

Exploring the online reading comprehension strategies to search for and locate information on the Internet

Reading Research Quarterly

42, 214-257

DOI: [10.1598/rrq.42.2.2](https://doi.org/10.1598/rrq.42.2.2)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Audience Awareness and Internet Publishing: A Qualitative Analysis of Factors Influencing How Fourth Graders Write Electronic Text. <i>Action in Teacher Education</i> , 2007, 29, 39-50.	0.7	3
2	The acquisition of document search strategies in grade school students. <i>Applied Cognitive Psychology</i> , 2008, 22, 389-406.	1.6	37
3	Students Evaluating Internet Sources: From Versatile Evaluators to Uncritical Readers. <i>Journal of Educational Computing Research</i> , 2008, 39, 75-95.	5.5	91
4	Strategies for Internet Reading with Different Reading Purposes: A Descriptive Study of Twelve Good Internet Readers. <i>Journal of Literacy Research</i> , 2008, 40, 128-162.	1.5	64
6	Thinking between the lines: literacy and learning in a connected world. <i>On the Horizon</i> , 2009, 17, 122-141.	1.9	9
7	Evaluating Search Results: An Empirical Analysis of Middle School Students' Use of Source Attributes to Select Useful Sources. <i>Journal of Educational Computing Research</i> , 2009, 41, 63-82.	5.5	36
8	<i>Comments on Greenhow, Robelia, and Hughes:</i>Expanding the New Literacies Conversation. <i>Educational Researcher</i> , 2009, 38, 264-269.	5.4	86
9	Cognition and Misrecognition: A Bourdieuan Analysis of Cognitive Strategy Instruction in a Linguistically and Culturally Diverse Classroom. <i>Journal of Literacy Research</i> , 2009, 41, 151-195.	1.5	19
10	Preservice Science and Mathematics Teachers and Discursive Metaknowledge of Text. <i>Journal of Adolescent and Adult Literacy</i> , 2009, 52, 422-431.	1.1	13
11	Reimagining Our Inexperienced Adolescent Readers: From Struggling, Striving, Marginalized, and Reluctant to Thriving. <i>Journal of Adolescent and Adult Literacy</i> , 2009, 53, 4-13.	1.1	38
12	HOT Blogging: A Framework for Blogging to Promote Higher Order Thinking. <i>Reading Teacher</i> , 2009, 62, 650-661.	0.9	59
13	Locating information within extended hypermedia. <i>Educational Technology Research and Development</i> , 2009, 57, 287-313.	2.8	23
14	How Do We Know?: Students Examine Issues of Credibility With a Complicated Multimodal Web-Based Text. <i>Curriculum Inquiry</i> , 2009, 39, 265-285.	1.1	6
15	Negotiation for Action: English Language Learning in Game-Based Virtual Worlds. <i>Modern Language Journal</i> , 2009, 93, 489-511.	2.3	143
16	EFL learners'™ use of online reading strategies and comprehension of texts: An exploratory study. <i>Computers and Education</i> , 2009, 52, 13-26.	8.3	94
17	Hypermedia reading strategies employed by advanced learners of English. <i>System</i> , 2009, 37, 136-152.	3.4	55
18	Shaping New Literacies Research: Extrapolations From a Review of the Handbook of Research on New Literacies. <i>Reading Research Quarterly</i> , 2009, 44, 322-339.	3.3	6
19	Developing qualitative research questions: a reflective process. <i>International Journal of Qualitative Studies in Education</i> , 2009, 22, 431-447.	1.2	296

#	ARTICLE	IF	CITATIONS
20	A comparison of the effects of students'™ expository text comprehension strategies. <i>Instructional Science</i> , 2010, 38, 551-570.	2.0	20
21	Reading and Technology. , 2010, , 150-157.		2
22	From Quantitative Results to Qualitative Meaning: A Look at Renzulli Learning Through the Eyes of Students, Teachers, and Administrators at Oak Hills Elementary School and Inman Middle School. <i>Gifted Education International</i> , 2010, 26, 285-301.	1.8	0
23	Augmenting Paper-Based Reading Activities with Mobile Technology to Enhance Reading Comprehension. , 2010, , .		14
24	New tools for new literacies research: an exploration of usability testing software. <i>International Journal of Research and Method in Education</i> , 2010, 33, 41-53.	1.9	13
25	Self-Regulation and Link Selection Strategies in Hypertext. <i>Discourse Processes</i> , 2010, 47, 175-211.	1.8	31
26	Predicting Reading Comprehension on the Internet. <i>Journal of Literacy Research</i> , 2011, 43, 352-392.	1.5	202
27	Technology Use in Middle-Grades Teacher Preparation Programs. <i>Action in Teacher Education</i> , 2011, 33, 63-80.	0.7	4
28	Effects of Print-Storybooks and E-Storybooks with Reading Comprehension Strategies on Fifth Graders'™ Reading Comprehension Ability. <i>Lecture Notes in Computer Science</i> , 2011, , 570-579.	1.3	0
29	Augmenting paper-based reading activity with direct access to digital materials and scaffolded questioning. <i>Computers and Education</i> , 2011, 57, 1705-1715.	8.3	79
30	Reading-strategy use by English as a second language learners in online reading tasks. <i>Computers and Education</i> , 2011, 57, 2156-2166.	8.3	47
31	The influence of surface and deep cues on primary and secondary school students' assessment of relevance in Web menus. <i>Learning and Instruction</i> , 2011, 21, 205-219.	3.2	107
32	Addressing the needs of students with learning disabilities during their interaction with the web. <i>Multicultural Education and Technology Journal</i> , 2011, 5, 151-170.	2.0	4
33	The Impact of Instruction in the WWWDOT Framework on Students'™ Disposition and Ability to Evaluate Web Sites as Sources of Information. <i>Elementary School Journal</i> , 2011, 112, 132-154.	1.4	27
34	Collaborative inquiry project-based learning: Effects on reading ability and interests. <i>Library and Information Science Research</i> , 2011, 33, 236-243.	2.0	23
35	Web 3.0, Litbots, and TPWSCWTAU. <i>Journal of Adolescent and Adult Literacy</i> , 2011, 54, 376-378.	1.1	7
36	Reading skills and children'™s navigation strategies in hypertext. <i>Computers in Human Behavior</i> , 2011, 27, 1143-1151.	8.5	65
37	The <scp>WWWDOT</scp> Approach to Improving Students'™ Critical Evaluation of Websites. <i>Reading Teacher</i> , 2011, 65, 150-158.	0.9	10

#	ARTICLE	IF	CITATIONS
38	Imageâ€“language interaction in online reading environments: challenges for studentsâ€™ reading comprehension. Australian Educational Researcher, 2011, 38, 181-202.	2.3	31
39	Following the Signs: Childrenâ€™s Use of Visual Cues to Facilitate Website Evaluation. Lecture Notes in Computer Science, 2011, , 599-606.	1.3	1
41	Towards accessible search systems. ACM SIGIR Forum, 2011, 44, 23-27.	0.5	4
42	Working on Understanding During Collaborative Online Reading. Journal of Literacy Research, 2012, 44, 448-483.	1.5	66
43	Children's Reading of Printed Text and Hypertext with Navigation Overviews: The Role of Comprehension, Sustained Attention, and Visuo-Spatial Abilities. Journal of Educational Computing Research, 2012, 47, 33-50.	5.5	21
44	Review of doctoral research in English language education in the Philippines, Singapore and Malaysia (2007â€“2010). Language Teaching, 2012, 45, 64-88.	2.5	1
45	The Role of Reading Identities and Reading Abilities in Studentsâ€™ Discussions About Texts and Comprehension Strategies. Journal of Literacy Research, 2012, 44, 239-272.	1.5	36
46	Multimodal Learning Clubs. Middle School Journal, 2012, 44, 39-48.	0.7	6
47	New Literacies for New Learners: The Need for Digital Technologies in Primary Classrooms. Educational Forum, 2012, 76, 421-424.	1.8	21
49	The New Literacies of Online Reading Comprehension: Future Directions. Educational Forum, 2012, 76, 412-417.	1.8	10
50	New Literacies and Emerging Technologies: Perspectives from U.S. and Chinese Middle Level Teachers. RMLE Online, 2012, 35, 1-11.	0.7	2
52	A Comment on Learning: Media Literacy Practices in YouTube. International Journal of Learning and Media, 2012, 4, 33-47.	0.4	5
53	It's Time to Turn the Digital Page: Preservice Teachers Explore Eâ€“Book Reading. Journal of Adolescent and Adult Literacy, 2012, 56, 280-290.	1.1	27
54	Open Up the Ceiling on the Common Core State Standards: Preparing Students for 21stâ€“Century Literacyâ€“Now. Journal of Adolescent and Adult Literacy, 2012, 56, 321-330.	1.1	50
55	New literacies as multiply placed practices: expanding perspectives on young people's literacies across home and school. Language and Education, 2012, 26, 331-346.	2.1	32
56	Reading Into the Future: Competence for the 21st Century. Educational Psychologist, 2012, 47, 259-280.	9.0	193
57	Using a Text-Based Verbal Protocol to Elicit Secondary English Teachers' Perspectives on New Literacies. Literacy Research and Instruction, 2012, 51, 196-213.	1.1	2
58	Moving Out of Silence: Helping Struggling Readers Find Their Voices in Text-Based Discussions. Reading and Writing Quarterly, 2012, 28, 307-332.	1.4	16

