

Race Is Not Neutral: A National Investigation of African Disproportionality in School Discipline

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Multilevel exploration of factors contributing to the overrepresentation of black students in office disciplinary referrals.. Journal of Educational Psychology, 2010, 102, 508-520.	2.1	245
2	Disciplinary Referrals for Culturally and Linguistically Diverse Students with and without Disabilities: Patterns Resulting from School-Wide Positive Behavior Support. Exceptionality, 2011, 19, 175-190.	1.1	65
3	Strategies for Preventing Disproportionate Exclusions of African American Students. Preventing School Failure, 2011, 55, 192-201.	0.4	25
4	Rationale for Designing School Contexts in Support of Proactive Discipline. Journal of School Violence, 2012, 11, 95-104.	1.1	32
5	Teacher Education and African American Males. Teacher Education and Special Education, 2012, 35, 320-332.	1.6	15
6	Building School and Teacher Capacity to Eliminate the School-to-Prison Pipeline. Teacher Education and Special Education, 2012, 35, 284-295.	1.6	33
7	Assessing African American Students for Specific Learning Disabilities: The Promises and Perils of Response to Intervention. Journal of Negro Education, The, 2012, 81, 268.	0.6	29
8	Dangerous disciplines: Understanding pedagogies of punishment in the neoliberal states of America. Journal of Pedagogy, 2012, 3, 198-218.	0.3	4
9	Call to Action: A Critical Need for Designing Alternatives to Suspension and Expulsion. Journal of School Violence, 2012, 11, 105-117.	1.1	44
10	Individualism and socioeconomic diversity at school as related to perceptions of the frequency of peer aggression in fifteen countries. Journal of Adolescence, 2012, 35, 1285-1294.	1.2	22
11	Exclusionary Discipline Practices Across Students' Racial/Ethnic Backgrounds and Disability Status: Findings from the Pacific Northwest. Education and Treatment of Children, 2012, 35, 585-601.	0.6	40
12	Discipline Referrals and Access to Secondary Level Support in Elementary and Middle Schools: Patterns Across African-American, Hispanic-American, and White Students. Education and Treatment of Children, 2012, 35, 431-458.	0.6	20
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16	The Relationship Between Skin Tone and School Suspension for African Americans. Race and Social Problems, 2013, 5, 281-295.	1.2	107
17	School experiences of early adolescent Latinos/as at risk for emotional and behavioral disorders.. School Psychology Quarterly, 2013, 28, 101-121.	2.4	23
18	Providing Support for English Language Learners With Behavioral Needs. Intervention in School and Clinic, 2013, 48, 152-158.	0.8	4

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20	Ensuring Successful Outcomes for Children and Youth From Culturally and Linguistically Diverse Backgrounds. <i>Preventing School Failure</i> , 2013, 57, 2-6.	0.4	3
21	Focus on Latino Learners: Developing a Foundational Understanding of Latino Cultures to Cultivate Student Success. <i>Preventing School Failure</i> , 2013, 57, 7-16.	0.4	14
22	Cultural differences in teachers' narrative evaluations of students in non-academic areas: a study of school report cards of students from four ethnic backgrounds. <i>International Journal of Quantitative Research in Education</i> , 2013, 1, 123.	0.1	3
23	Assessing the Differential Impact of Contextual Factors on School Suspension for Black and White Students. <i>Journal of Negro Education, The</i> , 2013, 82, 393.	0.6	17
24	CCBD'S Position Summary on Federal Policy on Disproportionality in Special Education. <i>Behavioral Disorders</i> , 2013, 38, 108-120.	0.8	31
25	Young, Black, Mathematically Gifted, and Stereotyped. <i>The High School Journal</i> , 2013, 96, 253-263.	0.3	38
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27	Beyond Behavior: Multilevel Analysis of the Influence of Sociodemographics and School Characteristics on Students' Risk of Suspension. <i>School Psychology Review</i> , 2013, 42, 99-114.	1.8	78
28	Zero Tolerance, School Shootings, and the Post- <i>Brown</i> : Quest for Equity in Discipline Policy: An Examination of How Urban Minorities Are Punished for White Suburban Violence. <i>Journal of Negro Education, The</i> , 2014, 83, 352.	0.6	39
29	Office Disciplinary Referral Patterns of American Indian Students from Elementary School through High School. <i>Behavioral Disorders</i> , 2014, 39, 78-88.	0.8	17
30	Four Critical Domains of Accountability for School Counselors. <i>Professional School Counseling</i> , 2014, 18, 2156759X0001800.	0.7	1
31	Linking ADHD to Incarceration Among African Americans. <i>The ADHD Report</i> , 2014, 22, 9-16.	0.4	0
32	How Teachers Use Power in the Classroom to Avoid or Support Exclusionary School Discipline Practices. <i>Urban Education</i> , 2014, 49, 297-328.	1.2	17
33	Effects of school-wide positive behavioral interventions and supports and fidelity of implementation on problem behavior in high schools.. <i>School Psychology Quarterly</i> , 2014, 29, 111-124.	2.4	131
34	Understanding the Discipline Gap from an Ecological Perspective. <i>Children and Schools</i> , 2014, 36, 241-249.	0.6	7
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52	"m going to prove you wrong". <i>Journal for Multicultural Education</i> , 2015, 9, 210-224.	0.4	5
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54	Potential Impact of Teachers in Securing Mental Health Services for African American Children in Urban Schools. <i>Social Work Research</i> , 2015, 39, 131-134.	0.3	2

