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MPACT and citation impact: Two sides of the same scholarly coin?

DOI: 10.1016/j.lisr.2008.04.005 Library and Information Science Research, 2008, 30, 273-281.

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11	A bibliometric classificatory approach for the study and assessment of research performance at the individual level: The effects of age on productivity and impact. <i>Journal of the Association for Information Science and Technology</i> , 2010 , 61, n/a-n/a		18
10	The shifting sands of disciplinary development: Analyzing North American Library and Information Science dissertations using latent Dirichlet allocation. <i>Journal of the Association for Information Science and Technology</i> , 2011 , 62, 185-204		69
9	Academic genealogy as an indicator of interdisciplinarity: An examination of dissertation networks in Library and Information Science. <i>Journal of the Association for Information Science and Technology</i> , 2011 , 62, 1808-1828		27
8	LIS Dissertation Titles and Abstracts (1930\(\mathbb{\textit{0}}\)009): Where Have All the Librar* Gone?. <i>Library Quarterly</i> , 2012 , 82, 29-46	1.2	18
7	Biobibliometric profiling: An examination of multifaceted approaches to scholarship. <i>Journal of the Association for Information Science and Technology</i> , 2012 , 63, 450-468		13
6	Tweeting biomedicine: An analysis of tweets and citations in the biomedical literature. <i>Journal of the Association for Information Science and Technology</i> , 2014 , 65, 656-669	2.7	230
5	Age stratification and cohort effects in scholarly communication: a study of social sciences. <i>Scientometrics</i> , 2016 , 109, 997-1016	3	16
4	Publish or impoverish. Aslib Journal of Information Management, 2017, 69, 486-502	1.5	99
3	Measuring social media activity of scientific literature: an exhaustive comparison of scopus and novel altmetrics big data. <i>Scientometrics</i> , 2017 , 113, 1037-1057	3	54
2	Online Indicators for Non-Standard Academic Outputs. Springer Handbooks, 2019, 835-856	1.3	2
1	Investigating the mentorship effect on the academic success of young scientists: An empirical study of the 985 project universities of China. <i>Journal of Informetrics</i> , 2022 , 16, 101285	3.1	О