#	ARTICLE	IF	CITATIONS
59	The effect of individual differences in the inner and outer states of ICT on engagement in online reading activities and PISA 2009 reading literacy: Exploring the relationship between the old and new reading literacy. <i>Learning and Individual Differences</i> , 2012, 22, 336-342.	2.7	90
60	Scaffolding strategies for supporting middle school students'™ online inquiry processes. <i>Computers and Education</i> , 2012, 58, 181-196.	8.3	84
61	The role of online reader experience in explaining students'™ performance in digital reading. <i>Computers and Education</i> , 2012, 59, 653-660.	8.3	47
62	Using Peer Collaboration to Support Online Reading, Writing, and Communication: An Empowerment Model for Struggling Readers. <i>Reading and Writing Quarterly</i> , 2012, 28, 279-306.	1.4	25
64	Learning with Multiple Documents. , 2012, , 276-314.		133
65	E-Reading Technology: Considerations for Readers With Neurological Impairments. <i>Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders</i> , 2012, 22, 56-66.	0.3	0
67	Guiding Principles for Supporting New Literacies in Your Classroom. <i>Reading Teacher</i> , 2012, 65, 288-293.	0.9	38
68	Collaborative sense-making in print and digital text environments. <i>Reading and Writing</i> , 2012, 25, 831-856.	1.7	11
69	Supporting middle school students' online reading of scientific resources: moving beyond cursory, fragmented, and opportunistic reading. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 138-152.	5.1	23
70	Middle School Science Teachers'™ Confidence and Pedagogical Practice of New Literacies. <i>Journal of Science Education and Technology</i> , 2013, 22, 314-324.	3.9	34
71	Reading strategy and the need of eâ€book features. <i>Electronic Library</i> , 2013, 31, 329-344.	1.4	10
72	â€œIt's easier to read on the Internetâ€ you just click on what you want to readâ€ â€œ. <i>Education and Information Technologies</i> , 2013, 18, 401-419.	5.7	12
73	The indirect effects of online social entertainment and information seeking activities on reading literacy. <i>Computers and Education</i> , 2013, 67, 168-177.	8.3	78
74	Teaching Fourth and Fifth Graders to Evaluate Information Sources During Text Comprehension. <i>Cognition and Instruction</i> , 2013, 31, 204-226.	2.9	75
75	Argument graph as a tool for promoting collaborative online reading. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 248-259.	5.1	14
76	Do EFL Saudi learners perform differently with online reading? An exploratory study. <i>Journal of King Saud University - Languages and Translation</i> , 2013, 25, 1-11.	0.3	3
77	Analyzing Navigation Patterns to Scaffold Metacognition in Hypertext Systems. <i>Springer International Handbooks of Education</i> , 2013, , 261-275.	0.1	1
78	Eâ€readers, Computer Screens, or Paper: Does Reading Comprehension Change Across Media Platforms?. <i>Applied Cognitive Psychology</i> , 2013, 27, 512-519.	1.6	113

#	ARTICLE	IF	CITATIONS
79	Online reading strategies at work: What teachers think and what students do. <i>ReCALL</i> , 2013, 25, 340-358.	5.2	15
80	Vocabulary Learning on the Internet: Using a Structured Think-Aloud Procedure. <i>Journal of Adolescent and Adult Literacy</i> , 2013, 56, 480-489.	1.1	8
81	A Microgenetic Analysis of Classroom Discussion Practices. <i>Journal of Literacy Research</i> , 2013, 45, 211-239.	1.5	17
82	Adolescents' Constructively Responsive Reading Strategy Use in a Critical Internet Reading Task. <i>Reading Research Quarterly</i> , 2013, 48, 329-332.	3.3	22
83	Comparing google's readability of search results to the flesch readability formulae: A preliminary analysis on children's search queries. <i>Proceedings of the American Society for Information Science and Technology</i> , 2013, 50, 1-9.	0.2	6
84	Obstacles to Developing Digital Literacy on the Internet in Middle School Science Instruction. <i>Journal of Literacy Research</i> , 2013, 45, 295-324.	1.5	52
85	Struggling Readers Go Online: Building an Integrated, Inquiry-Based Classroom Curriculum. <i>Literacy Research, Practice and Evaluation</i> , 2013, , 99-120.	0.5	4
86	Multimodal Composing in Special Education: A Review of the Literature. <i>Journal of Special Education Technology</i> , 2013, 28, 25-42.	2.2	12
87	Issues of ICT Usage among Malaysian Secondary School English Teachers. <i>English Language Teaching</i> , 2013, 6, .	0.4	7
88	Taking Technology from Clinic to Classroom. <i>Literacy Research, Practice and Evaluation</i> , 2013, , 245-264.	0.5	2
89	Students'™ First Language Skills After Six Years in Bilingual Education. <i>Mediterranean Journal of Social Sciences</i> , 2014, , .	0.2	2
90	Differentiating Digitally to Investigate Young EFL Learners' Metacognitive Reading Strategies. , 2014, , .		1
91	Introducing New Digital Challenges for Reading Comprehension: A Case Study with Dedicated E-Readers. , 2014, , .		1
92	â€œWe Donâ€™t Go on the Computers Anymore!â€ How Urban Children Lose in Learning Digital Literacies. <i>Educational Forum</i> , 2014, 78, 248-262.	1.8	4
93	Literacy and capital in immigrant youths' online networks across countries. <i>Learning, Media and Technology</i> , 2014, 39, 488-506.	3.2	35
94	Learning Reading Strategies with Online Discussion. <i>Journal of Educational Computing Research</i> , 2014, 50, 231-247.	5.5	4
95	Exploring the Roles of the Generative Vocabulary Matrix and Academic Literacy Engagement of Ninth Grade Biology Students. <i>Literacy Research and Instruction</i> , 2014, 53, 287-325.	1.1	8
96	Teaching Young Readers to Navigate a Digital Story When Rules Keep Changing. <i>Reading Teacher</i> , 2014, 67, 606-618.	0.9	6

#	ARTICLE	IF	CITATIONS
97	Internet Inquiry. Reading Teacher, 2014, 67, 389-399.	0.9	29
98	A Planning Cycle for Integrating Digital Technology Into Literacy Instruction. Reading Teacher, 2014, 67, 455-464.	0.9	70
99	Inquiry, New Literacies, and the Common Core. Kappa Delta Pi Record, 2014, 50, 31-36.	0.2	3
100	Exploring Dispositions Toward Online Reading: Analyzing the Survey of Online Reading Attitudes and Behaviors. Reading Psychology, 2014, 35, 1-31.	1.4	22
101	Gender differences in online reading engagement, metacognitive strategies, navigation skills and reading literacy. Journal of Computer Assisted Learning, 2014, 30, 252-271.	5.1	53
102	Competent Adolescent Readersâ€™ Use of Internet Reading Strategies: A Think-Aloud Study. Cognition and Instruction, 2014, 32, 253-289.	2.9	47
103	EFL learners' text processing strategies across comprehension vs. integration reading task conditions. System, 2014, 46, 96-104.	3.4	10
104	Helping Students With Disabilities Comprehend Text in Online Coursework. Teaching Exceptional Children, 2014, 46, 93-101.	1.0	2
105	Enhancing digital reading performance with a collaborative reading annotation system. Computers and Education, 2014, 77, 67-81.	8.3	88
106	Comparing the Quality of third, Fourth, and Fifth Gradersâ€™ Social Interactions and Cognitive Strategy use during Structured Online Inquiry. Journal of Education, 2014, 194, 1-15.	1.1	13
107	The Impact of e-Books on the Printed Books: e-Books Popularity, Growth and Future. , 2015, , .		7
108	Cognitively Based Assessment of Research and Inquiry Skills: Defining a Key Practice in the English Language Arts. ETS Research Report Series, 2015, 2015, 1-55.	0.8	11
109	Resource Studentsâ€™ Use of Internet Inquiry Strategies in an Online Inquiry Project. Advances in Research on Teaching, 2015, , 25-65.	0.2	2
110	Reading on the Internet. Journal of Adolescent and Adult Literacy, 2015, 58, 504-517.	1.1	31
111	Seeing the Forest, Not the Trees. Reading Teacher, 2015, 69, 139-145.	0.9	16
112	Investigating Criteria That Seventh Graders Use to Evaluate the Quality of Online Information. Journal of Adolescent and Adult Literacy, 2015, 59, 287-297.	1.1	79
113	Media and History. , 2015, , 11-18.		2
114	Efficiency of Using a Web-Based Approach to Teach Reading Strategies to Iranian EFL Learners. English Language Teaching, 2015, 8, .	0.4	6

