

Codemeshing in Academic Writing: Identifying Teachable Moments

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Biliteracy in context: the use of L1/L2 genre knowledge in graduate studies. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 653-667.	2.1	49
2	Translanguaging: developing its conceptualisation and contextualisation. <i>Educational Research and Evaluation</i> , 2012, 18, 655-670.	1.6	419
4	Translanguaging in Today's Classrooms: A Biliteracy Lens. <i>Theory Into Practice</i> , 2012, 51, 239-247.	1.6	99
5	Translanguaging: origins and development from school to street and beyond. <i>Educational Research and Evaluation</i> , 2012, 18, 641-654.	1.6	481
6	Plurilingualism in <sc>TESOL</sc>: Promising Controversies. <i>TESOL Quarterly</i> , 2013, 47, 439-445.	2.9	81
7	Classroom code-switching: three decades of research. <i>Applied Linguistics Review</i> , 2013, 4, 195-218.	0.9	139
8	The sociolinguistics of writing in a global context: Objects, lenses, consequences. <i>Journal of Sociolinguistics</i> , 2013, 17, 415-439.	1.2	54
9	2B or Not 2B Plurilingual? Navigating Languages Literacies, and Plurilingual Competence in Postsecondary Education in Canada. <i>TESOL Quarterly</i> , 2013, 47, 472-499.	2.9	51
10	Toward Paradigmatic Change in <sc>TESOL</sc> Methodologies: Building Plurilingual Pedagogies From the Ground Up. <i>TESOL Quarterly</i> , 2013, 47, 521-545.	2.9	111
11	â€œI don't feel as embarrassed because we're all learningâ€: Discursive positioning among adolescents becoming multilingual. <i>International Journal of Educational Research</i> , 2013, 62, 152-161.	2.2	16
12	The Wor(l)d is a Collage: Multiâ€œPerformance by Chinese Heritage Language Speakers. <i>Modern Language Journal</i> , 2013, 97, 304-317.	2.3	35
13	'Transnational Identities'. <i>Applied Linguistics</i> , 2013, 34, 509-515.	2.4	94
14	In pursuit of multilingual practices: ethnographic accounts of teaching â€œEnglishâ€ to Mexican children. <i>International Journal of Multilingualism</i> , 2013, 10, 273-291.	2.5	16
15	Teacher Agency in Bilingual Spaces. <i>Review of Research in Education</i> , 2013, 37, 269-297.	1.6	179
17	Emergent bilingual students in secondary school: Along the academic language and literacy continuum. <i>Language Teaching</i> , 2013, 46, 438-476.	2.5	71
18	Contesting Metronormativity: Exploring Indigenous Language Dynamism Across the Urban-Rural Divide. <i>Journal of Language, Identity and Education</i> , 2014, 13, 229-235.	2.4	14
19	Translanguaging Practices and Language Ideologies in Puerto Rican University Science Education. <i>Critical Inquiry in Language Studies</i> , 2014, 11, 27-49.	2.9	46
20	Negotiating Language in Transnational Health Care: Exploring Translingual Literacy through Grounded Practical Theory. <i>Journal of Applied Communication Research</i> , 2014, 42, 268-284.	1.2	8

