CITATION REPORT List of articles citing

Cross-border flows of students for higher education: Pushpull factors and motivations of mainland Chinese students in Hong Kong and Macau

DOI: 10.1007/s10734-005-5423-3 Higher Education, 2007, 53, 791-818.

Source: https://exaly.com/paper-pdf/43105920/citation-report.pdf

Version: 2024-04-25

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
320	The challenges of internationalization from foreign and local students[perspectives: The case of management school. 2008 , 9, 448-463		20
319	Shifting motivational discourses among mainland Chinese students in an English medium tertiary institution in Hong Kong: a longitudinal inquiry. 2008 , 33, 599-614		42
318	Cross-Border Choice as Identity Investment: Cases of Malaysian and Indonesian Ethnic Chinese Students in Hong Kong. 2008 , 17, 270-290		3
317	Four stories: confronting contemporary ideas about globalisation and internationalisation in higher education. 2009 , 7, 289-306		62
316	Understanding mainland Chinese students' motivations for choosing teacher education programmes in Hong Kong. 2009 , 35, 145-159		40
315	Engaged pedagogy and responsibility: A postcolonial analysis of international students. 2009 , 40, 34-4	5	157
314	Exploring the orientations of international students in Mexico: differences by region of origin. <i>Higher Education</i> , 2009 , 57, 335-354	3	71
313	Brain gain or brain circulation? U.S. doctoral recipients returning to South Korea. <i>Higher Education</i> , 2010 , 59, 627-643	3	73
312	Intention of students in less developed cities in China to opt for undergraduate education abroad: Does this vary as their perceptions of the attractions of overseas study change?. 2010 , 30, 213-223		8
311	Language choice and identity construction in peer interactions: insights from a multilingual university in Hong Kong. 2011 , 32, 17-31		49
310	Student Recruitment at International Branch Campuses: Can They Compete in the Global Market?. 2011 , 15, 299-316		68
309	Perspectives of International Undergraduate Students in Hospitality and Tourism Management Programs in the United States: Implications for educators and administrators. 2011 , 23, 16-25		14
308	Psychological distress among international students in Turkey. 2011 , 35, 534-539		16
307	The determinants of international student mobility flows: an empirical study on the Erasmus programme. <i>Higher Education</i> , 2011 , 62, 413-430	3	146
306	Student mobility reviewed: attraction and satisfaction of international students in Turkey. <i>Higher Education</i> , 2011 , 62, 573-592	3	88
305	Crossing boundaries and constructing identities: the experiences of early career mainland Chinese English language teachers in Hong Kong. 2011 , 39, 65-78		10
304	Cross-border pre-service teachers in Hong Kong: E o be or not to be integrated, that is the problem 2011 , 37, 139-154		24

(2013-2011)

303	International student destination choice: the influence of home campus experience on the decision to consider branch campuses. 2011 , 21, 61-83	62
302	Determinants of participating in Australian university student exchange programs. 2011 , 10, 58-70	31
301	Cutbacks in student immigration: a nail in the coffin for higher education in the UK?. 2011 , 41, 839-856	4
300	Embedded culture and intercultural adaptation: implications for managing the needs of Chinese Students. 2012 , 34, 355-364	18
299	Shifting Patterns of Student Mobility in Asia. 2012 , 25, 207-224	48
298	Student Choice in Higher Education: Motivations for Choosing to Study at an International Branch Campus. 2012 , 16, 413-433	116
297	The Influence and Implications of Chinese Culture in the Decision to Undertake Cross-Border Higher Education. 2012 , 16, 252-270	84
296	The internationalization of tertiary education in Asia: Language, identity and conflict. 2012 , 11, 50-69	14
295	Vietnamese Students' Transitions in Study Abroad Programs. 2012 , 21, 13-22	5
294	To go or not to go: The Decision to Pursue Higher Education Abroad. 2012 , 177-204	5
293	Students as global citizens: strategies for mobilizing studies abroad. 2012 , 22, 167-181	13
292	International Education and (Dis)embodied Cosmopolitanisms. 2012 , 44, 413-431	29
291	The perceived value of higher education: the voice of Chinese students. <i>Higher Education</i> , 2012 , 63, 271-387	39
290	Post-migration Growth Scale for Chinese International Students: Development and Validation. 2013 , 14, 1639-1655	16
289	An empirical study of graduate student mobility underpinning research universities. <i>Higher Education</i> , 2013 , 66, 17-37	15
288	Homelbr away? The higher education choices of expatriate children in the United Arab Emirates. 2013 , 12, 33-48	16
287	Internationalization of the postdoctorate in the United States: analyzing the demand for international postdoc labor. <i>Higher Education</i> , 2013 , 66, 551-567	27
286	Cultural identity in teaching across borders: mainland Chinese pre-service teachers in Hong Kong. 2013 , 33, 407-423	11

