# CITATION REPORT List of articles citing

Higher education and its communities: Interconnections, interdependencies and a research agenda

DOI: 10.1007/s10734-008-9128-2 Higher Education, 2008, 56, 303-324.

Source: https://exaly.com/paper-pdf/43249084/citation-report.pdf

Version: 2024-04-19

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
491	Information as a Regulative Element in Higher Education Systems. 2008, 14, 331-344		3
490	Table of Contents. <b>2009</b> , 34, 1-111		3
489	From little things big things grow: scaling-up assessment of experiential learning. <b>2009</b> , 26, 329-344		10
488	Gone corporate? The changing face of entrepreneurship in contemporary universities. <b>2010</b> , 2, 201		6
487	From policy to practice: engaging and embedding the third mission in contemporary universities. <b>2010</b> , 30, 341-353		31
486	Constructing an Entrepreneurial Architecture: An Emergent Framework for Studying the Contemporary University Beyond the Entrepreneurial Turn. <b>2010</b> , 35, 161-176		42
485	Who matters to universities? A stakeholder perspective on humanities, arts and social sciences valorisation. <i>Higher Education</i> , <b>2010</b> , 59, 567-588	3	196
484	The Built Environment of Higher Education and Research: Architecture and the Expectation of Innovation. <b>2010</b> , 4, 1713-1724		12
483	Innovation Policy as Industrial Policy: Some Lessons from Hamburg's Regional Innovation System. <b>2010</b> , 25, 631-649		7
482	A Relationship Approach to Higher Education Institution Stakeholder Management. <b>2010</b> , 16, 159-181		32
481	Voodoo Institution or Entrepreneurial University? Spin-off Companies, the Entrepreneurial System and Regional Development in the UK. <b>2010</b> , 44, 1241-1262		167
480	Strategic steering of research by new public management in German universities: a looming stateEcience conflict?. <b>2010</b> ,		O
479	Intellectual capital in Spanish public universities: stakeholders' information needs. <b>2011</b> , 12, 356-376		68
478	Stakeholder theory: issues to resolve. <b>2011</b> , 49, 226-252		157
477	Academic Research Policy-Making and Evaluation Using Graph Visualisation. 2011,		1
476	Different research markets: a disciplinary perspective. <i>Higher Education</i> , <b>2011</b> , 62, 721-740	3	23
475	Entrepreneurial Architecture: A Blueprint for Entrepreneurial Universities. <b>2011</b> , 28, 341-353		42

474	Reconceptualising engagement: a conceptual framework for analysing university interaction with external social partners. <b>2012</b> , 43, 5-26	23
473	Governance in Spanish Universities: Changing Paradigms. <b>2012</b> , 11, 336-350	4
472	The effects of reform on the performance of higher education institutions. <b>2012</b> , 4, 23-41	10
471	Regional engagement of German Higher Education Institutions: coincidence or governance?. <b>2012</b> , 3, 18-20	1
470	Participatory design of DataONE <b>E</b> nabling cyberinfrastructure for the biological and environmental sciences. <b>2012</b> , 11, 5-15	76
469	Journal Editor Perceptions of Universities: Some empirical evidence. <b>2012</b> , 18, 79-92	1
468	Managing national and international priorities: a framework for low-income countries. 2012, 46, 748-56	7
467	Organizational Legitimacy of International Research Collaborations: Crossing Boundaries in the Middle East. <b>2013</b> , 51, 49-69	10
466	Opportunity structures and higher learning in a globally-connected place: tensions and ties between outbound and upward mobility. <i>Higher Education</i> , <b>2013</b> , 66, 341-356	21
465	Developing Sustainable Relations with Internal and External Stakeholders in Universities: Vision And Mission Views. <b>2013</b> , 103, 281-289	2
464	The Inadequate Information Model of Spanish Universities: The Relevance of Intellectual Capital Disclosure. <b>2013</b> , 12, 1350022	
463	CostBenefit analysis of intellectual capital disclosure: University stakeholders view. <b>2013</b> , 16, 106-117	9
462	Exploding the Ivory Tower: Systemic Change for Higher Education. <b>2013</b> , 57, 42-46	16
461	Stakeholders Diews of South Korea Higher education internationalization policy. <i>Higher Education</i> , <b>2013</b> , 65, 291-308	29
460	Online disclosure of university social responsibility: a comparative study of public and private US universities. <b>2013</b> , 19, 709-746	68
459	Researching Education with Marginalized Communities. 2013,	38
458	Legitimacy in Cross-Border Higher Education: Identifying Stakeholders of International Branch Campuses. <b>2013</b> , 17, 414-432	31
457	Stakeholder Analisys of Higher Education Institutions. <b>2013</b> , 11, 217-226	23

456	Internationalisation as a Strategy to Improve the Quality of Higher Education in Small States: Stakeholder Perspectives in Lithuania. <b>2013</b> , 26, 373-396	23
455	Table of Contents. <b>2013</b> , 39, 1-121	4
454	Building workplace learning with polytechnics in Finland: multiple goals and cooperation in enhancing connectivity. <b>2013</b> , 26, 376-401	6
453	Portuguese Public University Student Satisfaction: A stakeholder theory-based approach. <b>2013</b> , 19, 353-372	13
452	Universities, civil society and the global agenda of community-engaged research. 2013, 11, 498-519	8
451	Philanthropy, the new professionals and higher education: the advent of Directors of Development and Alumni Relations. <b>2013</b> , 35, 21-33	11
450	International student mobility in Hong Kong: private good, public good, or trade in services?.  Studies in Higher Education, <b>2013</b> , 38, 1079-1101	24
449	Bridging the Local with the Global: Building a new university on the fringes of Europe. <b>2013</b> , 19, 144-160	26
448	Entrepreneurial universities in Iran: a system dynamics model. <b>2013</b> , 20, 420	6
447	A framework for stakeholder management and corporate culture. <b>2013</b> , 3, 24-41	14
446	CSR Trends in the Top 100 US Business Schools: A Theory Practice Relationship. 2013, 155-183	6
445	Contextual innovation and social engagement: From impact factor to impact. <b>2013</b> , 109, 1-2	3
444	Importance of intellectual capital disclosure in Spanish universities. <b>2013</b> , 9,	2
443	Academic Staff Perceptions of Service Quality Improvement in Ethiopian Public Higher Education Institutions. <b>2014</b> ,	
442	Higher Education in Societies. <b>2014</b> ,	1
441	Sustainability of community engagement IIn the hands of stakeholders?. <b>2014</b> , 56, 588-598	9
440	The Prehistory of MOOCs: Inclusive and Exclusive Access in the Cyclical Evolution of Higher Education. <b>2014</b> , 11, 164-184	4
439	Measuring corporate sustainability: a Thai approach. <b>2014</b> , 18, 73-88	22

