

# Reporting standards for research in psychology: Why do we need them? be?

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Editorial: How to Write an Effective Results and Discussion for the Journal of Pediatric Psychology. Journal of Pediatric Psychology, 2009, 34, 339-343.	1.1	15
2	Ainã€™t necessarily so: Review and critique of recent meta-analyses of behavioral medicine interventions in health psychology.. Health Psychology, 2010, 29, 107-116.	1.3	72
3	Review of Interventions to Improve Family Engagement and Retention in Parent and Child Mental Health Programs. Journal of Child and Family Studies, 2010, 19, 629-645.	0.7	382
4	Reporting Standards for Research Publications. Counseling Outcome Research and Evaluation, 2010, 1, 19-29.	0.9	4
5	Randomized Clinical Trials in Counseling. Counseling Outcome Research and Evaluation, 2010, 1, 8-18.	0.9	7
6	Effect sizes and the interpretation of research results in international business. Journal of International Business Studies, 2010, 41, 1581-1588.	4.6	92
8	Alcohol expectancy challenges for college students: A narrative review. Clinical Psychology Review, 2011, 31, 673-683.	6.0	62
9	Early versus late onset obsessiveã€“compulsive disorder: Evidence for distinct subtypes. Clinical Psychology Review, 2011, 31, 1083-1100.	6.0	212
10	Etiology of obsessions and compulsions: A meta-analysis and narrative review of twin studies. Clinical Psychology Review, 2011, 31, 1361-1372.	6.0	124
11	Describing reporting guidelines for health research: a systematic review. Journal of Clinical Epidemiology, 2011, 64, 718-742.	2.4	131
12	Publication criteria and recommended areas of improvement within school psychology journals as reported by editors, journal board members, and manuscript authors. Journal of School Psychology, 2011, 49, 669-689.	1.5	21
13	RedaÃ§Ã£o cientÃ­fica e a qualidade dos artigos: em busca de maior impacto. Jornal Da Sociedade Brasileira De Fonoaudiologia, 2011, 23, 401-406.	0.4	0
14	A Primer on Meta-analysis in Clinical Psychology. Journal of Experimental Psychopathology, 2011, 2, 294-317.	0.4	9
15	A Review of Issues and Concerns of Family Members of Adult Burn Survivors. Journal of Burn Care and Research, 2011, 32, 349-357.	0.2	25
16	Quantitative Research Methods, Study Quality, and Outcomes: The Case of Interaction Research. Language Learning, 2011, 61, 325-366.	1.4	194
17	Comprehensive computer searches and reporting in systematic reviews. Research Synthesis Methods, 2011, 2, 15-32.	4.2	21
18	Precision of healthcare systematic review searches in a crossã€“sectional sample. Research Synthesis Methods, 2011, 2, 119-125.	4.2	49
19	Bestã€“practice recommendations for estimating interaction effects using metaã€“analysis. Journal of Organizational Behavior, 2011, 32, 1033-1043.	2.9	128

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20	Is My Test Valid? Guidelines for the Practicing Psychologist for Evaluating the Psychometric Properties of Measures. <i>International Journal of Forensic Mental Health</i> , 2011, 10, 261-283.	0.6	11
21	When "Good Enough" Is Just Not Good Enough: Response to Holden and Marjanovic. <i>International Journal of Forensic Mental Health</i> , 2011, 10, 290-294.	0.6	1
22	A Meta-Analysis of Interventions to Reduce Loneliness. <i>Personality and Social Psychology Review</i> , 2011, 15, 219-266.	3.4	1,289
23	Debunking Myths and Urban Legends About Meta-Analysis. <i>Organizational Research Methods</i> , 2011, 14, 306-331.	5.6	190
24	Sample Size in Psychological Research over the Past 30 Years. <i>Perceptual and Motor Skills</i> , 2011, 112, 331-348.	0.6	104
25	Premature discontinuation in adult psychotherapy: A meta-analysis.. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 547-559.	1.6	686
26	Reporting standards for studies of tailored interventions. <i>Health Education Research</i> , 2012, 27, 331-342.	1.0	63
27	A Review of Meta-Analyses in Education. <i>Review of Educational Research</i> , 2012, 82, 436-476.	4.3	125
