

# CITATION REPORT

List of articles citing

**An interview-based study of the functions of citations in academic writing across two disciplines**

**DOI: 10.1016/j.pragma.2008.06.001**  
**Journal of Pragmatics, 2009, 41, 497-518.**

**Source:** <https://exaly.com/paper-pdf/46725871/citation-report.pdf>

**Version:** 2024-04-27

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
155	Publication outlets and their effect on academic writers' citations. <i>Scientometrics</i> , <b>2008</b> , 77, 253-265	3	20
154	The Linguistic Representation of Rhetorical Function: A Study of How Economists Present Their Knowledge Claims. <b>2009</b> , 26, 370-391		6
153	Who's citing whose writings? A corpus based study of citations as interpersonal resource in English medium national and English medium international journals. <i>Journal of English for Academic Purposes</i> , <b>2010</b> , 9, 102-115	2	38
152	The geolinguistics of English as an academic lingua franca: citation practices across English-medium national and English-medium international journals. <b>2010</b> , 20, 111-135		69
151	An international journal attempts to address inequalities in academic publishing: developing a writing for publication programme. <b>2010</b> , 40, 781-800		48
150	Relevance theory and citations. <i>Journal of Pragmatics</i> , <b>2011</b> , 43, 3345-3361	1.9	27
149	Citation practices among non-native expert and novice scientific writers. <i>Journal of English for Academic Purposes</i> , <b>2011</b> , 10, 152-161	2	66
148	Interpreting maps of science using citation context sentiments: a preliminary investigation. <i>Scientometrics</i> , <b>2011</b> , 87, 373-388	3	70
147	Do bibliometricians cite differently from other scholars?. <b>2011</b> , 62, n/a-n/a		6
146	Citation-based findings are (largely) a function of method of analysis: a comment on Black (2012). <b>2012</b> , 111, 711-6		
145	Tracing the wider impacts of biomedical research: a literature search to develop a novel citation categorisation technique. <i>Scientometrics</i> , <b>2012</b> , 93, 125-134	3	12
144	Performance in the Citing Behavior of Two Student Writers. <b>2012</b> , 29, 55-103		54
143	English for Academic Purposes. <b>2012</b> , 137-153		5
142	Identity Without the IIA Study of Citation Sequences and Writer Identity in Literature Review Sections of Dissertations.		
141	Perceptions and beliefs about textual appropriation and source use in second language writing. <i>Journal of Second Language Writing</i> , <b>2012</b> , 21, 95-101	2.8	25
140	Legitimate textual borrowing: Direct quotation in L2 student writing. <i>Journal of Second Language Writing</i> , <b>2012</b> , 21, 102-117	2.8	64
139	A comparison of citation contexts between natural sciences and social sciences and humanities. <i>Scientometrics</i> , <b>2013</b> , 96, 535-553	3	16

