

Teacher Quality in Educational Production: Tracking, D Achievement^{*}

Quarterly Journal of Economics

125, 175-214

DOI: [10.1162/qjec.2010.125.1.175](https://doi.org/10.1162/qjec.2010.125.1.175)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The Persistence of Teacher-Induced Learning. Journal of Human Resources, 2010, 45, 915-943.	3.1	86
2	Searching for Effective Teachers with Imperfect Information. Journal of Economic Perspectives, 2010, 24, 97-118.	5.9	198
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7	The Persistence of Teacher-Induced Learning. Journal of Human Resources, 2010, 45, 915-943.	3.1	88
8	Generalizations about Using Value-Added Measures of Teacher Quality. American Economic Review, 2010, 100, 267-271.	8.5	469
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25	Teacher training, teacher quality and student achievement. Journal of Public Economics, 2011, 95, 798-812.	4.3	689

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27	Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique. <i>Education Finance and Policy</i> , 2011, 6, 18-42.	1.9	100
29	Assessment of School Performance Through a Multilevel Latent Markov Rasch Model. <i>Journal of Educational and Behavioral Statistics</i> , 2011, 36, 491-522.	1.7	36
30	Measuring Teaching Using Value-Added Modeling. <i>NASSP Bulletin</i> , 2011, 95, 122-140.	0.7	20
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33	The Impact of Family Income on Child Achievement: Evidence from the Earned Income Tax Credit. <i>American Economic Review</i> , 2012, 102, 1927-1956.	8.5	632
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