

A meta-analysis of the five-factor model of personality

Psychological Bulletin

135, 322-338

DOI: [10.1037/a0014996](https://doi.org/10.1037/a0014996)

Citation Report

#	ARTICLE	IF	CITATIONS
2	Core self-evaluations interact with cognitive ability to predict academic achievement. <i>Personality and Individual Differences</i> , 2009, 47, 1003-1006.	2.9	26
3	Empirical identification of the major facets of Conscientiousness. <i>Learning and Individual Differences</i> , 2009, 19, 451-458.	2.7	196
4	An other perspective on personality: Meta-analytic integration of observers' accuracy and predictive validity.. <i>Psychological Bulletin</i> , 2010, 136, 1092-1122.	6.1	754
5	Using multiple and specific criteria to assess the predictive validity of the Big Five personality factors on academic performance. <i>Journal of Research in Personality</i> , 2010, 44, 142-145.	1.7	54
6	Individual differences as predictors of work, educational, and broad life outcomes. <i>Personality and Individual Differences</i> , 2010, 49, 331-336.	2.9	79
7	Parents' Education and Children's Achievement: The Role of Personality. <i>European Journal of Personality</i> , 2010, 24, 535-550.	3.1	27
8	Error-related negativity predicts academic performance. <i>Psychophysiology</i> , 2010, 47, 192-196.	2.4	95
9	Do prior knowledge, personality and visual perceptual ability predict student performance in microscopic pathology?. <i>Medical Education</i> , 2010, 44, 621-629.	2.1	38
10	Linking "big" personality traits to anxiety, depressive, and substance use disorders: A meta-analysis.. <i>Psychological Bulletin</i> , 2010, 136, 768-821.	6.1	1,892
11	Class Attendance in College. <i>Review of Educational Research</i> , 2010, 80, 272-295.	7.5	424
12	The effects of neuroticism on pair programming. , 2010, , .		23
13	An empirical study of the effects of conscientiousness in pair programming using the five-factor personality model. , 2010, , .		38
14	Motivation and Personality: Relationships between Putative Motive Dimensions and the Five Factor Model of Personality. <i>Psychological Reports</i> , 2010, 106, 613-631.	1.7	15
15	Personality traits and autobiographical memory: Openness is positively related to the experience and usage of recollections. <i>Memory</i> , 2010, 18, 774-786.	1.7	92
16	Fact and Fiction in Cognitive Ability Testing for Admissions and Hiring Decisions. <i>Current Directions in Psychological Science</i> , 2010, 19, 339-345.	5.3	135
17	Does homework behavior mediate the relation between personality and academic performance?. <i>Learning and Individual Differences</i> , 2010, 20, 203-208.	2.7	62
18	Personality, approaches to learning and achievement. <i>Educational Psychology</i> , 2010, 30, 75-88.	2.7	61
19	The Hungry Mind. <i>Perspectives on Psychological Science</i> , 2011, 6, 574-588.	9.0	343

#	ARTICLE	IF	CITATIONS
20	Personality Psychology and Economics. Handbook of the Economics of Education, 2011, , 1-181.	1.0	544
21	Goal orientations predict academic performance beyond intelligence and personality. Learning and Individual Differences, 2011, 21, 196-200.	2.7	96
22	A meta-analytic review of the Motivated Strategies for Learning Questionnaire. Learning and Individual Differences, 2011, 21, 337-346.	2.7	290
23	Personality traits and general intelligence as predictors of academic performance: A structural equation modelling approach. Learning and Individual Differences, 2011, 21, 590-596.	2.7	64
24	Editorial for the special section on personality and academic achievement. British Journal of Educational Psychology, 2011, 81, 24-26.	2.9	2
25	Higher-order factors of the big five and basic values: Empirical and theoretical relations. British Journal of Psychology, 2011, 102, 478-498.	2.3	45
26	An investigation of the five-factor model of personality and coping behaviour in sport. Journal of Sports Sciences, 2011, 29, 841-850.	2.0	130
28	Measuring Personality in Wave I of the National Longitudinal Study of Adolescent Health. Frontiers in Psychology, 2011, 2, 158.	2.1	20
31	Content analysis of acculturation research in counseling and counseling psychology: A 22-year review.. Journal of Counseling Psychology, 2011, 58, 83-96.	2.0	156
32	The role of task persistence in young adolescence for successful educational and occupational attainment in middle adulthood.. Developmental Psychology, 2011, 47, 950-960.	1.6	67
33	Faking. , 2011, , 3-16.		18
34	Test of a Model Linking Applicant RÃ©sumÃ© Information and Hiring Recommendations. International Journal of Selection and Assessment, 2011, 19, 374-387.	2.5	23
35	The mediating role of academic self-efficacy in the relationship between personality traits and mathematics performance. Procedia, Social and Behavioral Sciences, 2011, 29, 1689-1692.	0.5	8
36	The Big Five personality traits, learning styles, and academic achievement. Personality and Individual Differences, 2011, 51, 472-477.	2.9	417
37	Do academically gifted and nongifted students differ on the Big-Five and adaptive status? Some recent data and conclusions. Personality and Individual Differences, 2011, 51, 566-570.	2.9	76
38	Using personality and cognitive ability to predict academic achievement in a young adult sample. Personality and Individual Differences, 2011, 51, 709-714.	2.9	35
39	The Eysenckian personality factors and their correlations with academic performance. British Journal of Educational Psychology, 2011, 81, 41-58.	2.9	62
40	Trait complexes and academic achievement: Old and new ways of examining personality in educational contexts. British Journal of Educational Psychology, 2011, 81, 27-40.	2.9	52

#	ARTICLE	IF	CITATIONS
41	Testing overall and moderator effects in random effects meta-regression. <i>British Journal of Mathematical and Statistical Psychology</i> , 2011, 64, 1-19.	1.4	77
42	The contribution of personality traits and self-efficacy beliefs to academic achievement: A longitudinal study. <i>British Journal of Educational Psychology</i> , 2011, 81, 78-96.	2.9	346
43	Trait emotional intelligence influences on academic achievement and school behaviour. <i>British Journal of Educational Psychology</i> , 2011, 81, 112-134.	2.9	158
44	Broad versus narrow traits: Conscientiousness and honesty/humility as predictors of academic criteria. <i>European Journal of Personality</i> , 2011, 25, 336-348.	3.1	69
45	Personality as a moderator of context effects on academic achievement. <i>Journal of School Psychology</i> , 2011, 49, 217-248.	2.9	14
46	Adolescent IQ and Survival in the Wisconsin Longitudinal Study. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2011, 66B, i91-i101.	3.9	31
47	College Student Effort Expenditure in Online Versus Face-to-Face Courses. <i>Journal of Advanced Academics</i> , 2011, 22, 619-638.	1.1	21
48	The role of citizenship performance in academic achievement and graduate employability. <i>Education and Training</i> , 2011, 53, 499-514.	3.1	19
49	Explaining physicians' use of EMR systems and performance in the shakedown phase. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2011, 18, 125-130.	4.4	76
50	THE BIG FIVE PERSONALITY FACTORS AND APPLICATION FIELDS / PENKI DIDIEJI ASMENYBÄ-S FAKTORIAI IR JÅ ² TAIKYMO KRYPTYS. <i>Science: Future of Lithuania</i> , 2011, 3, 43-48.	0.1	0
51	Enhancing Criterion-Related Validity Through Bottom-Up Contextualization of Personality Inventories: The Construction of an Ecological Conscientiousness Scale for Ph.D. Candidates. <i>Human Performance</i> , 2012, 25, 303-317.	2.4	7
52	Introducing the OCEAN.20: A 20-Item Five-Factor Personality Measure Based on the Trait Self-Descriptive Inventory. <i>Military Psychology</i> , 2012, 24, 433-460.	1.1	13
53	Psychological Capital Moderate the Influence of Job Satisfaction on Performance. , 2012, , .		0
54	Motivation and personality of preservice teachers in Croatia. <i>Asia-Pacific Journal of Teacher Education</i> , 2012, 40, 271-287.	1.9	61
55	Prospective Prediction of College Adjustment Using Self- and Informant-Rated Personality Traits. <i>Journal of Personality Assessment</i> , 2012, 94, 630-637.	2.1	21
56	From Dot-Edu to Dot-Com: Predictors of College Students' Job and Career Information Seeking Online. <i>Sociological Focus</i> , 2012, 45, 85-102.	0.4	12
57	Associations of Medical Student Personality and Health/Wellness Characteristics With Their Medical School Performance Across the Curriculum. <i>Academic Medicine</i> , 2012, 87, 476-485.	1.6	65
58	Information-seeking behaviour. <i>Management Research</i> , 2012, 10, 6-28.	0.7	4

#	ARTICLE	IF	CITATIONS
59	Predicting the performance and innovativeness of scientists and engineers.. Journal of Applied Psychology, 2012, 97, 225-233.	5.3	42
60	Personality, age, and fluid intelligence. Australian Journal of Psychology, 2012, 64, 128-137.	2.8	50
61	Does Positive Perception of Oneself Boost Learning Motivation and Performance?. International Journal of Selection and Assessment, 2012, 20, 257-271.	2.5	23
62	Personality and organisational commitment. Career Development International, 2012, 17, 255-275.	2.7	49
63	Differences in elementary school achievement between girls and boys: Does the teacher gender play a role?. European Journal of Psychology of Education, 2012, 27, 523-538.	2.6	30
64	Predicting academic success in higher education: what's more important than being smart?. European Journal of Psychology of Education, 2012, 27, 605-619.	2.6	160
65	Measuring Emotional Intelligence in Early Adolescence With the MSCEIT-YV. Journal of Psychoeducational Assessment, 2012, 30, 344-366.	1.5	117
66	Psychological correlates of university students' academic performance: A systematic review and meta-analysis.. Psychological Bulletin, 2012, 138, 353-387.	6.1	2,144
67	Relationships of personality, affect, emotional intelligence and coping with student stress and academic success: Different patterns of association for stress and success. Learning and Individual Differences, 2012, 22, 251-257.	2.7	202
68	The best years of our lives? Coping with stress predicts school grades, life satisfaction, and feelings about high school. Learning and Individual Differences, 2012, 22, 235-241.	2.7	47
69	Noncognitive skills in education: Emerging research and applications in a variety of international contexts. Learning and Individual Differences, 2012, 22, 173-177.	2.7	28
70	Generation Psy: Student characteristics and academic achievement in a three-year problem-based learning bachelor program. Learning and Individual Differences, 2012, 22, 313-323.	2.7	54
71	The utility of general and school-specific personality traits and an examination of their relationship over time. Learning and Individual Differences, 2012, 22, 537-543.	2.7	4
72	Unraveling the impact of the Big Five personality traits on academic performance: The moderating and mediating effects of self-efficacy and academic motivation. Learning and Individual Differences, 2012, 22, 439-448.	2.7	162
73	Video gameplay, personality and academic performance. Computers and Education, 2012, 58, 1260-1266.	8.3	70
74	A genome-wide linkage study of individuals with high scores on NEO personality traits. Molecular Psychiatry, 2012, 17, 1031-1041.	7.9	27
75	The psychometrics and validity of the junior temperament and character inventory in Portuguese adolescents. Comprehensive Psychiatry, 2012, 53, 1227-1236.	3.1	44
76	Strategies for success in education: Time management is more important for part-time than full-time community college students. Learning and Individual Differences, 2012, 22, 618-623.	2.7	90

#	ARTICLE	IF	CITATIONS
77	Relational integration as a predictor of academic achievement. <i>Learning and Individual Differences</i> , 2012, 22, 759-769.	2.7	7
78	The influence of personality characteristics on children's intrinsic reading motivation. <i>Learning and Individual Differences</i> , 2012, 22, 786-791.	2.7	23
79	Personality traits moderate the Big-Fishâ€œLittle-Pond Effect of academic self-concept. <i>Learning and Individual Differences</i> , 2012, 22, 736-746.	2.7	45
80	Online learning in management education: an empirical study of the role of personality traits. <i>Journal of Computing in Higher Education</i> , 2012, 24, 209-225.	6.1	34
81	Impact of personality factors on interface interaction and the development of user profiles: Next steps in the personal equation of interaction. <i>Information Visualization</i> , 2012, 11, 205-221.	1.9	11
82	Donâ€™t Judge a Book by Its Cover, Revisited. <i>Psychological Science</i> , 2012, 23, 1112-1116.	3.3	45
83	Who Does Well in Life? Conscientious Adults Excel in Both Objective and Subjective Success. <i>Frontiers in Psychology</i> , 2012, 3, 356.	2.1	84
84	Evolved Individual Differences in Human Motivation. , 0, , 381-407.		7
86	PERSONALITY AND COGNITIVE ABILITIES AS PREDICTORS OF UNIVERSITY STUDENTS' ACADEMIC ACHIEVEMENT. <i>Drustvena Istrazivanja</i> , 2012, 21, 715-732.	0.2	1
87	Personality Traits and Economic Preparation for Retirement. <i>SSRN Electronic Journal</i> , 2012, , .	0.4	12
88	The Dog that Didn't Bark: What Item Nonresponse Shows about Cognitive and Non-Cognitive Ability. <i>SSRN Electronic Journal</i> , 2012, , .	0.4	14
89	Dynamics of Acculturation, Enculturation, and Ethnic Identity: Influence of Psychocultural Constructs on Conscientiousness and Expectations of Higher Education Among Latinos. <i>International Journal for the Advancement of Counselling</i> , 2012, 34, 231-241.	1.0	10
90	Identification With Groups: The Role of Personality and Context. <i>Journal of Personality</i> , 2012, 80, 345-374.	3.2	16
91	The Motivation and Engagement Scale: Theoretical Framework, Psychometric Properties, and Applied Yields. <i>Australian Psychologist</i> , 2012, 47, 3-13.	1.6	112
92	When IQ is not everything: Intelligence, personality and academic performance at school. <i>Personality and Individual Differences</i> , 2012, 53, 518-522.	2.9	63
93	Emotional Stability and Affective Selfâ€œregulatory Efficacy Beliefs: Proofs of Integration between Trait Theory and Social Cognitive Theory. <i>European Journal of Personality</i> , 2013, 27, 145-154.	3.1	60
94	Social desirability in the selection process: new insights from a novel context. <i>Asia Pacific Journal of Human Resources</i> , 2013, 51, 45-62.	3.9	5
95	Personality factors in elementary school children: Contributions to academic performance over and above executive functions?. <i>Learning and Individual Differences</i> , 2013, 25, 118-125.	2.7	22

#	ARTICLE	IF	CITATIONS
96	The validity of a game-based assessment of persistence. <i>Computers in Human Behavior</i> , 2013, 29, 2568-2572.	8.5	68
97	Personality in sport: a comprehensive review. <i>International Review of Sport and Exercise Psychology</i> , 2013, 6, 184-208.	5.7	179
98	The Genetics of Personality. , 2013, , 1-12.		0
99	The importance of personality in studentsâ€™ perceptions of the online learning experience. <i>Computers in Human Behavior</i> , 2013, 29, 2494-2500.	8.5	63
100	Motivational, emotional, and behavioral correlates of fear of missing out. <i>Computers in Human Behavior</i> , 2013, 29, 1841-1848.	8.5	1,635
101	Personality, assessment methods and academic performance. <i>Instructional Science</i> , 2013, 41, 975-987.	2.0	29
102	Predictive Contribution of Personality Traits in a Sociocognitive Model of Academic Performance in Mathematics. <i>Journal of Career Assessment</i> , 2013, 21, 395-413.	2.5	25
103	From Fantasy to Action. <i>Social Psychological and Personality Science</i> , 2013, 4, 745-753.	3.9	113
104	The relationship of trait emotional intelligence with academic performance: A meta-analytic review. <i>Learning and Individual Differences</i> , 2013, 28, 20-33.	2.7	147
105	Cognitive and non-cognitive predictors of college readiness and performance: Role of academic discipline. <i>Learning and Individual Differences</i> , 2013, 24, 103-109.	2.7	64
106	A regression tree of the aptitudes, personality, and academic performance relationship. <i>Personality and Individual Differences</i> , 2013, 54, 703-708.	2.9	17
107	The effects of risk perception and flight experience on airline pilotsâ€™ locus of control with regard to safety operation behaviors. <i>Accident Analysis and Prevention</i> , 2013, 57, 131-139.	5.7	61
108	Investment and intellect: A review and meta-analysis.. <i>Psychological Bulletin</i> , 2013, 139, 841-869.	6.1	229
110	Do personal traits influence inventory management performance?â€”The case of intelligence, personality, interest and knowledge. <i>International Journal of Production Economics</i> , 2013, 142, 37-50.	8.9	31
111	Sex differences in secondary school success: why female students perform better. <i>European Journal of Psychology of Education</i> , 2013, 28, 529-543.	2.6	52
112	Investigating the Impact of Locus of Control on Customer Orientation Behaviour of Sales Personnel in Services Sector. <i>Asia-Pacific Journal of Management Research and Innovation</i> , 2013, 9, 283-289.	0.5	2
113	Breaking the Arc: Risk control for Big Data. , 2013, , .		1
114	Personality assessments and outcomes in medical education and the practice of medicine: AMEE Guide No. 79. <i>Medical Teacher</i> , 2013, 35, e1267-e1301.	1.8	104

#	ARTICLE	IF	CITATIONS
115	Tools for understanding identity. , 2013, , .		15
116	Associations between higher-level competence and general intelligence in community-dwelling older adults. <i>Aging and Mental Health</i> , 2013, 17, 242-249.	2.8	5
117	The relationship between video game use and a performance-based measure of persistence. <i>Computers and Education</i> , 2013, 60, 52-58.	8.3	109
118	Predictors of academic performance and school engagement "Integrating persistence, motivation and study skills perspectives using person-centered and variable-centered approaches. <i>Learning and Individual Differences</i> , 2013, 24, 117-125.	2.7	59
119	Perfectionism and performance among STEM students. <i>Journal of Vocational Behavior</i> , 2013, 82, 124-134.	3.4	43
120	Personality, freshmen proactive social behavior, and college transition: Predictors beyond academic strategies. <i>Learning and Individual Differences</i> , 2013, 23, 205-212.	2.7	29
121	Do schooling and exposure to the dominant society through travel experiences is associated with the monetary income of ethnic minorities? A case study among three remote Amazonian indigenous groups. <i>Learning and Individual Differences</i> , 2013, 27, 223-233.	2.7	3
122	The Study Efficacy of Time Management Training on Increase Academic Time Management of Students. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 84, 134-138.	0.5	26
123	The determinants of scholastic achievement: The contribution of personality traits, self-esteem, and academic self-efficacy. <i>Learning and Individual Differences</i> , 2013, 27, 102-108.	2.7	113
124	Predicting school achievement: The role of inductive reasoning, sleep length and morningness-eveningness. <i>Personality and Individual Differences</i> , 2013, 55, 106-111.	2.9	51
125	Beyond conscientiousness: Career optimism and satisfaction with academic major. <i>Journal of Vocational Behavior</i> , 2013, 83, 229-236.	3.4	78
126	Alpha and Beta Traits and Egoistic and Moralistic Self-Enhancement: A Point of Convergence Between Two Research Traditions. <i>Journal of Personality</i> , 2013, 81, 39-48.	3.2	14
127	The Development of Teachers' Professional Competence. , 2013, , 63-77.		54
128	The role of noncognitive traits in undergraduate study behaviours. <i>Economics of Education Review</i> , 2013, 32, 181-195.	1.4	34
129	Academic achievement: The unique contribution of self-efficacy beliefs in self-regulated learning beyond intelligence, personality traits, and self-esteem. <i>Learning and Individual Differences</i> , 2013, 23, 158-162.	2.7	156
130	Perceptions of real estate agents on the role of professional training in ethical decision making. <i>International Journal of Business Governance and Ethics</i> , 2013, 8, 348.	0.3	0
131	Robust and specific personality traits as predictors of adolescents' final grades and GPA at the end of compulsory schooling. <i>European Journal of Psychology of Education</i> , 2013, 28, 1181-1199.	2.6	10
132	Do as you're told! Facets of agreeableness and early adult outcomes for inner-city boys. <i>Journal of Research in Personality</i> , 2013, 47, 795-799.	1.7	19

#	ARTICLE	IF	CITATIONS
133	Personality is related to educational outcomes in late adolescence: Evidence from two large-scale achievement studies. <i>Journal of Research in Personality</i> , 2013, 47, 613-625.	1.7	55
134	Predicting counselors' academic and internship outcomes: Evidence for the incremental validity of the MMPI-2.. <i>Training and Education in Professional Psychology</i> , 2013, 7, 257-266.	1.2	2
135	The criterion-related validity of personality measures for predicting GPA: A meta-analytic validity competition.. <i>Psychological Assessment</i> , 2013, 25, 532-544.	1.5	96
136	Faking good in personality and emotional intelligent tests: self-enhancement among a cohort of medical school applicants. <i>Education in Medicine Journal</i> , 2013, 5, .	0.4	1
137	Trait complex, cognitive ability, and domain knowledge predictors of baccalaureate success, STEM persistence, and gender differences.. <i>Journal of Educational Psychology</i> , 2013, 105, 911-927.	2.9	84
138	Variation in personality traits of medical students between schools of medicine. <i>Medical Teacher</i> , 2013, 35, 944-948.	1.8	16
140	Limited Association Between Coordinated Program in Dietetics Admission Criteria and Success on the National Registration Examination for Dietitians. <i>Topics in Clinical Nutrition</i> , 2013, 28, 262-273.	0.4	0
141	Personality Traits and Inflammation in Men and Women in Their Early 70s. <i>Psychosomatic Medicine</i> , 2013, 75, 11-19.	2.0	33
142	Expressed Humility in Organizations: Implications for Performance, Teams, and Leadership. <i>Organization Science</i> , 2013, 24, 1517-1538.	4.5	533
143	Personality traits, loneliness, and attitudes toward aloneness in adolescence. <i>Journal of Social and Personal Relationships</i> , 2013, 30, 1045-1063.	2.3	75
144	Cognitive Activation in the Mathematics Classroom and Professional Competence of Teachers. , 2013, , .		138
145	Why Do Standardized Tests Underpredict Women's Academic Performance? The Role of Conscientiousness. <i>Social Psychological and Personality Science</i> , 2013, 4, 600-606.	3.9	27
146	Soft Skills for the Workplace. <i>Change</i> , 2013, 45, 16-23.	0.5	79
147	Psychoticism and Disruptive Behavior can be also Good Predictors of School Achievement. <i>Spanish Journal of Psychology</i> , 2013, 16, E13.	2.1	8
148	Academic attitudes and their antecedents. <i>Journal of Applied Social Psychology</i> , 2013, 43, 498-506.	2.0	2
149	Employability and Career Success: Bridging the Gap Between Theory and Reality. <i>Industrial and Organizational Psychology</i> , 2013, 6, 3-16.	0.6	172
150	SYNTHESIZING FRAMEWORKS OF HIGHER EDUCATION STUDENT LEARNING OUTCOMES. <i>ETS Research Report Series</i> , 2013, 2013, i.	0.8	18
151	Morningness-eveningness and educational outcomes: the lark has an advantage over the owl at high school. <i>British Journal of Educational Psychology</i> , 2013, 83, 114-134.	2.9	93

#	ARTICLE	IF	CITATIONS
152	Framing student engagement in higher education. <i>Studies in Higher Education</i> , 2013, 38, 758-773.	4.5	1,007
153	Communication Apprehension: A Barrier to Students' Leadership, Adaptability, and Multicultural Appreciation. <i>Academy of Management Learning and Education</i> , 2013, 12, 158-172.	2.5	44
154	PUTTING AND KEEPING STUDENTS ON TRACK: TOWARD A COMPREHENSIVE MODEL OF COLLEGE PERSISTENCE AND GOAL ATTAINMENT. <i>ETS Research Report Series</i> , 2013, 2013, i.	0.8	21
155	EXAMINING EVIDENCE OF RELIABILITY, VALIDITY, AND FAIRNESS FOR THE <i>SUCCESSNAVIGATORäå</i> ASSESSMENT. <i>ETS Research Report Series</i> , 2013, 2013, i.	0.8	11
156	Emotional Intelligence in Education. , 0, , .		2
157	Self-Regulation and School Success. , 2013, , 208-230.		110
158	More than Education: Openness to Experience Contributes to Cognitive Reserve in Older Adulthood. <i>Journal of Aging Science</i> , 2013, 01, .	0.5	4
159	L'influence des traits de personnalit� sur les composantes de la performance adaptative des salari�s. <i>Revue De Gestion Des Ressources Humaines</i> , 2013, N� 88, 17-32.	0.2	9
160	The Role of Motivation, Cognition, and Conscientiousness for Academic Achievement. <i>International Journal of Higher Education</i> , 2013, 2, .	0.5	7
161	Big Five Personality Traits and Academic Performance in Russian Universities. <i>SSRN Electronic Journal</i> , 0, , .	0.4	7
162	Metacognitive Components of Student�s Difficulties in the First Year of University. <i>International Journal of Higher Education</i> , 2013, 2, .	0.5	6
163	Rasgos Complejos y Rendimiento Acad�mico: Contribuci�n de los Rasgos de Personalidad, Creencias de Autoeficacia e Intereses. <i>Revista Colombiana De Psicologia</i> , 2014, 23, 57-71.	0.4	7
164	Testing if Healthy Perfectionism Enhances Academic Achievement in Australian Secondary School Students. <i>Journal of Educational and Developmental Psychology</i> , 2014, 4, .	0.2	8
165	Conscientiousness: Origins in childhood?. <i>Developmental Psychology</i> , 2014, 50, 1331-1349.	1.6	205
166	The Relationship between Structural Dimensions of Personality and School Life in Adolescence. <i>Psicologia: Reflexao E Critica</i> , 2014, 27, 368-376.	0.9	2
167	When You Say Nothing at All: The Predictive Power of Student Effort on Surveys. <i>SSRN Electronic Journal</i> , 0, , .	0.4	3
168	A Review of Psychometric Data Analysis and Applications in Modelling of Academic Achievement in Tertiary Education. <i>Journal of Learning Analytics</i> , 2014, 1, 75-106.	2.4	26
169	Introducing the Special Section on Openness to Experience: Review of Openness Taxonomies, Measurement, and Nomological Net. <i>Journal of Personality Assessment</i> , 2014, 96, 1-16.	2.1	63

#	ARTICLE	IF	CITATIONS
170	Openness in Cross-Cultural Work Settings: A Multicountry Study of Expatriates. <i>Journal of Personality Assessment</i> , 2014, 96, 64-75.	2.1	19
171	Opening Up Openness: A Theoretical Sort Following Critical Incidents Methodology and a Meta-Analytic Investigation of the Trait Family Measures. <i>Journal of Personality Assessment</i> , 2014, 96, 17-28.	2.1	54
172	Teaching Creativity to Business Students: How Well Are We Doing?. <i>Journal of Education for Business</i> , 2014, 89, 133-141.	1.6	31
173	A test of the International Personality Item Pool representation of the Revised NEO Personality Inventory and development of a 120-item IPIP-based measure of the five-factor model.. <i>Psychological Assessment</i> , 2014, 26, 1070-1084.	1.5	212
174	The Importance of High Competence in Adolescence for Career Outcomes in Midlife. <i>Research in Human Development</i> , 2014, 11, 204-216.	1.3	7
175	Bifactor Models of Personality and College Student Performance: A Broad versus Narrow View. <i>European Journal of Personality</i> , 2014, 28, 604-619.	3.1	63
176	Structural Analysis of the Abridged Big Five Circumplex. <i>BMS Bulletin of Sociological Methodology/ Bulletin De Methodologie Sociologique</i> , 2014, 122, 63-86.	0.8	2
177	Chinese students' participation: the effect of cultural factors. <i>Education and Training</i> , 2014, 56, 430-446.	3.1	36
178	Emotional intelligence predicts success in medical school.. <i>Emotion</i> , 2014, 14, 64-73.	1.8	104
179	Personality Traits as Potential Moderators of Well-Being. , 2014, , 245-259.		6
180	Àœl'm a Macâ€ versus Àœl'm a PCâ€: Personality Differences between Mac and PC Users in a College Sample. <i>Psychology and Marketing</i> , 2014, 31, 31-37.	8.2	11
181	Impact of Effective Communication, Achievement Sharing and Positive Classroom Environments on Learning Performance. <i>Systems Research and Behavioral Science</i> , 2014, 31, 471-482.	1.6	11
182	Employee Behavioral Activation and Behavioral Inhibition Systems, Manager Ratings of Employee Job Performance, and Employee Withdrawal. <i>Human Performance</i> , 2014, 27, 347-371.	2.4	14
183	The Civic Personality: Personality and Democratic Citizenship. <i>Political Studies</i> , 2014, 62, 134-152.	3.0	78
184	The Role of Personality in Sport and Physical Activity. <i>Current Directions in Psychological Science</i> , 2014, 23, 460-465.	5.3	109
185	Avoidance temperament and social-evaluative threat in college students' math performance: a mediation model of math and test anxiety. <i>Anxiety, Stress and Coping</i> , 2014, 27, 650-661.	2.9	32
186	Scholastic Success. <i>Canadian Journal of School Psychology</i> , 2014, 29, 40-53.	2.9	29
187	Personality and Facebook Usage as Predictors of Student Participation in Course Blogs. <i>Psychological Studies</i> , 2014, 59, 401-407.	1.0	5

#	ARTICLE	IF	CITATIONS
188	Educational Data Mining. <i>Studies in Computational Intelligence</i> , 2014, , .	0.9	24
189	Spanning information behaviour across the stages of a learning task. <i>Journal of Documentation</i> , 2014, 70, 1076-1097.	1.6	13
190	Keeping delinquency at bay: The role of the school context for impulsive and sensation-seeking adolescents. <i>European Journal of Criminology</i> , 2014, 11, 682-701.	2.1	26
191	Application of the Overclaiming Technique to Scholastic Assessment. <i>Educational and Psychological Measurement</i> , 2014, 74, 975-990.	2.4	22
192	Personality traits measured at baseline can predict academic performance in upper secondary school three years later. <i>Scandinavian Journal of Psychology</i> , 2014, 55, 611-618.	1.5	24
193	The influence of personal qualities on performance and progression in a pre-registration nursing programme. <i>Nurse Education Today</i> , 2014, 34, 866-871.	3.3	29
194	Mediating relationships between academic motivation, academic integration and academic performance. <i>Learning and Individual Differences</i> , 2014, 33, 30-38.	2.7	35
195	Personality traits and strategic behavior: Anxiousness and aggressiveness in entry games. <i>Journal of Economic Psychology</i> , 2014, 42, 136-147.	2.2	7
196	Big Five facets as predictor of job training performance: The role of specific job demands. <i>Learning and Individual Differences</i> , 2014, 29, 1-7.	2.7	46
197	Personality, Well-Being, and Health. <i>Annual Review of Psychology</i> , 2014, 65, 719-742.	17.7	397
198	A meta-analysis of adult-rated child personality and academic performance in primary education. <i>British Journal of Educational Psychology</i> , 2014, 84, 239-252.	2.9	77
199	An investigation of cognitive test performance across conditions of silence, background noise and music as a function of neuroticism. <i>Anxiety, Stress and Coping</i> , 2014, 27, 410-421.	2.9	27
200	Personality and the Reproduction of Social Class. <i>Social Forces</i> , 2014, 93, 209-240.	1.3	62
201	The effect of personality traits on subject choice and performance in high school: Evidence from an English cohort. <i>Economics of Education Review</i> , 2014, 43, 47-65.	1.4	37
202	The Academic Diligence Task (ADT): assessing individual differences in effort on tedious but important schoolwork. <i>Contemporary Educational Psychology</i> , 2014, 39, 314-325.	2.9	71
203	Structural and concurrent validity of the International English Mini-Markers in an adolescent sample: Exploring analytic approaches and implications for personality assessment. <i>Journal of Research in Personality</i> , 2014, 53, 182-192.	1.7	10
204	Staying Engaged: Knowledge and Research Needs in Student Engagement. <i>Child Development Perspectives</i> , 2014, 8, 137-143.	3.9	203
205	The Effects of Group-Level and Individual Contributions on Business Simulation Team Performance. <i>Organization Management Journal</i> , 2014, 11, 172-179.	0.9	5