## (2015-2014)

438	Using expectations and satisfaction to measure the frontiers of efficiency in public universities. <b>2014</b> , 20, 339-353	9
437	The Importance of University Social Responsibility in Hispanic America: A Responsible Trend in Developing Countries. <b>2014</b> , 241-268	9
436	Designing the Entrepreneurial University: The Interpretation of a Global Idea. <b>2014</b> , 14, 497-516	104
435	Universities Need a Market Orientation to Attract Non-Traditional Stakeholders as New Financing Sources. <b>2014</b> , 14, 159-171	19
434	Student Perceptions of Juvenile Offender Accounts in Criminal Justice Education. <b>2014</b> , 39, 611-629	7
433	Recognition and measurement of intellectual capital in Spanish universities. <b>2014</b> , 15, 173-188	65
432	Nested tensions and interwoven dilemmas in higher education: the view from the Nordic countries. <b>2014</b> , 7, 233-250	44
431	Research and scholarship in a HE in FElenvironment. <b>2014</b> , 15, 11-19	2
430	On the Shoulders of Giants? Global Science, Resource Asymmetries, and Repositioning of Research Universities in China and Russia. <b>2014</b> , 58, 482-508	22
429	Knowledge Exchange between Universities and the Creative Industries in the UK: A Case Study of Current Practice. <i>Industry and Higher Education</i> , <b>2014</b> , 28, 177-183	3
428	Reconciling Tensions between Excellence, Access and Equity in Multilateral R&D Partnerships: A Canadian Collaborators Perspective. <b>2015</b> , 28, 197-214	9
427	Civic effects of higher education in Russia: religiosity, social capital and the pure teaching effectlof educational programmes. <b>2015</b> , 21, 215-228	1
426	Social Mobility and Stakeholder Leverages: Disadvantaged Students and Important Others In the Islandscall Construct of Higher Learning. <b>2015</b> , 33, 29-50	6
425	Student privacy self-management. <b>2015</b> ,	44
424	Discourse analysis with Peirce? Making sense of discursive regularities: The case of online university prospectuses. <b>2015</b> , 2015,	1
423	¿Influyen los modelos de financiaciñ autonfhicos en la eficiencia de las universidades pblicas espa <del>ô</del> las?. <b>2015</b> , 18, 162-173	5
422	Are Australian Universities Making Good Use of ICT for CSR Reporting?. Sustainability, 2015, 7, 14895-149.16	9

420	Higher Education in a Sustainable Society. CSR, Sustainability, Ethics & Governance, 2015,	0.2	4
419	Higher Education in the BRICS Countries. 2015,		21
418	The scalar logics of universities as part of statehood transformation in Finland, 1970¶990. <b>2015</b> ,		
417	UniversityBommunity engagement: Case study of university social responsibility. <b>2015</b> , 10, 234-253		24
416	UniversitiesEcontributions to social innovation: reflections in theory & practice. <i>European Journal of Innovation Management</i> , <b>2015</b> , 18, 508-527	4.2	72
415	Higher Education: Handbook of Theory and Research. 2015,		2
414	INVESTMENT MANAGEMENT IN HIGHER EDUCATION INSTITUTIONS / INVESTICIJI AUKIIOJO MOKSLO INSTITUCIJAS VALDYMAS. <b>2015</b> , 7, 141-149		0
413	Third mission activities: university managers' perceptions on existing barriers. <i>European Journal of Higher Education</i> , <b>2015</b> , 5, 316-330	1.8	8
412	Between good intentions and urgent stakeholder pressures: institutionalizing the universities' third mission in the Swedish context. <i>European Journal of Higher Education</i> , <b>2015</b> , 5, 280-296	1.8	26
411	One and two equals three? The third mission of higher education institutions. <i>European Journal of Higher Education</i> , <b>2015</b> , 5, 233-249	1.8	59
410	Dissemination of Sustainable Development on Universities Websites (12015, 191, 865-871)		12
409	Universities as Hybrid Organizations. <b>2015</b> , 45, 207-225		31
408	Anlisis de la responsabilidad social universitaria desde diferentes enfoques telicos. <b>2015</b> , 6, 91-107		14
407	Rules of engagement: measuring connectivity in national systems of higher education. <i>Higher Education</i> , <b>2015</b> , 70, 941-956	3	9
406	Employer branding for Universities: what attracts international postdocs?. <b>2015</b> , 85, 817-850		11
405	A Model for Stakeholders Influence on Internationalization: A Contribution From the Portuguese, Brazilian, and Dutch Cases. <b>2015</b> , 19, 160-181		6
404	Does structural development matter? The third mission through teaching and R&D at Finnish universities of applied sciences. <i>European Journal of Higher Education</i> , <b>2015</b> , 5, 264-279	1.8	6
403	Comparison and Evaluation of Learning Outcomes from an International Perspective: Development of a Best-Practice Process. <b>2015</b> , 92, 427-432		7

402	The Relevance of Academic Work in Comparative Perspective. 2015,	4
401	Sustainable universities 🗈 study of critical success factors for participatory approaches. <b>2015</b> , 106, 11-21	172
400	Academic Work and Careers in Europe: Trends, Challenges, Perspectives. 2015,	6
399	Trick or Treat: Academic Buy-in to Third Stream Activities. <i>Industry and Higher Education</i> , <b>2016</b> , 30, 155-1 <b>6</b> 7 <sub>3</sub>	3
398	Higher Education and the Creative Economy. 2016,	12
397	Quality as sense-making. <b>2016</b> , 22, 213-227	8
396	Open scholarship ranking of Chinese research universities. <i>Scientometrics</i> , <b>2016</b> , 108, 673-691	2
395	The style it takes: how do UK universities communicate their identity through welcome addresses?. <b>2016</b> , 35, 502-515	9
394	Conceptualizing Innovation in Higher Education. <b>2016</b> , 1-40	34
393	Publishing Higher Degree Research. <b>2016</b> ,	1
392	Perceptions of higher education reform in Hong Kong: a glocalisation perspective. <b>2016</b> , 18, 184-204	13
391	Integrating Graduate Attributes Into Islamic Higher Education Curricula in Aceh, Indonesia. <b>2016</b> , 145-154	1
390	Reflections on the Field of Higher Education: time, space and sub-fields. <b>2016</b> , 51, 550-563	3
389	Rethinking the University System: A Strategic Roadmap Towards the Entrepreneurial University Model. <b>2016</b> , 115-148	1
388	Creating sustainable cities through knowledge exchange. <b>2016</b> , 17, 796-811	8
387	Application of Stakeholder Management for Business Sustainability in the Higher Education Sector. <b>2016</b> , 15, 328-337	2
386	Recalibrating the white cube as a hub for social action. <b>2016</b> , 27, 304-313	
385	One size does not fit all! New perspectives on the university in the social knowledge economy. <b>2016</b> , scw018	9

384	University social responsibility: a student base analysis in Brazil. <b>2016</b> , 13, 151-169	28
383	The Changing Epistemic Governance of European Education. <b>2016</b> ,	18
382	The New Spirit of Managerialism. <b>2016</b> , 161-197	1
381	Universities as Anchor Institutions: Economic and Social Potential for Urban Development. <b>2016</b> , 393-439	22
380	Can students Batisfaction indexes be applied the same way in different countries?. 2016, 13, 101-118	2
379	Reimagining the Purpose of Schools and Educational Organisations. 2016,	2
378	Stakeholder orientation in public universities: A conceptual discussion and a scale development. <b>2016</b> , 20, 41-57	6
377	□uring the academic soul□promoting academic engagement in South African universities. <b>2016</b> , 35, 755-771	5
376	Issues and challenges for small countries in attracting and hosting international students: the case of Lithuania. <i>Studies in Higher Education</i> , <b>2016</b> , 41, 491-507	23
375	Competitive intelligence theoretical framework and practices. <b>2016</b> , 68, 57-75	7
374	Towards a novel conceptual framework for understanding mergers in higher education. <i>European Journal of Higher Education</i> , <b>2016</b> , 6, 7-24	15
373	Cultural policy, creative clusters and the complexity of higher education: notes from the case of Enjmin in Angoulme, France. <b>2016</b> , 22, 80-99	1
372	The scholarship of university-community engagement: Interrogating Boyer's model. <b>2016</b> , 49, 126-133	43
371	The INDICARE-model Imeasuring and caring about participation in higher education's sustainability assessment. <b>2016</b> , 63, 172-186	49
370	Differentiation of English universities: the impact of policy reforms in driving a more diverse higher education landscape. <b>2016</b> , 20, 24-33	7
369	Learning to teach data journalism: Innovation, influence and constraints. <b>2016</b> , 17, 119-137	39
368	Responsive and proactive stakeholder orientation in public universities: antecedents and consequences. <i>Higher Education</i> , <b>2016</b> , 72, 131-151	9
367	Measuring the linkage between strategies on sustainability and institutional forces: an empirical study of Spanish universities. <b>2016</b> , 59, 967-992	21

