

The Ease-of-Processing Heuristic and the Stability Bias

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Are we aware of our ability to forget? Metacognitive predictions of directed forgetting. <i>Memory and Cognition</i> , 2011, 39, 1448-1456.	0.9	29
2	Memory and metamemory for inverted words: Illusions of competency and desirable difficulties. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 973-978.	1.4	91
3	Does the Processing Fluency of a Syllabus Affect the Forecasted Grade and Course Difficulty?. <i>Psychological Reports</i> , 2012, 110, 946-954.	0.9	10
4	Are pictures good for learning new vocabulary in a foreign language? Only if you think they are not.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 92-101.	0.7	59
5	Multiple bases for young and older adults' judgments of learning in multitrial learning.. <i>Psychology and Aging</i> , 2012, 27, 474-483.	1.4	49
6	Metamemory and memory efficiency: Implications for student learning.. <i>Journal of Applied Research in Memory and Cognition</i> , 2012, 1, 145-151.	0.7	31
7	Measuring memory monitoring with judgements of retention (JORs). <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1376-1396.	0.6	36
8	The self-consistency model of subjective confidence.. <i>Psychological Review</i> , 2012, 119, 80-113.	2.7	201
9	Easily perceived, easily remembered? Perceptual interference produces a double dissociation between metamemory and memory performance. <i>Memory and Cognition</i> , 2013, 41, 897-903.	0.9	91
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14	Judgments of learning are influenced by multiple cues in addition to memory for past test accuracy.. <i>Archives of Scientific Psychology</i> , 2013, 1, 23-32.	0.8	34
15	Predicting memory benefits in the production effect: the use and misuse of self-generated distinctive cues when making judgments of learning. <i>Memory and Cognition</i> , 2013, 41, 28-35.	0.9	35
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20	The medium helps the message: Early sensitivity to auditory fluency in children's endorsement of statements. <i>Frontiers in Psychology</i> , 2014, 5, 1412.	1.1	12
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