

# Codemeshing in Academic Writing: Identifying Teachab

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Biliteracy in context: the use of L1/L2 genre knowledge in graduate studies. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 653-667.	1.1	49
2	Translanguaging: developing its conceptualisation and contextualisation. <i>Educational Research and Evaluation</i> , 2012, 18, 655-670.	0.9	419
4	Translanguaging in Today's Classrooms: A Biliteracy Lens. <i>Theory Into Practice</i> , 2012, 51, 239-247.	0.9	99
5	Translanguaging: origins and development from school to street and beyond. <i>Educational Research and Evaluation</i> , 2012, 18, 641-654.	0.9	481
6	Plurilingualism in <scp>TESOL</scp>: Promising Controversies. <i>TESOL Quarterly</i> , 2013, 47, 439-445.	1.5	81
7	Classroom code-switching: three decades of research. <i>Applied Linguistics Review</i> , 2013, 4, 195-218.	0.4	139
8	The sociolinguistics of writing in a global context: Objects, lenses, consequences. <i>Journal of Sociolinguistics</i> , 2013, 17, 415-439.	0.5	54
9	2B or Not 2B Plurilingual? Navigating Languages Literacies, and Plurilingual Competence in Postsecondary Education in Canada. <i>TESOL Quarterly</i> , 2013, 47, 472-499.	1.5	51
10	Toward Paradigmatic Change in <scp>TESOL</scp> Methodologies: Building Plurilingual Pedagogies From the Ground Up. <i>TESOL Quarterly</i> , 2013, 47, 521-545.	1.5	111
11	â€œI don't feel as embarrassed because we're all learningâ€: Discursive positioning among adolescents becoming multilingual. <i>International Journal of Educational Research</i> , 2013, 62, 152-161.	1.2	16
12	The Wor(l)d is a Collage: Multiâ€Performance by Chinese Heritage Language Speakers. <i>Modern Language Journal</i> , 2013, 97, 304-317.	1.3	35
13	'Transnational Identities'. <i>Applied Linguistics</i> , 2013, 34, 509-515.	1.1	94
14	In pursuit of multilingual practices: ethnographic accounts of teaching â€Englishâ€ to Mexican children. <i>International Journal of Multilingualism</i> , 2013, 10, 273-291.	1.2	16
15	Teacher Agency in Bilingual Spaces. <i>Review of Research in Education</i> , 2013, 37, 269-297.	0.8	179
17	Emergent bilingual students in secondary school: Along the academic language and literacy continuum. <i>Language Teaching</i> , 2013, 46, 438-476.	1.6	71
18	Contesting Metronormativity: Exploring Indigenous Language Dynamism Across the Urban-Rural Divide. <i>Journal of Language, Identity and Education</i> , 2014, 13, 229-235.	1.4	14
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20	Negotiating Language in Transnational Health Care: Exploring Translingual Literacy through Grounded Practical Theory. <i>Journal of Applied Communication Research</i> , 2014, 42, 268-284.	0.7	8

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21	Linguistic ideologies in multilingual South African suburban schools. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 658-673.	1.0	85
23	“What Do You Want to Say?” How Adolescents Use Translanguaging to Expand Learning Opportunities. <i>International Multilingual Research Journal</i> , 2014, 8, 208-230.	0.8	129
26	Reframing the Debate on Language Separation: Toward a Vision for Translanguaging Pedagogies in the Dual Language Classroom. <i>Modern Language Journal</i> , 2014, 98, 757-772.	1.3	245
27	Fluid identity construction in language contact zones: metacognitive reflections on Kasi-taallanguaging practices. <i>International Journal of Bilingual Education and Bilingualism</i> , 2014, 17, 668-682.	1.1	22
28	Stylisations as teacher practice. <i>Language in Society</i> , 2014, 43, 371-393.	0.3	24
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31	Meaning Making and Translanguaging in a Two-Way Dual-Language Program on the U.S.-Mexico Border. <i>Bilingual Research Journal</i> , 2014, 37, 164-181.	1.0	61
32	“I am an artist and a scholar who is trying to find a middle point” A textographic analysis of a Colombian art historian's thesis writing. <i>Journal of Second Language Writing</i> , 2014, 25, 79-99.	1.4	27
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34	“Non-coercive Rearrangements” Theorizing Desire in TESOL. <i>TESOL Quarterly</i> , 2014, 48, 331-359.	1.5	136
35	Learning as Reciprocal, Interpretive Meaning-Making: A View From Collaborative Research Into the Professional Learning of Teachers of Languages. <i>Modern Language Journal</i> , 2014, 98, 386-401.	1.3	57
36	Participating in International Academic Publishing: A Taiwan Perspective. <i>TESOL Quarterly</i> , 2014, 48, 188-200.	1.5	18
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41	Identity negotiation in a super-diverse community: The fuzzy languaging logic of high school students in Soweto. <i>International Journal of the Sociology of Language</i> , 2015, 2015, .	0.3	5
42	Review of Garc�a & Wei (2014): <i>Translanguaging: Language, Bilingualism and Education</i> . <i>Translation and Translanguaging in Multilingual Contexts</i> , 2015, 1, 119-122.	0.5	0

