

Preventing conduct problems and improving school reading  
Incredible Years Teacher and Child Training Programs in

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Enhancing a Classroom Social Competence and Problem-Solving Curriculum by Offering Parent Training to Families of Moderate- to High-Risk Elementary School Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 605-620.	2.2	121
2	Predictive Validity and Early Predictors of Peer-Victimization Trajectories in Preschool. <i>Archives of General Psychiatry</i> , 2008, 65, 1185.	13.8	152
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4	Preschool Parent-Pediatrician Consultations and Predictive Referral Patterns for Problematic Behaviors. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2008, 29, 475-482.	0.6	10
6	Self-regulation and Obesity Prevention. <i>JAMA Pediatrics</i> , 2009, 163, 386.	3.6	11
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8	Social Behavior and Skills in Children. , 2009, , .		13
9	A small-scale randomized controlled trial of the revised new forest parenting programme for preschoolers with attention deficit hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 605-616.	2.8	127
10	Training the next generation of school professionals to be prevention scientists: The Missouri Prevention Center model. <i>Psychology in the Schools</i> , 2010, 47, 101-110.	1.1	4
11	A pilot study of the Incredible Years Teacher Training programme and a curriculum unit on social and emotional skills in community pre-é schools in Jamaica. <i>Child: Care, Health and Development</i> , 2009, 35, 624-631.	0.8	84
12	A qualitative study of teacher's perceptions of an intervention to prevent conduct problems in Jamaican pre-é schools. <i>Child: Care, Health and Development</i> , 2009, 35, 632-642.	0.8	30
13	An intervention for relational and physical aggression in early childhood: A preliminary study. <i>Early Childhood Research Quarterly</i> , 2009, 24, 15-28.	1.6	61
14	Parent management training for reducing oppositional and aggressive behavior in preschoolers. <i>Aggression and Violent Behavior</i> , 2009, 14, 295-305.	1.2	60
15	Promoting Child Development and Behavioral Health: Family Child Care Providers' Perspectives. <i>Journal of Pediatric Health Care</i> , 2009, 23, 289-297.	0.6	15
16	Recent evidence supports emotion-regulation interventions for improving health in at-risk and clinical populations. <i>Current Opinion in Psychiatry</i> , 2009, 22, 205-210.	3.1	73
17	Classroom Management Strategies for Young Children with Challenging Behavior Within Early Childhood Settings. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2010, 13, 198-213.	0.3	10
19	Transactional analysis of the reciprocal links between peer experiences and academic achievement from middle childhood to early adolescence.. <i>Developmental Psychology</i> , 2010, 46, 773-790.	1.2	134
20	Treatment of Preschoolers with Attention-Deficit/Hyperactivity Disorder. <i>Current Psychiatry Reports</i> , 2010, 12, 374-381.	2.1	32

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21	A preliminary efficiency study of a multifocused prevention program for children with deficient emotional and social competencies. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 5, 127-139.	0.5	4
22	Addressing Cultural Variables in Parent Training Programs With Latino Families. <i>Cognitive and Behavioral Practice</i> , 2010, 17, 157-166.	0.9	60
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38	Can a Self-Regulation Skills and Cultural Arts Program Promote Positive Outcomes in Mental Health Symptoms and Academic Achievement for At-Risk Youth?. <i>Journal of Social Service Research</i> , 2011, 37, 309-319.	0.7	11

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40	The Impact of Neighborhood Factors on Mental Health and Academic Outcomes for Adolescents Participating in the Prodigy Program. <i>Journal of Human Behavior in the Social Environment</i> , 2011, 21, 383-397.	1.1	1
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42	Effective behavior management in preschool classrooms and children's task orientation: Enhancing emergent literacy and language development. <i>Early Childhood Research Quarterly</i> , 2011, 26, 420-429.	1.6	42
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