#	ARTICLE	IF	CITATIONS
206	Correlates of adult functional memory: Findings from a British cohort. <i>Intelligence</i> , 2014, 47, 134-140.	3.0	2
207	Gender differences in school success: what are the roles of students' intelligence, personality and motivation?. <i>Educational Research</i> , 2014, 56, 230-243.	1.8	97
208	The Five-Factor Model, forced-choice personality inventories and performance: A comprehensive meta-analysis of academic and occupational validity studies. <i>European Journal of Work and Organizational Psychology</i> , 2014, 23, 3-30.	3.7	163
209	Moderation effects of personality and organizational support on the relationship between prior job experience and academic performance of management students. <i>Studies in Higher Education</i> , 2014, 39, 1022-1038.	4.5	21
210	Self- versus parent ratings of industriousness, affect, and life satisfaction in relation to academic outcomes. <i>British Journal of Educational Psychology</i> , 2014, 84, 281-293.	2.9	14
211	Personality and long-term reproductive success measured by the number of grandchildren. <i>Evolution and Human Behavior</i> , 2014, 35, 533-539.	2.2	30
212	Why are women underrepresented in Computer Science? Gender differences in stereotypes, self-efficacy, values, and interests and predictors of future CS course-taking and grades. <i>Computer Science Education</i> , 2014, 24, 153-192.	3.7	235
213	Gender gaps in primary school achievement. <i>Economics of Education Review</i> , 2014, 41, 176-187.	1.4	36
214	Predicting school success: Comparing Conscientiousness, Grit, and Emotion Regulation Ability. <i>Journal of Research in Personality</i> , 2014, 52, 29-36.	1.7	250
215	The Big Five and tertiary academic performance: A systematic review and meta-analysis. <i>Personality and Individual Differences</i> , 2014, 71, 66-76.	2.9	156
216	Occupational sorting of school graduates: The role of economic preferences. <i>Journal of Economic Behavior and Organization</i> , 2014, 106, 335-351.	2.0	51
217	The conscientious retiree: The relationship between conscientiousness, retirement, and volunteering. <i>Journal of Research in Personality</i> , 2014, 52, 68-77.	1.7	30
218	Supervisor ratings of students' academic potential as predictors of citizenship and counterproductive behavior. <i>Learning and Individual Differences</i> , 2014, 35, 62-69.	2.7	9
219	Executive functioning difficulties as predictors of academic performance: Examining the role of grade goals. <i>Learning and Individual Differences</i> , 2014, 36, 19-26.	2.7	29
220	Construct Validity of Adolescents' Self-Reported Big Five Personality Traits. <i>Assessment</i> , 2014, 21, 580-606.	3.1	51
221	Investigating the effects of personality traits on pair programming in a higher education setting through a family of experiments. <i>Empirical Software Engineering</i> , 2014, 19, 714-752.	3.9	58
222	Conceptualizing Openness to Diversity and Challenge: Its Relation to College Experiences, Achievement, and Retention. <i>Innovative Higher Education</i> , 2014, 39, 277-291.	2.5	27
223	How you Perceive Time Matters for how you Feel in School: Investigating the Link Between Time Perspectives and Academic Emotions. <i>Current Psychology</i> , 2014, 33, 282-300.	2.8	13

#	ARTICLE	IF	CITATIONS
224	Personnel Formalization and the Enhancement Of Teamwork: A publicâ€private comparison. Public Management Review, 2014, 16, 945-968.	4.9	25
225	Predictors of adolescents' academic motivation: Personality, self-efficacy and adolescents' characteristics. Learning and Individual Differences, 2014, 32, 278-286.	2.7	70
226	Past and future academic experiences are related with present scholastic achievement when intelligence is controlled. Learning and Individual Differences, 2014, 32, 148-155.	2.7	10
227	Intellectual curiosity may not incrementally predict academic success. Personality and Individual Differences, 2014, 64, 7-11.	2.9	63
228	Statistics Anxiety and the Big Five Personality Factors. Procedia, Social and Behavioral Sciences, 2014, 112, 1177-1186.	0.5	18
229	Achievement-relevant personality: Relations with the Big Five and validation of an efficient instrument. Learning and Individual Differences, 2014, 32, 26-39.	2.7	37
230	Other-rated personality and academic performance: Evidence and implications. Learning and Individual Differences, 2014, 34, 24-32.	2.7	112
231	Who Practices What? A Correlational Study of Personality Type and Teaching Reflection. Procedia, Social and Behavioral Sciences, 2014, 98, 1606-1610.	0.5	5
232	A matter of context: A comparison of two types of contextualized personality measures. Personality and Individual Differences, 2014, 68, 234-240.	2.9	35
233	The social influences on trait Conscientiousness: Findings from a nationally representative sample. Personality and Individual Differences, 2014, 69, 92-97.	2.9	9
234	The grit effect: predicting retention in the military, the workplace, school and marriage. Frontiers in Psychology, 2014, 5, 36.	2.1	521
235	Conscientiousness, health, and aging: The Life Course of Personality Model.. Developmental Psychology, 2014, 50, 1407-1425.	1.6	176
236	Uncovering curvilinear relationships between conscientiousness and job performance: How theoretically appropriate measurement makes an empirical difference.. Journal of Applied Psychology, 2014, 99, 564-586.	5.3	102
237	Intimate partner aggression and womenâ€™s work outcomes.. Journal of Occupational Health Psychology, 2014, 19, 399-412.	3.3	42
238	Personality Traits in Australian Business Graduates and Implications for Organizational Effectiveness. Industry and Higher Education, 2014, 28, 113-126.	2.2	4
239	A Longitudinal Study of the Antecedents and Consequences of Collective Personality. Human Performance, 2015, 28, 222-243.	2.4	3
240	Impacting resilience and persistence in underrepresented populations through service-learning. Journal for Multicultural Education, 2015, 9, 174-192.	0.7	13
241	Big Five personality traits as predictors of the academic success of university and college students in early childhood education. Journal of Education for Teaching, 2015, 41, 385-403.	2.0	25

#	ARTICLE	IF	CITATIONS
242	Can personality traits and intelligence compensate for background disadvantage? Predicting status attainment in adulthood.. Journal of Personality and Social Psychology, 2015, 109, 473-489.	2.8	140
243	Using individual interest and conscientiousness to predict academic effort: Additive, synergistic, or compensatory effects?. Journal of Personality and Social Psychology, 2015, 109, 142-162.	2.8	50
244	Openness as a buffer against cognitive decline: The Openness-Fluid-Crystallized-Intelligence (OFCI) model applied to late adulthood.. Psychology and Aging, 2015, 30, 573-588.	1.6	60
245	The Link between Cognitive Ability and Scholastic Cheating: A Meta-Analysis. Review of General Psychology, 2015, 19, 183-190.	3.2	19
246	Health behaviors and personality in burnout: a third dimension. Medical Education Online, 2015, 20, 28187.	2.6	8
247	Current Status and Challenges in the Assessment of the Personality Trait Spectrum in Youth. Japanese Journal of Personality, 2015, 23, 119-130.	0.4	3
248	The impact of personality and self-efficacy on academic and military performance: The mediating role of self-efficacy. Journal of Military Studies, 2015, 6, 47-65.	0.4	30
249	White Paper on Pharmacy Admissions: Developing a Diverse Work Force to Meet the Health-Care Needs of an Increasingly Diverse Society. American Journal of Pharmaceutical Education, 2015, 79, S7.	2.1	27
250	The mediating roles of coping and adjustment in the relationship between personality and academic achievement. British Journal of Educational Psychology, 2015, 85, 440-457.	2.9	25
251	Exploring relationships between personality and anatomy performance. Anatomical Sciences Education, 2015, 8, 547-554.	3.7	7
252	Development of Indirect Measures of Conscientiousness: Combining a Facets Approach and Network Analysis. European Journal of Personality, 2015, 29, 548-567.	3.1	106
253	Interaction Effects between Openness and Fluid Intelligence Predicting Scholastic Performance. Journal of Intelligence, 2015, 3, 91-110.	2.5	27
254	Personality, Trait Models of. , 2015, , 920-924.		1
255	Talking Heads: Measuring Elite Personality Using Speech. SSRN Electronic Journal, 0, , .	0.4	3
256	Paradoxical Personality and Academic Achievement in College Students From Buenos Aires. Europe's Journal of Psychology, 2015, 11, 597-618.	1.3	1
257	An Empirical Study of the Effect of Personality on Accounting Knowledge in Japan. SSRN Electronic Journal, 0, , .	0.4	0
258	NEET Youth in the Aftermath of the Crisis: Challenges and Policies. SSRN Electronic Journal, 0, , .	0.4	24
259	Conciencia y trabajo continuo como predictores del rendimiento académico en estudiantes españoles. Revista Complutense De Educacion, 2015, 26, 367-384.	0.7	5

#	ARTICLE	IF	CITATIONS
260	Social Beliefs and Attitudes: Personality and the Isms. , 2015, , 162-167.		0
261	Association between Physical Activity and Teacher-Reported Academic Performance among Fifth-Graders in Shanghai: A Quantile Regression. PLoS ONE, 2015, 10, e0115483.	2.5	13
262	Good character at school: positive classroom behavior mediates the link between character strengths and school achievement. Frontiers in Psychology, 2015, 6, 610.	2.1	90
263	Impact de la motivation et des styles d'apprentissage sur la performance scolaire des lycéens. Revue Des Sciences De L'Éducation, 0, 41, 457-482.	0.2	3
264	Lessons Learned and Best Practices of Stealth Assessment. International Journal of Gaming and Computer-Mediated Simulations, 2015, 7, 66-87.	1.1	20
265	Personality Assessment. , 2015, , 827-833.		0
266	Crowding in or crowding out: the link between academic entrepreneurship and entrepreneurial traits. Journal of Technology Transfer, 2015, 40, 387-408.	4.3	31
267	Personality and student performance on evaluation methods used in business administration courses. Educational Assessment, Evaluation and Accountability, 2015, 27, 171-199.	2.3	6
268	Extraversion. , 2015, , 623-627.		0
269	Personality, academic majors and performance: Revealing complex patterns. Personality and Individual Differences, 2015, 85, 69-76.	2.9	58
270	Students' Perceptions of Factors that Contribute to Risk and Success in Accelerated High School Courses. The High School Journal, 2015, 98, 109-137.	0.2	18
271	The Contribution of Office-Based EMR Systems to the Performance of Family Physicians and Primary Care Medical Practices. , 2015, , .		1
272	Student questionnaire — Can we trust it?. , 2015, , .		3
273	Anticipating College Enrollment: Adapting SuccessNavigator [®] for High School Students. ETS Research Report Series, 2015, 2015, 1-26.	0.8	1
274	Competencies for paradigm shift “survival”. , 2015, , .		2
275	How does personality affect wiki-mediated learning?. , 2015, , .		2
276	Recognizing academic performance, sleep quality, stress level, and mental health using personality traits, wearable sensors and mobile phones. , 2015, 2015, .		173
277	SmartGPA. , 2015, , .		127

#	ARTICLE	IF	CITATIONS
278	Personality and Well-being Across the Life-Span. , 2015, , .		1
279	Student characteristics and behaviors at age 12 predict occupational success 40 years later over and above childhood IQ and parental socioeconomic status.. <i>Developmental Psychology</i> , 2015, 51, 1329-1340.	1.6	92
280	Thinking bigger: The Cronbachian paradigm & personality theory integration. <i>Journal of Research in Personality</i> , 2015, 56, 59-69.	1.7	56
281	Performance of student software development teams: the influence of personality and identifying as team members. <i>European Journal of Engineering Education</i> , 2015, 40, 52-67.	2.3	10
282	Situational factors and personality traits as determinants of college studentsâ€™ mood. <i>Personality and Individual Differences</i> , 2015, 77, 1-6.	2.9	13
283	Beyond congruence measures for the evaluation of personality factor structure replicability: An exploratory structural equation modeling approach. <i>Personality and Individual Differences</i> , 2015, 84, 23-29.	2.9	31
284	Impact of satisfaction, personality and learning style on educational outcomes in a blended learning environment. <i>Learning and Individual Differences</i> , 2015, 38, 127-135.	2.7	53
285	Decision-making conflict and the neural efficiency hypothesis of intelligence: A functional near-infrared spectroscopy investigation. <i>NeuroImage</i> , 2015, 109, 307-317.	4.2	39
286	The emergence of sex differences in personality traits in early adolescence: A cross-sectional, cross-cultural study.. <i>Journal of Personality and Social Psychology</i> , 2015, 108, 171-185.	2.8	151
287	Validity of the five-factor model and their facets: The impact of performance measure and facet residualization on the bandwidth-fidelity dilemma. <i>European Journal of Work and Organizational Psychology</i> , 2015, 24, 325-349.	3.7	82
288	Distal and proximal associates of academic performance at secondary level: A mediation model of personality and self-efficacy. <i>Learning and Individual Differences</i> , 2015, 38, 1-9.	2.7	28
289	Cognitive versus Nonâ€Cognitive Individual Differences and the Dynamics of Career Success. <i>Applied Psychology</i> , 2015, 64, 701-726.	7.1	5
290	Student engagement and performance: A weekly diary study on the role of openness. <i>Motivation and Emotion</i> , 2015, 39, 49-62.	1.3	113
291	Gender, previous knowledge, personality traits and subject-specific motivation as predictors of studentsâ€™ math grade in upper-secondary school. <i>European Journal of Psychology of Education</i> , 2015, 30, 313-330.	2.6	5
292	The Big Five Questionnaire for Children (BFQ-C): A French validation on 8- to 14-year-old children. <i>Personality and Individual Differences</i> , 2015, 87, 55-58.	2.9	22
293	Personality and Educational Outcomes. , 2015, , 787-791.		3
294	Personality, learning, and the mediating role of epistemic curiosity: A case of continuing education in medical physicians. <i>Learning and Individual Differences</i> , 2015, 42, 83-89.	2.7	28
295	Investigating effects of the quality of field experiences and personality on perceived teaching skills in German pre-service teachers for secondary schools. <i>Teaching and Teacher Education</i> , 2015, 51, 77-87.	3.2	23

#	ARTICLE	IF	CITATIONS
296	Specificity Matters: Criterion-Related Validity of Contextualized and Facet Measures of Conscientiousness in Predicting College Student Performance. <i>Journal of Personality Assessment</i> , 2015, 97, 301-309.	2.1	17
297	Criteria for Selection and Evaluation of Scales and Measures. , 2015, , 3-15.		50
298	Metacognitive planning: Development and validation of an online measure.. <i>Psychological Assessment</i> , 2015, 27, 260-271.	1.5	13
299	Opening the Process Black Box: Mechanisms Underlying the Social Consequences of Personality. <i>European Journal of Personality</i> , 2015, 29, 91-96.	3.1	18
300	Will not want: Self-control rather than motivation explains the female advantage in report card grades. <i>Learning and Individual Differences</i> , 2015, 39, 13-23.	2.7	40
301	Life-long learning, conscientious disposition, and longitudinal measures of academic engagement in engineering design teamwork. <i>Learning and Individual Differences</i> , 2015, 39, 124-131.	2.7	16
302	Effects of approach to learning and self-perceived overall competence on academic performance of university students. <i>Learning and Individual Differences</i> , 2015, 39, 199-204.	2.7	28
303	Personalized Approaches for Health. , 2015, , 293-318.		1
304	An examination of some of the cognitive and motivation variables related to gender differences in lecture note-taking. <i>Reading and Writing</i> , 2015, 28, 1155-1185.	1.7	29
305	Evolutionary Perspectives of Personality. <i>Evolutionary Psychology</i> , 2015, , 465-477.	1.8	2
306	A Framework for Exploring Social Network and Personality-Based Predictors of Smart Grid Diffusion. <i>IEEE Transactions on Smart Grid</i> , 2015, 6, 1314-1322.	9.0	17
307	Personality Traits, Future Time Perspective and Adaptive Behavior in Adolescence. <i>Spanish Journal of Psychology</i> , 2015, 18, E19.	2.1	6
308	Understanding Psychopathy Using the Basic Elements of Personality. <i>Social and Personality Psychology Compass</i> , 2015, 9, 223-237.	3.7	97
309	Aptitude and Personality Traits in Retention of Engineering Students. <i>Journal of Engineering Education</i> , 2015, 104, 167-188.	3.0	36
310	Psychopathy from a Basic Trait Perspective: The Utility of a Fiveâ€Factor Model Approach. <i>Journal of Personality</i> , 2015, 83, 611-626.	3.2	153
311	Conscientiousness and procrastination predict academic coursework marks rather than examination performance. <i>Learning and Individual Differences</i> , 2015, 39, 193-198.	2.7	28
312	Mental toughness in education: exploring relationships with attainment, attendance, behaviour and peer relationships. <i>Educational Psychology</i> , 2015, 35, 886-907.	2.7	62
313	Electronic health record usage behaviors in primary care medical practices: A survey of family physicians in Canada. <i>International Journal of Medical Informatics</i> , 2015, 84, 857-867.	3.3	33

#	ARTICLE	IF	CITATIONS
314	How are task reflexivity and intercultural sensitivity related to the academic performance of MBA students?. <i>Studies in Higher Education</i> , 2015, 40, 1694-1714.	4.5	12
315	Prevalence of refractive error, presbyopia and spectacle coverage in Kahama District, Tanzania: a rapid assessment of refractive error. <i>Australasian journal of optometry, The</i> , 2015, 98, 58-64.	1.3	36
316	Perseverance Measures and Attainment in First Year Computing Science Students. , 2015, , .		5
317	An Exploratory Analysis of Personality, Attitudes, and Study Skills on the Learning Curve within a Team-based Learning Environment. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 20.	2.1	30
318	Success in the first phase of the vocational career: The role of cognitive and scholastic abilities, personality factors, and vocational interests. <i>Journal of Vocational Behavior</i> , 2015, 91, 11-22.	3.4	45
319	Methods matter: Testing competing models for designing short-scale Big-Five assessments. <i>Journal of Research in Personality</i> , 2015, 59, 56-68.	1.7	80
320	Adulthood temperament and educational attainment: A population-based cohort study. <i>Learning and Instruction</i> , 2015, 40, 39-53.	3.2	5
321	Self- and parent-rated facets of Conscientiousness predict academic outcomes: Parent-reports are more predictive, particularly for approach-oriented facets. <i>Learning and Individual Differences</i> , 2015, 42, 19-26.	2.7	19
322	Social status and its link with personality dimensions, trait emotional intelligence, and scholastic achievement in children and early adolescents. <i>Learning and Individual Differences</i> , 2015, 42, 97-105.	2.7	33
323	What Is the Nature of Faking? Modeling Distinct Response Patterns and Quantitative Differences in Faking at the Same Time. <i>Organizational Research Methods</i> , 2015, 18, 679-703.	9.1	28
324	The influence of chronotype and intelligence on academic achievement in primary school is mediated by conscientiousness, midpoint of sleep and motivation. <i>Chronobiology International</i> , 2015, 32, 349-357.	2.0	76
325	Are Emotionally Attached Companion Animal Caregivers Conscientious and Neurotic? Factors That Affect the Humanâ€™Companion Animal Relationship. <i>Journal of Applied Animal Welfare Science</i> , 2015, 18, 239-258.	1.0	35
326	Differential innovation of smartphone and application use by sociodemographics and personality. <i>Computers in Human Behavior</i> , 2015, 44, 141-147.	8.5	63
327	Five-Factor Model and Difficulties in Career Decision Making. <i>Journal of Career Assessment</i> , 2015, 23, 3-19.	2.5	52
328	Personality Predicts Obedience in a <scp>M</scp>ilgram Paradigm. <i>Journal of Personality</i> , 2015, 83, 299-306.	3.2	82
329	Big Five personality and academic dishonesty: A meta-analytic review. <i>Personality and Individual Differences</i> , 2015, 72, 59-67.	2.9	142
330	Personality Traits and Personal Values. <i>Personality and Social Psychology Review</i> , 2015, 19, 3-29.	6.0	399
331	Personal and Environmental Predictors of Academicsâ€™ Work-to-Family Enrichment at Research Universities. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 379-388.	3.7	10

#	ARTICLE	IF	CITATIONS
332	The power of play: The effects of Portal 2 and Lumosity on cognitive and noncognitive skills. Computers and Education, 2015, 80, 58-67.	8.3	164
333	Memory Retrieval of Cultural Event Experiences. Journal of Travel Research, 2016, 55, 322-339.	9.0	54
334	ULOGA INDIVIDUALNIH ÄCEIMBENIKA U POVEZANOSTI EKONOMSKIH TEÄKOÄTA I ISHODA KOD ADOLESCENATA. Ljetopis Socijalnog Rada, 2016, 23, 165-186.	0.1	0
335	Is Being Agreeable a Key to Success or Failure in the Labor Market?. SSRN Electronic Journal, 2016, , .	0.4	0
336	Measuring Teacher Conscientiousness and its Impact on Students: Insight from the Measures of Effective Teaching Longitudinal Database. SSRN Electronic Journal, 0, , .	0.4	6
337	The Invest-and-Accrue Model of Conscientiousness. Review of General Psychology, 2016, 20, 141-154.	3.2	45
338	Toward a Shared Understanding of Important Consequences of Personality. Review of General Psychology, 2016, 20, 426-436.	3.2	12
339	Association between Blood Omega-3 Index and Cognition in Typically Developing Dutch Adolescents. Nutrients, 2016, 8, 13.	4.1	26
340	Type of High School Predicts Academic Performance at University Better than Individual Differences. PLoS ONE, 2016, 11, e0163996.	2.5	2
341	True grit and genetics: Predicting academic achievement from personality.. Journal of Personality and Social Psychology, 2016, 111, 780-789.	2.8	275
342	Personality Development during Teacher Preparation. Frontiers in Psychology, 2016, 7, 1677.	2.1	25
344	Personality Correlates of Midlife Cardiometabolic Risk: The Explanatory Role of Higherâ€Order Factors of the Fiveâ€Factor Model. Journal of Personality, 2016, 84, 765-776.	3.2	22
345	Effect size guidelines for individual differences researchers. Personality and Individual Differences, 2016, 102, 74-78.	2.9	1,361
346	Do Personality Traits Affect Productivity? Evidence from the Laboratory. Economic Journal, 2016, 126, 654-681.	3.6	75
347	Trait Intellect Predicts Cognitive Engagement: Evidence from a Resource Allocation Perspective. European Journal of Personality, 2016, 30, 215-226.	3.1	14
348	Problematic Use of Social Networking Sites: Antecedents and Consequence from a Dual-System Theory Perspective. Journal of Management Information Systems, 2016, 33, 1087-1116.	4.3	196
349	Personal profile of medical students selected through a knowledge-based exam only: are we missing suitable students?. Medical Education Online, 2016, 21, 29705.	2.6	22
350	Prediction Consistency: A Test of the Equivalence Assumption across Different Indicators of the Same Construct. European Journal of Personality, 2016, 30, 637-647.	3.1	27

#	ARTICLE	IF	CITATIONS
351	What Drives the Development of Social Inequality Over the Life Course? The German TwinLife Study. <i>Twin Research and Human Genetics</i> , 2016, 19, 659-672.	0.6	48
352	Overqualification of graduates: assessing the role of family background. <i>Journal for Labour Market Research</i> , 2016, 49, 253-268.	1.1	17
353	Assessing Contexts of Learning. <i>Methodology of Educational Measurement and Assessment</i> , 2016, , .	0.4	48
354	Individual differences in social cognition as predictors of secondary school performance. <i>Trends in Neuroscience and Education</i> , 2016, 5, 166-172.	3.1	5
356	When you say nothing at all: The predictive power of student effort on surveys. <i>Economics of Education Review</i> , 2016, 52, 105-119.	1.4	75
357	Predictive capability of cognitive ability and cognitive style for spaceflight emergency operation performance. <i>International Journal of Industrial Ergonomics</i> , 2016, 54, 48-56.	2.6	8
358	Internal and external aspects of self-handicapping reflect the distinction between motivations and behaviours: Evidence from the Self-handicapping Scale. <i>Personality and Individual Differences</i> , 2016, 100, 6-11.	2.9	24
359	Evolution, situational affordances, and the HEXACO model of personality. <i>Evolution and Human Behavior</i> , 2016, 37, 407-421.	2.2	94
360	Predictors of Timely Baccalaureate Attainment for Underrepresented Minority Community College Transfer Students. <i>Community College Journal of Research and Practice</i> , 2016, 40, 681-694.	1.3	13
361	Psychosocial Skills and School Systems in the 21st Century. <i>Plenum Series on Human Exceptionality</i> , 2016, , .	2.0	26
362	Comparative study on hazardous attitudes and safe operational behavior in airline pilots. <i>Journal of Air Transport Management</i> , 2016, 54, 70-79.	4.5	4
364	Relation between academic performance and students' engagement in digital learning activities. <i>Journal of Education for Business</i> , 2016, 91, 125-131.	1.6	14
365	Evidence of dysgenic fertility in China. <i>Intelligence</i> , 2016, 57, 15-24.	3.0	10
366	Education or Personality Traits and Intelligence as Determinants of Political Knowledge?. <i>Political Studies</i> , 2016, 64, 1036-1054.	3.0	18
367	Personality Development During the School-Aged Years: Implications for Theory, Research, and Practice. <i>Plenum Series on Human Exceptionality</i> , 2016, , 93-111.	2.0	4
368	Conscientiousness in Education: Its Conceptualization, Assessment, and Utility. <i>Plenum Series on Human Exceptionality</i> , 2016, , 155-185.	2.0	6
369	Stay on These Roads. , 2016, , .		18
370	The Validity of Value-added Estimates from Low-Stakes Testing Contexts: The Impact of Change in Test-Taking Motivation and Test Consequences. <i>Educational Assessment</i> , 2016, 21, 60-87.	1.5	20

#	ARTICLE	IF	CITATIONS
371	Unconventionality and Originality: Does Self-Assessed Unconventionality Increase Original Achievement?. <i>Creativity Research Journal</i> , 2016, 28, 198-206.	2.6	13
372	The incremental validity of beliefs and attitudes for predicting mathematics achievement. <i>Learning and Individual Differences</i> , 2016, 50, 246-251.	2.7	20
373	The Intentionâ€Behavior Gap. <i>Social and Personality Psychology Compass</i> , 2016, 10, 503-518.	3.7	1,020
374	Realistic job expectations predict academic achievement. <i>Learning and Individual Differences</i> , 2016, 51, 341-348.	2.7	12
375	Changing the personality of a face: Perceived Big Two and Big Five personality factors modeled in real photographs.. <i>Journal of Personality and Social Psychology</i> , 2016, 110, 609-624.	2.8	79
376	The network of conscientiousness. <i>Journal of Research in Personality</i> , 2016, 65, 68-88.	1.7	62
377	Development and validation of the super-short form of the Elemental Psychopathy Assessment. <i>Journal of Criminal Justice</i> , 2016, 47, 143-150.	2.3	32
378	Non-cognitive Skills and Factors in Educational Attainment. , 2016, , .		27
379	Non-Cognitive Variables and Academic Achievement. , 2016, , 65-85.		5
380	How do the big five influence scholastic performance? A big five-narrow traits model or a double mediation model. <i>Learning and Individual Differences</i> , 2016, 50, 93-102.	2.7	41
381	Attitudes Toward Immigration: The Role of Personal Predispositions. <i>Political Psychology</i> , 2016, 37, 55-72.	3.6	81
382	On the Impact of Personality in Massive Open Online Learning. , 2016, , .		24
383	Mental Toughness. , 2016, , 331-353.		0
384	Social Contact and Cognitive Functioning: The Role of Personality. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2018, 73, gbw079.	3.9	16
385	How to Quantify Studentâ€™s Regularity?. <i>Lecture Notes in Computer Science</i> , 2016, , 277-291.	1.3	17
386	A Synthesis of Causal Evidence Linking Non-Cognitive Skills to Later Outcomes for Children and Adolescents. , 2016, , 171-198.		16
387	Connecting Noncognitive Development to the Educational Pipeline. , 2016, , 13-29.		4
388	Can personality traits modulate student engagement with learning and their attitude to employability?. <i>Learning and Individual Differences</i> , 2016, 51, 349-358.	2.7	37

#	ARTICLE	IF	CITATIONS
389	What is students' ideal university instructor personality? An investigation of absolute and relative personality preferences. <i>Personality and Individual Differences</i> , 2016, 102, 190-203.	2.9	13
390	The Study of Non-Cognitive Attributes in Education. , 2016, , 315-329.		8
391	Using wise interventions to motivate deliberate practice.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 728-744.	2.8	46
392	Non-Cognitive Factors of Learning as Early Indicators of Students at-Risk of Failing in Tertiary Education. , 2016, , 199-237.		5
393	What grades and achievement tests measure. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 13354-13359.	7.1	177
394	Studentsâ€™ Self-Reflections on their Personality Scores Applied to the Processes of Learning and Achievement. <i>Psychology Learning and Teaching</i> , 2016, 15, 351-369.	2.0	2
395	Intended persistence: comparing academic and creative challenges in high school. <i>Social Psychology of Education</i> , 2016, 19, 793-814.	2.5	10
396	A stitch in time: Strategic self-control in high school and college students.. <i>Journal of Educational Psychology</i> , 2016, 108, 329-341.	2.9	102
397	The importance of self-regulation and negative emotions for predicting educational outcomes â€” Evidence from 13-year olds in Swedish compulsory and upper secondary school. <i>Learning and Individual Differences</i> , 2016, 52, 29-38.	2.7	7
398	Genetically-mediated associations between measures of childhood character and academic achievement.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 790-815.	2.8	110
399	The Five Factor Model of Personality and Consequential Outcomes in Childhood and Adolescence. , 2016, , .		22
400	The Correlation Between Personality Dimensions and Young People's Choice of a Medical Career. <i>Acta Marisensis - Seria Medica</i> , 2016, 62, 395-399.	0.3	2
401	Academic success and early career outcomes: Can honors alumni be distinguished from non-honors alumni?. <i>High Ability Studies</i> , 2016, 27, 179-192.	1.9	18
402	Cultural Participation, Personality and Educational Inequalities. <i>Sociological Research Online</i> , 2016, 21, 41-56.	1.1	8
403	The welfare trait: Hans Eysenck, personality and social issues. <i>Personality and Individual Differences</i> , 2016, 103, 172-178.	2.9	4
404	Second-chance university admission, the theory of planned behaviour and student achievement. <i>International Review of Education</i> , 2016, 62, 299-316.	2.1	5
405	Estimating the Impact of Education on Political Participation: Evidence from Monozygotic Twins in the United States, Denmark and Sweden. <i>Political Behavior</i> , 2016, 38, 579-601.	2.7	27
406	A study on influence of human personality to location selection. <i>Journal of Ambient Intelligence and Humanized Computing</i> , 2016, 7, 267-285.	4.9	7

