

# Demography of Immigrant Youth: Past, Present, and Future

Future of Children

21, 19-41

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The Physical and Psychological Well-Being of Immigrant Children. <i>Future of Children</i> , 2011, 21, 195-218.	1.0	125
2	Immigrant Children: Introducing the Issue. <i>Future of Children</i> , 2011, 21, 3-18.	1.0	97
3	Immigrants in Community Colleges. <i>Future of Children</i> , 2011, 21, 153-169.	1.0	117
4	“Unapologetic and unafraid”: Immigrant youth come out from the shadows. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 59-75.	2.2	61
5	Cultural identity and mental health: Differing trajectories among Asian and Latino youth.. <i>Journal of Counseling Psychology</i> , 2012, 59, 555-566.	2.0	45
6	The effect of ethnicity and sexual preference on prostate-cancer-related quality of life. <i>Nature Reviews Urology</i> , 2012, 9, 258-265.	3.8	27
7	Ethnic Identity Formation of Immigrant Children and Implications for Practice. <i>Child and Youth Services</i> , 2012, 33, 127-145.	0.8	7
8	Special considerations with response to intervention and instruction for students with diverse backgrounds. <i>Psychology in the Schools</i> , 2012, 49, 285-296.	1.8	19
9	The Role of Cultural Factors in the Development of Latino Preschoolers' Self-Regulation. <i>Child Development Perspectives</i> , 2012, 6, 210-217.	3.9	45
10	Family conflict among Chinese- and Mexican-origin adolescents and their parents in the U.S.: An introduction. <i>New Directions for Child and Adolescent Development</i> , 2012, 2012, 1-12.	2.2	8
11	Leveraging cultural resources through teacher pedagogical reasoning: Elementary grade teachers analyze second language learners' science problem solving. <i>Teaching and Teacher Education</i> , 2013, 32, 31-42.	3.2	15
12	Separation and Reunification: The Experiences of Adolescents Living in Transnational Families. <i>Current Problems in Pediatric and Adolescent Health Care</i> , 2013, 43, 48-68.	1.7	34
13	Perceived discrimination and depressive symptoms among immigrant-origin adolescents.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2013, 19, 257-269.	2.0	86
14	New American Children. <i>JAMA Pediatrics</i> , 2013, 167, 12.	6.2	13
15	Legal Status and Educational Transitions for Mexican and Central American Immigrant Youth. <i>Social Forces</i> , 2013, 91, 1475-1498.	1.3	83
16	Understanding Motives for Migration in Working with Immigrant Families. <i>Journal of Human Behavior in the Social Environment</i> , 2013, 23, 403-412.	1.9	7
17	How Much Does Change in the Proportion of Children Living in Immigrant Families Contribute to Change in the Poverty Rate among Children?. <i>Social Service Review</i> , 2013, 87, 556-585.	0.5	1
18	Deconstructing the myth of the “tiger mother”: An introduction to the special issue on tiger parenting, Asian-heritage families, and child/adolescent well-being.. <i>Asian American Journal of Psychology</i> , 2013, 4, 1-6.	1.2	46

