

The Intersection of Race, Culture, Language, and Disabi

Urban Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Diversity: What We Know, What We Need to Know, and What We Need to Do. Research and Practice for Persons With Severe Disabilities, 2009, 34, 71-75.	0.8	2
2	Theorizing Racial Inequity in Special Education. Urban Education, 2011, 46, 1526-1552.	1.2	67
3	Complex Relationships Between Multicultural Education and Special Education. Journal of Teacher Education, 2012, 63, 268-274.	2.0	35
4	Culturally Responsive Teaching as an Ethics- and Care-Based Approach to Urban Education. Urban Education, 2012, 47, 1086-1105.	1.2	54
5	“I Don't Have to Do This by Myself?” Parent-Led Community Conversations to Promote Inclusion. Research and Practice for Persons With Severe Disabilities, 2012, 37, 9-23.	0.8	41
6	Conceptual Resources for Questioning “Child as Educator”™. Studies in Philosophy and Education, 2013, 32, 229-243.	0.3	18
7	Teacher Preparation for Student Diversity and Disabilities: Changing Roles in Response to Intervention Models. Advances in Special Education, 2013, , 189-205.	0.1	4
8	Translating Policy to Practice. Urban Education, 2013, 48, 350-379.	1.2	6
9	Equity or Marginalization?. American Educational Research Journal, 2013, 50, 656-682.	1.6	67
10	Learning Disabilities and Inequality. Sociology Compass, 2013, 7, 656-669.	1.4	3
11	“They Think Minority Means Lesser Than” Urban Education, 2013, 48, 171-197.	1.2	81
13	Evidence-based Interventions for Immigrant Students Experiencing Behavioral and Academic Problems: A Systematic Review of the Literature. Education and Treatment of Children, 2013, 36, 5-28.	0.6	27
14	Disproportionality fills in the gaps: Connections between achievement, discipline and special education in the School-to-Prison Pipeline. Berkeley Review of Education, 0, 5, .	1.6	26
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17	State Policy and Guidance for Identifying Learning Disabilities in Culturally and Linguistically Diverse Students. Learning Disability Quarterly, 2014, 37, 172-185.	0.9	19
18	The Role of Student-Teacher Ratio in Parents' Perceptions of Schools' Engagement Efforts. Journal of Educational Research, 2014, 107, 69-80.	0.8	10
19	Understanding Profiles of Preservice Teachers With Different Levels of Commitment to Teaching in Urban Schools. Urban Education, 2014, 49, 543-573.	1.2	19

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20	AhÅ±ska Refugee Familiesâ€™ Configuration of Resettlement and Academic Success in U.S. Schools. <i>Urban Education</i> , 2014, 49, 635-665.	1.2	32
21	Whiteness as Property: Innocence and Ability in Teacher Education. <i>Urban Review</i> , 2015, 47, 293-316.	1.0	76
22	Minorities Are Disproportionately Underrepresented in Special Education. <i>Educational Researcher</i> , 2015, 44, 278-292.	3.3	258
23	Inclusive education complexly defined for teacher preparation: the significance and uses of error. <i>International Journal of Inclusive Education</i> , 2016, 20, 946-961.	1.5	6
24	To the maximum extent appropriate: determining success and the least restrictive environment for a student with autism spectrum disorder. <i>International Journal of Inclusive Education</i> , 2016, 20, 1204-1222.	1.5	2
25	Who Receives Speech/Language Services by 5 Years of Age in the United States?. <i>American Journal of Speech-Language Pathology</i> , 2016, 25, 183-199.	0.9	68
26	Effects of Different-Race Exposure in School and Neighborhood on the Reading Achievement of Hmong Students in the United States. <i>Urban Education</i> , 2017, 52, 1255-1283.	1.2	6
27	A Longitudinal Comparison of Enrollment Patterns of Students Receiving Special Education in Urban Neighborhood and Charter Schools. <i>Journal of Disability Policy Studies</i> , 2017, 28, 3-12.	0.9	10
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29	Toward a New Understanding of Community-Based Education: The Role of Community-Based Educational Spaces in Disrupting Inequality for Minoritized Youth. <i>Review of Research in Education</i> , 2017, 41, 381-402.	0.8	56
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31	Just Like Family: How a Community Parent Resource Center Serves Culturally and Linguistically Diverse Families and Promotes Inclusive Practices. <i>Inclusion</i> , 2017, 5, 306-320.	0.9	4
32	Intersectionality Dis/ability Research: How Dis/ability Research in Education Engages Intersectionality to Uncover the Multidimensional Construction of Dis/abled Experiences. <i>Review of Research in Education</i> , 2018, 42, 286-311.	0.8	45
33	Equity, Equality, and Standardization: Expanding the Conversations. <i>Education and Urban Society</i> , 2018, 50, 483-501.	0.8	19
34	Post-School Visions and Expectations of Latino Students With Learning Disabilities, Their Parents, and Teachers. <i>Career Development and Transition for Exceptional Individuals</i> , 2018, 41, 88-98.	1.7	16
35	A Pilot Study and Review of the School Psychology Cultural Competency Training Scale. <i>Contemporary School Psychology</i> , 2018, 22, 369-383.	0.9	1
36	Digital literacies through an intersectional lens: the case of Javier. <i>English Teaching</i> , 2018, 17, 387-399.	0.2	7
37	Extracurricular Activities and Disadvantaged Youth: A Complicatedâ€™But Promisingâ€™ Story. <i>Urban Education</i> , 2022, 57, 1415-1449.	1.2	44

