

How Effective Are Mentoring Programs for Youth? A Systematic Review of the Evidence

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Are Mentoring Programs a Worthwhile Social Investment?. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2011, 12, 55-56.	6.7	2
2	EFFECTIVE YOUTH MENTORS: THE RELATIONSHIP BETWEEN INITIAL CHARACTERISTICS OF COLLEGE WOMEN MENTORS AND MENTEE SATISFACTION AND OUTCOME. Journal of Community Psychology, 2012, 40, 906-920.	1.0	21
3	The influence of meeting time on academic outcomes in school-based mentoring. Children and Youth Services Review, 2012, 34, 2319-2326.	1.0	9
4	An evaluation of factors leading to mentor satisfaction with the mentoring relationship. Children and Youth Services Review, 2012, 34, 940-945.	1.0	30
5	Big Brothers Big Sisters comes to Ireland: A case study in policy transfer. Children and Youth Services Review, 2012, 34, 1433-1439.	1.0	10
6	The Test of Time in School-Based Mentoring: The Role of Relationship Duration and Re-Matching on Academic Outcomes. American Journal of Community Psychology, 2012, 49, 43-54.	1.2	146
7	Exploring the Link between Mentoring Program Structure & Success Rates: Results from a National Survey. American Journal of Criminal Justice, 2013, 38, 439-456.	1.3	16
8	The Young Women Leaders Program: A Mentoring Program Targeted Toward Adolescent Girls. School Mental Health, 2013, 5, 132-143.	1.1	14
9	Benefits Derived by College Students from Mentoring At-Risk Youth in a Service-Learning Course. American Journal of Community Psychology, 2013, 52, 236-248.	1.2	68
10	Enhancing student outcomes through mentoring, peer counselling and parental involvement. Prospects, 2013, 43, 377-391.	1.3	5
11	Youth Initiated Mentoring: Investigating a New Approach to Working with Vulnerable Adolescents. American Journal of Community Psychology, 2013, 52, 155-169.	1.2	142
12	Expanding the reach of youth mentoring: Partnering with youth for personal growth and social change. Journal of Adolescence, 2013, 36, 257-267.	1.2	49
13	Pathways of influence in school-based mentoring: The mediating role of parent and teacher relationships. Journal of School Psychology, 2013, 51, 129-142.	1.5	86
14	An interdisciplinary meta-analysis of the potential antecedents, correlates, and consequences of protégé perceptions of mentoring.. Psychological Bulletin, 2013, 139, 441-476.	5.5	368
15	Create a STEM Pipeline for Students Who Become Engineering Majors Who Become Engineers. Leadership and Management in Engineering, 2013, 13, 42-46.	0.3	6
16	Effective Correctional Intervention Programmes for Juveniles: Review and Synthesis of Meta-Analytic Evidence. International Journal of Police Science and Management, 2013, 15, 169-189.	0.8	9
17	Does Severity of Physical Neglect Moderate the Impact of an Efficacious Preventive Intervention for Maltreated Children in Foster Care?. Child Maltreatment, 2013, 18, 56-64.	2.0	25
18	Foster Youth and the Transition to Adulthood. Emerging Adulthood, 2013, 1, 40-51.	1.4	61

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19	The Buddy System. <i>Clinical Psychological Science</i> , 2013, 1, 54-66.	2.4	18
20	College Women Mentoring Adolescent Girls: The Relationship between Mentor Peer Support and Mentee Outcomes. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2013, 21, 444-462.	0.6	6
21	Combining Mentoring With Structured Group Activities. <i>Journal of Early Adolescence</i> , 2013, 33, 44-76.	1.1	38
25	Aging Out of Foster Care in Emerging Adulthood. , 2014, , .		3
26	Reculer Pour Mieux Sauter: A Review of Attachment and Other Developmental Processes Inherent in Identified Risk Factors for Juvenile Delinquency and Juvenile Offending. <i>Laws</i> , 2014, 3, 439-468.	0.5	6
27	Population-Based Initiatives in College Mental Health: Students Helping Students to Overcome Obstacles. <i>Current Psychiatry Reports</i> , 2014, 16, 525.	2.1	81
28	The Studentsâ€™ Perceptions of School Success Promoting Strategies Inventory (SPSI): Development and validity evidence based studies. <i>Spanish Journal of Psychology</i> , 2014, 17, E61.	1.1	5
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30	UNDERSTANDING THE EXPERIENCE OF MENTOR FAMILIES IN THERAPEUTIC YOUTH MENTORING. <i>Journal of Community Psychology</i> , 2014, 42, 80-98.	1.0	9
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32	An Investigation of Same- Versus Cross-Gender Matching for Boys in Formal School-Based Mentoring Programs. <i>Applied Developmental Science</i> , 2014, 18, 31-45.	1.0	21
33	Exploring the Impact of a Wilderness-Based Positive Youth Development Program for Urban Youth. <i>Journal of Experiential Education</i> , 2014, 37, 335-350.	0.6	77
34	The moderating influence of perceived competence in learning on mentored students' school performance. <i>Learning and Individual Differences</i> , 2014, 32, 212-218.	1.5	3
35	Promoting Well-Being in School-Based Mentoring Through Basic Psychological Needs Support: Does It Really Count?. <i>Journal of Happiness Studies</i> , 2014, 15, 407-424.	1.9	21
36	The Measurement Properties of Mentoring Relationship Quality Scales for Mentoring Programs. <i>Prevention Science</i> , 2014, 15, 663-673.	1.5	10
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41	Elevation and mentoring: An experimental assessment of causal relations. Journal of Positive Psychology, 2014, 9, 402-413.	2.6	19
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44	A Response to Intervention Model to Promote School Attendance and Decrease School Absenteeism. Child and Youth Care Forum, 2014, 43, 1-25.	0.9	142
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47	Attachment Security, the Quality of the Mentoring Relationship and ProtÃ©gÃ©sâ€™ Adjustment. Journal of Primary Prevention, 2014, 35, 267-279.	0.8	16
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60	THE ROLE OF RELATIONAL, RECREATIONAL, AND TUTORING ACTIVITIES IN THE PERCEPTIONS OF RECEIVED SUPPORT AND QUALITY OF MENTORING RELATIONSHIP DURING A COMMUNITY-BASED MENTORING RELATIONSHIP. <i>Journal of Community Psychology</i> , 2015, 43, 527-544.	1.0	8
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94	The Functions and Longitudinal Outcomes of Adolescentsâ€™™ Naturally Occurring Mentorships. American Journal of Community Psychology, 2016, 57, 47-59.	1.2	55
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96	The Impact of Youth Risk on Mentoring Relationship Quality: DoÂ™Mentor Characteristics Matter?. American Journal of Community Psychology, 2016, 57, 320-329.	1.2	61

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134	The impact of Big Brothers Big Sisters programs on youth development: An application of the model of homogeneity/diversity relationships. <i>Children and Youth Services Review</i> , 2017, 82, 60-68.	1.0	6
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165	How Mentor Support Interacts With Mother and Teacher Support in Predicting Youth Academic Adjustment: An Investigation Among Youth Exposed to Big Brothers Big Sisters of Canada Programs. Journal of Primary Prevention, 2018, 39, 205-228.	0.8	15
166	â€œI really wanted her to have a Big Sisterâ€ Caregiver perspectives on mentoring for early adolescent girls. Children and Youth Services Review, 2018, 88, 308-315.	1.0	13
167	Marginalised youth, criminal justice and performing arts: young people's experiences of music-making. Journal of Youth Studies, 2018, 21, 1061-1076.	1.5	18
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