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21	Linguistic ideologies in multilingual South African suburban schools. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 658-673.	1.7	85
23	“What Do You Want to Say?” How Adolescents Use Translanguaging to Expand Learning Opportunities. <i>International Multilingual Research Journal</i> , 2014, 8, 208-230.	1.3	129
26	Reframing the Debate on Language Separation: Toward a Vision for Translanguaging Pedagogies in the Dual Language Classroom. <i>Modern Language Journal</i> , 2014, 98, 757-772.	2.3	245
27	Fluid identity construction in language contact zones: metacognitive reflections on Kasi-taallanguaging practices. <i>International Journal of Bilingual Education and Bilingualism</i> , 2014, 17, 668-682.	2.1	22
28	Stylisations as teacher practice. <i>Language in Society</i> , 2014, 43, 371-393.	0.5	24
29	Translanguaging and the Writing of Bilingual Learners. <i>Bilingual Research Journal</i> , 2014, 37, 6-23.	1.2	294
30	Multilinguality, education and harmony. <i>International Journal of Multilingualism</i> , 2014, 11, 364-379.	2.5	61
31	Meaning Making and Translanguaging in a Two-Way Dual-Language Program on the U.S.-Mexico Border. <i>Bilingual Research Journal</i> , 2014, 37, 164-181.	1.2	61
32	“I am an artist and a scholar who is trying to find a middle point”: A textographic analysis of a Colombian art historian's thesis writing. <i>Journal of Second Language Writing</i> , 2014, 25, 79-99.	3.0	27
33	Teaching Foreign Languages in an Era of Globalization: Introduction. <i>Modern Language Journal</i> , 2014, 98, 296-311.	2.3	374
34	“Non-coercive Rearrangements”: Theorizing Desire in <sc>TESOL</sc>. <i>TESOL Quarterly</i> , 2014, 48, 331-359.	2.9	136
35	Learning as Reciprocal, Interpretive Meaning-Making: A View From Collaborative Research Into the Professional Learning of Teachers of Languages. <i>Modern Language Journal</i> , 2014, 98, 386-401.	2.3	57
36	Participating in International Academic Publishing: A Taiwan Perspective. <i>TESOL Quarterly</i> , 2014, 48, 188-200.	2.9	18
37	Pedagogies of Discomfort: Shifting Preservice Teachers' Deficit Orientations toward Language and Literacy Resources of Emergent Bilingual Students. <i>Advances in Research on Teaching</i> , 2014, , 3-29.	0.2	7
38	Language and Culture. <i>AILA Review</i> , 2014, 27, 30-55.	0.5	88
39	Invited colloquium on negotiating the complexities of multilingual assessment, AAAL Conference 2014. <i>Language Teaching</i> , 2015, 48, 421-425.	2.5	12
41	Identity negotiation in a super-diverse community: The fuzzy languaging logic of high school students in Soweto. <i>International Journal of the Sociology of Language</i> , 2015, 2015, .	0.8	5
42	Review of Garc�a & Wei (2014): <i>Translanguaging: Language, Bilingualism and Education</i> . <i>Translation and Translanguaging in Multilingual Contexts</i> , 2015, 1, 119-122.	1.0	0

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43	Language Choice Among Peers in Project-Based Learning: A Hong Kong Case Study of English Language Learnersâ€™ Plurilingual Practices in Out-of-Class Computer-Mediated Communication. Canadian Modern Language Review, 2015, 71, 441-470.	0.7	12
46	Promoting Awareness of Englishes and ELF in the English Language Classroom. , 2015, , 13-34.		18
47	The multilingual turn in <scp>A</scp>pplied <scp>L</scp>inguistics? A perspective from the periphery. International Journal of Applied Linguistics, 2015, 25, 414-421.	0.9	18
48	Multilingual interaction and minority languages: Proficiency and language practices in education and society. Language Teaching, 2015, 48, 82-98.	2.5	31
49	Recognizing and Disrupting Immappancy in Scholarship and Pedagogy. Pedagogy, 2015, 15, 271-302.	0.2	5
50	How strategic use of L1 in an L2-medium mathematics classroom facilitates L2 interaction and comprehension. International Journal of Bilingual Education and Bilingualism, 2015, 18, 319-335.	2.1	40
51	Theorizing Translanguaging and Multilingual Literacies Through Human Capital Theory. International Multilingual Research Journal, 2015, 9, 59-73.	1.3	27
52	Moving out of linguistic boxes: the effects of translanguaging strategies for multilingual classrooms. Language and Education, 2015, 29, 200-217.	2.1	228
53	Discussion: L1 as semiotic resource in content cum L2 learning at secondary level â€“ empirical evidence from Hong Kong. International Journal of Bilingual Education and Bilingualism, 2015, 18, 336-344.	2.1	9
55	An overview of translanguaging. Translation and Translanguaging in Multilingual Contexts, 2015, 1, 103-118.	1.0	27
56	Ignored Lingualism: Another Resource for Overcoming the Monolingual Mindset in Language Education Policy. Australian Journal of Linguistics, 2015, 35, 398-414.	0.4	17
57	BREAKING AFRICAN LANGUAGE BOUNDARIES: STUDENT TEACHERSâ€™ REFLECTIONS ON TRANSLANGUAGING PRACTICES. Language Matters, 2015, 46, 275-292.	0.4	14
58	Translanguaging and visuality: Translingual practices in literary art. Applied Linguistics Review, 2015, 6, 441-465.	0.9	21
60	Translanguaging practices at a bilingual university: a case study of a science classroom. International Journal of Bilingual Education and Bilingualism, 2015, 18, 698-714.	2.1	70
61	New perspectives on multilingualism and L2 acquisition: an introduction. International Journal of Multilingualism, 2015, 12, 393-403.	2.5	17
62	Clarifying translanguaging and deconstructing named languages: A perspective from linguistics. Applied Linguistics Review, 2015, 6, 281-307.	0.9	1,050
63	Mediating epistemic access through everyday language resources in an English language classroom. Southern African Linguistics and Applied Language Studies, 2016, 34, 227-240.	0.5	13
64	Conceptualising Multilingual Capabilities in Anglophone Higher Degree Research Education: Challenges and Possibilities for Reconfiguring Language Practices and Policies. Education Sciences, 2016, 6, 39.	2.6	5

