

The Devil is in the Third Year: A Longitudinal Study of P School

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Levels of Empathy Among Undergraduate Physiotherapy Students: A Cross-Sectional Study at Two Universities in Istanbul. <i>Pakistan Journal of Medical Sciences</i> , 1969, 32, 85-90.	0.3	11
3	Relationship of creative projects in anatomy to medical student professionalism, test performance and stress: an exploratory study. <i>BMC Medical Education</i> , 2009, 9, 65.	1.0	23
4	Commentary: Identifying Attitudes Towards Empathy: An Essential Feature of Professionalism. <i>Academic Medicine</i> , 2009, 84, 1174-1176.	0.8	40
5	An Integrated Approach to Evaluate Faculty Members'™ Research Performance. <i>Academic Medicine</i> , 2009, 84, 1610-1616.	0.8	25
6	Commentary: The Practice of Empathy. <i>Academic Medicine</i> , 2009, 84, 1177-1179.	0.8	78
7	One Flew Under the Cuckoo's Nest. <i>Academic Medicine</i> , 2009, 84, 1179.	0.8	0
8	Simple but not always easy: Improving doctor-patient communication. <i>Journal of Communication in Healthcare</i> , 2010, 3, 240-245.	0.8	7
9	Professional Formation: Extending Medicine's Lineage of Service Into the Next Century. <i>Academic Medicine</i> , 2010, 85, 310-317.	0.8	108
10	An Assessment of Medical School Stressors on Preclinical Students'™ Levels of Clinical Empathy. <i>Current Psychology</i> , 2010, 29, 210-221.	1.7	28
11	Treating and Precepting with RESPECT: A Relational Model Addressing Race, Ethnicity, and Culture in Medical Training. <i>Journal of General Internal Medicine</i> , 2010, 25, 146-154.	1.3	39
12	Sympathy, Disability, and the Nurse: Female Power in Edith Wharton's™ The Fruit of the Tree. <i>Journal of Medical Humanities</i> , 2010, 31, 223-242.	0.3	24
13	Narrative Empathy and How Dealing with Stories Helps: Creating a Space for Empathy in Culturally Diverse Care Settings. <i>Journal of Pain and Symptom Management</i> , 2010, 40, 471-476.	0.6	23
14	What can people approaching death teach us about how to care?. <i>Patient Education and Counseling</i> , 2010, 81, 251-256.	1.0	18
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16	Ethics, Empathy, and the Education of Dentists. <i>Journal of Dental Education</i> , 2010, 74, 567-578.	0.7	25
17	Preparation, Confidence, and Attitudes About Chronic Noncancer Pain in Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2010, 2, 260-268.	0.6	59
18	Empathy in Medicine—A Neurobiological Perspective. <i>JAMA - Journal of the American Medical Association</i> , 2010, 304, 1604.	3.8	105
19	Relationships Between Medical Student Burnout, Empathy, and Professionalism Climate. <i>Academic Medicine</i> , 2010, 85, S33-S36.	0.8	290

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20	â€œCompulsory creativityâ€™: rationales, recipes, and results in the placement of mandatory creative endeavour in a medical undergraduate curriculum. <i>Medical Education Online</i> , 2010, 15, 5394.	1.1	25
21	Patient perceptions of physician empathy, satisfaction with physician, interpersonal trust, and compliance. <i>International Journal of Medical Education</i> , 0, 1, 83-87.	0.6	111
22	A Professionalism Survey of Medical Students in Taiwan. <i>Journal of Experimental and Clinical Medicine</i> , 2010, 2, 35-42.	0.2	15
23	An Approach to the Psychosocial Treatment of the Medically Ill Patient. <i>Medical Clinics of North America</i> , 2010, 94, 1161-1167.	1.1	2
24	Patient-centred attitudes among medical students: Gender and work experience in health care make a difference. <i>Medical Teacher</i> , 2010, 32, e191-e198.	1.0	58
25	Empathy and its correlates in Iranian physicians: A preliminary psychometric study of the Jefferson Scale of Physician Empathy. <i>Medical Teacher</i> , 2010, 32, e417-e421.	1.0	37
26	Empathy in Iranian medical students: A preliminary psychometric analysis and differences by gender and year of medical school. <i>Medical Teacher</i> , 2010, 32, e471-e478.	1.0	101
27	â€œBeing-in-roleâ€™: A teaching innovation to enhance empathic communication skills in medical students. <i>Medical Teacher</i> , 2011, 33, e663-e669.	1.0	71
28	Does Critical Reflection by Biochemistry Learning Teams Foster Patient-centered Beliefs among Medical Students?. <i>Medical Science Educator</i> , 2011, 21, 158-168.	0.7	15
29	Dentist-patient communication techniques used in the United States. <i>Journal of the American Dental Association</i> , 2011, 142, 518-530.	0.7	85
31	Evaluation of Empathic Skills and Tendencies of Medical Students. <i>Academic Psychiatry</i> , 2011, 35, 207-208.	0.4	2
32	The Fundamental Need for Relative Value Metrics in Educational Innovation. <i>American Journal of Medicine</i> , 2011, 124, 1086-1089.	0.6	4
33	Measuring empathy in healthcare profession students using the Jefferson Scale of Physician Empathy: Health provider â€œ student version. <i>Journal of Interprofessional Care</i> , 2011, 25, 287-293.	0.8	166
34	Use of Poems Written by Physicians to Elicit Critical Reflection by Students in a Medical Biochemistry Course. <i>Journal for Learning Through the Arts</i> , 2011, 7, .	0.1	10
35	ExperiÃªncia do estudante de semiologia mÃ©dica em aulas prÃ¡ticas com o paciente Ã beira do leito. <i>Revista Brasileira De Educacao Medica</i> , 2011, 35, 376-381.	0.0	5
36	Cultural Awareness in Veterinary Practice: Student Perceptions. <i>Journal of Veterinary Medical Education</i> , 2011, 38, 288-297.	0.4	10
37	Qualitative Analysis of Medical Student Impressions of a Narrative Exercise in the Third-Year Psychiatry Clerkship. <i>Academic Medicine</i> , 2011, 86, 85-89.	0.8	30
38	Artistâ€™s Statement: Irresolute Figure. <i>Academic Medicine</i> , 2011, 86, 358.	0.8	0