#	ARTICLE	IF	CITATIONS
115	Examining the online reading behavior and performance of fifth-graders: evidence from eye-movement data. <i>Frontiers in Psychology</i> , 2015, 6, 665.	2.1	20
116	¿Son realmente tan buenos los nativos digitales? Relación entre las habilidades digitales y la lectura digital. <i>Anales De Psicología</i> , 2015, 32, 89.	0.7	31
117	A World of Information at Their Fingertips: College Students's Motivations and Practices in Their Self-Determined Information Seeking. <i>International Journal of Higher Education</i> , 2015, 5, .	0.5	3
118	Assessing the Validity of the Cross-Cultural Survey of Online Reading Attitudes and Behaviors With American and South Korean Fifth- and Sixth-Grade Students. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 403-418.	1.5	6
119	Believing the Unbelievable: Understanding Young People's Information Literacy Beliefs and Practices in the United States. <i>Journal of Children and Media</i> , 2015, 9, 325-348.	1.7	68
120	Does Performance in Digital Reading Relate to Computer Game Playing? A Study of Factor Structure and Gender Patterns in 15-Year-Olds' Reading Literacy Performance. <i>Scandinavian Journal of Educational Research</i> , 2015, 59, 691-709.	1.7	27
121	University students' Motivated Attention and use of regulation strategies on social media. <i>Computers and Education</i> , 2015, 89, 75-90.	8.3	41
122	A dialogic account of reader's text interactions. <i>English Teaching</i> , 2015, 14, 335-349.	0.6	7
123	Internet skill levels increase, but gaps widen: a longitudinal cross-sectional analysis (2010-2013) among the Dutch population. <i>Information, Communication and Society</i> , 2015, 18, 782-797.	4.0	98
124	e-Textbooks. <i>Journal of Adolescent and Adult Literacy</i> , 2015, 58, 482-491.	1.1	54
125	Quality of children's knowledge representations in digital text comprehension: Evidence from pathfinder networks. <i>Computers in Human Behavior</i> , 2015, 48, 135-146.	8.5	26
126	The effects of persuasive and expository text on metacognitive monitoring and control. <i>Learning and Individual Differences</i> , 2015, 38, 54-60.	2.7	12
127	The New Literacies of Online Research and Comprehension: Rethinking the Reading Achievement Gap. <i>Reading Research Quarterly</i> , 2015, 50, 37-59.	3.3	236
128	Using the Digital Transmedia Magazine Project to Support Students With 21st-Century Literacies. <i>Theory Into Practice</i> , 2015, 54, 86-93.	1.6	2
129	EFL Learners' Multiple Documents Literacy: Effects of a Strategy-Directed Intervention Program. <i>Modern Language Journal</i> , 2015, 99, 40-56.	2.3	13
130	Exploring students' affect and achievement goals in the context of an intervention to improve web searching skills. <i>Computers in Human Behavior</i> , 2015, 49, 156-170.	8.5	19
131	Exploring the relationship between adolescents' reading skills, reading motivation and reading habits. <i>Reading and Writing</i> , 2015, 28, 545-569.	1.7	91
132	How adolescents navigate Wikipedia to answer questions / ¿Cómo navegan los adolescentes en Wikipedia para contestar preguntas?. <i>Infancia Y Aprendizaje</i> , 2015, 38, 435-471.	0.9	19

#	ARTICLE	IF	CITATIONS
133	Print and online newspapers as material artefacts. <i>Journalism</i> , 2015, 16, 830-846.	2.7	17
134	Analyzing Preservice Teachers' Technological Pedagogical Content Knowledge Development in the Context of a Multidimensional Teacher Preparation Program. <i>Journal of Digital Learning in Teacher Education</i> , 2015, 31, 47-55.	1.2	15
135	Investigating the Reading Practices of EFL Yemeni Students Using the Learning by Design Framework. <i>TESOL Journal</i> , 2015, 6, 418-446.	0.9	4
136	Modeling Traditional Literacy, Internet Skills and Internet Usage: An Empirical Study. <i>Interacting With Computers</i> , 2016, 28, 13-26.	1.5	55
137	Reading Online in Foreign Languages: A Study of Strategy Use. <i>International Review of Research in Open and Distance Learning</i> , 2016, 17, .	1.8	8
139	The importance of word and world knowledge for the successful strategic processing of multiple texts online. <i>English in Education</i> , 2016, 50, 164-181.	0.7	4
140	Engaging All Students in Internet Research and Inquiry. <i>Reading Teacher</i> , 2016, 69, 383-389.	0.9	23
141	Types and sequences of self-regulated reading of low-achieving adolescents in relation to reading task achievement. <i>Journal of Research in Reading</i> , 2016, 39, 229-252.	2.0	9
143	Novices' need for exploration: Effects of goal specificity on hypertext navigation and comprehension. <i>Computers in Human Behavior</i> , 2016, 60, 121-130.	8.5	3
144	Reading literacy in the age of digital technologies. <i>Human Affairs</i> , 2016, 26, 317-328.	0.3	1
145	ESL Learners'™ Use of Reading Strategies Across Different Text Types. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 883-892.	3.7	7
146	“The Pictures Can Say More Things” Change Across Time in Young Children's References to Images and Words During Text Discussion. <i>Reading Research Quarterly</i> , 2016, 51, 267-287.	3.3	10
147	Intratextual Persuasive Messages as Catalysts for HigherOrder Thinking. <i>Journal of Literacy Research</i> , 2016, 48, 134-163.	1.5	5
148	The evolution of reading in the age of digitisation: an integrative framework for reading research. <i>Literacy</i> , 2016, 50, 116-124.	0.9	86
149	Online research and learning in science: A one-to-one laptop comparison in two states using performance based assessments. <i>Computers and Education</i> , 2016, 100, 141-161.	8.3	16
150	Improving the Quality of Think-Alouds. <i>Reading Teacher</i> , 2016, 69, 453-460.	0.9	10
151	Digital competence “ an emergent boundary concept for policy and educational research. <i>Education and Information Technologies</i> , 2016, 21, 655-679.	5.7	281
152	Thinking in New Ways and in New Times About Reading. <i>Literacy Research and Instruction</i> , 2016, 55, 122-127.	1.1	14

#	ARTICLE	IF	CITATIONS
153	Profiling Students's™ Multiple Source Use by Question Type. <i>Reading Psychology</i> , 2016, 37, 753-797.	1.4	12
154	Content integration across multiple documents reduces memory for sources. <i>Reading and Writing</i> , 2016, 29, 1571-1598.	1.7	28
155	Teaching Students How to Self-Regulate Their Online Vocabulary Learning By Using a Structured Think-To-Yourself Procedure. <i>Journal of College Reading and Learning</i> , 2016, 46, 62-73.	0.7	3
156	An extensive reading strategy to promote online writing for elementary students in the 1:1 digital classroom. <i>Computer Assisted Language Learning</i> , 2016, 29, 398-412.	7.1	5
157	Effects of linear reading, basic computer skills, evaluating online information, and navigation on reading digital text. <i>Computers in Human Behavior</i> , 2016, 55, 486-500.	8.5	60
158	What's Our Position? A Critical Media Literacy Study of Popular Culture Websites With Eighth-Grade Special Education Students. <i>Reading and Writing Quarterly</i> , 2016, 32, 1-26.	1.4	21
159	Adolescent reading skill and engagement with digital and traditional literacies as predictors of reading comprehension. <i>British Journal of Psychology</i> , 2016, 107, 209-238.	2.3	42
160	Metacognitive online reading strategy use: Readers' perceptions in L1 and L2. <i>Journal of Research in Reading</i> , 2016, 39, 409-427.	2.0	26
161	Reading Across Mediums: Effects of Reading Digital and Print Texts on Comprehension and Calibration. <i>Journal of Experimental Education</i> , 2017, 85, 155-172.	2.6	145
162	What Does Wiki Reveal About the Knowledge Processing Strategies of School Pupils?. <i>Scandinavian Journal of Educational Research</i> , 2017, 61, 448-464.	1.7	5
163	Scanning and deep processing of information in hypertext: an eye tracking and cued retrospective think-aloud study. <i>Journal of Computer Assisted Learning</i> , 2017, 33, 222-233.	5.1	43
164	Securing online privacy: An empirical test on Internet scam victimization, online privacy concerns, and privacy protection behaviors. <i>Computers in Human Behavior</i> , 2017, 70, 291-302.	8.5	109
165	English language learners's™ strategies for reading online texts: Influential factors and patterns of use at home and in school. <i>International Journal of Educational Research</i> , 2017, 82, 63-74.	2.2	18
166	Text navigation in multiple source use. <i>Computers in Human Behavior</i> , 2017, 75, 364-375.	8.5	17
167	The Discrepancy-Induced Source Comprehension (D-ISC) Model: Basic Assumptions and Preliminary Evidence. <i>Educational Psychologist</i> , 2017, 52, 167-181.	9.0	110
168	An Investigation of Comprehension Processes Among Adolescent English Learners With Reading Difficulties. <i>Topics in Language Disorders</i> , 2017, 37, 182-203.	1.0	47
169	Modeling the influences of upper-elementary school students's™ digital reading literacy, socioeconomic factors, and self-regulated learning strategies. <i>Research in Science and Technological Education</i> , 2017, 35, 330-348.	2.5	4
170	Reading nonfiction text on an iPad in a secondary classroom. <i>Journal of Research in Reading</i> , 2017, 40, S190.	2.0	3

