

A Systematic Review of Theory-Driven Evaluation Prac

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Theory-driven evaluation of exercise programs: often recommended but still only a few hits in literature databases. <i>European Review of Aging and Physical Activity</i> , 2011, 8, .	1.3	2
2	Using nonequivalent dependent variables to reduce internal validity threats in quasi-experiments: Rationale, history, and examples from practice. <i>New Directions for Evaluation</i> , 2011, 2011, 31-39.	0.5	32
3	Formal Theory Versus Stakeholder Theory. <i>American Journal of Evaluation</i> , 2012, 33, 395-413.	0.6	17
4	Is realist evaluation keeping its promise? A review of published empirical studies in the field of health systems research. <i>Evaluation</i> , 2012, 18, 192-212.	0.7	318
5	Contribution analysis: Coming of age?. <i>Evaluation</i> , 2012, 18, 270-280.	0.7	223
6	Are We Producing the Right Kind of Actionable Evidence for the Social Determinants of Health?. <i>Journal of Urban Health</i> , 2012, 89, 881-893.	1.8	20
7	Towards an evidence base of theory-driven evaluations: Some questions for proponents of theory-driven evaluation. <i>Evaluation</i> , 2012, 18, 378-395.	0.7	18
8	Theory! The Missing Link in Understanding the Performance of Neonate/Infant Home-Visiting Programs to Prevent Child Maltreatment: A Systematic Review. <i>Milbank Quarterly</i> , 2012, 90, 47-106.	2.1	60
9	Can programme theory be used as a 'translational tool' to optimise health service delivery in a national early years initiative in Scotland: a case study. <i>BMC Health Services Research</i> , 2013, 13, 425.	0.9	2
10	The PROCESS study: a protocol to evaluate the implementation, mechanisms of effect and context of an intervention to enhance public health centres in Tororo, Uganda. <i>Implementation Science</i> , 2013, 8, 113.	2.5	22
11	Defining, illustrating and reflecting on logic analysis with an example from a professional development program. <i>Evaluation and Program Planning</i> , 2013, 40, 64-73.	0.9	18
12	What are the components of complex interventions in healthcare? Theorizing approaches to parts, powers and the whole intervention. <i>Social Science and Medicine</i> , 2013, 93, 185-193.	1.8	119
13	Some reflections on Pawson's <i>Science of Evaluation: A Realist Manifesto</i> . <i>Evaluation</i> , 2013, 19, 383-401.	0.7	37
14	The implementation and effectiveness of school-based nutrition promotion programmes using a health-promoting schools approach: a systematic review. <i>Public Health Nutrition</i> , 2013, 16, 1082-1100.	1.1	138
15	The Application of Abductive and Retroductive Inference for the Design and Analysis of Theory-Driven Sociological Research. <i>Sociological Research Online</i> , 2013, 18, 86-96.	0.7	121
16	The State of the Empirical Research Literature on Stakeholder Involvement in Program Evaluation. <i>American Journal of Evaluation</i> , 2014, 35, 26-44.	0.6	63
17	Revitalizing the setting approach – supersettings for sustainable impact in community health promotion. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2014, 11, 118.	2.0	106
18	Theory-based evaluation of capacity-building interventions. <i>Evaluation</i> , 2014, 20, 134-150.	0.7	9