285	Theorising the Spaces of Student Migration. 2013 , 19, 138-154	177
284	Becoming a Mobile Student 🖟 Processual Perspective on German Degree Student Mobility. 2013 , 19, 168-180	88
283	Malaysia as a regional education hub: a demand-side analysis. 2013 , 35, 523-536	24
282	Student Evaluation of University Image Attractiveness and Its Impact on Student Attachment to International Branch Campuses. 2013 , 17, 607-623	41
281	The attitudes of Hong Kong students towards Hong Kong English and Mandarin-accented English: What are the current status and future developments of Chinese Englishes, in particular, Hong Kong English and Mandarin-accented English?. 2013 , 29, 9-16	24
2 80	From pre-service to in-service teachers: a longitudinal investigation of the professional development of English language teachers in secondary schools. 2013 , 39, 503-521	8
279	English-medium instruction at a university in Macau: Policy and realities. 2013, 32, 461-475	22
278	International student mobility in Hong Kong: private good, public good, or trade in services?. 2013 , 38, 1079-1101	24
277	Migrations internationales Eudiantes ghan@nnes et sB@alaises´: caractEistiques et dEerminants. 2013 , 42, 303-333	2
276	Language, academic, socio-cultural and financial adjustments of mainland Chinese students studying in Hong Kong. 2013 , 27, 221-241	15
275	Handbook on East Asian Social Policy. 2013 ,	8
274	International Student Mobility: Approaches, Challenges and Suggestions for Further Research. 2014 , 143, 19-24	23
273	Experiences of Asian psychologists and counselors trained in the USA: an exploratory study. 2014 , 15, 593-608	1
272	English in China's universities today: The practice of English-medium instruction in China's universities is dramatically altering the linguistic nature of students' educational as well as their personal lives 2014 , 30, 3-10	27
271	Recruiting Students from China. 2014 , 47, 65-82	5
270	The start-up, evolution and impact of a research group in a university developing its knowledge base. 2014 , 20, 280-293	6
269	U.S. Engineering Degrees for Improving South Indian Graduate Students Marriage and Dowry Options. 2014 , 18, 45-63	5
268	Student destination choices in higher education: Exploring attitudes of Brazilian students to study in the United Kingdom. 2014 , 13, 149-162	24

(2015-2014)

267	A Besearch Into international student-related research: (Re) Visualising our stand?. <i>Higher Education</i> , 2014 , 67, 235-253	3	37
266	Eloating elites: Interpreting mainland Chinese undergraduates (graduation plans in Hong Kong. 2014 , 15, 223-235		15
265	What motivates Chinese women to study in the UK and how do they perceive their experience?. <i>Higher Education</i> , 2014 , 68, 47-68	3	30
264	Antecedents to international student inflows to UK higher education: A comparative analysis. 2014 , 67, 136-143		34
263	Chinese Students[Choice of Transnational Higher Education in a Globalized Higher Education Market: A Case Study of W University. 2014 , 18, 475-494		44
262	Motivations and Decision-Making Processes of Mainland Chinese Students for Undertaking Master Programs Abroad. 2014 , 18, 426-444		59
261	The emergence of a regional hub: comparing international student choices and experiences in South Korea. <i>Higher Education</i> , 2014 , 67, 691-710	3	75
260	Taiwanese Students in Malaysia and Interculturality: When National Identities Take Primacy over Individualities. 2014 , 9, 327-349		7
259	Characterizing Indian Students Pursuing Global Higher Education: A Conceptual Framework of Pathways to Internationalization. 2015 , 19, 283-305		8
258	Economic Structure, Social Risks and the Challenges to Social Policy in Macau, China. 2015 , 2, 383-398		1
257	Towards a New Framework for Analysing Transnational Education. 2015 , 28, 369-391		16
256	The Main Motivations of Ukrainian Students Who Choose to Study in Poland. 2015 , 10, 385-396		5
255	Chinese Returnees from Overseas Study: An Understanding of Brain Gain and Brain Circulation in the Age of Globalization. 2015 , 10, 306-329		14
254	Will they stay or will they go? International graduate students and their decisions to stay or leave the U.S. upon graduation. 2015 , 10, e0118183		25
253	Revisiting the Notion of Hong Kong as a Regional Education Hub. 2015 , 28, 55-68		19
252	International studentsImotivation to pursue and complete a Ph.D. in the U.S <i>Higher Education</i> , 2015 , 69, 719-733	3	38
251	An Exploratory Investigation of Study-Abroad Online Information Cues. 2015 , 26, 177-196		2
250	Segmenting East Asian Tourists to Greece by Travel Motivation. 2015 , 20, 1389-1410		17

