Test-enhanced learning in the classroom: Long-term im

Citation Report

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1	Test-enhanced learning in a middle school science classroom: The effects of quiz frequency and placement.. Journal of Educational Psychology, 2011, 103, 399-414.	2.9	245
2	The effectiveness of test-enhanced learning depends on trait test anxiety and working-memory capacity.. Journal of Experimental Psychology: Applied, 2012, 18, 253-264.	1.2	50
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