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39	Identification of Hispanic English Language Learners in Special Education. <i>Education Research International</i> , 2019, 2019, 1-9.	0.6	5
40	Interrogating disability epistemologies: towards collective dis/ability intersectional emotional, affective and spiritual autoethnographies for healing. <i>International Journal of Qualitative Studies in Education</i> , 2019, 32, 243-262.	0.8	16
41	(Re)conceptualizing family-school partnerships with and for culturally and linguistically diverse families. <i>Race Ethnicity and Education</i> , 2019, 22, 746-766.	1.9	18
42	Repositioning White Monolingual English-Speaking Teachers's Conceptions of Language: Counterstories and Embodied Learning. <i>Urban Education</i> , 2019, , 004208591988434.	1.2	4
43	Integrating Race, Racism, and Critical Consciousness in Black Parents' Engagement With Schools. <i>Journal of Family Theory and Review</i> , 2019, 11, 367-384.	1.2	24
44	The Ecology of Educational Equity: Implications for Policy. <i>Peabody Journal of Education</i> , 2019, 94, 122-141.	0.8	15
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49	Advancing Global Citizenship Education Through Global Competence and Critical Literacy: Innovative Practices for Inclusive Childhood Education. <i>SAGE Open</i> , 2019, 9, 215824401982600.	0.8	6
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52	A Multilevel Analysis of Statewide Disproportionality in Exclusionary Discipline and the Identification of Emotional Disturbance. <i>Education and Urban Society</i> , 2019, 51, 247-268.	0.8	61
53	Teaching for "Real": Reconciling Explicit Literacy Instruction With Inclusive Pedagogy in a Fourth-Grade Urban Classroom. <i>Urban Education</i> , 2019, 54, 1581-1607.	1.2	5
54	Expanding the Use of Educational Data for Social Justice: Lessons From the Texas Cap on Special Education and Implications for Practitioner-Scholar Preparation. <i>Journal of Research on Leadership Education</i> , 2020, 15, 109-119.	0.7	2
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57	From "Problems" to "Vulnerable Resources": Reconceptualizing Black Boys With and Without Disability Labels in U.S. Urban Schools. <i>Urban Education</i> , 2022, 57, 686-713.	1.2	6
58	Learning to read "inclusion"™ divergently: enacting a transnational approach to inclusive education. <i>International Journal of Inclusive Education</i> , 2020, , 1-20.	1.5	3
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63	Raciolinguistics and the Education of Emergent Bilinguals Labeled as Disabled. <i>Urban Review</i> , 2021, 53, 443-469.	1.0	27
64	Avoiding Ableist Language: Suggestions for Autism Researchers. <i>Autism in Adulthood</i> , 2021, 3, 18-29.	4.0	484
65	The School Psychology Shortage and its Impact on Family-Based Programming. <i>Contemporary School Psychology</i> , 2022, 26, 55-77.	0.9	6
66	Conceptual and Theoretical Frameworks for CRT Pedagogy. , 2021, , 544-564.		0
67	Reconceptualizing Assistance for Young Children of Color With Disabilities in an Inclusion Classroom. <i>Topics in Early Childhood Special Education</i> , 2021, 41, 57-68.	1.5	2
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70	Special education teachers of color and their beliefs about dis/ability and race: Counter-stories of smartness and goodness. <i>Curriculum Inquiry</i> , 2021, 51, 496-521.	0.8	13
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75	Parentsâ€™™ Online School Reviews Reflect Several Racial and Socioeconomic Disparities in Kâ€™™12 Education. AERA Open, 2021, 7, 233285842199234.	1.3	4
77	Racialization of Abilities and Disabilities in U.S. Schools: Asian American Students in Gifted and Special Education. Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 2013, 20, 49-59.	0.2	8
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90	Examining Racial Disparities in Teacher Perceptions of Student Disabilities. Teachers College Record, 2017, 119, 1-32.	0.4	18
91	Lifting Black Student Voices to Identify Teaching Practices That Discourage and Encourage STEM Engagement: Why #Black Teachers Matter. Urban Education, 0, , 004208592110738.	1.2	4
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115	The Reading Journey of Zion" A Case Study of Race in the Context of Special Education. <i>Urban Education</i> , 0, , 004208592311629.	1.2	0

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125	Disability Studies and Behavioral Science in Teacher Education. Advances in Higher Education and Professional Development Book Series, 2023, , 123-144.	0.1	0
126	Open Access Resources to Improve Bilingual Teacher Training for Students With Disabilities. Advances in Educational Technologies and Instructional Design Book Series, 2024, , 248-264.	0.2	0