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66	Translanguaging in an academic writing class: Implications for a dialogic pedagogy. Southern African Linguistics and Applied Language Studies, 2016, 34, 251-260.	0.5	24
67	Foreign Language Classroom Code-Switching: An Overview (Issues, Theories, and Frameworks). , 2016, , 27-46.		0
68	Understanding translanguaging practices through a biliteracy continua framework: Adult biliterates reading academic texts in their two languages. Bilingual Research Journal, 2016, 39, 138-151.	1.2	13
69	Troubling translanguaging: language ideologies, superdiversity and interethnic conflict. Applied Linguistics Review, 2016, 7, 327-352.	0.9	24
70	Translanguaging as a vehicle for L2 acquisition and L1 development: studentsâ€™ perceptions. Language Matters, 2016, 47, 203-222.	0.4	48
72	Sociolinguistics in a languagised world: Introduction. Applied Linguistics Review, 2016, 7, 235-258.	0.9	32
73	Imagining Literacy Equity. Literacy Research: Theory, Method, and Practice, 2016, 65, 69-93.	1.0	8
74	A usage-based account of multi-competence. , 0, , 183-205.		12
75	Strategy to improve a conversational isiXhosa module: Insights gained from â€œout-of-classâ€™ experiences of Foundation phase English/Afrikaans students. South African Journal of African Languages, 2016, 36, 133-140.	0.3	4
76	Supporting science learning in linguistically diverse classrooms: Factors related to the use of bilingual content in a computer-based learning environment. Computers in Human Behavior, 2016, 57, 428-441.	8.5	12
77	Resources, mediators, and identities: Home literacy practices of rural bilingual children. Southern African Linguistics and Applied Language Studies, 2016, 34, 43-55.	0.5	13
78	Language teaching in a globalised world: harnessing linguistic super-diversity in the classroom. International Journal of Multilingualism, 2016, 13, 333-352.	2.5	19
79	Switching codes in the plurilingual classroom. ELT Journal, 2016, 70, 67-77.	1.8	27
80	Communicating Employability: the Role of Communicative Competence for Zimbabwean Highly Skilled Migrants in the UK. Journal of International Migration and Integration, 2016, 17, 235-252.	1.4	11
81	T(w)o and fro: using the L1 as a language teaching tool in the CLIL classroom. Language Learning Journal, 2017, 45, 485-498.	2.5	24
82	Translingual oral and written practices: Rhetorical resources in multilingual writersâ€™ discourses. International Journal of Bilingualism, 2017, 21, 385-401.	1.2	10
83	Language contact and translingual literacies. Journal of Multilingual and Multicultural Development, 2017, 38, 379-389.	1.7	8