#	ARTICLE	IF	CITATIONS
407	Psychosocial Skills in Large-Scale Assessments: Trends, Challenges, and Policy Implications. Plenum Series on Human Exceptionality, 2016, , 347-372.	2.0	3
408	Reflexive characteristic adaptations within the five-factor theory: Between basic tendencies and external outcomes. <i>Personality and Individual Differences</i> , 2016, 101, 35-41.	2.9	5
409	Broad and Narrow Personality Traits Predicting Academic Achievement Over Compulsory Schooling. <i>Journal of Early Adolescence</i> , 2016, 36, 783-806.	1.9	5
410	University teacher judgments in problem-based learning: Their accuracy and reasoning. <i>Teaching and Teacher Education</i> , 2016, 59, 203-212.	3.2	10
411	A Meta-Analytic Multitrait Multirater Separation of Substance and Style in Social Desirability Scales. <i>Journal of Personality</i> , 2016, 84, 319-334.	3.2	38
412	Are achievement goals different among morning and evening-type adolescents?. <i>Personality and Individual Differences</i> , 2016, 88, 57-61.	2.9	10
413	A Case for Using Ability-Based Emotional Intelligence Measures in the Selection of Trainee Psychologists. <i>Business Perspectives and Research</i> , 2016, 4, 1-14.	2.6	2
414	Do Dispositional Characteristics Influence Reading? Examining the Impact of Personality on Reading Fluency. <i>Reading Psychology</i> , 2016, 37, 470-486.	1.4	3
415	The Costs of Being the Best: Consequences of Academic Achievement on Students' Identity, Perfectionism, and Vocational Development. , 2016, , 173-188.		9
416	Reimagining the Purpose of Schools and Educational Organisations. , 2016, , .		4
417	On the interplay between academic achievement and educational identity: A longitudinal study. <i>Journal of Adolescence</i> , 2016, 47, 135-144.	2.4	70
418	Facets of conscientiousness and their differential relationships with cognitive ability factors. <i>Journal of Research in Personality</i> , 2016, 61, 22-34.	1.7	63
419	Big Five personality group differences across academic majors: A systematic review. <i>Personality and Individual Differences</i> , 2016, 92, 1-10.	2.9	114
420	A Study of the Relationship between Investigators' Personal Characteristics and Adherence to Interview Best Practices in Training. <i>Psychiatry, Psychology and Law</i> , 2016, 23, 782-797.	1.2	10
421	An exploratory study of creativity, personality and schooling achievement. <i>Education Economics</i> , 2016, 24, 536-556.	1.1	10
422	Protégés' Personality Traits, Expectations, the Quality of the Mentoring Relationship and Adjustment: A Big Five Analysis. <i>Child and Youth Care Forum</i> , 2016, 45, 85-105.	1.6	12
423	Sifting the Big Five: examining the criterion-related validity of facets. <i>Journal of Organizational Effectiveness</i> , 2016, 3, 2-22.	2.3	2
424	Longitudinal links between career adaptability and academic achievement in adolescence. <i>Journal of Vocational Behavior</i> , 2016, 93, 163-170.	3.4	101

#	ARTICLE	IF	CITATIONS
425	Choosing between what you want now and what you want most: Self-control explains academic achievement beyond cognitive ability. <i>Personality and Individual Differences</i> , 2016, 94, 168-172.	2.9	21
426	Gender differences in academic achievement: The mediating role of personality. <i>Personality and Individual Differences</i> , 2016, 94, 54-58.	2.9	55
427	Mathematics attitudes and their unique contribution to achievement: Going over and above cognitive ability and personality. <i>Learning and Individual Differences</i> , 2016, 47, 70-79.	2.7	53
428	The relationship between school achievement and creativity at different educational stages. <i>Thinking Skills and Creativity</i> , 2016, 19, 246-259.	3.5	39
429	The Role of Trait Emotional Intelligence in Academic Performance: Theoretical Overview and Empirical Update. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2016, 150, 229-251.	1.6	25
430	Promise and Paradox. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 148-170.	2.5	231
431	Refining the Openness-Performance Relationship: Construct Specificity, Contextualization, Social Skill, and the Combination of Trait Self- and Other-Ratings. <i>Journal of Personality Assessment</i> , 2016, 98, 277-288.	2.1	11
432	Students' Perceptions of Person-Environment Fit. <i>Journal of Career Assessment</i> , 2016, 24, 270-288.	2.5	35
434	Linking trait-based phenotypes to prefrontal cortex activation during inhibitory control. <i>Social Cognitive and Affective Neuroscience</i> , 2016, 11, 55-65.	3.0	19
435	The study of non-cognitive attributes in education: proposing the mental toughness framework. <i>Educational Review</i> , 2016, 68, 96-113.	3.7	39
436	The student-as-consumer approach in higher education and its effects on academic performance. <i>Studies in Higher Education</i> , 2017, 42, 1958-1978.	4.5	308
437	Cognitive, Noncognitive, and Family Background Contributions to College Attainment: A Behavioral Genetic Perspective. <i>Journal of Personality</i> , 2017, 85, 65-78.	3.2	21
438	Mental toughness and transitions to high school and to undergraduate study. <i>Educational Psychology</i> , 2017, 37, 792-809.	2.7	23
439	A closer look at social skills and school performance: students' peer relations skills and assertion skills as predictors for their written and oral performances. <i>European Journal of Psychology of Education</i> , 2017, 32, 79-95.	2.6	5
440	Second language anxiety among Latino American immigrants in Australia. <i>International Journal of Bilingual Education and Bilingualism</i> , 2017, 20, 759-772.	2.1	18
441	Teachers' Roles, Students' Personalities, Inquiry Learning Outcomes, and Practices of Science and Engineering: The Development and Validation of the McGill Attainment Value for Inquiry Engagement Survey in STEM Disciplines. <i>International Journal of Science and Mathematics Education</i> , 2017, 15, 1195-1215.	2.5	20
442	Chronic accessibility of academic stimuli: Conscientiousness, extraversion, neuroticism. <i>Personality and Individual Differences</i> , 2017, 115, 144-147.	2.9	1
443	Socioeconomic status, parenting and conscientiousness: the unequal development of children's focus. <i>Journal of Family Studies</i> , 2017, 23, 62-85.	1.5	7

#	ARTICLE	IF	CITATIONS
444	The Big Five personality traits, goal orientations, and academic achievement. <i>Learning and Individual Differences</i> , 2017, 54, 126-134.	2.7	79
445	Pre-service teachers' self-efficacy mediates the relationship between career adaptability and career optimism. <i>Teaching and Teacher Education</i> , 2017, 63, 176-185.	3.2	88
446	Why Do Achievement Measures Underpredict Female Academic Performance?. <i>Educational Measurement: Issues and Practice</i> , 2017, 36, 47-57.	1.4	10
447	Are perceived learning environments related to subjective well-being? A visit to university students. <i>Learning and Individual Differences</i> , 2017, 54, 226-233.	2.7	7
448	Using Latent Profile Analysis to Identify Noncognitive Skill Profiles Among College Students. <i>Journal of Higher Education</i> , 2017, 88, 234-257.	2.7	13
449	Personality, Motivation, and Math Achievement Among Turkish Students. <i>Perceptual and Motor Skills</i> , 2017, 124, 514-530.	1.3	6
450	The Mystery of Intelligence. , 2017, , 1-32.		0
451	Once Upon a Time We Were on the Moon. , 2017, , 317-324.		0
452	Who's getting the grades and who's keeping them? A person-centered approach to academic performance and performance variability. <i>Learning and Individual Differences</i> , 2017, 56, 175-182.	2.7	17
453	Finding Conceptual Coherence: Trends and Alignment in the Scholarship on Noncognitive Skills and Their Role in College Success and Career Readiness. <i>Higher Education</i> , 2017, , 141-179.	1.2	14
454	The incremental validity of intellectual curiosity and confidence for predicting academic performance in advanced tertiary students. <i>Personality and Individual Differences</i> , 2017, 116, 51-56.	2.9	8
455	Examining gray matter structure associated with academic performance in a large sample of Chinese high school students. <i>Scientific Reports</i> , 2017, 7, 893.	3.3	12
456	Regarding the Role of EI in Candidate Selection in Nursing Programs. A Response to Smith (2016) BSN Programs Admittance Criteria. <i>Nursing Forum</i> , 2017, 52, 68-69.	2.3	2
457	Origins of Adulthood Personality: The Role of Adverse Childhood Experiences. <i>B E Journal of Economic Analysis and Policy</i> , 2017, 17, .	0.9	29
458	An Exploration of Differences in Content and Processes Underlying Reflection on Challenging Experiences at Work. <i>Human Resource Development Quarterly</i> , 2017, 28, 337-368.	3.3	5
459	Dysgenic fertility for intelligence and education in Taiwan. <i>Intelligence</i> , 2017, 63, 29-32.	3.0	4
460	Big Five traits: Predictors of retesting propensity and score improvement. <i>International Journal of Selection and Assessment</i> , 2017, 25, 138-148.	2.5	7
461	To Facebook or to Face Book? An investigation of how academic performance of different personalities is affected through the intervention of Facebook usage. <i>Computers in Human Behavior</i> , 2017, 75, 167-176.	8.5	30

#	ARTICLE	IF	CITATIONS
462	Withinâ€Highâ€School Versus Acrossâ€Highâ€School Scaling of Admissions Assessments: Implications for Validity and Diversity Effects. <i>Educational Measurement: Issues and Practice</i> , 2017, 36, 39-46.	1.4	3
463	Peace of Mind, Academic Motivation, and Academic Achievement in Filipino High School Students. <i>Spanish Journal of Psychology</i> , 2017, 20, E22.	2.1	18
464	Lay theories of passion in the academic domain. <i>Educational Psychology</i> , 2017, 37, 1029-1043.	2.7	3
465	Personality and Employment Transitions at Older Ages: Direct and Indirect Effects through Nonâ€Monetary Job Characteristics. <i>Labour</i> , 2017, 31, 127-152.	0.6	10
466	Getting Weighed Down: The Effect of Childhood Obesity on the Development of Socioemotional Skills. <i>Journal of Human Capital</i> , 2017, 11, 263-295.	1.3	14
467	In- and extra-role knowledge sharing among information technology professionals: The five-factor model perspective. <i>International Journal of Information Management</i> , 2017, 37, 380-389.	17.5	38
468	Hope- and Academic-Related Outcomes: A Meta-Analysis. <i>School Mental Health</i> , 2017, 9, 250-262.	2.1	47
469	Sensation seeking and high school performance. <i>Personality and Individual Differences</i> , 2017, 117, 117-121.	2.9	9
470	Program-specific prediction of academic achievement on the basis of cognitive and non-cognitive factors. <i>Learning and Individual Differences</i> , 2017, 56, 34-48.	2.7	41
471	Chimpanzee intellect: personality, performance and motivation with touchscreen tasks. <i>Royal Society Open Science</i> , 2017, 4, 170169.	2.4	29
472	Variables associated with achievement in higher education: A systematic review of meta-analyses.. <i>Psychological Bulletin</i> , 2017, 143, 565-600.	6.1	544
473	Individual differences in mental toughness associate with academic performance and income. <i>Personality and Individual Differences</i> , 2017, 113, 178-183.	2.9	29
474	Approaches to learning of first-year and fifth-year student teachers: are there any differences?. <i>European Journal of Teacher Education</i> , 2017, 40, 62-75.	3.7	8
475	Adaptive admissions process for effective and fair graduate admission. <i>International Journal of Educational Management</i> , 2017, 31, 540-558.	1.5	8
476	Components of an Evidence-Based Analytic Rubric for Use in Medical School Admissions. <i>Journal of the American Podiatric Medical Association</i> , 2017, 107, 65-71.	0.3	3
477	Need for cognition in children and adolescents: Behavioral correlates and relations to academic achievement and potential. <i>Learning and Individual Differences</i> , 2017, 53, 103-113.	2.7	50
478	Individualising gamification: An investigation of the impact of learning styles and personality traits on the efficacy of gamification using a prediction market. <i>Computers and Education</i> , 2017, 106, 43-55.	8.3	181
479	Students generate items for an online formative assessment: Is it motivating?. <i>Medical Teacher</i> , 2017, 39, 315-320.	1.8	15

#	ARTICLE	IF	CITATIONS
480	Taxometric analyses of higher-order personality domains. <i>Personality and Individual Differences</i> , 2017, 108, 207-219.	2.9	7
481	Lessons learned from trait self-control in well-being: making the case for routines and initiation as important components of trait self-control. <i>Health Psychology Review</i> , 2017, 11, 89-99.	8.6	86
482	Knowing oneself and long-term goal pursuit: Relations among self-concept clarity, conscientiousness, and grit. <i>Personality and Individual Differences</i> , 2017, 108, 191-194.	2.9	51
483	The academic rewards of socially-oriented happiness: Interdependent happiness promotes academic engagement. <i>Journal of School Psychology</i> , 2017, 61, 19-31.	2.9	28
484	Adolescent conscientiousness predicts lower lifetime unemployment.. <i>Journal of Applied Psychology</i> , 2017, 102, 700-709.	5.3	68
485	Emotional and motivational outcomes of lab work in the secondary intermediate track: The contribution of a science center outreach lab. <i>Journal of Research in Science Teaching</i> , 2017, 54, 3-28.	3.3	48
486	Self-beliefs: Strong correlates of mathematics achievement and intelligence. <i>Intelligence</i> , 2017, 61, 11-16.	3.0	83
487	Selecting for extroversion but rewarding for conscientiousness. <i>European Journal of Work and Organizational Psychology</i> , 2017, 26, 314-323.	3.7	10
488	Procrastination, personality traits, and academic performance: When active and passive procrastination tell a different story. <i>Personality and Individual Differences</i> , 2017, 108, 154-157.	2.9	81
489	Self-efficacy, self-discipline and academic performance: Testing a context-specific mediation model. <i>Learning and Individual Differences</i> , 2017, 60, 33-39.	2.7	34
490	Development and initial validation of a multidimensional student performance scale. <i>Learning and Individual Differences</i> , 2017, 59, 22-33.	2.7	8
491	The sociology of grit: Exploring grit as a sociological variable and its potential role in social stratification. <i>Sociology Compass</i> , 2017, 11, e12544.	2.5	8
492	Choosing Prediction Over Explanation in Psychology: Lessons From Machine Learning. <i>Perspectives on Psychological Science</i> , 2017, 12, 1100-1122.	9.0	1,063
493	Mothers want extraversion over conscientiousness or intelligence for their children. <i>Personality and Individual Differences</i> , 2017, 119, 262-265.	2.9	7
494	A Neurotic Extrovert Who is Open to New Experiences? Understanding How Personality Traits May Impact the Commenting Behaviors of Online News Readers. <i>Journal of Broadcasting and Electronic Media</i> , 2017, 61, 557-573.	1.5	10
495	Relationship Between Grit with Academic Performance and Attainment of Postgraduate Training in Pharmacy Students. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 67.	2.1	45
496	Is doing your homework associated with becoming more conscientious?. <i>Journal of Research in Personality</i> , 2017, 71, 1-12.	1.7	32
497	The Science and Practice of Self-Control. <i>Perspectives on Psychological Science</i> , 2017, 12, 715-718.	9.0	40

#	ARTICLE	IF	CITATIONS
498	Exploring non-cognitive predictors of mathematics achievement among 9th grade students. <i>Learning and Individual Differences</i> , 2017, 59, 65-77.	2.7	18
499	Moderator effects of job complexity on the validity of forced-choice personality inventories for predicting job performance. <i>Revista De Psicologia Del Trabajo Y De Las Organizaciones</i> , 2017, 33, 229-239.	1.6	70
500	Expanding the Notion of Agency: Introducing Grit as an Additional Facet of Agency. <i>Professional and Practice-based Learning</i> , 2017, , 105-120.	0.4	6
501	Infants make more attempts to achieve a goal when they see adults persist. <i>Science</i> , 2017, 357, 1290-1294.	12.6	55
502	Influence of personality and motivation on case method teaching. <i>International Journal of Management Education</i> , 2017, 15, 409-428.	3.9	12
503	Conceptualizing a Framework for Adaptive Exercise Selection with Personality as a Major Learner Characteristic. , 2017, , .		5
504	Personality and the Intergenerational Transmission of Educational Attainment: Evidence from Germany. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2181-2193.	3.5	4
505	Analyzing Big-Five Personality Traits of Indian Celebrities Using Online Social Media. <i>Psychological Studies</i> , 2017, 62, 113-124.	1.0	6
506	Linking exploration to academic performance. <i>Library Management</i> , 2017, 38, 404-414.	1.2	11
507	The general factor of personality and job performance: Revisiting previous meta-analyses. <i>International Journal of Selection and Assessment</i> , 2017, 25, 333-346.	2.5	18
508	Age is no barrier: predictors of academic success in older learners. <i>Npj Science of Learning</i> , 2017, 2, 13.	2.8	26
510	A collaborative clinical simulation model for the development of competencies by medical students. <i>Medical Teacher</i> , 2017, 39, 195-202.	1.8	15
511	Exploring the effect of compulsive social app usage on technostress and academic performance: Perspectives from personality traits. <i>Telematics and Informatics</i> , 2017, 34, 679-690.	5.8	75
512	The Contribution of Skills and Family Background to Educational Mobility. <i>Scandinavian Journal of Economics</i> , 2017, 119, 148-177.	1.4	4
513	What Explains the Heritability of Completed Fertility? Evidence from Two Large Twin Studies. <i>Behavior Genetics</i> , 2017, 47, 36-51.	2.1	18
514	Creativity and academic achievement: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2017, 109, 269-299.	2.9	265
515	Much ado about grit: A meta-analytic synthesis of the grit literature.. <i>Journal of Personality and Social Psychology</i> , 2017, 113, 492-511.	2.8	874
516	Grit and the brain: spontaneous activity of the dorsomedial prefrontal cortex mediates the relationship between the trait grit and academic performance. <i>Social Cognitive and Affective Neuroscience</i> , 2017, 12, 452-460.	3.0	57

#	ARTICLE	IF	CITATIONS
517	Malevolent Forces. Youth Violence and Juvenile Justice, 2017, 15, 191-215.	3.0	39
518	Personality and sedentary behavior: A systematic review and meta-analysis.. Health Psychology, 2017, 36, 255-263.	1.6	50
519	From elementary school to midlife: Childhood personality predicts behavior during cognitive testing over four decades later. Journal of Research in Personality, 2017, 67, 183-189.	1.7	6
520	The next Big Five Inventory (BFI-2): Developing and assessing a hierarchical model with 15 facets to enhance bandwidth, fidelity, and predictive power.. Journal of Personality and Social Psychology, 2017, 113, 117-143.	2.8	1,004
521	Good at school = successful on the job? Explaining gender differences in scholastic and vocational success. Personality and Individual Differences, 2017, 105, 107-115.	2.9	9
522	Subordinated and Rebellious Creativity at School. Creativity Theory and Action in Education, 2017, , 89-113.	1.1	13
523	Attitudes and attributes of pharmacists in relation to practice change â€“ A scoping review and discussion. Research in Social and Administrative Pharmacy, 2017, 13, 440-455.e11.	3.0	46
524	Linking Methods for the Zinnesâ€“Griggs Pairwise Preference IRT Model. Applied Psychological Measurement, 2017, 41, 130-144.	1.0	4
525	The Role of Personality in Financial Decisions and Financial Crises. , 0, , 139-156.		1
526	How Personality Dimensions and Motivation to Teach Shape the Learning Achievement Goals of Croatian Future Teachers. , 0, , 220-247.		2
527	Enhancing student learning behaviour using EDM and psychometric analysis. , 2017, , .		3
528	Big Five Personality Measurement Based on Lifelog. , 2017, , .		2
529	(Meta-Philosophy) Exploration of and Theorizing about Philosophy. SSRN Electronic Journal, 0, , .	0.4	0
530	The Predictive Validity of Four Intelligence Tests for School Grades: A Small Sample Longitudinal Study. Frontiers in Psychology, 2017, 8, 375.	2.1	14
531	Cognitive Investments in Academic Success: The Role of Need for Cognition at University. Frontiers in Psychology, 2017, 8, 790.	2.1	38
532	Predictors of University Students' Academic Achievement: A Prospective Study. Drustvena Istrazivanja, 2017, 26, .	0.2	9
533	Validity evidence of the Social and Emotional Nationwide Assessment (SENNA 1.0) Inventory. Paideia, 2017, 27, 339-347.	0.1	5
534	Intelligence and Sensory Sensitivity as Predictors of Emotion Recognition Ability. Journal of Intelligence, 2017, 5, 35.	2.5	10

#	ARTICLE	IF	CITATIONS
535	Country-level correlates of educational achievement: evidence from large-scale surveys. <i>Educational Research and Evaluation</i> , 2017, 23, 163-179.	1.6	11
536	Evaluaci3n de Competencias Transversales en Universitarios. Propiedades Psicom3tricas Iniciales del Cuestionario de Competencias Transversales. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion</i> , 2017, 15.2, .	1.1	9
537	Early Detection of At-Risk Undergraduate Students through Academic Performance Predictors. <i>Higher Education Studies</i> , 2017, 7, 42.	0.5	3
539	A Behavioral Genetic Perspective on Non-Cognitive Factors and Academic Achievement. , 0, , 134-158.		10
540	Recognition of Learner's Personality Traits through Digital Annotations in Distance Learning. <i>International Journal of Distance Education Technologies</i> , 2017, 15, 28-51.	2.9	8
541	Study demands, study resources and the role of personality characteristics in predicting the engagement of fist-year university students. <i>South African Journal of Higher Education</i> , 2017, 32, .	0.4	15
542	Soziale Herkunft, psychopathische Tendenzen und Bildungserfolg (Social Origin, Psychopathic) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 50	0.4	0
543	Do Students with Varying Academic Ability Benefit Equally from Personal Qualities? Applying a Trait and State Perspective. <i>Research in Higher Education</i> , 2018, 59, 1021-1034.	1.7	4
544	Conscientiousness as a key to success for academic achievement among French university students enrolled in management studies. <i>International Journal of Management Education</i> , 2018, 16, 154-165.	3.9	20
545	How Does Household Income Affect Child Personality Traits and Behaviors?. <i>American Economic Review</i> , 2018, 108, 775-827.	8.5	122
546	Does students'™ grit predict their school achievement above and beyond their personality, motivation, and engagement?. <i>Contemporary Educational Psychology</i> , 2018, 53, 106-122.	2.9	90
547	A Framework for Testing Causality in Personality Research. <i>European Journal of Personality</i> , 2018, 32, 254-268.	3.1	32
548	Successful Explanations Start with Accurate Descriptions: Questionnaire Items as Personality Markers for More Accurate Predictions. <i>European Journal of Personality</i> , 2018, 32, 186-201.	3.1	70
549	A novel CALM algorithm in student profiling. <i>Computer Applications in Engineering Education</i> , 2018, 26, 841-851.	3.4	0
550	Personality and expatriate adjustment: A meta-analysis. <i>Journal of Occupational and Organizational Psychology</i> , 2018, 91, 486-517.	4.5	49
551	Linking Teacher and Parent Ratings of Teacher-Nominated Gifted Elementary School Students to Each Other and to School Grades. <i>Gifted Child Quarterly</i> , 2018, 62, 230-250.	2.0	11
552	Test Instructions Do Not Moderate the Indirect Effect of Perceived Test Importance on Test Performance in Low-Stakes Testing Contexts. <i>International Journal of Testing</i> , 2018, 18, 297-322.	0.3	14
553	Personality, IQ, and lifetime earnings. <i>Labour Economics</i> , 2018, 51, 170-183.	1.7	75

#	ARTICLE	IF	CITATIONS
554	Active on Facebook and Failing at School? Meta-Analytic Findings on the Relationship Between Online Social Networking Activities and Academic Achievement. <i>Educational Psychology Review</i> , 2018, 30, 651-677.	8.4	50
555	Acceptance of homosexuality through education? Investigating the role of education, family background and individual characteristics in the United Kingdom. <i>Social Science Research</i> , 2018, 71, 109-128.	2.0	21
556	Neuroanatomical correlates of grit: Growth mindset mediates the association between gray matter structure and trait grit in late adolescence. <i>Human Brain Mapping</i> , 2018, 39, 1688-1699.	3.6	69
557	Looking beyond the generation of creative ideas: Confidence in evaluating ideas predicts creative outcomes. <i>Personality and Individual Differences</i> , 2018, 125, 21-29.	2.9	26
558	Why do personality traits predict scholastic performance? A three-wave longitudinal study. <i>Journal of Research in Personality</i> , 2018, 74, 182-193.	1.7	12
559	The potentials of game-based environments for integrated, immersive learning data. <i>European Journal of Education</i> , 2018, 53, 188-201.	2.8	13
560	Predicting gainful learning in Higher Education; a goal-orientation approach. <i>Higher Education Pedagogies</i> , 2018, 3, 103-117.	3.5	12
561	Excessive use of mobile social networking sites and poor academic performance: Antecedents and consequences from stressor-strain-outcome perspective. <i>Computers in Human Behavior</i> , 2018, 85, 163-174.	8.5	137
562	DNA methylation signatures of educational attainment. <i>Npj Science of Learning</i> , 2018, 3, 7.	2.8	42
563	Conscientiousness and effort-related cardiac activity in response to piece-rate cash incentives. <i>Motivation and Emotion</i> , 2018, 42, 377-385.	1.3	10
564	Noncognitive Factors and College Student Success. <i>The Journal of College Student Retention: Research and Practice</i> , 2018, 20, 308-327.	1.5	51
565	Grit, Self-Esteem, Learning Strategies and Attitudes and Estimated and Achieved Course Grades among College Students. <i>Current Psychology</i> , 2018, 37, 21-27.	2.8	65
566	Flourishing is Associated with Higher Academic Achievement and Engagement in Filipino Undergraduate and High School Students. <i>Journal of Happiness Studies</i> , 2018, 19, 27-39.	3.2	49
567	Self-esteem across the second half of life: The role of socioeconomic status, physical health, social relationships, and personality factors. <i>Journal of Personality and Social Psychology</i> , 2018, 114, 945-958.	2.8	45
568	A study on estimation of human personality from location visiting preference. <i>Journal of Ambient Intelligence and Humanized Computing</i> , 2018, 9, 629-642.	4.9	9
569	Adolescents' Prosocial Behavior Predicts Good Grades Beyond Intelligence and Personality Traits. <i>Journal of Personality</i> , 2018, 86, 247-260.	3.2	66
570	Predicting Student Success in a Major's Introductory Biology Course via Logistic Regression Analysis of Scientific Reasoning Ability and Mathematics Scores. <i>Research in Science Education</i> , 2018, 48, 151-163.	2.3	20
571	When and why does education matter? Motivation and resource effects in political efficacy. <i>European Journal of Political Research</i> , 2018, 57, 24-46.	4.1	30

#	ARTICLE	IF	CITATIONS
572	The Relations Between Parental Socioeconomic Status, Personality, and Life Outcomes. <i>Social Psychological and Personality Science</i> , 2018, 9, 338-352.	3.9	43
573	Validity of GRE General Test scores and TOEFL scores for graduate admission to a technical university in Western Europe. <i>European Journal of Engineering Education</i> , 2018, 43, 144-165.	2.3	6
574	Does excellence matter? The influence of potential for excellence on students' motivation for specific collaborative tasks. <i>Studies in Higher Education</i> , 2018, 43, 2059-2071.	4.5	6
575	Does Role Balance Influence the Effect of Personality on College Success? A Mediation Model. <i>Emerging Adulthood</i> , 2018, 6, 137-148.	2.4	4
576	Dimensions of academic interest among undergraduate students: passion, confidence, aspiration and self-expression. <i>Educational Psychology</i> , 2018, 38, 120-138.	2.7	11
577	Reframing physician engagement: An analysis of physician resilience, grit, and retention. <i>International Journal of Healthcare Management</i> , 2018, 11, 243-250.	2.0	14
578	Weighted composites of personality facets: An examination of unit, rational, and mechanical weights. <i>Journal of Research in Personality</i> , 2018, 73, 1-11.	1.7	8
579	Extending the nomological network of computational thinking with non-cognitive factors. <i>Computers in Human Behavior</i> , 2018, 80, 441-459.	8.5	75
580	Learned helplessness and mastery orientation: The contribution of personality traits and academic beliefs. <i>Nordic Psychology</i> , 2018, 70, 71-84.	0.8	24
581	Test of three conceptual models of influence of the big five personality traits and self-efficacy on academic performance: A meta-analytic path-analysis. <i>Personality and Individual Differences</i> , 2018, 120, 238-245.	2.9	174
582	Thrivers and divers: Using non-academic measures to predict college success and failure. <i>Economics of Education Review</i> , 2018, 62, 170-182.	1.4	51
583	Instructor personality matters for student evaluations: Evidence from two subject areas at university. <i>British Journal of Educational Psychology</i> , 2018, 88, 584-605.	2.9	19
584	Better Open Than Intellectual: The Benefits of Investment Personality Traits for Learning. <i>Personality and Social Psychology Bulletin</i> , 2018, 44, 562-573.	3.0	26
585	Response distortion on personality tests in applicants: comparing high-stakes to low-stakes medical settings. <i>Advances in Health Sciences Education</i> , 2018, 23, 311-321.	3.3	27
586	Big Five Personality Traits and Academic Learning in Wiki-Mediated Collaborative Activities. <i>International Journal of Distance Education Technologies</i> , 2018, 16, 81-92.	2.9	5
587	A Generalizability Theory Study to Examine Sources of Score Variance in Third-Party Evaluations Used in Decision-Making for Graduate School Admissions. <i>ETS Research Report Series</i> , 2018, 2018, 1-17.	0.8	4
588	Does Intraindividual Variability of Personality States Improve Perspective Taking? An Ecological Approach Integrating Personality and Social Cognition. <i>Journal of Intelligence</i> , 2018, 6, 50.	2.5	5
589	Teachers' perception about genes and behavior. <i>Estudos De Psicologia (Campinas)</i> , 2018, 35, 421-431.	0.8	5

