

The Impact of Leadership on Student Outcomes: An Analysis of Leadership Types

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Māori and Educational Leadership: Tāwhiri Rangatira. <i>AlterNative</i> , 2008, 4, 20-38.	0.7	10
2	The Role of Accountability Policies and Alternative Certification on Principals' Perceptions of Leadership Preparation. <i>Journal of Research on Leadership Education</i> , 2009, 4, 30-66.	0.7	18
3	An Examination of Differential Item Functioning on the Vanderbilt Assessment of Leadership in Education. <i>Journal of School Leadership</i> , 2009, 19, 661-679.	1.3	7
4	Leading Change under Pressure: An Examination of Principal Leadership in Low-Performing Schools. <i>Journal of School Leadership</i> , 2009, 19, 586-621.	1.3	38
5	From heroes and heroines to hermaphrodites: emasculation or emancipation of school leaders and leadership?. <i>School Leadership and Management</i> , 2009, 29, 353-371.	1.0	15
6	Assessing the Contribution of Distributed Leadership to School Improvement and Growth in Math Achievement. <i>American Educational Research Journal</i> , 2009, 46, 659-689.	1.6	328
7	Pragmatism or Gaming the System? One School District's Solution to Low Test Scores. <i>Journal of Cases in Educational Leadership</i> , 2009, 12, 17-28.	0.2	0
8	Equity and leadership: research-based strategies for school leaders. <i>School Leadership and Management</i> , 2009, 29, 463-476.	1.0	28
9	Different systems—Similar challenges? Factors impacting the motivation of German and U.S. teachers to become school leaders. <i>International Journal of Educational Research</i> , 2009, 48, 299-306.	1.2	10
11	Leading schools in the knowledge society: On the way to leaders of learning in inquiry-based schools. <i>Advances in Educational Administration</i> , 2010, , 397-417.	0.1	9
12	Using informal classroom observations to improve instruction. <i>Journal of Educational Administration</i> , 2010, 48, 337-358.	0.8	6
13	The Relationships between Coaching and Instruction in the Primary Grades: Evidence from High-Poverty Schools. <i>Elementary School Journal</i> , 2010, 111, 115-140.	0.9	44
14	Collaborative Leadership Effects on School Improvement: Integrating Unidirectional- and Reciprocal-Effects Models. <i>Elementary School Journal</i> , 2010, 111, 226-252.	0.9	94
15	Investigating the Validity and Reliability of the Vanderbilt Assessment of Leadership in Education. <i>Elementary School Journal</i> , 2010, 111, 282-313.	0.9	33
16	The Conceptualization, Measurement, and Effects of School Leadership: Introduction to the Special Issue. <i>Elementary School Journal</i> , 2010, 111, 219-225.	0.9	7
17	Investigating the Role of School Principals in Creating a Harmonious 3R+1R Learning Environment. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 7, 181-190.	0.5	2
18	The Role of Isolation in Predicting New Principals'™ Burnout. <i>International Journal of Education Policy and Leadership</i> , 2010, 5, .	0.3	33
19	The Realities of New Principals: Challenges, Joys, and Sorrows. <i>Journal of School Leadership</i> , 2010, 20, 561-596.	1.3	29