## (2017-2016)

366	Inside the university technology transfer office: mission statement analysis. <i>Journal of Technology Transfer</i> , <b>2016</b> , 41, 1235-1246	1	54
365	Defensive stakeholder management in European universities: an institutional logics perspective.  Studies in Higher Education, <b>2016</b> , 41, 2218-2231	5	28
364	From PISA to national branding: exploring Finnish education[] . <b>2017</b> , 38, 172-184		7
363	Ethical issues in transnational higher education: the case of international branch campuses. <i>Studies in Higher Education</i> , <b>2017</b> , 42, 1385-1400	5	38
362	Categorizing and assessing multi-campus universities in contemporary higher education. <b>2017</b> , 23, 5-22		12
361	Stakeholders in Higher Education Quality Assurance: Richness in Diversity?. <b>2017</b> , 30, 341-359		18
360	Technology Parks versus Science Parks: Does the university make the difference?. <b>2017</b> , 116, 13-28		41
359	An Intellectual Capital framework to measure universities' third mission activities. <b>2017</b> , 123, 229-239		88
358	The European standards and guidelines for internal quality assurance. <b>2017</b> , 29, 342-356		8
357	Towards Typology of Stakeholders: a Case of Lithuanian Higher Education. <b>2017</b> , 71, 97-124		
356	Governance and compliance in accounting education in Vietnam Lease of a public university. <b>2017</b> , 26, 265-290		9
355	Universities third mission and the entrepreneurial university and the challenges they bring to higher education institutions. <b>2017</b> , 11, 354-372		39
354	The Changing Academic Profession in Hong Kong. 2017,		10
353	Scenarios of quality assurance of stakeholder relationships in Finnish higher education institutions. <b>2017</b> , 23, 35-49		14
352	Impacting Big Data analytics in higher education through Six Sigma techniques. <b>2017</b> , 66, 662-679		16
351	Understanding Higher Education Institutions Publicness: Do Public Universities Produce More Public Outcomes than Private Universities?. <b>2017</b> , 71, 182-203		6
350	Analysing the literature on university social responsibility: A review of selected higher education journals. <b>2017</b> , 71, 302-319		53
349	Assessing the legitimacy of HEIs©contributions to society. <b>2017</b> , 8, 191-215		14

348	Adopting a design approach to translate needs and interests of stakeholders in academic entrepreneurship: The MIT Senseable City Lab case. <b>2017</b> , 64-65, 58-67	20
347	Leveraging ambitions and barriers: Glasgow universities and the 2014 Commonwealth Games. <b>2017</b> , 35, 822-838	4
346	The Network Paradigm in Higher Education. <b>2017</b> , 215-226	3
345	New Strategies of European Technical Universities in the Emerging Competitive Environment of Global Rankings. <b>2017</b> , 51-71	2
344	Financial Conditions and Financial Sustainability in Higher Education: A Literature Review. <b>2017</b> , 23-53	7
343	Financial Sustainability in Public Administration. 2017,	7
342	Managing Universities. <b>2017</b> ,	34
341	Quality assurance as a driver of information management strategy. <b>2017</b> , 30, 779-794	9
340	Modeling Community Engagement in an Undergraduate Course in Psychology at an HBCU. <b>2017</b> , 44, 58-62	О
339	Between Rigour and Regional Relevance? Conceptualising Tensions in University Engagement for Socio-Economic Development. <b>2017</b> , 30, 443-462	7
338	Interactive and Authentic e-Learning Tools for Criminal Justice Education. 2017, 1-16	
337	The relevance of knowledge transfer for universitieslefficiency scores: an empirical approximation on the Spanish public higher education system. <b>2017</b> , 26, 211-229	14
336	Developing Reflexive identities through collaborative, interdisciplinary and precarious work: the experience of early career researchers. <b>2017</b> , 15, 621-634	8
335	Patterns of third mission engagement among scientists and engineers. <b>2017</b> , 26, 326-336	11
334	Universities and innovation in informal settings: Evidence from case studies in South Africa. <b>2017</b> , 44, 26-36	8
333	Universities as key responders to education inequality. <b>2017</b> , 7, 527-538	5
332	Examining obligations to society for QS Stars best ranked universities in social responsibility. <b>2017</b> , 12, 551-570	9
331	Rethinking higher education and its relationship with social inequalities: past knowledge, present state and future potential. <b>2017</b> , 3,	84

330	Role of stakeholders leading to development of higher education services. <b>2017</b> , 9, 63-75	10
329	Universities as Corporate Entities: The Role of Social Responsibility in Their Strategic Management. <b>2017</b> ,	10
328	Research, teaching, and BtherEwhat determines job placement of economics Ph.D.s?. 2018, 50, 3477-3492	1
327	Stakeholder engagement in sustainability reporting in higher education. <b>2018</b> , 19, 313-336	29
326	Structure of library and information science North American school mission statements: Stakeholders and actions. <b>2018</b> , 33, 201-216	
325	Multilingual Education Yearbook 2018. <b>2018</b> ,	5
324	The changing role of external stakeholders: from imaginary friends to effective actors or non-interfering friends. <i>Studies in Higher Education</i> , <b>2018</b> , 43, 737-753	11
323	Policy Misalignments and Development Challenges in the Cambodian Academic Profession: Insights from Public University Lecturers. <b>2018</b> , 31, 19-35	6
322	Personal approach to sustainability of future decision makers: a Hungarian case. <b>2018</b> , 20, 271-303	6
321	Developmental Universities in Inclusive Innovation Systems. 2018,	9
320	Universities and Underdevelopment. <b>2018</b> , 159-179	
319	Universities and smart specialisation strategy. <b>2018</b> , 19, 67-84	34
318	The implementation of sustainability practices in Portuguese higher education institutions. <b>2018</b> , 19, 146-178	46
317	Intellectual capital management in the fourth stage of IC research. <b>2018</b> , 19, 157-177	54
316	Research Partnerships Between Academics and Consulting Firms: A Stakeholder Analysis. <b>2018</b> , 11, 596-605	
315	Higher Education, Entrepreneurship and Learning by Practice: Collaborative Work from the StakeholdersIPoint of View. <b>2018</b> ,	
314	Selection of an undergraduate program using an analytic hierarchy process. 2018, 9, 280	1
313	Essentiality of stakeholder management for university survival. <b>2018</b> , 32,	Ο

