

Internet-Based Learning in the Health Professions

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The end of educational science?. <i>Advances in Health Sciences Education</i> , 2008, 13, 385-389.	1.7	14
2	Recent Publications on Medications and Pharmacy. <i>Hospital Pharmacy</i> , 2008, 43, 937-944.	0.4	0
3	Dispositif pédagogique de formation à la lecture critique d'articles scientifiques utilisant une plate-forme numérique: impact sur les performances des étudiants à l'examen sommatif. <i>Pédagogie Médicale</i> , 2009, 10, 131-144.	0.2	5
4	Challenging times for postgraduate medical education. <i>British Journal of General Practice</i> , 2009, 59, 564-565.	0.7	0
5	Educational factors associated with e-learning. <i>Psychiatric Bulletin</i> , 2009, 33, 314-314.	0.3	0
6	The Challenges of Developing Online Learning. <i>Journal of Rheumatology</i> , 2009, 36, 470-471.	1.0	5
7	Internet-based Training in a Practice-based Research Network Consortium: A Report from the Primary Care Multiethnic Network (PRIME Net). <i>Journal of the American Board of Family Medicine</i> , 2009, 22, 446-452.	0.8	14
8	Electronic continuing education in the health professions: An update on evidence from RCTs. <i>Journal of Continuing Education in the Health Professions</i> , 2009, 29, 44-51.	0.4	82
9	Promoting free online CME for intimate partner violence: What works at what cost?. <i>Journal of Continuing Education in the Health Professions</i> , 2009, 29, 135-141.	0.4	14
10	Characteristics that predict physician participation in a Web-based CME activity: The MI-Plus study. <i>Journal of Continuing Education in the Health Professions</i> , 2009, 29, 246-253.	0.4	24
11	Self-directed learning needs, patterns, and outcomes among general surgeons. <i>Journal of Continuing Education in the Health Professions</i> , 2009, 29, 269-275.	0.4	11
12	Evaluation of computer-aided instruction in a gross anatomy course: A six-year study. <i>Anatomical Sciences Education</i> , 2009, 2, 2-8.	2.5	146
15	The effectiveness of a clinically integrated e-learning course in evidence-based medicine: A cluster randomised controlled trial. <i>BMC Medical Education</i> , 2009, 9, 21.	1.0	60
16	Improving education in primary care: development of an online curriculum using the blended learning model. <i>BMC Medical Education</i> , 2009, 9, 33.	1.0	58
17	Evaluation of an online Diabetes Needs Assessment Tool (DNAT) for health professionals: a randomised controlled trial. <i>Trials</i> , 2009, 10, 63.	0.7	6
18	Avoiding confounded comparisons in education research. <i>Medical Education</i> , 2009, 43, 102-104.	1.1	21
19	Virtual patients: a critical literature review and proposed next steps. <i>Medical Education</i> , 2009, 43, 303-311.	1.1	449
20	Design principles for virtual patients: a focus group study among students. <i>Medical Education</i> , 2009, 43, 580-588.	1.1	81

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21	Relative effectiveness of high- versus low-fidelity simulation in learning heart sounds. <i>Medical Education</i> , 2009, 43, 661-668.	1.1	93
22	Computer animations in medical education: a critical literature review. <i>Medical Education</i> , 2009, 43, 838-846.	1.1	93
23	Use of and reactions to a tailored CD-ROM designed to enhance oncologistâ€™ patient communication: The SCOPE trial intervention. <i>Patient Education and Counseling</i> , 2009, 77, 90-96.	1.0	17
24	Emergency Ultrasound Guidelines. <i>Annals of Emergency Medicine</i> , 2009, 53, 550-570.	0.3	513
28	Web-based collaborative training of clinical reasoning: A randomized trial. <i>Medical Teacher</i> , 2009, 31, e431-e437.	1.0	44
29	ACGME competencies in neurology. <i>Neurology</i> , 2009, 72, 893-898.	1.5	16
30	The failure of e-learning research to inform educational practice, and what we can do about it. <i>Medical Teacher</i> , 2009, 31, 158-162.	1.0	144
31	Continuing medical education funding and management in Europe: room for improvement?. <i>Journal of Medical Economics</i> , 2009, 12, 56-59.	1.0	0
32	Case-Based or Non-Case-Based Questions for Teaching Postgraduate Physicians: A Randomized Crossover Trial. <i>Academic Medicine</i> , 2009, 84, 1419-1425.	0.8	20
33	Case Based e-Learning in Occupational Medicineâ€™ A European Approach. <i>Journal of Occupational and Environmental Medicine</i> , 2009, 51, 647-653.	0.9	17
34	Insulin eâ€™ Learning Module an Effective Means of Education Delivery to Hospital Health Professionals?. <i>Journal of Pharmacy Practice and Research</i> , 2009, 39, 34-38.	0.5	0
