

# A Systematic Review of Interventions to Improve Hand

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Can Interventions Have Negative Impacts? The Importance of Seeing the Bigger Picture. <i>Physical and Occupational Therapy in Pediatrics</i> , 2011, 31, 217-221.	0.8	1
2	Observations de fin de mandat et orientations possibles pour de futures recherches. <i>Canadian Journal of Occupational Therapy</i> , 2011, 78, 145-146.	0.8	0
3	Parting Observations and Potential Directions for Future Scholarship. <i>Canadian Journal of Occupational Therapy</i> , 2011, 78, 143-144.	0.8	0
4	Which to Choose: Manuscript or Cursive Handwriting? A Review of the Literature. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2012, 5, 248-258.	0.4	12
5	Outcomes After Caregiver-Provided Speech and Language or Other Allied Health Therapy: A Systematic Review. <i>Archives of Physical Medicine and Rehabilitation</i> , 2013, 94, 1139-1160.	0.5	25
6	Does Poor Handwriting Conceal Literacy Potential in Primary School Children?. <i>International Journal of Disability Development and Education</i> , 2013, 60, 105-118.	0.6	20
7	Regional and remote occupational therapy: A preliminary exploration of private occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 276-287.	0.6	13
8	Respecting the evidence: Responsible assessment and effective intervention for children with handwriting difficulties. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 366-369.	0.6	18
9	A Comparison of the Handwriting without Tears Program and Peterson Directed Handwriting Program on Handwriting Performance in Typically Developing First Grade Students. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2013, 6, 131-142.	0.4	12
10	Embedding Video-Based Modeling Handwriting Instruction in a Montessori Preschool Phonics Program. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2014, 7, 151-160.	0.4	5
11	Development of the Writing Readiness Inventory Tool in Context (WRITIC). <i>Physical and Occupational Therapy in Pediatrics</i> , 2014, 34, 443-456.	0.8	7
12	Respecting the child's perspective: Effective assessment and intervention for handwriting difficulties. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 129-130.	0.6	1
13	Writing Readiness Inventory Tool in Context (<sc>WRITIC</sc>): Reliability and convergent validity. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 102-109.	0.6	15
14	Gender Differences in Students' Self-Awareness of Their Handwriting Performance. <i>British Journal of Occupational Therapy</i> , 2014, 77, 614-618.	0.5	8
15	The effect of computer-assisted therapeutic practice for children with handwriting deficit: A comparison with the effect of the traditional sensorimotor approach. <i>Research in Developmental Disabilities</i> , 2014, 35, 1648-1657.	1.2	25
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18	Persistent Handwriting Difficulties in Children With ADHD After Treatment With Stimulant Medication. <i>Journal of Attention Disorders</i> , 2015, 19, 620-629.	1.5	18
19	Practice Patterns of School-based Occupational Therapists Targeting Handwriting: A Knowledge-to-Practice Gap. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2015, 8, 170-179.	0.4	16

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21	When Children Teach a Robot to Write. , 2015, , .		117
22	A Comparison Between Students Who Receive and Who Do Not Receive a Writing Readiness Interventions on Handwriting Quality, Speed and Positive Reactions. <i>Early Childhood Education Journal</i> , 2015, 43, 47-55.	1.6	5
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24	Learning of writing letter-like sequences in children with physical and multiple disabilities. <i>Research in Developmental Disabilities</i> , 2015, 36, 150-161.	1.2	11
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26	Handwriting instruction in elementary schools: Revisited!. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2016, 9, 353-365.	0.4	3
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28	Building successful long child-robot interactions in a learning context. , 2016, , .		39
29	Mind-Body Therapies in Children and Youth. <i>Pediatrics</i> , 2016, 138, .	1.0	57
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37	Effectiveness of a self-regulated remedial program for handwriting difficulties. <i>Scandinavian Journal of Occupational Therapy</i> , 2017, 24, 311-319.	1.1	6

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114	The Underlying Mechanisms of Handwriting of Individuals with Autism Spectrum Disorder: A Scoping Review. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2023, 16, 556-576.	0.4	1
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124	Chapitre 4. MÃ©thodologie de la recherche et Ã©valuation des effets dâ€™une thÃ©rapie psychomotrice. , 2001, , 211-235.		0
129	Motor systems in developmental coordination disorder/dyspraxia. , 2023, , .		0