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Tracking executive function across the transition to school: a latent variable approach

DOI: 10.1080/87565640903325691

Developmental Neuropsychology, 2010, 35, 20-36.

Source: <https://exaly.com/paper-pdf/46602482/citation-report.pdf>

Version: 2024-04-28

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#	Paper	IF	Citations
300	Development of cognitive skills in children with motor coordination impairments at 12-month follow-up. <i>Child Neuropsychology</i> , 2011 , 17, 151-72	2.7	62
299	The development of inhibitory control: an averaged and single-trial Lateralized Readiness Potential study. 2011 , 57, 671-85		33
298	Components and developmental differences of executive functioning for school-aged children. <i>Developmental Neuropsychology</i> , 2011 , 36, 319-37	1.8	49
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