#	ARTICLE	IF	CITATIONS
590	Predicting the learner's personality from educational data using supervised learning. , 2018, , .		6
591	Student Personality Characteristics Differ in MOOCs Versus Blended-Learning University Courses. International Journal of Online Pedagogy and Course Design, 2018, 8, 16-28.	0.4	0
593	Factors Affecting Student Time to Examination Completion. American Journal of Pharmaceutical Education, 2018, 82, 6321.	2.1	1
594	A Psychological Approach to Human Capital. ETS Research Report Series, 2018, 2018, 1-23.	0.8	7
595	The relations between cognitive ability and personality: Convergent results across measures. International Journal of Selection and Assessment, 2018, 26, 133-144.	2.5	9
596	Lift Me Up by Looking Down: Social Comparison Effects of Narratives. Frontiers in Psychology, 2018, 9, 1889.	2.1	4
597	Entendendo as dimensões da Escala de Avaliação da Impulsividade pelo modelo CGF. Psicologia - Teoria E Prática, 2018, 20, .	0.1	1
598	Development of Educational Projects on the Basis of Technological Platforms with Artificial Intelligence: The Experience of MIPT on the Use of High Vox-Platform. , 2018, , .		2
599	Feedback and Noncognitive Skills. , 0, , 240-263.		0
600	The Enriching Interplay between Openness and Interest: A Theoretical Elaboration of the OFCI Model and a First Empirical Test. Journal of Intelligence, 2018, 6, 35.	2.5	22
601	The influence of ability level and big five personality traits on examinees' test-taking behaviour in computerised adaptive testing. International Journal of Social Media and Interactive Learning Environments, 2018, 6, 70.	0.4	1
602	Is childhood intelligence associated with coexisting disadvantages in adulthood? Evidence from a Swedish cohort study. Advances in Life Course Research, 2018, 38, 12-21.	1.4	3
603	School-Related and Individual Predictors of Subjective Well-Being and Academic Achievement. Frontiers in Psychology, 2018, 9, 2631.	2.1	63
604	The outcomes that an interview-based medical school admission process has on academic performance, psychological health, personality traits, and emotional intelligence. Journal of Taibah University Medical Sciences, 2018, 13, 503-511.	0.9	7
605	How Specific Abilities Might Throw a Curve: An Idea on How to Capitalize on the Predictive Validity of Specific Cognitive Abilities. Journal of Intelligence, 2018, 6, 41.	2.5	4
606	The Search for Personality-Intelligence Relations: Methodological and Conceptual Issues. Journal of Intelligence, 2018, 6, 2.	2.5	22
607	Model Fit Using Regression Equation-Personality of Engineering Students and their Academic Performance. , 2018, , .		0
608	Effects of personality traits and social status on academic achievement: Gender differences. Psychology in the Schools, 2019, 56, 497-509.	1.8	13

#	ARTICLE	IF	CITATIONS
609	Personality and online news commenting behaviours: uncovering the characteristics of those below the line. <i>Media International Australia</i> , 2018, 169, 117-130.	2.4	7
610	Negative Career Outlook and the Working Alliance in Career Counseling. <i>Career Development Quarterly</i> , 2018, 66, 279-284.	1.8	7
611	Extreme Personalities at Work and in Life. <i>Current Directions in Psychological Science</i> , 2018, 27, 429-436.	5.3	20
612	Cognitive skills, personality traits and dropout in Dutch vocational education. <i>Empirical Research in Vocational Education and Training</i> , 2018, 10, .	1.3	6
613	Developmental Patterns of Cognitive and Non-Cognitive Skills of Russian First-Graders. <i>International Journal of Early Childhood</i> , 2018, 50, 297-314.	1.0	2
614	Orderliness predicts academic performance: behavioural analysis on campus lifestyle. <i>Journal of the Royal Society Interface</i> , 2018, 15, 20180210.	3.4	64
615	What Shall We Do About Grit? A Critical Review of What We Know and What We Don't Know. <i>Educational Researcher</i> , 2018, 47, 606-611.	5.4	119
617	Ability Tests Measure Personality, Personality Tests Measure Ability: Disentangling Construct and Method in Evaluating the Relationship between Personality and Ability. <i>Journal of Intelligence</i> , 2018, 6, 32.	2.5	15
618	Using expectancy-value theory to understand academic self-control. <i>Learning and Instruction</i> , 2018, 58, 22-33.	3.2	23
619	Non-cognitive predictors of academic achievement: Evidence from TIMSS and PISA. <i>Learning and Individual Differences</i> , 2018, 65, 50-64.	2.7	104
620	Behaviour Genetic Frameworks of Causal Reasoning for Personality Psychology. <i>European Journal of Personality</i> , 2018, 32, 202-220.	3.1	39
621	The positive side of effort: A review of the impact of motivation and engagement on neuropsychological performance. <i>Applied Neuropsychology Adult</i> , 2018, 25, 312-317.	1.2	11
622	Proactive personality and the expanded criterion domain of performance: Predicting academic citizenship and counterproductive behaviors. <i>Learning and Individual Differences</i> , 2018, 65, 41-49.	2.7	9
623	Adapting exercise selection to performance, effort and self-esteem. <i>New Review of Hypermedia and Multimedia</i> , 2018, 24, 193-227.	1.1	5
624	Emotional Intelligence in Education. <i>Plenum Series on Human Exceptionality</i> , 2018, , .	2.0	36
625	Beyond intelligence: a meta-analytic review of the relationship among metacognition, intelligence, and academic performance. <i>Metacognition and Learning</i> , 2018, 13, 179-212.	2.7	142
626	Does Paternal Unemployment Affect Young Adult Offspring's Personality?. <i>Journal of Human Capital</i> , 2018, 12, 542-567.	1.3	8
627	Examining Procrastination Across Multiple Goal Stages: A Longitudinal Study of Temporal Motivation Theory. <i>Frontiers in Psychology</i> , 2018, 9, 327.	2.1	73

#	ARTICLE	IF	CITATIONS
628	Mathematical (Dis)abilities Within the Opportunity-Propensity Model: The Choice of Math Test Matters. <i>Frontiers in Psychology</i> , 2018, 9, 667.	2.1	14
629	Three Nightmare Traits in Leaders. <i>Frontiers in Psychology</i> , 2018, 9, 871.	2.1	22
630	The Big Five personality predictors of academic achievement in gifted students: Mediation by self-regulatory efficacy and academic motivation. <i>High Ability Studies</i> , 2018, 29, 111-133.	1.9	16
631	German Business Studentss Career Aspirations in Accounting, Taxation & Finance and Their Relation to Personality Traits. <i>SSRN Electronic Journal</i> , 2018, , .	0.4	0
632	Three Decades of Emotional Intelligence Research: Perennial Issues, Emerging Trends, and Lessons Learned in Education: Introduction to Emotional Intelligence in Education. <i>Plenum Series on Human Exceptionality</i> , 2018, , 1-19.	2.0	12
633	Linking Personality With Interpersonal Perception in the Classroom: Distinct Associations With the Social and Academic Sides of Popularity. <i>Journal of Research in Personality</i> , 2018, 75, 83-93.	1.7	6
634	Low Correlations between Intelligence and Big Five Personality Traits: Need to Broaden the Domain of Personality. <i>Journal of Intelligence</i> , 2018, 6, 26.	2.5	18
635	Personality and Intelligence Interact in the Prediction of Academic Achievement. <i>Journal of Intelligence</i> , 2018, 6, 27.	2.5	64
636	Emotional Intelligence as Personality: Measurement and Role of Trait Emotional Intelligence in Educational Contexts. <i>Plenum Series on Human Exceptionality</i> , 2018, , 49-81.	2.0	44
637	Cross-cultural search for Big Five: development of a scale to compare personality traits of pre-service elementary school teachers in Turkey and Spain. <i>Asia Pacific Education Review</i> , 2018, 19, 459-468.	2.5	5
638	Different but similar: personality traits of surgeons and internists” results of a cross-sectional observational study. <i>BMJ Open</i> , 2018, 8, e021310.	1.9	35
639	Student learning in Australian high schools: Contrasting personological and contextual variables in a longitudinal structural model. <i>Learning and Individual Differences</i> , 2018, 64, 83-93.	2.7	5
640	Personality, cognitive skills and life outcomes: evidence from the Polish follow-up study to PIAAC. <i>Large-Scale Assessments in Education</i> , 2018, 6, .	2.0	16
641	Why extraversion is not enough: the mediating role of initial peer network centrality linking personality to long-term academic performance. <i>Higher Education</i> , 2018, 76, 789-805.	4.4	14
642	Culture and personality in international schools: are trait differences in students’ personalities attenuated or amplified?. <i>Intercultural Education</i> , 2018, 29, 418-433.	1.0	0
643	Evidence for Programming Strategies in University Coding Exercises. <i>Lecture Notes in Computer Science</i> , 2018, , 326-339.	1.3	5
644	Academic Achievement and Study Satisfaction: The Contribution of High School Success and Personality. <i>Drustvena Istrazivanja</i> , 2018, 27, 243-260.	0.2	1
645	Noncognitive proponents' conflation of "cognitive skills" and "cognition" and its implications. <i>Personality and Individual Differences</i> , 2018, 134, 25-32.	2.9	9

#	ARTICLE	IF	CITATIONS
646	Identifying individual differences using log-file analysis: Distributed learning as mediator between conscientiousness and exam grades. <i>Learning and Individual Differences</i> , 2018, 65, 112-122.	2.7	22
647	Expertise and Individual Differences. , 2018, , 65-80.		2
648	The role of propensity to trust and the five factor model across the trust process. <i>Journal of Research in Personality</i> , 2018, 75, 69-82.	1.7	37
649	Monozygotic twin differences in school performance are stable and systematic. <i>Developmental Science</i> , 2018, 21, e12694.	2.4	9
650	The Danish IPIP-NEO-120: A free, validated five-factor measure of personality. <i>Nordic Psychology</i> , 2019, 71, 62-77.	0.8	5
651	Australian personality research: Past, present, and future prospects. <i>Australian Journal of Psychology</i> , 2019, 71, 26-38.	2.8	2
652	Neural-fuzzy with representative sets for prediction of student performance. <i>Applied Intelligence</i> , 2019, 49, 172-187.	5.3	61
653	Crit and self-discipline as predictors of effort and academic attainment. <i>British Journal of Educational Psychology</i> , 2019, 89, 324-342.	2.9	51
654	Understanding the Link Between Noncognitive Attributes and College Retention. <i>Research in Higher Education</i> , 2019, 60, 135-152.	1.7	39
655	Relating school context to measures of psychosocial factors for students in grades 6 through 9. <i>Personality and Individual Differences</i> , 2019, 136, 96-106.	2.9	5
656	School Peer Non-academic Skills and Academic Performance in High School. <i>Frontiers in Education</i> , 2019, 4, .	2.1	3
657	Envisioning college success: the role of student identity centrality. <i>Social Psychology of Education</i> , 2019, 22, 1015-1034.	2.5	4
658	Brain structure links trait conscientiousness to academic performance. <i>Scientific Reports</i> , 2019, 9, 12168.	3.3	13
659	Does Personality Provide Indicators of Design Thinking Capacity?. <i>Journal of Studies in Education</i> , 2019, 9, 80.	0.2	1
660	Internet addiction disorder detection of Chinese college students using several personality questionnaire data and support vector machine. <i>Addictive Behaviors Reports</i> , 2019, 10, 100200.	1.9	22
661	Should students be smart, curious, or both? Fluid intelligence, openness, and interest co-shape the acquisition of reading and math competence. <i>Intelligence</i> , 2019, 76, 101378.	3.0	20
662	NL ARMS Netherlands Annual Review of Military Studies 2019. <i>Nl Arms</i> , 2019, , .	0.4	2
663	The Design and Validation of the Renewed Systems-Oriented Talent Management Model. <i>Methodology of Educational Measurement and Assessment</i> , 2019, , 47-71.	0.4	0

#	ARTICLE	IF	CITATIONS
664	Cognition and driving safety: How does the high-speed railway drivers' cognitive ability affect safety performance?. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2019, 65, 10-22.	3.7	21
665	Five-factor personality domains and job performance: A second order meta-analysis. <i>Journal of Research in Personality</i> , 2019, 82, 103848.	1.7	28
666	Controlling Acquiescence Bias with Multidimensional IRT Modeling. <i>Springer Proceedings in Mathematics and Statistics</i> , 2019, , 39-52.	0.2	6
667	Computer-Based Collaborative Problem Solving in PISA 2015 and the Role of Personality. <i>Journal of Intelligence</i> , 2019, 7, 15.	2.5	13
668	Examining the relationship between grit and academic achievement within K-12 and higher education: A systematic review. <i>Psychology in the Schools</i> , 2019, 56, 1654-1686.	1.8	66
670	Objective and subjective factors associated with Spanish students' performance in science in PISA 2015 / Factores objetivos y subjetivos asociados al rendimiento del alumnado español en ciencias en PISA 2015. <i>Cultura Y Educaci3n</i> , 2019, 31, 671-715.	0.6	2
671	Controlling for Response Biases in Self-Report Scales: Forced-Choice vs. Psychometric Modeling of Likert Items. <i>Frontiers in Psychology</i> , 2019, 10, 2309.	2.1	91
672	Graduate Admissions Practices: A Targeted Review of the Literature. <i>ETS Research Report Series</i> , 2019, 2019, 1-18.	0.8	21
673	How do admission committees select? Do applicants know how they select? Selection criteria and transparency at a Dutch University. <i>Tertiary Education and Management</i> , 2019, 25, 367-388.	1.1	6
674	Decomposing the influence of mental processes on academic performance. <i>Intelligence</i> , 2019, 77, 101404.	3.0	14
675	Assessing Regulatory Focus Differences in Creative Ideation: An Examination of Prevention and Promotion Mindsets on Novelty and Usefulness. <i>Proceedings of the Design Society International Conference on Engineering Design</i> , 2019, 1, 49-58.	0.6	0
676	Ítem Ánico de autoeficacia acadÁmica: evidencias adicionales de validez con el modelo Big Five en estudiantes universitarios. <i>Avaliacao Psicologica</i> , 2019, 18, .	0.1	2
677	Why Most Psychologists Should Assess and Report Personality. <i>Frontiers in Psychology</i> , 2019, 10, 1982.	2.1	1
678	Predicting school performance from cognitive ability, self-representation, and personality from primary school to senior high school. <i>Intelligence</i> , 2019, 76, 101381.	3.0	25
679	Methodological issues in value-added modeling: an international review from 26 countries. <i>Educational Assessment, Evaluation and Accountability</i> , 2019, 31, 257-287.	2.3	16
680	Perceiving effort as poor learning: The misinterpreted-effort hypothesis of how experienced effort and perceived learning relate to study strategy choice. <i>Cognitive Psychology</i> , 2019, 115, 101237.	2.2	65
681	Who Are Our Students? Understanding Students' Personality for Refined and Targeted Physical Education. A Scoping Review. <i>Frontiers in Sports and Active Living</i> , 2019, 1, 31.	1.8	1
682	A Model for Integrating Personality Traits into an Educational Recommender System. , 2019, , .		4

#	ARTICLE	IF	CITATIONS
683	The development and psychometric evaluation of the Chinese Big Five Personality Inventory-15. PLoS ONE, 2019, 14, e0221621.	2.5	44
684	â€œTAMING THE ELEPHANT IN THE (CLASS)ROOM: EXPLORING ROOT CAUSES OF STUDENT BOREDOMâ€. Marketing Education Review, 2019, 29, 220-235.	1.3	5
685	Does Openness to Experience matter in love and work? Domain, facet, and developmental evidence from a 24â€year longitudinal study. Journal of Personality, 2019, 87, 1074-1092.	3.2	24
686	Expectancy value interactions and academic achievement: Differential relationships with achievement measures. Contemporary Educational Psychology, 2019, 58, 58-74.	2.9	62
687	Functions of Identity in the Context of Being a Student: Development and Validation of the Functions of Student Identity Scale. Identity, 2019, 19, 29-43.	2.0	3
688	Psychometric evaluation of the Serbian adaptation of the individual entrepreneurial orientation scale. Education and Training, 2019, 61, 65-78.	3.1	16
689	Unemployment duration and the personalities of young adults workers. Journal of Behavioral and Experimental Economics, 2019, 79, 1-11.	1.2	5
690	Modeling of student academic achievement in engineering education using cognitive and non-cognitive factors. Journal of Applied Research in Higher Education, 2019, 11, 178-198.	1.9	32
691	Studying the impact of critical thinking on the academic performance of executive MBA students. Thinking Skills and Creativity, 2019, 31, 275-283.	3.5	52
692	Using bifactor model of personality to predict academic performance and dishonesty. International Journal of Management Education, 2019, 17, 294-303.	3.9	8
693	Do Psychological Diversity Climate, HRM Practices, and Personality Traits (Big Five) Influence Multicultural Workforce Job Satisfaction and Performance? Current Scenario, Literature Gap, and Future Research Directions. SAGE Open, 2019, 9, 215824401985157.	1.7	11
694	Predicting STEM Major and Career Intentions With the Theory of Planned Behavior. Career Development Quarterly, 2019, 67, 139-155.	1.8	18
695	The incremental validity of career adaptability in predicting academic performance. Social Psychology of Education, 2019, 22, 867-882.	2.5	10
696	Predicting Academic Performance for College Students. ACM Transactions on Intelligent Systems and Technology, 2019, 10, 1-21.	4.5	45
697	GrundschulpÃdagogik zwischen Wissenschaft und Transfer. , 2019, , .		5
698	Why High School Grades Are Better Predictors of On-Time College Graduation Than Are Admissions Test Scores: The Roles of Self-Regulation and Cognitive Ability. American Educational Research Journal, 2019, 56, 2077-2115.	2.7	69
699	Personality and school functioning of intellectually gifted and nongifted adolescents: Self-perceptions and parents' assessments. Learning and Individual Differences, 2019, 73, 16-29.	2.7	30
700	Genetic and Environmental Influences on Achievement Goal Orientations Shift with Age. European Journal of Personality, 2019, 33, 317-336.	3.1	9

#	ARTICLE	IF	CITATIONS
701	Maximum effort may not be required for valid intelligence test score interpretations. <i>Intelligence</i> , 2019, 75, 73-84.	3.0	7
702	Which nursing students are more ready for interprofessional learning? A cross-sectional study. <i>Nurse Education Today</i> , 2019, 79, 117-123.	3.3	14
703	The longitudinal association between personality and achievement in adolescence: Differential effects across all Big Five traits and four achievement indicators. <i>Learning and Individual Differences</i> , 2019, 72, 80-91.	2.7	20
704	Personality factors, student resiliency, and the moderating role of achievement values in study progress. <i>Learning and Individual Differences</i> , 2019, 72, 39-48.	2.7	22
705	Drug Use and Personality Profiles. , 2019, , 5-33.		3
706	A Meta-Analysis of Perfectionism and Academic Achievement. <i>Educational Psychology Review</i> , 2019, 31, 967-989.	8.4	81
707	Back to the original omnivore: On the artefactual nature of Peterson's thesis of omnivorousness. <i>Poetics</i> , 2019, 76, 101359.	1.3	22
708	Do academic motivation and personality influence which students benefit the most from peer-assisted study sessions?. <i>Psychology Learning and Teaching</i> , 2019, 18, 244-258.	2.0	5
709	Validity of evaluative factors from Big Five and HEXACO questionnaires. <i>Journal of Research in Personality</i> , 2019, 80, 84-96.	1.7	14
710	Personality Traits and Drug Consumption. , 2019, , .		11
711	Sleep: A pathway linking personality to mortality risk. <i>Journal of Research in Personality</i> , 2019, 81, 11-24.	1.7	7
712	Exploring the Relationship of a Gamified Assessment with Performance. <i>Spanish Journal of Psychology</i> , 2019, 22, E6.	2.1	30
713	Four Ways of Considering Emotion in Cognitive Load Theory. <i>Educational Psychology Review</i> , 2019, 31, 339-359.	8.4	180
714	An Important and Timely Field. , 2019, , 1-8.		6
715	The History of Computing Education Research. , 2019, , 11-39.		26
716	Computing Education Research Today. , 2019, , 40-55.		5
717	Computing Education Literature Review and Voices from the Field. , 2019, , 56-78.		10
718	A Study Design Process. , 2019, , 81-101.		1

#	ARTICLE	IF	CITATIONS
720	Inferential Statistics. , 2019, , 133-172.		2
721	Qualitative Methods for Computing Education. , 2019, , 173-207.		9
722	Learning Sciences for Computing Education. , 2019, , 208-230.		17
723	Higher Education Pedagogy. , 2019, , 276-291.		4
724	Engineering Education Research. , 2019, , 292-322.		4
725	Novice Programmers and Introductory Programming. , 2019, , 327-376.		60
726	Programming Paradigms and Beyond. , 2019, , 377-413.		31
727	Assessment and Plagiarism. , 2019, , 414-444.		6
728	Pedagogic Approaches. , 2019, , 445-480.		13
729	Equity and Diversity. , 2019, , 481-510.		10
730	Computational Thinking. , 2019, , 513-546.		24
731	Schools (Kâ€“12). , 2019, , 547-583.		5
732	Computing for Other Disciplines. , 2019, , 584-605.		4
733	New Programming Paradigms. , 2019, , 606-636.		1
734	Tools and Environments. , 2019, , 639-662.		11
735	Tangible Computing. , 2019, , 663-678.		35
736	Leveraging the Integrated Development Environment for Learning Analytics. , 2019, , 679-706.		7
737	Teacher Learning and Professional Development. , 2019, , 727-748.		1

#	ARTICLE	IF	CITATIONS
738	Learning Outside the Classroom. , 2019, , 749-772.		6
739	Student Knowledge and Misconceptions. , 2019, , 773-800.		1
740	Students As Teachers and Communicators. , 2019, , 827-858.		5
741	A Case Study of Peer Instruction. , 2019, , 861-874.		3
742	A Case Study of Qualitative Methods. , 2019, , 875-894.		0
744	Self- and parent-rated measures of personality are related to different dimensions of school adjustment. Learning and Individual Differences, 2019, 70, 182-189.	2.7	8
745	Situational Judgment Tests as a method for measuring personality: Development and validity evidence for a test of Dependability. PLoS ONE, 2019, 14, e0211884.	2.5	11
746	School Green Space and Its Impact on Academic Performance: A Systematic Literature Review. International Journal of Environmental Research and Public Health, 2019, 16, 429.	2.6	155
747	Contextualization as a means to improve the predictive validity of personality models. Personality and Individual Differences, 2019, 144, 153-163.	2.9	11
750	Prediction of academic achievement based on learning strategies and outcome expectations among medical students. BMC Medical Education, 2019, 19, 99.	2.4	44
751	Students admitted to university based on a cognitive test and MMI are less stressed than students admitted based on GPA. Studies in Educational Evaluation, 2019, 61, 170-175.	2.3	6
752	Assessment policies and academic performance within a single course: the role of motivation and self-regulation. Assessment and Evaluation in Higher Education, 2019, 44, 1177-1190.	5.6	13
753	Do Teachers' Personality Traits Predict Their Performance? A Comprehensive Review of the Empirical Literature From 1990 to 2018. ETS Research Report Series, 2019, 2019, 1-27.	0.8	15
754	Predicting Academic Effort. , 2019, , 353-372.		4
755	Grade point average vs competencies: which are most influential for employability?. Higher Education, Skills and Work-based Learning, 2019, 9, 418-433.	1.6	5
756	Predicting educational attainment: Does grit compensate for low levels of cognitive ability?. Learning and Individual Differences, 2019, 70, 142-154.	2.7	14
757	Do Well-off Families Compensate for Low Cognitive Ability? Evidence on Social Inequality in Early Schooling from a Twin Study. Sociology of Education, 2019, 92, 150-175.	2.6	15
758	Explaining the longitudinal interplay of personality and social relationships in the laboratory and in the field: The PILS and the CONNECT study. PLoS ONE, 2019, 14, e0210424.	2.5	28

#	ARTICLE	IF	CITATIONS
759	Are studentsâ€™ mindsets those of typical start-up founders?. Higher Education, Skills and Work-based Learning, 2019, 9, 588-602.	1.6	1
760	Cognitive Sciences for Computing Education. , 2019, , 231-275.		22
761	Introduction: Cognitive Foundations for Improving Mathematical Learning. , 2019, , 1-36.		3
762	Teacher Knowledge for Inclusive Computing Learning. , 2019, , 709-726.		6
763	Motivation, Attitudes, and Dispositions. , 2019, , 801-826.		15
764	Student personality and academic achievement: mediating role of psychological capital (PsyCap). International Journal of Educational Management, 2019, 34, 767-781.	1.5	6
765	An empirical study of personality traits, job market appraisal and self-perceived employability in an uncertain environment. Higher Education, Skills and Work-based Learning, 2019, 10, 255-274.	1.6	7
766	Odnos petfaktorskog modela liÄnosti i Å¡kolskog uspjeha kod uÄenika srednjih Å¡kola. Å½ivot I Å¡kola, 2019, 65, 45-56.	0.0	4
767	The Relevance Of The Big Five Model To Studentsâ€™ Adaptation To The Academic Environment Personality and Academic Experiences. Psico, 2019, 50, e31599.	0.2	1
768	Leveraging Multiple Machine-Learning Techniques to Predict Major Life Outcomes from a Small Set of Psychological and Socioeconomic Variables: A Combined Bottom-up/Top-down Approach. Socius, 2019, 5, 237802311881994.	2.0	3
769	Quantitative Analytics in Exploring Self-Regulated Learning Behaviors: Effects of Study Persistence and Regularity. , 2019, , .		0
770	Mining to Discover Association of Psychological Factors with Student Academic Performance. , 2019, , .		2
771	Personality and Behavior in Role-based Online Games. , 2019, , .		6
772	Self- and Other-Estimates of Intelligence. , 2019, , 1179-1200.		1
773	CS4Some? Differences in Technology Learning Readiness. Harvard Educational Review, 2019, 89, 554-587.	0.9	7
774	Initial Reliability and Validity for the Critical Hire - Personality Assessment. Corrections, 2019, , 1-17.	1.1	1
775	Prevalence and Correlates of Academic Dishonesty: Towards a Sustainable University. Sustainability, 2019, 11, 6062.	3.2	22
776	Infant rhesus macaque (Macaca mulatta) personality and subjective well-being. PLoS ONE, 2019, 14, e0226747.	2.5	10

#	ARTICLE	IF	CITATIONS
777	Development of the learning ability classification method based on personality qualities. AIP Conference Proceedings, 2019, , .	0.4	0
779	Crossâ€Validated Prediction of Academic Performance of Firstâ€Year University Students: Identifying Risk Factors in a Nonselective Environment. Educational Measurement: Issues and Practice, 2019, 38, 36-47.	1.4	4
780	The effects of getting a new teacher on the consistency of personality. Journal of Personality, 2019, 87, 485-500.	3.2	3
781	ICT Education. Communications in Computer and Information Science, 2019, , .	0.5	1
782	Self-Control and Academic Achievement. Annual Review of Psychology, 2019, 70, 373-399.	17.7	256
783	The predictors of academic interest: fluid intelligence, openness, and their interaction. Educational Psychology, 2019, 39, 271-289.	2.7	7
784	Personality traits and basic psychological need satisfaction: Their relationship to apprenticesâ€™ life satisfaction and their satisfaction with vocational education and training. International Journal of Educational Research, 2019, 93, 197-209.	2.2	22
785	Differential effect of university entrance score on first-year studentsâ€™ academic performance in Portugal. Assessment and Evaluation in Higher Education, 2019, 44, 610-622.	5.6	21
786	A Meta-Analysis of the Effects of Teacher Personality on Teacher Effectiveness and Burnout. Educational Psychology Review, 2019, 31, 163-195.	8.4	161
787	Predicting STEM performance in a Hispanic serving institution. Personality and Individual Differences, 2019, 141, 18-24.	2.9	6
788	Learner modelling: systematic review of the literature from the last 5Âyears. Educational Technology Research and Development, 2019, 67, 1105-1143.	2.8	55
789	Enhancing Object-Oriented Programming Pedagogy with an Adaptive Intelligent Tutoring System. Communications in Computer and Information Science, 2019, , 269-284.	0.5	0
790	Trait Openness and serotonin 2A receptors in healthy volunteers: A positron emission tomography study. Human Brain Mapping, 2019, 40, 2117-2124.	3.6	8
791	Applying career construction model of adaptation to career transition in adolescence: A two-study paper. Journal of Vocational Behavior, 2019, 111, 59-73.	3.4	51
792	Intersubject similarity of personality is associated with intersubject similarity of brain connectivity patterns. NeuroImage, 2019, 186, 56-69.	4.2	38
793	The relationship of personality traits and different measures of domain-specific achievement in upper secondary education. Learning and Individual Differences, 2019, 69, 45-59.	2.7	45
794	Personality predictors of scholastic cheating in a Chinese sample. Educational Psychology, 2019, 39, 572-590.	2.7	15
795	Personality in a Hierarchical Model of Psychopathology. Clinical Psychological Science, 2019, 7, 77-92.	4.0	142

#	ARTICLE	IF	CITATIONS
796	Twitter adoption, students'™ perceptions, Big Five personality traits and learning outcome: Lessons learned from 3 case studies. <i>Innovations in Education and Teaching International</i> , 2019, 56, 25-35.	2.5	12
797	Hardworking as a Heuristic for Moral Character: Why We Attribute Moral Values to Those Who Work Hard and Its Implications. <i>Journal of Business Ethics</i> , 2019, 158, 1047-1062.	6.0	15
798	Measuring Noncognitive Factors Related to College Student Outcomes: Development and Initial Construct Validation of the Student Strengths Inventory. <i>Journal of Career Assessment</i> , 2019, 27, 47-60.	2.5	4
799	Using an evolutionary perspective to understand the relationship between physical aggression and academic performance in late adolescents. <i>Journal of School Violence</i> , 2019, 18, 39-48.	1.9	5
800	The Measurement and Role of Ecological Resilience Systems Theory Across Domain-Specific Outcomes: The Domain-Specific Resilient Systems Scales. <i>Assessment</i> , 2019, 26, 1444-1461.	3.1	7
801	Long-Term Prospects and College Students'™ Academic Performance. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 358-371.	1.5	5
802	Effects of Applicant Faking on Forced-Choice and Likert Scores. <i>Organizational Research Methods</i> , 2019, 22, 710-739.	9.1	24
803	Characteristics of students who consider taking a psychology placement year. <i>Studies in Higher Education</i> , 2019, 44, 1889-1899.	4.5	2
804	Measurement and research using the Big Five, HEXACO, and narrow traits: A primer for researchers and practitioners. <i>Australian Journal of Psychology</i> , 2019, 71, 16-25.	2.8	45
805	The relevance/significance of stimuli appraisals for personality traits in an academic context. <i>Learning and Individual Differences</i> , 2019, 69, 225-231.	2.7	4
806	Measuring Elite Personality Using Speech. <i>Political Science Research and Methods</i> , 2019, 7, 163-184.	2.3	32
807	On the moderating role of chronotype on the association between IQ and conscientiousness: the compensation effect occurs only in Evening-types. <i>Biological Rhythm Research</i> , 2020, 51, 318-329.	0.9	8
808	Emotional design for digital games for learning: The effect of expression, color, shape, and dimensionality on the affective quality of game characters. <i>Learning and Instruction</i> , 2020, 70, 101194.	3.2	49
809	Psychological profiles among high ability undergraduate students. <i>High Ability Studies</i> , 2020, 31, 157-179.	1.9	4
810	Does optimism predict academic performance? Exploring the moderating roles of conscientiousness and gender. <i>Studies in Higher Education</i> , 2020, 45, 635-647.	4.5	19
811	Personality'achievement associations in adolescence'examining associations across grade levels and learning environments. <i>Journal of Personality</i> , 2020, 88, 356-372.	3.2	18
812	Tacit knowledge as an indicator of academic performance. <i>Journal of Further and Higher Education</i> , 2020, 44, 877-895.	2.5	2
813	The Mediation Role of Engagement in the Relationship Between Curiosity and Student Development: A Preliminary Study. <i>Journal of Happiness Studies</i> , 2020, 21, 1529-1547.	3.2	9

