

CITATION REPORT

List of articles citing

Rhetorical functions of citations in high- and low-rated masters theses

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Journal of English for Academic Purposes, 2007, 6, 238-253.

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124	The language and rhetoric of bibliographic citation in the field of computing: A report of preliminary results. 2009 ,		1
123	English for academic purposes.		1
122	Who's citing whose writings? A corpus based study of citations as interpersonal resource in English medium national and English medium international journals. <i>Journal of English for Academic Purposes</i> , 2010 , 9, 102-115	2	38
121	The geolinguistics of English as an academic lingua franca: citation practices across English-medium national and English-medium international journals. 2010 , 20, 111-135		69
120	Attribution in high-and low-graded persuasive essays by tertiary students. 2010 , 17, 181-206		19
119	Asserting or deflecting expertise? Exploring the rhetorical practices of master's theses in the philosophy of education. <i>English for Specific Purposes</i> , 2011 , 30, 176-185	1.8	8
118	Writing an applied linguistics thesis or dissertation: A guide to presenting empirical research Writing an applied linguistics thesis or dissertation: A guide to presenting empirical research, John Bitchener. London: Palgrave (2010), (pp. 216+xi). ISBN 978-0-230-22454-4. US \$ 26.95. <i>Journal of English for Academic Purposes</i> , 2011 , 10, 281-282	2	
117	Citation practices among non-native expert and novice scientific writers. <i>Journal of English for Academic Purposes</i> , 2011 , 10, 152-161	2	66
116	Editorial. <i>Journal of English for Academic Purposes</i> , 2011 , 10, 119-120	2	
115	Stance and Voice in Written Academic Genres. 2012 ,		65
114	ESP and Writing. 2012 , 95-113		8
113	Thesis and Dissertation Writing. 2012 , 283-299		2
112	Identity Without the IIA Study of Citation Sequences and Writer Identity in Literature Review Sections of Dissertations.		
111	Academic attribution: citation analysis in master's theses and research articles in applied linguistics. 2012 , 22, 23-41		13
110	Legitimate textual borrowing: Direct quotation in L2 student writing. 2012 , 21, 102-117		64
109	Form and function of citations in discussion sections of master's theses and research articles. <i>Journal of English for Academic Purposes</i> , 2013 , 12, 299-310	2	44
108	The development of source use by international postgraduate students. <i>Journal of English for Academic Purposes</i> , 2013 , 12, 125-135	2	47

107	Task requirements, task representation, and self-reported citation functions: An exploratory study of a successful L2 student's writing. <i>Journal of English for Academic Purposes</i> , 2013 , 12, 110-124	2	44
106	Aplicabilidad de la tipología de funciones retóricas de las citas al género de la memoria de máster en un contexto transcultural de enseñanza universitaria. 2013 , 46, 7-8		1
105	Integrative vs. Non-Integrative Citations among Native and Nonnative English Writers. 2013 , 6,		0
104	Integration of sources in academic writing: A corpus-based study of citation practices in essay writing in two departments at the University of Botswana. 2014 , 5,		2
103	Accept That You Should Change Your School's Policy: Pragmatic Strategies in EFL Written Communication. 2014 , 6, 70		
102	A Literature Review Analysis of the Turkish Scholars' Research Articles in ELT and Applied Linguistics. 2014 , 158, 389-393		0
101	Plagiarism in second-language writing. 2014 , 47, 269-302		88
100	On the function of stance-neutral formulations: Apparent neutrality as a powerful stance constructing resource. <i>Journal of English for Academic Purposes</i> , 2014 , 16, 81-92	2	9
99	Writers' positioning in literature reviews in English and Spanish computing doctoral theses. <i>Journal of English for Academic Purposes</i> , 2014 , 16, 23-39	2	11
98	Disciplinary and ethnolinguistic influences on citation in research articles. <i>Journal of English for Academic Purposes</i> , 2014 , 14, 14-28	2	55
97	Formulating research questions in experimental doctoral dissertations on Applied Linguistics. <i>English for Specific Purposes</i> , 2014 , 35, 66-88	1.8	21
96	Doing a Research Project in English Studies. 2015 ,		
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94	Thesis writing challenges for non-native MA students. 2015 , 20, 357-373		10
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92	Citation Practices in the Literature Review: A Contrastive Study of Sudanese and British Applied Linguistics Ph.D. Theses. 2016 , 6, 25		1
91	Textual appropriation in two discipline-specific undergraduate writings. 2016 , 8, 91-116		
90	Direct or indirect? Critical or uncritical? Evaluation in Chinese English-major MA thesis literature reviews. <i>Journal of English for Academic Purposes</i> , 2016 , 23, 1-15	2	19