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84	Closing the Gap: Student Attitudes Toward First Language Use in Monolingual <scp>EFL</scp> Classrooms. TESOL Journal, 2017, 8, 314-341.	0.9	22
85	Translingual Identity as Pedagogy: International Teaching Assistants of English in College Composition Classrooms. Modern Language Journal, 2017, 101, 29-44.	2.3	51
86	Introduction: Identity, Transdisciplinarity, and the Good Language Teacher. Modern Language Journal, 2017, 101, 3-14.	2.3	184
87	Translanguaging in Bilingual Education. , 2017, , 117-130.		127
88	Translanguaging in bilingual teacher preparation: Exploring pre-service bilingual teachersâ€™ academic writing. Bilingual Research Journal, 2017, 40, 38-54.	1.2	28
89	Biliteracy and Multiliteracy in Bilingual Education. , 2017, , 147-159.		0
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92	Multimodal codemeshing: Bilingual adolescentsâ€™ processes composing across modes and languages. Journal of Second Language Writing, 2017, 36, 6-22.	3.0	94
93	Conceptualizing the Use of Translanguaging in Initial Content Assessments for Newly Arrived Emergent Bilingual Students. ETS Research Report Series, 2017, 2017, 1-12.	0.8	33
94	Poetry writing and artistic ability in problem-based learning. International Journal on Disability and Human Development, 2017, 16, 37-44.	0.2	2
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96	Mediating between discourse worlds: developing the symbolic competence of advanced-level bilingual learners of Japanese through translation. Language and Intercultural Communication, 2017, 17, 229-243.	1.3	25
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99	The â€œother womanâ€™ in a mother and daughter relationship: The case of Mami Ji. Language in Society, 2017, 46, 185-206.	0.5	2
100	Translanguaging for Transgressive Praxis: Promoting Critical Literacy in a MultiAge Bilingual Classroom. Critical Inquiry in Language Studies, 2017, 14, 99-127.	2.9	33
101	From language maintenance and intergenerational transmission to language survivance: will â€œheritage languageâ€ education help or hinder?. International Journal of the Sociology of Language, 2017, 2017, .	0.8	12

