

Mississippi higher education desegregation and the intergenerational analysis of the “Ayers settlement”

Race Ethnicity and Education

12, 319-336

DOI: [10.1080/13613320903178279](https://doi.org/10.1080/13613320903178279)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Rawlsian Justice and the Ayers Settlement. <i>Educational Policy</i> , 2013, 27, 898-922.	1.4	2
2	Toward a critical multiracial theory in education. <i>International Journal of Qualitative Studies in Education</i> , 2016, 29, 795-813.	0.8	96
3	Disrupting Postsecondary Prose. <i>Urban Education</i> , 2016, 51, 315-342.	1.2	263
4	Contexts that discriminate: international perspectives on the education of Roma students. <i>Race Ethnicity and Education</i> , 2017, 20, 575-578.	1.9	13
5	Where are We? Critical Race Theory in Education 20 Years Later. <i>Peabody Journal of Education</i> , 2018, 93, 121-131.	0.8	118
6	Outpacing Expectations: Battling the Misconceptions of Regional Public Historically Black Colleges and Universities. <i>New Directions for Higher Education</i> , 2020, 2020, 99-117.	0.2	3
7	Latinx faculty representation and resource allocation at Hispanic Serving Institutions. <i>Race Ethnicity and Education</i> , 2020, 23, 39-54.	1.9	25
8	Why Are All the White Kids Sitting Together in the Cafeteria?: Toward Challenging Constructions of a Persecuted White Collective. <i>Education Sciences</i> , 2021, 11, 679.	1.4	2
9	Advancing or Inhibiting Equity: The Role of Racism in the Implementation of a Community Engagement Policy. <i>Leadership and Policy in Schools</i> , 2023, 22, 787-810.	0.9	5