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42	Medical weblogs: advocacy for positive cyber role models. <i>Clinical Teacher</i> , 2011, 8, 245-248.	0.4	7
43	Empathy in Korean psychiatric residents. <i>Asia-Pacific Psychiatry</i> , 2011, 3, 83-90.	1.2	14
44	An Imagination and a Reflex Hammer: Losing and Finding My Ground on the Neurology Wards. <i>Journal of Pain and Symptom Management</i> , 2011, 41, 966-970.	0.6	0
45	Medical students trained in communication skills show a decline in patient-centred attitudes: An observational study comparing two cohorts during clinical clerkships. <i>Patient Education and Counseling</i> , 2011, 84, 310-318.	1.0	98
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47	Learning to cure, but learning to care?. <i>Advances in Health Sciences Education</i> , 2011, 16, 109-130.	1.7	32
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53	Evolution of the New Pathway Curriculum at Harvard Medical School: The New Integrated Curriculum. <i>Perspectives in Biology and Medicine</i> , 2011, 54, 36-54.	0.3	40
54	The Listening Practices of Exemplary Physicians. <i>International Journal of Listening</i> , 2011, 25, 145-160.	0.5	10
55	Medical Students's Experiences of Professional Lapses and Patient Rights Abuses in a South African Health Sciences Faculty. <i>Academic Medicine</i> , 2011, 86, 1282-1287.	0.8	25
56	Medical Students's Self-Reported Empathy and Simulated Patients's Assessments of Student Empathy: An Analysis by Gender and Ethnicity. <i>Academic Medicine</i> , 2011, 86, 984-988.	0.8	76
57	Relationship Between Medical Student Service and Empathy. <i>Academic Medicine</i> , 2011, 86, S42-S45.	0.8	34

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59	Empathic and Sympathetic Orientations Toward Patient Care: Conceptualization, Measurement, and Psychometrics. <i>Academic Medicine</i> , 2011, 86, 989-995.	0.8	75
60	Humanism at Heart: Preserving Empathy in Third-Year Medical Students. <i>Academic Medicine</i> , 2011, 86, 350-358.	0.8	114
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65	A comparison of medical students' self-reported empathy with simulated patients' assessments of the students' empathy. <i>Medical Teacher</i> , 2011, 33, 388-391.	1.0	73
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67	A study of empathy decline in students from five health disciplines during their first year of training. <i>International Journal of Medical Education</i> , 0, 2, 12-17.	0.6	230
68	Animating Biomedicine's Moral Order. <i>Current Anthropology</i> , 2012, 53, 755-788.	0.8	27
69	Patient-centredness from education to practice: The "lived" impact of communication skills training. <i>Medical Teacher</i> , 2012, 34, e338-e348.	1.0	62
70	Empathic education in design: Strategies for healthcare practitioners?. <i>Australasian Medical Journal</i> , 2012, 5, 292-300.	0.1	2
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74	Practising engagement: Infusing communication with empathy and compassion in medical students' clinical encounters. <i>Health (United Kingdom)</i> , 2012, 16, 327-342.	0.9	17
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83	Who cares for empathy?. QJM - Monthly Journal of the Association of Physicians, 2012, 105, 287-290.	0.2	15
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93	Integrative medical education: Educational strategies and preliminary evaluation of the Integrated Curriculum for Anthroposophic Medicine (ICURAM). Patient Education and Counseling, 2012, 89, 447-454.	1.0	15
94	Empathy Training for Resident Physicians: A Randomized Controlled Trial of a Neuroscience-Informed Curriculum. Journal of General Internal Medicine, 2012, 27, 1280-1286.	1.3	313
95	Communication Profiles of Psychiatric Residents and Attending Physicians in Medication-Management Appointments: A Quantitative Pilot Study. Academic Psychiatry, 2012, 36, 96-103.	0.4	13