249	Regional, continental, and global mobility to an emerging economy: the case of South Africa. <i>Higher Education</i> , 2015 , 70, 827-843	3	39
248	Indial trade in higher education. <i>Higher Education</i> , 2015 , 70, 441-467	3	3
247	Factors influencing international students hoice to study in Turkey and challenges they experience in Turkey. 2015 , 10, 223-237		22
246	Identity and cross-border student mobility: The mainland ChinaHong Kong experience. 2015 , 14, 65-73		12
245	Soft power and cultural diplomacy: emerging education hubs in Asia. 2015 , 51, 353-374		26
244	Erasmus student motivation: Why and where to go?. Higher Education, 2015, 70, 845-865	3	44
243	The state of tourism geography education in Taiwan: a content analysis. 2015, 17, 279-299		2
242	Motivation factors in students decision to study at international branch campuses in Malaysia. 2015 , 1-18		20
241	To return or not to return: examining the return intentions of mainland Chinese students studying at elite universities in the United States. 2015 , 40, 1605-1624		34
240	A local voice of Macau: Traditional Characters, code-switching and Written Cantonese in an internet forum. 2015 , 1, 281-310		3
239	Conceptualizing international education: From international student to international study. 2015 , 39, 681-701		137
238	Factors affecting university image formation among prospective higher education students: the case of international branch campuses. 2015 , 40, 1256-1272		63
237	Connectivity for whom and for what? A normative dimension of education hub. 2016 , 38, 354-368		3
236	Globalisation and internationalisation of teacher education: a comparative case study of Canada and Greater China. 2016 , 27, 396-409		22
235	Chinese Students Propensity to Stay in Canada. 2016, 285-300		
234	Examination of studentsBelection criteria for international education. 2016 , 30, 1088-1103		17
233	It⊠ more foreign than a foreign country⊡adaptation and experience of Mainland Chinese students in Hong Kong. 2016 , 22, 300-315		35
232	Migration between Mainland Chinese and Hong Kong Students for Higher Education: A Historical Review. 2016 , 35-46		

231	Cross-Border Higher Education in China: How the Field of Research Has Developed. 2016 , 49, 303-323		9
230	Student migration and polymedia: mainland Chinese studentsItommunication media use in Hong Kong. 2016 , 42, 2395-2412		17
229	A Survey of the Influencing Factors for International Academic Mobility of Chinese University Students. 2016 , 70, 200-220		27
228	The importance of networks in the transnational mobility of higher education students: attraction and satisfaction of foreign mobility students at a public university. 2016 , 41, 1627-1655		18
227	Examining the motives and the future career intentions of mainland Chinese pre-service teachers in Hong Kong. <i>Higher Education</i> , 2016 , 71, 209-229	3	8
226	Motivations of faculty engagement in internationalization: a survey in China. <i>Higher Education</i> , 2016 , 71, 81-96	3	14
225	Students on Move: Understanding Decision-making Process and Destination Choice of Indian Students. 2016 , 3, 54-75		26
224	Choices of destination for transnational higher education: BullFactors in an Asia Pacific market. 2016 , 42, 163-180		27
223	When sojourners return: Employment opportunities and challenges facing high-skilled Chinese returnees. 2016 , 25, 22-40		45
222	Socio-economic, environmental and personal factors in the choice of country and higher education institution for studying abroad among international students in Malaysia. 2016 , 30,		7
221	Pluralistic ignorance in Sino⊞ong Kong conflicts: the perception of mainland Chinese people living in Hong Kong. 2016 , 9, 153-172		7
220	The Educational and Professional Goals of International Students in Public Service Degrees. 2016 , 39, 1134-1147		1
219	Mobile student to mobile worker: the role of universities in the war for talent□ 2016 , 37, 11-29		21
218	Transcending Borders and Traversing Boundaries: A Systematic Review of the Literature on Transnational, Offshore, Cross-Border, and Borderless Higher Education. 2016 , 20, 8-33		110
217	The flow of international students from a macro perspective: a network analysis. 2016 , 46, 533-559		53
216	The analytic hierarchy process of the decision-making factors of African students in obtaining higher education in the United Arab Emirates. 2017 , 47, 163-176		13
215	Mainland Chinese undergraduates lacademic socialisation in Hong Kong. 2017 , 41, 364-378		3
214	An investigation of the factors determining student destination choice for higher education in the United Arab Emirates. 2017 , 42, 1324-1343		37