#	ARTICLE	IF	CITATIONS
171	Building Bridges Between Technology and Content Literacy in Special Education: Lessons Learned From Special Educatorsâ€™ Use of Integrated Technology and Perceived Benefits for Students. <i>Literacy Research and Instruction</i> , 2017, 56, 85-113.	1.1	21
172	The Digital Reader, The Alphabetic Writer, and The Space Between: A Study in Digital Reading and Source-Based Writing. <i>Computers and Composition</i> , 2017, 46, 4-20.	1.2	9
173	Using think-aloud protocol in self-regulated reading research. <i>Educational Research Review</i> , 2017, 22, 181-193.	7.8	34
174	The Relationship Between Reading Achievement and Attitudes Toward Print and Digital Texts in Adolescent Readers. <i>Literacy Research: Theory, Method, and Practice</i> , 2017, 66, 264-278.	1.0	21
176	Life history of a topic in an online discussion: a complex systems theory perspective on how one message attracts class members to create meaning collaboratively. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 173-194.	3.0	15
177	Examining Adolescentsâ€™ Strategic Processing During Online Reading With a Question-Generating Task. <i>American Educational Research Journal</i> , 2017, 54, 691-724.	2.7	26
178	Using Every Word and Image: Framing Graphic Novel Instruction in the Expanded Four Resources Model. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 61, 153-161.	1.1	20
179	New Literacies: A Dual-Level Theory of the Changing Nature of Literacy, Instruction, and Assessment. <i>Journal of Education</i> , 2017, 197, 1-18.	1.1	133
180	Developing Digital and Media Literacies in Children and Adolescents. <i>Pediatrics</i> , 2017, 140, S122-S126.	2.1	26
182	The modality effect on reading literacy: perspectives from studentsâ€™ online reading habits, cognitive and metacognitive strategies, and web navigation skills across regions. <i>Interactive Learning Environments</i> , 2017, 25, 859-876.	6.4	34
183	Using the Web as a Higher Order Thinking Partner. <i>Journal of Educational Computing Research</i> , 2017, 55, 240-271.	5.5	12
184	Early home literacy and adolescentsâ€™ online reading behavior in comparative perspective. <i>International Journal of Comparative Sociology</i> , 2017, 58, 475-493.	1.2	20
185	Factors that influence the use of the Internet for job-seeking purposes amongst a sample of final-year students in the Eastern Cape province of South Africa. <i>SA Journal of Human Resource Management</i> , 2017, 15, .	0.6	8
186	Navigating worlds of information: STEM literacy practices of experienced makers. <i>International Journal of Technology and Design Education</i> , 2018, 28, 921-938.	2.6	10
187	How Should I Use My E-Reader? An Exploration of the Circumstances Under Which Electronic Presentation of Text Results in Good Comprehension. <i>Mind, Brain, and Education</i> , 2018, 12, 39-48.	1.9	8
188	Exploring early adolescentsâ€™ evaluation of academic and commercial online resources related to health. <i>Reading and Writing</i> , 2018, 31, 533-557.	1.7	47
189	An exploratory study of middle-school learnersâ€™ historical reading in an internet environment. <i>Reading and Writing</i> , 2018, 31, 1525-1549.	1.7	9
190	Defining and seeking to identify critical Internet literacy: a discourse analysis of fifth-graders' Internet search and evaluation activity. <i>Literacy</i> , 2018, 52, 153-160.	0.9	9

#	ARTICLE	IF	CITATIONS
192	Prior topical knowledge and L2 proficiency as determinants of strategic processing in English for Academic Purposes multi-texts comprehension. <i>Innovation in Language Learning and Teaching</i> , 2018, 12, 235-246.	2.8	2
193	Epistemic Processing When Adolescents Read Online: A Verbal Protocol Analysis of More and Less Successful Online Readers. <i>Reading Research Quarterly</i> , 2018, 53, 197-221.	3.3	21
194	Assessing Metacognitive Components in Self-Regulated Reading of Science Texts in E-Based Environments. <i>International Journal of Science and Mathematics Education</i> , 2018, 16, 797-816.	2.5	13
195	The role of reading skills in the evaluation of online information gathered from search engine environments. <i>Computers in Human Behavior</i> , 2018, 78, 223-234.	8.5	47
196	The development of adolescents' comprehension-based Internet reading activities. <i>Learning and Individual Differences</i> , 2018, 61, 31-39.	2.7	51
197	EFL medical students' metacognitive strategy use for hypertext reading comprehension. <i>Journal of Computing in Higher Education</i> , 2018, 30, 259-278.	6.1	6
198	More Than Mere Motivation: Learning Specific Content Through Multimodal Narratives. <i>Literacy Research and Instruction</i> , 2018, 57, 183-208.	1.1	19
199	Using iREAD in Understanding Online Reading Strategies Applied by Science and Technology Students. <i>International Journal of Web-Based Learning and Teaching Technologies</i> , 2018, 13, 18-32.	0.9	2
200	Are You Sure This Generation Are Digital Natives? Case Study: Thailand And Australia. , 2018, , .		1
201	Learning Strategies Mediated by Technologies: Use and Observation of Teachers. <i>Paideia</i> , 2018, 28, .	0.1	2
202	Not in the truth business: the politics of climate change with pre-service teachers. <i>English Teaching</i> , 2018, 17, 72-89.	0.6	3
203	Development and validation of the ICT motivation scale for young adolescents. Results of the international school assessment study ICILS 2013 in Germany. <i>Learning and Individual Differences</i> , 2018, 67, 167-176.	2.7	29
204	Domain-specific readability measures to improve information retrieval in the Persian language. <i>Electronic Library</i> , 2018, 36, 430-444.	1.4	1
205	Blending Cognitive and Socio-constructive Pedagogies: Building Autonomous Readers in the ESL Classroom. , 2018, , 57-84.		0
206	The effect of presentation mode on children's reading preferences, performance, and self-evaluations. <i>Computers and Education</i> , 2018, 126, 346-358.	8.3	49
207	Characteristics associated with paper-based and online reading in Ireland: Findings from PIRLS and ePIRLS 2016. <i>International Journal of Educational Research</i> , 2018, 91, 16-27.	2.2	13
208	Reading to Learn From Online Information: Modeling the Factor Structure. <i>Journal of Literacy Research</i> , 2018, 50, 304-334.	1.5	45
210	How Design Science Research Helps Improve Learning Efficiency in Online Conversations. <i>Communications of the Association for Information Systems</i> , 0, 42, 548-580.	0.9	4

#	ARTICLE	IF	CITATIONS
211	Using word clouds to support students'™ knowledge integration from online inquiry: an investigation of the process and outcome. <i>Interactive Learning Environments</i> , 2019, 27, 478-496.	6.4	6
212	Plugged and Unplugged Reading: Studying the Preferences of Readers. <i>Reading Teacher</i> , 2019, 72, 731-740.	0.9	4
213	ORCA.IT: A New Web-Based Tool for Assessing Online Reading, Search and Comprehension Abilities in Students Reveals Effects of Gender, School Type and Reading Ability. <i>Frontiers in Psychology</i> , 2019, 10, 2433.	2.1	9
216	Regression Analysis of ICT Impact Factors on Early Adolescents'™ Reading Proficiency in Five High-Performing Countries. <i>Frontiers in Psychology</i> , 2019, 10, 1646.	2.1	40
217	Metacognitive scaffolding for online information search in K-12 and higher education settings: a systematic review. <i>Educational Technology Research and Development</i> , 2019, 67, 1353-1384.	2.8	28
218	Exploring the collaborative synthesis of information during online reading. <i>Computers in Human Behavior</i> , 2019, 95, 146-157.	8.5	23
219	Using guided reading to teach internet inquiry skills: a case study of one elementary school teacher'™s experience. <i>Reading Psychology</i> , 2019, 40, 425-464.	1.4	4
220	Adolescents' navigation of linguistic and nonlinguistic modes when reading a digital narrative. <i>Journal of Research in Reading</i> , 2019, 42, 469-484.	2.0	4
221	Literacy skills and online research and comprehension: struggling readers face difficulties online. <i>Reading and Writing</i> , 2019, 32, 2201-2222.	1.7	38
222	Readability and word complexity of SERPs snippets and web pages on children'™s search queries. <i>Aslib Journal of Information Management</i> , 2019, 71, 241-259.	2.1	14
223	How Good Is This Page? Benefits and Limits of Prompting on Adolescents'™ Evaluation of Web Information Quality. <i>Reading Research Quarterly</i> , 2019, 54, 299-321.	3.3	47
224	The link between fiction and teenagers'™ reading skills: International evidence from the OECD PISA study. <i>British Educational Research Journal</i> , 2019, 45, 181-200.	2.5	54
225	Roles of paper-based reading ability and ICT-related skills in online reading performance. <i>Reading and Writing</i> , 2019, 32, 1037-1059.	1.7	11
226	Systemic functional multimodal discourse analysis of teaching students developing classroom materials. <i>Teaching in Higher Education</i> , 2019, 24, 964-986.	2.6	8
227	Instruction of Digital Reading Strategies Based on Eye-Movements Modeling Examples. <i>Journal of Educational Computing Research</i> , 2019, 57, 343-359.	5.5	36
228	Appropriation of resources by bilingual students for self-regulated learning of science. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 567-583.	2.1	10
229	Mobile-assisted reading development: a review from the Activity Theory perspective. <i>Computer Assisted Language Learning</i> , 2020, 33, 833-864.	7.1	33
230	The moderating effects of information overload and academic procrastination on the information avoidance behavior among Filipino undergraduate thesis writers. <i>Journal of Librarianship and Information Science</i> , 2020, 52, 694-712.	2.4	13