89	15. Writing from sources, plagiarism and textual borrowing. 2016 , 329-348		1
88	27. Reading/writing and speaking/writing connections: The advantages of multimodal pedagogy. 2016 , 587-612		6
87	Students' writing from sources for academic purposes: A synthesis of recent research. <i>Journal of English for Academic Purposes</i> , 2016 , 23, 47-58	2	65
86	Intertextual practices in academic writing by Chinese ESL students. 2016 , 7, 53-72		8
85	Individual Factors Influencing Citation Competence in L2 Academic Writing. 2017 , 24, 213-240		0
84	The DQMD tag: A system of direct quotation meta-data tagging for EAP corpora. 2017 , 193, 23-35		2
83	Teaching writing for academic purposes to multilingual students. 2017 ,		5
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81	Do We Need New Method Names? Descriptions of Method in Scholarship on Canadian Literature. 2017 , 44, 91-110		2
80	Secondary school students' source reporting and evaluation in project writing. 2017 , 9, 301-330		
79	A DIMENSÃO VALORATIVA EM DISCURSOS SOBRE O USO DE CITAÇÕES NA ESCRITA DE TEXTOS CIENTÍFICOS. 2017 , 17, 197-213		
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76	Citation practices of L2 university students in first-year writing: Form, function, and stance. <i>Journal of English for Academic Purposes</i> , 2018 , 33, 1-11	2	29
75	Schubert's intellectual legacy: A citation analysis of DRS publications (2010-2016). 2018 , 56, 205-224		7
74	An Investigation of the Effects of Citation Instruction to Avoid Plagiarism in EFL Academic Writing Assignments. 2018 , 8, 215824401876995		9
73	Os meandros da escrita acadêmica. Alguns recados aos estudantes universitários. 2018 , 31, 9		0
72	An investigation of the citation transformation types in M.A. and PhD theses. 2018 , 14,		2

71	Source-based writing in a health sciences essay: Year 1 students' perceptions, abilities and strategies. <i>Journal of English for Academic Purposes</i> , 2018 , 36, 61-75	2	13
70	LA COMUNICACIÓN DEL CONOCIMIENTO PROPIO EN TESIS: VARIACIONES ENTRE GRADOS ACADÉMICOS EN LA SECCIÓN DESARROLLO TÉCNICO. 2018 , 56, 115-138		
69	Textual Voices in Corporate Reporting: A Cross-Cultural Analysis of Chinese, Italian, and American CSR Reports. 2019 , 56, 173-197		7
68	How do thesis writers evaluate their own and others' findings? An appraisal analysis and a pedagogical intervention. <i>English for Specific Purposes</i> , 2019 , 56, 3-17	1.8	2
67	Book Review. 2019 , 45, 73-75		
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65	Bo and so says, states and argues: A corpus-assisted engagement analysis of reporting verbs. 2019 , 44, 37-50		9
64	Understanding students' mimicry, emulation and imitation of genre exemplars: An exploratory study. <i>English for Specific Purposes</i> , 2019 , 54, 127-138	1.8	3
63	Chinese learner writers' niche establishment in the Literature Review chapter of theses: A diachronic perspective. <i>Journal of English for Academic Purposes</i> , 2019 , 39, 48-58	2	3
62	Citation as a social practice in a TESOL graduate program: A language socialization approach. 2019 , 44, 23-36		9
61	Perspectives on the Introductory Phase of Empirical Research Articles. <i>Corpora and Intercultural Studies</i> , 2020 ,	0.1	2
60	Local grammars and discourse acts in academic writing: A case study of exemplification in Linguistics research articles. <i>Journal of English for Academic Purposes</i> , 2020 , 43, 100805	2	4
59	A review of research on authorial evaluation in English academic writing: A methodological perspective. <i>Journal of English for Academic Purposes</i> , 2020 , 47, 100892	2	2
58	Chinese undergraduate EFL learners' perceptions of Plagiarism and use of citations in course papers. 2020 , 7, 1855769		2
57	Persuasion in Specialised Discourses. 2020 ,		3
56	Variation of metadiscourse in L2 writing: Focus on language proficiency and learning context. 2020 , 7, 100069		1
55	Corpus-based Approaches to Grammar, Media and Health Discourses. 2020 ,		
54	Digital Media in Rare Diseases or 'Knowledge Is Power' 2021 , 75-94		