213	Mobile self-fashioning and gendered risk: rethinking Chinese students[motivations for overseas education. 2017 , 15, 706-720		25
212	Factors that influence stay intention of Thai international students following completion of degrees in China. 2017 , 18, 13-22		5
211	The use of English in the social network of a student in South China: The social functions of language mixing among Chinese students. 2017 , 33, 19-29		6
210	Studying where the jobs are: Mainland Chinese students in Hong Kong. 2017 , 6, 290-302		3
209	Examining student immobility: a study of Irish undergraduate students. 2017, 39, 423-434		2
208	Education, Religious Commitment, and Religious Tolerance in Contemporary China. 2017 , 59, 157-182		9
207	Circulating East to East: Understanding the PushPull Factors of Chinese Students Studying in Korea. 2017 , 21, 170-190		37
206	Intercultural engagement and relatedness: Examining mediation effects. 2017, 61, 21-28		2
205	Training abroad and technological capacity building: Analysing the role of Chinese training and scholarship programmes for Tanzanians. 2017 , 57, 11-20		7
204	Practices and challenges of internationalization of higher education in China; international students perspective. 2017 , 19, 78-96		12
203	Driving force analysis of East European students to study tourism and hospitality in the U.K 2017 , 28, 224-238		О
202	Internationalization of higher education and language policy: the case of a bilingual university in Taiwan. <i>Higher Education</i> , 2017 , 74, 437-454	3	29
201	Through the Looking Glass: Analysis of Factors Influencing Iranian Student® Study Abroad Motivations and Destination Choice. 2017 , 7, 215824401771671		9
2 00	More or less engaged in doctoral studies? Domestic and international students atisfaction and motivation for doctoral studies in Finland. 2017 , 12, 143-159		7
199	Why and how international students choose Mainland China as a higher education study abroad destination. <i>Higher Education</i> , 2017 , 74, 563-579	3	69
198	Data Collection and Empirical Analysis. 2017 , 99-248		
197	Chinese High School Students Plans in Studying Overseas: Who and Why. 2017, 12, 367-393		6
196	Factors and Levels Associated with Lecturers Motivation and Job Satisfaction in a Chinese University. 2017 , 13,		4

195 Validating the Inventory of School Motivation with Mainland Chinese Students. **2017**, 2,

194	We want to be seen as partners, not vultures of the world: The professions in Canadian stakeholders on migration of international students studying in health professions in Canada. 2018 , 16, 395-408	2
193	An investigation into the academic acculturation experiences of Mainland Chinese students in Hong Kong. <i>Higher Education</i> , 2018 , 76, 883-901	19
192	Intimate relationships and mobility intentions of Thai international students in Chinese universities: A gendered analysis. 2018 , 24, e2120	6
191	Mobility Patterns of Asian Students: The Case of Tourism and Hospitality Management Students in the United Kingdom. 2018 , 30, 85-94	3
190	Exploring regional and institutional factors of international students' dropout: The South Korea case. 2018 , 72, 141-159	5
189	International students Choice to study in China: an exploratory study. 2018 , 1-13	11
188	Chinal international student recruitment as Butward-oriented higher education internationalisation: an exploratory empirical inquiry. 2018 , 1-16	5
187	Intrinsic vs. extrinsic motivations of Master of Library and Information Science students: A cross-cultural comparative study. 2018 , 50, 141-156	13
186	Exploring Mainland Chinese students[motivations of re-visiting Hong Kong as a familiar place and their links to student life experiences. 2018 , 7, 50-57	7
185	International students Lexperiences in China: Does the planned reverse mobility work?. 2018, 61, 204-212	64
184	Study abroad programs as a service convergence: an international marketing approach. 2018 , 12, 253-275	5
183	The benefits of overseas study for international postgraduate students in Malaysia. <i>Higher Education</i> , 2018 , 75, 607-624	18
182	International student flows for university education and the bilateral market integration of Australia. <i>Higher Education</i> , 2018 , 75, 871-889	11
181	Motivations and influences in Chinese international doctoral students decision for STEM study abroad. 2018 , 44, 264-278	26
180	Understanding Youth Educational Mobilities in Asia: A Comparison of Chinese B oreign Talent□ Students in Singapore and Indian MBBS Students in China. 2018 , 39, 722-738	15
179	SouthBouth cooperation through education?. 2018 , 370-379	
178	International Student Experiences in Non-Native-English-Speaking Countries: Postgraduate Motivations and Realities from Finland. 2018 , 13, 439-456	6

177	An Analysis of Factors Influencing International Students Choice of Education in China. 2018, 15-46	3
176	What attracts young people to become teachers? A comparative study of pre-service student teachers[motivation to become teachers in Hong Kong and Macau. 2018 , 19, 433-444	8
175	Social network analysis of international student mobility: uncovering the rise of regional hubs. Higher Education, 2018, 75, 517-535	56
174	Factors Affecting Students (Preferences to Study Abroad Programs: A Case of Indian Business School Students. 2018 , 29, 96-112	2
173	International Students (Aspirations to Contribute to Socioeconomic Development in Vietnam. 2018, 177-199	2
172	Learning and using English: what experience and expectations do non-local Asian international students bring to their university studies in Hong Kong?. 2018 , 44, 755-770	3
171	Destination China: International Students in Chengdu. 2019 , 57, 354-372	8
170	Exploring current Chinese higher education pedagogic tensions through an activity theory lens. Higher Education, 2019 , 77, 831-852	8
169	Negotiating participation and identity in a second language: Mainland Chinese students English learning experiences in a multilingual university in Hong Kong. 2019 , 1-21	7
168	Where are we today in understanding the role of the firm as a driver of international flows of highly skilled migrants? Reviewing the status of the literature on direct and indirect host country meso-level influences. 2019 , 1-34	1
167	Understanding international students[motivations to pursue higher education in mainland China. 2019 , 1-17	3
166	Do Chinese Teachers Perform Emotional Labor Equally? Multi-Group Comparisons Across Genders, Grade Levels and Regions. <i>Frontiers in Psychology</i> , 2019 , 10, 190	5
165	Be a Machine[International Graduate Students[Narratives around High-Stakes English Tests. 2019, 16, 236-252	6
164	Parental intent for children to study abroad: the role of educational aspiration and children characteristics. 2019 , 49, 789-807	5
163	Factors for Chinese Students Choosing Australian Higher Education and Motivation for Returning: A Systematic Review. 2019 , 9, 215824401985026	11
162	Chinese students decisions to undertake postgraduate study overseas. 2019 , 33, 999-1011	8
161	Different, yet similar: factors motivating international degree collaboration in higher education. The case of Finnish-Russian double degree programmes. 2019 , 44, 379-397	8
160	Cross-border to Taiwan but not China. 2019 , 15, 21-36	