#	ARTICLE	IF	CITATIONS
231	Connected Reading: A Framework for Understanding How Adolescents Encounter, Evaluate, and Engage With Texts in the Digital Age. <i>Reading Research Quarterly</i> , 2020, 55, 291-309.	3.3	22
232	A Three-Tiered Framework for Proactive Critical Evaluation During Online Inquiry. <i>Journal of Adolescent and Adult Literacy</i> , 2020, 63, 401-414.	1.1	24
233	Development and validation of Second Language Online Reading Strategies Inventory. <i>Computers and Education</i> , 2020, 145, 103733.	8.3	28
234	A comprehensive review of research on reading comprehension strategies of learners reading in English-as-an-additional language. <i>Educational Research Review</i> , 2020, 29, 100308.	7.8	7
235	Reading comprehension and strategy use in fourth- and fifth-grade French immersion students. <i>Reading and Writing</i> , 2020, 33, 1213-1233.	1.7	11
236	Characteristics and Validity of an Instrument for Assessing Motivations for Online Reading to Learn. <i>Reading Research Quarterly</i> , 2021, 56, 761-780.	3.3	11
237	Reading digital texts: obstacles to using digital resources. <i>English Teaching</i> , 2020, 19, 155-168.	0.6	4
238	Investigating the Adequacy of EFL Learners' L2 Digital Literacy Skills, Consistency of Self-Assessed Competence, and Actual Performance. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2020, 10, 1-22.	0.8	6
239	Use of Cognitive Interviews to Test the Validity of a Reading Motivation Instrument for English Learners. <i>Reading Psychology</i> , 2020, 41, 913-933.	1.4	6
240	Promoting university students' receptive skills through extensive reading in multimedia-based instruction. <i>Journal of Applied Research in Higher Education</i> , 2020, ahead-of-print, .	1.9	1
241	Citing as a sourcing practice: students' citing self-selected online sources in their essays (Las citas) <i>Tj ETQq0 0 0 rgBT /Overlock 10 T</i>	0.9	4
242	Toward a Multifaceted Heuristic of Digital Reading to Inform Assessment, Research, Practice, and Policy. <i>Reading Research Quarterly</i> , 2021, 56, 9-31.	3.3	78
243	Exploring bilingual adolescents' translanguaging strategies during online reading. <i>International Journal of Bilingual Education and Bilingualism</i> , 2021, 24, 577-594.	2.1	8
244	Predicting fourth grade digital reading comprehension: A secondary data analysis of (e)PIRLS 2016. <i>International Journal of Educational Research</i> , 2021, 105, 101696.	2.2	7
245	Digital reading in a second or foreign language: A systematic literature review. <i>Computers and Education</i> , 2021, 163, 104115.	8.3	21
246	A Framework for Informal Learning Analytics - Evidence from the Literacy Domain. , 0, , .		2
247	Indonesian EFL university students' metacognitive online reading strategies before and during the Covid-19 pandemic. <i>Studies in English Language and Education</i> , 2021, 8, 16-33.	0.7	3
248	Illuminating learning from informative texts in secondary education: A switching replication design study. <i>Contemporary Educational Psychology</i> , 2021, 64, 101946.	2.9	2

#	ARTICLE	IF	CITATIONS
249	â€œThis Is Crazyâ€ Sheâ€™s Realâ€: How Fourthâ€Grade Readers Establish Source Authority. <i>Reading Teacher</i> , 2021, 74, 559-568.	0.9	2
250	Using information problem-solving activities to teach: an exploratory study designed to improve teacher competencies related to internet use in the classroom. <i>Technology, Pedagogy and Education</i> , 2021, 30, 235-255.	5.4	4
251	Toward a Pedagogy for Using the Internet to Learn:. <i>IASL Annual Conference Proceedings</i> , 0, , .	0.0	0
252	Effects of Science Reader Belief and Reading Comprehension on High School Studentsâ€™ Science Learning via Mobile Devices. <i>Sustainability</i> , 2021, 13, 4319.	3.2	2
253	Language learners' digital literacies: Focus on students' information literacy and reading practices online. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1127-1140.	5.1	5
254	Critical Reading in a Screen Paradigm. <i>Pedagogy</i> , 2021, 21, 205-224.	0.2	2
255	Working toward a theoretical model for source comprehension in everyday discourse. <i>Discourse Processes</i> , 2021, 58, 449-467.	1.8	8
257	Okuma Ãœzerine Sanat Temelli Boylamsal Bir AraÅŸtÄ±rma: Ã†ocuklar Okurken NasÃ±l Hissediyor?. <i>TÃ¼rk KÃ¼ltÃ¼rphaneciliÄŸi</i> , 2021, 35, .	0.1	0
258	Developing Speaking with 21st Century Digital Tools in the English as a Foreign Language Classroom:. <i>Aula Abierta</i> , 2021, 50, 625-634.	0.5	12
259	Impact of ict on writing and reading skills. <i>Texto Livre</i> , 2021, 14, e34055.	0.4	4
260	Technology and Multimodality in Teaching Pre-service Teachers: Fulfilling Diverse Learnersâ€™ Needs. <i>Technology, Knowledge and Learning</i> , 0, , 1.	4.9	1
261	An Investigation of Reading Strategy Patterns Recruited by Bilingual Adults and Children. <i>Canadian Modern Language Review</i> , 2021, 77, 212-233.	0.7	2
262	Analysis of Skim Reading on Desktop versus Mobile Screen. <i>Applied Sciences (Switzerland)</i> , 2021, 11, 7398.	2.5	4
263	Eight Tweeters Tweeting. <i>Elementary School Journal</i> , 2021, 122, 26-56.	1.4	6
264	The effects of ICT-based social media on adolescents' digital reading performance: A longitudinal study of PISA 2009, PISA 2012, PISA 2015 and PISA 2018. <i>Computers and Education</i> , 2021, 175, 104342.	8.3	38
265	A cross-cultural perspective on the relationships among social media use, self-regulated learning and adolescentsâ€™ digital reading literacy. <i>Computers and Education</i> , 2021, 175, 104322.	8.3	22
266	Impact of Skim Reading Based on Different Screen Sizes. <i>Intelligent Automation and Soft Computing</i> , 2021, 29, 587-604.	2.1	1
269	Comprehending and Learning From Internet Sources: Processing Patterns of Better and Poorer Learners. <i>Reading Research Quarterly</i> , 2012, 47, 356-381.	3.3	143

#	ARTICLE	IF	CITATIONS
270	The Web as a learning environment. International Federation for Information Processing, 2008, , 175-178.	0.4	3
271	The New Literacies of Online Reading Comprehension: New Opportunities and Challenges for Students with Learning Difficulties. , 2011, , 91-110.		25
272	Measuring What Matters in a Digital Age: Technology and the Design of Assessments for Multisource Comprehension. , 2013, , 259-286.		4
273	Information and Communication Technologies (ICT) in Primary Education. , 2013, , 1-18.		19
274	Engaging Readers in the Twenty-First Century: What We Know and Need to Know More. , 2017, , 17-46.		15
275	new literacies, New Literacies. , 2017, , 1559-1565.		4
277	Learning, teaching, technology: confusing, complicated and contested!. , 2015, , 22-34.		3
278	Creativity, visualisation, collaboration and communication. , 2015, , 89-103.		4
279	Gamification and digital games-based learning in the classroom. , 2015, , 127-141.		2
280	Considering the history of digital technologies in education. , 2015, , 157-168.		18
281	Project-, problem-, and inquiry-based learning. , 2015, , 240-252.		23
282	National and international frameworks for teacher competency. , 2015, , 295-306.		1
283	Teachers: technology, change and resistance. , 2015, , 307-317.		29
284	Digital technology integration. , 2015, , 318-331.		9
285	Entering the Digital Literacy Era: Considerations for Digital Texts in Intervention. Perspectives on School-Based Issues, 2013, 14, 47-54.	0.1	1
286	A learner-based approach of applying online reading to improve learner autonomy and lexical knowledge. Revista Espanola De Linguistica Aplicada, 2018, 31, 94-123.	0.4	10
287	Chapter 3. Cognitive processes and digital reading. Studies in Written Language and Literacy, 0, , 57-90.	1.0	6
288	Query for Architecture, Click through Military. , 2018, , .		7

