Time for a national undergraduate curriculum for prima

British Journal of General Practice 61, 628-628

DOI: 10.3399/bjgp11x601406

Citation Report

#	Article	IF	CITATIONS
1	Time for a national undergraduate curriculum for primary care. British Journal of General Practice, 2011, 61, 721.1-721.	0.7	1
2	Time for a national undergraduate curriculum for primary care. British Journal of General Practice, 2011, 61, 720-721.	0.7	1
3	Validity of a questionnaire measuring the world health organization concept of health system responsiveness with respect to perinatal services in the dutch obstetric care system. BMC Health Services Research, 2014, 14, 622.	0.9	23
4	A systematic review of the relationship factor between women and health professionals within the multivariant analysis of maternal satisfaction. Midwifery, 2016, 41, 68-78.	1.0	49
5	Development and preliminary psychometric properties of the Care Experience Feedback Improvement Tool (CEFIT). BMJ Open, 2016, 6, e010101.	0.8	15
6	Medical undergraduate primary care teaching across the UK: what is being taught?. Education for Primary Care, 2017, 28, 23-28.	0.2	8
7	Teaching general practice: a rallying flag for undergraduate education. British Journal of General Practice, 2018, 68, 560-561.	0.7	3
8	What factors influence the introduction of a national undergraduate general practice curriculum in the UK?. Education for Primary Care, 2020, 31, 270-280.	0.2	2
9	Towards research-based learning outcomes for general practice in medical schools: Inaugural Barbara Starfield Memorial Lecture. BJGP Open, 2017, 1, bjgpopen17X100569.	0.9	5
10	Development of a list of core clinical topics suitable for a shared primary care curriculum for medical undergraduates in Malaysia: A Delphi study. Education for Primary Care, 2022, 33, 258-264.	0.2	0