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102	Translanguaging in the Writing of Emergent Multilinguals. <i>International Multilingual Research Journal</i> , 2017, 11, 115-130.	1.3	38
103	Gender and the ownership of English in South Africa. <i>World Englishes</i> , 2017, 36, 42-59.	1.1	2
104	New spaces of new speaker profiles: Exploring language ideologies in transnational multilingual families. <i>Language in Society</i> , 2017, 46, 547-566.	0.5	29
105	<i>AquÃ-No Hay Pobrecitos</i>: Decolonizing Bilingual Teacher Education in The U.S.-Mexico Borderlands. <i>Diaspora, Indigenous, and Minority Education</i> , 2017, 11, 163-176.	1.0	10
106	What intercultural rhetoric can bring to EAP/ESP writing studies in an English as a lingua franca world. <i>Journal of English for Academic Purposes</i> , 2017, 29, 12-20.	2.5	27
107	El cambio de cÃdigo en los hashtags: ExpansiÃn de audiencia y afiliaciÃn en una comunidad multilingÃe. <i>Studies in Hispanic and Lusophone Linguistics</i> , 2017, 10, 297-318.	0.4	2
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109	The use of translation in an Integrated Plurilingual Approach to language learning: teacher strategies and best practices. <i>Journal of Spanish Language Teaching</i> , 2017, 4, 124-135.	1.3	38
110	Translanguaging on Facebook: Exploring Australian Aboriginal Multilingual Competence in Technology-Enhanced Environments and Its Pedagogical Implications. <i>Canadian Modern Language Review</i> , 2017, 73, 463-487.	0.7	25
112	MÃs allÃ de poly, multi, trans, pluri, bi: ÃDe quÃ© hablamos cuando hablamos deltranslingÃismo?. <i>NABE Journal of Research and Practice</i> , 2017, 8, 155-165.	0.6	37
113	A Dui Hua (ã¹è) Standpoint to Multilingual Educational Theorizing. <i>Education Sciences</i> , 2017, 7, 24.	2.6	1
114	SÃng khÃn as A Theorizing Tool in Mobility Education. <i>Education Sciences</i> , 2017, 7, 26.	2.6	1
115	The language of <i>ciencia</i>: translanguaging and learning in a bilingual science classroom. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 1-19.	2.1	94
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122	Translingual strategies as consumer design: A case study of multilingual linguistic landscapes of urban China. <i>Multilingua</i> , 2018, 37, 455-482.	1.3	5
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124	Mapping language, culture, ideology: rethinking language in foreign language instruction. <i>Language and Intercultural Communication</i> , 2018, 18, 287-299.	1.3	11
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129	Developing multilingual pedagogies and research through language study and reflection. <i>International Journal of Multilingualism</i> , 2018, 15, 1-18.	2.5	14
130	Plurilingualism amid the panoply of lingualisms: addressing critiques and misconceptions in education. <i>International Journal of Multilingualism</i> , 2018, 15, 19-34.	2.5	77
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135	Introduction: Conceptualizing and Approaching Education for Glocal Interaction. <i>Intercultural Communication and Language Education</i> , 2018, , 1-14.	0.1	2
136	Arabizi in Saudi Arabia: A Deviant Form of Language or Simply a Form of Expression?. <i>Social Sciences</i> , 2018, 7, 155.	1.4	8
137	Sifting Through Shifting Sands: Confronting the Self in Teaching Bilingual Emirati Preservice Teachers. <i>Advances in Research on Teaching</i> , 2018, , 203-221.	0.2	0
138	Bilingual Vine making: problematizing oppressive discourses in a secondary Chicanx/Latinx studies course. <i>Learning, Media and Technology</i> , 2018, 43, 359-373.	3.2	23
139	Post-Monolingual Research Methodology: Building Multilingual Postgraduate Researchers' Capabilities for Theorizing. <i>University Development and Administration</i> , 2018, , 1-28.	0.1	1
140	Power, literacy engagement, and polyphonic identities: Translanguaging in a Tanzanian community library. <i>Southern African Linguistics and Applied Language Studies</i> , 2018, 36, 133-146.	0.5	6

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142	Translingual Play that Promotes Cultural Connections, Invention, and Regulation: A LatCrit Perspective. International Multilingual Research Journal, 2018, 12, 273-287.	1.3	17
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147	Decolonising Psychology in residential and open distance e-learning institutions: critical reflections. South African Journal of Psychology, 2018, 48, 310-318.	2.0	9
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150	Redefining Spanish teaching and learning in the United States. Foreign Language Annals, 2018, 51, 533-547.	1.0	27
151	Translanguaging in multilingual third grade ESL classrooms in Mindanao, Philippines. International Journal of Multilingualism, 2019, 16, 302-316.	2.5	17
152	Teachers’ beliefs about multilingualism: findings from Q method research. Current Issues in Language Planning, 2019, 20, 266-283.	2.1	67
153	“Ndifuna i<i>meaning</i>yakhe”: translingual morphology in English teaching in a South African township classroom. International Journal of Multilingualism, 2019, 16, 205-225.	2.5	9
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168	The TESOL Curriculum and GELT. , 2019, , 28-59.		0
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172	Global Englishes and Language Teaching Materials. , 2019, , 134-161.		0
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181	African Linguistics: Conceptions and Scope. , 2019, , 3-30.		0

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183	African Linguistics in North and in So-Called Francophone Africa. , 2019, , 59-72.		0
184	African Linguistics in North-Eastern and So-Called Anglophone Africa. , 2019, , 73-97.		0
185	African Linguistics in So-Called Lusophone and Hispanophone Africa and in Southern Africa. , 2019, , 98-114.		0
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189	Niger-Congo Linguistic Features and Typology. , 2019, , 191-245.		4
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192	Linguistic Features and Typologies in Languages Commonly Referred to as "Khoisan"™. , 2019, , 382-416.		8
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194	Into and Out of Africa: The Sociolinguistics of European and Asian Languages in Africa and of the African Diaspora. , 2019, , 442-467.		1
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