312	Mutualising the university: achieving community impact through an ecosystem. 2018, 64, 563-583	5
311	The Nexus between Universities and Local Development. <b>2018</b> , 9, 21-27	2
310	Impacts of higher education quality accreditation: a case study in Vietnam. 2018, 24, 168-185	15
309	Academic English and EMI in the Asia Pacific: Complexities, Opportunities and Outcomes. <b>2018</b> , 73-89	
308	Multiple Streams Running Dry: Third-Mission Policies at a Czech Research University. 2018, 135-166	
307	A success/failure paradox: reflection on a university-community engagement in Australia. <b>2018</b> , 40, 321-341	9
306	Big data academic and learning analytics. <b>2018</b> , 32, 1099-1117	19
305	Do the technical universities exhibit distinct behaviour in global university rankings? A Times Higher Education (THE) case study. <b>2018</b> , 48, 97-108	10
304	Entrepreneurial university: a stakeholder-based conceptualisation of the current state and an agenda for future research. <b>2018</b> , 77, 109	22
303	Higher Education and Regional Development. 2018,	7
302	Are US degree-granting institutions associated with better community health determinants and outcomes?. <b>2018</b> , 161, 75-82	1
301	Sources of complexity in participatory curriculum development: an activity system and stakeholder analysis approach to the analyses of tensions and contradictions. <i>Higher Education</i> , <b>2019</b> , 77, 301-322	11
300	An analysis of university sustainability reports from the GRI database: an examination of influential variables. <b>2019</b> , 62, 1019-1044	28
299	Digital academic entrepreneurship: The potential of digital technologies on academic entrepreneurship. <b>2019</b> , 146, 900-911	85
298	Academic Collaborations in the Global Marketplace. 2019,	3
297	Transformations in Higher Education Governance in Asia. 2019,	15
296	The Components of Sustainable Development. <b>2019</b> ,	1
295	Third mission and regional context: assessing universities[entrepreneurial architecture in rural regions. <b>2019</b> , 6, 233-249	11

294	Engaging Student Voices in Higher Education. 2019,	6
293	Third Mission Activities at Austrian Universities of Applied Sciences: Results from an Expert Survey. <b>2019</b> , 7, 57	2
292	Higher education, stakeholder interface and teacher formation for church schools. <b>2019</b> , 23, 299-311	
291	Developing Engaged and Entrepreneurial Universities. 2019,	3
290	Balancing accountability and trust: university reforms in the Nordic countries. <i>Higher Education</i> , <b>2019</b> , 78, 557-573	21
289	Collaboration in entrepreneurship education: challenges, opportunities and innovations. <b>2019</b> , 31, 177-182	5
288	Governing Performance in the Nordic Universities: Where Are We Heading and What Have We Learned?. <b>2019</b> , 269-299	1
287	Student Satisfaction Regarding Service Quality at Ethiopian Public Higher Education Institutions: A Case Study. <b>2019</b> , 6,	1
286	Challenges of cultural industry knowledge exchange in live performance audience research. <b>2019</b> , 28, 103-117	5
285	Space configurations for empowering university-community interactions. <b>2019</b> , 46, 689-701	3
284	Linking college mission statements to cost containment strategies. <b>2019</b> , 33, 792-804	2
283	Editorial. <b>2019</b> , 73, 131-134	
282	Reforms, Organizational Change and Performance in Higher Education. 2019,	21
281	Segmenting public universities based on their stakeholder orientation. <b>2019</b> , 33, 614-628	2
280	Structured relations between higher education institutions and external organisations: opportunity or bureaucratisation?. <i>Higher Education</i> , <b>2019</b> , 78, 575-591	11
279	Attributes valued by students in higher education services: a lean perspective. <b>2019</b> , 10, 862-882	O
278	Unpackaging stakeholders[motivation for participating in the social media of the higher education sector. <b>2019</b> , 43, 1151-1168	2
277	World-Class Universities. <b>2019</b> ,	1

276	How to Extract Meaningful Insights from UGC: A Knowledge-Based Method Applied to Education. <b>2019</b> , 9, 4603		18
275	Developing a multi-criteria decision support system for evaluating knowledge transfer by higher education institutions. <b>2019</b> , 17, 358-372		15
274	Researching the European Higher Education Area external effectiveness: regime complexity and interplay. <i>European Journal of Higher Education</i> , <b>2019</b> , 9, 40-57	1.8	5
273	Who benefits from HEIs engagement? An analysis of priority stakeholders and activity profiles of HEIs in the United Kingdom. <i>Studies in Higher Education</i> , <b>2019</b> , 44, 2163-2182	2.6	13
272	Is the entrepreneurial university also regionally engaged? Analysing the influence of university's structural configuration on third mission performance. <b>2019</b> , 141, 206-218		54
271	Higher education for sustainable development: actioning the global goals in policy, curriculum and practice. <b>2019</b> , 14, 1621-1642		60
270	Inter-institutional differences in defensive stakeholder management in higher education: the case of Serbia. <i>Studies in Higher Education</i> , <b>2019</b> , 44, 978-989	2.6	2
269	Reform of the higher education system in Poland from the perspective of agency theory. <i>European Journal of Higher Education</i> , <b>2020</b> , 10, 130-146	1.8	6
268	Shadow organising: emerging stakeholder collaboration in higher education to enhance quality. Journal of Further and Higher Education, <b>2020</b> , 44, 365-377	1.5	4
267	Agri-food firms, universities, and corporate social responsibility: what's in the public interest?. <b>2020</b> , 35, 158-168		4
266	Faculty norms and university/industry linkages in STEMM. Studies in Higher Education, 2020, 45, 1474-1	4 <b>&amp;7</b> 6	5
265	Constructing political subjectivity: the perspectives of sabbatical officers from English students unions. <i>Higher Education</i> , <b>2020</b> , 79, 141-157	3	6
264	The Bivic premium of university graduates: the impact of massification on associational membership. Studies in Higher Education, 2020, 45, 1351-1366	2.6	О
263	Strategic planning in higher education institutions: what are the stakeholders loles in the process?. <i>Higher Education</i> , <b>2020</b> , 79, 1039-1056	3	8
262	Improving study success and diversity in Dutch higher education using performance agreements. <b>2020</b> , 26, 329-343		5
261	A Performance Measurement Approach to Defining and Measuring Research Relevance: Evidence from University Senior Management. <b>2020</b> , 117-150		
260	University budgeting: internal versus external transparency. <b>2020</b> , 17, 589-617		1
259	A stakeholder theory approach to creating value in higher education institutions. <b>2020</b> , 33, 297-313		14

#### (2020-2020)

The Role of the Finnish and Australian Universities in Achieving a Better and More Sustainable Future for All. **2020**, 155-167

257	Filling in the gaps in higher education quality. <b>2020</b> , 34, 203-216	6
256	In search of intangible connections: intellectual capital, performance and quality of life in higher education institutions. <i>Higher Education</i> , <b>2020</b> , 1-18	4
255	Editorial. <b>2020</b> , 26, 1413-1421	
254	Knowledge hiding, conscientiousness, loneliness and affective commitment: a moderated mediation model. <b>2020</b> , 34, 1417-1437	3
253	Quantitative Psychology. Springer Proceedings in Mathematics and Statistics, <b>2020</b> , 0.2	
252	University foundations: an examination of the extent of their mandatory disclosures on their webpages. <b>2020</b> , 32, 529-549	
251	Optimal Standards to Measure the Quality of Higher Education Institutions in Oman: Stakeholders Perception. <b>2020</b> , 10, 215824402094744	5
250	Responsibility of Higher Education Systems. <b>2020</b> ,	
249	Leadership and Effective Institutional Economics Design in the Context of Education Reforms. <b>2020</b> , 8, 27	7
248	Universities as Engines of Economic Development. 2020,	1
247	Development and maintenance of a medical education research registry. <b>2020</b> , 20, 199	2
246	Management of University Social Responsibility in business schools. An exploratory study. <b>2020</b> , 18, 100382	9
245	A Conceptual Model Proposal: Universities as Culture Change Agents for Sustainable Development. <i>Sustainability</i> , <b>2020</b> , 12, 4635	14
244	An analysis of teaching and learning partnerships in Australian universities: prevalence, typology and influences. <b>2020</b> , 42, 404-423	1
243	Creating Impactful Student Learning in a Business Analytics Program through Leveraging Scholar-Practitioner Engagement. <b>2020</b> , 18, 59-89	3
242	Social Responsibility Attitudes and Behaviors Influence on University Students (Satisfaction. <b>2020</b> , 9, 8	7
241	Improving Accessible Digital Practices in Higher Education. 2020,	6

