

Educational effects of the Tools of the Mind curriculum

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Citation Report

#	ARTICLE	IF	CITATIONS
2	A 30â€¢Minute Physical Education Program Improves Students' Executive Attention. <i>Mind, Brain, and Education</i> , 2009, 3, 235-242.	1.9	84
3	Can Executive Functions Explain the Relationship Between Attention Deficit Hyperactivity Disorder and Social Adjustment?. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 679-691.	3.5	82
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5	The Effects of Preschool Education. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2009, 10, 49-88.	10.7	326
6	Writing: Underutilized for young children with disabilities?. <i>Advances in Learning and Behavioral Disabilities</i> , 2010, , 175-204.	0.3	1
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406	FASD-Informed Care and the Future of Intervention. , 2023, , 269-362.		5
407	Paths 2 play: teacherâ€™s play facilitation in Colombia. <i>Frontiers in Education</i> , 0, 8, .	2.1	0
408	Executive Functioning and Distress Tolerance: A Moderating Role of Age and Family System. <i>Pakistan Journal of Psychological Research</i> , 2023, 38, 373-389.	0.3	0
409	Facilitating Cultures of Reflection Through Professional Development for Sustainable Advancement in ECEC: Insights from a Series of Initiatives in Denmark. <i>International Perspectives on Early Childhood Education and Development</i> , 2023, , 195-220.	0.3	0
410	Brief report: noise reduction in preschool from a self-regulated learning perspectiveâ€”implementation of a game-based voice regulation training program. <i>Frontiers in Psychology</i> , 0, 14, .	2.1	0
411	Using Walter Benjamin to rethink children's non-participation in play activities. <i>Contemporary Issues in Early Childhood</i> , 0, , .	1.3	0
412	Centreâ€”based early education interventions for improving school readiness: A systematic review. <i>Campbell Systematic Reviews</i> , 2023, 19, .	3.0	0
413	ASSOCIATIONS BETWEEN EARLY MATERIAL HARDSHIP AND BEHAVIORAL SELF-REGULATION DEVELOPMENT ACROSS CHILDHOOD: A PERSON-CENTERED APPROACH. <i>Research in Human Development</i> , 2023, 20, 183-207.	1.3	0
414	(Re)framing LegoÂ® Serious PlayÂ® for children & young people. <i>International Journal of Educational Research</i> , 2024, 124, 102322.	2.2	0
415	How a socially shared approach may rescue the teaching of learning regulation. <i>Teacher Development</i> , 0, , 1-18.	0.7	0
416	Schlaf und Temperament in der frÃ¼hen Kindheit. , 2024, , 211-235.		0