

# Teaching and Assessing Critical Thinking Skills for Argu

Teaching of Psychology

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Exposure to Science is Not Enough: The Influence of Classroom Experiences on Belief in Paranormal Phenomena. <i>Teaching of Psychology</i> , 2010, 37, 165-171.	0.7	14
2	Enhancing and Assessing Critical Thinking in a Psychological Research Methods Course. <i>Teaching of Psychology</i> , 2012, 39, 107-112.	0.7	23
3	Assessment of Critical Thinking:. <i>Journal of Assessment and Institutional Effectiveness</i> , 2012, 2, 1.	0.4	1
4	Guidelines for a Scientific Approach to Critical Thinking Assessment. <i>Teaching of Psychology</i> , 2012, 39, 5-16.	0.7	35
5	Dance with Critical Thinking and Creative Thinking in the Classroom. <i>Journal of Sociological Research</i> , 2012, 3, .	0.2	2
6	Novel Program to Promote Critical Thinking among Higher Education Students: Empirical Study from Saudi Arabia. <i>Asian Social Science</i> , 2012, 8, .	0.1	24
7	The Impact of Preparing Agriculture Faculty to Influence Student Critical Thinking Disposition. <i>Journal of Agricultural Education</i> , 2012, 53, 1-14.	0.1	7
8	Undergraduatesâ€™ Ability to Recognize Correlational and Causal Language Before and After Explicit Instruction. <i>Teaching of Psychology</i> , 2013, 40, 288-293.	0.7	11
9	To Thine Own Self Be True. <i>Teaching of Psychology</i> , 2013, 40, 38-43.	0.7	0
10	Effectiveness of Critical Thinking Instruction in Higher Education: A Systematic Review of Intervention Studies. <i>Higher Education Studies</i> , 2014, 4, .	0.3	105
11	Islamic Teachersâ€™ Perceptions of Improving Critical Thinking Skills in Saudi Arabian Elementary Schools. <i>Journal of Education and Learning</i> , 2014, 3, .	0.2	15
12	A Good Graduate Industrialâ€™Organizational Education Begins in Undergraduate Classrooms. <i>Industrial and Organizational Psychology</i> , 2014, 7, 15-18.	0.5	2
13	Using a Pseudoscience Activity to Teach Critical Thinking. <i>Teaching of Psychology</i> , 2014, 41, 130-134.	0.7	13
14	Training Scientific Thinking Skills. <i>Teaching of Psychology</i> , 2014, 41, 115-121.	0.7	9
15	Making the Grade and Staying Engaged. <i>Teaching of Psychology</i> , 2014, 41, 99-103.	0.7	18
16	A new measure of psychological misconceptions: Relations with academic background, critical thinking, and acceptance of paranormal and pseudoscientific claims. <i>Learning and Individual Differences</i> , 2014, 36, 9-18.	1.5	50
17	Improving critical thinking skills and metacognitive monitoring through direct infusion. <i>Thinking Skills and Creativity</i> , 2014, 12, 55-68.	1.9	75
18	Critical Analysis. <i>Teaching of Psychology</i> , 2014, 41, 28-36.	0.7	16

