

A Meta-Analysis of After-School Programs That Seek in Children and Adolescents

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Developing and Improving After-School Programs to Enhance Youth's Personal Growth and Adjustment: A Special Issue of AJCP. American Journal of Community Psychology, 2010, 45, 285-293.	1.2	58
2	Review of Three Recent Randomized Trials of School-Based Mentoring and commentaries. Social Policy Report, 2010, 24, 1-27.	1.7	56
3	Diagnostic efficiency of several methods of identifying socially rejected children and effect of participation rate on classification accuracy. Journal of School Psychology, 2011, 49, 573-595.	1.5	27
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18	School Social Behavior Scales: an Adaptation Study of the Portuguese Version of the Social Competence Scale from SSBS-2. Spanish Journal of Psychology, 2012, 15, 1473-1484.	1.1	14
19	Educational effectiveness of an intervention programme for social-emotional learning. International Journal of Multiple Research Approaches, 2012, 6, 264-284.	0.3	4

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22	Adolescent Development for Students with Learning Disabilities and Behavioral Disorders: The Promise of Social Emotional Learning. <i>Advances in Learning and Behavioral Disabilities</i> , 2012, , 131-166.	0.3	8
23	Community-based mental health and behavioral programs for low-income urban youth: A meta-analytic review.. <i>Clinical Psychology: Science and Practice</i> , 2012, 19, 195-215.	0.6	21
24	Conflict Resolution Education and Positive Behavioral Support: A Climate of Safety for All Learners. <i>Conflict Resolution Quarterly</i> , 2012, 30, 197-217.	0.3	6
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323	Long-Term Self-Regulation Moderates the Role of Internal Resources for Resilience in Positive Youth Development in Portugal. <i>Journal of Genetic Psychology</i> , 2020, 181, 127-149.	0.6	10
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