240	Accounting, Accountability and Society. CSR, Sustainability, Ethics & Governance, 2020,	0.2	1
239	Unpacking the role of universities in the emergence, development and impact of social innovations [A systematic review of the literature. <b>2020</b> , 155, 120030		16
238	Global rankings at a local cost? The strategic pursuit of status and the third mission. <b>2020</b> , 56, 236-256		6
237	Study abroad and cultural immersion: an alumni retrospect. <b>2020</b> , 31, 345-358		O
236	Challenging interest alignment: Frame analytic perspective on entrepreneurship education in higher education context. <b>2021</b> , 20, 228-242		2
235	Non-globalized ties between Japanese higher education and industry: crafting publicity-driven calls for domestic and foreign students with global qualities. <i>Higher Education</i> , <b>2021</b> , 81, 241-253	3	4
234	Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders. <b>2021</b> , 43, 198-213		1
233	Developing a Technology Roadmap for Regenerative Medicine: A Participatory Action Research. <b>2021</b> , 34, 377-397		1
232	Computational Methods and Data Engineering. <i>Advances in Intelligent Systems and Computing</i> , <b>2021</b>	0.4	
231	When Average Joe met the Inexperienced Superstar case study of the consequences for a university of a partnership with IKEA. <i>Higher Education</i> , <b>2021</b> , 81, 795-813	3	1
230	Creating shared value by the university. <b>2021</b> , 17, 30-47		3
229	Determinants of Carbon Emission Disclosures and UN Sustainable Development Goals: The Case of UK Higher Education Institutions. <b>2021</b> , 31, 79-107		5
228	Re-envisioning Higher Education Public Mission. <b>2021</b> ,		0
227	Higher education institutions and entrepreneurship in underserved communities. <i>Higher Education</i> , <b>2021</b> , 81, 1273-1291	3	3
226	Understanding University Engagement: The impact of COVID-19 on collaborations and partnerships. <b>2021</b> ,		О
225	Technological Impact on Public Engagement in Alternative Educational and Heritage Institutions.  Advances in Educational Technologies and Instructional Design Book Series, 2021, 203-217	0.3	
224	(Re-)Constructing Measurement of University Social Responsibility. 2021, 27-48		1

The University Challenge in the Collaboration Relationship With the Industry. **2021**, 449-465

221	Changing Paradigms in the Digital Age and Entrepreneurial Universities. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2021</b> , 1-21	0.2	9
220	Sustainability and Accountability in Higher Education Institutions. 2021, 599-612		
219	Regional concentration of higher education. <b>2021</b> , 301, 03009		
218	Setting the Vision for Campus Outreach and Engagement. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2021</b> , 274-284	0.2	
217	Promoting academic engagement in regions: How individual and contextual factors shape engagement activities. <b>2021</b> ,		
216	The university third mission and the European Structural Funds in peripheral regions: Insights from Finland. <b>2021</b> , 48, 352-363		3
215	Requirements for enhancing the standard of accounting education and its alignment with labor market requirements a case study hospitality and industrial sector in Jordan. 1-18		
214	Research on Design, Construction and Maintenance Technology of Advanced Marine Research Ship. <b>2021</b> , 714, 022061		1
213	Foreword. Studies in Higher Education, <b>2021</b> , 46, 913-914	2.6	
212	Contribution of Higher Education Institutions to Social Innovation: Practices in Two Southern European Universities. <i>Sustainability</i> , <b>2021</b> , 13, 3594	3.6	3
211	Towards the Entrepreneurial University 2.0: Reaffirming the Responsibility of Universities in the Era of Accountability. <i>Sustainability</i> , <b>2021</b> , 13, 3073	3.6	5
210	Community orientation: an overlooked pillar of market-oriented higher education institutions. <i>Journal of Marketing for Higher Education</i> , 1-23	1.1	1
209	Calibration of stakeholder influence in the UK higher education sector. Studies in Higher Education, 1-22	2.6	2
208	HBCUs in a New Decade: A Look at 2010 to 2020 and Beyond. <b>2021</b> , 29-40		
207	University Lifelong Learning Programs and Perceived Employability: The Case of Aristotle University of Thessaloniki. 074171362110231		O
206	Analysing and evaluating environmental information disclosure in universities: the role of corporate governance, stakeholders and culture. <b>2021</b> , ahead-of-print,		О
205	Community-University Partnership in Water Education and Linkage Process. Study Case: Manglaralto, Santa Elena, Ecuador. <b>2021</b> , 13, 1998		1

204	Global Social Responsibility and the Internationalisation of Higher Education for Society. <b>2021</b> , 25, 330	-347	12
203	The COVID-19 pandemic: a catalyst for creativity and collaboration for online learning and work-based higher education systems and processes. <b>2021</b> , 13, 184-196		5
202	Deconstructing quality at multi-campus universities: what moderates staff and student satisfaction?. <b>2021</b> , 29, 198-208		
201	Social responsibility-related governance disclosure: exploration of managerial perspective in a developing country. <b>2021</b> , 33, 435-458		
200	Exploring Learners' Expectations of Sustainability Objectives and Organizational Change: The Case of Gender Reporting Training. <b>2021</b> , 3,		
199	Fostering Art and Cultural Entrepreneurship in Underserved Communities: A Case of Newark, NJ. 0739	9456X2	11:0358
198	The heterogeneity of European Higher Education Institutions: a configurational approach. <i>Studies in Higher Education</i> , 1-17	2.6	6
197	Analysis of the actions of Ibero-American universities to achieve social responsibility by promoting responsible competences. <b>2021</b> , 1, 1		1
196	Key Elements and Their Roles in Entrepreneurship Education Ecosystem: Comparative Review and Suggestions for Sustainability. <i>Sustainability</i> , <b>2021</b> , 13, 10648	3.6	3
195	Understanding the Regional Engagement of Universities from a Stakeholders[Perspective: The Case of the University of Thessaly, Greece. <i>Sustainability</i> , <b>2021</b> , 13, 10565	3.6	
194	A Comparative Analysis of the Use of the Concept of Sustainability in the Romanian Top Universities Lategic Plans. <i>Sustainability</i> , <b>2021</b> , 13, 10642	3.6	1
193	Unveiling the link between performance and Intellectual Capital disclosure in the context of Italian Public universities. <b>2021</b> , 88, 101969		8
192	What drives university-industry collaboration? Research excellence or firm collaboration strategy?. <b>2021</b> , 173, 121084		5
191	Quality Management System for HEIs. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2022</b> , 1-25	0.2	
190	Promotion of local development and innovation by a social sciences and humanities based university: the case of the University of Macerata. <b>2021</b> , 77-107		
189	Stakeholder pressure to obtain world-class status among Indonesian universities. <i>Higher Education</i> , <b>2021</b> , 82, 561-581	3	9
188	Artificial Intelligence in Higher Education. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2021</b> , 1-29	0.3	0
187	Looking into the Future: The Education Institution Leadership. <b>2021</b> , 231-243		