28	Writing Mixed Research Reports. <i>American Behavioral Scientist</i> , 2012, 56, 866-881.	2.3	17
29	Statistical Methods Used in Gifted Education Journals, 2006-2010. <i>Gifted Child Quarterly</i> , 2012, 56, 134-149.	1.2	35
30	Revealed or Concealed? Transparency of Procedures, Decisions, and Judgment Calls in Meta-Analyses. <i>Organizational Research Methods</i> , 2012, 15, 103-133.	5.6	114
31	Methodological challenges in researching psychological distress and psychiatric morbidity among patients with advanced cancer: What does the literature (not) tell us?. <i>Palliative Medicine</i> , 2012, 26, 162-177.	1.3	9
32	A Few Thoughts on Evidence in Social Work. <i>Social Work in Health Care</i> , 2012, 51, 483-505.	0.8	8
33	Predictive Physiological Anticipation Preceding Seemingly Unpredictable Stimuli: A Meta-Analysis. <i>Frontiers in Psychology</i> , 2012, 3, 390.	1.1	85
34	System-level effects of integrating a promising treatment into juvenile drug courts. <i>Journal of Substance Abuse Treatment</i> , 2012, 43, 231-243.	1.5	15
35	Editorial:JCCAP: Past, Present, and Future. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 1-4.	2.2	15
36	Improving Science by Improving Scientific Communication: The View From the APA Publications and Communications Board. <i>Psychological Inquiry</i> , 2012, 23, 256-257.	0.4	0
37	Reporting Guidelines. <i>American Journal of Preventive Medicine</i> , 2012, 43, e31-e42.	1.6	12

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38	Written exposure as an intervention for PTSD: A randomized clinical trial with motor vehicle accident survivors. <i>Behaviour Research and Therapy</i> , 2012, 50, 627-635.	1.6	110
39	Publication bias in meta-analyses of the efficacy of psychotherapeutic interventions for schizophrenia. <i>Schizophrenia Research</i> , 2012, 138, 103-112.	1.1	25
44	Abortion and mental health: guidelines for proper scientific conduct ignored. <i>British Journal of Psychiatry</i> , 2012, 200, 75-76.	1.7	5
45	The Effects of Family Therapies for Adolescent Delinquency and Substance Abuse: A Meta-analysis. <i>Journal of Marital and Family Therapy</i> , 2012, 38, 281-304.	0.6	178
46	Survey Research in Public Administration: Assessing Mainstream Journals with a Total Survey Error Framework. <i>Public Administration Review</i> , 2012, 72, 87-97.	2.9	109
47	A meta-analysis of the regulatory focus nomological network: Work-related antecedents and consequences. <i>Journal of Vocational Behavior</i> , 2012, 80, 160-172.	1.9	197
48	How transparent is behavioral intervention research on pathological gambling and other gambling-related disorders? A systematic literature review. <i>Addiction</i> , 2012, 107, 1915-1928.	1.7	12
49	Empirically Supported Treatments and Efficacy Trials: What Steps Do We Still Need to Take?. <i>Journal of Contemporary Psychotherapy</i> , 2013, 43, 141-149.	0.7	2
50	Meta-analytic Reviews in the Organizational Sciences: Two Meta-analytic Schools on the Way to MARS (the Meta-analytic Reporting Standards). <i>Journal of Business and Psychology</i> , 2013, 28, 123-143.	2.5	153
51	Reporting results from structural equation modeling analyses in <i>Archives of Scientific Psychology</i> . <i>Archives of Scientific Psychology</i> , 2013, 1, 14-22.	0.8	25
52	Developing a reporting guideline for social and psychological intervention trials. <i>Trials</i> , 2013, 14, 242.	0.7	35
53	Developing a reporting guideline for social and psychological intervention trials. <i>Journal of Experimental Criminology</i> , 2013, 9, 355-367.	1.9	36
54	Investigating complexity in systematic reviews of interventions by using a spectrum of methods. <i>Journal of Clinical Epidemiology</i> , 2013, 66, 1223-1229.	2.4	87
55	How to Write an Effective Journal Article Review. , 2013, , 163-173.		2
56	The Impact of APA and AERA Guidelines on Effect Size Reporting. <i>Educational Psychology Review</i> , 2013, 25, 157-209.	5.1	34
