

Cognition counts: A working memory system for ease of

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Explicit Processing Demands Reveal Language Modality-Specific Organization of Working Memory. <i>Journal of Deaf Studies and Deaf Education</i> , 2008, 13, 466-484.	0.7	23
2	Aided speech identification performance in single talker competition by older adults with impaired hearing. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 485-494.	0.8	30
3	Visual discrimination of vowel duration. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 427-435.	0.8	9
4	Measuring cognitive factors in speech comprehension: The value of using the Text Reception Threshold test as a visual equivalent of the SRT test. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 507-515.	0.8	43
5	Is there an alternative cerebral network associated with enhanced phonological processing in deaf speech users? An exceptional case. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 445-455.	0.8	0
6	The emergence of Cognitive Hearing Science. <i>Scandinavian Journal of Psychology</i> , 2009, 50, 371-384.	0.8	187
7	On the problem of listening while talking. <i>Logopedics Phoniatrics Vocology</i> , 2009, 34, 218-223.	0.5	1
8	Development and Efficacy of a Frequent-Word Auditory Training Protocol for Older Adults with Impaired Hearing. <i>Ear and Hearing</i> , 2009, 30, 613-627.	1.0	55
9	The Influence of Age, Hearing, and Working Memory on the Speech Comprehension Benefit Derived from an Automatic Speech Recognition System. <i>Ear and Hearing</i> , 2009, 30, 262-272.	1.0	23
10	Pupil Response as an Indication of Effortful Listening: The Influence of Sentence Intelligibility. <i>Ear and Hearing</i> , 2010, 31, 480-490.	1.0	312
11	Measuring the Effects of Reverberation and Noise on Sentence Intelligibility for Hearing-Impaired Listeners. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1429-1439.	0.7	48
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14	Perception of interrupted speech: Cross-rate variation in the intelligibility of gated and concatenated sentences. <i>Journal of the Acoustical Society of America</i> , 2011, 130, EL108-EL114.	0.5	5
15	Cognitive Load During Speech Perception in Noise: The Influence of Age, Hearing Loss, and Cognition on the Pupil Response. <i>Ear and Hearing</i> , 2011, 32, 498-510.	1.0	296
16	The Influence of Semantically Related and Unrelated Text Cues on the Intelligibility of Sentences in Noise. <i>Ear and Hearing</i> , 2011, 32, e16-e25.	1.0	73
17	The Effect of Presentation Level on Memory Performance. <i>Ear and Hearing</i> , 2011, 32, 524-532.	1.0	10
18	Short-term memory stages in sign vs. speech: The source of the serial span discrepancy. <i>Cognition</i> , 2011, 120, 54-66.	1.1	20

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20	Effects of cognitive load on speech recognition. <i>Journal of Memory and Language</i> , 2011, 65, 145-160.	1.1	103
21	Cognitive Hearing Science. <i>Trends in Amplification</i> , 2011, 15, 140-148.	2.4	28
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24	Working Memory Supports Listening in Noise for Persons with Hearing Impairment. <i>Journal of the American Academy of Audiology</i> , 2011, 22, 156-167.	0.4	169
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