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19	Being American/Becoming American: Birthright Citizenship and Immigrants'™ Membership in the United States. <i>Studies in Law Politics and Society</i> , 2013, , 55-84.	0.4	16
20	The Immigration State of Emergency: Racializing and Gendering National Vulnerability in Twenty-First-Century Citizenship and Deportation Regimes. <i>Feminist Formations</i> , 2013, 25, 1-29.	0.3	11
21	Evidence-based Interventions for Immigrant Students Experiencing Behavioral and Academic Problems: A Systematic Review of the Literature. <i>Education and Treatment of Children</i> , 2013, 36, 5-28.	0.9	27
22	Understanding Our Patient's Disparities and Needs: A Brief Report in the Use of a Spanish Lesson to Increase the Comfort Level during Trauma Situations. <i>American Surgeon</i> , 2014, 80, 287-289.	0.8	1
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24	The role of collective self-esteem on anxious-depressed symptoms for Asian and Latino children of immigrants.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2014, 20, 220-230.	2.0	12
25	Health Care Access for Latino Mixed-Status Families. <i>American Behavioral Scientist</i> , 2014, 58, 1891-1909.	3.8	93
26	Un Grito. <i>Affilia - Journal of Women and Social Work</i> , 2014, 29, 111-116.	1.9	6
27	A self-critical journey to working for immigrant children: an autoethnography. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 573-582.	1.9	2
28	Covering the Remaining Uninsured Children. <i>Medical Care</i> , 2014, 52, 202-207.	2.4	15
29	Significance of After-School Programming for Immigrant Children during Middle Childhood: Opportunities for School Social Work. <i>Social Work</i> , 2014, 59, 243-251.	1.1	8
30	The Identity Question for African Youth. <i>Family Journal</i> , 2014, 22, 127-133.	1.2	6
31	Does a paradox exist in child well-being risks among foreign-born Latinos, U.S.-born Latinos, and Whites? Findings from 50 California cities. <i>Child Abuse and Neglect</i> , 2014, 38, 1061-1072.	2.6	20
32	Family Capital: Conceptual Model to Unpack the Intergenerational Transfer of Advantage in Transitions to Adulthood. <i>Journal of Research on Adolescence</i> , 2014, 24, 471-484.	3.7	32
33	Disparities in Early Exposure to Book Sharing Within Immigrant Families. <i>Pediatrics</i> , 2014, 134, e162-e168.	2.1	13
34	The "Immigrant Paradox" Phenomenon: Assessing Problem Behaviors and Risk Factors Among Immigrant and Native Adolescents. <i>Journal of Primary Prevention</i> , 2014, 35, 339-356.	1.6	17
35	Child Support in Immigrant Families. <i>Population Research and Policy Review</i> , 2014, 33, 817-840.	2.2	3
36	Effects of early education programs and practices on the development and learning of dual language learners: A review of the literature. <i>Early Childhood Research Quarterly</i> , 2014, 29, 765-785.	2.7	101

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37	Neighborhood context and immigrant young children's development.. <i>Developmental Psychology</i> , 2014, 50, 1771-1787.	1.6	27
38	Child Care Subsidies and the School Readiness of Children of Immigrants. <i>Child Development</i> , 2014, 85, 2140-2150.	3.0	15
39	Faculty Perspectives and Needs in Supporting Adult English Learners: Linking Measurement to Practice. <i>Journal of Continuing Higher Education</i> , 2015, 63, 165-179.	0.9	2
40	Fear Factors and Their Effects on Child Protection Practice With Undocumented Immigrant Families" "A Lot of My Families Are Scared and Won't Reach Out" <i>Journal of Public Child Welfare</i> , 2015, 9, 299-321.	0.9	5
41	Out of the Shadows: Testimonios as Civic Participation. <i>Journal of Latinos and Education</i> , 2015, 14, 244-260.	1.0	7
42	Ethnic identity, perceived support, and depressive symptoms among racial minority immigrant-origin adolescents.. <i>American Journal of Orthopsychiatry</i> , 2015, 85, 23-33.	1.5	23
43	Out of the Shadows: School Time Activity Participation Among US Immigrant Youth. <i>Journal of School Health</i> , 2015, 85, 281-288.	1.6	12
44	The Decade of Immigrant Dispersion and Growth: A Cohort Analysis of Children of Immigrants' Educational Experiences 1990-2002. <i>International Migration Review</i> , 2015, 49, 1001-1041.	2.1	9
45	Going to a home you have never been to: the return migration of Mexican and American-Mexican children. <i>Children's Geographies</i> , 2015, 13, 643-655.	2.3	34
46	Population Composition by Race and Ethnicity: North America. , 2015, , 553-558.		0
47	Children in Immigrant Families. <i>Advances in Pediatrics</i> , 2015, 62, 105-136.	1.4	10
48	Motivations for Civic Participation Among Diverse Youth: More Similarities than Differences. <i>Research in Human Development</i> , 2015, 12, 63-83.	1.3	42
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50	Foiled Aspirations: The Influence of Unauthorized Status on the Educational Expectations of Latino Immigrant Youth. <i>Population Research and Policy Review</i> , 2015, 34, 641-664.	2.2	25
51	Center-Based Preschool and School Readiness Skills of Children From Immigrant Families. <i>Early Education and Development</i> , 2015, 26, 549-573.	2.6	31
52	Diversity and Inclusion Training in Pediatric Departments. <i>Pediatrics</i> , 2015, 135, 707-713.	2.1	43
53	Preschool Language Interventions for Latino Dual Language Learners with Language Disorders: What, in What Language, and How. <i>Seminars in Speech and Language</i> , 2015, 36, 154-164.	0.8	10
54	Confirmatory Factor Analysis of the Procrastination Assessment Scale for Students. <i>SAGE Open</i> , 2015, 5, 215824401561145.	1.7	11

