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Analyzing Online Teacher Networks: Cyber Networks Require Cyber Research Tools

DOI: 10.1177/0022487108328487

Journal of Teacher Education, 2009, 60, 86-100.

Source: <https://exaly.com/paper-pdf/45477261/citation-report.pdf>

Version: 2024-04-25

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#	Paper	IF	Citations
68	Geospatial Cyberinfrastructure: Past, present and future. <i>Computers, Environment and Urban Systems</i> , 2010 , 34, 264-277	5.9	239
67	The applicability of social network analysis to the study of networked learning. <i>Interactive Learning Environments</i> , 2011 , 19, 365-379	3.1	20
66	An Investigation Of Teaching Wholly Online In A School Of Computer And Information Science. <i>Innovations in Teaching and Learning in Information and Computer Sciences</i> , 2011 , 10, 51-61		3
65	Supporting New Special Education Teachers: How Online Resources and Web 2.0 Technologies Can Help. <i>Teaching Exceptional Children</i> , 2011 , 43, 20-29	1	17
64	Cultivating Knowledge Sharing and Trust in Online Communities for Educators. <i>Journal of Educational Computing Research</i> , 2012 , 47, 1-31	3.8	64
63	Students' Engagement in reflective tasks: an investigation of interactive and non-interactive discourse corpora. <i>Classroom Discourse</i> , 2012 , 3, 129-146	1.2	10
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59	Investigating the Community of Practice of World Language Educators on Twitter. <i>Journal of Teacher Education</i> , 2013 , 64, 305-318	2.8	112
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57	Online Communities of Practice: A Story of Principal-Teacher Interaction in Two Middle Schools. <i>Journal of School Leadership</i> , 2015 , 25, 758-789	0.6	2
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52	Informal online communities and networks as a source of teacher professional development: A review. <i>Teaching and Teacher Education</i> , 2016 , 55, 291-307	2.9	196

51	ICT in Education in Global Context. <i>Lecture Notes in Educational Technology</i> , 2016 ,	0.4	6
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49	Implications of social network sites for teaching and learning. Where we are and where we want to go. <i>Education and Information Technologies</i> , 2017 , 22, 605-622	3.6	56
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42	Teaching as a Design Science: Teachers Building, Testing, and Sharing Pedagogic Ideas. <i>Springer International Handbooks of Education</i> , 2018 , 557-566	0.2	1
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- 3 Moving Learning Sciences Research into the Classroom. **2022**, 579-686
- 2 Sparse, Pair-Wise, Emotion-Focused Interactions: Educators' Networking Patterns on Twitter at Early Pandemic. *Contemporary Educational Technology*, **2022**, 14, ep373 2.4 2
- 1 Live within the messiness—how a digitally mediated inquiry community supported ELA teachers in cultivating adaptive repertoires.