#	ARTICLE	IF	CITATIONS
289	An investigation of scaffolded reading on EFL hypertext comprehension. <i>Australasian Journal of Educational Technology</i> , 2015, 31, .	3.5	10
290	Information skills and critical literacy: Where are our digikids at with online searching and are their teachers helping?. <i>Australasian Journal of Educational Technology</i> , 2011, 27, .	3.5	44
291	English Language Learnersâ€™ Strategies for Reading Computer-Based Texts at Home and in School. <i>CALICO Journal</i> , 2016, 33, .	0.9	11
292	Essential Elements of Fostering and Teaching Reading Comprehension. , 2011, , 51-93.		159
293	The New Literacies of Online Reading Comprehension: Expanding the Literacy and Learning Curriculum. <i>Journal of Adolescent and Adult Literacy</i> , 2011, 55, 5-14.	1.1	95
294	Hypertext versus Footnotes. <i>The IALLT Journal of Language Learning Technologies</i> , 2017, 47, 81-115.	0.2	1
295	İNTERNET TABANLI OKUMA MOTIVASYONU VE KATILIM İNCELEMESİNE İLİŞKİN UYARLAMA İZLENİMLERİ VE İZLENİMLERİN ADAYLARI İÇİN ETKİLİ DEĞERLENDİRİMLERİNE İLİŞKİN İNCELENMESİ. <i>Eğitim Teknolojisi Kuram Ve Uygulama</i> , 2019, 9, 522-538.		1
296	Desenredando la web: la lectura crítica de los aprendices de lenguas extranjeras en entornos digitales. <i>Ocnos</i> , 2015, , 7-23.	0.5	6
297	Individual variables related to instruction in the use of Personal Learning Environments. <i>Educación</i> , 2016, 25, 87-106.	0.3	3
298	Evaluar la confiabilidad de la información en Internet: cómo enfrentan el reto los nuevos lectores de 9 a 12 años. <i>Perfiles Educativos</i> , 2018, 40, 16-34.	0.4	6
299	Metacognitive Online Reading Strategies among Pre-Service EFL Teachers in Indonesia. <i>Educational Process: International Journal</i> , 2018, 7, 151-164.	0.8	4
300	How Digital Reading Differs from Traditional Reading: An Action Research. <i>International Journal of Progressive Education</i> , 2019, 15, 207-222.	0.4	10
301	A Summariser based on Human Memory Limitations and Lexical Competition. , 2014, , .		5
302	Is it smart to read on your phone? The impact of reading format and culture on the continued influence of misinformation. <i>Memory and Cognition</i> , 2020, 48, 1112-1127.	1.6	11
303	Des concepts au terrain: questionnements relatifs à la culture numérique en éducation aux médias et par les médias. <i>Communication Et Langages: Presse, Television, Radio, Publicite, Edition, Graphisme, Formation, Sociologie</i> , 2019, N° 201, 41-66.	0.3	3
304	La competencia informacional desde una perspectiva psicoeducativa: enseñanza basada en la resolución de problemas prototípicos y emergentes. <i>Revista Espanola De Documentacion Cientifica</i> , 2012, 35, 75-99.	0.4	13
305	New Demands of Reading in the Mobile Internet Age. <i>Advances in Mobile and Distance Learning Book Series</i> , 2014, , 187-204.	0.5	2
306	The Multimedia Memoir. <i>Advances in Multimedia and Interactive Technologies Book Series</i> , 2014, , 316-330.	0.2	5

#	ARTICLE	IF	CITATIONS
307	Creating Virtual Field Trips to Support Student-Centered Learning. <i>Advances in Higher Education and Professional Development Book Series</i> , 2014, , 91-106.	0.2	1
308	Socially Networking the Past. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 133-152.	0.2	1
309	Unbounded Reading. <i>Advances in Early Childhood and K-12 Education</i> , 2015, , 66-84.	0.2	2
310	Digital Storytelling and Digital Literacy. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2017, , 151-171.	0.2	7
311	Digital Literacy for the 21st Century. , 2018, , 2235-2242.		27
312	Digital Literacy for the 21st Century. <i>Advances in Library and Information Science</i> , 2019, , 12-21.	0.2	18
313	Skillful Internet Reader is Metacognitively Competent. , 2009, , 654-668.		8
314	Broadening the scope of reading comprehension using scenario-based assessments: Preliminary findings and challenges. <i>Annee Psychologique</i> , 2014, 114, 693-723.	0.3	15
315	Reading Comprehension as a Function of Text Genre and Presentation Environment: Comprehension of Narrative and Informational Texts in a Computer-Assisted Environment vs. Print. <i>Psychology</i> , 2015, 06, 1001-1012.	0.5	2
316	A Comparison of Perceived Use of the Metacognitive Reading Strategies by Iranian Master of Science Students for Hypertext and Printed Academic Materials. <i>Journal of Language Teaching and Research</i> , 2014, 5, .	0.3	2
317	Handbook of Research on Learning and Instruction. , 0, , .		96
318	New Literacies. , 2018, , 319-346.		11
319	Effectiveness of Online Reading Platform For History Education by Confusion Matrix Analysis. , 0, , .		0
320	Analysis of Reading Habits in Secondary Education in Extremadura. <i>Revista Electronica De Investigacion Educativa</i> , 0, 23, 1-20.	0.5	1
321	Youth Research under the Microscope: A Conceptual Analysis of Youth Information Interaction Studies. <i>Proceedings of the Association for Information Science and Technology</i> , 2021, 58, 139-151.	0.6	2
322	Fake News and the "Wild Wide Web": A Study of Elementary Students' Reliability Reasoning. <i>Societies</i> , 2021, 11, 121.	1.5	6
323	Using Technology in Pedagogically Responsive Ways to Support Literacy Learners. , 2009, , 203-215.		2
324	Textos e hipertextos: procurando o equilíbrio. <i>Linguagem Em (Dis)curso</i> , 2009, 9, 549-564.	0.1	7

#	ARTICLE	IF	CITATIONS
325	A Review of Research on Adolescent Readersâ€™ Internet Reading Strategy Use. Korean Language Education Research, 2012, null, 483-515.	0.2	0
326	Metacognitive Online Reading Strategies in Foreign Language Learning Context at University. Social Technologies, 2013, 3, 316-329.	0.2	0
327	Effective Teacher Training: Teacher Lectures in Comparison with Student Power Point Presentations. Second Language Learning and Teaching, 2013, , 99-110.	0.5	0
328	Digital Text Reading Competence and Digital Text Reading Assessmenti¼A Review and Discussioni¼A; Korean Education, 2013, null, 83-108.	0.0	0
330	Interweaving the Digital and Physical Worlds in Collaborative Project-Based Learning Experiences. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 265-282.	0.2	2
331	Teacher Preparation for Educational Technology. , 2014, , 245-261.		3
333	Construct Validation of an Online Reading Strategy Inventory for Use in Iran. International Journal of Virtual and Personal Learning Environments, 2014, 5, 45-59.	0.6	0
334	Exploring the Internet Reading Strategies Used by Elementary School Students to Locate Specific Information.. Korean Language Education Research, 2014, 49, 167-190.	0.2	0
335	Exploring Literacy Learner Profile for Digital Literacy Education. Journal of CheongRam Korean Language Education, 2014, null, 87-114.	0.0	0
336	Using Culturally and Linguistically Diverse Electronic Storybooks in ESL Teacher Education. Advances in Linguistics and Communication Studies, 2015, , 209-237.	0.2	0
337	Teacher Development, Support, and Training with Mobile Technologies. Advances in Higher Education and Professional Development Book Series, 2015, , 88-113.	0.2	1
339	Special Education in Middle and High School. Literacy Studies, 2015, , 179-197.	0.3	1
340	ELEMENTARY AND NATURAL SCIENCE TEACHERSâ€™ ONLINE READING METACOGNITION. Journal of Baltic Science Education, 2015, 14, 121-131.	1.0	6
341	ONLINE SCIENCE LITERACY: TO TEACH OR NOT TO TEACH. , 2015, , .		0
342	Exploring the Direction for Assessment Tool Development on Affective Domains of Digital Literacy. Korean Language Education Research, 2015, 50, 205-230.	0.2	1
343	NEW NATURAL SCIENCE LITERACIES OF ONLINE RESEARCH AND COMPREHENSION: TO TEACH OR NOT TO TEACH. Journal of Baltic Science Education, 2015, 14, 460-473.	1.0	1
344	Never believe the hype: questioning digital â€˜disruptionâ€™ and other big ideas. , 2015, , 182-194.		2
345	Using digital technologies with Aboriginal and Torres Strait Islander students. , 2015, , 57-70.		1

#	ARTICLE	IF	CITATIONS
348	Digital technologies in the curriculum: national and international. , 2015, , 169-181.		1
349	When does technology improve learning?. , 2015, , 197-213.		2
351	Mobile learning: what is it and what are its possibilities?. , 2015, , 142-154.		3
355	Digital literacy in theory, policy and practice: old concerns, new opportunities. , 2015, , 266-281.		10
356	Using social media: assumptions, challenges and risks. , 2015, , 115-126.		1
358	Digital natives and other myths. , 2015, , 11-21.		6
360	Making learning visible through digital forms of assessment. , 2015, , 214-228.		1
361	Breaking boundaries. , 2015, , 104-114.		1
362	Digital technologies and equity: gender, digital divide and rurality. , 2015, , 46-56.		4
364	The Impact upon Comprehension and Reading Tasks of Preservice Elementary Teachers Using a Web 2.0 Reading Extension. International Journal of Online Pedagogy and Course Design, 2015, 5, 14-26.	0.4	0
365	Memory, Cognition, and Multimedia. Advances in Game-based Learning Book Series, 2016, , 318-337.	0.2	0
366	new literacies, New Literacies. , 2016, , 1-7.		1
367	Online Survey of Reading Strategies (OSORS): Students'™ Online Reading in Academic Context. Malaysian Journal of Distance Education, 2016, 17, 67-81.	0.2	4
368	Caracterizaci3n de los procesos cognoscitivos y competencias involucrados en los niveles de comprensi3n lectora en Estudiantes Universitarios. Cuadernos Hispanoamericanos De PsicologÃa, 2016, 13, 75-90.	0.2	0
369	Teacher Development, Support, and Training with Mobile Technologies. , 2016, , 556-580.		1
370	Effects of Web-Based Learning on the L2 Reading Comprehension of Korean College Students. STEM Journal, 2016, 17, 145-169.	0.4	0
371	Trends and Issues in Adolescent Literacy Theories and Research: An Integrative Review. Korean Language Education Research, 2016, 51, 5-40.	0.2	0
372	Sources of Information for Thinking. , 2017, , 67-88.		0