57	STUDY QUALITY IN SLA. <i>Studies in Second Language Acquisition</i> , 2013, 35, 655-687.	1.8	221
58	Toward a consensus definition of pathological video-gaming: A systematic review of psychometric assessment tools. <i>Clinical Psychology Review</i> , 2013, 33, 331-342.	6.0	398
59	Best-Practice Recommendations for Estimating Cross-Level Interaction Effects Using Multilevel Modeling. <i>Journal of Management</i> , 2013, 39, 1490-1528.	6.3	722

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60	Prevention of chronic PTSD with early cognitive behavioral therapy. A meta-analysis using mixed-effects modeling. <i>Behaviour Research and Therapy</i> , 2013, 51, 753-761.	1.6	59
61	Recent randomized controlled trials of psychological interventions in healthcare: A review of their quantity, scope, and characteristics. <i>Journal of Psychosomatic Research</i> , 2013, 75, 401-408.	1.2	9
62	Why small low-powered studies are worse than large high-powered studies and how to protect against "trivial" findings in research: Comment on Friston (2012). <i>NeuroImage</i> , 2013, 81, 496-498.	2.1	68
63	An update on the efficacy of psychological treatments for obsessive-compulsive disorder in adults. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , 2013, 2, 207-218.	0.7	63
64	Determining statistical significance (alpha) and reporting statistical trends: controversies, issues, and facts. <i>Comprehensive Psychology</i> , 2013, 2, Article 10.	0.3	40
65	How Effective are Pedagogical Agents for Learning? A Meta-Analytic Review. <i>Journal of Educational Computing Research</i> , 2013, 49, 1-39.	3.6	196
66	Like Schrödinger's cat, the impact bias is both dead and alive: Reply to Wilson and Gilbert (2013).. <i>Journal of Personality and Social Psychology</i> , 2013, 105, 749-756.	2.6	26
67	Developing a Reporting Guideline for Social and Psychological Intervention Trials. <i>British Journal of Social Work</i> , 2013, 43, 1024-1038.	0.9	5
68	Diabetes Self-Management Education: Miles to Go. <i>Nursing Research and Practice</i> , 2013, 2013, 1-15.	0.4	44
69	Developing a Reporting Guideline for Social and Psychological Intervention Trials. <i>Research on Social Work Practice</i> , 2013, 23, 595-602.	1.1	20
70	Accuracy and Precision of an Effect Size and Its Variance From a Multilevel Model for Cluster Randomized Trials: A Simulation Study. <i>Multivariate Behavioral Research</i> , 2013, 48, 592-618.	1.8	6
71	Outcome-Reporting Bias in Education Research. <i>Educational Researcher</i> , 2013, 42, 424-432.	3.3	81
72	How Well Is Intervention Content Described in Published Reports of Smoking Cessation Interventions?. <i>Nicotine and Tobacco Research</i> , 2013, 15, 1273-1282.	1.4	52
73	How Trustworthy Is the Scientific Literature in Industrial and Organizational Psychology?. <i>Industrial and Organizational Psychology</i> , 2013, 6, 252-268.	0.5	105
74	Less is less: a systematic review of graph use in meta-analyses. <i>Research Synthesis Methods</i> , 2013, 4, 209-219.	4.2	19
75	Reporting Monte Carlo Studies in Structural Equation Modeling. <i>Structural Equation Modeling</i> , 2013, 20, 518-540.	2.4	36
77	A Systematic Appraisal of Peer Review Guidelines for Special Education Journals. <i>Exceptionality</i> , 2013, 21, 87-102.	1.1	4
78	Efficacy of group treatment for posttraumatic stress disorder symptoms: A meta-analysis.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2013, 5, 176-183.	1.4	100

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79	A Regression Framework for Effect Size Assessments in Longitudinal Modeling of Group Differences. <i>Review of General Psychology</i> , 2013, 17, 111-121.	2.1	137
80	Developing a reporting guideline for social and psychological intervention trials. <i>British Journal of Psychiatry</i> , 2013, 203, 250-254.	1.7	40
81	Developing a Reporting Guideline for Social and Psychological Intervention Trials. <i>American Journal of Public Health</i> , 2013, 103, 1741-1746.	1.5	16