35	One Specialty at a Time: Achieving Competency in Geriatrics Through an e-Learning Neurology Clerkship Module. <i>Academic Medicine</i> , 2009, 84, S67-S69.	0.8	12
36	The American College of Chest Physicians Evidence-Based Educational Guidelines for Continuing Medical Education Interventions. <i>Chest</i> , 2009, 135, 834-837.	0.4	16
37	Instructional Design Variations in Internet-Based Learning for Health Professions Education: A Systematic Review and Meta-Analysis. <i>Academic Medicine</i> , 2010, 85, 909-922.	0.8	430
38	One Drop at a Time: Research to Advance the Science of Simulation. <i>Simulation in Healthcare</i> , 2010, 5, 1-4.	0.7	33
39	Web-based Multimedia Vignettes in Advanced Community Pharmacy Practice Experiences. <i>American Journal of Pharmaceutical Education</i> , 2010, 74, 39.	0.7	20
40	Anesthesia 2.0: Internet-based information resources and Web 2.0 applications in anesthesia education. <i>Current Opinion in Anaesthesiology</i> , 2010, 23, 218-227.	0.9	56
42	StratOG.net: the RCOG's online learning resource to support curriculum delivery and postgraduate training. <i>The Obstetrician and Gynaecologist</i> , 2010, 12, 193-198.	0.2	1

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43	Significant increase in factual knowledge with web-assisted problem-based learning as part of an undergraduate cardio-respiratory curriculum. <i>Advances in Health Sciences Education</i> , 2010, 15, 349-356.	1.7	19
44	Time and learning efficiency in Internet-based learning: a systematic review and meta-analysis. <i>Advances in Health Sciences Education</i> , 2010, 15, 755-770.	1.7	140
45	Is experimental research passÃ©. <i>Advances in Health Sciences Education</i> , 2010, 15, 297-301.	1.7	10
46	Expanding the Reach of a Cancer Palliative Care Curriculum Through Web-Based Dissemination: A Public-Private Collaboration. <i>Journal of Cancer Education</i> , 2010, 25, 418-421.	0.6	19
48	Computer-assisted resilience training to prepare healthcare workers for pandemic influenza: a randomized trial of the optimal dose of training. <i>BMC Health Services Research</i> , 2010, 10, 72.	0.9	102
49	Web-Based Curriculum Improves Residents' Knowledge of Health Care Business. <i>Journal of the American College of Surgeons</i> , 2010, 211, 777-783.	0.2	23
50	Defining quality criteria for online continuing medical education modules using modified nominal group technique *. <i>Journal of Continuing Education in the Health Professions</i> , 2010, 30, 246-250.	0.4	25
51	A targeted e-learning program for surgical trainees to enhance patient safety in preventing surgical infection *. <i>Journal of Continuing Education in the Health Professions</i> , 2010, 30, 257-259.	0.4	17
52	Evaluation of a lecture recording system in a medical curriculum. <i>Anatomical Sciences Education</i> , 2010, 3, 300-308.	2.5	54
53	A comparative evaluation of the effect of internet-based CME delivery format on satisfaction, knowledge and confidence. <i>BMC Medical Education</i> , 2010, 10, 10.	1.0	43
54	Internet-based medical education: a realist review of what works, for whom and in what circumstances. <i>BMC Medical Education</i> , 2010, 10, 12.	1.0	329
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58	An assessment of drug administration compliance in a university hospital centre. <i>Journal of Evaluation in Clinical Practice</i> , 2010, 16, 920-926.	0.9	11
59	Where is evidence-based instructional design in medical education curriculum development?. <i>Medical Education</i> , 2010, 44, 536-537.	1.1	28
60	What do we mean by web-based learning? A systematic review of the variability of interventions. <i>Medical Education</i> , 2010, 44, 765-774.	1.1	194
61	The effectiveness of self-directed learning in health professions education: a systematic review. <i>Medical Education</i> , 2010, 44, 1057-1068.	1.1	282

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62	A Systematic Review of Computer-Assisted Learning in Endodontics Education. <i>Journal of Dental Education</i> , 2010, 74, 601-611.	0.7	26
63	Getting Started in Medical Education Scholarship. <i>Keio Journal of Medicine</i> , 2010, 59, 96-103.	0.5	9
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65	Analyse des impacts des technologies de l'information et de la communication sur l'enseignement et la pratique de la médecine. <i>Pédagogie Médicale</i> , 2010, 11, 127-141.	0.2	6
66	e-Learning in Neurosurgical Education (&SPECIAL ISSUE&Lifelong Education for Neurosurgeons). <i>Japanese Journal of Neurosurgery</i> , 2010, 19, 379-387.	0.0	0