#	ARTICLE	IF	CITATIONS
373	The Deployment of Scaffolding as a Strategy to Enhance Students' Reading Competence: A Case of Indonesian EFL Teachers. , 2017, , .		0
374	Advancing Reading Engagement and Achievement through Personal Digital Inquiry, Critical Literacy, and Skilful Argumentation. , 2017, , 49-76.		1
375	El papel de las estrategias y los conocimientos previos al leer en Internet: revisi3n y discusi3n de la literatura relevante al tema. Avances En Psicología Latinoamericana, 2017, 35, 131.	0.0	3
376	Using Audio/Visual Media, Specifically VoiceThread, as a Vehicle for Teaching and Learning: Do Teacher Candidates Capitalize on This Opportunity?. Journal of Advances in Education Research, 2017, 2, .	0.2	0
377	Owning ICT: Student Use and Ownership of Technology. Walailak Journal of Science and Technology, 2018, 15, 81-94.	0.5	7
378	An Exploration of the Cognitive Characteristics of Expression Domain in Digital Literacy. Jagmun Yeon'gu, 2017, null, 31-63.	0.0	0
379	A Study on Process of Meaning Construction in Book-Making of Beigining Literacy. Jagmun Yeon'gu, 2017, null, 155-204.	0.0	0
380	Chapter8. A Qatari case for authenticity in the investigation of reading abilities and strategies. AILA Applied Linguistics Series, 2017, , 185-202.	0.1	0
381	Pre-Service Physics Teachersâ€™ Reading Comprehension Ability on the Concept of Statistical Physics Delivered in English Textbook. , 2018, , .		0
382	Using Web 2.0 Tools to Engage Content, Promote Self-Efficacy, and Implications for Intentional Student Learning. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 42-62.	0.2	0
383	Digital Storytelling and Digital Literacy. , 2018, , 873-893.		0
384	Boysâ€™ and Girlsâ€™ Reading Skills and Attitudes During the First Six School Years. Literacy Studies, 2018, , 157-181.	0.3	3
385	Algerian EFL Studentsâ€™ Reading Comprehension Skills Across Paper And Screen ; A Sociocultural Approach. , 2018, , 371.		0
386	Optimizing OERs for Optimal ICT Literacy in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 366-390.	0.2	0
387	ESL Studentsâ€™ Evaluation of Online Information in Academic English Reading Classrooms. Asian Journal of University Education, 2018, 5, .	0.3	0
388	Developing digital literacy achievement standards for middle school students. Journal of Korean Language Education, 2018, null, 81-112.	0.0	0
389	LES PRATIQUES PÃDAGOGIQUES DE LITTÃRATIE MÃDIATIQUE MULTIMODALE EN FRANÃAIS JUGÃES MOTIVANTES PAR DES ÃLÃVES DU 3E CYCLE DU PRIMAIRE EN MILIEU DÃFAVORISÃ. , 0, 2, .	0.0	2
390	Developing assessment factors for cognitive domain of digital literacy. Journal of CheongRam Korean Language Education, 2018, null, 133-166.	0.0	0

#	ARTICLE	IF	CITATIONS
391	Chapter 5. Affordances and challenges of digital reading for individuals with different learning profiles. <i>Studies in Written Language and Literacy</i> , 0, , 121-140.	1.0	6
392	Yeni Okuyazarına Genel Bir Bakış: Karar Alınanlar, Araştırmacılar ve Öğretmenlerin Bazı Özellikleri. <i>Kuramsal Eğitim Bilim Dergisi</i> , 0, , 383-410.	0.4	4
393	Principals in Title I Schools with Teachers Integrating the New Literacies of Online Reading and Research. <i>Prairie Journal of Educational Research</i> , 2018, 2, .	0.2	0
394	Beyond Textbooks. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 182-200.	0.2	1
395	Dijital Okuma ve Yazma Uygulamaları ile İlkokul Düzeyinde Kullanılmaya Yönelik Sınıf Öğretmeni Adaylarının Algıları. <i>MANAS Sosyal Araştırmalar Dergisi</i> , 2019, 8, 1-25.	0.7	11
396	Using Web 2.0 Tools to Engage Content, Promote Self-Efficacy, and Implications for Intentional Student Learning. , 2019, , 480-500.		0
397	Literacy and Technology. , 2019, , 1-13.		0
398	Engaging Learners With Digital Literacy Practices. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 28-51.	0.2	0
400	Comprensión de texto en E-learning: estrategias de soporte y memoria de trabajo.. <i>Ocnos</i> , 2019, 18, 31-43.	0.5	1
401	The Change of Language: A Critical Analysis of New Literacies on Twitter and in Educational Context. <i>Theory and Practice in Language Studies</i> , 2019, 9, 769.	0.3	0
402	Exploring Patterns in Student Dialogue While Using a Digital Platform Designed to Support Online Inquiry. <i>Journal of Interactive Media in Education</i> , 2019, 2019, 13.	1.7	8
403	Evaluation of School Literacy Movement Program at Cimahi City in Facing Industrial Revolution 4.0. , 0, , .		0
404	Literacy and Technology. , 2020, , 1104-1116.		0
406	Öğretmenlerin Okuduğunu Anlama Düzeyleri: Temel Eğitim Okullarında İncelenen Öğretmenlerin Üzerine Bir Araştırma. <i>Pamukkale Üniversitesi Eğitim Fakültesi Dergisi</i> , 0, , .	0.3	0
407	Gender Gap on the Selection of Metacognitive Online Reading Strategies by EFL College Students. <i>Journal of Asia TEFL</i> , 2020, 17, 1507-1514.	0.2	0
408	READING DIGITAL TEXT AS A NEW LITERACY IN ELT: TEACHERS' PERCEPTION & PRACTICES. <i>ETERNAL (English) Tj ETOg1</i> 1 0.784314 rgsB	0.2	3
409	Effect of Cognitive Strategies on Enhancing Phonemic Awareness of Children with Dyslexia. <i>Shanlax International Journal of Education</i> , 2020, 9, 133-137.	0.4	0
410	Preparing Teachers to Integrate Digital Tools That Support Students' Online Research and Comprehension Skills. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2020, , 47-77.	0.2	1

#	ARTICLE	IF	CITATIONS
411	Leitura e ensino: por avaliações que levem (mesmo) os ambientes digitais em consideração. Texto Digital, 2020, 15, 101-129.	0.0	2
412	Developing Online Critical Literacy Assessment for EFL Learners. , 0, , .		0
413	Theoretical and Practical Concerns Regarding Digital Texts in Literacy Instruction. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 72-96.	0.2	0
414	Creating a Balanced Literacy Curriculum in the 21st Century. , 0, , 64-81.		3
415	Reading Beyond the Borders. , 0, , 135-158.		0
416	Digital Texts as Sources for Novice Writers. Advances in Educational Technologies and Instructional Design Book Series, 0, , 261-275.	0.2	0
417	Reading Beyond the Borders. , 0, , 741-765.		0
418	The Relationship between Online Information Seeking Anxiety and English Reading Proficiency across Gender. Advances in Educational Technologies and Instructional Design Book Series, 0, , 449-472.	0.2	4
419	Teacher Development, Support, and Training with Mobile Technologies. , 0, , 1756-1781.		0
420	Unbounded Reading. , 0, , 1989-2008.		0
421	Creating a Balanced Literacy Curriculum in the 21st Century. , 0, , 352-370.		0
422	Digital Storytelling and Digital Literacy. , 0, , 1005-1025.		0
423	The Relationship Between Online Information Seeking Anxiety and English Reading Proficiency Across Gender. , 0, , 1306-1330.		1
424	The Impact Upon Comprehension and Reading Tasks of Preservice Elementary Teachers Using a Web 2.0 Reading Extension. , 0, , 1036-1050.		0
425	Using Culturally and Linguistically Diverse Electronic Storybooks in ESL Teacher Education. , 0, , 553-583.		0
426	StrategicReading. , 2020, , .		0
427	Unpacking Social Inequalities. , 0, , 55-79.		1
428	Professor and institution characteristics: Relations to technology use and teacher preparation in literacy methods courses. Journal of Digital Learning in Teacher Education, 2022, 38, 33-53.	1.2	2