82	Does Pupil Dilation Predict Real or Future Probable Events?. <i>SSRN Electronic Journal</i> , 0, , .	0.4	2
83	Reporting Quality of Social and Psychological Intervention Trials: A Systematic Review of Reporting Guidelines and Trial Publications. <i>PLoS ONE</i> , 2013, 8, e65442.	1.1	82
84	Meta-Analysis of Research in Social and Personality Psychology. , 2014, , 677-710.		12
85	Measuring Exposure in Hurricane Katrina: A Meta-Analysis and an Integrative Data Analysis. <i>PLoS ONE</i> , 2014, 9, e92899.	1.1	57
86	Consolidated Standards of Reporting Trials (CONSORT): Considerations for Neuropsychological Research. <i>Clinical Neuropsychologist</i> , 2014, 28, 575-599.	1.5	14
87	Introduction to the Special Issue on Improving Neuropsychological Research Through Use of Reporting Guidelines. <i>Clinical Neuropsychologist</i> , 2014, 28, 549-555.	1.5	3
88	Programmatic Research to Increase the Effectiveness of Health Communication Campaigns. <i>Journal of Health Communication</i> , 2014, 19, 1472-1480.	1.2	17
89	Relation of completeness of reporting of health research to journals' endorsement of reporting guidelines: systematic review. <i>BMJ</i> , The, 2014, 348, g3804-g3804.	3.0	182
90	Reporting Guidelines for Experimental Research: A Report from the Experimental Research Section Standards Committee. <i>Journal of Experimental Political Science</i> , 2014, 1, 81-98.	1.9	52
91	How Big Is "Big"? Interpreting Effect Sizes in L2 Research. <i>Language Learning</i> , 2014, 64, 878-912.	1.4	1,054
92	Spatial Abilities and Aging: A Meta-Analysis. <i>Experimental Aging Research</i> , 2014, 40, 395-425.	0.6	78
93	The impact of multiple endpoint dependency on $Q$ and $I^2$ in meta-analysis. <i>Research Synthesis Methods</i> , 2014, 5, 235-253.	4.2	12
94	Publishing Protocols for Partnered Research. <i>Journal of General Internal Medicine</i> , 2014, 29, 820-824.	1.3	9
95	Bibliographic Search Training for Evidence-Based Management Education: A Review of Relevant Literatures. <i>Academy of Management Learning and Education</i> , 2014, 13, 322-353.	1.6	14
96	Meta-Analysis With Complex Research Designs. <i>Review of Educational Research</i> , 2014, 84, 328-364.	4.3	200

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98	The Efficacy of Psychotherapy: Focus on Psychodynamic Psychotherapy as an Example. <i>Psychodynamic Psychiatry</i> , 2014, 42, 377-421.	0.1	37
99	Where to look for information when planning scientific research in Psychology: Sources and channels. <i>International Journal of Clinical and Health Psychology</i> , 2014, 14, 76-82.	2.7	2
100	Reporting of harms in randomized controlled trials of psychological interventions for mental and behavioral disorders: A review of current practice. <i>Contemporary Clinical Trials</i> , 2014, 38, 1-8.	0.8	127
101	An Abbreviated Impulsiveness Scale constructed through confirmatory factor analysis of the Barratt Impulsiveness Scale Version 11.. <i>Archives of Scientific Psychology</i> , 2014, 2, 1-12.	0.8	58
102	Beyond Cohen's $d$ : Alternative Effect Size Measures for Between-Subject Designs. <i>Journal of Experimental Education</i> , 2014, 82, 22-50.	1.6	47
103	The Five-Factor Model, forced-choice personality inventories and performance: A comprehensive meta-analysis of academic and occupational validity studies. <i>European Journal of Work and Organizational Psychology</i> , 2014, 23, 3-30.	2.2	163
104	Introduction to the Use of Analysis of Variance in Chemistry Education Research. <i>ACS Symposium Series</i> , 2014, , 99-114.	0.5	2
105	Drug Treatment of Primary Insomnia: A Meta-Analysis of Polysomnographic Randomized Controlled Trials. <i>CNS Drugs</i> , 2014, 28, 799-816.	2.7	109
106	Evidence-Based Management and the Trustworthiness of Our Cumulative Scientific Knowledge: Implications for Teaching, Research, and Practice. <i>Academy of Management Learning and Education</i> , 2014, 13, 446-466.	1.6	63