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22	Principal Preferences and the Uneven Distribution of Principals Across Schools. Educational Evaluation and Policy Analysis, 2010, 32, 205-229.	1.6	114
23	Principals' influence on instructional quality: insights from US schools. School Leadership and Management, 2010, 30, 111-126.	1.0	31
24	Principal Leadership and Teacher Motivation under High-Stakes Accountability Policies. Leadership and Policy in Schools, 2010, 9, 161-189.	0.9	59
25	Examining relationships among elementary schools' contexts, leadership, instructional practices, and added-year outcomes: a regression discontinuity approach. School Effectiveness and School Improvement, 2010, 21, 377-408.	1.4	79
26	A Multilevel Exploratory Study of the Relationship Between Teachers' Perceptions of Principals' Instructional Support and Group Norms for Instruction in Elementary Schools. Elementary School Journal, 2010, 111, 336-357.	0.9	32
27	From Instructional Leadership to Leadership Capabilities: Empirical Findings and Methodological Challenges. Leadership and Policy in Schools, 2010, 9, 1-26.	0.9	131
28	Leadership: its genealogy, configuration and trajectory. Journal of Educational Administration and History, 2010, 42, 405-435.	1.4	62
29	Collaborative leadership and school improvement: understanding the impact on school capacity and student learning. School Leadership and Management, 2010, 30, 95-110.	1.0	361
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31	(Using) evidence for educational improvement. Cambridge Journal of Education, 2011, 41, 303-329.	1.6	25
32	Conceptual and methodological issues in studying school leadership effects as a reciprocal process. School Effectiveness and School Improvement, 2011, 22, 149-173.	1.4	101
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35	Social exchange theory as an explanation of organizational citizenship behaviour among teachers. International Journal of Leadership in Education, 2011, 14, 405-421.	1.4	45
36	Experiences of School Principals With Newcomers from War-Affected Countries in Africa. Diaspora, Indigenous, and Minority Education, 2011, 5, 222-234.	0.7	8
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38	Expert Noticing and Principals of High-Performing Urban Schools. Journal of Education for Students Placed at Risk, 2011, 16, 122-136.	1.5	4
39	Building Leadership Capacity: The Norwegian Approach. , 2011, , 619-634.		10

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41	Examining the mediating effect of job satisfaction on the relation between responsibilities and career aspiration of vice-principals. <i>International Journal of Educational Research</i> , 2011, 50, 349-361.	1.2	11
42	Perceptions and applications of teachers'™ evaluation among elementary school principals in the Arab education system in Israel. <i>Studies in Educational Evaluation</i> , 2011, 37, 162-169.	1.2	29
43	Stimulating professional learning through teacher evaluation: An impossible task for the school leader?. <i>Teaching and Teacher Education</i> , 2011, 27, 891-899.	1.6	52
44	Triangulating Principal Effectiveness. <i>American Educational Research Journal</i> , 2011, 48, 1091-1123.	1.6	225
45	How to Improve Teaching Practices. <i>Educational Administration Quarterly</i> , 2011, 47, 496-536.	2.1	356
46	â€œSuccessfulâ€•Principals: A Contested Notion for Superintendents and Principals. <i>Journal of School Leadership</i> , 2011, 21, 390-421.	1.3	14
47	Measuring Change in Leadership Identity and Problem Framing. <i>Journal of School Leadership</i> , 2011, 21, 704-734.	1.3	10
48	Making local meaning from national assessment data: a Western Australian view. <i>Journal of Management Development</i> , 2011, 31, 48-57.	1.1	3
49	Special Issue Forward. <i>Journal of Research on Leadership Education</i> , 2011, 6, 135-139.	0.7	2
50	Assessing Educational Effectiveness: Policy Implications from Diverse Areas of Research*. <i>Fiscal Studies</i> , 2011, 32, 279-295.	0.8	7
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52	Promoting Learning Environment and Attitude towards Change among Secondary School Principals in Pahang Malaysia: Teachers'™ Perceptions. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 28, 45-49.	0.5	3
53	Teacher Expectations and Principal Behavior: Responding to Teacher Acquiescence. <i>Urban Review</i> , 2011, 43, 702-727.	1.0	27
54	Developing a knowledge base for educational leadership and management in East Asia. <i>School Leadership and Management</i> , 2011, 31, 305-320.	1.0	42
55	Exploring the journey of school improvement: classifying and analyzing patterns of change in school improvement processes and learning outcomes. <i>School Effectiveness and School Improvement</i> , 2011, 22, 1-27.	1.4	138
56	Elementary School Principals' Learning-Centered Leadership and Educational Outcomes: Implications for Principals' Professional Development. <i>Leadership and Policy in Schools</i> , 2011, 10, 63-83.	0.9	19
57	Math and Science Academic Success in Three Large, Diverse, Urban High Schools: A Teachers' Story. <i>Journal of Education for Students Placed at Risk</i> , 2011, 16, 100-121.	1.5	5