#	ARTICLE	IF	CITATIONS
814	A meta-analysis of the relationship between emotion recognition ability and intelligence. <i>Cognition and Emotion</i> , 2020, 34, 329-351.	2.0	50
815	A cross-national perspective on the associations of grit with career success. <i>Compare</i> , 2020, 50, 185-201.	2.1	24
816	On the Validity of Forced Choice Scores Derived From the Thurstonian Item Response Theory Model. <i>Assessment</i> , 2020, 27, 706-718.	3.1	22
817	Aberrant personality tendencies and academic success throughout engineering education. <i>Journal of Personality</i> , 2020, 88, 201-216.	3.2	3
818	Personality, cognitive ability, and academic performance: Differential associations across school subjects and school tracks. <i>Journal of Personality</i> , 2020, 88, 249-265.	3.2	63
819	Proxy measures of premortem cognitive aptitude in postmortem subjects with schizophrenia. <i>Psychological Medicine</i> , 2020, 50, 507-514.	4.5	22
820	On the relevance of music genre-based analysis in research on musical tastes. <i>Psychology of Music</i> , 2020, 48, 777-794.	1.6	12
821	Linking academic performance to optimistic attributional style: attributions following positive events matter most. <i>European Journal of Psychology of Education</i> , 2020, 35, 21-48.	2.6	21
822	The effect of educational priming on face recognition from a silver alert. <i>Journal of General Psychology</i> , 2020, 147, 140-168.	2.8	1
823	Winnowing Out High-psm Candidates: The Adverse Selection Effect of Competitive Public Service Exams. <i>International Public Management Journal</i> , 2020, 23, 443-464.	2.0	15
824	Applicant Faking of Personality Inventories in College Admission: Applicants's™ Shift From Honest Responses Is Unsystematic and Related to the Perceived Relevance for the Profession. <i>Journal of Personality Assessment</i> , 2020, 102, 758-769.	2.1	6
825	Cognitive Emotions Recognition in e-Learning: Exploring the Role of Age Differences and Personality Traits. <i>Advances in Intelligent Systems and Computing</i> , 2020, , 97-104.	0.6	8
826	Who falls for rumor? Influence of personality traits on false rumor belief. <i>Personality and Individual Differences</i> , 2020, 152, 109520.	2.9	36
827	Humor styles and personality: A systematic review and meta-analysis on the relations between humor styles and the Big Five personality traits. <i>Personality and Individual Differences</i> , 2020, 154, 109676.	2.9	41
828	What is personality? Two myths and a definition. <i>New Ideas in Psychology</i> , 2020, 57, 100759.	1.9	50
829	Social comparison at school: Can GPA and personality mutually influence each other across time?. <i>Journal of Personality</i> , 2020, 88, 555-567.	3.2	9
830	Teaching style and academic achievement: The mediating role of learned helplessness and mastery orientation. <i>Psychology in the Schools</i> , 2020, 57, 5-16.	1.8	39
831	Effects of class-size reduction on cognitive and non-cognitive skills. <i>Japan and the World Economy</i> , 2020, 53, 100977.	1.1	1

#	ARTICLE	IF	CITATIONS
832	Understanding Implicit Bias: Putting the Criticism into Perspective. <i>Pacific Philosophical Quarterly</i> , 2020, 101, 276-307.	0.7	49
833	Independent and interactive associations of temperament dimensions with educational outcomes in young adolescents. <i>Learning and Individual Differences</i> , 2020, 78, 101817.	2.7	3
834	Big five, linguistic styles, and successful online learning. <i>Internet and Higher Education</i> , 2020, 45, 100724.	6.5	36
835	Prospective prediction of academic performance in college using self- and informant-rated personality traits. <i>Journal of Research in Personality</i> , 2020, 85, 103911.	1.7	13
836	A stable relationship between personality and academic performance from childhood through adolescence. An original study and replication in hundred-thousand-person samples. <i>Journal of Personality</i> , 2020, 88, 925-939.	3.2	31
837	The intersectionality of race/ethnicity and socioeconomic status on social and emotional skills. <i>Journal of Research in Personality</i> , 2020, 84, 103905.	1.7	12
838	Self-set goals improve academic performance through nonlinear effects on daily study performance. <i>Learning and Individual Differences</i> , 2020, 77, 101784.	2.7	19
839	Predicting Performance in Upper Division Psychology Classes: Are Enrollment Timing and Performance in Statistics and Research Methods Important?. <i>Teaching of Psychology</i> , 2020, 47, 24-33.	1.2	2
840	Exploring personality traits as predictors of English achievement and global competence among Chinese university students: English learning motivation as the moderator. <i>Learning and Individual Differences</i> , 2020, 77, 101814.	2.7	34
841	Improving Academic Performance Amongst First Years Computer Science Students Through Goal-Setting. , 2020, , .		0
842	Integrating and differentiating personality and psychopathology in cognitive behavioral therapy. <i>Journal of Personality</i> , 2022, 90, 89-102.	3.2	11
843	A context-specific social and emotional learning programme to support adolescents following the transition to secondary school. <i>Pastoral Care in Education</i> , 2020, , 1-19.	1.8	2
844	Childhood growth in math and reading differentially predicts adolescent non-ability-based confidence: An examination in the SECCYD. <i>Learning and Individual Differences</i> , 2020, 83-84, 101933.	2.7	2
845	The rising phenomenon of financial scams: evidence from Japan. <i>Journal of Financial Crime</i> , 2020, 27, 387-396.	1.2	9
846	A Meta-Analysis of the Relationship Between Emotional Intelligence and Academic Performance in Secondary Education: A Multi-Stream Comparison. <i>Frontiers in Psychology</i> , 2020, 11, 1517.	2.1	53
847	Extraversion in sport: a scoping review. <i>International Review of Sport and Exercise Psychology</i> , 2021, 14, 229-259.	5.7	17
848	Character Strengths Are Related to Students' Achievement, Flow Experiences, and Enjoyment in Teacher-Centered Learning, Individual, and Group Work Beyond Cognitive Ability. <i>Frontiers in Psychology</i> , 2020, 11, 1324.	2.1	35
849	The general factor of personality and creativity: Diverging effects on intrapersonal and interpersonal idea evaluation. <i>Personality and Individual Differences</i> , 2020, 167, 110229.	2.9	9

#	ARTICLE	IF	CITATIONS
850	Personality Types in Learning Enterprise Resource Planning (ERP) Systems. <i>Journal of Computer Information Systems</i> , 2022, 62, 359-371.	2.9	3
851	Five-Factor Personality Inventories Have a Competence-Related Higher-Order Factor Due to Item Phrasing. <i>Frontiers in Psychology</i> , 2020, 11, 557544.	2.1	2
852	School performance and mortality: The mediating role of educational attainment and work and family trajectories across the life course. <i>Advances in Life Course Research</i> , 2020, 46, 100362.	1.4	4
853	Psychological factors involved in the acquisition of a foreign language among students with visual impairments. <i>British Journal of Visual Impairment</i> , 2022, 40, 196-208.	0.8	3
855	Personality in Action: Assessing Personality to Identify an "Ideal" Conscientious Response Type with Two Different Behavioural Tasks. <i>European Journal of Personality</i> , 2020, 34, 808-825.	3.1	1
856	A study of higher education students' self-perceived digital competences for learning and everyday life online participation. <i>Journal of Documentation</i> , 2020, 76, 1413-1458.	1.6	56
858	Current State and Future Trends: A Citation Network Analysis of the Academic Performance Field. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5352.	2.6	9
859	Cash value life insurance ownership among young adults: The role of self-discipline and risk tolerance. <i>Journal of Behavioral and Experimental Finance</i> , 2020, 27, 100385.	3.8	3
860	The Big Five in SLA. <i>Second Language Learning and Teaching</i> , 2020, , .	0.5	9
861	Development and psychometric properties of rubrics for assessing social-emotional skills in youth. <i>Studies in Educational Evaluation</i> , 2020, 67, 100938.	2.3	8
862	Reading Personality Preferences From Motion Patterns in Computer Mouse Operations. <i>IEEE Transactions on Affective Computing</i> , 2022, 13, 1619-1636.	8.3	2
863	Measuring Student Character: Modernizing Predictors of Academic Success. , 2020, , 276-302.		6
864	The ACT Holistic Framework® of Education and Workplace Success. , 2020, , 307-332.		0
865	The Effect of Non-Intellective Competencies and Academic Performance on School Satisfaction. <i>Education Sciences</i> , 2020, 10, 222.	2.6	13
867	More than meets the ear: Individual differences in trait and state willingness to communicate as predictors of language learning performance in a Chinese EFL context. <i>Language Teaching Research</i> , 2023, 27, 593-620.	4.0	8
868	Big Five Personality Traits Predict Successful Transitions From School to Vocational Education and Training: A Large-Scale Study. <i>Frontiers in Psychology</i> , 2020, 11, 1827.	2.1	21
869	Using virtual labs to teach design and analysis of experiments. <i>International Journal on Interactive Design and Manufacturing</i> , 2020, 14, 1239-1252.	2.2	3
870	Personality traits and performance in online labour markets. <i>Behaviour and Information Technology</i> , 2022, 41, 468-484.	4.0	7

#	ARTICLE	IF	CITATIONS
872	Studentsâ€™ Personality Contributes More to Academic Performance than Well-Being and Learning Approachâ€™ Implications for Sustainable Development and Education. European Journal of Investigation in Health, Psychology and Education, 2020, 10, 1132-1149.	1.9	6
874	The impact of personality traits on attitudes toward learning communication skills. Scientia Medica, 2020, 30, e37326.	0.3	1
875	Personality Traits and Further Training. Frontiers in Psychology, 2020, 11, 510537.	2.1	6
876	The Trait Approach. , 2020, , 31-43.		0
877	Accuracy in Person Perception. , 2020, , 44-55.		1
878	Models of Personality Structure. , 2020, , 115-128.		0
879	The Five-Factor Model of Personality: Consensus and Controversy. , 2020, , 129-141.		2
880	Temperament and Brain Networks of Attention. , 2020, , 155-168.		2
881	Personality in Nonhuman Animals. , 2020, , 235-246.		0
882	Genetics of Personality. , 2020, , 247-258.		0
883	Approachâ€™ Avoidance Theories of Personality. , 2020, , 259-272.		1
884	Cognitive Processes and Models. , 2020, , 295-315.		0
885	Basic Needs, Goals and Motivation. , 2020, , 330-338.		1
886	Personality and the Self. , 2020, , 339-351.		6
887	Social Relations and Social Support. , 2020, , 386-399.		0
888	Personality and Politics. , 2020, , 413-424.		1
889	Personality at Work. , 2020, , 427-438.		2
891	Personality in Clinical Psychology. , 2020, , 451-462.		0

#	ARTICLE	IF	CITATIONS
893	Conceptual and Historical Perspectives. , 2020, , 13-30.		3
894	Personality and the Unconscious. , 2020, , 69-80.		0
895	Personality and Emotion. , 2020, , 81-100.		8
896	Personality Assessment Methods. , 2020, , 103-114.		0
897	Personality and Intelligence. , 2020, , 142-152.		0
898	Development of Personality across the Life Span. , 2020, , 169-182.		3
899	Personality Traits and Mental Disorders. , 2020, , 183-192.		0
900	Attachment Theory. , 2020, , 208-220.		0
901	Evolutionary Personality Psychology. , 2020, , 223-234.		4
902	Personality Neuroscience. , 2020, , 273-292.		5
903	Self-Regulation and Control in Personality Functioning. , 2020, , 316-329.		0
904	Traits and Dynamic Processes. , 2020, , 352-363.		0
905	Anxiety, Depression and Cognitive Dysfunction. , 2020, , 364-374.		0
906	Personality in Cross-Cultural Perspective. , 2020, , 400-412.		1
907	Personality, Preferences and Socioeconomic Behavior. , 2020, , 477-494.		2
910	States and Situations, Traits and Environments. , 2020, , 56-68.		1
911	Narrative Identity in the Social World. , 2020, , 377-385.		0
912	Personality and Crime. , 2020, , 463-476.		0

#	ARTICLE	IF	CITATIONS
913	A Model-Based Strategy for Interfacing Traits of the <i>DSM-5</i> AMPD With Neurobiology. Journal of Personality Disorders, 2020, 34, 586-608.	1.4	7
914	Models of Physical Health and Personality. , 2020, , 193-207.		2
916	Changing Learner Beliefs in South African Townships: An Evaluation of a Growth Mindset Intervention. Social Psychological and Personality Science, 2020, 11, 991-998.	3.9	6
917	Big Five and HEXACO Personality Traits, Proenvironmental Attitudes, and Behaviors: A Meta-Analysis. Perspectives on Psychological Science, 2020, 15, 913-941.	9.0	87
919	Exploring UK medical school differences: the MedDifs study of selection, teaching, student and F1 perceptions, postgraduate outcomes and fitness to practise. BMC Medicine, 2020, 18, 136.	5.5	36
920	Adapting Learning Activity Selection to Emotional Stability and Competence. Frontiers in Artificial Intelligence, 2020, 3, 11.	3.4	3
921	Individual Motivation, Team Learning, and Performance in Collaborative Academic Contexts. , 2020, , 81-108.		3
922	Personality and Sexual Orientation: New Data and Meta-analysis. Journal of Sex Research, 2020, 57, 953-965.	2.5	29
923	Self-Control Outdoes Fluid Reasoning in Explaining Vocational and Academic Performanceâ€”But Does It?. Frontiers in Psychology, 2020, 11, 757.	2.1	5
924	Talent Development in Achievement Domains: A Psychological Framework for Within- and Cross-Domain Research. Perspectives on Psychological Science, 2020, 15, 691-722.	9.0	48
925	Three decades of increase in health anxiety: Systematic review and meta-analysis of birth cohort changes in university student samples from 1985 to 2017. Journal of Anxiety Disorders, 2020, 71, 102208.	3.2	30
926	A Randomized Field Experiment Using Self-Reflection on School Behavior to Help Students in Secondary School Reach Their Performance Potential. Frontiers in Psychology, 2020, 11, 1356.	2.1	4
927	Who wants to become more conscientious, more extraverted, or less neurotic with the help of a digital intervention?. Journal of Research in Personality, 2020, 87, 103983.	1.7	10
928	The Road to Becoming a Psychologist: Indicators of Success and Hardship during the University Years. Journal of Psychology: Interdisciplinary and Applied, 2020, 154, 632-661.	1.6	3
929	Does gender impact personality traits in female versus male otolaryngology residents and faculty?. American Journal of Surgery, 2020, 220, 1213-1218.	1.8	3
930	Higher Education Expansion, Selections Based on Non-Cognitive Abilities and Gender Differences: The Case of China. Frontiers of Education in China, 2020, 15, 279-312.	2.2	0
931	Predicting economics student retention in higher education: The effects of studentsâ€™ economic competencies at the end of upper secondary school on their intention to leave their studies in economics. PLoS ONE, 2020, 15, e0228505.	2.5	7
932	Principal Component Clustered Factors for Determining Study Performance in Computer Programming Class. Wireless Personal Communications, 2020, 115, 2897-2916.	2.7	10

#	ARTICLE	IF	CITATIONS
933	Personality, Behavioral strengths and difficulties and performance of adolescents with high achievements in science, literature, art and sports. <i>Personality and Individual Differences</i> , 2020, 160, 109917.	2.9	18
934	Are individual characteristics and behaviors necessary-but-not-sufficient conditions for academic success?: A demonstration of Dul's (2016) necessary condition analysis. <i>Learning and Individual Differences</i> , 2020, 77, 101815.	2.7	15
937	Academic Achievement, Self-Concept, Personality and Emotional Intelligence in Primary Education. Analysis by Gender and Cultural Group. <i>Frontiers in Psychology</i> , 2019, 10, 3075.	2.1	28
938	New wine in an old bottle? A facet-level perspective on the added value of Grit over BFI's "2 Conscientiousness. <i>PLoS ONE</i> , 2020, 15, e0228969.	2.5	27
939	Impact of Personality on Choice of Instructional Delivery and Students'™ Performance. <i>American Journal of Distance Education</i> , 2020, 34, 211-223.	1.5	9
940	Student characteristics affecting the recognition of high cognitive ability by teachers and peers. <i>Learning and Individual Differences</i> , 2020, 78, 101820.	2.7	9
941	Set-shifting ability is specifically linked to high-school science and math achievement in Chinese adolescents. <i>PsyCh Journal</i> , 2020, 9, 327-338.	1.1	4
942	Individual predictors of tactical planning performance in junior military officers. <i>Military Psychology</i> , 2020, 32, 149-163.	1.1	1
943	Creativity and Personality Traits as Foreign Language Acquisition Predictors in University Linguistics Students. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 35.	2.1	8
944	The Predictive Validity of Teachers'™ Personality, Cognitive and Academic Abilities at the End of High School on Instructional Quality in Germany: A Longitudinal Study. <i>AERA Open</i> , 2020, 6, 233285841989788.	2.1	17
945	Altered Default Mode Network Dynamics in Civil Aviation Pilots. <i>Frontiers in Neuroscience</i> , 2019, 13, 1406.	2.8	6
946	Evidence for skin-deep resilience using a co-twin control design: Effects on low-grade inflammation in a longitudinal study of youth. <i>Brain, Behavior, and Immunity</i> , 2020, 88, 661-667.	4.1	19
947	Methods and Current Issues in Dimensional Assessments of Personality Pathology. , 2020, , 329-346.		2
948	Establishing the structure and replicability of personality profiles using the HEXACO-PI-R. <i>Nature Human Behaviour</i> , 2020, 4, 713-724.	12.0	13
949	Knowledge-intention-behavior associations and spillovers of domestic and workplace recycling. <i>Social Science Journal</i> , 2023, 60, 254-273.	1.5	7
950	Healthcare students'™ personality traits and competence-based learning methodologies. <i>Medicine (United States)</i> , 2020, 99, e19812.	1.0	1
951	Robust prediction of individual personality from brain functional connectome. <i>Social Cognitive and Affective Neuroscience</i> , 2020, 15, 359-369.	3.0	45
952	The moderating role of conscientiousness between psychological contract breach and loyal boosterism. <i>Research in Dance Education</i> , 2020, 21, 82-97.	1.0	2

#	ARTICLE	IF	CITATIONS
953	Measuring social and emotional skills in elementary students: Development of self-report Likert, situational judgment test, and forced choice items. <i>Personality and Individual Differences</i> , 2021, 169, 110012.	2.9	13
954	Some days are more satisfying than others: A daily diary study on optimism, pessimism, coping, and academic satisfaction. <i>British Journal of Educational Psychology</i> , 2021, 91, 46-62.	2.9	11
955	The Psychobiological Model of Personality and its Association with Student Approaches to Learning: Integrating Temperament and Character. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 693-709.	1.7	11
956	Does Burnout Affect Academic Achievement? A Meta-Analysis of over 100,000 Students. <i>Educational Psychology Review</i> , 2021, 33, 387-405.	8.4	133
957	The impact of team moral disengagement composition on team performance: the roles of team cooperation, team interpersonal deviance, and collective extraversion. <i>Journal of Business and Psychology</i> , 2021, 36, 479-494.	4.0	12
958	Academic Performance: The Role of Grit Compared to Short and Comprehensive Inventories of Conscientiousness. <i>Social Psychological and Personality Science</i> , 2021, 12, 667-675.	3.9	6
959	Modelling the incremental value of personality facets: the domains-incremental facets-acquiescence bifactor showmodel. <i>European Journal of Personality</i> , 2021, 35, 67-84.	3.1	22
960	A Comparison of the Validity of Very Brief Measures of the Big Five/Five-Factor Model of Personality. <i>Assessment</i> , 2021, 28, 739-758.	3.1	31
961	Biased Aspirations and Social Inequality at School: Evidence from French Teenagers. <i>Economic Journal</i> , 2021, 131, 745-796.	3.6	22
962	In a Representative Sample Grit Has a Negligible Effect on Educational and Economic Success Compared to Intelligence. <i>Social Psychological and Personality Science</i> , 2021, 12, 296-303.	3.9	10
963	Student teacher relationship quality and prosocial behaviour: The mediating role of academic achievement and a positive attitude towards school. <i>British Journal of Educational Psychology</i> , 2021, 91, 547-562.	2.9	57
964	Aspects of openness as predictors of academic achievement. <i>Personality and Individual Differences</i> , 2021, 170, 110422.	2.9	9
965	The role of the shared environment in college attainment: An adoption study. <i>Journal of Personality</i> , 2021, 89, 580-593.	3.2	2
966	The impact of parental migration on non-cognitive abilities of left behind children in northwestern China. <i>Journal of Asian Economics</i> , 2021, 72, 101261.	2.7	19
967	Exploring facets of the mindful personality: Dispositional mindfulness and the Big Five. <i>Personality and Individual Differences</i> , 2021, 171, 110469.	2.9	8
968	The relationship between cognitive ability and personality scores in selection situations: A meta-analysis. <i>International Journal of Selection and Assessment</i> , 2021, 29, 1-18.	2.5	8
969	Sixty seconds about each student studying qualitative and quantitative differences in teachers knowledge and perceptions of their students. <i>Social Psychology of Education</i> , 2021, 24, 1-35.	2.5	5
970	Hidden framings and hidden asymmetries in the measurement of personality: A combined lens model and frame of reference perspective. <i>Journal of Personality</i> , 2021, 89, 357-375.	3.2	19

#	ARTICLE	IF	CITATIONS
971	Daniel Nettle. , 2021, , 1724-1732.		0
972	Personality Traits and Social Structure. , 2021, , 63-85.		0
973	Relationship between Personal Characteristics and the Academic Performance of High School Students. Psychological-Educational Studies, 2021, 13, 101-116.	0.7	1
974	Business Model Innovation and Gender. Advances in Business Strategy and Competitive Advantage Book Series, 2021, , 161-184.	0.3	0
975	Personality Matters: Prediction of Organizational Commitment Using Leadership and Personality. International Journal of Organizational Leadership, 2021, , .	0.7	0
976	Deconstructing Grit™s Validity: The Case for Revising Grit Measures and Theory. , 2021, , 137-155.		4
977	Self-regulation of learning and conscientiousness in Portuguese and Brazilian samples. Current Psychology, 2022, 41, 7835-7842.	2.8	3
978	Neurological Correlates of Grit: A Critical Review. , 2021, , 157-171.		2
979	Student and faculty interaction in motivated learning for face-to-face and online marketing classes. Journal of Education for Business, 2021, 96, 366-372.	1.6	2
980	What is unique about high performing students? Exploring personality, motivation and competitiveness. Assessment and Evaluation in Higher Education, 2021, 46, 1314-1326.	5.6	11
981	Short Forms Do Not Fall Short. European Journal of Psychological Assessment, 2021, 37, 23-32.	3.0	19
982	Resisting Management Influence: Auditor Characteristics that Inhibit Motivated Reasoning. SSRN Electronic Journal, 0, , .	0.4	0
983	A Conceptual Analysis of Personality Traits, Emotional Intelligence and Customer-Oriented Behaviour among Malaysian Nursing Students. International Journal of Academic Research in Business and Social Sciences, 2021, 11, .	0.1	0
984	Soft Skills and Extracurricular Activities Sustain Motivation and Self-Regulated Learning at School. Journal of Experimental Education, 2022, 90, 550-569.	2.6	22
985	Mediators of the Relationship Between Cognition and Subjective Well-Being. Journal of Happiness Studies, 2021, 22, 3091-3109.	3.2	6
986	Social Psychology and Fabrication. Advances in Psychology, Mental Health, and Behavioral Studies, 2021, , 89-109.	0.1	15
987	Adjectives vs. Statements in Forced Choice and Likert Item Types: Which Is More Resistant to Impression Management in Personality Assessment?. Journal of Personality Assessment, 2021, 103, 842-853.	2.1	2
988	Analysis of Success Indicators in Online Learning. International Review of Research in Open and Distance Learning, 2021, 22, 205-223.	1.8	7

#	ARTICLE	IF	CITATIONS
989	Dynamic associations among socioeconomic status (SES), parenting investments, and conscientiousness across time and generations.. <i>Developmental Psychology</i> , 2021, 57, 147-163.	1.6	15
990	An examination of genetic and environmental factors related to negative personality traits, educational attainment, and economic success.. <i>Developmental Psychology</i> , 2021, 57, 191-199.	1.6	2
992	Dynamics of overqualification: evidence from the early career of graduates. <i>Education Economics</i> , 2021, 29, 312-340.	1.1	3
993	What teachers and parents can add to personality ratings of children: Unique associations with academic performance in elementary school. <i>European Journal of Personality</i> , 2021, 35, 814-832.	3.1	11
994	Traits versus Grades—The Incremental Predictive Power of Positive Psychological Factors over Pre-Enrollment Achievement Measures on Academic Performance. <i>Applied Sciences (Switzerland)</i> , 2021, 11, 1744.	2.5	7
995	Designing a gamified e-learning environment for teaching undergraduate ERP course based on big five personality traits. <i>Education and Information Technologies</i> , 2021, 26, 4049-4067.	5.7	30
996	True Grit: How Important is the Concept of Grit for Education? A Narrative Literature Review. <i>International Journal of Educational Psychology</i> , 2021, 10, 73.	0.8	13
997	The mediating roles of grit and life satisfaction in the relationship between self-discipline and peace: Development of the self-discipline scale. <i>Current Psychology</i> , 2022, 41, 8322-8332.	2.8	12
998	Genetic influences on the interactionist model of socioeconomic development: Incorporating polygenic scores for educational attainment into developmental research using the Family Transitions Project (FTP).. <i>Developmental Psychology</i> , 2021, 57, 180-190.	1.6	4
999	Impact of College Provided Transportation on the Absenteeism and Academic Performance of Engineering Students. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2021, 17, em1944.	1.3	6
1000	The (Unequal) Interplay Between Cognitive and Noncognitive Skills in Early Educational Attainment. <i>American Behavioral Scientist</i> , 2021, 65, 1577-1598.	3.8	17
1001	Correlative Study between Personality Traits, Student Mental Skills and Educational Outcomes. <i>Education Sciences</i> , 2021, 11, 153.	2.6	6
1002	Assessing the educational performance of different Brazilian school cycles using data science methods. <i>PLoS ONE</i> , 2021, 16, e0248525.	2.5	4
1003	Faking Effects on the Factor Structure of a Quasi-Ipsative Forced-Choice Personality Inventory. <i>Revista De Psicologia Del Trabajo Y De Las Organizaciones</i> , 2021, 37, 1-10.	1.6	7
1004	Impact of intrapersonal and interpersonal emotional intelligence and self-directed learning on academic performance among pre-university science students. <i>Heliyon</i> , 2021, 7, e06611.	3.2	19
1005	Factors affecting cyberloafing in computer laboratory teaching settings. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, .	7.6	12
1006	Personality traits and academic performance: Correcting self-assessed traits with vignettes. <i>PLoS ONE</i> , 2021, 16, e0248629.	2.5	8
1007	The effects of faking on the relationship between cognitive ability and conscientiousness: A cautionary note. <i>International Journal of Selection and Assessment</i> , 2021, 29, 203-218.	2.5	3

#	ARTICLE	IF	CITATIONS
1008	Bridging contextual and individual factors of academic achievement: a multi-level analysis of diversity in the transition to higher education. <i>Frontline Learning Research</i> , 2021, 9, 96-120.	0.8	11
1009	Psychological Features of Students's Role Competence Formation. <i>Problems of Modern Psychology</i> , 2021, , 76-104.	0.1	1
1010	Prediction of Academic Motivation Based on Variables of Personality Traits, Academic Self-Efficacy, Academic Alienation and Social Support in Paramedical Students. <i>International Quarterly of Community Health Education</i> , 2023, 43, 195-201.	0.9	9
1011	The role of personality traits and online academic self-efficacy in acceptance, actual use and achievement in Moodle. <i>Education and Information Technologies</i> , 2021, 26, 4353-4378.	5.7	28
1012	Unraveling the Relationship Between Teacher-Assigned Grades, Student Personality, and Standardized Test Scores. <i>Frontiers in Psychology</i> , 2021, 12, 627440.	2.1	7
1013	La personalidad, funciones mentales y rendimiento acad�mico en universitarios. <i>Espergesia</i> , 2020, 8, 51-61.	0.0	0
1014	Educational Rationality: Measurement, Correlates, and Consequences. <i>Education Sciences</i> , 2021, 11, 182.	2.6	4
1015	Personality and psychosocial functioning in early adolescence: Age-differential associations from the self- and parent perspective. <i>European Journal of Personality</i> , 0, , 089020702110056.	3.1	5
1016	Distanced from Others, Connected to Self: Online Mindfulness Training Fosters Psychological Well-Being by Cultivating Authenticity. <i>Academy of Management Learning and Education</i> , 2022, 21, 261-281.	2.5	11
1017	Conceptualizing non-cognitive attributes, entrepreneurship training, pedagogical competencies and stem education outcome: an integrated model and research proposition. <i>International Journal of Technology and Design Education</i> , 2022, 32, 1925-1939.	2.6	3
1018	Gender role stereotypes, patriarchal attitudes, and cognitive function in the elderly rural Korean population: a cross-sectional study. <i>Epidemiology and Health</i> , 2021, 43, e2021023.	1.9	2
1019	Effects of Faking on the Predictive Validity of a Quasi-Ipsative Forced-Choice Personality Inventory: Implications for Sustainable Personnel Selection. <i>Sustainability</i> , 2021, 13, 4398.	3.2	2
1020	The Big Five Inventory�2 in China: A Comprehensive Psychometric Evaluation in Four Diverse Samples. <i>Assessment</i> , 2022, 29, 1262-1284.	3.1	37
1021	Adapting statistics education to a cognitively heterogeneous student population. <i>Journal of Statistics and Data Science Education</i> , 0, , 1-16.	1.6	3
1022	Is concentration an indirect link between social anxiety and educational achievement in adolescents?. <i>PLoS ONE</i> , 2021, 16, e0249952.	2.5	12
1023	A Meta-Analysis of the Combined Effects of Motivation, Learning and Personality Traits on Academic Performance. <i>Pedagogical Research</i> , 2021, 6, em0097.	1.3	8
1024	A teacher like me? Different approaches to examining personality similarity between teachers and students. <i>European Journal of Personality</i> , 2022, 36, 771-786.	3.1	4
1025	Development of a 50-Item Abridged Form of the Junior Spanish Version of the NEO Questionnaire (JS Tj ETQq1 1 0,784314 rgBT /Ovel	3.0	1