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69	Mental Health First Aid Training by e-Learning: A Randomized Controlled Trial. <i>Australian and New Zealand Journal of Psychiatry</i> , 2010, 44, 1072-1081.	1.3	81
70	eMedical Teacher. <i>Medical Teacher</i> , 2010, 32, 95-97.	1.0	21
71	Virtual Patients: ED-2 Band-Aid or Valuable Asset in the Learning Portfolio?. <i>Academic Medicine</i> , 2010, 85, 155-158.	0.8	19
72	Computerized Virtual Patients in Health Professions Education: A Systematic Review and Meta-Analysis. <i>Academic Medicine</i> , 2010, 85, 1589-1602.	0.8	397
73	Virtual patient simulation: Knowledge gain or knowledge loss?. <i>Medical Teacher</i> , 2010, 32, 562-568.	1.0	61
74	Comparison of Online and Face-to-Face Dissemination of a Theory-Based After School Nutrition and Physical Activity Training and Curriculum. <i>Journal of Health Communication</i> , 2010, 15, 859-879.	1.2	9
75	Effectiveness of an e-learning course in evidence-based medicine for foundation (internship) training. <i>Journal of the Royal Society of Medicine</i> , 2010, 103, 288-294.	1.1	67
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77	Continuing Medical Education in six European countries: A comparative analysis. <i>Health Policy</i> , 2010, 94, 246-254.	1.4	27
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81	A framework for enhancing continuing medical education for rural physicians: A summary of the literature. <i>Medical Teacher</i> , 2010, 32, e501-e508.	1.0	56
82	Twelve Tips on usability testing to develop effective e-learning in medical education. <i>Medical Teacher</i> , 2010, 32, 956-960.	1.0	66
83	A Randomized Controlled Trial to Evaluate the Effectiveness of a Distance Asthma Learning Program for Pediatricians. <i>Journal of Asthma</i> , 2010, 47, 245-250.	0.9	18
84	A virtual surgery in general practice: Evaluation of a novel undergraduate virtual patient learning package. <i>Medical Teacher</i> , 2011, 33, e522-e527.	1.0	14
85	Web-based mentorship module to facilitate internationally educated nurses transition into practice in Canada: Early results. , 2011, , .		0
86	Evaluation Outcomes Resulting from an Internet-Based Continuing Professional Development (CPD) Asthma Program: Its Impact on Participants' Knowledge and Satisfaction. <i>Journal of Asthma</i> , 2011, 48, 400-404.	0.9	8
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90	RETIDIABÂ®: Assessment of a continuing medical education website for the improvement of diabetic retinopathy management. <i>Diabetes and Metabolism</i> , 2011, 37, 118-123.	1.4	4
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92	Ãvaluation de lâ€™impact immÃ©diat dâ€™un dispositif pÃ©dagogique de formation Â« hybride Â» sur les connaissances des Ãtudiants de second cycle en matiÃ©re de prÃ©vention en soins primaires. <i>PÃ©dagogie MÃ©dicale</i> , 2011, 12, 149-158.	0.2	0
93	Efficacy of a Web-Based Intervention to Improve and Sustain Knowledge and Screening for Amblyopia in Primary Care Settings. , 2011, 52, 7160.		9
94	Deconstructing Quality in Education Research. <i>Journal of Graduate Medical Education</i> , 2011, 3, 121-124.	0.6	45
95	Effectiveness of INROADS Into Pain Management, a Nursing Educational Intervention. <i>Journal of Continuing Education in Nursing</i> , 2011, 42, 328-336.	0.2	5
96	Innovation and Design of a Web-Based Pain Education Interprofessional Resource. <i>Pain Research and Management</i> , 2011, 16, 427-432.	0.7	22
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98	Active-Learning Processes Used in US Pharmacy Education. American Journal of Pharmaceutical Education, 2011, 75, 68.	0.7	123
99	Internet Use among Community-Based Rehabilitation Workers in Bosnia and Herzegovina: A Cross-Sectional Survey. Physiotherapy Canada Physiotherapie Canada, 2011, 63, 445-452.	0.3	5
100	Preparing for the Changing Role of Instructional Technologies in Medical Education. Academic Medicine, 2011, 86, 435-439.	0.8	79
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105	E-learning interventions are comparable to user's manual in a randomized trial of training strategies for the AGREE II. Implementation Science, 2011, 6, 81.	2.5	15
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109	An interactive online 3D model of the heart assists in learning standard transesophageal echocardiography views. Canadian Journal of Anaesthesia, 2011, 58, 14-21.	0.7	31
