

Cultivating Urban Naturalists: Teaching Experiential, Place-Based Learning through Journaling in Central Park

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Field Trips as Valuable Learning Experiences in Geography Courses. <i>Journal of Geography</i> , 2012, 111, 236-244.	1.5	88
2	Teaching Qualitative Research: Experiential Learning in Group-Based Interviews and Coding Assignments. <i>Journal of Geography</i> , 2013, 112, 18-28.	1.5	19
3	The water lily and the cyber cow, landscape as a platform for Education for Sustainability in the higher education sector. <i>Current Opinion in Environmental Sustainability</i> , 2015, 16, 22-28.	6.3	3
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11	Educating for sustainability: environmental pledges as part of tertiary pedagogical practice in science teacher education. <i>Asia-Pacific Journal of Teacher Education</i> , 2017, 45, 285-301.	1.9	16
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20	Nature journaling as a holistic pedagogical experience with the more-than-human world. <i>Journal of Environmental Education</i> , 2021, 52, 14-24.	1.8	14
21	Online but not remote: Adapting field-based ecology laboratories for online learning. <i>Ecology and Evolution</i> , 2021, 11, 3616-3624.	1.9	7
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