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74	Two Strikes. <i>Psychological Science</i> , 2015, 26, 617-624.	1.8	455
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123	The Children of Immigrants's Academic Self-Efficacy: The Significance of Gender, Race, Ethnicity, and Segmented Assimilation. <i>Education and Urban Society</i> , 2017, 49, 486-517.	0.8	14
124	The School-to-Prison Pipeline: Disproportionate Impact on Vulnerable Children and Adolescents. <i>Education and Urban Society</i> , 2017, 49, 563-592.	0.8	86
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155	Pursuing Equity: Disproportionality in Special Education and the Reframing of Technical Solutions to Address Systemic Inequities. <i>Review of Research in Education</i> , 2017, 41, 61-87.	0.8	44
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164	The Urban Factor: Examining Why Black Female Educators Teach in Under-Resourced, Urban Schools. <i>Advances in Race and Ethnicity in Education</i> , 2017, , 73-92.	0.1	1
167	Cultivating Genius: Black Children and Gifted Education. <i>Advances in Race and Ethnicity in Education</i> , 2017, , 85-121.	0.1	2
168	Tail, Tusk, and Trunk: An Examination of What Different Metrics Reveal about Racial Disproportionality in School Discipline. <i>SSRN Electronic Journal</i> , 2017, , .	0.4	3
169	The School-to-Prison Pipeline: A Primer for Social Workers. <i>Social Work</i> , 2017, 62, 53-61.	0.6	36
170	A Case Study of White Teacher Candidatesâ€™ Conceptions of Racial Profiling in Educational Contexts. <i>Journal of Education</i> , 2017, 197, 41-51.	0.7	5
171	Entanglements of Discipline, Behavioral Intervention, Race, and Disability. <i>Journal of Cases in Educational Leadership</i> , 2017, 20, 131-144.	0.2	6
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175	Culturally and Linguistically Diverse Learners in Special Education: English Learners. <i>NASSP Bulletin</i> , 2018, 102, 5-21.	0.4	18
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177	Promoting teachersâ€™ implementation of culturally and contextually relevant classâ€•wide behavior plans. <i>Psychology in the Schools</i> , 2018, 55, 278-294.	1.1	14
178	Looking Back, Moving Forward: Technical, Normative, and Political Dimensions of School Discipline. <i>Educational Administration Quarterly</i> , 2018, 54, 275-302.	2.1	17
179	The School Experiences of Male Adolescent Offenders: Implications for Academic Performance and Recidivism. <i>Crime and Delinquency</i> , 2018, 64, 1326-1350.	1.1	6
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181	Catching them Early: An Examination of Chicano/Latino Middle School Boysâ€™ Early Career Aspirations. <i>Urban Review</i> , 2018, 50, 378-401.	1.0	16
182	School Climate and College Attendance for Black Adolescents: Moving Beyond Collegeâ€•Going Culture. <i>Journal of Research on Adolescence</i> , 2018, 28, 160-168.	1.9	10