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58	Supporting the Initiation and Early Development of Evidence-Based Grade-Level Collaboration in Urban Elementary Schools. <i>Urban Education</i> , 2011, 46, 786-827.	1.2	28
61	The Relation Between School Leadership From a Distributed Perspective and Teachers' Organizational Commitment. <i>Educational Administration Quarterly</i> , 2011, 47, 728-771.	2.1	117
62	Principals' leadership and teachers' motivation. <i>Journal of Educational Administration</i> , 2011, 49, 256-275.	0.8	192
64	Exploring the role of leadership in facilitating teacher learning in Hong Kong. <i>School Leadership and Management</i> , 2011, 31, 393-410.	1.0	22
66	Self-organisation and capacity building: sustaining the change. <i>Journal of Educational Administration</i> , 2011, 49, 701-719.	0.8	35
67	Building capacity in a self-managing schooling system: the New Zealand experience. <i>Journal of Educational Administration</i> , 2011, 49, 720-738.	0.8	13
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73	The Nature of Social Practice Among School Professionals: Consequences of the Academic Pressure Exerted by Teachers in Their Teaching. <i>Scandinavian Journal of Educational Research</i> , 2011, 55, 639-654.	1.0	7
74	Formulating a research agenda in school leadership and organisational change for school improvement in Singapore. <i>School Leadership and Management</i> , 2011, 31, 321-338.	1.0	13
75	Thinking in Three Dimensions. <i>Journal of Cases in Educational Leadership</i> , 2012, 15, 33-46.	0.2	9
76	The Job Realities of Beginning and Experienced Assistant Principals. <i>Leadership and Policy in Schools</i> , 2012, 11, 92-128.	0.9	68
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78	Fostering department chair instructional leadership capacity: laying the groundwork for distributed instructional leadership. <i>International Journal of Leadership in Education</i> , 2012, 15, 175-197.	1.4	36
79	Assessing school principal candidates: perspectives of the hiring superintendents. <i>International Journal of Leadership in Education</i> , 2012, 15, 331-349.	1.4	14
80	â€œFaithful Presenceâ€: The Christian School Head, Personhood, Relationships, and Outcomes. <i>Journal of School Choice</i> , 2012, 6, 104-127.	0.6	7

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82	Leaders seeking resonance: managing the connectors that bind schools. <i>International Journal of Leadership in Education</i> , 2012, 15, 237-253.	1.4	16
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85	Promoting the Utilization of Educational Leadership Research in Preparation, Practice, and Policy. <i>Journal of Research on Leadership Education</i> , 2012, 7, 195-216.	0.7	3
86	Principal-Teacher Interactions. <i>Educational Administration Quarterly</i> , 2012, 48, 39-85.	2.1	161
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90	Exploring School Improvement in Hong Kong Secondary Schools. <i>Peabody Journal of Education</i> , 2012, 87, 216-234.	0.8	20
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95	Conceptual and Methodological Issues in Research on School Administrator Career Behavior. <i>Educational Researcher</i> , 2012, 41, 220-229.	3.3	21
96	Leadership for Learning in Higher Education. <i>Educational Management Administration and Leadership</i> , 2012, 40, 84-108.	2.2	20
97	Examining the planning and management of principal succession. <i>Journal of Educational Administration</i> , 2012, 50, 136-158.	0.8	29
98	Administrator career paths and decision processes. <i>Journal of Educational Administration</i> , 2012, 50, 788-816.	0.8	36