138	Form and function of citations in discussion sections of master's theses and research articles. <i>Journal of English for Academic Purposes</i> , <b>2013</b> , 12, 299-310	2	44
137	Investigating the reading-to-write processes and source use of L2 postgraduate students in real-life academic tasks: An exploratory study. <i>Journal of English for Academic Purposes</i> , <b>2013</b> , 12, 136-147	2	29
136	Readers' perceptions of authors' citation behaviour. <b>2013</b> , 69, 145-156		15
135	The development of source use by international postgraduate students. <i>Journal of English for Academic Purposes</i> , <b>2013</b> , 12, 125-135	2	47
134	Task requirements, task representation, and self-reported citation functions: An exploratory study of a successful L2 student's writing. <i>Journal of English for Academic Purposes</i> , <b>2013</b> , 12, 110-124	2	44
133	Citation functions in social sciences and humanities: Preliminary results from a citation context analysis of Taiwan's history research journals. <b>2013</b> , 50, 1-5		5
132	Cameos, supporting roles and stars: citation and reflection in the context of initial teacher education. <b>2013</b> , 55, 16-30		1
131	Bibliometrics and citation analysis for the psychologist-manager: A review and select readings.. <b>2013</b> , 16, 53-71		1
130	Aplicabilidad de la tipolog�a de funciones ret�ricas de las citas al g�nero de la memoria de m�ster en un contexto transcultural de ense�anza universitaria. <b>2013</b> , 46, 7-8		1
129	Interacting with Readers: Metadiscourse Features in National University of Lesotho Undergraduate Students' Academic Writing. <b>2013</b> , 5, 138		3
128	Integrative vs. Non-Integrative Citations among Native and Nonnative English Writers. <b>2013</b> , 6,		0
127	Integration of sources in academic writing: A corpus-based study of citation practices in essay writing in two departments at the University of Botswana. <b>2014</b> , 5,		2
126	Astrophysicists' conversational connections on Twitter. <b>2014</b> , 9, e106086		27
125	Highly cited articles in health care sciences and services field in Science Citation Index Expanded. A bibliometric analysis for 1958 - 2012. <b>2014</b> , 53, 446-58		46
124	Variation in Citational Practice in a Corpus of Student Biology Papers: From Parenthetical Plonking to Intertextual Storytelling. <b>2014</b> , 31, 118-141		41
123	Writing as a Learning Activity. <b>2014</b> ,		18
122	Assessing obliteration by incorporation in a full-text database: JSTOR, Economics, and the concept of Bounded rationality' <i>Scientometrics</i> , <b>2014</b> , 101, 1445-1459	3	10
121	A taxonomy of motives to cite. <b>2014</b> , 44, 625-37		52

120	Writers' positioning in literature reviews in English and Spanish computing doctoral theses. <i>Journal of English for Academic Purposes</i> , <b>2014</b> , 16, 23-39	2	11
119	Disciplinary and ethnolinguistic influences on citation in research articles. <i>Journal of English for Academic Purposes</i> , <b>2014</b> , 14, 14-28	2	55
118	An investigation of source use in the results and the closing sections of empirical articles in Information Systems: In search of a functional-semantic citation typology for pedagogical purposes. <i>Journal of English for Academic Purposes</i> , <b>2014</b> , 14, 29-47	2	15
117	The social circles behind scientific references: Relationships between citing and cited authors in chemistry publications. <b>2014</b> , 65, 2459-2468		7
116	Doing a Research Project in English Studies. <b>2015</b> ,		
115	Mining full-text journal articles to assess obliteration by incorporation: Herbert A. Simon's concepts of bounded rationality and satisficing in economics, management, and psychology. <b>2015</b> , 66, 2187-2201		7
114	Citation classics published in knowledge management journals. Part I: articles and their characteristics. <b>2015</b> , 19, 401-431		67
113	Citing outside the community? An investigation of the language of bibliography in top journals. <b>2015</b> , 37-58		3
112	Cross-cultural variation in citation practices: A comparative analysis of citations in Czech English-medium and international English-medium linguistics journals. <b>2015</b> , 185-206		5
111	Use of politeness strategies in signed open peer review. <b>2015</b> , 66, 1048-1064		5
110	Average evaluation intensity: A quality-oriented indicator for the evaluation of research performance. <b>2015</b> , 37, 51-60		4
109	Citation Analysis of Student Dissertations and Faculty Publications in Reading and Educational Leadership at Oakland University. <b>2015</b> , 41, 548-557		6
108	Citation behaviors of graduate students in grant proposal writing. <i>Journal of English for Academic Purposes</i> , <b>2015</b> , 20, 203-214	2	9
107	How is research blogged? A content analysis approach. <b>2015</b> , 66, 1136-1149		34
106	Rhetorical Patterns in Citations across Disciplines and Levels of Participation. <b>2016</b> , 7, 425-452		3
105	Textual appropriation in two discipline-specific undergraduate writings. <b>2016</b> , 8, 91-116		
104	Open-access writing: An investigation into the online drafting and revision of a research article in pure mathematics. <i>English for Specific Purposes</i> , <b>2016</b> , 43, 25-36	1.8	8
103	15. Writing from sources, plagiarism and textual borrowing. <b>2016</b> , 329-348		1