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19	Strengthening patient-centred communication in rural Ugandan health centres: A theory-driven evaluation within a cluster randomized trial. <i>Evaluation</i> , 2014, 20, 471-491.	0.7	13
20	Education programmes for young children with Autism Spectrum Disorder: An Evaluation Framework. <i>Research in Developmental Disabilities</i> , 2014, 35, 3689-3697.	1.2	9
21	Schools' capacity to absorb a Healthy School approach into their operations. <i>Health Education</i> , 2014, 114, 208-224.	0.4	20
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23	Using realist evaluation to open the black box of knowledge translation: a state-of-the-art review. <i>Implementation Science</i> , 2014, 9, 115.	2.5	166
24	The governance of social enterprises: Mission drift and accountability challenges in hybrid organizations. <i>Research in Organizational Behavior</i> , 2014, 34, 81-100.	0.9	698
25	Theory of Change: a theory-driven approach to enhance the Medical Research Council's framework for complex interventions. <i>Trials</i> , 2014, 15, 267.	0.7	392
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27	Program theory-driven evaluation science in a youth development context. <i>Evaluation and Program Planning</i> , 2014, 45, 61-70.	0.9	11
28	Mental health care delivery system reform in Belgium: The challenge of achieving deinstitutionalisation whilst addressing fragmentation of care at the same time. <i>Health Policy</i> , 2014, 115, 120-127.	1.4	42
29	Developing a Research Agenda for Impact Evaluation in Development. <i>IDS Bulletin</i> , 2014, 45, 85-99.	0.4	8
30	Using theory of change to design and evaluate public health interventions: a systematic review. <i>Implementation Science</i> , 2015, 11, 63.	2.5	211
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32	Monitoring and evaluating astronomy outreach programmes: Challenges and solutions. <i>South African Journal of Science</i> , 2015, 111, 1-9.	0.3	5
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34	Investigations of trust in public and private healthcare in Australia: A qualitative study of patients with heart disease. <i>Journal of Sociology</i> , 2015, 51, 221-235.	0.9	17
35	Between logframes and theory of change: reviewing debates and a practical experience. <i>Development in Practice</i> , 2015, 25, 234-246.	0.6	28
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38	Trading quality for relevance: non-health decision-makers' use of evidence on the social determinants of health. <i>BMJ Open</i> , 2015, 5, e007053-e007053.	0.8	45
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45	Assessing policy strategies for the promotion of environmental technologies: A review of India's National Solar Mission. <i>Research Policy</i> , 2015, 44, 233-243.	3.3	94
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55	Volume overview: Working with assumptions. Existing and emerging approaches for improved program design, monitoring and evaluation. <i>Evaluation and Program Planning</i> , 2016, 59, 94-96.	0.9	2
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57	Understanding the implementation and effectiveness of a group-based early parenting intervention: a process evaluation protocol. <i>BMC Health Services Research</i> , 2016, 16, 490.	0.9	18

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60	Interfacing theories of program with theories of evaluation for advancing evaluation practice: Reductionism, systems thinking, and pragmatic synthesis. <i>Evaluation and Program Planning</i> , 2016, 59, 109-118.	0.9	33
61	Methodological Considerations in Evaluating Long-Term Systems Change. <i>American Journal of Evaluation</i> , 2016, 37, 364-380.	0.6	0
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142	Changing Behavior Using the Model of Action Phases. , 2020, , 77-88.		106
143	Changing Behavior Using Habit Theory. , 2020, , 178-192.		11
144	Changing Behavior by Changing Environments. , 2020, , 193-207.		7
145	Changing Behavior Using Social Identity Processes. , 2020, , 225-236.		6
146	Changing Behavior Using Ecological Models. , 2020, , 237-250.		17
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148	Moving from Theoretical Principles to Intervention Strategies: Applying the Experimental Medicine Approach. , 2020, , 285-299.		13
149	Developing Behavior Change Interventions. , 2020, , 300-317.		8

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151	Implementation Science and Translation in Behavior Change. , 2020, , 333-348.		3
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157	Changing Behavior in the Digital Age. , 2020, , 416-429.		0
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175	Changing Behavior Using Integrative Self-Control Theory. , 2020, , 150-163.		2
176	Changing Behavior Using Integrated Theories. , 2020, , 208-224.		15
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183	Habit Interventions. , 2020, , 599-616.		28
184	Dyadic Behavior Change Interventions. , 2020, , 632-648.		7
185	Social Identity Interventions. , 2020, , 649-660.		10

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