107	Möglichkeiten und Grenzen systematischer Evidenzkumulation durch Forschungssynthesen in der Bildungsforschung. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 55-78.	3.5	19
108	Is the Dodo bird endangered in the 21st century? A meta-analysis of treatment comparison studies. <i>Clinical Psychology Review</i> , 2014, 34, 519-530.	6.0	103
109	Establishing Treatment Fidelity in Evidence-Based Parent Training Programs for Externalizing Disorders in Children and Adolescents. <i>Clinical Child and Family Psychology Review</i> , 2014, 17, 230-247.	2.3	32
110	Study Quality in Quantitative L2 Research (1990–2010): A Methodological Synthesis and Call for Reform. <i>Modern Language Journal</i> , 2014, 98, 450-470.	1.3	123
111	The cohesion–performance relationship in sport: a 10-year retrospective meta-analysis. <i>Sport Sciences for Health</i> , 2014, 10, 165-177.	0.4	44
112	Benefits of Physical Activity for Adolescents with Autism Spectrum Disorders: A Comprehensive Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2014, 1, 344-353.	2.2	82
113	Response rates in studies of couples coping with cancer: A systematic review.. <i>Health Psychology</i> , 2014, 33, 845-852.	1.3	31
114	Benchmarks for Expected Annual Academic Growth for Students in the Bottom Quartile of the Normative Distribution. <i>Journal of Research on Educational Effectiveness</i> , 2015, 8, 366-379.	0.9	13
115	Guidelines for Reporting Quantitative Methods and Results in Primary Research. <i>Language Learning</i> , 2015, 65, 470-476.	1.4	59

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116	Multivariate meta-analysis of the discriminative validity of caregiver, youth, and teacher rating scales for pediatric bipolar disorder: Mother knows best about mania.. Archives of Scientific Psychology, 2015, 3, 112-137.	0.8	38
117	Academic Standards for Writing. Elementary School Journal, 2015, 116, 291-321.	0.9	13
118	Confidence interval estimation for standardized effect sizes in multilevel and latent growth modeling.. Journal of Consulting and Clinical Psychology, 2015, 83, 157-168.	1.6	119
119	Project INTEGRATE: An integrative study of brief alcohol interventions for college students.. Psychology of Addictive Behaviors, 2015, 29, 34-48.	1.4	55
120	Is motivational interviewing effective at reducing alcohol misuse in young adults? A critical review of Foxcroft et al. (2014).. Psychology of Addictive Behaviors, 2015, 29, 836-846.	1.4	7
123	Methodological Synthesis in Quantitative L2 Research: A Review of Reviews and a Case Study of Exploratory Factor Analysis. Language Learning, 2015, 65, 9-36.	1.4	80
124	A checklist to improve reporting of group-based behaviour-change interventions. BMC Public Health, 2015, 15, 963.	1.2	111
125	Optimal strategies to consider when peer reviewing a systematic review and meta-analysis. BMC Medicine, 2015, 13, 274.	2.3	12
126	Restorative Practices: A Systemic Approach to Support Social Responsibility. Systems Research and Behavioral Science, 2015, 32, 190-196.	0.9	1
127	Effect of Placebo Conditions on Polysomnographic Parameters in Primary Insomnia: A Meta-Analysis. Sleep, 2015, 38, 925-31.	0.6	47
128	Improving Second Language Quantitative Research. Language Learning, 2015, 65, 1-8.	1.4	13
129	Reporting and Interpreting Quantitative Research Findings: What Gets Reported and Recommendations for the Field. Language Learning, 2015, 65, 127-159.	1.4	124
130	CardioAlert: An Hear Rate Based Decision Support System for Improving Choices Related to Negative or Positive Future Events. SSRN Electronic Journal, 2015, , .	0.4	5
131	The Validity of Conscientiousness Is Overestimated in the Prediction of Job Performance. PLoS ONE, 2015, 10, e0141468.	1.1	26
132	From pre-registration to publication: a non-technical primer for conducting a meta-analysis to synthesize correlational data. Frontiers in Psychology, 2015, 6, 1549.	1.1	154
133	Analysis and Evaluation of Intervention Effects in Educational and Practical Studies. The Annual Report of Educational Psychology in Japan, 2015, 54, 221-226.	0.3	0