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46	Promoting Awareness of Englishes and ELF in the English Language Classroom. , 2015, , 13-34.		18
47	The multilingual turn in <scp>A</scp>pplied <scp>L</scp>inguistics? A perspective from the periphery. <i>International Journal of Applied Linguistics</i> , 2015, 25, 414-421.	0.4	18
48	Multilingual interaction and minority languages: Proficiency and language practices in education and society. <i>Language Teaching</i> , 2015, 48, 82-98.	1.6	31
49	Recognizing and Disrupting Immappancy in Scholarship and Pedagogy. <i>Pedagogy</i> , 2015, 15, 271-302.	0.1	5
50	How strategic use of L1 in an L2-medium mathematics classroom facilitates L2 interaction and comprehension. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 319-335.	1.1	40
51	Theorizing Translanguaging and Multilingual Literacies Through Human Capital Theory. <i>International Multilingual Research Journal</i> , 2015, 9, 59-73.	0.8	27
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61	New perspectives on multilingualism and L2 acquisition: an introduction. <i>International Journal of Multilingualism</i> , 2015, 12, 393-403.	1.2	17
62	Clarifying translanguaging and deconstructing named languages: A perspective from linguistics. <i>Applied Linguistics Review</i> , 2015, 6, 281-307.	0.4	1,050
63	Mediating epistemic access through everyday language resources in an English language classroom. <i>Southern African Linguistics and Applied Language Studies</i> , 2016, 34, 227-240.	0.2	13
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72	Sociolinguistics in a languagised world: Introduction. <i>Applied Linguistics Review</i> , 2016, 7, 235-258.	0.4	32
73	Imagining Literacy Equity. <i>Literacy Research: Theory, Method, and Practice</i> , 2016, 65, 69-93.	0.5	8
74	A usage-based account of multi-competence. , 0, , 183-205.		12
75	Strategy to improve a conversational isiXhosa module: Insights gained from â€œout-of-classâ€™ experiences of Foundation phase English/Afrikaans students. <i>South African Journal of African Languages</i> , 2016, 36, 133-140.	0.2	4
76	Supporting science learning in linguistically diverse classrooms: Factors related to the use of bilingual content in a computer-based learning environment. <i>Computers in Human Behavior</i> , 2016, 57, 428-441.	5.1	12
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78	Language teaching in a globalised world: harnessing linguistic super-diversity in the classroom. <i>International Journal of Multilingualism</i> , 2016, 13, 333-352.	1.2	19
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80	Communicating Employability: the Role of Communicative Competence for Zimbabwean Highly Skilled Migrants in the UK. <i>Journal of International Migration and Integration</i> , 2016, 17, 235-252.	0.8	11
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83	Language contact and translingual literacies. <i>Journal of Multilingual and Multicultural Development</i> , 2017, 38, 379-389.	1.0	8