(2020-2019)

159	A policed state [higher education quality policies and influences on Asian tourism scholarship. 2019 , 11, 236-256		1
158	An investigation of push and pull motivations of Chinese tourism doctoral students studying overseas. 2019 , 24, 90-99		10
157	Motivational factors among international postgraduate students in Hong Kong and Taiwan. 2019 , 22, 82-100		1
156	Local and Non-local Doctoral Students in Hong Kong: Do Stressors Differ with Students Drigins?. 2019 , 8, 160-185		2
155	Push and pull factors influencing Mainland Chinese MEd students in Hong Kong. 2019 , 33, 1539-1560		4
154	A study of the mobility of mainland students. 2019 , 34, 279-295		1
153	Chinese Students Motivations for Overseas versus Domestic MLIS Education: A Comparative Study between University of Tsukuba and Shanghai University. 2019 , 80, 1013-1035		2
152	The Emergence of a Regional Education Hub: Rationales of International Students Choice of China as the Study Destination. 2019 , 23, 303-325		49
151	International studentslexperience in Australian higher education: can we do better?. <i>Higher Education</i> , 2019 , 77, 799-813	3	34
150	Student Engagement in Internationalization of the Curriculum: Vietnamese Domestic Students Perspectives. 2019 , 23, 154-170		5
149	STEM student mobility intentions post-graduation and the role of reverse push-pull factors. 2019 , 65, 227-236		10
148	Educating China on the move: A typology of contemporary Chinese higher education mobilities. 2019 , 7, 598-627		15
147	Reproductions of Chinese Transnationalism: Ambivalent Identities in Study Abroad. 2019 , 40, 228-247		6
146	One international university, two perspectives: the role of English as a lingua franca as perceived by Mainland and Hong Kong Chinese students. 2019 , 49, 192-210		3
145	Accumulating cosmopolitan and ethnic identity capital through international student mobility. 2020 , 45, 1367-1379		16
144	Factors Influencing Chinese Students©hoice of an International Branch Campus: A Case Study. 2020 , 24, 337-351		8
143	The visible hand behind study-abroad waves: cram schools, organizational framing and the international mobility of Chinese students. <i>Higher Education</i> , 2020 , 79, 259-274	3	6
142	From migrant student to migrant employee: Three models of the school-to-work transition of mainland Chinese in Hong Kong. 2020 , 26, e2283		7

141	Analysis of factors influencing international student destination choice: a case of Indian HE. 2020 , 44, 1388-1400	4
140	Investing in English-mediated practices in the EMI university: The case of cross-border mainland Chinese students in Hong Kong. 2020 , 243, 102919	5
139	Cantonese learning, investments, and identities: Mainland Chinese university students' experiences during cross-border studies in Hong Kong. 2020 , 26, 100415	5
138	Mainland Chinese students[multilingual experiences during cross-border studies in a Hong Kong university: from a language ideological perspective. 2020 , 1-16	6
137	Location Choice of Overseas High-Level Young Returned Talents in China. 2020 , 12, 9210	4
136	Trans-contextualized cross-border student choice under line country, two systems[from Hong Kong to Mainland China for higher education. 2020 , ahead-of-print,	1
135	Factors Influencing Employment Rate and Mobility of Science and Engineering and Economics and Management Graduates in Northeast China: An Examination. 2020 , 10, 215824402093193	1
134	The changing patterns of international student mobility: a network perspective. 2020 , 1-25	7
133	Pursuing doctoral studies in Macaul private universities: pragmatic motivations and challenging experiences of Guangdong college teachers. 2020 , ahead-of-print,	1
132	Language Ideology and Practice on the Aflao-Lome Borderland: The Case of Two Border Schools. 2020 , 1-20	1
131	Achieving Sustainable Developments Goal 3 on health from global pharmacy workforce. 2020 , 10, 020350	
130	The Academic Mobility of Students from Kazakhstan to Japan: Problems and Prospects. 2020 , 9, 143	2
129	Trends, Reasons, and Impacts of International Student Mobility: A Chinese Perspective. 2020 , 1-19	
128	Exploring the determinants of choosing an academic destination under a short-term mobility: a cross-cultural comparison of Poland and Portugal. 2020 , 1-21	3
127	The spatial-temporal dynamics of daily intercity mobility in the Yangtze River Delta: An analysis using big data. 2020 , 106, 102174	10
126	Mapping English language proficiency cut-off scores and pre-sessional EAP programmes in UK higher education. 2020 , 45, 100866	4
125	Problematizing EMI language policy in a transnational world: China's entry into the global higher education market. 2020 , 1-8	19
124	Higher Education for Forcibly Displaced Migrants, Refugees and Asylum Seekers. 2020 , 33, 195-202	4