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55	Epidemiological Paradox or Immigrant Vulnerability? Obesity Among Young Children of Immigrants. <i>Demography</i> , 2015, 52, 1295-1320.	2.5	39
56	Family legal status and health: Measurement dilemmas in studies of Mexican-origin children. <i>Social Science and Medicine</i> , 2015, 138, 57-67.	3.8	19
57	Children of Mexican Immigrantsâ€™™ Aspiration-Attainment Gap and Educational Resilience. <i>Diaspora, Indigenous, and Minority Education</i> , 2015, 9, 37-53.	1.0	8
58	Parental depressive tendencies, gender, and immigrant status in fragile families. <i>International Journal of Culture and Mental Health</i> , 2015, 8, 396-413.	0.6	0
59	School Readiness and Self-Regulation: A Developmental Psychobiological Approach. <i>Annual Review of Psychology</i> , 2015, 66, 711-731.	17.7	691
60	Historical Perspective of Developmental Origins of Health and Disease in Humans. , 2016, , 17-32.		3
61	Bornlearning®Academy: A School-Based Program for Strengthening Families with Children under Age Five. <i>Advances in Early Education and Day Care</i> , 2016, , 23-49.	0.2	0
62	Majority Educators in a United States Minority/Immigrant Public School District: The Case of Garden City, Kansas. <i>Human Organization</i> , 2016, 75, 181-191.	0.3	4
64	Parent-Child Discrepancies in Reporting of Child Depression in Ethnic Groups. <i>Journal for Nurse Practitioners</i> , 2016, 12, 374-380.	0.8	34
65	Garnering Civic Hope: Social Studies, Expectations, and the Lost Civic Potential of Immigrant Youth. <i>Theory and Research in Social Education</i> , 2016, 44, 36-71.	1.9	10
66	From Deficit to Expansive Learning: Policies, Outcomes, and Possibilities for Multicultural Education and Systemic Transformation in the United States. <i>Multilingual Education</i> , 2016, , 171-190.	0.4	0
67	Premigration School Quality, Time Spent in the United States, and the Math Achievement of Immigrant High School Students. <i>Demography</i> , 2016, 53, 1477-1498.	2.5	4
68	Development in Children of Immigrant Families. <i>Pediatric Clinics of North America</i> , 2016, 63, 775-793.	1.8	10
69	Diverging Demography: Hispanic and Non-Hispanic Contributions to U.S. Population Redistribution and Diversity. <i>Population Research and Policy Review</i> , 2016, 35, 705-725.	2.2	45
71	Does a Self-Affirmation Intervention Reduce Stereotype Threat in Black and Hispanic High Schools?. <i>Race and Social Problems</i> , 2016, 8, 340-356.	2.2	17
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73	Spatio-temporal dimensions of child poverty in America, 1990â€™™2010. <i>Environment and Planning A</i> , 2016, 48, 172-191.	3.6	16
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75	<i>Salir adelante</i> (perseverance): Lessons from the Mexican immigrant experience. <i>Journal of Social Work</i> , 2016, 16, 47-65.	1.4	14
76	A study of academic performance by immigrant generation with an emphasis on the black immigrant experience. <i>International Journal of Sociology and Social Policy</i> , 2016, 36, 18-35.	1.2	2
77	Caring for Children in Immigrant Families. <i>Pediatric Clinics of North America</i> , 2016, 63, 115-130.	1.8	27
78	Advanced Placement English Exam Scores. <i>Education and Urban Society</i> , 2016, 48, 685-716.	1.5	3
79	Life course, altruism, rational choice, and aspirations in social work education. <i>Research Papers in Education</i> , 2016, 31, 234-253.	3.0	6
80	Searching for the Family Legal Status of Mexican-Origin Children. <i>Journal of Family Issues</i> , 2017, 38, 700-727.	1.6	4
81	Aggression behavior and substance use among immigrant children: Mediating effect of antisocial attitudes. <i>Journal of Ethnicity in Substance Abuse</i> , 2017, 16, 3-22.	0.9	4
82	Predictors of public early care and education use among children of low-income immigrants. <i>Children and Youth Services Review</i> , 2017, 73, 24-36.	1.9	22
83	Prognostic value of marital status on stage at diagnosis in hepatocellular carcinoma. <i>Scientific Reports</i> , 2017, 7, 41695.	3.3	28
84	“Everybody kind of looked at me like I was from Mars:” preparing educators through qualitative service-research projects. <i>International Journal of Qualitative Studies in Education</i> , 2017, 30, 669-687.	1.2	3
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86	Academic Achievement of Latino Immigrant Adolescents: The Effects of Negative School Social Relationships, School Safety, and Educational Expectation. <i>Advances in Education in Diverse Communities: Research, Policy and Praxis</i> , 2017, , 265-289.	0.1	2
87	The Ties That Bind: Teacher Relationships, Academic Expectations, and Racial/Ethnic and Generational Inequality. <i>American Journal of Education</i> , 2017, 124, 67-100.	1.1	19
88	Tempered Dreams. <i>Affilia - Journal of Women and Social Work</i> , 2017, 32, 359-373.	1.9	1
