

PLANNING FOR THE FUTURE: Planning for the 2040s: e

British Journal of Special Education

35, 3-10

DOI: [10.1111/j.1467-8578.2008.00363.x](https://doi.org/10.1111/j.1467-8578.2008.00363.x)

Citation Report

#	ARTICLE	IF	CITATIONS
1	SCHOOL INSPECTION: Thirty-five years of school inspection: raising educational standards for children with additional needs?. British Journal of Special Education, 2008, 35, 69-77.	0.4	5
2	INCLUSION: Confusion about inclusion: patching up or system change?. British Journal of Special Education, 2008, 35, 127-135.	0.4	39
3	Working together? Parent and local authority views on the process of obtaining appropriate educational provision for children with autism spectrum disorders. Educational Research, 2011, 53, 1-15.	1.8	26
4	Problematizing policy: conceptions of "child", "disabled" and "parents" in social policy in England. International Journal of Inclusive Education, 2011, 15, 71-85.	2.6	51
5	Commentary on "Love is simply not enough". Tizard Learning Disability Review, 2012, 17, 32-35.	0.4	0
6	Leadership for Inclusive Education. , 2013, , 1-5.		6
7	Future secondary schools for diversity: Where are we now and where could we be?. Review of Education, 2019, 7, 36-87.	2.1	7
8	Subjective quality of life among youth with severe physical disabilities during the transition to adulthood in Finland. Disability and Rehabilitation, 2020, 42, 918-926.	1.8	3
9	Inclusive education in the diversifying environments of Finland, Iceland and the Netherlands: A multilingual systematic review. Research in Comparative and International Education, 2021, 16, 3-21.	1.3	4
10	Special schools at the crossroads of inclusion: do they have a value, purpose, and educational responsibility in an inclusive education system?. Irish Educational Studies, 2023, 42, 275-291.	2.5	4
11	Commitment to inclusion: a review of SEND provision across mainstream secondary schools in Southampton. Support for Learning, 2021, 36, 43-68.	0.4	2
12	Including Who? Deconstructing the Discourse. , 2013, , 9-18.		9
13	"You Say" "I Hear" Epistemic Gaps in Practitioner-Parent/Carer Talk. , 2018, , 537-555.		5
14	Inclusive Education and the UN Convention on the Rights of Persons with Disabilities (UNCPRD). , 2017, , 175-186.		1
15	Who goes to SLD schools in England? A follow-up study. , 2009, 26, 19-30.		7