186	Policies Aimed at Strengthening Ties between Universities and Cities. 263-291		15
185	The Single Voice Fallacy. <b>2019</b> , 1-15		3
184	StakeholdersÆngagement in Quality Assurance in Vietnam. <b>2019</b> , 137-161		5
183	The Importance of University Rankings for Students University of Choice: A South African Perspective. <b>2020</b> , 315-342		1
182	Social Responsibility in Higher Education: The Case of Ethiopia. <b>2021</b> , 229-249		2
181	The Changing Paths in Academic Careers in European Universities: Minor Steps and Major Milestones. <b>2015</b> , 41-68		17
180	Industry-Academia Linkages: Lessons from Empirical Studies and Recommendations for Future Inquiry. <b>2015</b> , 469-523		4
179	Students as Stakeholders in the Policy Context of the European Standards and Guidelines for Quality Assurance in Higher Education Institutions. <b>2015</b> , 685-701		4
178	A World Full of Mergers: The Nordic Countries in a Global Context. <b>2016</b> , 3-25		5
177	Toward Sustainability Through Higher Education: Sustainable Development Incorporation into Portuguese Higher Education Institutions. <b>2016</b> , 159-187		19
176	An Epistemic Governance of European Education. <b>2016</b> , 23-62		1
175	Global Encyclopedia of Public Administration, Public Policy, and Governance. <b>2016</b> , 1-12		3
174	UN Decade of Education for Sustainable Development: Perceptions of Higher Education Institution Stakeholders. <i>World Sustainability Series</i> , <b>2017</b> , 417-428	0.6	9
173	Organizational Configurations of Modern Universities, Institutional Logics and Public Policies Towards an Integrative Framework. <b>2017</b> , 303-326		5
172	Creating Learning Opportunities for the Cities: Community Engagement and Third Mission in the University of Catania. <b>2018</b> , 225-247		1
171	Facing New ExpectationsIntegrating Third Mission Activities into the University. <b>2013</b> , 163-195		15
170	Learning from History. <b>2013</b> , 263-283		1
169	The Evaluation of Universities and Their Contributions to Social Exclusion. <b>2013</b> , 309-326		3

168	The Relationship of Community Engagement With Universities Core Missions. 2013, 85-101		5
167	The Academic Profession and the Role of the Service Function. <b>2013</b> , 137-158		5
166	Movers and Shakers: Do Academics Control Their Own Work?. <b>2013</b> , 159-181		7
165	Encyclopedia of International Higher Education Systems and Institutions. <b>2016</b> , 1-7		1
164	Encyclopedia of International Higher Education Systems and Institutions. 2017, 1-6		1
163	Encyclopedia of International Higher Education Systems and Institutions. 2018, 1-7		2
162	Encyclopedia of International Higher Education Systems and Institutions. 2018, 1-9		10
161	The Rise of the BRICS and Higher Education Dynamics. <b>2015</b> , 1-10		1
160	Cost Sharing in China Higher Education: Analyses of Major Stakeholders. <b>2015</b> , 237-251		2
159	The Role of Internal and External Stakeholders. <b>2015</b> , 43-57		13
158	The Rise of the University Third Mission. <b>2011</b> , 81-101		54
157	Stakeholders and Quality Assurance in Higher Education. <b>2014</b> , 83-97		21
156	Strategic Actor-Hood and Internal Transformation. <b>2014</b> , 171-189		9
155	Universities Third Mission Activities. <b>2015</b> , 63-82		3
154	Exploring What It Means to Be a Professional in Partnerships: Reflecting on Teacher Educator Narratives. <b>2019</b> , 91-115		2
153	Teachers as brokers: adding a university-society perspective to higher education teacher competence profiles. <i>Higher Education</i> , <b>2020</b> , 80, 701-718	3	4
152	Community engagement is 🛭 revisiting Boyer 🖩 model of scholarship. <b>2020</b> , 39, 1232-1246		12
151	The Importance of University Social Responsibility in Hispanic America: A Responsible Trend in Developing Countries. <b>2014</b> , 241-268		2

150	Knowledge Management Evaluation in British Higher Education Partnerships. 2020, 19, 2050005		4
149	Big and open linked data analytics: a study on changing roles and skills in the higher educational process. <b>2020</b> , 17,		2
148	University knowledge exchange and the SKIN Project. <b>2016</b> , 8, 33-41		1
147	TRK NVERSTELERN PAYDATANALZIZ <b>2018</b> , 5, 188-200		1
146	University Engagement as Interconnectedness: Indicators and Insights.		1
145	Girilmci BiversiteBin Kavramsal BrBvesi. <b>2019</b> , 2, 25-34		2
144	The Most Sustainable Niche Principles of Social Media Education in A Higher Education Contracting Era. <i>Sustainability</i> , <b>2020</b> , 12, 399	5	14
143	STRATEGIC NETWORKING IN THE TECHNICAL HEIS OF THE BALTIC SEA REGION. <b>2012</b> , 10, 174-185		1
142	Beyond the Obvious. <b>2015</b> , 150-172		8
141	Entrepreneurial Universities and Regional Innovation. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2020</b> , 260-285	2	2
140	Leadership and Innovative Approaches in Higher Education. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2020</b> , 83-100	2	1
139	Post-secularism muting controversy: school-NGO interactions in Israel through the prism of stakeholder salience theory. 1-14		
138	Exploring fields of ambiguity in the sustainability transition of universities. 2021, ahead-of-print,		1
137	A self-assessment tool for social responsibility in higher education. Reporting on a national policy development process in Portugal. <b>2021</b> , ahead-of-print,		1
136	Understanding the Limits to Higher Education Policy Networks. <b>2011</b> , 123-141		
135	How to Engage Communities in Research. <b>2013</b> , 257-267		
134	Business Schools. Advances in Higher Education and Professional Development Book Series, <b>2014</b> , 124-149 <sub>0</sub> .	2	
133	Access, Equity, and Regional Development. <b>2014</b> , 113-125		

132	Academics and Community Engagement: Comparative Perspective from Three European Countries. <b>2015</b> , 133-150		1
131	Sustainable University for Regional Development: Quality Management Model that Integrates Employer and Social Partner Attitudes. <i>World Sustainability Series</i> , <b>2015</b> , 75-89	0.6	1
130	Academics and Service to the Community: An International (European) Perspective. 2015, 139-162		O
129	Institutional Research and Planning: Its Role in Higher Education Decision Support and Policy Development. <b>2015</b> , 192-208		
128	Higher Education in the BRICS: Key Lessons and the Road Ahead. <b>2015</b> , 487-492		
127	Translating the Global Script of the Sustainable University: The Case of the University of Oslo. <i>CSR, Sustainability, Ethics &amp; Governance</i> , <b>2015</b> , 209-227	0.2	
126	Russian System of Higher Education and Its Stakeholders: Ten Years on the Way to Congruence. <b>2015</b> , 215-236		1
125	Students and Startups. <b>2015</b> , 83-105		
124	All-Age Schooling: Alternatives from History. <b>2016</b> , 243-252		
123	Equity and Higher Education in the Asia-Pacific. <b>2016</b> , 331-344		
123	Equity and Higher Education in the Asia-Pacific. <b>2016</b> , 331-344  Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88		0
			o
122	Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88		0
122	Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88  Encyclopedia of International Higher Education Systems and Institutions. <b>2017</b> , 1-7  Knowledge Exchange by the Hong Kong Academic Profession: In Comparative Perspective with		0
122 121 120	Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88  Encyclopedia of International Higher Education Systems and Institutions. <b>2017</b> , 1-7  Knowledge Exchange by the Hong Kong Academic Profession: In Comparative Perspective with South Korea. <b>2017</b> , 183-199		0
122 121 120	Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88  Encyclopedia of International Higher Education Systems and Institutions. <b>2017</b> , 1-7  Knowledge Exchange by the Hong Kong Academic Profession: In Comparative Perspective with South Korea. <b>2017</b> , 183-199  Stakeholder Identification in Vietnamese Private Higher Education Institutions. <b>2017</b> ,		0
122 121 120 119	Comprehensive quality assessment in higher education. <b>2016</b> , 2, 77-88  Encyclopedia of International Higher Education Systems and Institutions. <b>2017</b> , 1-7  Knowledge Exchange by the Hong Kong Academic Profession: In Comparative Perspective with South Korea. <b>2017</b> , 183-199  Stakeholder Identification in Vietnamese Private Higher Education Institutions. <b>2017</b> ,  What Does the Future Hold?. <b>2018</b> , 225-251		0