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118	Doctors and nurses benefit from interprofessional online education in dermatology. BMC Medical Education, 2011, 11, 84.	1.0	12
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126	An Internet-Based Education Program Improves Breastfeeding Knowledge of Maternal Child Healthcare Providers. Breastfeeding Medicine, 2011, 6, 421-427.	0.8	29
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129	Developing the Emotionally Intelligent Leader: Instructional Issues. Journal of Leadership and Organizational Studies, 2011, 18, 207-215.	2.1	10
130	Internet-Based Dementia Resources. Journal of Applied Gerontology, 2011, 30, 513-523.	1.0	7
131	A Comparison of Student Performance between Two Instructional Delivery Methods for a Healthcare Ethics Course. Cambridge Quarterly of Healthcare Ethics, 2011, 20, 493-501.	0.5	9
132	Ainâ€™t Misbehavinâ€™: Is It Possible to Criticize Maintenance of Certification (MOC)?. Clinical Pediatrics, 2011, 50, 587-590.	0.4	8
133	The Educational Impact of Weekly E-Mailed Fast Facts and Concepts. Journal of Palliative Medicine, 2011, 14, 475-481.	0.6	17
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135	Improved junior paediatric prescribing skills after a short e-learning intervention: a randomised controlled trial. Archives of Disease in Childhood, 2011, 96, 1191-1194.	1.0	54
136	Evaluation of a University General Education Health and Wellness Course Delivered by Lecture or Online. American Journal of Health Promotion, 2012, 26, 263-269.	0.9	16
137	Interprofessional pain education: definitions, exemplars and future directions. British Journal of Pain, 2012, 6, 59-65.	0.7	20
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147	Revisiting Cognitive and Learning Styles in Computer-Assisted Instruction. Academic Medicine, 2012, 87, 778-784.	0.8	19
148	Development and Validation of an Online Interactive, Multimedia Wound Care Algorithms Program. Journal of Wound, Ostomy and Continence Nursing, 2012, 39, 23-34.	0.6	10
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156	Developing an Interactive Web-Based Learning Program on Skin Cancer: the Learning Experiences of Clinical Educators. <i>Journal of Cancer Education</i> , 2012, 27, 709-716.	0.6	25
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158	Should Doctors Be More Careful with Social Media?. <i>Annals of Medicine and Surgery</i> , 2012, 1, 11-12.	0.5	4
159	Randomized controlled trials and meta-analysis in medical education: What role do they play?. <i>Medical Teacher</i> , 2012, 34, 468-473.	1.0	47
160	A randomized controlled trial of two different types of web-based instructional methods: One with case-based scenarios and one without. <i>Medical Teacher</i> , 2012, 34, e654-e658.	1.0	7
161	New directions in e-learning research in health professions education: Report of two symposia. <i>Medical Teacher</i> , 2012, 34, e15-e20.	1.0	43
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164	Medical information on the Internet: Quality assessment of lumbar puncture and neuroaxial block techniques on YouTube. <i>Clinical Neurology and Neurosurgery</i> , 2012, 114, 655-658.	0.6	80
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166	Refer2Quit: Impact of Web-Based Skills Training on Tobacco Interventions and Quitline Referrals. <i>Journal of Continuing Education in the Health Professions</i> , 2012, 32, 187-195.	0.4	18
167	The effectiveness of knowledge translation strategies used in public health: a systematic review. <i>BMC Public Health</i> , 2012, 12, 751.	1.2	209
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170	Virtual patients design and its effect on clinical reasoning and student experience: a protocol for a randomised factorial multi-centre study. <i>BMC Medical Education</i> , 2012, 12, 62.	1.0	45

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171	Reinforcing outpatient medical student learning using brief computer tutorials: the Patient-Teacher-Tutorial sequence. <i>BMC Medical Education</i> , 2012, 12, 70.	1.0	3
172	Overcoming Barriers to Addressing Education Problems With Research Design: A Panel Discussion. <i>Academic Emergency Medicine</i> , 2012, 19, 1344-1349.	0.8	11
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175	Knowledge, Perception and Practice on the usage of e-learning Among Health Students in Kuala Lumpur. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 60, 610-614.	0.5	2
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