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19	Bias: a normal operating characteristic of the diagnosing brain. <i>Diagnosis</i> , 2014, 1, 23-27.	1.2	42
20	Problem-based learning for introductory psychology: Preliminary supporting evidence.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 125-136.	0.9	14
21	Teaching Critical Thinking in Moroccan Higher Education: Challenges and Opportunities. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
22	Closing the assessment loop on critical thinking: The challenges of multidimensional testing and low test-taking motivation. <i>Thinking Skills and Creativity</i> , 2016, 21, 158-168.	1.9	27
23	An Active-Learning Approach to Fostering Understanding of Research Methods in Large Classes. <i>Teaching of Psychology</i> , 2017, 44, 117-123.	0.7	15
24	Using Critical Thinking Drills to Teach and Assess Proficiency in Methodological and Statistical Thinking. <i>Teaching of Psychology</i> , 2017, 44, 250-254.	0.7	4
25	The pedagogical impacts on studentsâ€™ development of critical thinking dispositions: Experience from Hong Kong secondary schools. <i>Thinking Skills and Creativity</i> , 2017, 26, 128-139.	1.9	13
27	Learning styles and critical thinking skills of engineering students. , 2017, , .		1
28	Do Programmes Delineating Critical Thinking as a Learning Outcome Facilitate its Teaching? International Baccalaureate Diploma Programme and Lebanese Baccalaureate Programme. <i>Topoi</i> , 2018, 37, 201-217.	0.8	1
29	Systematic design of domain-specific instruction on near and far transfer of critical thinking skills. <i>International Journal of Educational Research</i> , 2018, 87, 1-11.	1.2	19
30	Learning to Give Reverse Causality Explanations for Correlations: Still Hard After All These Tries. <i>Teaching of Psychology</i> , 2019, 46, 223-229.	0.7	1
31	Methodological Thinking Drills: A Novel Technique for Boosting Real-World Methodological Thinking Ability. <i>Teaching of Psychology</i> , 2020, 47, 63-67.	0.7	1
32	Critical Thinking Performance Increases in Psychology Undergraduates Measured Using a Workplace-Recognized Test. <i>Teaching of Psychology</i> , 2020, , 009862832095798.	0.7	0
33	Assessment of an online piloted module targeted toward homeâ€™based food operators in Iowa. <i>Journal of Food Science Education</i> , 2020, 19, 173-182.	1.0	1
34	Encouraging Undergraduate Marketing Students to Reflect on Critical Thinking and the Digital Gender Divide. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 933-952.	1.1	2
35	Critical thinking in electricity and magnetism: assessing and stimulating secondary school students. <i>International Journal of Science Education</i> , 2021, 43, 2597-2617.	1.0	2
37	Does Saudi Society and the School Community Affect the Improvement of Critical Thinking Skills in Saudi Arabian Elementary Schools?. <i>Issues and Ideas in Education</i> , 2014, 2, 185-201.	0.3	1
38	Reasoning Critical Thinking: Is It Born or Made?. <i>Theory and Practice in Language Studies</i> , 2016, 6, 1323.	0.1	19

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39	The Erosion of Critical Thinking Development in Post-Secondary Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2015, , 68-96.	0.1	2
40	Subject Comprehension and Critical Thinking: An Intervention for Subject Comprehension and Critical Thinking in Mixed-Academic-Ability University Students. <i>Journal of General Education, The</i> , 2016, 65, 264-282.	0.2	3
41	Teaching students how to think, not what to think: Pedagogy and political psychology. <i>Journal of Social and Political Psychology</i> , 2020, 8, 388-403.	0.6	11
42	Teaching and Assessing 21st Century Critical Thinking Skills in Morocco: A Case Study. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
43	Toward a Systematic and Model-Based Approach to Design Learning Environments for Critical Thinking. , 2017, , 1-37.		1
44	Learning How to Clarify Complex Concepts for Children Through Naturalistic Inquiry. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019, , 183-205.	0.1	0
45	Cross-Cultural Career Psychology from a Critical Psychology Perspective. , 0, , 239-254.		0
46	Critical thinking in the higher education classroom: knowledge, power, control and identities. <i>British Journal of Sociology of Education</i> , 2022, 43, 140-158.	1.1	9
47	Causal theory error in college studentsâ€™ understanding of science studies. <i>Cognitive Research: Principles and Implications</i> , 2022, 7, 4.	1.1	4
48	Assessing the critical thinking skills of English language learners in a first year psychology course. <i>Thinking Skills and Creativity</i> , 2022, 43, 101004.	1.9	2
50	Young Adult Literature and Higher-order Thinking Skills: A Confluence of Young Minds. <i>International Journal of Language Education and Applied Linguistics</i> , 0, , .	0.0	0
51	Subject Comprehension and Critical Thinking: An Intervention for Subject Comprehension and Critical Thinking in Mixed-Academic-Ability University Students. <i>Journal of General Education, The</i> , 2016, 65, 264-282.	0.2	0
52	Exploring First Semester Changes in Domain-Specific Critical Thinking. <i>Frontiers in Education</i> , 0, 7, .	1.2	1
53	Pamukkale eleÄŸtirel dÃ¼ÅŸÃ¼nme becerisi Ã¶lÃ¼me: geÃ¶serlik ve gÃ¼venirlilik Ã¶lÃ¼mleri. <i>International Journal of Assessment Tools in Education</i> , 2022, 9, 741-771.	0.4	1
54	Constructing a critical thinking evaluation framework for college students majoring in the humanities. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2
55	Toward a Systematic and Model-Based Approach to Design Learning Environments for Critical Thinking. , 2023, , 1-37.		0
58	Toward a Systematic and Model-Based Approach to Design Learning Environments for Critical Thinking. , 2023, , 955-991.		0
59	Promoting Critical Thinking Disposition Through Virtual Reality Serious Games. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2024, , 93-118.	0.2	0

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