

Generalizing test-enhanced learning from the laboratory

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Increasing Retention Without Increasing Study Time. <i>Current Directions in Psychological Science</i> , 2007, 16, 183-186.	5.3	105
2	Enhancing learning and retarding forgetting: Choices and consequences. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 187-193.	2.8	204
3	The memorial consequences of multiple-choice testing. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 194-199.	2.8	116
4	Metacomprehension for educationally relevant materials: Dramatic effects of encoding-retrieval interactions. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 212-218.	2.8	36
5	Integrated online formative assessments in the biomedical sciences for medical students: benefits for learning. <i>BMC Medical Education</i> , 2008, 8, 52.	2.4	55
6	â€œI'll never play professional footballâ€•and other fallacies of self-assessment. <i>Journal of Continuing Education in the Health Professions</i> , 2008, 28, 14-19.	1.3	357
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8	Test-enhanced learning in medical education. <i>Medical Education</i> , 2008, 42, 959-966.	2.1	465
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11	Students' and teachers' perceptions of clinical assessment program: A qualitative study in a PBL curriculum. <i>BMC Research Notes</i> , 2009, 2, 263.	1.4	31
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17	The Role of Repeated Retrieval in Shaping Collective Memory. , 2009, , 138-170.		46
18	Improving the effectiveness of computer-delivered personalized drinking feedback interventions for college students.. <i>Psychology of Addictive Behaviors</i> , 2010, 24, 592-599.	2.1	27

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20	Repeated testing produces superior transfer of learning relative to repeated studying.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 1118-1133.	0.9	324
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148	Beyond "formative" assessments to enrich student learning. American Journal of Physiology - Advances in Physiology Education, 2018, 42, 5-14.	1.6	60
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