

"The Beauty of America": Nationalism, Education, and the

Harvard Educational Review

80, 242-275

DOI: [10.17763/haer.80.2.hw3483147u83684h](https://doi.org/10.17763/haer.80.2.hw3483147u83684h)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Elementary Forms of Cosmopolitanism: Blood, Birth, and Bodies in Immigrant New York City. Harvard Educational Review, 2011, 81, 581-606.	0.9	19
2	The Challenges of Political Instruction in a Post-9/11 United States. The High School Journal, 2011, 95, 3-14.	0.2	8
3	Intolerable Intolerance: Toxic Xenophobia and Pedagogy of Resistance. The High School Journal, 2011, 95, 34-45.	0.2	2
4	Negotiating Muslim Youth Identity in a Post-9/11 World. The High School Journal, 2011, 95, 72-87.	0.2	25
5	Education, Citizenship, and the Politics of Belonging. Review of Research in Education, 2011, 35, 29-59.	1.6	55
6	Complicating Culturally Relevant Pedagogy: Unpacking African Immigrants' Cultural Identities. International Journal of Multicultural Education, 2012, 14, .	1.1	20
7	Muslim American University Students' Perceptions of Islam and Democracy: Deconstructing the Dichotomy. Equity and Excellence in Education, 2013, 46, 433-450.	2.8	2
8	â€œWho would they talk about if we weren't here?â€ Muslim Youth, Liberal Schooling, and the Politics of Concern. Harvard Educational Review, 2013, 83, 613-635.	0.9	19
9	Managing and Disciplining Diversity: The Politics of Conditional Belonging in a Catalonian Institut. Anthropology and Education Quarterly, 2014, 45, 2-21.	1.1	30
10	Empowerment and Civic Surrogacy: Community Workers' Perceptions of Their Own and Their Latino/a Students' Civic Potential. Anthropology and Education Quarterly, 2015, 46, 397-413.	1.1	2
12	Young adolescents' positioning of human rights: Findings from Colombia, Northern Ireland, Republic of Ireland and the United States. Research in Comparative and International Education, 2015, 10, 48-70.	1.3	21
13	Brown Bodies and Xenophobic Bullying in US Schools: Critical Analysis and Strategies for Action. Harvard Educational Review, 2016, 86, 481-505.	0.9	59
14	A Contingent Embrace: Divergent Realities of Inclusion at a Rural School. Anthropology and Education Quarterly, 2016, 47, 264-278.	1.1	4
17	Geographies of Citizenship: Muslim Youth in Post-9/11 United States. , 2017, , 51-70.		1
18	Racialization, Schooling, and Becoming American: Asian American Experiences. Educational Studies - AESA, 2017, 53, 492-510.	0.9	48
20	Whose race problem? Tracking patterns of racial denial in US and European educational discourses on Muslim youth. Curriculum Inquiry, 2017, 47, 310-335.	1.1	17
21	Schooling, othering, and the cultivation of Muslim students religious and civic identities. Journal of Religious Education, 2017, 64, 179-195.	1.0	4
22	Challenging Popularized Narratives of Immigrant Youth From West Africa: Examining Social Processes of Navigating Identities and Engaging Civically. Review of Research in Education, 2017, 41, 279-310.	1.6	36

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23	â€œRiskyâ€ Subjects: Theorizing Migration as Risk and Implications for Newcomers in Schools and Societies. <i>European Education</i> , 2018, 50, 6-26.	1.0	10
24	Engaging the Transnational Lives of Immigrant Youth in Public Schooling: Toward a Culturally Sustaining Pedagogy for Newcomer Immigrant Youth. <i>American Journal of Education</i> , 2018, 124, 257-283.	1.1	33
25	Ideal liberal subjects and Muslim â€œOthersâ€ liberal nationalism and the racialization of Muslim youth in a progressive Danish school. <i>Race Ethnicity and Education</i> , 2019, 22, 285-300.	2.6	12
26	â€œStudents can change a schoolâ€ Understanding the role of youth leadership in building a school culture of peace. <i>Conflict Resolution Quarterly</i> , 2019, 36, 235-249.	0.6	11
27	Resisting Islamophobia: A Young Muslim Maleâ€™s Experience in a U.S. Public High School. <i>Religion and Education</i> , 2019, 46, 297-323.	0.6	6
28	Victims or competitors: Korean studentsâ€™ competing understandings of migrants. <i>Multicultural Education Review</i> , 2020, 12, 195-214.	0.8	1
29	â€œHe wants to get rid of all the Muslimsâ€ Mexican American and Muslim studentsâ€™ use of history regarding candidate Trump. <i>Theory and Research in Social Education</i> , 2020, 48, 346-374.	1.9	10
30	Mobility, social reproduction and triple minority status: young Senegalese-Americansâ€™ experiences of growing up transnationally. <i>Children's Geographies</i> , 2020, 18, 629-641.	2.3	3
31	Geographies of Citizenship: Muslim Youth in Post-9/11 United States. , 2015, , 1-20.		1
32	National and Global Citizenship Education: Case Studies from Two Singapore Social Studies Classrooms. <i>Education Innovation Series</i> , 2013, , 169-185.	0.3	1
33	Sustaining the Sociopolitical Spirit of Bilingual Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 1-17.	0.2	0
36	Sustaining the Sociopolitical Spirit of Bilingual Education. , 2022, , 49-65.		0
37	Power and Pedagogy: Reproducing and Resisting the Dominant Discourse in Schools. , 2022, , 83-103.		0
38	In-between the West and the other: Postcolonial contradictions in Korean studentsâ€™ understandings of Islam. <i>Race Ethnicity and Education</i> , 0, , 1-19.	2.6	0
39	â€œBecause the United States is a great melting potâ€ How students make sense of topics in world history. <i>Theory and Research in Social Education</i> , 2023, 51, 372-407.	1.9	1
40	Racial individualism in middle school: How students learn white innocence through the social studies curriculum. <i>Theory and Research in Social Education</i> , 2024, 52, 1-32.	1.9	0