

# Building a Networked Environment in Wikis: The Evolution in a Wikibook Project

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Understanding Wikibook-Based Tensions in Higher Education: An Activity Theory Approach. <i>E-Learning and Digital Media</i> , 2010, 7, 386-394.	1.5	3
2	Wading Through the World of Wikis: An Analysis of Three Wiki Projects. <i>Foreign Language Annals</i> , 2011, 44, 495-524.	0.6	66
3	Blended Collaborative Learning Through a Wiki-Based Project. <i>International Journal of Digital Literacy and Digital Competence</i> , 2011, 2, 15-30.	0.1	18
4	Collaborative learning with a wiki: Differences in perceived usefulness in two contexts of use. <i>Journal of Computer Assisted Learning</i> , 2011, 27, 228-242.	3.3	38
5	Participatory technologies, pedagogy 2.0 and information literacy. <i>Library Hi Tech</i> , 2012, 30, 82-94.	3.7	55
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8	Analysis of students'™ participation patterns and learning presence in a wiki-based project. <i>Educational Media International</i> , 2013, 50, 306-324.	0.9	18
10	Digital Technologies for School Collaboration. , 2014, , .		3
11	Influence of wiki participation on transnational collaboration learning anxiety in middle school students. <i>Internet Research</i> , 2015, 25, 794-810.	2.7	5
12	The Role of Perceived E-Collaborative Performance in an Extended Theory of Planned Behavior Model. <i>International Journal of E-Collaboration</i> , 2016, 12, 24-40.	0.4	0
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15	Students'™ collaborative patterns in a wiki-authoring project. <i>Journal of Applied Research in Higher Education</i> , 2017, 9, 24-39.	1.1	5
16	An Investigation Study on Mode Mixing Separation in Empirical Mode Decomposition. <i>IEEE Access</i> , 2019, 7, 100684-100691.	2.6	12
17	Design and investigation of cooperative, scaffolded wiki learning activities in an online graduate-level course. <i>International Journal of Educational Technology in Higher Education</i> , 2019, 16, .	4.5	8
18	The Application and Study of Phase-only Weight Synthesis Based on Differential Evolution Algorithm. , 2019, , .		3
19	Examining the role of inter-group peer online feedback on wiki writing in an EAP context. <i>Computer Assisted Language Learning</i> , 2020, 33, 197-216.	4.8	39

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21	Understanding knowledge, participation and learning in L2 collaborative writing: A metacognitive theory perspective. <i>Language Teaching Research</i> , 2021, 25, 256-281.	2.1	31
22	A Theoretically Informed Approach to Collaborative Writing in EAP Contexts Using Web-Based Technologies. , 2021, , 304-325.		0
23	Web 2.0 Applications and Practices for Learning Through Collaboration. , 2014, , 747-758.		34
24	Wikibooks as Tools for Promoting Constructivist Learning in Higher Education: Findings from a Case Study. , 2010, , 133-138.		1
26	Radical transparency: Open access as a key concept in wiki pedagogy. <i>Australasian Journal of Educational Technology</i> , 2010, 26, .	2.0	16
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37	Blended Collaborative Learning through a Wiki-Based Project. , 0, , 130-145.		0
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