#	ARTICLE	IF	CITATIONS
1026	Need for Cognition and Trait Emotional Intelligence in Relation to Academic Achievement of Higher Secondary Students. <i>MIER Journal of Educational Studies, Trends and Practices</i> , 0, , 30-48.	0.0	0
1027	How do educational inequalities develop? The role of socioeconomic status, cognitive ability, home environment, and self-efficacy along the educational path. <i>Intelligence</i> , 2021, 86, 101528.	3.0	13
1028	Enhanced academic motivation in university students following a 2-week online gratitude journal intervention. <i>BMC Psychology</i> , 2021, 9, 71.	2.1	8
1029	A cross-cultural investigation on perseverance, self-regulated learning, motivation, and achievement. <i>Compare</i> , 2023, 53, 361-379.	2.1	21
1030	Perseverance, passion and poverty: Examining the association between grit and reading achievement in high-poverty schools in South Africa. <i>International Journal of Educational Development</i> , 2021, 83, 102376.	2.7	3
1031	Academic Self-Regulation, Chronotype and Personality in University Students During the Remote Learning Phase due to COVID-19. <i>Frontiers in Education</i> , 2021, 6, .	2.1	10
1032	Automated video interview personality assessments: Reliability, validity, and generalizability investigations.. <i>Journal of Applied Psychology</i> , 2022, 107, 1323-1351.	5.3	45
1033	ASSOCIATION BETWEEN TEACHERS' PERSONALITY TRAITS AND TEACHERS' BURNOUT: MODERATING ROLE OF EMOTIONAL INTELLIGENCE. <i>Humanities and Social Sciences Reviews</i> , 2021, 9, 1481-1492.	0.2	0
1034	Social, Emotional, and Behavioral Skills: An Integrative Model of the Skills Associated With Success During Adolescence and Across the Life Span. <i>Frontiers in Education</i> , 2021, 6, .	2.1	22
1035	Concise survey measures for the Big Five personality traits. <i>Research in Social Stratification and Mobility</i> , 2021, 73, 100595.	1.9	7
1036	The mechanisms of interest and perseverance in predicting achievement among academically resilient and non-resilient students: Evidence from Swedish longitudinal data. <i>British Journal of Educational Psychology</i> , 2021, 91, 1481-1497.	2.9	17
1037	The effects of vocational interests on motivation, satisfaction, and academic performance: Test of a mediated model. <i>Journal of Vocational Behavior</i> , 2021, 127, 103583.	3.4	15
1038	Personality traits, preferences and educational choices: A focus on STEM. <i>Journal of Economic Psychology</i> , 2021, 84, 102361.	2.2	12
1039	Expanding the Boundaries of Informal Education Programs: An Investigation of the Role of Pre and Post-education Program Experiences and Dispositions on Youth STEM Learning. <i>Frontiers in Education</i> , 2021, 6, .	2.1	3
1040	Motivation, Temperament, Personality and Well-Being as Predicting Propensity Factors for Mathematical Abilities of Adults. <i>European Journal of Psychology and Educational Research</i> , 2021, 4, 1-12.	0.1	1
1041	Anomalies in implicit attitudes research. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2022, 13, e1569.	2.8	14
1042	Examining the impact of psychological capital on academic achievement and work performance: The roles of procrastination and conscientiousness. <i>Cogent Psychology</i> , 2021, 8, .	1.3	6
1043	Development of Short and Ultra-Short Forms of the Multidimensional Self-Esteem Scale. <i>European Journal of Psychological Assessment</i> , 0, , .	3.0	4

#	ARTICLE	IF	CITATIONS
1044	Exploring the Factors Influencing the Use of Communication and Collaboration Applications. Journal of Organizational and End User Computing, 2021, 33, 94-124.	2.9	5
1045	Temperament and Academic Achievement in Children: A Meta-Analysis. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 736-757.	1.9	5
1046	Should I grade or should I comment: Links among feedback, emotions, and performance. Learning and Individual Differences, 2021, 89, 102020.	2.7	23
1047	A Look Beyond Aptitude: The Relationship Between Personality Traits, Autonomous Motivation, and Academic Achievement in Gifted Students. Roeper Review, 2021, 43, 161-172.	0.8	8
1048	Personality Change Through Arts Education: A Review and Call for Further Research. Perspectives on Psychological Science, 2022, 17, 360-384.	9.0	8
1049	International and Domestic Graduate Student Satisfaction with Life. Journal of International Students, 2022, 12, .	0.8	0
1050	Personality Predictors of Time to Return to Play Following Sports-Related Concussion. American Journal of Physical Medicine and Rehabilitation, 2021, Publish Ahead of Print, .	1.4	2
1051	Lisans 1/4st 1/4 EÄYitime YÄ¶nelik FarkÄ±ndalÄ±ÄYÄ±n Lisans Ä–ÄYrencilerinin Lisans 1/4st 1/4 EÄYitim Niyetlerine Etkisi. MANAS Sosyal AraÄYtÄ±rmalar Dergisi, 0, , 1592-1601.	0.7	3
1052	The association between sensory processing sensitivity, the five-factor model and university adjustment amongst South African university students. Current Psychology, 0, , 1.	2.8	0
1053	The Contribution of Personality and Intelligence Toward Cognitive Competences in Higher Education. Frontiers in Psychology, 2021, 12, 621990.	2.1	5
1054	Two Forms of Social Inequality in Students' Socio-Emotional Skills: Do the Levels of Big Five Personality Traits and Their Associations With Academic Achievement Depend on Parental Socioeconomic Status?. Frontiers in Psychology, 2021, 12, 679438.	2.1	8
1055	Revisi3n de terapias para la baja autoestima. Revista De Psicoterapia, 2021, 32, 143-164.	0.0	0
1057	Editorial: Political Psychology: The Role of Personality in Politics. Frontiers in Political Science, 2021, 3, .	1.7	2
1058	ETIOLOGY OF STUDENTS FAIL TO COMPLETE DOCTORATE DEGREE WITHIN STIPULATED TIME. Pakistan Journal of Education, 2020, 38, .	0.1	0
1059	Personality traits as predictor of metacognitive skills and creativity in electronic university students: a structural model of academic achievement. Journal of Applied Research in Higher Education, 2021, ahead-of-print, .	1.9	0
1060	The Relationship Among Undergraduate Studentsâ€™ Career Anxiety, Choice Goals, and Academic Performance. Journal of Hospitality and Tourism Education, 2022, 34, 229-244.	3.2	7
1061	Big Five personality traits and academic performance: A metaâ€”analysis. Journal of Personality, 2022, 90, 222-255.	3.2	83
1062	Using available signals on LinkedIn for personality assessment. Journal of Research in Personality, 2021, 93, 104122.	1.7	19

#	ARTICLE	IF	CITATIONS
1063	An Italian adaptation of the Child-Adolescent Perfectionism Scale: Testing measurement invariance across grade levels and exploring associations with academic achievement. PLoS ONE, 2021, 16, e0255814.	2.5	4
1064	Do academic ability and social background influence each other in shaping educational attainment? The case of the transition to secondary education in Germany. Social Science Research, 2021, 101, 102625.	2.0	5
1065	Talent development in natural science in elementary school: A juxtaposition of research and practice. Teaching and Teacher Education, 2021, 104, 103366.	3.2	3
1066	Editorial: Do We Need Socio-Emotional Skills?. Frontiers in Psychology, 2021, 12, 723470.	2.1	4
1067	Medical Students's Personalities: A Critical Factor for Doctor-Patient Communication. International Journal of Environmental Research and Public Health, 2021, 18, 9201.	2.6	2
1068	A genetic algorithm for optimal assembly of pairwise forced-choice questionnaires. Behavior Research Methods, 2022, 54, 1476-1492.	4.0	5
1069	Multimethod Support for Using the Big Five Framework to Organize Social and Emotional Skills. Assessment, 2023, 30, 144-159.	3.1	9
1070	Predicting user personality with social interactions in Weibo. Aslib Journal of Information Management, 2021, 73, 839-864.	2.1	7
1071	Personality Predictors of Sports-Related Concussion Incidence. American Journal of Physical Medicine and Rehabilitation, 2021, Publish Ahead of Print, .	1.4	0
1072	School Refusal Behavior Profiles, Optimism/Pessimism, and Personality Traits in Spanish Children. Education Sciences, 2021, 11, 524.	2.6	6
1073	Managing Team Conscientiousness Diversity: The Role of Leader Emotion-Regulation Knowledge. Small Group Research, 2022, 53, 532-562.	2.7	2
1074	Representative methods of computational socioeconomics. Journal of Physics Complexity, 2021, 2, 031002.	2.2	3
1075	Got math attitude? (In)direct effects of student mathematics attitudes on intentions, behavioral engagement, and mathematics performance in the U.S. PISA. Contemporary Educational Psychology, 2021, 67, 102019.	2.9	10
1076	Personality profiles for hospitality employees: Impact on job performance and satisfaction. International Journal of Hospitality Management, 2021, 98, 103018.	8.8	11
1077	Personality Psychology. Annual Review of Psychology, 2022, 73, 489-516.	17.7	33
1078	Zooming their way through university: Which Big 5 traits facilitated students' adjustment to online courses during the COVID-19 pandemic. Personality and Individual Differences, 2021, 180, 110969.	2.9	31
1079	The long-term influences of ability mixing on soft skills. Journal of Economic Behavior and Organization, 2021, 191, 367-386.	2.0	3
1080	Personality predicts academic achievement in higher education: Differences by academic field of study?. Learning and Individual Differences, 2021, 92, 102081.	2.7	9

#	ARTICLE	IF	CITATIONS
1081	Das Konzept der "Studierfähigkeit" im wissenschaftlichen Diskurs in Deutschland. , 2021, , 111-123.		0
1082	Social Segregation and Student Cognitive, Social and Emotional Skills. International Study of City Youth Education, 2021, , 91-105.	0.0	0
1084	The advantage of distributed practice in a blended learning setting. Education and Information Technologies, 2021, 26, 3097-3113.	5.7	18
1085	The Big Five Personality Characteristics. The Political Economy of Greek Growth Up To 2030, 2021, , 53-66.	0.1	0
1086	Noncognitive Factors and College Student Success. The Journal of College Student Retention: Research and Practice, 2018, 20, 308-327.	1.5	1
1087	Assessing and Supporting Hard-to-Measure Constructs in Video Games. , 0, , 535-562.		19
1088	Socio-emotional and Self-management Variables in Learning and Assessment. , 0, , 174-197.		9
1091	Uncovering the Motivational Core of Traits: The Case of Conscientiousness. European Journal of Personality, 2020, 34, 1073-1094.	3.1	12
1092	Individual Characteristics of Prospective Teachers. , 2013, , 311-319.		1
1093	Intelligence and Success. , 2015, , 405-413.		11
1094	Cognitive Ability, Personality, and Privilege: A Trait-Complex Approach to Talent Development. , 2021, , 195-214.		2
1096	Predicting Human Location Based on Human Personality. Lecture Notes in Computer Science, 2014, , 70-81.	1.3	7
1097	Personality and Academic Performance. , 2017, , 1-9.		23
1098	Psychosocial Skills: Essential Components of Development and Achievement in K-12. Plenum Series on Human Exceptionality, 2016, , 3-27.	2.0	5
1099	Psychosocial Constructs: Knowns, Unknowns, and Where do we go From Here?. Plenum Series on Human Exceptionality, 2016, , 375-394.	2.0	2
1100	A Method to Identify Talented Aspiring Designers in Use of Personas with Personality. Communications in Computer and Information Science, 2016, , 40-61.	0.5	7
1101	Improving Learning Through Stealth Assessment of Conscientiousness. , 2017, , 355-368.		7
1102	General Noncognitive Outcomes. Methodology of Educational Measurement and Assessment, 2016, , 255-281.	0.4	6

#	ARTICLE	IF	CITATIONS
1103	Agent Behaviour Modeling Using Personality Profile Characterization for Emergency Evacuation Serious Games. <i>Studies in Computational Intelligence</i> , 2013, , 107-128.	0.9	2
1104	Karriereforschung: Konzeptioneller Rahmen, zentrale Diskurse und neue Forschungsfelder. <i>Springer Reference Psychologie</i> , 2019, , 3-35.	0.0	1
1105	Exploratory bifactor measurement models in vocational behavior research. <i>Journal of Vocational Behavior</i> , 2020, 120, 103430.	3.4	12
1108	Personality and emotion. , 0, , 54-71.		35
1109	The development of personality across the lifespan. , 0, , 191-204.		71
1110	Self-regulation and control in personality functioning. , 0, , 427-440.		53
1111	Personality in cross-cultural perspective. , 0, , 556-576.		48
1112	Personality at work. , 0, , 748-763.		7
1115	Wer kommt weiter? Vorhersage der Qualifikation zur Internationalen Biologie- und Chemie-Olympiade auf Grundlage des Leistungsmotivations-Modells von Eccles. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2014, 28, 105-114.	3.0	10
1118	Personality in Action. <i>European Journal of Psychological Assessment</i> , 2014, 30, 169-177.	3.0	5
1119	Discovering the Second Side of the Coin. <i>European Journal of Psychological Assessment</i> , 2015, 31, 69-74.	3.0	17
1120	“œF*** You, I Wonâ€™t Do What You Told Me!” Response Biases as Threats to Psychological Assessment. <i>European Journal of Psychological Assessment</i> , 2015, 31, 153-158.	3.0	21
1121	The Role of Personality in Predicting (Change in) Studentsâ€™ Academic Success Across Four Years of Secondary School. <i>European Journal of Psychological Assessment</i> , 2016, 32, 95-103.	3.0	32
1122	Effects of Psychosocial Characteristics of Middle School Students on High School Grades and On-Time Graduation. <i>European Journal of Psychological Assessment</i> , 2016, 32, 75-83.	3.0	4
1123	The Multiple Faces of Risk-Taking. <i>European Journal of Psychological Assessment</i> , 2016, 32, 17-38.	3.0	27
1124	Anchoring Vignettes. <i>European Journal of Psychological Assessment</i> , 2016, 32, 39-51.	3.0	30
1125	Development of an Inventory Assessing Social and Emotional Skills in Brazilian Youth. <i>European Journal of Psychological Assessment</i> , 2016, 32, 5-16.	3.0	45
1126	Personality Across the Lifespan. <i>European Journal of Psychological Assessment</i> , 2020, 36, 162-173.	3.0	20

#	ARTICLE	IF	CITATIONS
1127	Personality Assessment Through the Situational and Behavioral Features of Instagram Photos. <i>European Journal of Psychological Assessment</i> , 2020, 36, 959-972.	3.0	11
1128	Does the Length of a Questionnaire Matter?. <i>Journal of Individual Differences</i> , 2014, 35, 250-261.	1.0	23
1129	Conscientiousness Is the Most Powerful Noncognitive Predictor of School Achievement in Adolescents. <i>Journal of Individual Differences</i> , 2016, 37, 8-15.	1.0	105
1130	Using Principal Component Scores to Enhance the Validity and Reliability of Big Five Personality Measures. <i>Journal of Individual Differences</i> , 2017, 38, 83-93.	1.0	2
1131	Secondary Level Achievement. <i>Journal of Individual Differences</i> , 2017, 38, 102-112.	1.0	4
1132	Interested in Different Things or in Different Ways?. <i>Journal of Individual Differences</i> , 2017, 38, 265-273.	1.0	9
1133	A Multimedia Situational Test With a Constructed-Response Format. <i>Journal of Personnel Psychology</i> , 2011, 10, 78-88.	1.4	24
1134	A Fixed Mindset Leads to Negative Affect. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 137-145.	1.0	38
1135	The HEXACO Model in Education and Work. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2019, 227, 174-185.	1.0	6
1136	Facilitating pipeline progress from doctoral degree to first job.. <i>American Psychologist</i> , 2018, 73, 47-62.	4.2	18
1137	Future time perspective: A systematic review and meta-analysis.. <i>Journal of Applied Psychology</i> , 2018, 103, 867-893.	5.3	243
1138	Extraversion advantages at work: A quantitative review and synthesis of the meta-analytic evidence.. <i>Journal of Applied Psychology</i> , 2019, 104, 1447-1470.	5.3	80
1139	Linking big five personality traits to sexuality and sexual health: A meta-analytic review.. <i>Psychological Bulletin</i> , 2018, 144, 1081-1110.	6.1	91
1140	Emotional intelligence predicts academic performance: A meta-analysis.. <i>Psychological Bulletin</i> , 2020, 146, 150-186.	6.1	316
1141	Personality, attitude, and demographic correlates of academic dishonesty: A meta-analysis.. <i>Psychological Bulletin</i> , 2020, 146, 1042-1058.	6.1	61
1142	Evidence for childhood origins of conscientiousness: Testing a developmental path from toddler age to adolescence.. <i>Developmental Psychology</i> , 2019, 55, 196-206.	1.6	13
1143	Openness and postsecondary academic performance: A meta-analysis of facet-, aspect-, and dimension-level correlations.. <i>Journal of Educational Psychology</i> , 2018, 110, 355-377.	2.9	24
1144	Teacher personality and teacher effectiveness in secondary school: Personality predicts teacher support and student self-efficacy but not academic achievement.. <i>Journal of Educational Psychology</i> , 2018, 110, 309-323.	2.9	69

#	ARTICLE	IF	CITATIONS
1145	Investigating core assumptions of the "American Dream": Historical changes in how adolescents' socioeconomic status, IQ, and GPA are related to key life outcomes in adulthood.. Psychology and Aging, 2019, 34, 1055-1076.	1.6	10
1146	How you behave in school predicts life success above and beyond family background, broad traits, and cognitive ability.. Journal of Personality and Social Psychology, 2018, 114, 620-636.	2.8	67
1147	Personality development and adjustment in college: A multifaceted, cross-national view.. Journal of Personality and Social Psychology, 2018, 115, 338-361.	2.8	26
1148	"Same but different": Associations between multiple aspects of self-regulation, cognition, and academic abilities.. Journal of Personality and Social Psychology, 2019, 117, 1164-1188.	2.8	73
1149	Polygenic score for educational attainment captures DNA variants shared between personality traits and educational achievement.. Journal of Personality and Social Psychology, 2019, 117, 1145-1163.	2.8	39
1150	Confused or curious? Openness/intellect predicts more positive interest-confusion relations.. Journal of Personality and Social Psychology, 2019, 117, 1016-1033.	2.8	27
1151	Who gets ostracized? A personality perspective on risk and protective factors of ostracism.. Journal of Personality and Social Psychology, 2020, 118, 1247-1268.	2.8	44
1152	The development of effortful control from late childhood to young adulthood.. Journal of Personality and Social Psychology, 2020, 119, 417-456.	2.8	81
1153	Psychological functioning predicts competence development for postgraduate students of professional psychology.. Training and Education in Professional Psychology, 2017, 11, 49-56.	1.2	6
1154	Academic achievement: Intelligence, regulatory, and cognitive predictors. Psychology in Russia: State of the Art, 2015, , 136-156.	0.6	13
1155	The interrelationship between cognitive control and academic success of first-year students: An interdisciplinary study. Psychology in Russia: State of the Art, 2017, 10, 60-75.	0.6	5
1156	Big Five Factors and academic achievement in Russian students. Psychology in Russia: State of the Art, 2017, 10, 93-106.	0.6	6
1157	Personality Traits, Self-Esteem and Academic Achievement in Secondary School Students in Campania, Italy. Universal Journal of Educational Research, 2014, 2, 512-520.	0.2	7
1158	Attractiveness Compensates for Low Status Background in the Prediction of Educational Attainment. PLoS ONE, 2016, 11, e0155313.	2.5	13
1159	Your move: The effect of chess on mathematics test scores. PLoS ONE, 2017, 12, e0177257.	2.5	17
1160	Relationship between Undergraduate Student Confidence, Approach to Learning and Academic Performance: The role of gender // Relación entre la confianza académica, los enfoques de aprendizaje y el rendimiento académico de estudiantes universitarios.... Revista De Psicodidactica, 2013, 18, 375-393.	1.3	24
1161	Feelings and performance in the first year at university: Learning-related emotions as predictors of achievement outcomes in mathematics and statistics. Electronic Journal of Research in Educational Psychology, 2015, 13, 432-462.	0.6	5
1162	Academic satisfaction at university: the relationship between emotional intelligence and academic engagement. Electronic Journal of Research in Educational Psychology, 2017, 15, 553-573.	0.6	15

#	ARTICLE	IF	CITATIONS
1163	Creativity's Need for Relevance in Research and Real Life: Let's Set a New Agenda for Positive Outcomes. <i>Creativity</i> , 2018, 5, 124-137.	0.9	15
1164	PSYCHOMETRIC PROPERTIES OF TEN ITEM PERSONALITY INVENTORY (TIPI). <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 1, 115.	0.1	6
1165	The Relationship between Big-Five Personality Traits, English Language Proficiency Scores on IELTS, and Academic Success of Iranian Foreign Students. <i>Theory and Practice in Language Studies</i> , 2017, 7, 1046.	0.3	3
1166	Relações entre Adaptabilidade de carreira e personalidade: Um estudo com universitários ingressantes brasileiros. <i>Psicologia</i> , 2015, 29, 35-44.	0.3	9
1167	Teachers' Perceptions about the Etiology of Intelligence and Learning Difficulties. <i>International Journal of Educational Psychology</i> , 2019, 8, 162.	0.8	4
1168	Adolescent Gender Differences in Residential Versus Outpatient Mental Health Treatment: A Meta-Analysis. <i>Journal of Mental Health Counseling</i> , 2016, 38, 217-232.	0.9	5
1169	A study on academic achievement and personality of secondary school students. <i>Istraživanja U Pedagogiji</i> , 2016, 6, 99-108.	0.3	1
1170	Individual and Personal Factors for Successful Learning of a Foreign Language by Linguistics Students. <i>Izvestiya of Saratov University New Series Series Educational Acmeology Developmental Psychology</i> , 2018, 18, 4-15.	0.1	2
1171	Social Networks In The Classroom: Personality Factors As Antecedents Of Student Social Capital. <i>American Journal of Business Education</i> , 2015, 8, 193-206.	0.2	6
1172	Personality, Lifetime Earnings, and Retirement Wealth. <i>SSRN Electronic Journal</i> , 0, , .	0.4	33
1173	Variation of Learning Intensity in Late Adolescence and the Impact on Noncognitive Skills. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
1174	Personality and Response to the Financial Crisis. <i>SSRN Electronic Journal</i> , 0, , .	0.4	8
1175	Labor Force Transitions at Older Ages: The Roles of Work Environment and Personality. <i>SSRN Electronic Journal</i> , 0, , .	0.4	7
1176	Moving Up a Gear: The Impact of Compressing Instructional Time into Fewer Years of Schooling. <i>SSRN Electronic Journal</i> , 0, , .	0.4	10
1177	The Causal Effect of Paternal Unemployment on Children's Personality. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
1178	Which Preferences Associate with School Performance? Lessons from a University Classroom Experiment. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
1179	How Social Norms and Social Identification Constrain Aggressive Reporting Behavior. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
1180	Inteligencia y Pensamiento Científico-Creativo: su convergencia en la explicación del rendimiento académico de los alumnos. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 12, 283-302.	0.6	5

#	ARTICLE	IF	CITATIONS
1181	Impact of Facebook Usage on Students' Academic Achievement: Roles of Self-Regulation and Trust. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 9, 961-994.	0.6	53
1182	Why Teachers Assign Socially Unequal Marks. A Case for Establishing Tertiary Origin Effects in the Model of Primary and Secondary Effects of Educational Research. <i>International Journal of Learning, Teaching and Educational Research</i> , 2018, 17, 1-25.	0.6	4
1183	How does grit impact college students' academic achievement in science?. <i>European Journal of Science and Mathematics Education</i> , 2016, 4, 33-43.	1.1	100
1185	ACADEMIC ACHIEVEMENT OF COLLEGE STUDENTS: THE ROLE OF THE POSITIVE PERSONALITY MODEL. <i>Problems of Education in the 21st Century</i> , 2019, 77, 572-583.	0.7	8
1186	Big Five, Self-Regulation, and Coping Strategies as Predictors of Achievement Emotions in Undergraduate Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3602.	2.6	24
1187	Relation between type of personality and academic performance among Malaysian health sciences students. <i>International Archive of Medicine</i> , 0, , .	1.2	4
1188	Les prédicteurs de la réussite dans l'enseignement supérieur. <i>Revue Française De Pédagogie</i> , 2015, , 105-136.	0.1	24
1189	Applying the IAT to Assess Big Five Personality Traits. , 0, , 113-127.		3
1190	Noncognitive Skills and Student Success. <i>Advances in Higher Education and Professional Development Book Series</i> , 2018, , 1-19.	0.2	3
1191	Avoiding the Gap of College Students' Internship Expectations and Perceptions: A Case Study in Taiwan. <i>Open Journal of Nursing</i> , 2018, 08, 531-551.	0.4	3
1192	Contextual Performance in Academic Settings: The Role of Personality, Self-efficacy, and Impression Management. <i>Revista De Psicología Del Trabajo Y De Las Organizaciones</i> , 0, , 1-6.	1.6	9
1193	Convergent and Predictive Validity of the Big Five Factors Assessed with Single-Stimulus and Quasi-Ipsative Questionnaires. <i>Revista De Psicología Del Trabajo Y De Las Organizaciones</i> , 2020, 36, 215-222.	1.6	11
1194	Using Personality Traits and a Spatial Ability Test to Identify Talented Aspiring Designers in User-Centred Design Methodologies. , 2015, , .		5
1195	THE BIG FIVE PERSONALITY TRAITS AND ACADEMIC PERFORMANCE. <i>Journal of Law and Social Studies</i> , 2020, 2, 10-19.	0.0	11
1197	Factors Predicting Postponement of a Final Dissertation: Replication and extension1. <i>Psychologica Belgica</i> , 2014, 54, 33-54.	1.9	3
1198	Predicting Counterproductive Work Behavior from a Bi-factor Model of Big Five Personality. <i>Proceedings - Academy of Management</i> , 2013, 2013, 13719.	0.1	9
1199	Role of Mediating Cognitive Emotion Regulation Strategies and Goal Adjustment in Relationship between Personality Characteristics and Quality of Life of Patients with Cancer. <i>International Journal of Cancer Management</i> , 2017, 10, .	0.4	2
1200	Predictors of University Student Satisfaction with Life, Academic Self-Efficacy, and Achievement in the First Year. <i>Canadian Journal of Higher Education</i> , 2019, 49, 104-124.	0.5	7

#	ARTICLE	IF	CITATIONS
1201	Personality and intelligence: persistence, not self-directedness, cooperativeness or self-transcendence, is related to twins's cognitive abilities. PeerJ, 2015, 3, e1195.	2.0	14
1202	Prospective Teachers's Academic Success in Myanmar: Successful Intelligence and Personality Effects. Journal of Education for Teaching, 2022, 48, 72-88.	2.0	2
1203	The Cognitive-Affective-Motivation Model of Learning (CAMML): Standing on the Shoulders of Giants. Canadian Journal of School Psychology, 2022, 37, 117-134.	2.9	7
1204	Chronotype as self-regulation: morning preference is associated with better working memory strategy independent of sleep. SLEEP Advances, 2021, 2, .	0.2	5
1205	Reciprocal Relationship Between Parenting Styles and Interpersonal Personality in Chinese Adolescents. Frontiers in Psychology, 2021, 12, 740026.	2.1	3
1206	The impact of psychological well-being and ill-being on academic performance: a longitudinal and cross-sectional study. Educational and Developmental Psychologist, 2021, 38, 206-214.	0.7	2
1207	Big five personality traits and performance: A quantitative synthesis of 50+ meta-analyses. Journal of Personality, 2022, 90, 559-573.	3.2	39
1208	Big Five Personality Traits and Second Language Learning: a Meta-analysis of 40 Years's Research. Educational Psychology Review, 2022, 34, 851-887.	8.4	20
1209	Non-cognitive peer effects in secondary education. Labour Economics, 2021, 73, 102074.	1.7	10
1210	Early School Leaving in the Netherlands. , 2010, , 81-96.		4
1211	Falseamiento y Validez de las Medidas de Personalidad en Contextos AcadĂ©micos. Revista De Psicología Del Trabajo Y De Las Organizaciones, 2011, 27, 103-115.	1.6	1
1212	A Personalidade e os Resultados Escolares. Revista Portuguesa De Pedagogia, 0, , 79-92.	0.1	0
1213	Integrating Personality Psychology into Economics. KDI Journal of Economic Policy, 2011, 33, 1-31.	0.1	2
1214	Personality, age, and fluid intelligence. Australian Journal of Psychology, 2011, , no-no.	2.8	0
1215	Test Behavior. , 2012, , 604-610.		0
1216	Machine Learning based approach for Human Trait Identification from Blog Data. International Journal of Computer Applications, 2012, 48, 17-22.	0.2	3
1218	The Role of Personality Traits in Predicting EFL Learners's Critical Thinking Skills: A Study on Psychological Characteristics of EFL Learners. IOSR Journal of Humanities and Social Science, 2013, 13, 89-93.	0.0	1
1220	The Role of Students's Personality Traits in the Effective Use of Social Networking Sites in the Educational Context. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 224-243.	0.2	0

#	ARTICLE	IF	CITATIONS
1221	The Protagonist and Their Avatar. International Journal of Gaming and Computer-Mediated Simulations, 2014, 6, 30-37.	1.1	1
1223	Persoonlijkheid als voorspeller van werkprestatie en contraproductief werkgedrag. Gedrag En Organisatie, 2014, 27, .	0.0	2
1224	Self-Control and Subjective Volitional Regulation as Personal Predictors of High School Students Success in the Framework of Career-Oriented Education in High School. Journal of Siberian Federal University - Humanities and Social Sciences, 2014, 7, 2205-2213.	0.2	0
1225	Student characteristics and mathematics achievement in Timss. Cadmo, 2015, , 93-105.	0.1	0
1226	Social Functioning. , 2015, , 60-80.		0
1227	Examining the Influence of the Big Five Personality Traits on the Relationship Between Autonomy, Motivation and Academic Achievement in the Twenty-First-Century Learner. , 2015, , 37-52.		5
1228	What Men Want in a Woman: Personality Is More Important than Academic Record or Athleticism. Psychology, 2015, 06, 942-947.	0.5	1
1229	Naked Aggression: Personality and Portfolio Manager Performance. SSRN Electronic Journal, 0, , .	0.4	0
1230	Fighting Uncertainty with Uncertainty. SSRN Electronic Journal, 0, , .	0.4	0
1231	Applying the IAT to Assess Big Five Personality Traits. Advances in Psychology, Mental Health, and Behavioral Studies, 2015, , 1-15.	0.1	0
1232	The Protagonist and Their Avatar. , 2015, , 129-138.		0
1233	Comparing the Effect of Concept Mapping and Conventional Methods on Nursing Students'™ Practical Skill Score. Nursing and Midwifery Studies, 2015, 4, .	0.4	0
1234	Comparing the Effect of Concept Mapping and Conventional Methods on Nursing Students'™ Practical Skill Score. Nursing and Midwifery Studies, 2015, 4, e27471.	0.4	5
1235	Panel-Basierte Mixed-Methods-Studien (Panel-Based Mixed Methods Research). SSRN Electronic Journal, 0, , .	0.4	1
1236	Evaluaci3n del rendimiento acad3mico con la complementaci3n de merienda escolar: Caso Honduras 2016-2017. Revista Iberoamericana De BioeconomÃa Y Cambio ClimÃtico, 2016, 2, 110-120.	0.6	1
1237	Personality and Employment Transitions at Older Ages: Direct and Indirect Effects Through Non-Monetary Job Characteristics. SSRN Electronic Journal, 0, , .	0.4	0
1238	Determinants of Students' Mathematics Self-Concept: Analysis of Gender Universalities and Specificities / Determinante matematiÄkog samopoimanja: Analiza rodnih univerzalnosti i specifiÄnosti. Croatian Journal of Education, 2016, 17, .	0.2	1
1239	Personality and Cognitive Abilities. , 2016, , 1-9.		0