102	27. Reading/writing and speaking/writing connections: The advantages of multimodal pedagogy. <b>2016</b> , 587-612		6
101	In Butler (1980) we trust? Typology of citer motivations. <b>2016</b> , 61, 216-218		8
100	Study of Citation Classification Scheme on Academic Articles. <i>Journal of the Japan Society of Information and Knowledge</i> , <b>2016</b> , 26, 277-296	0.1	0
99	Understanding information needs of Australian business organisations. <b>2016</b> , 65, 3-16		3
98	Influence of human behavior and the principle of least effort on library and information science research. <b>2016</b> , 52, 658-669		12
97	Metadiscourse and Identity Construction in Teaching Philosophy Statements: A Critical Case Study of Two MATESOL Students. <b>2017</b> , 51, 868-896		5
96	The DQMD tag: A system of direct quotation meta-data tagging for EAP corpora. <b>2017</b> , 193, 23-35		2
95	On academic reading: citation patterns and beyond. <i>Scientometrics</i> , <b>2017</b> , 113, 417-435	3	5
94	Using keystroke logging to understand writers' processes on a reading-into-writing test. <b>2017</b> , 7,		10
93	Do citations and readership identify seminal publications?. <i>Scientometrics</i> , <b>2018</b> , 115, 239-262	3	6
92	Schiff's intellectual legacy: A citation analysis of DRS publications (2010-2016). <b>2018</b> , 56, 205-224		7
91	Core elements in the process of citing publications: Conceptual overview of the literature. <b>2018</b> , 12, 203-216		65
90	Paraphrasing to transform knowledge in advanced graduate student writing. <i>English for Specific Purposes</i> , <b>2018</b> , 51, 31-44	1.8	7
89	Changing patterns of self-citation: cumulative inquiry or self-promotion?. <b>2018</b> , 38, 365-387		7
88	Measuring the Evolution of a Scientific Field through Citation Frames. <b>2018</b> , 6, 391-406		46
87	An investigation of the citation transformation types in M.A. and PhD theses. <b>2018</b> , 14,		2
86	Source-based writing in a health sciences essay: Year 1 students' perceptions, abilities and strategies. <i>Journal of English for Academic Purposes</i> , <b>2018</b> , 36, 61-75	2	13
85	Citations in Scientific Texts: Do Social Relations Matter?. <b>2018</b> , 69, 1380-1395		8

84	An analysis of citation functions in the humanities and social sciences research from the perspective of problematic citation analysis assumptions. <i>Scientometrics</i> , <b>2018</b> , 116, 797-813	3	11
83	Chinese for Specific and Professional Purposes. <i>Chinese Language Learning Sciences</i> , <b>2019</b> ,	0.2	1
82	Embedded provision to develop source-based writing skills in a Year 1 health sciences course: How can the academic literacy developer contribute?. <i>English for Specific Purposes</i> , <b>2019</b> , 56, 35-49	1.8	7
81	What do citation counts measure? An updated review of studies on citations in scientific documents published between 2006 and 2018. <i>Scientometrics</i> , <b>2019</b> , 121, 1635-1684	3	50
80	Effect of an EAP unit on EFL student effective and appropriate source-use skills. <i>Journal of English for Academic Purposes</i> , <b>2019</b> , 40, 53-73	2	3
79	Analysis on the theory and practice of industrial symbiosis based on bibliometrics and social network analysis. <b>2019</b> , 213, 956-967		44
78	Source-use expectations in assignments: The perceptions and practices of Vietnamese Master's students. <i>English for Specific Purposes</i> , <b>2019</b> , 53, 90-103	1.8	6
77	Points of Reference: Changing Patterns of Academic Citation. <b>2019</b> , 40, 64-85		18
76	Perspectives on the Introductory Phase of Empirical Research Articles. <i>Corpora and Intercultural Studies</i> , <b>2020</b> ,	0.1	2
75	Effect of strategy instruction on EFL students' video-mediated integrated writing performance. <i>Journal of Second Language Writing</i> , <b>2020</b> , 48, 100708	2.8	4
74	Citation behavior of Pondicherry University faculty in digital environment: a survey. <b>2020</b> , 69, 363-375		3
73	A comparative study of the linguistic manifestations of intertextuality in corporate leaders' messages of global corporations in the US and China. <i>English for Specific Purposes</i> , <b>2020</b> , 60, 65-84	1.8	0
72	Chinese undergraduate EFL learners' perceptions of Plagiarism and use of citations in course papers. <b>2020</b> , 7, 1855769		2
71	Corpus-based Approaches to Grammar, Media and Health Discourses. <i>The M A K Halliday Library Functional Linguistics Series</i> , <b>2020</b> ,	0.1	
70	EFL Students' Cognitive Performance during Argumentative Essay Writing: A log-file data analysis. <b>2020</b> , 55, 102546		1
69	Mapping the field of English for specific purposes (1980-2018): A co-citation analysis. <i>English for Specific Purposes</i> , <b>2021</b> , 61, 97-116	1.8	9
68	Classifying the ideational impact of Information Systems review articles: A content-enriched deep learning approach. <b>2021</b> , 140, 113432		4
67	Collage of confusion: An analysis of one university's multiple plagiarism policies. <i>System</i> , <b>2021</b> , 96, 102399.5		5