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51	The classification of citing motivations: a meta-synthesis. 2021 , 126, 3243-3264		4
50	Automatic identification of knowledge-transforming content in argument essays developed from multiple sources. 2021 , 37, 903-924		2
49	Citation practices in research article introductions: The interplay between disciplines and research methodologies. 2021 , 31, 383		
48	Construcción y transformaciones de las identidades académicas de estudiantes doctorales mediante la citación. 2021 , 26, 341-356		1
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46	International students' engagement with support in developing source use abilities: A longitudinal case study. <i>Journal of English for Academic Purposes</i> , 2021 , 51, 100981	2	1
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44	The role of academic competences and learning processes in predicting Bachelor's and Master's thesis grades. 2021 , 70, 101001		3
43	From abstracts to 60-second science podcasts: Reformulation of scientific discourse. <i>Journal of English for Academic Purposes</i> , 2021 , 53, 101025	2	1
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41	Determining How Citations Are Used in Citation Contexts. 2019 , 380-383		1
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39	Citation Functions in the Opening Phase of Research Articles: A Corpus-based Comparative Study. 2020 , 233-250		2
38	Source text use by undergraduate post-novice L2 writers in disciplinary assignments: Progress and ongoing challenges. 2017 , 37, 46-58		23
37	Achieving a Voice of Authority in PhD Theses. 2012 , 119-133		13
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35	TYPES AND FUNCTIONS OF CITATIONS IN MASTER'S THESES ACROSS DISCIPLINES AND LANGUAGES. 2017 , 10, 27-45		2
34	L1 and L2 Writers' Use of Citations in Research Article Introductions. 2015 , 23, 1-17		
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31	Chapter 1. A contrastive (English, Czech English, Czech) study of rhetorical functions of citations in Linguistics research articles. 15-38		4
30	TİRKİYE VE GÜRCÜYANADILARAK KULLANAN YAZARLARIN DOKTORA VE YÜKSEK LİSANS TEZLERİNDEKİ ALINTI YAPMA UYGULAMALARININ KARŞILAŞTIRILMASI.		
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28	Genre Structure and Citation. <i>Corpora and Intercultural Studies</i> , 2020 , 11-100		0.1
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20	Source choice and use in counterargument writing. <i>TESOL Journal</i> ,		0.6
19	The citational practice of social science research articles: An analysis by part-genres. <i>Journal of English for Academic Purposes</i> , 2022 , 55, 101076		2 0
18	Learning to construct authorial voice through citations: A longitudinal case study of L2 postgraduate novice writers. <i>System</i> , 2022 , 106, 102765		3.5 0

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16	Natural scientists' perceptions of authorial voice in scientific writing: The influence of disciplinary expertise on revoicing processes. <i>English for Specific Purposes</i> , 2022 , 67, 31-45	1.8	○
15	The Challenge of Position-Taking in Novice Higher Education Students' Argumentative Writing. <i>Frontiers in Education</i> , 2022 , 7,	2.1	○
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13	Attribution in novice academic writing. <i>English Text Construction</i> , 2021 , 14, 203-230	0.2	
12	Digital social reading: Exploring multilingual graduate students' academic discourse socialization in online platforms. 2022 , 71, 101099		
11	Review of Carriño-Pastor, María Luisa ed. 2020. <i>Corpus Analysis in Different Genres: Academic Discourse and Learner Corpora</i> . London: Routledge. ISBN: 978-0-367-49993-8. https://doi.org/10.4324/9780367815905 . 2022 , 10, 165-174		○
10	Source Work in China-Based and Western SSCI Journal Articles: Preferences of Reporting Structures of English Academic Articles Published in China and in English-Speaking Countries. 2022 , 45, 596-611		○
9	Authorial stance in citations: Variation by writer expertise and research article part-genres. 2023 , 70, 131-147		○
8	Citation behavior, audience awareness, and identity construction in Arabic and EFL research. 2023 , 9, e13125		○
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4	Authorial voice in source-based and opinion-based argumentative writing: Patterns of voice across task types and proficiency levels. 2023 , 62, 101228		○
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