123	Higher Education Policy for Displaced People: Implications of Turkey Higher Education Policy for Syrian Migrants. 2020 , 33, 265-285	5
122	Two logics of Chinese transnationalism: the case of gangpiao and Hong Kong. 2020 , 34, 257-276	1
121	International student mobility in a German and Portuguese university: Which factors in the host institution matter?. 2020 , 55, 292-304	О
120	When Macao⊠ English-medium university meets Mainland students[mindscape. 2020 , 26, 345-362	3
119	Conceiving and Preparing: Unfolding the Doctoral Map. 2020 , 67-86	
118	Understanding the Decision-Making Process of College-Bound International Students: A Case Study of Greater Toronto Area Colleges of Applied Arts and Technology. 2021 , 45, 463-478	5
117	We are Not Your Enemies! Manalyzing the Situation of Mainland Chinese Students (Lusheng) in Taiwan. 2021 , 34, 370-392	1
116	Impact of COVID-19 pandemic on international higher education and student mobility: Student perspectives from mainland China and Hong Kong. 2021 , 105, 101718	86
115	Globalization and internationalization as frameworks for higher education research. 2021, 36, 52-74	25
114	Previous Studies on China Dutward-Oriented Higher Education Internationalization Approach. 2021 , 7-21	1
113	The Determinants of International Student Mobility in United Kingdom Higher Education. 2021 , 293-319	
112	Challenges in Nigerial education sector and the migration of Nigerian postgraduate students to South African universities. 2021 , 7, 1890897	4
111	Introduction. 2021 , 1-4	
110	International Undergraduate Student Choice of Alberta for Post-Secondary Education. 2021 , 292-307	
109	Research note: the role of willingness to communicate in cross-cultural adaptation. 2021, 32, 246-257	2
108	Personal network analysis from an intersectional perspective: How to overcome ethnicity bias in migration research. 2021 , 21, 470	5
107	Motivation factors in student decisions to study Transnational Higher Education in China: a comparative study of two Anglo-Sino programmes. 1-21	2
106	Career concerns and needs of mainland Chinese Master students in Hong Kong. 1-15	Ο

105	Why Chinese students choose to pursue secondary education in Canada: an empirical investigation based on pushpull model. 1	O
104	Motivation for full degree mobility: analysing sociodemographic factors, mobility capital and field of study. 1-22	3
103	The Internationalisation of Higher Education and Identity Construction in Azerbaijan. 2021 , 73, 1330-1354	1
102	Factors influencing Korean students[thoice of study abroad destination short-term and long-term by destination country. 1	1
101	The Ebb and Flow of Study Abroad: A Comparative Analysis of PRC and International Students in Taiwan. 2021 , 13, 5844	O
100	Unified or divided We-hood[Idiscursive constructions of heterogeneous national identities under the one country, two systems model. 2021 , 14, 329-345	2
99	NEW WAVE TURKS ITURKISH GRADUATES OF GERMAN UNIVERSITIES AND THE TURKISH DIASPORA IN GERMANY. 1-20	3
98	Policies on minimum English language requirements in UK higher education, 1989-2021. 1-13	O
97	Cultural bridges and reimagined geographies: International students navigating and engaging the complex cultures present in the academic world of Taiwan. 2021 , 16, 209-227	5
96	World class universities and international student mobility: Repositioning strategies in the Asian Tigers. 2021 , 16, 295-317	6
95	Education First for Fourism First What Influences the Choice of Location for International Exchange Students: Evidence from Poland. 1-16	1
94	Factors influencing international student inward mobility in China: a comparison between students from BRI and non-BRI countries. 1-19	2
93	Crises in international education, and government responses: a comparative analysis of racial discrimination and violence towards international students. <i>Higher Education</i> , 2021 , 82, 1-15	2
92	Analysis of Factors Influencing Chinese Undergraduate Students' Choice of Foreign Postgraduate Education. 2021 , 1048-1078	
91	Stages of Globalization and Their Reflections on Higher Education. 2021 , 306-325	
90	Academic Mobility. 2021 , 275-301	1
89	Artificial Intelligence in Higher Education. 2021 , 1-29	О
88	English in Macau. 2020 , 529-546	2