114	Business Schools. <b>2018</b> , 95-121	
113	Quality of Study Programs Assessment: Validation, Possibilities and Limits of the Questionnaire for Students and Graduates. <b>2018</b> , 8, 25-47	
112	The Virtual CSU. <b>2018</b> , 63-83	
111	Global Encyclopedia of Public Administration, Public Policy, and Governance. 2018, 3053-3064	
110	Encyclopedia of International Higher Education Systems and Institutions. 2018, 1-5	Ο
109	EDM Framework for Knowledge Discovery in Educational Domain. <b>2019</b> , 409-417	1
108	Personal Values and Proclaimed Values of the Education System. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2019</b> , 156-180	
107	Importance of Entrepreneurship in the Organizational Performance of Higher Education Institutions. <b>2019</b> , 230-257	
106	Civic Engagement Embedded in the Introductory Communication Course. <b>2019</b> , 68, 241	
105	The pedagogical implications of the socially relevant university. <b>2019</b> , 68, 215-230	
104	The Modernisation Agenda and University Irresponsibility Repertoires. 2019, 61-86	1
103	Institutional Social Responsibility in Higher Learning Institutions. <b>2019</b> , 193-203	1
102	Linking Globally, Acting Locally: Changes and Challenges. <b>2019</b> , 1-25	
101	Research, Development and Innovation: Transformation in Taiwanese Higher Education. <b>2019</b> , 171-196	1
100	Embedding Entrepreneurial and Engaged Universities Holistic View. 2019, 19-41	1
99	Social Responsibility of Higher Education Institutions: A New Insight into Stakeholders. <b>2019</b> , 7, 185-193	
98	Technological Innovation and the Third Mission of Universities. 2020, 109-152	Ο
97	The International Encyclopedia of Higher Education Systems and Institutions. <b>2020</b> , 2017-2023	

96	Analisando stakeholders internos em uma Institui <b>ö</b> de Ensino Superior: O caso na Universidade Federal do Par🛮 05-18		О
95	Economic and social impact of Malaysian higher education: stakeholders' perspectives. <b>2021</b> , ahead-of-print,		
94	How to Engage Communities in Research. <b>2020</b> , 347-359		
93	Modelling of university economic sustainability. <b>2020</b> ,		O
92	Autonomy, Efficiency and Effectiveness Opportunities for Higher Education: A Pilot Study. <b>2020</b> , 437-4	53	
91	Understanding social innovation leadership in universities: empirical insights from a group concept mapping study. <i>European Journal of Innovation Management</i> , <b>2020</b> , ahead-of-print,	4.2	O
90	Effects of government regulatory provisions on the innovative behaviour of HEIs and economic advancement: The case of Kazakhstan. <i>Industry and Higher Education</i> , 095042222098541	1.3	
89	The International Encyclopedia of Higher Education Systems and Institutions. 2020, 2114-2118		
88	Factors and Sources of Information That Influence a Student University of Choice. <b>2020</b> , 227-253		1
87	Supporting the Academic Mission of the Adaptable University. <b>2020</b> , 201-238		
86	Higher Education and Democratic Citizenship. <b>2020</b> , 617-623		
85	Reliability and Structure Validity of a Teacher Pedagogical Competencies Scale: A Case Study from Chile. <i>Springer Proceedings in Mathematics and Statistics</i> , <b>2020</b> , 285-298	0.2	
84	The International Encyclopedia of Higher Education Systems and Institutions. 2020, 2692-2698		
83	The International Encyclopedia of Higher Education Systems and Institutions. <b>2020</b> , 2540-2546		
82	New Perspectives on Stakeholders: Who Needs to Step Up to the Plate and How?. 2020, 73-97		О
81	Innovation and Competitiveness of Universities [An Empirical Research. <i>Lecture Notes in Business Information Processing</i> , <b>2020</b> , 438-447	0.6	
80	Impact of Social and Cultural Challenges in Education Using AI. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2020</b> , 130-151	0.3	Ο
79	Higher Education Quality Improvement Strategies Through Enriched Teaching and Learning. <i>Advances in Higher Education and Professional Development Book Series</i> , <b>2020</b> , 246-262	0.2	1

78	Are HEIsIntellectual Capital Disclosures Consistent with the Sustainability Integrated Reporting Trend?. CSR, Sustainability, Ethics & Governance, 2020, 191-223	0.2		
77	The International Encyclopedia of Higher Education Systems and Institutions. <b>2020</b> , 1740-1748			
76	The International Encyclopedia of Higher Education Systems and Institutions. 2020, 50-55			
75	Sustainability and Accountability in Higher Education Institutions. 2020, 1-14			
74	Clustering of Quantitative Survey Data: A Subsystem of EDM Framework. <i>Advances in Intelligent Systems and Computing</i> , <b>2021</b> , 307-319	0.4		
73	German Studies and Cosmopolitanism. <i>German Quarterly, The</i> , <b>2021</b> , 94, 427-443	0.1	1	
72	Toward a Sustainable University: Babes-Bolyai University Goes Green. <i>Administrative Sciences</i> , <b>2021</b> , 11, 133	2.5	2	
71	The Third Mission Strategies Disclosure Through the Integrated Plan. SIDREA Series in Accounting and Business Administration, 2022, 109-127			
70	Adopting a Dynamic Performance Governance Approach to Frame Interorganizational Value Generation Processes into a University Third Mission Setting. <i>SIDREA Series in Accounting and Business Administration</i> , <b>2022</b> , 87-108		3	
69	Optimizing biomedical discoveries as an engine of culture change in an academic medical center <i>Journal of Clinical and Translational Science</i> , <b>2022</b> , 6, e19	0.4	O	
68	Accountability and Governance in European Higher Education. 2020, 208-245			
67	Corporate Social Responsibility Engagement through Social Media. Evidence from the University of Salerno. <i>Administrative Sciences</i> , <b>2021</b> , 11, 147	2.5	2	
66	An Overview on Internationalisation within the United Kingdom Higher Education. <i>International Journal of Management and Humanities</i> , <b>2022</b> , 8, 7-11	0.8		
65	Digital Transformation in Higher Education Institutions as a Driver of Social Oriented Innovations. <i>Innovation, Technology and Knowledge Management</i> , <b>2022</b> , 61-85	0.1	4	
64	Conceptualization and application of a healthcare systems thinking model for an educational system. <i>Studies in Higher Education</i> , 1-18	2.6		
63	Theoretical Insights on Organisational Transitions Towards CSR. World Sustainability Series, 2022, 169-2	2 <b>10</b> .6	1	
62	Disparate Impacts of Performance Funding Research Incentives on Research Expenditures and State Appropriations. <i>AERA Open</i> , <b>2022</b> , 8, 233285842110711	2.2	1	
61	University as a Site to Learn Citizenship from the Perspectives of Students in the UK. <i>Sustainability</i> , <b>2022</b> , 14, 1939	3.6		