89	Analyzing the Achievement and Isolation of Immigrant and U.S.-Born Students: Insights From PISA 2012. <i>Educational Policy</i> , 2017, 31, 830-857.	2.0	2
90	Is coverage enough? Persistent health disparities in marginalised Latino border communities. <i>Journal of Ethnic and Migration Studies</i> , 2017, 43, 2003-2019.	2.8	8
91	Effect of Perceived Discrimination on Depressive Symptoms in 1st- and 2nd-Generation Afghan-Americans. <i>Journal of Primary Prevention</i> , 2017, 38, 613-626.	1.6	10
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97	Confronting Immigration Myths with the Reality: A Necessary Perspective for Culturally Grounded Social Work Practice. <i>Smith College Studies in Social Work</i> , 2018, 88, 96-114.	1.1	2
98	Do relational and structural characteristics of negative school environments independently predict immigrant adolescents' academic achievement?. <i>Social Psychology of Education</i> , 2018, 21, 539-563.	2.5	3
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100	Skeletal growth, body composition, and metabolic risk among North Sudanese immigrant children. <i>Public Health Nursing</i> , 2018, 35, 91-99.	1.5	16
101	Culture's Influence on Stressors, Parental Socialization, and Developmental Processes in the Mental Health of Children of Immigrants. <i>Annual Review of Clinical Psychology</i> , 2018, 14, 343-370.	12.3	59
102	Policy Implications of Deferred Action for Childhood Arrivals (DACA) on the Educational and Occupational Fortunes of Young Mexican-Born Adults. <i>Papers in Applied Geography</i> , 2018, 4, 229-242.	1.4	6
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104	A Decade of Analysis: Household Food Insecurity Among Low-Income Immigrant Children. <i>Journal of Family Issues</i> , 2018, 39, 527-551.	1.6	11
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107	Longitudinal Trajectories of Food Insecurity Among Children of Immigrants. <i>Journal of Immigrant and Minority Health</i> , 2018, 20, 194-202.	1.6	13
108	Family-school relationships in immigrant children's well-being: the intersection of demographics and school culture in the experiences of black African immigrants in the United States. <i>Race Ethnicity and Education</i> , 2018, 21, 486-502.	2.6	19
109	Injuries Among School-aged Children of Immigrants. <i>Journal of Immigrant and Minority Health</i> , 2018, 20, 841-847.	1.6	3
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111	Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the United States and Canada. <i>Development and Psychopathology</i> , 2018, 30, 1661-1678.	2.3	8
112	Chapter 3 Economically Challenged but Academically Focused: The Low-income Chinese Immigrant Familiesâ€™ Acculturation, Parental Involvement, and Parental Mediation. <i>Studies in Media and Communications</i> , 2018, , 51-75.	0.1	1
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114	The Health Literacy of U.S. Immigrant Adolescents: A Neglected Research Priority in a Changing World. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2108.	2.6	12
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116	â€œBecause Thatâ€™s the Cultureâ€: Providersâ€™ Perspectives on the Mental Health of Latino Immigrant Youth. <i>Qualitative Health Research</i> , 2018, 28, 1944-1954.	2.1	20
117	Understanding Generational Differences in Early Fertility: Proximate and Social Determinants. <i>Journal of Marriage and Family</i> , 2018, 80, 1225-1243.	2.6	6
118	Relations of socialâ€emotional functioning and kindergarten academic achievement in children of immigrants. <i>Psychology in the Schools</i> , 2019, 56, 1413-1433.	1.8	8
119	Generational status, immigrant concentration and academic achievement: comparing first and second-generation immigrants with third-plus generation students. <i>Large-Scale Assessments in Education</i> , 2019, 7, .	2.0	10
120	Disappearing Medicaid Enrollment Disparities for US Citizen Children in Immigrant Families: State-Level Trends from 2008 to 2015. <i>Academic Pediatrics</i> , 2019, 19, 333-341.	2.0	4
121	Food Insecurity Among Hispanic/Latino Youth: Who Is at Risk and What Are the Health Correlates?. <i>Journal of Adolescent Health</i> , 2019, 64, 631-639.	2.5	25
122	Infectious Diseases among Refugee Children. <i>Children</i> , 2019, 6, 129.	1.5	16
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126	Public Health Insurance Expansion for Immigrant Children and Interstate Migration of Low-Income Immigrants. <i>JAMA Pediatrics</i> , 2020, 174, 22.	6.2	11
127	Caring for Children in Immigrant Families: Are United States Pediatricians Prepared?. <i>Academic Pediatrics</i> , 2020, 20, 391-398.	2.0	9
128	(Mis)Recognizing Undocumented Students & Families in a Rural School. <i>Leadership and Policy in Schools</i> , 2020, , 1-22.	1.5	4



