Assessing Teacher Use of Opportunities to Respond and Strategies

Citation Report

#	ARTICLE	IF	CITATIONS
1	Rates of Specific Antecedent Instructional Practices and Differences Between Title I and non-Title I Schools. Journal of Behavioral Education, 2009, 18, 331-344.	0.9	7
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3	Are Handheld Computers Dependable? A New Data Collection System for Classroom-Based Observations. Journal of Special Education Technology, 2009, 24, 31-46.	1.4	10
4	A Comparison of the Instructional Context for Students with Behavioral Issues Enrolled in Self-Contained and General Education Classrooms. Behavioral Disorders, 2011, 36, 84-99.	0.8	51
5	The Effects of Two Types of Teacher Questioning on Teacher Behavior and Student Performance: A Case Study. Education and Treatment of Children, 2011, 34, 229-245.	0.6	29
6	Increasing Teachers' Use of a 1:1 Praise‐to‐Behavior Correction Ratio to Decrease Student Disruption in General Education Classrooms. Behavioral Interventions, 2011, 26, 243-260.	0.8	55
7	An Examination of Typical Classroom Context and Instruction for Students With and Without Behavioral Disorders. Education and Treatment of Children, 2011, 34, 619-641.	0.6	77
8	Comparing a Behavioral Check-In/Check-Out (CICO) Intervention to Standard Practice in an Urban Middle School Setting Using an Experimental Group Design. Journal of Positive Behavior Interventions, 2011, 13, 31-48.	1.2	70
9	A Comparison of iPads and Worksheets on Math Skills of High School Students with Emotional Disturbance. Behavioral Disorders, 2012, 37, 232-243.	0.8	58
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11	Excluding students from classroom: Teacher techniques that promote student responsibility. Teaching and Teacher Education, 2012, 28, 870-878.	1.6	25
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16	Predictive validity of the Classroom Strategies Scale—Observer Form on statewide testing scores: An initial investigation.. School Psychology Quarterly, 2013, 28, 301-316.	2.4	78
17	Assessment of general education teachers' Tier 1 classroom practices: Contemporary science, practice, and policy.. School Psychology Quarterly, 2013, 28, 273-276.	2.4	67
18	A Comparison of Choral and Individual Responding: A Review of the Literature. Preventing School Failure, 2013, 57, 181-188.	0.4	22

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19	Positive Behavior Support. , 2013, , .		2
20	Performance Feedback and Teachers' Use of Praise and Opportunities to Respond: A Review of the Literature. Education and Treatment of Children, 2013, 36, 111-136.	0.6	56
21	Direct Observation of Teacher and Student Behavior in School Settings: Trends, Issues and Future Directions. Behavioral Disorders, 2014, 39, 190-200.	0.8	22
22	Descriptive Analysis of Teacher Instructional Practices and Student Engagement Among Adolescents With and Without Challenging Behavior. Education and Treatment of Children, 2014, 37, 589-610.	0.6	31
23	Teacher Instruction as a Predictor for Student Engagement and Disruptive Behaviors. Preventing School Failure, 2014, 58, 193-200.	0.4	18
24	Effects of preprinted response cards on rates of academic response, opportunities to respond, and correct academic responses of students with mild intellectual disability. Journal of Intellectual and Developmental Disability, 2014, 39, 73-85.	1.1	13
25	The Effect of Real-time Visual Performance Feedback on Teacher Feedback: A Preliminary Investigation. Education and Treatment of Children, 2015, 38, 429-450.	0.6	10
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31	The Impact of Universal Teacher Practices and Function-based Behavior Interventions on the Rates of Problem Behaviors among At-risk Students. Education and Treatment of Children, 2016, 39, 261-282.	0.6	9
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34	CLASSROOM QUALITY AND STUDENT BEHAVIOR TRAJECTORIES IN ELEMENTARY SCHOOL. Psychology in the Schools, 2016, 53, 690-704.	1.1	11
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39	Addressing Cultural Responsiveness in Consultation: An Empirical Demonstration. Journal of Educational and Psychological Consultation, 2017, 27, 289-316.	1.0	11
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45	Teachers' and school administrators' attitudes and beliefs of teacher evaluation: a preliminary investigation of high poverty school districts. Educational Assessment, Evaluation and Accountability, 2018, 30, 47-70.	1.3	29
46	Measuring Teacher Practices to Inform Student Achievement in High Poverty Schools: a Predictive Validity Study. Contemporary School Psychology, 2019, 23, 290-303.	0.9	58
47	Feasible Coaching Supports to Promote Teachers' Classroom Management in High-Need Settings: An Experimental Single Case Design Study. School Psychology Review, 2019, 48, 3-17.	1.8	12
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82	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
83	Preventing challenging behavior: 10 behavior management strategies every teacher should know. Preventing School Failure, 2020, 65, 70-78.	0.4	1
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