60	Diffusion of social science research in Nigeria. International Social Science Journal,	0.7	
59	Examining the Visibility of Social Responsibility on the Websites of Hungarian State Universities. <b>2022</b> , 13, 58-72		
58	Changing expectations related to digitalisation and socialisation in higher education. Horizon scanning of pre- and post-COVID-19 discourses. <i>Educational Review</i> , 1-33	1.8	1
57	A multi-stakeholder perspective of relationship marketing in higher education institutions. <i>Journal of Marketing for Higher Education</i> , 1-19	1.1	4
56	Stakeholder Capitalism, the Fourth Industrial Revolution (4IR), and Sustainable Development: Issues to Be Resolved. <i>Sustainability</i> , <b>2022</b> , 14, 3902	3.6	2
55	Conceptualising the entrepreneurial university: the stakeholder approach. <i>Journal of Technology Transfer</i> , 1	4.4	2
54	Rethinking the way a public university does business. Public Money and Management, 1-5	1.5	0
53	Are university management teams strategic stakeholders within higher education institutions? A clinical study. <i>Economics and Sociology</i> , <b>2022</b> , 15, 141-159	2.7	O
52	Curriculum agility in higher education. Journal of Further and Higher Education, 1-20	1.5	0
51	Mission-Oriented Values as the Bedrock of University Social Responsibility. <i>Advances in Business Ethics Research</i> , <b>2022</b> , 119-133		
50	Determinants of Student Loyalty in Higher Education: A Structural Equation Approach for the Bucharest University of Economic Studies, Romania <i>International Journal of Environmental Research and Public Health</i> , <b>2022</b> , 19,	4.6	0
49	Collaboration and partnerships between South African higher education institutions and stakeholders: case study of a post-apartheid University. <b>2022</b> , 1,		1
48	Designing Dynamic Performance Management Systems in Higher Education Institutions. <i>System Dynamics for Performance Management</i> , <b>2022</b> , 85-131	0.1	
47	Performance Systems in Higher Education Institutions. <i>System Dynamics for Performance Management</i> , <b>2022</b> , 1-36	0.1	
46	University III fird Mission Assessment Through Outcome-Based Dynamic Performance Management. System Dynamics for Performance Management, 2022, 133-167	0.1	
45	Organizational Citizenship Behavior Among Employees of Public Higher Learning Institutions.  International Journal of Applied Management Theory and Research, 2022, 4, 1-22	0.2	
44	How Is Alumni Giving Affected by Satisfactory Campus Experience? Analysis of an Industry-Research-Oriented University in China. <i>Sustainability</i> , <b>2022</b> , 14, 7570	3.6	0
43	A Systematic Review of University Social Responsibility in Post-Conflict Societies: The Case of the Great Lakes Region of East Africa. <i>Social Indicators Research</i> ,	2.7	

42	Opportunities and challenges for international institutional data comparisons. <i>European Journal of Higher Education</i> , 1-18	1.8	1
41	Are students barking up the wrong tree? A causal model of factors driving effective studentfaculty interactions. <i>Assessment and Evaluation in Higher Education</i> , 1-15	3.1	
40	The relationship between academicslatrategic research agendas and their preferences for basic research, applied research, or experimental development. <i>Scientometrics</i> ,	3	
39	Perceived corporate social responsibility and pro-environmental behaviour: Insights from business schools of Peshawar, Pakistan. <i>Frontiers in Psychology</i> , 13,	3.4	2
38	A qualitative case study of international doctorate students[perceptions of higher education quality in China.		
37	Disabled students doing activism: Borrowing from and trespassing neoliberal reason in English higher education. 175774382211177		
36	Integration of the Principles of Responsible Investment in Agriculture and Food Systems CFS-RAI from the Local Action Groups: Towards a Model of Sustainable Rural Development in Jauja, Peru. <b>2022</b> , 14, 9663		1
35	Academics[prosocial motivation for engagement with society: The case of German academics in health science.		
34	Defining regionality for Australian higher education. 1-15		
33	Practices and Challenges of Community Services at Debre Markos University, Ethiopia: A Case Study.		
32	THE IDEA OF SUSTAINABLE DEVELOPMENT AND A UNIVERSITY'S SOCIAL RESPONSIBILITY ITHE MOST IMPORTANT CHALLENGES. <b>2022</b> , 37, 18-28		O
31	Collaborative degree programmes in internationalisation policies: the salience of internal university stakeholders. 1-19		О
30	Exploring intellectual capital disclosure and its determinants in knowledge-based institutions: empirical evidence from international universities.		O
29	The contributions of higher education to society: a conceptual approach. 1-16		О
28	Making sense of change in higher education research: exploring the intersection of science and policy.		O
27	Steering by stealth? Influence of Erasmus Mundus Joint Master∃ Programmes in European higher education policy. 1-18		1
26	Re-exploring Seminal Works on Resource-Based View and Resource Dependence Theory: The Case of Entrepreneurial Research Organization. <b>2022</b> , 87, 21-42		O
25	Teacher Accountability on Underperforming Schools: An Investigation in Primary Schools around Mapela Circuit in Mogalakwena District. 155-163		O

24	Integrity of assessments in challenging times. 1-22	О
23	The impact of Covid-19 on management decision-making: The case within Australian organizations. <b>2022</b> , 48, 32-45	o
22	The representation of students in undergraduate prospectuses between 1998 and 2021: a diachronic corpus-assisted discourse study. 1-20	0
21	Russian Universities Third Mission: A Trend towards (Non)commercialization?. <b>2022</b> , 26, 27-37	O
20	The conceptualisation of socially responsible universities in higher education research: a systematic literature review. 1-15	О
19	University Alliances as Learning Networks: Towards Responsible European Engineering Universities?. <b>2022</b> ,	0
18	Measuring service quality delivered to undergraduate students at a public university in South Africa. <b>2022</b> , 13, 41-62	0
17	Online sustainability disclosure practices in the university context. The role of the board of directors.	О
16	Modelo de Competencias Docentes para Transferencia de Conocimiento. <b>2023</b> , 52-1, 1-20	0
15	ßetting to where we need to be⊞(Re)Envisioning Postsecondary Education Through the Equity X Governance Paradigm. <b>2023</b> , 1-62	o
14	Between Humboldt and Rockefeller: An organization design approach to hybridity in higher education. <b>2023</b> , 39, 101260	0
13	Towards outstanding innovation: priorities of innovation within centres for research-based innovation in Norway. 1-20	O
12	The Third Mission of Central-Eastern European Regional Universities: Two Cases from Romania and Hungary. <b>2022</b> , 9, 111-124	0
11	Reflecting on intellectual capital measurement and management in European universities.	O
10	The role of community-university engagement in strengthening local community capacity in Southeastern Europe. <b>2023</b> , 98, 102747	0
9	Analysing Policy Positions of Stakeholder Organizations in Higher Education: What, How and Why?. <b>2019</b> , 1-17	1
8	A Study on the Role of Higher Education and Human Resources Development for Data Driven AI Society. <b>2023</b> , 107-118	0
7	Is government spending in the education and health sector necessary for human capital development?. <b>2023</b> , 10,	o

#### CITATION REPORT

6	© etting to Where We Need to Be□(Re)Envisioning Postsecondary Education Through the Equity X Governance Paradigm. <b>2023</b> , 203-264	O
5	From technological to social innovation: toward a mission-reorientation of entrepreneurial universities.	O
4	Higher Education Governance and Reforms. <b>2022</b> , 6171-6182	0
3	The third mission of the university in the context of war and post-war recovery. <b>2023</b> , 21, 67-79	O
2	Strategic management of social responsibilities: a mixed methods study of US universities. 1-11	O
1	Faculty engagement in university-industry research partnerships: findings from a developing country. 1-13	O