134	Reporting guidance for violence risk assessment predictive validity studies: The RAGEE Statement.. Law and Human Behavior, 2015, 39, 15-22.	0.6	55
135	Treatment acceptability of interventions published in six school psychology journals. School Psychology International, 2015, 36, 322-332.	1.1	18



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136	Insufficient methodologically-sound evidence exists for the use of computer-based interventions to teach communication skills to individuals with autism. <i>Evidence-Based Communication Assessment and Intervention</i> , 2015, 9, 51-56.	0.6	1
137	Narrative Intervention for Children With Autism Spectrum Disorder (ASD). <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 920-933.	0.7	47
138	El potencial de la enseñanza del vocabulario basada en corpus: optimismo con precaución. <i>Journal of Spanish Language Teaching</i> , 2015, 2, 140-151.	0.8	7
139	An evaluation of positive psychology intervention effectiveness trials using the re-aim framework: A practice-friendly review. <i>Journal of Positive Psychology</i> , 2015, 10, 303-322.	2.6	56
140	Does Psychophysiological Predictive Anticipatory Activity Predict Real or Future Probable Events?. <i>Explore: the Journal of Science and Healing</i> , 2015, 11, 109-117.	0.4	4
142	A Systematic Review of Meta-Analyses of Psychosocial Treatment for Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2015, 18, 77-97.	2.3	87
143	Editorial. <i>Personality and Social Psychology Review</i> , 2015, 19, 95-96.	3.4	0
144	Differential effects of behavioral interventions with a graded physical activity component in patients suffering from Chronic Fatigue (Syndrome): An updated systematic review and meta-analysis. <i>Clinical Psychology Review</i> , 2015, 40, 123-137.	6.0	49
145	The role of trait core confidence higher-order construct in self-regulation of performance and attitudes: Evidence from four studies. <i>Organizational Behavior and Human Decision Processes</i> , 2015, 128, 29-48.	1.4	18
146	Reporting on Interventions: Issues and Guidelines for Rehabilitation Researchers. <i>Archives of Physical Medicine and Rehabilitation</i> , 2015, 96, 1170-1180.	0.5	18
147	Mindfulness improves psychological quality of life in community-based patients with severe mental health problems: A pilot randomized clinical trial. <i>Schizophrenia Research</i> , 2015, 168, 530-536.	1.1	48
148	Are Computers Effective Lie Detectors? A Meta-Analysis of Linguistic Cues to Deception. <i>Personality and Social Psychology Review</i> , 2015, 19, 307-342.	3.4	138
149	Persisting Issues in Pedagogical Agent Research. <i>Journal of Educational Computing Research</i> , 2015, 53, 183-204.	3.6	51
150	Reporting standards for literature searches and report inclusion criteria: making research syntheses more transparent and easy to replicate. <i>Research Synthesis Methods</i> , 2015, 6, 87-95.	4.2	77
151	Towards a comprehensive model of scientific research and professional practice in psychology. <i>Current Issues in Personality Psychology</i> , 2016, 4, 1-10.	0.2	7
152	The Relationship between Narrative Proficiency and Syntactic Complexity of Story Retells Elicited from Children with ASD Spectrum Disorders (ASD). <i>Autism-open Access</i> , 2016, 6, .	0.2	1
153	Hyperbrain features of team mental models within a juggling paradigm: a proof of concept. <i>PeerJ</i> , 2016, 4, e2457.	0.9	24
154	Out-of-Body Experience Induced by Hypnotic Suggestions: An Exploratory Neurophenomenological Study. <i>SSRN Electronic Journal</i> , 2016, , .	0.4	4

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155	Emergent themes from recent research syntheses in science education and their implications for research design, replication, and reporting practices. <i>Journal of Research in Science Teaching</i> , 2016, 53, 1216-1231.	2.0	10