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130	A Time-Space Stream of DACA Benefits and Barriers Gleaned From the American Community Survey. <i>Hispanic Journal of Behavioral Sciences</i> , 2020, 42, 143-164.	0.5	2
131	Restrictions and Barriers Confronted by Mexican Americans with Unauthorized Immigrant Family Members. <i>Smith College Studies in Social Work</i> , 2020, 90, 181-205.	1.1	0
133	Do Immigration Raids Deter Head Start Enrollment?. <i>AEA Papers and Proceedings American Economic Association</i> , 2020, 110, 419-423.	1.2	9
134	School District Responses to Cultural and Linguistic Change: Competing Discourses of Equity, Competition, and Community. <i>Journal of Language, Identity and Education</i> , 2021, 20, 255-270.	2.4	6
135	A Three-Tiered Model for Addressing the Mental Health Needs of Immigrant-Origin Youth in Schools. <i>Journal of Immigrant and Minority Health</i> , 2021, 23, 151-162.	1.6	17
136	Culture and stress biology in immigrant youth from the prenatal period to adolescence: A systematic review. <i>Developmental Psychobiology</i> , 2021, 63, 391-408.	1.6	7
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144	Educational Achievement and Attainment Differences Among Minorities and Immigrants. <i>Handbooks of Sociology and Social Research</i> , 2018, , 109-129.	0.1	3
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146	Parenting and later substance use among Mexican-origin youth: Moderation by preference for a common language.. <i>Developmental Psychology</i> , 2017, 53, 778-786.	1.6	7
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148	Language Brokering and Mental Health Outcomes. <i>Journal of Mental Health Counseling</i> , 2018, 40, 281-285.	0.9	1

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155	Mathematics Acquisition and Immigrant Children. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 103-128.	0.2	0
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157	Family Embeddedness During the Transition to Adulthood of Second Generation Immigrants. , 2015, 20, .		0
158	Mental Health Problems among Korean American Adolescents. <i>Psychology</i> , 2016, 07, 1872-1882.	0.5	1
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