#	ARTICLE	IF	CITATIONS
429	Cuando la curiosidad científica se transforma en un videotutorial para aprender enseñando: conocimiento del contenido, elaboración de las explicaciones y complejidad de las preguntas. Revista Iberoamericana De Educación, 2021, 87, 85-102.	0.4	2
430	Financial literacy among Finnish adolescents in PISA 2018: the role of financial learning and dispositional factors. Large-Scale Assessments in Education, 2021, 9, .	2.0	5
431	Examining adults'™ web navigation patterns in multi-layered hypertext environments. Computers in Human Behavior, 2022, 129, 107142.	8.5	8
432	Higher Order Thinking in an Online World: Toward a Theory of Web-Mediated Knowledge Synthesis. Teachers College Record, 2014, 116, 1-44.	0.9	10
433	Broadening the scope of reading comprehension using scenario-based assessments: Preliminary findings and challenges. Année Psychologique, 2014, Vol. 114, 693-723.	0.3	3
436	How do we Feel about Online Teaching and Learning. , 2020, , .		1
437	Using National Data to Explore Online and Offline Reading Comprehension Processes. Reading Research Quarterly, 2022, 57, 1021-1047.	3.3	2
438	Literacies in the Making: Exploring elementary students'™ digital-physical meaning-making practices while crafting musical instruments from recycled materials. Technology, Pedagogy and Education, 0, , 1-22.	5.4	2
439	Online Research and Comprehension Performance Profiles Among Sixth-Grade Students, Including Those with Reading Difficulties and/or Attention and Executive Function Difficulties. Reading Research Quarterly, 2022, 57, 1213-1235.	3.3	6
441	Evaluating group differences in online reading comprehension: The impact of item properties. International Journal of Testing, 2023, 23, 10-33.	0.3	2
442	EXPLORING CORRELATION BETWEEN METACOGNITIVE ONLINE READING STRATEGY USE AND ONLINE READING COMPREHENSION OF EFL STUDENTS. Turkish Online Journal of Distance Education, 2022, 23, 223-235.	1.0	3
444	Beyond online search strategies: The effects of internet epistemic beliefs and different <sc>note-taking</sc> formats on online multiple document reading comprehension. Journal of Computer Assisted Learning, 0, , .	5.1	1
453	What do critical reading strategies look like? Eye-tracking and lag sequential analysis reveal attention to data and reasoning when reading conflicting information. Computers and Education, 2022, 187, 104544.	8.3	7
454	Joining the Dots: The Literacies of Multimodal Longform Journalism. Digital Journalism, 0, , 1-19.	4.2	1
455	The Role of Cognitive-Motivational Factors in Reading Comprehension of Informative and Narrative Texts: Which Is More Effective?. Reading and Writing Quarterly, 2023, 39, 137-154.	1.4	2
456	Towards a Transformative Pedagogy for School Libraries 2.0. , 0, , 1-18.		2
457	The Graphic Novel as Advanced Literacy Tool. Journal of Media Literacy Education, 2010, , .	1.0	3
458	Leveraging the Affordances of Educational Blogs to Teach Low-Achieving Students United States History. Social Studies Research and Practice, 2011, 6, 107-128.	0.3	4

#	ARTICLE	IF	CITATIONS
459	Literacidad digital: aprendizaje fuera de la escuela por alumnos de educaci3n primaria en Aguascalientes, MÃ©xico. Investigaci3n Y Ciencia De La Universidad Aut3noma De Aguascalientes, 2014, , 58-66.	0.1	0
460	A Community of Practice Facilitated by Facebook for Integrating New Online EFL Writing Forms into Assiut University College of Education. Al-Ma'Allah Al-Ilmiyyat Li Kulliyat Al-Tarbiyyat - Ç ĀmiĒzat El-WadĀ. Al-Ç adĀd, 2013, 5, 581-650.		3
462	What does more and less effective internet evaluation entail?: Investigating readersâ€™ credibility judgments across content, source, and context. Computers in Human Behavior, 2022, 135, 107359.	8.5	9
463	Examining the Relationship of Information and Communication Technologies Use and Reading Literacy: A Moderated-Mediation Analysis of Metacognition Across Information and Communication Technologies Use Intensity. Frontiers in Psychology, 0, 13, .	2.1	0
464	Impact of extracurricular synchronous and asynchronous computer-mediated communication between students and teachers on digital reading performance: Evidence from 53 countries/regions. Education and Information Technologies, 2023, 28, 1559-1586.	5.7	5
465	Students creating videos for learning by teaching from their scientific curiosity. Research in Science and Technological Education, 0, , 1-18.	2.5	2
466	Learning at the university through technology-mediated activities (<i>El aprendizaje universitario a Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.6	1
467	Questions as beliefs: investigating teachersâ€™ beliefs in reading through inquiry questions. Education Inquiry, 0, , 1-20.	2.9	1
468	Â«Elige tu propia aventuraÂ». Recorrido de lectura en pantallas: representaciones adolescentes sobre la lectura en soportes digitales. Tendencias Pedag3gicas, 0, 39, 80-94.	0.6	0
469	Moderate Gaming and Internet Use Show Positive Association with Online Reading of 10-Year-Olds in Europe. Computers and Education Open, 2022, 3, 100109.	4.2	2
471	Building Academic Resilience in Literacy: Digital Reading Practices and Motivational and Cognitive Engagement. Reading Research Quarterly, 2023, 58, 160-176.	3.3	5
472	The Effect of formative assessment on reading comprehension. International Journal of Assessment Tools in Education, 2022, 9, 88-108.	1.1	1
473	Evaluating, supporting and enhancing Internet search activity: a review of research, with implications for pedagogy. , 2023, , 543-550.		0
474	E-texts and e-books: constructing meaning with and from texts in an online and digital world. , 2023, , 551-562.		0
475	Metacognition, motivation, self-efficacy belief, and English learning achievement in online learning: Longitudinal mediation modeling approach. Innovation in Language Learning and Teaching, 2023, 17, 778-794.	2.8	8
476	Inversion of the Main Trends of Digitalization in the Educational Space. Vysshee Obrazovanie V Rossii, 2022, 31, 115-129.	1.1	3
477	Does the Mode of Testing Matter in Reading Comprehension? When Learnersâ€™ Perception Enters into the Picture. Reading and Writing Quarterly, 2024, 40, 19-35.	1.4	0
479	A Bibliometric Review Study on Reading Literacy over Fourteen Years. Education Sciences, 2023, 13, 27.	2.6	4

#	ARTICLE	IF	CITATIONS
480	The complexity of teaching internet inquiry with iPads in the early years. , 2017, 40, 186-198.		0
481	Rethinking Text Features in the Digital Age: Teaching Elementary Students to Navigate Digital Stories, Websites, and Videos. Reading Teacher, 0, , .	0.9	0
483	Ä–ÄžRET MEN ADAYLARININ DÄ°JÄ°TAL ORTAMLARDAKÄ° AKADEMÄ°K OKUMA ALIÄžKANLIK VE EÄžÄ°LÄ°MLERÄ°NÄ°N BELÄ°RLENMESÄ° Äžukurova Äœniversitesi TÄ¼rkoloji AraÄžtÄ±rmalarÄ± Dergisi, 0, , .	0.2	0
484	An examination of preservice classroom teachersâ€™ perceived importance, self-efficacy beliefs, practices, and conceptions related to new literacies: a mixed design study. Journal of Computing in Higher Education, 0, , .	6.1	0
485	Äževrim Ä°Åi Okuma Motivasyonu Ä–ÄšeÄži: Uyarlama, GeÄšerlik ve GÄ¼venirlilik ÄžalÄ±ÅmasÄ±. Ana Dili EÄžitimi Dergisi, 0, , .	0.6	0
486	Decoding Contextual Factors Differentiating Adolescentsâ€™ High, Average, and Low Digital Reading Performance Through Machine-Learning Methods. IEEE Transactions on Learning Technologies, 2023, 16, 516-527.	3.2	4
487	Removing Technological Barriers for Transformative Kâ€“12 Learning. , 2021, 44, 8-11.		0
488	A Study of Middle School Studentsâ€™ Online Credibility Assessments: Challenges and Possibilities. , 2021, 56, 33-59.		12
489	Reading online in deaf and hearing young people: Do differences exist?. Deafness and Education International, 0, , 1-25.	1.3	0
490	Latinx bilinguals using dual-language books to develop biliteracy. Bilingual Research Journal, 0, , 1-17.	1.2	0
491	Combining cognitive theory and data driven approaches to examine studentsâ€™ search behaviors in simulated digital environments. Large-Scale Assessments in Education, 2023, 11, .	2.0	0
492	Many truths, many knowledges, many forms of reason: Understanding middleâœschool student approaches to sources of information on the internet. British Educational Research Journal, 0, , .	2.5	1
493	Adapting the Contextualized Reading Strategies Scale into Turkish Culture and Identifying its Psychometric Features. , 2023, 7, 252-275.		0
494	Evaluating source credibility during online inquiry: Lessons from the Wonder Project. Middle School Journal, 2023, 54, 27-41.	0.7	0
495	A mixedâœmethodsâœstudy of the quality of parental support during adolescents'Äinformationâœrelated Internet use as a coâœconstruction process. Journal of Adolescence, 0, , .	2.4	0
496	Cognitive and metacognitive strategy use in poor comprehenders: an exploratory study. Australian Journal of Learning Difficulties, 2023, 28, 139-153.	0.8	1
497	Exploring two decades of research on online reading by using bibliometric analysis. Education and Information Technologies, 0, , .	5.7	0
498	Digital reading of undergraduate students in Vietnamese universities: a focus group study. Library Management, 2024, 45, 71-87.	1.2	0

#	ARTICLE	IF	CITATIONS
499	Teaching students to read vocationally-oriented digital texts in a foreign language at a non-linguistic university: Risks and possibilities. <i>Pedagogika Voprosy Teorii I Praktiki</i> , 2023, 8, 1212-1221.	0.2	0
500	Digital reading: a bibliometric and visualization analysis. <i>Library Hi Tech</i> , 0, , .	5.1	0
501	The effect of reading strategy use on online reading comprehension. <i>Heliyon</i> , 2024, 10, e24281.	3.2	0
502	Predictive factors for reading comprehension ability in indigenous high school students instructed through various teaching methods. <i>Asia Pacific Education Review</i> , 2024, 25, 489-506.	2.5	0
504	Teaching reading literacy through inquiry and information problem solving using the Internet: effects on teaching and learning. <i>Pedagogies</i> , 0, , 1-21.	0.9	0
505	Improving multiple document comprehension with a lesson about multi-causal explanations in science. <i>Instructional Science</i> , 0, , .	2.0	1
506	Impacts of ICT-related factors on students' digital reading literacy: Evidence from high-performing Asian countries and regions. <i>Education and Information Technologies</i> , 0, , .	5.7	0