

Agency as a fourth aspect of students' engagement du

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Citation Report

#	ARTICLE	IF	CITATIONS
1	A Self-determination Theory Perspective on Student Engagement. , 2012, , 149-172.		623
3	Experimentally Based, Longitudinally Designed, Teacher-Focused Intervention to Help Physical Education Teachers Be More Autonomy Supportive Toward Their Students. Journal of Sport and Exercise Psychology, 2012, 34, 365-396.	0.7	337
4	Teachersâ€™ estimates of their studentsâ€™ motivation and engagement: being in synch with students. Educational Psychology, 2012, 32, 727-747.	1.2	76
5	Longitudinal test of self-determination theory's motivation mediation model in a naturally occurring classroom context.. Journal of Educational Psychology, 2012, 104, 1175-1188.	2.1	333
6	An empirical investigation of the effectiveness of project-based course learning within hospitality programs: The mediating role of cognitive engagement. Journal of Hospitality, Leisure, Sport and Tourism Education, 2013, 13, 213-225.	1.9	12
7	How students create motivationally supportive learning environments for themselves: The concept of agentic engagement.. Journal of Educational Psychology, 2013, 105, 579-595.	2.1	494
8	Do the benefits from autonomy-supportive PE teacher training programs endure?: A one-year follow-up investigation. Psychology of Sport and Exercise, 2013, 14, 508-518.	1.1	166
9	I think I can engage my students. Teachers' perceptions of student engagement and their beliefs about being a teacher. Teaching and Teacher Education, 2013, 32, 43-54.	1.6	66
10	How to persuade honors students to go the extra mile: creating a challenging learning environment. High Ability Studies, 2013, 24, 115-134.	1.0	18
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17	Measuring engagement in fourth to twelfth grade classrooms: The Classroom Engagement Inventory.. School Psychology Quarterly, 2014, 29, 517-535.	2.4	96
18	Towards an Intelligent Learning Management System Under Blended Learning. Intelligent Systems Reference Library, 2014, , .	1.0	35
19	Staying Engaged: Knowledge and Research Needs in Student Engagement. Child Development Perspectives, 2014, 8, 137-143.	2.1	203

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21	Learner agency in language learning: the story of a distance learner of EFL in China. <i>Distance Education</i> , 2014, 35, 4-17.	2.5	16
22	What is "Agency"? Perspectives in Science Education Research. <i>International Journal of Science Education</i> , 2014, 36, 735-754.	1.0	67
23	Patterns of boredom and its relationship with perceived autonomy support and engagement. <i>Contemporary Educational Psychology</i> , 2014, 39, 175-187.	1.6	71
24	Students' emotional and cognitive engagement as the determinants of well-being and achievement in school. <i>International Journal of Educational Research</i> , 2014, 67, 40-51.	1.2	159
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32	The Janus-faced nature of time spent on homework: Using latent profile analyses to predict academic achievement over a school year. <i>Learning and Instruction</i> , 2015, 39, 97-106.	1.9	43
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36	Structural Modeling on the Relationship between Basic Psychological Needs, Academic Engagement, and Test Anxiety. <i>Journal of Education and Learning</i> , 2016, 5, 44.	0.2	21
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50	Intervention in Online Writing Instruction: An Action-theoretical Perspective. Computers and Composition, 2016, 40, 164-174.	0.7	4
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74	Perceived teaching practice and its prediction of student engagement in Singapore. <i>Asia Pacific Education Review</i> , 2017, 18, 451-463.	1.4	5
75	Investigating student engagement in blended learning settings using experience sampling and structural equation modeling. <i>Internet and Higher Education</i> , 2017, 35, 21-33.	4.2	131

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100	Harsh parenting and academic achievement in Chinese adolescents: Potential mediating roles of effortful control and classroom engagement. <i>Journal of School Psychology</i> , 2018, 67, 16-30.	1.5	56
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149	Of Possums, Hogs, and Horses: Capturing the Duality of Student Engagement in eLearning. <i>Academy of Management Learning and Education</i> , 2019, 18, 564-580.	1.6	19
150	Reflective assessment for epistemic agency of academically low-achieving students. <i>Journal of Computer Assisted Learning</i> , 2019, 35, 459-475.	3.3	16

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170	Development and Validation of an Enlarged Version of the Student Agentic Engagement Scale. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 450-463.	0.9	19
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