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96	Reducing Medical Studentsâ€™ Stigmatization of People With Chronic Mental Illness: A Field Intervention at the “Living Museum” State Hospital Art Studio. <i>Academic Psychiatry</i> , 2012, 36, 191.	0.4	17
97	Psychiatry in the Harvard Medical Schoolâ€”Cambridge Integrated Clerkship: An Innovative, Year-Long Program. <i>Academic Psychiatry</i> , 2012, 36, 380.	0.4	10
98	Dehumanization in Medicine. <i>Perspectives on Psychological Science</i> , 2012, 7, 176-186.	5.2	274
99	Changes of empathy in medical college and medical school students: 1-year follow up study. <i>BMC Medical Education</i> , 2012, 12, 122.	1.0	44
100	A perspectiva do paciente no roteiro de anamnese: o Olhar do estudante. <i>Revista Brasileira De Educacao Medica</i> , 2012, 36, 335-342.	0.0	8
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107	Medical studentsâ€™ understanding of empathy: a phenomenological study. <i>Medical Education</i> , 2012, 46, 306-316.	1.1	95
108	Medicine, art and the death of Franz Liszt. <i>Internal Medicine Journal</i> , 2012, 42, 575-577.	0.5	2
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114	“More shades of grey in my answers”: an interview study revisiting attitude erosion during clerkships. <i>Medical Education</i> , 2013, 47, 476-484.	1.1	8

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119	Personality assessments and outcomes in medical education and the practice of medicine: AMEE Guide No. 79. <i>Medical Teacher</i> , 2013, 35, e1267-e1301.	1.0	104
120	Maintaining empathy in medical education. <i>Medical Teacher</i> , 2013, 35, 977-978.	1.0	7
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123	A Perspective on Health Professions Education. <i>Explore: the Journal of Science and Healing</i> , 2013, 9, 272-273.	0.4	2
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129	Patient photographs—A landmark for the ICU staff: A descriptive study. <i>Intensive and Critical Care Nursing</i> , 2013, 29, 193-201.	1.4	9
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131	Teaching Empathy to Medical Students. <i>Academic Medicine</i> , 2013, 88, 1171-1177.	0.8	434
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133	How well do medical students rate and communicate clinical empathy?. <i>Medical Teacher</i> , 2013, 35, e946-e951.	1.0	39

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135	Medical professional values and education: A survey on Italian students of the medical doctor school in medicine and surgery. <i>North American Journal of Medical Sciences</i> , 2013, 5, 134.	1.7	6
136	Decline of medical student idealism in the first and second year of medical school: a survey of pre-clinical medical students at one institution. <i>Medical Education Online</i> , 2013, 18, 21194.	1.1	33
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140	Enhancing and sustaining empathy in medical students. <i>Medical Teacher</i> , 2013, 35, 996-1001.	1.0	106
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142	Confronting the caring crisis in clinical practice. <i>Medical Education</i> , 2013, 47, 1037-1047.	1.1	22
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145	If Every Fifth Physician Is Affected by Burnout, What About the Other Four? Resilience Strategies of Experienced Physicians. <i>Academic Medicine</i> , 2013, 88, 382-389.	0.8	340
146	Mastery Learning for Health Professionals Using Technology-Enhanced Simulation. <i>Academic Medicine</i> , 2013, 88, 1178-1186.	0.8	267
147	Evaluaci3n de los niveles de orientaci3n emp3tica en estudiantes de odontolog3a de la Universidad Finis Terrae de Santiago, Chile. <i>Revista Cl3nica De Periodoncia Implantolog3a Y Rehabilitaci3n Oral</i> , 2013, 6, 130-133.	0.1	5
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156	Empathy in mental health nursing: learned, acquired or lost?. British Journal of Mental Health Nursing, 2013, 2, 28-36.	0.1	3
158	Professionalism in Global, Personalized Cancer Care: Restoring Authenticity and Integrity. American Society of Clinical Oncology Educational Book / ASCO American Society of Clinical Oncology Meeting, 2013, , 152-156.	1.8	3
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167	Reflective writing and its impact on empathy in medical education: systematic review. Journal of Educational Evaluation for Health Professions, 2014, 11, 20.	5.9	86
168	Advocacy by Physicians for Patients and for Social Change. AMA Journal of Ethics, 2014, 16, 722-725.	0.4	2
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174	Educating Medical Students about the Personal Meaning of Terminal Illness Using the Film, <i>Wit</i>. Journal of Palliative Medicine, 2014, 17, 913-917.	0.6	24
175	Empathy in Undergraduate Medical Students of Bangladesh: Psychometric Analysis and Differences by Gender, Academic Year, and Specialty Preferences. , 2014, 2014, 1-7.		36
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