156	Digital Parent Training for Children with Disruptive Behaviors: Systematic Review and Meta-Analysis of Randomized Trials. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016, 26, 740-749.	0.7	88
157	From Mixed-Methods Research to a Journal Article. <i>Springer Texts in Education</i> , 2016, , 175-197.	0.0	0
158	Does psychotherapy work with school-aged youth? A meta-analytic examination of moderator variables that influence therapeutic outcomes. <i>Journal of School Psychology</i> , 2016, 56, 59-87.	1.5	13
159	The Bipolar Prodrome: Meta-Analysis of Symptom Prevalence Prior to Initial or Recurrent Mood Episodes. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 543-555.	0.3	129
160	A Guide to Conducting a Meta-Analysis. <i>Neuropsychology Review</i> , 2016, 26, 121-128.	2.5	130
161	Emotional Competence and Anxiety in Childhood and Adolescence: A Meta-Analytic Review. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 162-184.	2.3	59
162	Guidelines for professional practice in reporting information about measurement instruments in health research. <i>Public Health</i> , 2016, 139, 224-227.	1.4	1
163	Pre-registration in social psychology – A discussion and suggested template. <i>Journal of Experimental Social Psychology</i> , 2016, 67, 2-12.	1.3	278
164	Pictorial Race Activation in Priming Measures. <i>Basic and Applied Social Psychology</i> , 2016, 38, 223-239.	1.2	2
165	Ten-year updated meta-analysis of the clinical characteristics of pediatric mania and hypomania. <i>Bipolar Disorders</i> , 2016, 18, 19-32.	1.1	68
167	Failure to Report Effect Sizes. <i>Health Education and Behavior</i> , 2016, 43, 518-527.	1.3	20
168	Changing approaches to research synthesis affect social and intellectual structures of science. <i>Proceedings of the Association for Information Science and Technology</i> , 2016, 53, 1-10.	0.3	1
169	On the reproducibility of meta-analyses: six practical recommendations. <i>BMC Psychology</i> , 2016, 4, 24.	0.9	136
170	Research synthesis methods and library and information science: Shared problems, limited diffusion. <i>Journal of the Association for Information Science and Technology</i> , 2016, 67, 1990-2008.	1.5	10
171	Improving the Reporting of Health and Psychological Research. <i>Australian Psychologist</i> , 2016, 51, 182-187.	0.9	2
172	Reproducing the Wechsler Intelligence Scale for Children – Fifth Edition. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 404-408.	0.9	21
173	A qualitative exploration of a family self-help mental health program in El Salvador. <i>International Journal of Mental Health Systems</i> , 2016, 10, 26.	1.1	5

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174	Instrument Reporting Practices in Second Language Research. <i>TESOL Quarterly</i> , 2016, 50, 132-153.	1.5	55
175	Use of Generalizability Theory Within Kâ€“12 School-Based Assessment: A Critical Review and Analysis of the Empirical Literature. <i>Applied Measurement in Education</i> , 2016, 29, 83-107.	0.5	4
176	Don't ask, don't tell: a systematic review of the extent to which participant characteristics are reported in social anxiety treatment studies. <i>Anxiety, Stress and Coping</i> , 2016, 29, 589-605.	1.7	8
177	A Meta-Analysis of Long-Term Outpatient Treatment Effects for Children and Adolescents with Conduct Problems. <i>Journal of Child and Family Studies</i> , 2016, 25, 15-29.	0.7	32
178	Internet-based interventions for posttraumatic stress: A meta-analysis of randomized controlled trials. <i>Clinical Psychology Review</i> , 2016, 43, 1-16.	6.0	221
179	Social media and citizen engagement: A meta-analytic review. <i>New Media and Society</i> , 2016, 18, 1817-1839.	3.1	246
180	Depression and anxiety after total joint replacement among older adults: a meta-analysis. <i>Aging and Mental Health</i> , 2016, 20, 1243-1254.	1.5	18
181	The impact of therapistsâ€™ words on the adolescent brain: In the context of addiction treatment. <i>Behavioural Brain Research</i> , 2016, 297, 359-369.	1.2	14
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