

From Confessional to Cultural: Religious Education in the

Religion and Education

38, 212-223

DOI: [10.1080/15507394.2011.609104](https://doi.org/10.1080/15507394.2011.609104)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Ethics education seen through the lens of Habermas's conception of practical reason: the Québec Education Program. <i>Journal of Moral Education</i> , 2012, 41, 171-187.	1.5	7
2	Teaching Ethics and Religious Culture in Quebec High Schools: An Overview, Contextualization and Some Analytical Comments. <i>Religious Education</i> , 2012, 107, 295-310.	0.4	21
3	Direct instruction as a pedagogical tool in religious education. <i>British Journal of Religious Education</i> , 2013, 35, 326-341.	0.8	8
4	The Complexities of Neutrality in Teaching Religious Education: The Ethics and Religious Culture Program as Case Study. <i>McGill Journal of Education</i> , 0, 50, 39-50.	0.0	1
5	Arabic Teaching and Learning: A Model from Indonesian Muslim Minority. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 286-290.	0.5	11
7	Teachers and Third Space Realities: The Case of Loyola High School v. Quebec (Attorney General), 2015. <i>Religion and Education</i> , 2016, 43, 344-354.	0.6	0
8	Citizenship, Secularity and the Ethics and Religious Culture Program of Quebec. <i>Diaspora, Indigenous, and Minority Education</i> , 2016, 10, 72-83.	1.0	1
9	Resisting or Adapting? How Private Catholic High Schools in Quebec Respond to State Secularism and Religious Diversification. <i>Eurostudia</i> , 0, 11, 19-44.	0.1	0
10	Human Rights and Religion in Educational Contexts. <i>Interdisciplinary Studies in Human Rights</i> , 2016, , .	0.6	3
11	Quebec educational system and the Muslim community: why do some muslim parents opt for islamic schools?. <i>Journal of Religious Education</i> , 2016, 64, 59-71.	1.0	1
12	Analyzing Constructions of Polytheistic and Monotheistic Religious Traditions: A Critical Multicultural Approach to Textbooks in Quebec. <i>Multicultural Perspectives</i> , 2017, 19, 16-25.	0.2	7
13	Deconfessionalising RE in Québec and Flanders: a comparative study. <i>British Journal of Religious Education</i> , 2017, , 1-13.	0.8	0
14	A Review of ERC Teacher Training Programs Across Nine Quebec Universities: A Snapshot 10 Years After 2008. <i>Religion and Education</i> , 2018, 45, 351-369.	0.6	0
15	The Ethics and Religious Culture Program in Quebec, Canada: the Limits of a Cultural and Transversal Approach to Religions. <i>Religious Education</i> , 2018, 113, 450-463.	0.4	1
16	What positive things do students from different backgrounds see in integrated RE lessons with collaborative teaching? Three cases from a Finnish teaching experiment. <i>Journal of Religious Education</i> , 2018, 66, 49-64.	1.0	5
17	Québec's Non-Confessional Ethics and Religious Culture Curriculum in Catholic Denominational Schools: Reflections by Secondary School Teachers. <i>Religion and Education</i> , 2019, 46, 191-209.	0.6	1
18	Teaching Religious Education: The Ethics and Religious Culture Program as Case Study. <i>FIRE Forum for International Research in Education</i> , 2019, 5, 89-106.	0.7	4
19	Dealing with illiberal and discriminatory aspects of faith in religious education: a case study of Québec's Ethics and Religious Culture curriculum. <i>Journal of Beliefs and Values</i> , 2020, 41, 162-178.	0.6	0

#	ARTICLE	IF	CITATIONS
20	Decolonising religious education in sub-Saharan Africa through the prism of anticolonialism: a conceptual proposition. <i>British Journal of Religious Education</i> , 2021, 43, 33-45.	0.8	10
21	Portrayal of Religion Against the Backdrop of Progress and Modernity in the US and Canadian Social Science Textbooks from 1850 to 2010. , 2021, , 265-288.		0
22	Religious Education in Canadian Catholic Schools. , 2015, , 257-268.		1
23	The First Amendment and the "œof Religious Liberty: A U.S. Approach to Religion Education and Human Rights. <i>Interdisciplinary Studies in Human Rights</i> , 2016, , 243-255.	0.6	0
24	Averting Intragenerational and Intergenerational Religious Bullying in Schools and in Society through Religious Literacy: QuÅ©bec as a Case Study. <i>Boundaries of Religious Freedom: Regulating Religion in Diverse Societies</i> , 2019, , 69-86.	0.2	2
26	White Supremacist Mythologies in Canadian Educational Curricula: How Islamophobia Manifests and is Perpetuated in Canadian Schools. <i>Islamophobia Studies Journal</i> , 2022, 7, .	0.6	0