching and Teacher Education</i> , 2023, 123, 103985.	1.6	8

#	ARTICLE	IF	CITATIONS
624	Investigating and Contextualizing Dramaturgical Perspectives. <i>Journal of Cognitive Historiography</i> , 2022, 7, .	0.1	0
625	Ethnic-Racial Identity Developmental Trajectories Across the Transition to College. <i>Journal of Youth and Adolescence</i> , 2023, 52, 880-898.	1.9	1
626	Enculturating the Science of International Development: Beyond the WEIRD Independent Paradigm. <i>Journal of Cross-Cultural Psychology</i> , 2023, 54, 195-214.	1.0	5
627	Recognizing the diversity in how students define belonging: evidence of differing conceptualizations, including as a function of students' gender and socioeconomic background. <i>Social Psychology of Education</i> , 2023, 26, 673-708.	1.2	4
628	First-Generation College Students' Motives to Start University Education: An Investment in Self-Development, One's Economic Prospects or to Become a Role Model?. <i>Young</i> , 2023, 31, 142-160.	1.3	1
629	A perceived control-relationally devaluing experiences model of low socioeconomic status vulnerability to negative relationship outcomes. <i>Journal of Social Issues</i> , 2023, 79, 291-333.	1.9	3
630	Competence or Dominance? A Quasi-Experimental Test of Sense of Control, Status, and Power. <i>Sociological Focus</i> , 2023, 56, 350-369.	0.3	1
631	"No matter what your story is, there is a place for you in science": Students' Ability to Relate to Scientists Positively Shifts after Scientist Spotlight Assignments, Especially for First-Generation Students and Women. <i>CBE Life Sciences Education</i> , 2023, 22, .	1.1	3
632	The relational costs of crossing class lines. <i>British Journal of Sociology</i> , 2023, 74, 113-130.	0.8	2
633	Identity and Intersectional Responsive Pedagogy in Higher Education: Insights from Two Locations in Regional and Urban Australia. <i>Sustainable Development Goals Series</i> , 2023, , 181-196.	0.2	4
634	Special Education and Meritocratic Inclusion. <i>Educational Policy</i> , 0, , 089590482311536.	1.4	3
635	The Challenges Behind Living a Double Life Among First-Generation University Students. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 142-159.	0.1	0
636	The potential of on-campus study to support students' intercultural learning and development in higher education. <i>International Journal of Educational Research</i> , 2023, 118, 102152.	1.2	1
637	First-Generation Black College Men in the United States and the Value of Cohort-Based Programs: Addressing Inequities Through the YBMen Project. , 2023, , 53-71.		0
638	The Impact of Education Abroad Participation on College Student Success Among First-Generation Students. <i>Journal of Higher Education</i> , 2024, 95, 285-312.	1.9	1
639	Factors contributing to university dropout: a review. <i>Frontiers in Education</i> , 0, 8, .	1.2	0
640	Social Mobility and Vocational Outcomes: A Psychology of Working Perspective. <i>Journal of Career Assessment</i> , 2023, 31, 794-811.	1.4	2
641	Does perceived support moderate the link between acculturative stress and problematic eating behaviors? The role of family, significant other, and friend support. <i>International Journal of Eating Disorders</i> , 0, , .	2.1	0

#	ARTICLE	IF	CITATIONS
642	Rags and Riches: The Effects of Social Class Diversity on Team Viability. <i>Small Group Research</i> , 0, , 104649642311620.	1.8	0
643	Not in my group: Protecting group reputation by excluding stereotypical targets. <i>European Journal of Social Psychology</i> , 0, , .	1.5	0
644	Why do students strive to outperform classmates? Unpacking their reasons for pursuing performance goals. <i>Contemporary Educational Psychology</i> , 2023, 73, 102178.	1.6	3
645	Discrimination and Perceived Cultural Mismatch Increase Status-Based Identity Uncertainty. <i>Personality and Social Psychology Bulletin</i> , 0, , 014616722311637.	1.9	1
646	Social evaluative threat across individual, relational, and collective selves. <i>Advances in Experimental Social Psychology</i> , 2023, , 139-222.	2.0	2
647	Social-Class Inequalities in Distance Learning During the COVID-19 Pandemic: Digital Divide, Cultural Mismatch, and Psychological Barriers. <i>Revue Internationale De Psychologie Sociale</i> , 2023, 36, .	1.0	1
711	Social Identity and Traumatic Stress in the Context of an Earthquake and a Pandemic. , 2024, , 141-146.		0
714	Social Class Differences in Interpersonal Interactions. , 2024, , 1-6.		0
716	Gender Differences in the Group Dynamics of Smaller CS1 Project Groups. , 2023, , .		0
717	Competitive Individualism, Intellectual Independence and Imagining some Alternatives and Consequences. <i>Sustainable Development Goals Series</i> , 2023, , 105-121.	0.2	0