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84	Closing the Gap: Student Attitudes Toward First Language Use in Monolingual <scp>EFL</scp> Classrooms. TESOL Journal, 2017, 8, 314-341.	0.6	22
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96	Mediating between discourse worlds: developing the symbolic competence of advanced-level bilingual learners of Japanese through translation. Language and Intercultural Communication, 2017, 17, 229-243.	0.8	25
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98	A Multilingual Perspective on Translanguaging. American Educational Research Journal, 2017, 54, 167-201.	1.6	410
99	The â€œother womanâ€ in a mother and daughter relationship: The case of Mami Ji. Language in Society, 2017, 46, 185-206.	0.3	2
100	Translanguaging for Transgressive Praxis: Promoting Critical Literacy in a MultiAge Bilingual Classroom. Critical Inquiry in Language Studies, 2017, 14, 99-127.	1.2	33
101	From language maintenance and intergenerational transmission to language survivance: will â€œheritage languageâ€ education help or hinder?. International Journal of the Sociology of Language, 2017, 2017, .	0.3	12

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103	Gender and the ownership of English in South Africa. <i>World Englishes</i> , 2017, 36, 42-59.	0.7	2
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108	Linguistic interdependence between Spanish language and English language and reading: A longitudinal exploration from second through fifth grade. <i>Bilingual Research Journal</i> , 2017, 40, 372-391.	1.0	24
109	The use of translation in an Integrated Plurilingual Approach to language learning: teacher strategies and best practices. <i>Journal of Spanish Language Teaching</i> , 2017, 4, 124-135.	0.8	38
110	Translanguaging on Facebook: Exploring Australian Aboriginal Multilingual Competence in Technology-Enhanced Environments and Its Pedagogical Implications. <i>Canadian Modern Language Review</i> , 2017, 73, 463-487.	0.3	25
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120	CodeâMeshing and Writing Instruction in Multilingual Classrooms. <i>Reading Teacher</i> , 2018, 72, 159-168.	0.4	35

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122	Translingual strategies as consumer design: A case study of multilingual linguistic landscapes of urban China. <i>Multilingua</i> , 2018, 37, 455-482.	0.7	5
123	From language as a resource to sources of meaning in multilingual mathematics classrooms. <i>Journal of Mathematical Behavior</i> , 2018, 50, 155-168.	0.5	50
124	Mapping language, culture, ideology: rethinking language in foreign language instruction. <i>Language and Intercultural Communication</i> , 2018, 18, 287-299.	0.8	11
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132	Incorporating Global Englishes into the ELT classroom. <i>ELT Journal</i> , 2018, 72, 3-14.	1.0	107
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134	It was kind of a given that we were all multilingual: Transnational youth identity work in digital translanguaging. <i>Linguistics and Education</i> , 2018, 43, 39-52.	0.5	48
135	Introduction: Conceptualizing and Approaching "Education for Glocal Interaction". <i>Intercultural Communication and Language Education</i> , 2018, , 1-14.	0.5	2
136	Arabizi in Saudi Arabia: A Deviant Form of Language or Simply a Form of Expression?. <i>Social Sciences</i> , 2018, 7, 155.	0.7	8
137	Sifting Through Shifting Sands: Confronting the Self in Teaching Bilingual Emirati Preservice Teachers. <i>Advances in Research on Teaching</i> , 2018, , 203-221.	0.2	0
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139	Post-Monolingual Research Methodology: Building Multilingual Postgraduate Researchers' Capabilities for Theorizing. <i>University Development and Administration</i> , 2018, , 1-28.	0.1	1
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148	Spanish, Arabic, and â€œEnglishâ€ Onlyâ€: Making Meaning Across Languages in Two Classroom Communities. TESOL Quarterly, 2018, 52, 995-1021.	1.5	17
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169	<i>Second Language Learning Theory and GELT.</i> , 2019, , 60-78.		1
170	<i>Curriculum Innovation and GELT.</i> , 2019, , 79-106.		0
171	<i>Research Implications for GELT.</i> , 2019, , 109-133.		0
172	<i>Global Englishes and Language Teaching Materials.</i> , 2019, , 134-161.		0
173	<i>Global Englishes and Teacher Education.</i> , 2019, , 162-192.		1
174	<i>Global Englishes and English Medium Instruction.</i> , 2019, , 193-222.		3
177	Assessing Mathematics Proficiency of Multilingual Students: The Case for Translanguaging in the Democratic Republic of the Congo. <i>Comparative Education Review</i> , 2019, 63, 58-78.	0.6	10
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