

Unpacking science for all through the lens of identities-
and Ginny

Cultural Studies of Science Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Identity in science learning: exploring the attention given to agency and structure in studies of identity. <i>Studies in Science Education</i> , 2009, 45, 43-64.	3.4	109
2	Negotiating identity and science teaching in a high-stakes testing environment: an elementary teacher's perceptions. <i>Cultural Studies of Science Education</i> , 2009, 4, 569-586.	0.9	26
3	Profiles of Urban, Low SES, African American Girls' Attitudes Toward Science. <i>Journal of Mixed Methods Research</i> , 2009, 3, 386-410.	1.8	32
4	UNDERREPRESENTATION OF WOMEN OF COLOR IN THE SCIENCE PIPELINE: THE CONSTRUCTION OF SCIENCE IDENTITIES. <i>Journal of Women and Minorities in Science and Engineering</i> , 2011, 17, 271-293.	0.5	23
5	Assessing equity beyond knowledge- and skills-based outcomes: A comparative ethnography of two fourth-grade reform-based science classrooms. <i>Journal of Research in Science Teaching</i> , 2011, 48, 459-485.	2.0	145
6	Wearing a mask vs. connecting identity with learning. <i>Contemporary Educational Psychology</i> , 2012, 37, 186-194.	1.6	43
7	Social Justice Research in Science Education: Methodologies, Positioning, and Implications for Future Research. , 2012, , 583-594.		14
8	Young African American children constructing academic and disciplinary identities in an urban science classroom. <i>Science Education</i> , 2012, 96, 457-487.	1.8	54
9	Young black children and science: Chronotopes of narratives around their science journals. <i>Journal of Research in Science Teaching</i> , 2012, 49, 568-596.	2.0	23
10	Participating in science at home: Recognition work and learning in biology. <i>Journal of Research in Science Teaching</i> , 2012, 49, 597-630.	2.0	57
11	Personal and Social Interactions Between Young Girls and Scientists: Examining Critical Aspects for Identity Construction. <i>Journal of Science Teacher Education</i> , 2012, 23, 1-18.	1.4	26
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14	Toward a Lived Science Curriculum in Intersecting Figured Worlds: An Exploration of Individual Meanings in Science Education. <i>Journal of Research in Science Teaching</i> , 2013, 50, 501-529.	2.0	25
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16	We could think of things that could be science: Girls' refiguring of science in an out-of-school time club. <i>Journal of Research in Science Teaching</i> , 2013, 50, 1068-1097.	2.0	50
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18	What Counts as Science? Families' Perceptions of Science in a Natural History Museum. <i>Visitor Studies</i> , 2014, 17, 24-44.	0.6	1

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20	Movement Actors in the Education Bureaucracy: The Figured World of Activity Based Learning in Tamil Nadu. <i>Anthropology and Education Quarterly</i> , 2014, 45, 148-166.	0.6	9
21	Beyond preparation: Identity, cultural capital, and readiness for graduate school in the biomedical sciences. <i>Journal of Research in Science Teaching</i> , 2014, 51, 1021-1048.	2.0	50
22	Where Young People See Science: Everyday activities connected to science. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2014, 4, 25-53.	0.9	60
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54	Teaching science to transgress: Portraits of feminist praxis. Journal of Research in Science Teaching, 2022, 59, 127-165.	2.0	4

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