

# Long-term outcomes of cochlear implantation in the pre- grades to high school

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Are Deaf Studentsâ€™ Reading Challenges Really About Reading?. American Annals of the Deaf, 2009, 154, 357-370.	0.1	86
2	Predicting Academic Success Among Deaf College Students. Journal of Deaf Studies and Deaf Education, 2009, 14, 324-343.	0.7	74
3	The emergence of Cognitive Hearing Science. Scandinavian Journal of Psychology, 2009, 50, 371-384.	0.8	187
4	Cognitive development, reading and prosodic skills in children with cochlear implants. Scandinavian Journal of Psychology, 2009, 50, 463-474.	0.8	57
5	Editorial. Scandinavian Journal of Psychology, 2009, 50, 367-369.	0.8	2
6	Cochlear implantation in children: current status. Paediatrics and Child Health (United Kingdom), 2009, 19, 457-463.	0.2	8
8	A Comparison of the Anticipated Benefits and Received Outcomes of Pediatric Cochlear Implantation: Parental Perspectives. American Annals of the Deaf, 2010, 155, 322-338.	0.1	35
9	Spoken Language Development in Children Following Cochlear Implantation. JAMA - Journal of the American Medical Association, 2010, 303, 1498.	3.8	851
11	Children With Cochlear Implants in Australia: Educational Settings, Supports, and Outcomes. Journal of Deaf Studies and Deaf Education, 2010, 15, 405-421.	0.7	53
12	Parents' Views on Changes in Their Child's Communication and Linguistic and Socioemotional Development After Cochlear Implantation. Journal of Deaf Studies and Deaf Education, 2010, 15, 383-404.	0.7	26
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22	Development of cognitive and reading skills in deaf children with CIs. <i>Cochlear Implants International</i> , 2011, 12, S100-S98.	0.5	5
23	Long-Term Language Levels and Reading Skills in Mandarin-Speaking Prelingually Deaf Children with Cochlear Implants. <i>Audiology and Neuro-Otology</i> , 2011, 16, 359-380.	0.6	25
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113	The Effects of Interactive Storybook Reading With Preschoolers Who Are Deaf and Hard-of-Hearing. <i>Topics in Early Childhood Special Education</i> , 2017, 37, 147-163.	1.5	13
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131	Attention to speech and spoken language development in deaf children with cochlear implants: a 10-year longitudinal study. <i>Developmental Science</i> , 2018, 21, e12677.	1.3	16
132	fMRI as a Preimplant Objective Tool to Predict Children's Postimplant Auditory and Language Outcomes as Measured by Parental Observations. <i>Journal of the American Academy of Audiology</i> , 2018, 29, 389-404.	0.4	1
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142	Learning to Read for Spanish-Speaking Deaf Children With and Without Cochlear Implants: The Role of Phonological and Orthographic Representation. <i>American Annals of the Deaf</i> , 2019, 164, 37-72.	0.1	3
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148	Prosody perception and production by children with cochlear implants. <i>Journal of Child Language</i> , 2019, 46, 111-141.	0.8	20

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