66	The classification of citing motivations: a meta-synthesis. <i>Scientometrics</i> , <b>2021</b> , 126, 3243-3264	3	4
65	Citation practices in research article introductions: The interplay between disciplines and research methodologies. <b>2021</b> , 31, 383		
64	Improving student feedback literacy in academic writing: An evidence-based framework. <b>2021</b> , 48, 100525		16
63	Sources for courses: Metadiscourse and the role of citation in student writing. <b>2021</b> , 253, 103040		2
62	An Analysis of Citations in Chinese English-major Master's Theses and Doctoral Dissertations. <i>Journal of English for Academic Purposes</i> , <b>2021</b> , 51, 100982	2	1
61	The Ethics of Teaching Rhetorical Intertextuality. <b>2021</b> , 19, 385		1
60	Do they practice what they preach? The presence of problematic citations in business ethics research. <b>2021</b> , ahead-of-print,		1
59	Lost & Forgotten: An Index of the Famous Works Which Sociology Has Left Behind. <b>2021</b> , 52, 304-340		3
58	Applying local grammars to the diachronic investigation of discourse acts in academic writing: The case of exemplification in Linguistics research articles. <i>English for Specific Purposes</i> , <b>2021</b> , 63, 120-133	1.8	2
57	Where should I publish? Heterogeneous, networks-based prediction of paper's citation success. <b>2021</b> , 15, 101200		3
56	Citation practices of L2 writers in first-year writing courses: Form, rhetorical function, and connection with pedagogical materials. <b>2021</b> , 1, 100005		2
55	Determinants of societal and academic recognition: Evidence from randomised controlled trials. <i>Journal of Information Science</i> , 016555152110396	2	
54	Citation Intent Classification Using Word Embedding. <i>IEEE Access</i> , <b>2021</b> , 9, 9982-9995	3.5	14
53	How Citation Is Signaled: A Corpus-Based Study on Reporting Verbs in Chinese Academic Papers. <i>Chinese Language Learning Sciences</i> , <b>2019</b> , 53-71	0.2	2
52	Citation Functions in the Opening Phase of Research Articles: A Corpus-based Comparative Study. <i>The M A K Halliday Library Functional Linguistics Series</i> , <b>2020</b> , 233-250	0.1	2
51	Source text use by undergraduate post-novice L2 writers in disciplinary assignments: Progress and ongoing challenges. <i>Journal of Second Language Writing</i> , <b>2017</b> , 37, 46-58	2.8	23
50	Discipline and methodological paradigm. <i>Journal of English for Research Publication Purposes</i> , <b>2020</b> , 1, 92-119	0.3	1
49	Bardzell's "Feminist HCI" Legacy: Analyzing Citational Patterns. <b>2020</b> ,		4