#	ARTICLE	IF	CITATIONS
1241	Effects of Tennis Training on Personality Development in Children and Early Adolescents. Journal of Education and Training Studies, 2016, 4, .	0.2	1
1242	Comparison of Perceptual Reasoning Index of Intelligence between Personalities of Extravert and Ambivert. International Journal of Social Science and Humanity, 2016, 6, 172-178.	1.0	0
1243	Uso del Inventario de los Cinco Grandes en una muestra colombiana. Avances En Psicología Latinoamericana, 2016, 34, 365-382.	0.0	2
1244	Personality as Predictors of Academic Achievement among University Students. International Journal of Indian Psychology, 2016, 3, .	0.0	2
1245	ANÁLISE DE PERFIS DE PERSONALIDADE EM ATLETAS DE FUTEBOL. International Journal of Developmental and Educational Psychology Revista INFAD De Psicologia, 2016, 2, 385.	0.1	0
1246	Exploring validity and reliability of middle school studentsâ€™ mental toughness scale. Journal of Education & Culture, 2016, 22, 127-154.	0.0	0
1247	Intelligence-Personality Associations. , 2017, , 1-6.		1
1248	Observer-Report Assessment of Personality and Individual Differences. , 2017, , 1-9.		1
1249	Personality and Education. Advances in Higher Education and Professional Development Book Series, 2017, , 163-186.	0.2	5
1250	Dynamics of Overqualification: Evidence from the Early Career of Graduates. SSRN Electronic Journal, 0, , .	0.4	3
1251	Life Outcome Assessment of Personality and Individual Differences. , 2017, , 1-11.		0
1252	Examining the Relationship of Motivation, Attitude, Anxiety and Achievement in English Learning among Elementary School Students in Taiwan. International Journal of Language and Literature, 2017, 5, .	0.0	3
1253	Karriereforschung: Konzeptioneller Rahmen, zentrale Diskurse und neue Forschungsfelder. , 2017, , 1-33.		0
1254	Personality and Intelligence in a High Ability Sample. Psychology, 2017, 08, 1355-1362.	0.5	3
1255	Test Behavior â†. , 2017, , .		0
1257	The Five Tier Model for Teaching English Academic Writing in EFL Contexts. SSRN Electronic Journal, 0, , .	0.4	0
1258	Academic performance in Iranian medical students during the pre-clinical stage. Medical Journal of the Islamic Republic of Iran, 2017, 31, 77-82.	0.9	4
1259	The Role of Elementary School Studentsâ€™ Self-control in Classroom Engagement. The Korean Journal of Educational Methodology Studies, 2017, 29, 421-441.	0.1	0

#	ARTICLE	IF	CITATIONS
1260	Persönlichkeitsentwicklung. Springer-Lehrbuch, 2018, , 277-348.	0.0	1
1261	ACADEMIC PROCRASTINATION AMONG INTERNATIONAL GRADUATE STUDENTS: THE ROLE OF PERSONALITY TRAITS, THE BIG-FIVE PERSONALITY TRAIT TAXONOMY. Researchers World " Journal of Arts Science & Commerce, 2017, VIII, 01-09.	0.1	2
1263	PERSONALIDAD Y AUTOCONCEPTO SEGÚN EL ORIGEN CULTURAL DE ESTUDIANTES DE EDUCACIÓN PRIMARIA. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2017, 3, 295.	0.1	0
1264	Satisfacción académica en la universidad: relaciones entre inteligencia emocional y engagement académico. Electronic Journal of Research in Educational Psychology, 2017, 15, 553-573.	0.6	5
1265	Imagen mental y personalidad en equipos de trabajo de estudiantes universitarios. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 052-056.	0.4	0
1266	Criterios e Instrumentos para la Admisión en los Estudios de Doctorado. Electronic Journal of Research in Educational Psychology, 2017, 12, 853-886.	0.6	1
1267	Feelings and performance in the first year at university: Learning-related emotions as predictors of achievement outcomes in mathematics and statistics. Electronic Journal of Research in Educational Psychology, 2017, 13, .	0.6	0
1268	Inferring Latent Constructs from Passive Datasets " Significance and Opportunities. SSRN Electronic Journal, 0, , .	0.4	1
1269	Analysis of psychometric properties of the diagnostic tool for socio-emotional habits assessment in elementary school. Sovremennaya Zarubezhnaya Psihologiya, 2018, 7, 8-17.	0.7	3
1270	Patterns of First-Graders' Development at the Start of Schooling: Cluster Approach Based on the Results of iPIPS Project. Voprosy Obrazovaniya, 2018, , 8-37.	1.2	5
1271	Fusión Cognitiva en Trastornos de Personalidad: una Contribución a la Investigación sobre Mecanismos de Cambio. Clinica Y Salud, 2018, 29, 49-57.	0.8	2
1273	Interrelation between Conscious Self-Adjustment, Motivation and Personality Dispositions, and Performance of Schoolchildren. Russian Foundation for Basic Research Journal Humanities and Social Sciences, 2018, , 124-133.	0.1	2
1274	Perception of specific military skills " the impact of perfectionism and self-efficacy. Journal of Military Studies, 2018, .	0.4	4
1275	The Relationship between Personal Characteristics and Tertiary Education: The Role of Personality, Physical Attractiveness and Self-esteem. Sociologicky Casopis, 2018, 54, 667-698.	0.4	1
1276	Y KUSİŞAGİTİNİN KARIŞYER DEĞİTERLERİ VE KİŞİLİK ÖZELLİKLERİNİN ARASIŞTIRILMASI VE KARSİLASİŞTİRILMASI. ISGUC t Journal of Industrial Relations and Human Resources, 0, , 61-90.	0.0	1
1277	How changing admission practices affect sociodemographics, satisfaction, personality, gender, and dropout of students in the professional psychologist study program in Norway. Scandinavian Psychologist, 0, , .	0.0	0
1278	Predictors of performance at the Bacculaureate in Romania. A Pilot Study. , 2018, 9, 77-86.		0
1279	Predictors of performance at the Bacculaureate in Romania. A Pilot Study. , 2018, 9, 77-86.		0

#	ARTICLE	IF	CITATIONS
1280	Mapping self-report questionnaires for socio-emotional characteristics: What do they measure?. <i>Estudos De Psicologia (Campinas)</i> , 0, 36, .	0.8	2
1281	Exploring the Coaction of Motivation and Learning Styles in Educational Gamification: A Preliminary Study for Understanding "Motivational Learning Modes"™. , 2019, , .		3
1282	Emotions in the Workplace. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 2019, , 22-50.	0.3	0
1283	Determinants of Academic Performance in Bachelor Theses: Evidence from the Faculty of Military Sciences at the Netherlands Defence Academy. <i>Nl Arms</i> , 2019, , 195-207.	0.4	0
1284	Need for Cognition, subjektives Wohlbefinden und akademisches Selbstkonzept bei Grundschulkindern. , 2019, , 219-226.		0
1285	Videogiochi e persistenza motivazionale: uno studio preliminare. <i>Ricerche Di Psicologia</i> , 2019, , 27-41.	0.1	1
1286	Accroitre sa performance acadÃ©miqueÃ: le rÃ©le des prÃ©fÃ©rences dÃ©apprentissage. <i>Revue Des Sciences De L'Ã©ducation</i> , 2018, 44, 129-163.	0.2	1
1287	Tinto's Construct of Academic Motivation, Integration and Performance " A Case From Turkey. , 2019, , .		0
1288	Behaviour Analysis Voting Model Using Social Media Data. <i>International Journal of Intelligent Engineering and Systems</i> , 2019, 12, 211-221.	0.6	5
1289	Gutter er gutter. , 2019, 36, 115-132.	0.1	0
1290	IDENTIFICATION OF SCHOOL DEPENDED FACTORS, WHICH CAN AFFECT STUDENTS' PERFORMANCE ON ASSESSMENTS. , 2019, , .		0
1291	INVESTIGATING NON-ACADEMIC CORRELATES OF GOAL COMMITMENT FOR ACADEMIC ACHIEVEMENT AT HIGHER EDUCATION LEVEL. , 2019, , .		0
1292	Personality Dynamism and Academic Performance Among Boarders and Non-boarders Studying in a Medical University. <i>Cureus</i> , 2019, 11, e5072.	0.5	7
1293	Wybrane czynniki warunkujÃ©ce kompetencje szkolne z perspektywy wspÃ³czesnych neuronauk i nauk pedagogicznych. <i>Kwartalnik Pedagogiczny</i> , 2019, 64, 122-149.	0.1	0
1294	EvaluaciÃ³n de habilidades no cognitivas para la administraciÃ³n de la educaciÃ³n. <i>Revista Estrategia Organizacional</i> , 2019, 8, 103-144.	0.3	0
1295	The Effects of Working Memory, Intelligence and Personality on English Learners' Speaking Ability. <i>Journal of Asia TEFL</i> , 2019, 16, 817-832.	0.2	1
1296	Big Five Personality Traits on Academic Performance Among Foundation Students. <i>Asian Social Science and Humanities Research Journal (ASHREJ)</i> , 2019, 1, 28-35.	0.1	2
1297	An Exploration of the Relationships Between Multiple Mini-Interview Scores and Personality Traits. <i>American Journal of Pharmaceutical Education</i> , 2019, 83, 7240.	2.1	1

#	ARTICLE	IF	CITATIONS
1298	How grit, college adjustment, and happiness predict freshmen students' academic performance?. International Journal of Research Studies in Psychology, 2019, 8, .	0.4	0
1300	The High Five Model: Associations of the high factors with complete mental well-being and academic adjustment in university students. Europe's Journal of Psychology, 2019, 15, 656-670.	1.3	1
1301	The Psychosocial Factors of Academic Achievement: Three Different Theoretical Models. Acta De Investigaci3n Psicol3gica, 2019, 9, 100-113.	0.1	3
1303	Intelligence-Personality Associations. , 2020, , 2309-2315.		0
1304	Early Detection of Wheel-Spinning in ASSISTments. Lecture Notes in Computer Science, 2020, , 574-585.	1.3	1
1305	Meta-Analysis of Educational Interventions Addressing Conscientiousness Facets. , 2020, , 191-211.		0
1306	Quantifying the Links Between Personality Sub-traits and the Basic Emotions. Lecture Notes in Computer Science, 2020, , 521-537.	1.3	2
1307	Popul3re Mythen. , 2020, , 5-18.		0
1308	Investigating Patterns of Study Persistence on Self-Assessment Platform of Programming Problem-Solving. , 2020, , .		10
1310	Evaluation of Academic Staff Job Satisfaction at Malaysian Universities in the Context of Herzberg's Motivation-Hygiene Theory. Journal of Social Science Research, 0, 15, 157-166.	0.0	9
1311	Relaci3n entre personalidad y desempeÃ±o acad3mico de adolescentes en instituciones educativas p3blicas y privadas. Revista Scientific, 2020, 5, 141-161.	0.1	0
1312	The Effect of Resilience and Cognition on (Im)Migrant Students' Academic Adaptation. Psico-USF, 2020, 25, 223-234.	0.2	0
1313	Revisiting Quick Big Five Personality Test: Testing Measurement Invariance across Gender. Journal of Measurement and Evaluation in Education and Psychology, 0, , 1-19.	0.8	0
1314	Bir Karma Y3ntem AraÅ±tÄ±rmasÄ±: Neden BazÄ± 3retmen AdaylarÄ± Uzaktan E3itim ile AlÄ±nan Derslerde Daha BaÅ±arÄ±lıÄ±?. Uluslararası Alan E3itimi Dergisi, 2020, 6, 57-78.	0.3	2
1315	Indicators of Engineering Students' Academic Performance: A Gender-Based Study. , 2020, , .		2
1316	Novel Strategies for Evaluating and Improving Plastic Surgery Applicant Selection. Plastic and Reconstructive Surgery, 2021, Publish Ahead of Print, 1040e-1046e.	1.4	3
1317	Academic Perseverance in Foreign Language Learning: An Investigation of Language-specific Grit and Its Conceptual Correlates. Modern Language Journal, 2021, 105, 829-857.	2.3	37
1318	Life Outcome Assessment of Personality and Individual Differences. , 2020, , 2640-2650.		0

#	ARTICLE	IF	CITATIONS
1319	Die Rolle individueller SchÃ¼lermerkmale fÃ¼r das Lernen im Rechnungswesen â€“ Ein psychologischer Blick auf die â€žNaturâ€œ des Rechnungswesenunterrichts. , 2020, , 35-57.		0
1320	Study Behavior in Computing Educationâ€”A Systematic Literature Review. ACM Transactions on Computing Education, 2022, 22, 1-40.	3.5	4
1321	Daniel Nettle. , 2020, , 1-9.		0
1322	Personality and Academic Performance. , 2020, , 3529-3538.		2
1323	Enabling Laboratory Medicine in Primary Care Through IT Systems Use. Data Base for Advances in Information Systems, 2020, 51, 70-83.	1.7	0
1324	The Big Five personality traits as determinants of teachers' achievement motivation. Nastava I Vaspitanje, 2020, 69, 171-182.	0.1	2
1325	Observer-Report Assessment of Personality and Individual Differences. , 2020, , 3295-3304.		0
1326	Efectos positivos en la educaciÃ³n universitaria del uso de aplicaciones basadas en la metodologÃ­a mobile-learning.. Revista De Estudios Empresariales, 2020, 1, 92-109.	0.3	0
1327	Personality and Cognitive Abilities. , 2020, , 3568-3576.		0
1328	Was ist gute Hochschullehre und was kann ich als Lehrender tun?. , 2020, , 19-41.		0
1329	Linking personality to teachersâ€™ literacy in classroom assessment: a cross-cultural study. Educational Research and Evaluation, 2020, 26, 53-74.	1.6	3
1330	Akademik BaÅŸarÄ±, LisansÃ¼stÃ¼ EÄŸitim FarkÄ±ndalÄ± ve LisansÃ¼stÃ¼ EÄŸitim Niyeti ArasÄ±ndaki AÄŸkiler. Ankara Ãœniversitesi EÄŸitim Bilimleri FakÃ¼ltesi Dergisi, 0, , .	0.6	0
1331	Personality and Academic Achievement level in Geography Subject at Secondary level. International Journal of Multidisciplinary, 2021, 2, 514-519.	0.1	0
1332	BIOLOGICAL TEACHERSâ€™ MOTIVATION BASED ON PERSONALITY AND SELF EFFICACY. International Journal of Engineering Technologies and Management Research, 2019, 6, 92-100.	0.1	2
1333	Effect of Institutional Climate on Students Ethical Grooming: A Secondary School Level Study. Global Regional Review, 2020, V, 417-424.	0.0	0
1334	Test diagnostique Ã lâ€™entrÃ©e de lâ€™enseignement supÃ©rieur: validation et usages. PÃ©dagogiques, 2021, 37, .	0.1	0
1335	The influence of personality traits on university performance: Evidence from Italian freshmen students. PLoS ONE, 2021, 16, e0258586.	2.5	4
1336	Assessing Personality Traits and its influence on Academic Performance among Prospective Teachers of Shah Alam. International Journal of Academic Research in Business and Social Sciences, 2020, 10, .	0.1	1

#	ARTICLE	IF	CITATIONS
1337	The HEXACO-Middle School Inventory (MSI). <i>European Journal of Psychological Assessment</i> , 2020, 36, 681-693.	3.0	9
1338	The Role of Students' Personality Traits in the Effective Use of Social Networking Sites in the Educational Context. , 0, , 1205-1224.		0
1339	Educational Application of Cognitive Training. , 2021, , 333-350.		6
1340	Academic Performance of Engineering Students. , 0, , .		1
1341	Student Performance Measurement on Psychometric Parameters. <i>International Journal of Information and Communication Technology Education</i> , 2020, 16, 68-85.	1.0	1
1343	THE FORMATION OF STUDENTS' PERSONALITY AT PETER THE GREAT ST. PETERSBURG POLYTECHNIC UNIVERSITY: ATTITUDE TO UNIVERSITY AND ATTITUDE TO FUTURE PROFESSION. <i>Humanities and Social Sciences Reviews</i> , 2020, 8, 1039-1049.	0.2	0
1345	How Social Norms and Social Identification Constrain Aggressive Reporting Behavior. <i>Accounting Review</i> , 2021, 96, 449-478.	3.2	5
1347	The Influence of Personality Factors and Stress on Academic Performance. <i>Current Health Sciences Journal</i> , 2015, 41, 47-61.	0.2	2
1348	Comparison between Personality, Emotional, and Educational Outcomes of Multiple Mini Interviews and Personal Interview. <i>Oman Medical Journal</i> , 2020, 35, e199.	1.0	0
1349	The predictive role of personality traits on academic performance of medical students: The mediating role of self-efficacy. <i>Medical Journal of the Islamic Republic of Iran</i> , 2020, 34, 77.	0.9	1
1350	Socioemotional and Cognitive Skills: Its Relation to School Performance in Elementary School. <i>Paideia</i> , 0, 31, .	0.1	0
1351	How accurately do program-specific basic skills predict study success in open access higher education?. <i>International Journal of Educational Research</i> , 2022, 111, 101907.	2.2	2
1352	Helpful or Harmful? The Role of Personality Traits in Student Experiences of the COVID-19 Crisis and School Closure. <i>Personality and Social Psychology Bulletin</i> , 2021, , 014616722110505.	3.0	13
1353	The Mediating Role of Metacognitive Processes in the Relationship between Personality Traits and Academic Achievement of University Students. <i>Sakarya University Journal of Education</i> , 0, , 501-525.	0.4	0
1354	Big five personality traits and retirement decisions. <i>Labour</i> , 0, , .	0.6	0
1355	Aesthetic Disposition, Educational Capital, Personality Trait Openness, and Sex: A Study of French High-School Students. <i>Empirical Studies of the Arts</i> , 2022, 40, 259-274.	1.7	1
1356	Psychometric Properties of the Chinese Version of the Organization Big Five Scale. <i>Frontiers in Psychology</i> , 2021, 12, 781369.	2.1	4
1357	Do the offline and social media Big Five have the same dimensional structure, mean levels, and predictive validity of social media outcomes?. <i>Cyberpsychology</i> , 2021, 15, .	1.5	6

#	ARTICLE	IF	CITATIONS
1358	Modeling E-Behaviour, Personality and Academic Performance with Machine Learning. Applied Sciences (Switzerland), 2021, 11, 10546.	2.5	3
1359	Big Five personality trait differences between students from different majors aspiring to the teaching profession. Current Psychology, 2023, 42, 12070-12086.	2.8	9
1360	Association of professional pre-qualifications, study success in medical school and the eligibility for becoming a physician: A scoping review. PLoS ONE, 2021, 16, e0258941.	2.5	3
1361	Developing and Validating a Short-Form Questionnaire for the Assessment of Seven Facets of Conscientiousness in Large-Scale Assessments. Journal of Personality Assessment, 2022, 104, 759-773.	2.1	2
1362	Coping Styles Among High School Graduates Aiming to Study Medicine in Dealing With Depressive and Anxious Symptoms. Frontiers in Psychiatry, 2021, 12, 735371.	2.6	1
1363	Academic Performance and Emotional Intelligence with Age and Gender as Moderators: A Meta-analysis. Developmental Neuropsychology, 2021, 46, 537-554.	1.4	8
1364	Does Self-control Outdo IQ in Predicting Academic Performance?. Journal of Youth and Adolescence, 2022, 51, 499-508.	3.5	10
1365	The Effect of Personality Traits on Subject Choice and Performance in High School: Evidence from an English Cohort. SSRN Electronic Journal, 0, , .	0.4	0
1367	Influence of personality and emotional competences on academic performance: direct and indirect pathways mediated by perceived stress. Current Issues in Personality Psychology, 0, , .	0.5	0
1369	Role of personality traits in collaborative group works at flipped classrooms. Current Psychology, 2023, 42, 13093-13113.	2.8	7
1370	Getting better scholastic performance: Should students be smart, curious, interested, or both?. Personality and Individual Differences, 2022, 189, 111481.	2.9	5
1371	Cognitive ability and conscientiousness are more important than SES for educational attainment: An analysis of the UK Millennium Cohort Study. Personality and Individual Differences, 2022, 188, 111471.	2.9	4
1372	Computing of Learner's Personality Traits Based on Digital Annotations. International Journal of Artificial Intelligence in Education, 2017, 27, 241-267.	5.5	4
1373	Detecting Individuals High in Neuroticism based on the Color Features of the Facebook Profile Picture. , 2020, , .		1
1374	Do international traineeships have more impact on the development of cognitive, interpersonal and intrapersonal competences than study abroad? A case study of Slovene student perceptions of their competence development through their Erasmus mobility. Portuguese Journal of Social Science, 2020, 19, 155-187.	0.2	2
1375	On Barriers to Accessing Children's Voices in School Based Research. Canadian Journal of Children S Rights / Revue Canadienne Des Droits Des Enfants, 2020, 7, 164-193.	0.1	2
1376	Comparison between Personality, Emotional, and Educational Outcomes of Multiple Mini Interviews and Personal Interview. Oman Medical Journal, 2020, 35, e199-e199.	1.0	3
1377	Effect of Individual Differences in Predicting Engineering Students' Performance: A Case of Education for Sustainable Development. , 2020, , .		2

#	ARTICLE	IF	CITATIONS
1378	A Relationship among Emotional Intelligence, Stress and Suicide in Adolescents: a Review. SSRN Electronic Journal, 0, , .	0.4	0
1380	Gendered Personality Traits, Academic Programs and Academic Performance of Pakistani University Students: An Evidence From Pakistan. Review of Economics and Development Studies, 2021, 7, 433-451.	0.5	0
1381	Personality traits as predictors of language learner engagement. Language Learning in Higher Education, 2021, 11, 285-310.	0.5	3
1382	Personal values and academic achievement. British Journal of Psychology, 2022, 113, 630-652.	2.3	6
1383	The longitudinal interplay of personality and school experiences in adolescence. European Journal of Personality, 2023, 37, 131-153.	3.1	12
1384	Stop With the Questions Already! Does Data Quality Suffer for Scales Positioned Near the End of a Lengthy Questionnaire?. Journal of Business and Psychology, 2022, 37, 1099-1116.	4.0	5
1385	Inhibitory control and problem solving in early childhood: Exploring the burdens and benefits of high self-control. Infant and Child Development, 0, , .	1.5	2
1387	The relationship between perceived usability, personality traits and learning gain in an e-learning context. International Journal of Information and Learning Technology, 2022, 39, 70-81.	2.3	4
1388	Mejorando la predicción y comprensión del éxito académico: el rol de las facetas de personalidad y el compromiso académico. Revista De Psicodidáctica, 2022, 27, 21-28.	1.3	4
1389	Improving the prediction and understanding of academic success: The role of personality facets and academic engagement. Revista De Psicodidáctica (English Ed), 2022, 27, 21-28.	1.1	4
1390	Academic self-efficacy and academic performance among high school students: A moderated mediation model of academic buoyancy and social support. Psychology in the Schools, 2022, 59, 885-899.	1.8	15
1391	My network, my self: A social network approach to work-based identity. Research in Organizational Behavior, 2021, 41, 100155.	1.2	5
1392	Why are you (un)conscientious? The dynamic interplay of goals, states, and traits in everyday life. Journal of Personality, 2023, 91, 977-991.	3.2	3
1393	Self-Concept as a Mediator of the Relation Between University Students' Resilience and Academic Achievement. Frontiers in Psychology, 2021, 12, 747168.	2.1	10
1394	Gamifying a personality measure by converting it into a story: Convergence, incremental prediction, faking, and reactions. International Journal of Selection and Assessment, 2022, 30, 145-156.	2.5	11
1395	Parents' school-related concerns and perceived strengths in youth with spina bifida. Child: Care, Health and Development, 2022, , .	1.7	1
1396	School Belonging and Reading Literacy: A Multilevel Moderated Mediation Model. Frontiers in Psychology, 2022, 13, 816128.	2.1	2
1397	How adolescents develop and implement their ideas? On self-regulation of creative action. Thinking Skills and Creativity, 2022, 43, 100998.	3.5	30

#	ARTICLE	IF	CITATIONS
1398	Comparing the reliability and predictive power of child, teacher, and guardian reports of noncognitive skills. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, .	7.1	9
1399	PISA Achievement in Sweden From the Perspective of Both Individual Data and Aggregated Cross-Country Data. Frontiers in Education, 2022, 6, .	2.1	8
1400	Stress Mediates the Relationship between Personality and the Affordance of Socially Distanced Online Education. Human Behavior and Emerging Technologies, 2022, 2022, 1-12.	4.4	4
1401	Personality traits and quality of life among Lebanese medical students: any mediating effect of emotional intelligence? A path analysis approach. BMC Psychology, 2022, 10, 28.	2.1	6
1402	The effects of medium and sequence on personality trait assessments in face-to-face and videoconference selection interviews: Implications for HR analytics. Human Resource Management Journal, 0, , .	5.7	6
1406	The Relationship between the Students' Attitude toward Distance Learning, Alienation from Studying and Emotional Burnout. Psychological Science and Education, 2022, 27, 136-146.	1.1	3
1407	Academic failures and co-location social networks in campus. EPJ Data Science, 2022, 11, .	2.8	4
1408	Agreeableness and Its Consequences: A Quantitative Review of Meta-Analytic Findings. Personality and Social Psychology Review, 2022, 26, 242-280.	6.0	17
1409	Social Impact Startups, Business Model innovation and Female Management: Lessons for the Next Normal in Mexico using fsQCA. Nova Scientia, 0, , .	0.1	0
1410	The relationship between temperament, polygenic score for intelligence and cognition: A population-based study of middle-aged adults. Genes, Brain and Behavior, 2022, 21, e12798.	2.2	3
1411	Acting Like a Baby Boomer? Birth-Cohort Differences in Adults' Personality Trajectories During the Last Half a Century. Psychological Science, 2022, 33, 382-396.	3.3	12
1412	Who Benefits from Attending the Higher Track? The Effect of Track Assignment on Skill Development and the Role of Relative Age. Journal of Human Capital, 2022, 16, 273-302.	1.3	1
1413	Correlation of Personality Traits and Academic Performance of Jordanian Medical Students: A Cross-Sectional Study. Current Psychiatry Research and Reviews, 2022, 18, .	0.2	0
1414	Academic self-efficacy and learning strategies as mediators of the relation between personality and elementary school students' achievement. European Journal of Psychology of Education, 2022, 37, 1237-1254.	2.6	4
1415	Introversion and High Spatial Ability Is Associated With Origami Proficiency. Frontiers in Psychology, 2022, 13, 825462.	2.1	1
1416	A mega-analysis of personality prediction: Robustness and boundary conditions.. Journal of Personality and Social Psychology, 2022, 122, 523-553.	2.8	31
1417	Personality Traits and Academic Achievements of Undergraduate Students: The Mediating Role of Emotional Intelligence. Pakistan Journal of Psychological Research, 2022, 37, 135-148.	0.3	4
1418	Openness to experience is stable following adversity: A case-control longitudinal investigation. European Journal of Personality, 2022, 36, 483-506.	3.1	5

#	ARTICLE	IF	CITATIONS
1419	Modeling assortative mating and genetic similarities between partners, siblings, and in-laws. <i>Nature Communications</i> , 2022, 13, 1108.	12.8	23
1420	Effect of job applicant faking and cognitive ability on self-Other agreement and criterion validity of personality assessments. <i>International Journal of Selection and Assessment</i> , 2022, 30, 378-391.	2.5	4
1421	Students Starting University: Exploring Factors That Promote Success for First-Year International and Domestic Students. <i>Frontiers in Education</i> , 2022, 7, .	2.1	1
1422	The Personality Meta-trait of Stability and Carotid Artery Atherosclerosis. <i>Journal of Personality</i> , 2022, , .	3.2	0
1424	The Berlin Multi-Facet Personality Inventory. <i>Psychological Test Adaptation and Development</i> , 2022, 3, 23-34.	1.7	3
1425	The claim that personality is more important than intelligence in predicting important life outcomes has been greatly exaggerated. <i>Intelligence</i> , 2022, 92, 101631.	3.0	8
1426	Personality traits and stress perception as predictors of students' online engagement during the COVID-19 pandemic. <i>Personality and Individual Differences</i> , 2022, 194, 111645.	2.9	19
1427	The persistence of students' academic effort: The unique and combined effects of conscientiousness and individual interest. <i>Learning and Instruction</i> , 2022, 80, 101613.	3.2	8
1428	Linking Gamification Preferences to Personality Traits in Computer Science Education. , 2021, , .		0
1429	Test diagnostique à l'entrée de l'enseignement supérieur: validation et usages. <i>Pédagogiques</i> , 2021, 37, .	0,1	1
1430	Personality, Learning Strategies, and School Performance in Adolescents. , 2021, 12, 141-159.		0
1431	The Role of Strategic Emotional Intelligence in Predicting Adolescents' Academic Achievement: Possible Interplays with Verbal Intelligence and Personality. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 13166.	2.6	4
1432	Emotional and Cognitive Aptitudes and Successful Academic Performance: Using the ECCT. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 13184.	2.6	2
1433	School Does Not Kill Creativity. <i>European Psychologist</i> , 2022, 27, 263-275.	3.1	14
1434	Examining the Association of Grit Profiles With Big Five Personality and Achievement Among Iranian Foreign Language Learners. <i>Frontiers in Psychology</i> , 2021, 12, 801844.	2.1	1
1435	Predicting army cadets' performance: The role of character strengths, GPA and GMA. <i>Journal of Military Studies</i> , 2021, 10, 139-153.	0.4	2
1437	Processes Underlying the Relation between Cognitive Ability and Curiosity with Academic Performance: A Mediation Analysis for Epistemic Behavior in a Five-Year Longitudinal Study. <i>Journal of Intelligence</i> , 2022, 10, 23.	2.5	3
1438	Not by g alone: The benefits of a college education among individuals with low levels of general cognitive ability. <i>Intelligence</i> , 2022, 92, 101642.	3.0	3

#	ARTICLE	IF	CITATIONS
1472	Do Personality Traits Matter? Exploring Anti-drug Behavioral Patterns in a Computer-Assisted Situated Learning Environment. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	0
1473	Direction of associations between personality traits and educational identity processes: Between- and within-person associations. <i>Journal of Adolescence</i> , 2022, 94, 763-775.	2.4	5
1474	Improving Graduate-School Admissions by Expanding Rather Than Eliminating Predictors. <i>Perspectives on Psychological Science</i> , 2023, 18, 54-60.	9.0	4
1475	Parent and Romantic Partner Behaviors during Adolescence as Predictors of Young Adult Positive Personality, Relational Competence, and Functional Independence. <i>Journal of Youth and Adolescence</i> , 0, , .	3.5	0
1476	Eye-tracking-based personality prediction with recommendation interfaces. <i>User Modeling and User-Adapted Interaction</i> , 2023, 33, 121-157.	3.8	3
1477	Motivational profiles of prospective mathematics teachers based on different types of personalities. <i>Beta: Jurnal Tadris Matematika</i> , 2022, 15, 20-36.	0.2	1
1479	Examining the relation of high school preparation and college achievement to conceptual understanding. <i>Physical Review Physics Education Research</i> , 2022, 18, .	2.9	4
1480	Individual differences in everyday multitasking behavior and its relation to cognition and personality. <i>Psychological Research</i> , 2023, 87, 655-685.	1.7	6
1481	When (deliberate) practice is not enough – the role of intelligence, practice, and knowledge in academic performance. <i>Current Psychology</i> , 0, , .	2.8	0
1482	The influence of SES, cognitive, and non-cognitive abilities on grades: cross-sectional and longitudinal evidence from two Swedish cohorts. <i>European Journal of Psychology of Education</i> , 2023, 38, 587-603.	2.6	8
1483	Personality profile of amateur team handball referees. <i>German Journal of Exercise and Sport Research</i> , 0, , .	1.2	2
1484	CAM: an achievement model of celebrity. <i>SN Social Sciences</i> , 2022, 2, .	0.7	0
1485	Relationship between personality traits and academic performance on a Master of Business Administration programme. <i>South African Journal of Business Management</i> , 2022, 53, .	0.8	0
1486	Personality and Life Outcomes. , 2023, , 207-236.		0
1488	The Relationship between Personality, Motivation and Academic Performance at Medical Students from Romania. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 8993.	2.6	4
1489	Once the best student always the best student? Predicting graduate study success using undergraduate academic indicators: Evidence from research masters™ programs in the Netherlands. <i>International Journal of Selection and Assessment</i> , 2022, 30, 579-595.	2.5	5
1490	An In-depth Review of Conscientiousness and Educational Issues. <i>Educational Psychology Review</i> , 2022, 34, 2745-2781.	8.4	12
1491	Proposing Necessary but Not Sufficient Conditions Analysis as a Complement of Traditional Effect Size Measures with an Illustrative Example. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 9402.	2.6	0