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187	The new disciplinology: Research, theory, and remaining puzzles on the school-to-prison pipeline. <i>Journal of Criminal Justice</i> , 2018, 59, 3-11.	1.5	39
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198	Beyond Black and White. <i>Criminal Justice Review</i> , 2018, 43, 377-398.	0.6	13
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203	Examining How College Promise Programs Promote Student Academic and Financial Readiness. <i>ETS Research Report Series</i> , 2018, 2018, 1-24.	0.5	8
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229	The School Discipline Dilemma: A Comprehensive Review of Disparities and Alternative Approaches. Review of Educational Research, 2018, 88, 752-794.	4.3	204
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247	Zero Tolerance School Policies. , 2018, , 215-234.		10
248	Discipline Disparities: New and Emerging Research in the United States. , 2018, , 235-252.		11
249	The School-to-Prison Pipeline. , 2018, , 269-290.		5
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251	Counternarratives of students'™ experiences returning to comprehensive schools from an involuntary disciplinary alternative school. <i>Race Ethnicity and Education</i> , 2019, 22, 130-149.	1.9	7
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262	Rac(e)ing to punishment? Applying theory to racial disparities in disciplinary outcomes. <i>Race Ethnicity and Education</i> , 2022, 25, 564-584.	1.9	13
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295	Ethnic Discipline Gap: Unseen Dimensions of Racial Disproportionality in School Discipline. <i>American Educational Research Journal</i> , 2019, 56, 1973-2003.	1.6	25
296	Early growth in expressive communication and behavior problems: Differential relations by ethnicity. <i>Early Childhood Research Quarterly</i> , 2019, 47, 89-98.	1.6	4
297	Exclusionary Discipline for English Learners: A National Analysis. <i>Journal of Child and Family Studies</i> , 2019, 28, 301-314.	0.7	4
298	Discrimination Matters: Relations of Perceived Discrimination to Student Mental Health. <i>School Mental Health</i> , 2019, 11, 425-437.	1.1	30
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306	The Emerging Promise of Restorative Practices to Reduce Discipline Disparities Affecting Youth with Disabilities and Youth of Color: Addressing Access and Equity. <i>Harvard Educational Review</i> , 2019, 89, 588-610.	0.8	14
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308	Addressing Inequities in African American Student Achievement: Using Cultural Proficiency and a Dual Capacity Building Framework. <i>Frontiers in Education</i> , 2019, 4, .	1.2	0
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313	Suspended Attitudes: Exclusion and Emotional Disengagement from School. <i>Sociology of Education</i> , 2019, 92, 59-82.	1.7	32
314	Race and Discipline at a Racially Mixed High School: Status, Capital, and the Practice of Organizational Routines. <i>Urban Education</i> , 2019, 54, 831-859.	1.2	40
315	Systematic Review of Early Childhood Mental Health Consultation: Implications for Improving Preschool Discipline Disproportionality. <i>Journal of Educational and Psychological Consultation</i> , 2019, 29, 444-472.	1.0	26
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321	Understanding Disciplinary Disproportionality: Stereotypes Shape Pre-Service Teachers's™ Beliefs About Black Boys's™ Behavior. <i>Urban Education</i> , 2019, 54, 471-498.	1.2	73
322	Humanizing Trayvon Martin: Racial Profiling, Implicit Biases, and Teacher Education. <i>Urban Education</i> , 2019, 54, 1031-1057.	1.2	3
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395	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
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397	The impact of afterschool program attendance on academic outcomes of middle school students. <i>Journal of Community Psychology</i> , 2020, 48, 2439-2456.	1.0	1
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819	The Plight of Persistently Disciplined Students: Examining Frequent Flyers and the Conversion of Office Discipline Referrals Into Suspensions. <i>Educational Evaluation and Policy Analysis</i> , 2024, 46, 160-170.	1.6	5
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895	Zero Tolerance for Zero Tolerance: Implications and Alternatives for Students With Disabilities. Advances in Learning and Behavioral Disabilities, 2023, , 103-116.	0.3	0
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