87	Cross-Border Higher Education and National Systems of Education. 2009, 33-48	5
86	International Student Mobility in the Asia-Pacific: From Globalization to Regional Integration?. 2011 , 123-140	12
85	Globalised Processes and Their Influences on University Learning and Teaching in Advanced Knowledge Economies in the Asia-Pacific Region. 2016 , 3-25	2
84	Stress, Positive Psychological Resources, and Mental Health of Migrant Chinese Postgraduate Students in Macau. 2016 , 471-484	1
83	To Stay or Not to Stay in Hong Kong: An Examination of Mainland Chinese Undergraduates After-Graduation Plans. 2016 , 185-203	4
82	Rethinking the Notion of Hong Kong as a Regional Education Hub: Toward a Cosmopolitan Approach to Internationalization of Higher Education. 2016 , 63-77	2
81	Cross-Border Higher Education for Identity Investment: Cases of Malaysian and Indonesian Ethnic Chinese Students in Hong Kong. 2016 , 151-170	1
80	Master® Education in Hong Kong: Access and Programme Diversity. 2020 , 33, 711-733	4
79	The predictive validity of the Academic IELTS test. 2021 , 172, 85-120	3
78	Internationalization initiatives of Taiwan's higher education: a stepping stone to regional talent circulation or reproduction of unbalanced mobility scheme?. 2020 , 14, 69-91	6
77	Motivation to pursue PhD Studies in Mathematics and Sciences Studies among International Students in a Research University. 2017 , 13,	1
76	Machine Learning Based Support System for Students to Select Stream (Subject). 2020 , 13, 336-344	17
75	Exploring Motivations for Studying Abroad: A Case Study of Taiwan. 2017 , 22, 523-536	3
74	Examining Adjustment Challenges of Mainland Chinese Students in Hong Kong. 2014 , 97-117	1
73	International Students in Chinese Higher Education. 2016 , 153-178	6
72	Analysis of Factors Influencing Chinese Undergraduate Students' Choice of Foreign Postgraduate Education. 2018 , 215-245	1
71	Construction of Cross-Cultural Identity by Language Choice and Linguistic Practice: A Case-Study of Mixed Hong Kong-Mainland Identity in University Contexts. 2013 , 03, 208-215	2
70	The Determinants of International Student Movement into Thailand: Push and Pull Factors. 2019 , 09, 2785-2799	1

69	It Is Not a Bad Idea for Me to Be a Language Teacher!. 2014 , 17-33	
68	Expectations, Dispositions, and Experiences of International Graduate Students. 2014 , 872-882	
67	Outbound Mobility and Students' Decision Making Process. 2016 , 36-52	
66	Chinese Students: Isolated Global Citizens. 2016 , 31-51	
65	Transnational Students: Long-Term/Degree Program Mobilities. 2016 , 33-58	
64	Choosing the Right Pathway. 2016 , 179-200	1
63	International Students on Campus: Cultural Difference and Internationalisation Policy and Practice. 2016 , 171-184	
62	International Student Mobility. 2018 , 15-30	2
61	Setting the Scene for the Narratives to Follow. 2018 , 1-37	
60	How Do Students Make Decisions About Overseas Higher Education? A Case Study of Chinese International Students at a Regional Australian University. 2018 , 65-76	
59	An Empirical Study on the Motives of Foreign Students Studying in China for China's MBBS Programs. 2019 ,	1
58	Framework of No-Show Phenomenonlfor Admission Offers to Higher Institutions among Students. 2019 , 10, 2804-2814	
57	Erasmus+ Program ī le Tīkiye'den Gerākleān Uluslararas T enci Hareketliliīnin Analizi. 2019 , 17, 259-278	
56	Theorising the Eduscape I: The Neoliberal, the Managerial and the Regulatory State. 2020 , 29-62	
55	The Reasons for International Student Mobility. 2020 , 61-125	О
54	What Motivates International Students for Higher Education: Insight from an International College in Thailand. 2020 , 103-112	2
53	Towards an understanding of multilingual investment: multilingual learning experiences among mainland Chinese students in Hong Kong. 2021 ,	1
52	Factors Affecting International Student Mobility in Transnational Higher Education: Perspectives from China and Germany. 2020 , 119-149	1

(2022-2020)

