

# The Six Remaining Facts: Social Studies Content Knowledge Teachers

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Citation Report

#	ARTICLE	IF	CITATIONS
1	What Preservice Social Studies Teachers (Don't) Know About Politics and Current Events" And Why It Matters. <i>Theory and Research in Social Education</i> , 2013, 41, 316-351.	1.9	42
2	The Columbus Myth: Power and Ideology in Picturebooks About Christopher Columbus. <i>Children's Literature in Education</i> , 2014, 45, 179-196.	0.6	6
3	Fostering Historical Thinking toward Civil Rights Movement Counter-Narratives: Documentary Film in Elementary Social Studies. <i>The Social Studies</i> , 2015, 106, 47-56.	0.7	9
4	Is it Cute or Does it Count? Learning to Teach for Meaningful Social Studies in Elementary Grades. <i>Journal of Social Studies Research</i> , 2016, 40, 55-69.	0.8	7
5	"We have those kinds of conversations here  " Addressing contentious politics with elementary students. <i>Teaching and Teacher Education</i> , 2019, 79, 73-82.	3.2	41
6	Preparing elementary pre-service teachers for social studies integration in an alternative field placement. <i>Journal of Social Studies Research</i> , 2020, 44, 51-59.	0.8	2
7	Becoming Inquirers: A Review of Research on Inquiry Methods in Literacy Preservice Teacher Preparation. <i>Literacy Research and Instruction</i> , 2020, 59, 191-217.	1.1	8
8	Early Childhood Education and Instructional Ecology: A Vygotskian Approach in Teaching Early Childhood Social Studies. <i>Athens Journal of Education</i> , 2021, 8, 139-160.	0.4	0
9	Preparing middle level teachers through a collaborative documentary novel study. <i>Middle School Journal</i> , 2021, 52, 25-35.	0.7	0
10	Critical Moment but not Critical Literacy: Perspectives on Teaching about President Obama. <i>Social Studies Research and Practice</i> , 2014, 9, 165-188.	0.3	3
11	The disciplinary and critical divide in social studies teacher education research: A review of the literature from 2009"2019. <i>Theory and Research in Social Education</i> , 2022, 50, 339-374.	1.9	6
12	Troubling "active" Elementary teacher candidates'™ framing of active vs. passive citizenship. <i>Theory and Research in Social Education</i> , 2022, 50, 375-401.	1.9	1
13	"Thinking Like an Activist" Preservice Teachers Make Sense of the Past. <i>Journal of Social Studies Research</i> , 0, , .	0.8	0