48	Feminisms through design. <i>Interactions</i> , <b>2020</b> , 27, 36-39	1	2
47	Intercultural variation in academic discourse: Theme zones and the build-up of coherence in research articles. <i>Topics in Linguistics</i> , <b>2019</b> , 20, 33-53	0.3	3
46	Réseaux et entourages citationnels en chimie : quatre types d'implications dans la recherche. <i>L'Année Sociologique</i> , <b>2014</b> , 64, 15	0.4	2
45	Dynamiques relationnelles d'un article scientifique : « Roger et al. (2004) » et ses réseaux. <i>Terrains Et Travaux</i> , <b>2011</b> , n° 19, 141	0.5	3
44	RHETORICAL FUNCTIONS OF CITATIONS IN LINGUISTICS RESEARCH ARTICLES: A CONTRASTIVE (ENGLISH-CZECH) STUDY. <i>Discourse and Interaction</i> , <b>2016</b> , 9, 51	0.1	7
43	TYPES AND FUNCTIONS OF CITATIONS IN MASTER'S THESES ACROSS DISCIPLINES AND LANGUAGES. <i>Discourse and Interaction</i> , <b>2017</b> , 10, 27-45	0.1	2
42	A Meta-analysis of Semantic Classification of Citations. <i>Quantitative Science Studies</i> , 1-24	3.8	2
41	Reflections and practices of citing papers in health care science -a focus group study. <i>Nordisk Sygeplejeforskning</i> , <b>2021</b> , 11, 235-245	0.1	0
40	Temporality and contextualisation in Peace and Conflict Studies: The forgotten value of war memoirs and personal diaries. <i>Cooperation and Conflict</i> , 001083672110276	1.9	1
39	Les autocitations en sciences humaines et sociales. Pour une analyse de la dynamique des collectifs cognitifs. <i>Langage Et Societe</i> , <b>2012</b> , 141, 119	0.5	2
38	Les écrits scientifiques : des ressorts relationnels pour la recherche. <i>Sciences De La Société</i> , <b>2013</b> , 18-37	0	3
37	BUILDING AN ONLINE COMMUNITY: INGROUP FACE AND RELATIONAL WORK IN ONLINE DISCUSSIONS. <i>Discourse and Interaction</i> , <b>2014</b> , 7, 49	0.1	0
36	L1 and L2 Writers' Use of Citations in Research Article Introductions. <i>The Linguistic Association of Korea Journal</i> , <b>2015</b> , 23, 1-17	0	0
35	Reporting Verbs in Applied Linguistics Research Articles by Native and Non-native Writers. <i>Theory and Practice in Language Studies</i> , <b>2015</b> , 5, 2490	1.4	0
34	Chapter 10. Citations in research writing. <i>Studies in Language Companion Series</i> , 253-270	1.4	1
33	BUILDING STUDENTS' READING-INTO-WRITING SKILLS IN WEBQUEST. <i>Is Linguodidacticae</i> , <b>2018</b> , 38-44	0.2	1
32	Investigating Facets to Characterise Citations for Scholars. <i>Lecture Notes in Computer Science</i> , <b>2018</b> , 150-160	1.0	1
31	Chapter 10. Persuasion in academic discourse. <i>Discourse Approaches To Politics, Society and Culture</i> , <b>2018</b> , 227-258	0.4	4