51	Educational Migration in the Semantic Space of Political Science: a Review of Theoretical Approaches. 2020 , 22, 367-386	1
50	The Effects of Social and Cultural Factors on Child Poly-victimization in Hong Kong. 088626052098038	1
49	Factors motivating destination decisions of Chinese study abroad students. 2021 , 35, 408-425	2
48	The Push B ull Framework and the Decision-Making Process of Chinese Students. 2020 , 73-82	1
47	Chinese High School Students[Plans in Studying Overseas: Who and Why. 2020 , 57-72	
46	International Connections. 2020 , 41-59	
45	To Study Abroad. 2020 , 1-30	
44	Marketing Standpoints of International Students. 2020 , 127-191	O
43	International student mobility from Latin America in Australia: What we already know and what we still need to find out. 2020 , 4, 47-68	2
42	Learning and Academic Self-Concept. 77-98	
41	Academic Tourism: Conceptual and Theoretical Issues. 2021 , 7-20	3
40	International student flows into provincial China Ithe main motivations for higher education students. 1-17	1
39	A Leap of Academic Faith and Resilience: Nontraditional International Students Pursuing Higher Education in the United States of America. 2022 , 12,	
38	Understanding How International Students from the Caribbean Arrive at the Decision to Remain within the United States Post-Graduation and the Connection to Brain Drain. 2021 , 12,	
37	Comparing International Student Dispositions in Egypt: The Influences of Safety, History, and Culture. 2021 , 115-136	
36	Destination, Experience, Social Network, and Institution. 2021 , 12,	
35	Some Reflections on Students Mobility and Labor Migration. 2022 , 181-205	
34	Erasmus Students Experiences as Cultural Visitors: Lessons in Destination Management. 2022 , 14, 2553	1

33	Expectation and Reality: International Students' Motivations and Motivational Adjustments to Sustain Academic Journey in Chinese Universities <i>Frontiers in Psychology</i> , 2022 , 13, 833407	3.4	2
32	The Experience of European Researchers in China: A Comparative Capital Advantage Perspective. 1		Ο
31	International Students in Norway: Satisfaction, Coping and Social Networks. 102831532210827		
30	Bridges to the future: Mobility experiences of early-career researchers.		
29	Factors affecting the migration of qualified specialists in the framework of the export of education. 2021 , 18-35		
28	How Japanese Universities Develop Study Abroad Programs in Southeast Asia: A Sensemaking Perspective. 102831532210931		
27	Academic Career Development of Chinese Returnees With Overseas Ph.D. Degrees: A Bioecological Development Perspective <i>Frontiers in Psychology</i> , 2022 , 13, 859240	3.4	
26	Globalisation, Human Capital Accumulation and Dynamics of Transnational Migration of Youth: The Case of India. 2022 , 29, 167-183		O
25	COVID-19 and the Changes in STEM Students Intentions to Pursue International Mobility. What Do the Students Say?. 1-16		1
24	Why overseas? Vietnamese doctoral students[motivations for a doctoral study abroad. 147797142211	059	2
23	Investigation of International Student Mobility in the World and Turkey from a Spatial Perspective.		
22	International Student-Related Policies During COVID-19. 2022 , 92-115		1
21	The Moderating Effect of Learning Experience on Learning Motivation and Learning Outcomes of International Students. <i>Frontiers in Psychology</i> , 13,	3.4	O
20		3.4	0
	International Students. Frontiers in Psychology, 13, Exploring the Motivational Factors for International Students to Study in Chinese Higher Education		
20	International Students. Frontiers in Psychology, 13, Exploring the Motivational Factors for International Students to Study in Chinese Higher Education Institutions. Frontiers in Psychology, 13, Intra-regional mobility of PhD students in the European Union: the outcomes of region-making		1
20 19	International Students. Frontiers in Psychology, 13, Exploring the Motivational Factors for International Students to Study in Chinese Higher Education Institutions. Frontiers in Psychology, 13, Intra-regional mobility of PhD students in the European Union: the outcomes of region-making policy?. 1-22 The motivations and their conditions which drive students to seek higher education in a foreign		1 O

CITATION REPORT

15	Learning to teach: cross-cultural internship teaching of a mainland Chinese Master's student in a Macao university.	0
14	Reconceptualising international academic mobility in the global knowledge system: towards a new research agenda.	2
13	A systematic and theoretical approach to the marketing of higher education. 13,	0
12	Nothing but publishing: the overriding goal of PhD students in mainland China, Hong Kong, and Macau. 1-20	2
11	(Un)employability and (Un)employment Issues Towards International Mobility for Higher Education. 2022 , 130-144	3
10	Study Destination Choice and Career Preferences of International Students at China Pharmaceutical University. 2022 , 10, 149	0
9	Bring your support team with you: The role of family and friends in supporting the motivation of international secondary students. 2023 , 97, 102713	О
8	Language Development for English-Medium Instruction: A Longitudinal Perspective on the Use of Cohesive Devices by Chinese English Majors in Argumentative Writing. 2023 , 15, 17	O
7	Global pathways: new evidence on the international graduate school choice of Chinese outbound students.	0
6	The contributions of study abroad to home countries: an agential perspective.	O
5	Factors Affecting Parents' Intention of Sending Children to Study Abroad: A Study From Vietnam. 2023 , 12, 407-419	0
4	American international students[motivation to study abroad in Thailand. 1-16	O
3	A regionalism shift? Chinese undergraduate studentsIzhoice of study in Asia Under COVID-19. 174549992	2211439
2	Diversified patterns and future prospects of international student mobility: a multi-level analysis from global and Asian perspectives. 1-16	O
1	Pull factors in choosing a higher education study abroad destination after the massive global immobility: A re-examination from Chinese perspectives. 2023 , 10,	0