#	ARTICLE	IF	CITATIONS
1492	Profiles of pre-service teachers' personality traits and cognitive abilities: relations with graduation and teacher self-efficacy. <i>European Journal of Teacher Education</i> , 0, , 1-20.	3.7	1
1493	Defining the profile of students with low academic achievement: A cross-country analysis through PISA 2018 data. <i>Frontiers in Education</i> , 0, 7, .	2.1	1
1494	Conscientiousness as a Predictor of the Gender Gap in Academic Achievement. <i>Research in Higher Education</i> , 2023, 64, 451-472.	1.7	6
1495	How Personality Affects Flow Experience and Performance in Online Classes: A Cross-regional Comparison among Hospitality and Tourism Students. <i>Journal of Hospitality and Tourism Education</i> , 0, , 1-16.	3.2	1
1496	Personality Characteristics as Predictors of the Leader's Ethical Leadership in Regular Times and in Times of Crisis. <i>Sustainability</i> , 2022, 14, 9800.	3.2	2
1497	Measuring conscientiousness in Brazil and disentangling its relationships with subjective well-being, and academic involvement. <i>Current Psychology</i> , 0, , .	2.8	0
1498	Beyond grades: A meta-analysis of personality predictors of academic behavior in middle school and high school. <i>Personality and Individual Differences</i> , 2022, 199, 111809.	2.9	2
1500	Who do you trust? The role of level and change in trust and personality across young to middle adulthood for political interest and voting intentions. <i>Journal of Research in Personality</i> , 2022, 101, 104288.	1.7	0
1501	Predictive Effect of Extraversion and Neuroticism on Mental Health during the COVID-19 Pandemic in Hong Kong: The Mediating Effect of Coping Strategies. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
1502	Predictive Effect of Extraversion and Neuroticism on Mental Health during the Covid-19 Pandemic in Hong Kong: The Mediating Role of Coping Strategies. <i>Psychology</i> , 2022, 13, 1391-1412.	0.5	3
1503	State of the Science on Social and Emotional Learning: Frameworks, Assessment, and Developing Skills. <i>Advances in Analytics for Learning and Teaching</i> , 2022, , 9-26.	0.7	0
1504	Personality development in adolescence: Examining big five trait trajectories in differential learning environments. <i>European Journal of Personality</i> , 2023, 37, 744-764.	3.1	3
1505	A Big Five-Based Multimethod Social and Emotional Skills Assessment: The Mosaic, by ACT's Social Emotional Learning Assessment. <i>Journal of Intelligence</i> , 2022, 10, 72.	2.5	6
1506	Association of Personality Traits with Life and Work of Medical Students: An Integrative Review. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 12376.	2.6	4
1507	Relationships Between Self-Regulated Learning, Big Five Personality Traits, and Amount of Instrument Practice. <i>Journal of Research in Music Education</i> , 0, , 002242942211251.	1.4	0
1508	Integrating self-regulated learning and individual differences in the prediction of university academic achievement across a three-year-long degree. <i>Metacognition and Learning</i> , 2022, 17, 1141-1165.	2.7	6
1509	Receptivity to Instructional Feedback. <i>European Journal of Psychological Assessment</i> , 2024, 40, 22-32.	3.0	2
1510	Gender, School Background, Personality, and Performance of Gifted and Regular Students in Indonesian National Competitions. <i>Journal for the Education of the Gifted</i> , 0, , 016235322211241.	1.0	0

#	ARTICLE	IF	CITATIONS
1511	A closer look at the domain-specific associations of openness with language achievement: Evidence on the role of intrinsic value from two large-scale longitudinal studies. <i>British Journal of Educational Psychology</i> , 0, , .	2.9	0
1512	Examining mindset and grit in concurrent and future reading comprehension: A twin study.. <i>Developmental Psychology</i> , 2022, 58, 2171-2183.	1.6	2
1513	Predictors of University Attrition: Looking for an Equitable and Sustainable Higher Education. <i>Sustainability</i> , 2022, 14, 10994.	3.2	2
1514	The influence of achievement motivation on college students' employability: A chain mediation analysis of self-efficacy and academic performance. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	6
1515	Conscientiousness and Cognitive Ability as Predictors of Academic Achievement: Evidence of Synergistic Effects From Integrative Data Analysis. <i>European Journal of Personality</i> , 0, , 089020702211270.	3.1	2
1516	Personality traits as predictors of the academic achievement of gifted students. <i>Inovacije U Nastavi</i> , 2022, 35, 11-25.	0.5	0
1517	Examination of the Primary School Students' Self-Discipline, Individual Responsibility Levels and Academic Achievements in the Perspective of Teachers within Reality Therapy. <i>Uluslararası Târk Eâitim Bilimleri Dergisi</i> , 2022, 2022, 454-474.	1.1	1
1518	What Is Mathematical Giftedness? Associations with Intelligence, Openness, and Need for Cognition. <i>Journal of Intelligence</i> , 2022, 10, 94.	2.5	1
1519	Familiar Strategies Feel Fluent: The Role of Study Strategy Familiarity in the Misinterpreted-Effort Model of Self-Regulated Learning. <i>Journal of Intelligence</i> , 2022, 10, 83.	2.5	7
1520	Professional competencies development of sports science students: the need for more entrepreneurship education. <i>Management and Marketing</i> , 2022, 17, 426-448.	1.7	2
1521	The Big Five personality traits and earnings: A meta-analysis. <i>Journal of Economic Psychology</i> , 2023, 94, 102570.	2.2	8
1522	Job Search and Hiring with Limited Information about Workseekers' Skills. <i>American Economic Review</i> , 2022, 112, 3547-3583.	8.5	19
1523	Dropout intentions in secondary education: Student temperament and achievement motivation as antecedents. <i>Journal of Adolescence</i> , 2023, 95, 248-263.	2.4	5
1524	Exploring the Dark side of conscientiousness. The relationship between conscientiousness and its potential derailers: perfectionism and narcissism. <i>Current Psychology</i> , 2023, 42, 27744-27757.	2.8	2
1525	A moderated mediation analysis of conscientiousness, time management strategies, effort regulation strategies, and university students' performance. <i>Learning and Individual Differences</i> , 2022, 100, 102228.	2.7	3
1526	Health benefits of having more female classmates: Quasi-experimental evidence from China. <i>Economics of Education Review</i> , 2022, 91, 102330.	1.4	2
1527	Improving SEL outcomes for US 9th graders: Results from a District Wide School Reform. <i>Studies in Educational Evaluation</i> , 2022, 75, 101212.	2.3	1
1528	Associations between Big Five personality traits and episodic memory performance in young, middle-aged, and older people: Evidence from the immediate and delayed word recall tasks. <i>Personality and Individual Differences</i> , 2023, 202, 111967.	2.9	3

#	ARTICLE	IF	CITATIONS
1529	Effort Is More Than Suboptimal: Positive Aspects of Motivation and Engagement in Neuropsychological Assessment. , 2022, , 161-185.		0
1530	Predictors of becoming not in education, employment or training: A dynamic comparison of the direct and indirect determinants. Journal of the Royal Statistical Society Series A: Statistics in Society, 0, , .	1.1	0
1531	Mapping Chinese Personality: An Assessment of the Psychometric Properties of the NEO-PI-3 in Monolingual and Bilingual Studies. Assessment, 2023, 30, 2031-2049.	3.1	1
1532	Assessment of interpersonal and intrapersonal skills. , 2023, , 477-493.		1
1534	Conscientiousness predicts doctoral studentsâ€™ research productivity. Journal of Informetrics, 2023, 17, 101353.	2.9	3
1535	Do you know your partner's personality through virtual collaboration or negotiation? Investigating perceptions of personality and their impacts on performance. Computers in Human Behavior, 2023, 141, 107608.	8.5	0
1536	Importance of Personality Traits for Destination-Language Acquisition: Evidence for Refugees in Germany. International Migration Review, 2024, 58, 347-385.	2.1	2
1537	Modeling academic performance through personality traits, self efficacy, disaffection among university students. Journal of Applied Research in Higher Education, 2022, ahead-of-print, .	1.9	0
1538	Can Personality Traits Predict Studentsâ€™ Satisfaction with Blended Learning during the COVID-19 Pandemic?. College Teaching, 2023, 71, 49-55.	0.6	2
1539	Personality, self-regulated learning and academic achievement. A theoretical approach. , 2022, 3, 152-163.		1
1540	Relations between Parenting Style and Parenting Practices and Childrenâ€™s School Achievement. Social Sciences, 2023, 12, 5.	1.4	2
1541	An Examination Of Gifted Students' Perceptions Of Their Social-Emotional Skills And Peer Relationships. Psycho-educational Research Reviews, 2022, 11, .	0.4	0
1542	Personality as a Predictor of Computer Science Studentsâ€™ Learning Motivation. Advances in Intelligent Systems and Computing, 2023, , 651-661.	0.6	0
1543	Performance Comparison of Machine Learning Algorithms for Student Personality Classification. , 2022, , .		1
1544	Disentangling the Association Between the Big Five Personality Traits and Student Achievement: Meta-Analytic Evidence on the Role of Domain Specificity and Achievement Measures. Educational Psychology Review, 2023, 35, .	8.4	8
1545	Childhood adversity and educational attainment: Evidence from Zambia on the role of personality. Frontiers in Psychology, 0, 14, .	2.1	0
1546	Personality, intelligence, and academic achievement: Charting their developmental interplay. Journal of Personality, 2023, 91, 1326-1343.	3.2	7
1547	STUDY THE MODERATING EFFECT OF SIX NON-COGNITIVE SKILLS ON COGNITIVE TASKS. Towards Excellence, 0, , 554-570.	0.0	0

#	ARTICLE	IF	CITATIONS
1548	K�nstliche Intelligenz in eignungsdiagnostischen Interviews. , 2023, , 311-334.		0
1549	Impact of Personality Traits on Communication Effectiveness of Teachers: Exploring the Mediating Role of Their Communication Style. SAGE Open, 2023, 13, 215824402311680.	1.7	1
1550	From asking to observing. Behavioural measures of socio-emotional and motivational skills in large-scale assessments. Social Science Research, 2023, 112, 102874.	2.0	2
1551	Will, skills, or conscientiousness: What predicts teachers' intentions to participate in technology-related professional development?. Computers and Education, 2023, 198, 104756.	8.3	11
1552	On the effect of warnings on criterion-related validity of personality scores: Testing an indirect moderation model. Personality and Individual Differences, 2023, 208, 112191.	2.9	1
1553	Notes et taux de décrochage inbranlables durant la Covid-19 en enseignement universitaire � distance. Savoirs, 2023, N��60, 13-30.	0.2	1
1554	Is the SES and academic achievement relationship mediated by cognitive ability? Evidence from PISA 2018 using data from 77 countries. Frontiers in Psychology, 0, 14, .	2.1	6
1555	Big five model personality traits and job burnout: a systematic literature review. BMC Psychology, 2023, 11, .	2.1	12
1556	Contributing Factors for Success of Nontraditional Students at Online Doctoral Programs. The Journal of College Student Retention: Researchory and Practice, 0, , 152102512311554.	1.5	0
1557	Emotional intelligence and second/foreign language achievement: A meta-analytic review. Language Teaching Research, 0, , 136216882311526.	4.0	0
1558	Is There Evidence for Intelligence-by-Conscientiousness Interaction in the Prediction of Change in School Grades from Age 11 to 15 Years?. Journal of Intelligence, 2023, 11, 45.	2.5	0
1559	Towards A Strategy for Developing a Project Partner Recommendation System for University Course Projects. , 2023, , .		0
1560	Einfach anders oder vielf�ltig verschieden? Ein differenzierter Blick auf Hochschulabsolvent*innen mit beruflicher Vorqualifikation. Higher Education Research and Science Studies, 2023, , 223-262.	0.5	0
1561	Saved by the biodata: Meta-analytic relationships between biodata scores and student success. Journal of Vocational Behavior, 2023, 142, 103863.	3.4	0
1562	Development of a Scale for Measuring the Competencies of Islamic Counselors. Islamic Guidance and Counseling Journal, 2022, 6, 28-44.	0.7	0
1563	La relevancia de la identidad institucional en el rendimiento acad�mico. RECIE Revista Electr�nica Cient�fica De Investigaci�n Educativa, 0, 6, e1702.	0.1	0
1565	Dark personality traits and psychological need frustration explain future levels of student satisfaction, engagement, and performance. Learning and Individual Differences, 2023, 103, 102273.	2.7	1
1566	Online learning during the Covid-19 pandemic: How university students' perceptions, engagement, and performance are related to their personal characteristics. Current Psychology, 0, , .	2.8	7

#	ARTICLE	IF	CITATIONS
1567	Cognitive ability and locus of control: the effect of parental involvement on the academic performance of elementary and secondary school students. <i>Current Psychology</i> , 2024, 43, 2816-2831.	2.8	0
1568	Predicting wellbeing over one year using sociodemographic factors, personality, health behaviours, cognition, and life events. <i>Scientific Reports</i> , 2023, 13, .	3.3	3
1569	What if there were no personality factors? Comparing the predictability of behavioral act frequencies from a big-five and a maximal-dimensional item set. <i>European Journal of Personality</i> , 2024, 38, 291-305.	3.1	1
1570	Emotional intelligence matters in hospitality education: contributions of emotional intelligence, fluid ability, and personality to hospitality grades. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1571	Approaches to Investigating Personality. <i>Second Language Learning and Teaching</i> , 2023, , 1-43.	0.5	0
1572	Can personality predict foreign language classroom emotions? The devilâ€™s in the detail. <i>Studies in Second Language Acquisition</i> , 2024, 46, 51-74.	2.6	4
1573	Chronotype and sensory-processing sensitivity: A cross-sectional survey. <i>Chronobiology International</i> , 0, , 1-9.	2.0	0
1574	Interactions of gender with predictors of academic achievement. <i>Contemporary Educational Psychology</i> , 2023, 74, 102186.	2.9	0
1575	Does doctorsâ€™ personality differ from those of patients, the highly educated and other caring professions? An observational study using two nationally representative Australian surveys. <i>BMJ Open</i> , 2023, 13, e069850.	1.9	2
1577	Family income, non-cognitive skills and academic performance. <i>Asia Pacific Education Review</i> , 0, , .	2.5	1
1578	Conscientious, competent and caring: producing the junior doctor of the future. <i>British Journal of Hospital Medicine (London, England: 2005)</i> , 2023, 84, 1-9.	0.5	0
1580	A Case Study of 21st Century Cognitive, Social and Emotional Competencies Using Online-Learning. <i>Journal of Intelligence</i> , 2023, 11, 116.	2.5	0
1581	Using Dancesport as an Educational Resource for Improving Institutionalized Childrenâ€™s Learning Strategies. <i>Children</i> , 2023, 10, 1039.	1.5	0
1582	Effect of English Learning Motivation on Academic Performance Among English Majors in China: The Moderating Role of Certain Personality Traits. <i>Psychology Research and Behavior Management</i> , 0, Volume 16, 2187-2199.	2.8	0
1583	The temperament of pre-teens at risk of educational and social exclusion. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1585	Monetary versus grade incentives depending on personality traits: A field experiment on undergraduate studentsâ€™ performance. <i>Heliyon</i> , 2023, 9, e15885.	3.2	0
1586	Facial expressions capturing emotional engagement while learning with desktop VR: the impact of emotional regulation and personality traits. <i>Interactive Learning Environments</i> , 0, , 1-17.	6.4	0
1587	What I Do and What I Can Do: Testing the convergence and incremental validity of social, emotional, and behavioral skills vs. traits for predicting academic success. <i>Journal of Research in Personality</i> , 2023, 104, 104382.	1.7	4

#	ARTICLE	IF	CITATIONS
1588	Understanding the effects of personality traits on the quality of individual ideas on open innovation platforms: a mediated empirical investigation. <i>Aslib Journal of Information Management</i> , 2023, ahead-of-print, .	2.1	0
1589	Who is healthier? A meta-analysis of the relations between the HEXACO personality domains and health outcomes. <i>European Journal of Personality</i> , 2024, 38, 342-364.	3.1	2
1590	Student participation and quality of college life in Vietnam: the roles of values and negative interactions. <i>Journal of Marketing for Higher Education</i> , 0, , 1-19.	3.2	0
1591	Month-of-birth effects on skills and skill formation. <i>Labour Economics</i> , 2023, 84, 102392.	1.7	0
1592	Stealth Literacy Assessments via Educational Games. <i>Computers</i> , 2023, 12, 130.	3.3	0
1593	Relating Student's Performance with Individual Characteristics. <i>Lecture Notes in Computer Science</i> , 2023, , 291-302.	1.3	0
1594	A whole-school intervention framework for enhancing social and emotional skills in secondary schools through arts-integrated practices : Research report from the REIMAGINED project. , 0, , 1-83.		0
1595	The role of conscientiousness and cue utilisation in the detection of phishing emails in controlled and naturalistic settings. <i>Behaviour and Information Technology</i> , 0, , 1-17.	4.0	0
1596	Escala de Satisfação com Escolha do Curso: Adaptação e Evidências de Validade. <i>Psico-USF</i> , 2023, 28, 239-251.	0.2	0
1597	Relationship of big five personality traits and future specialty preference among undergraduate medical students: a cross-sectional study. <i>Egyptian Journal of Neurology, Psychiatry and Neurosurgery</i> , 2023, 59, .	1.0	0
1598	Prioritizing personality diversity: a commitment and performance based perspective. <i>International Journal of Educational Management</i> , 2023, 37, 1005-1023.	1.5	0
1599	Examining the relationship of depression and anxiety to academic entitlement, and the potential mediating role of mindfulness. <i>Journal of Further and Higher Education</i> , 2023, 47, 1211-1220.	2.5	1
1600	The influence of Big Five personality traits on college students' key competencies: the mediating effect of psychological capital. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1602	Psychological expedient of multimedia in blended learning and metamemory satisfaction. <i>Learning Organization</i> , 2024, 31, 68-87.	1.4	0
1603	Using convolutional neural networks to detect learner's personality based on the Five Factor Model. <i>Computers and Education Artificial Intelligence</i> , 2023, 5, 100163.	10.8	0
1604	Predictors of student engagement and perceived learning in emergency online education amidst COVID-19: A community of inquiry perspective. <i>Computers in Human Behavior Reports</i> , 2023, 12, 100326.	4.0	5
1605	Seeking, mastering, and enjoying cognitive effort: Scrutinizing the role of need for cognition in academic achievement. <i>Learning and Individual Differences</i> , 2023, 107, 102363.	2.7	0
1606	Social and Emotional Skills Predict Postsecondary Enrollment and Retention. <i>Journal of Intelligence</i> , 2023, 11, 186.	2.5	0

#	ARTICLE	IF	CITATIONS
1607	Validity, acceptability, and procedural issues of selection methods for graduate study admissions in the fields of science, technology, engineering, and mathematics: a mapping review. <i>International Journal of STEM Education</i> , 2023, 10, .	5.0	0
1608	What is Good University Teaching and What Can I Do as a Teacher?. , 2023, , 19-44.		0
1609	How Personality Matters for Education Research. <i>Educational Psychology Review</i> , 2023, 35, .	8.4	2
1610	Choosing between prediction and explanation in geological engineering: lessons from psychology. <i>Interdisciplinary Science Reviews</i> , 2023, 48, 651-668.	1.4	1
1611	Introversion-extraversion and online course satisfaction. <i>Online Information Review</i> , 0, , .	3.2	0
1612	Association of personality traits with dental visit procrastination by Japanese university students. <i>BioPsychoSocial Medicine</i> , 2023, 17, .	2.1	0
1613	Predicting School Grades: Can Conscientiousness Compensate for Intelligence?. <i>Journal of Intelligence</i> , 2023, 11, 146.	2.5	0
1614	A reciprocal perspective on the differential associations between personality traits and multiple indicators of academic achievement. <i>Journal of Personality</i> , 0, , .	3.2	0
1615	Popular Myths. , 2023, , 5-18.		0
1616	The Big Five and Collaborative Problem Solving: A Narrative Systematic Review. <i>European Journal of Personality</i> , 0, , .	3.1	0
1617	Is neuroimaging ready for the classroom? A systematic review of hyperscanning studies in learning. <i>NeuroImage</i> , 2023, 281, 120367.	4.2	3
1619	Exploring the ecosystem of K-12 online learning: an empirical study of impact mechanisms in the post-pandemic era. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1620	Genetic and neural bases of the neuroticism general factor. <i>Biological Psychology</i> , 2023, 184, 108692.	2.2	2
1621	Impact of personality on cadet academic and military performance within mediating role of self-efficacy. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	4
1622	Structural equation modeling of university studentsâ€™ academic resilience academic well-being, personality and educational attainment in online classes with Tencent Meeting application in China: investigating the role of student engagement. <i>BMC Psychology</i> , 2023, 11, .	2.1	1
1623	Career Adaptability and Academic Achievement Among Chinese High School Students: A Person-centered Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 0, , .	3.5	0
1624	Pre-Service Teachersâ€™ Personal Traits and Emotional Skills: A Structural Model of General Mental Ability. <i>SAGE Open</i> , 2023, 13, .	1.7	0
1625	The Power of the Inner Voice: Examining Self-Talkâ€™s Relationship with Academic Outcomes. <i>American Journal of Education</i> , 2023, 130, 31-60.	1.1	0

#	ARTICLE	IF	CITATIONS
1626	Some Issues Related to "Noncognitive Abilities". The Annual Report of Educational Psychology in Japan, 2023, 62, 165-183.	0.2	0
1627	Academic procrastination mediates the relation between conscientiousness and academic achievement. Personality and Individual Differences, 2024, 218, 112466.	2.9	1
1628	HEXACO Personality Traits and Self-Control as Predictors of Counterproductive Academic Behavior. Journal of Academic Ethics, 0, , .	2.2	0
1629	Noncognitive Factors and Student Long-Run Success: Comparing the Predictive Validity of Observable Academic Behaviors and Social-Emotional Skills. Educational Policy, 0, , .	2.0	0
1630	Decomposing social-emotional skill rubrics: a methodological approach to examining acquiescence in rubrics' ratings. Assessment in Education, 2023, 30, 429-447.	1.2	1
1631	Disentangling genetic and environmental influences on early language development: The interplay of genetic propensity for negative emotionality and surgency, and parenting behavior effects on early language skills in an adoption study. Child Development, 0, , .	3.0	0
1632	Validation study for the Academic Maladjustment Questionnaire on a Romanian sample. Frontiers in Psychology, 0, 14, .	2.1	0
1633	The motivation of generation Z: A prototype of the Mendel University student. International Journal of Management Education, 2023, 21, 100891.	3.9	0
1634	Validity and Fairness of an Admission Examination Using a Study-Related Learning Test. Doing Higher Education, 2023, , 301-319.	0.5	0
1635	Hardiness and baton performance among police student trainees. Policing (Oxford), 2023, 17, .	1.4	0
1636	Exploring the mediating effect of personality traits in the relationship between entrepreneurial intentions and academic performance among students. PLoS ONE, 2023, 18, e0293305.	2.5	0
1637	Perceiver Effects and Socioeconomic Background: Contrasting Parent-Reports against Teacher-Reports of Elementary School Students' Personality. Journal of Personality Assessment, 0, , 1-14.	2.1	0
1638	More sense of self-discipline, less procrastination: the mediation of autonomous motivation. Frontiers in Psychology, 0, 14, .	2.1	0
1639	Longitudinal relationships between grit, self-esteem, and academic achievement among Korean primary school students. School Psychology International, 0, , .	1.9	0
1641	Cardiac Autonomic Activity, Personality Traits, and Academic Performance in First-Year Medical Students: A Gender-Specific Relation. Cureus, 2023, , .	0.5	0
1642	Factores psicológicos asociados a la permanencia de estudiantes beneficiados por el Programa de Acceso-Acompañamiento Efectivo a la Educación Superior. Revista Electronica De Investigacion Educativa, 0, 25, 1-13.	0.5	0
1643	Childhood personality and academic performance: A sibling fixed-effects study. Journal of Personality, 0, , .	3.2	0
1644	Evaluation and modeling of students' persistence and wheel-spinning propensities in formative assessments. Smart Learning Environments, 2023, 10, .	7.6	0

#	ARTICLE	IF	CITATIONS
1646	Conscientiousness Can Predict Academic Performance â€œ Even in High-Stake Setting. <i>Journal of Individual Differences</i> , 2024, 45, 80-88.	1.0	0
1647	Socio-emotional Skills and the Socioeconomic Achievement Gap. <i>Sociology of Education</i> , 0, , .	2.6	0
1648	(How) do self-concept, interest, and conscientiousness function together in academic motivation? A typological approach developed and replicated in two large-scale samples. <i>Learning and Instruction</i> , 2024, 90, 101868.	3.2	0
1649	Personality Traits, Student-Teacher Relationships and Boysâ€™ Academic Crisis in China: Evidence From the Least Developed Regions. <i>SAGE Open</i> , 2023, 13, .	1.7	0
1650	The Big Five Personality Traits and School Achievements of Children: The Role of Gender. <i>Psychologia Rozwojowa</i> , 2023, 27, 71-84.	0.1	0
1651	Prospects in the field of learning and individual differences: Examining the past to forecast the future using bibliometrics. <i>Learning and Individual Differences</i> , 2024, 109, 102399.	2.7	1
1652	Implications of Personality on Cognitive Workload, Affect, and Task Performance in Remote Robot Control. , 2023, , .		0
1653	Analysis of the Relationship Between the Personality of the Lecturer and the Learner and its Impact on Learning Achievement. , 2023, , .		0
1654	Unravelling the underlying mechanism of computational thinking: The mediating role of attitudinal beliefs between personality and learning performance. <i>Journal of Computer Assisted Learning</i> , 0, , .	5.1	1
1655	Opening up the gamification black box: effects of studentsâ€™ personality traits and perception of game elements on their engaged behaviors in a gamified course. <i>Technology, Knowledge and Learning</i> , 0, , .	4.9	0
1656	Civic-Mindedness Is More Than Personality. <i>Journal of Individual Differences</i> , 0, , .	1.0	0
1658	Academic Self-Concept Wins the Race: The Prediction of Achievements in Three Major School Subjects by Five Subject-Specific Self-Related Variables. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2024, 14, 40.	2.1	0
1659	Examining the Conscientiousness-Interest Compensation (CONIC) model with similar constructs in high school and college students. <i>Journal of Research in Personality</i> , 2024, 110, 104462.	1.7	0
1660	How is personality related to research performance? The mediating effect of research engagement. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1661	An interpretable English reading proficiency detection model in an online learning environment: A study based on eye movement. <i>Learning and Individual Differences</i> , 2024, 109, 102407.	2.7	0
1662	Enhancing Student Success through Social Emotional Competence Development. , 0, , .		0
1663	School Accountability and Student Social-Emotional Learning: Evidence From the OECD's Survey on Social and Emotional Skills. <i>ECNU Review of Education</i> , 0, , .	1.9	0
1664	Studying personality and social structure. <i>Social and Personality Psychology Compass</i> , 2024, 18, .	3.7	0

#	ARTICLE	IF	CITATIONS
1665	Relationships between resumÃ© cues and applicants' personality. <i>Applied Psychology</i> , 0, , .	7.1	0
1666	Grit as a predictor of academic performance: Not much more than conscientiousness. <i>Personality and Individual Differences</i> , 2024, 221, 112542.	2.9	0
1667	Interpersonal educational neuroscience: A scoping review of the literature. <i>Educational Research Review</i> , 2024, 42, 100593.	7.8	0
1669	Examining SEB skillsâ€™ incremental validity over personality traits in predicting academic achievement. <i>PLoS ONE</i> , 2024, 19, e0296484.	2.5	0
1670	New wine in new bottles? L2 Grit in comparison to domain-general Grit, Conscientiousness, and Cognitive Ability as a predictor of language learning. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	0
1671	Conscientiousness, Studentsâ€™ Goal Orientation, and Reasoning Ability: Significance for Educational Standards. <i>Journal of Intelligence</i> , 2024, 12, 11.	2.5	0
1672	Complexity of popularity and dynamics of within-game achievements in computer games. <i>International Journal of Modern Physics C</i> , 0, , .	1.7	0
1673	What Matters for Studentsâ€™ Learning? The Roles of Social and Emotional Skills and the Factors Affecting These Skills. <i>ECNU Review of Education</i> , 0, , .	1.9	0
1674	Conceptual Utility Model for the Management of Stress and Psychological Wellbeing, CMMSPWâ„¢ in a university environment: theoretical basis, structure and functionality. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
1676	Attitudes towards AI: measurement and associations with personality. <i>Scientific Reports</i> , 2024, 14, .	3.3	0
1677	Personality and burnout complaints: The mediating role of proactive burnout prevention behaviors at work. <i>Scandinavian Journal of Psychology</i> , 0, , .	1.5	0
1678	Majors unleashed: unravelling studentsâ€™ personality profiles across academic disciplines. <i>Current Psychology</i> , 2024, 43, 17635-17645.	2.8	0
1679	Upanisadic Teaching and Its Application Today. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2024, , 260-278.	0.1	0
1680	Perception is reality? Understanding user perceptions of chatbot-inferred versus self-reported personality traits. , 2024, 2, 100057.		0
1681	Measuring and profiling growth language mindsets, conscientiousness, and social emotional learning among university L2 learners: a variable- and person-centered perspective. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-17.	1.7	0
1682	The relationship of personality, alexithymia, anxiety symptoms, and odor awareness: a mediation analysis. <i>BMC Psychiatry</i> , 2024, 24, .	2.6	0
1683	The black box revelation of instructional practices: a mixed study of the transition to HE. <i>European Journal of Higher Education</i> , 0, , 1-22.	2.7	0
1684	Exploring the influence of non-cognitive skills on academic achievement in STEM education: the case of Kazakhstan. <i>Frontiers in Education</i> , 0, 9, .	2.1	0

#	ARTICLE	IF	CITATIONS
1686	Pers�nlichkeitsbereiche. , 2024, , 159-269.		0
1687	Pers�nlichkeitsentwicklung. , 2024, , 317-400.		0
1688	Educational Tracking and the Polygenic Prediction of Education. Sociological Science, 0, 11, 186-213.	2.0	0