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100	The Search for Connections Across Principal Preparation, Principal Performance, and Student Achievement in an Exemplary Principal Preparation Program. <i>Journal of Research on Leadership Education</i> , 2012, 7, 5-43.	0.7	26
101	Tinkering towards Utopia: trying to make sense of my contribution to the field. <i>Journal of Educational Administration</i> , 2012, 50, 98-124.	0.8	5
102	Assessing instructional leadership: a longitudinal study of new principals. <i>Journal of Educational Administration</i> , 2012, 50, 753-772.	0.8	10
103	Qualitative, quantitative, or mixed methods: An analysis of research design in articles on principal professional development (1998â€“2008). <i>International Journal of Multiple Research Approaches</i> , 2012, 6, 297-313.	0.3	9
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108	Principal leadership in China: an initial review. <i>School Effectiveness and School Improvement</i> , 2012, 23, 369-399.	1.4	95
109	The development of assistant principals: a literature review. <i>Journal of Educational Administration</i> , 2012, 50, 264-286.	0.8	51
110	External mandates and instructional leadership: school leaders as mediating agents. <i>Journal of Educational Administration</i> , 2012, 50, 629-665.	0.8	102
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112	School leadership that makes a difference: international perspectives. <i>School Effectiveness and School Improvement</i> , 2012, 23, 359-367.	1.4	57
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#	ARTICLE	IF	CITATIONS
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119	Examining Principals' Perceptions of Their Influence on Science Achievement. <i>Journal of Studies in Education</i> , 2012, 2, .	0.1	2
120	The effects of principal's leadership style on support for innovation: evidence from Korean vocational high school change. <i>Asia Pacific Education Review</i> , 2012, 13, 89-102.	1.4	22
121	Dimensions of Distributed Leadership and the Impact on Teachers' Organizational Commitment: A Study in Secondary Education. <i>Journal of Applied Social Psychology</i> , 2012, 42, 1745-1784.	1.3	62
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125	The principal as instructional leader: Guiding schools to improve instruction. <i>Education As Change</i> , 2013, 17, S79-S92.	0.5	22
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#	ARTICLE	IF	CITATIONS
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136	Antecedents of Organizational Citizenship Behavior Among Educators in Language Education for Adult Immigrants in Norway. <i>Adult Education Quarterly</i> , 2013, 63, 78-96.	1.0	10
137	Recruit for Attitude, Train for Skills. <i>Educational Management Administration and Leadership</i> , 2013, 41, 199-213.	2.2	3
138	Instructional Leadership in Turkish Primary Schools. <i>Educational Management Administration and Leadership</i> , 2013, 41, 289-302.	2.2	28
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141	Preparing Instructional Leaders. <i>Educational Administration Quarterly</i> , 2013, 49, 645-684.	2.1	48
142	What Weâ€™ve Learned and How Weâ€™ve Used It. <i>Journal of Research on Leadership Education</i> , 2013, 8, 304-329.	0.7	10
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145	School leadership effects revisited: a review of empirical studies guided by indirect-effect models. <i>School Leadership and Management</i> , 2013, 33, 373-394.	1.0	47
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149	The instructional leadership role of primary school principals. <i>Education As Change</i> , 2013, 17, S49-S64.	0.5	19
150	Setting Instructional Expectations: Patterns of Principal Leadership for Middle School Mathematics. <i>Leadership and Policy in Schools</i> , 2013, 12, 337-373.	0.9	8
151	Principalsâ€™ instructional leadership practices in improving learner achievement: Case studies of five secondary schools in the Umbumbulu area. <i>Education As Change</i> , 2013, 17, S33-S47.	0.5	9
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173	Organizational Theory and Leadership Navigation. <i>Journal of Research on Leadership Education</i> , 2014, 9, 254-272.	0.7	5
174	Modeling the longitudinal effects of school leadership on teaching and learning. <i>Journal of Educational Administration</i> , 2014, 52, 653-681.	0.8	147
175	Modelling the effects of principal leadership and school capacity on teacher professional learning in Hong Kong primary schools. <i>School Leadership and Management</i> , 2014, 34, 481-501.	1.0	43
176	Principal evaluation â€œ linking individual and building-level progress: making the connections and embracing the tensions. <i>School Leadership and Management</i> , 2014, 34, 324-351.	1.0	9
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