30	Chapter 1. A contrastive (English, Czech English, Czech) study of rhetorical functions of citations in Linguistics research articles. <i>AILA Applied Linguistics Series</i> , 15-38		4
29	TÜRKİ VE ÖNGÖZCEYANADÖL OLARAK KULLANAN YAZARLARIN DOKTORA VE YÜKSEK LİSANS TEZLERİNDEKİ ALINTI YAPMA UYGULAMALARININ KARŞILAŞTIRILMASI. <i>Erzincan Üniversitesi Eğitim Fakültesi Dergisi</i> ,		
28	MEANING NEGOTIATION IN ACADEMIC DISCOURSE: A TYPOLOGY OF CITATIONS AS SEMANTIC MARKERS. <i>Discourse and Interaction</i> , <b>2018</b> , 11, 5-26	0.1	1
27	Qu'est-ce qu'une bonne revue scientifique (en sociologie et ailleurs) ?. <i>Sociologies</i> ,		1
26	Genre Structure and Citation. <i>Corpora and Intercultural Studies</i> , <b>2020</b> , 11-100	0.1	
25	Variations in the Citation Use and Perceptions in Writing the Literature Review by EFL Postgraduates. <i>Eurasian Journal of Applied Linguistics</i> , <b>2019</b> , 5, 441-460	0.6	0
24	On the Possibilities of Evaluating Properties of Scientific Documents on the Basis of their Citations Count (or again: What Property is Reflected by Citations Count par excellence, after all?). Part 1: Value. <i>University Library at A New Stage of Social Communications Development</i> , <b>2019</b> , 28-36	0	2
23	Research Design and Methods. <i>Corpora and Intercultural Studies</i> , <b>2020</b> , 101-138	0.1	
22	A Multi-Dimensional Analysis of Research Article Discussion Sections in an Engineering Discipline: Corpus Explorations and Scientists' Perceptions. <i>SAGE Open</i> , <b>2021</b> , 11, 215824402110504	1.5	1
21	Linguistic recycling and its relationship to academic conflict. <i>AILA Review</i> , <b>2020</b> , 33, 47-66	0.5	2
20	Feasibility of Citation Classification in Academic Literature. <i>Journal of the Japan Society of Information and Knowledge</i> , <b>2020</b> , 30, 328-348	0.1	
19	Critical citations in knowledge construction and citation analysis: from paradox to definition. <i>Scientometrics</i> , <b>2022</b> , 127, 959	3	0
18	Citations in Interdisciplinary Research Articles. <b>2020</b> ,		1
17	The citational practice of social science research articles: An analysis by part-genres. <i>Journal of English for Academic Purposes</i> , <b>2022</b> , 55, 101076	2	0
16	On the shoulders of giants? Motives to cite in management research. <i>European Management Review</i>	2.1	
15	Learning to construct authorial voice through citations: A longitudinal case study of L2 postgraduate novice writers. <i>System</i> , <b>2022</b> , 106, 102765	3.5	0
14	The impacts of learning analytics and A/B testing research: a case study in differential scientometrics.. <i>International Journal of STEM Education</i> , <b>2022</b> , 9, 16	4	
13	A Mixed-Method Study of EFL Writers' Monitoring and Revising Processes in Completing an Integrated Writing Task. <i>Open Journal of Modern Linguistics</i> , <b>2022</b> , 12, 207-217	0.2	

12	Natural scientists' perceptions of authorial voice in scientific writing: The influence of disciplinary expertise on revoicing processes. <i>English for Specific Purposes</i> , <b>2022</b> , 67, 31-45	1.8	0
11	The construction of translanguaging space through digital multimodal composing: A case study of students' creation of instructional videos. <i>Journal of English for Academic Purposes</i> , <b>2022</b> , 101134	2	
10	Competition: Provision or Barrier for the Growth of Scientific Knowledge?. <i>Science Management Theory and Practice</i> , <b>2022</b> , 4, 143-168	0.5	2
9	Envisioning multilingualism in source-based writing in L1, L2, and L3: The relation between source use and text quality. 13,		0
8	Explicitness of Attribution in Academic Discourse. <b>2022</b> , 4, 1-13		0
7	Epistemological stance and passive reporting verbs in judicial opinions: the case of BE expected to and BE supposed to. <b>2022</b> ,		0
6	Highly cited educational technology journal articles: a descriptive and critical analysis. 1-14		0
5	Who's reading who?. <b>2022</b> , 3, 198-224		0
4	Authorial stance in citations: Variation by writer expertise and research article part-genres. <b>2023</b> , 70, 131-147		0
3	Citation behavior, audience awareness, and identity construction in Arabic and EFL research. <b>2023</b> , 9, e13125		0
2	Concept-based language instruction and the teaching of citation in English academic writing. <b>2023</b> , 107, 46-67		1
1	Does prior knowledge affect patent technology diffusion? A semantic-based patent citation contribution analysis. <b>2023</b> , 17, 101393		0