

Implicit Theories of Intelligence Predict Achievement A Longitudinal Study and an Intervention

Child Development

78, 246-263

DOI: [10.1111/j.1467-8624.2007.00995.x](https://doi.org/10.1111/j.1467-8624.2007.00995.x)

Citation Report

#	ARTICLE	IF	CITATIONS
2	Promoting Mindset Change and Student Success. , 0, , 277-308.		0
3	Stereotype Threat and Stereotype Inoculation for Underrepresented Students in the First Year of College. , 0, , 309-343.		1
4	Using Online and Hands-on Activities to Improve Self-efficacy in Mechanics. , 2015, , 26.1672.1.		2
5	Unexpected improvement, decline, and stasis: A prediction confidence perspective on achievement success and failure.. Journal of Personality and Social Psychology, 2007, 93, 667-684.	2.6	105
6	Motivational Interventions That Work: Themes and Remaining Issues. Educational Psychologist, 2007, 42, 261-271.	4.7	70
7	Children's notions of the malleability of their academic competencies. Social Psychology of Education, 2008, 11, 445-458.	1.2	18
8	Talking about success: Implications for achievement motivation. Journal of Applied Developmental Psychology, 2008, 29, 361-370.	0.8	30
9	Cognitive ability, personality, and academic performance in adolescence. Personality and Individual Differences, 2008, 45, 630-635.	1.6	73
10	Why the unskilled are unaware: Further explorations of (absent) self-insight among the incompetent. Organizational Behavior and Human Decision Processes, 2008, 105, 98-121.	1.4	483
11	Identity, Belonging, and Achievement. Current Directions in Psychological Science, 2008, 17, 365-369.	2.8	225
12	Can Personality Be Changed? The Role of Beliefs in Personality and Change. Current Directions in Psychological Science, 2008, 17, 391-394.	2.8	291
13	A Blueprint for Social Cognitive Development. Perspectives on Psychological Science, 2008, 3, 193-202.	5.2	90
14	Motivating learners in open and distance learning: do we need a new theory of learner support?. Open Learning, 2008, 23, 159-170.	2.4	73
15	An Evolutionarily Informed Education Science. Educational Psychologist, 2008, 43, 179-195.	4.7	225
16	Defensiveness Versus Remediation: Self-Theories and Modes of Self-Esteem Maintenance. Personality and Social Psychology Bulletin, 2008, 34, 599-612.	1.9	265
17	Effectiveness of the Self-Regulation Empowerment Program With Urban High School Students. Journal of Advanced Academics, 2008, 20, 70-107.	0.5	92
18	Classroom Climate, Rigorous Instruction and Curriculum, and Students' Interactions in Urban Middle Schools. Elementary School Journal, 2008, 108, 293-312.	0.9	50
19	Dangers of a fixed mindset. , 2008, , .		43

#	ARTICLE	IF	CITATIONS
20	Saying isn't necessarily believing. , 2008, , .		43
21	Achievement goals and achievement during early adolescence: Examining time-varying predictor and outcome variables in growth-curve analysis.. Journal of Educational Psychology, 2008, 100, 655-671.	2.1	128
22	Dangers of a fixed mindset. SIGCSE Bulletin, 2008, 40, 271-275.	0.1	32
24	Student beliefs about intelligence: Relationship to learning. , 2009, , .		6
25	Solving Social Problems Like a Psychologist. Perspectives on Psychological Science, 2009, 4, 101-102.	5.2	11
26	Adaptive misbeliefs and false memories. Behavioral and Brain Sciences, 2009, 32, 535-536.	0.4	8
27	Non-instrumental belief is largely founded on singularity. Behavioral and Brain Sciences, 2009, 32, 511-512.	0.4	0
28	The evolution of religious misbelief. Behavioral and Brain Sciences, 2009, 32, 531-532.	0.4	43
29	Pathological and non-pathological factors in delusional misbelief. Behavioral and Brain Sciences, 2009, 32, 527-528.	0.4	3
30	Delusions and misbeliefs. Behavioral and Brain Sciences, 2009, 32, 517-517.	0.4	4
31	Adaptive misbelief or judicious pragmatic acceptance?. Behavioral and Brain Sciences, 2009, 32, 520-521.	0.4	2
32	Positive illusions and positive collusions: How social life abets self-enhancing beliefs. Behavioral and Brain Sciences, 2009, 32, 514-515.	0.4	4
33	God would be a costly accident: Supernatural beliefs as adaptive. Behavioral and Brain Sciences, 2009, 32, 523-524.	0.4	13
34	Adaptive self-directed misbeliefs: More than just a rarefied phenomenon?. Behavioral and Brain Sciences, 2009, 32, 540-541.	0.4	0
35	Misbelief and the neglect of environmental context. Behavioral and Brain Sciences, 2009, 32, 517-518.	0.4	1
36	You can't always get what you want: Evolution and true beliefs. Behavioral and Brain Sciences, 2009, 32, 533-534.	0.4	1
37	Effective untestability and bounded rationality help in seeing religion as adaptive misbelief. Behavioral and Brain Sciences, 2009, 32, 536-537.	0.4	2
38	Are delusions biologically adaptive? Salvaging the doxastic shear pin. Behavioral and Brain Sciences, 2009, 32, 530-531.	0.4	36

#	ARTICLE	IF	CITATIONS
39	(Not so) positive illusions. Behavioral and Brain Sciences, 2009, 32, 526-527.	0.4	5
40	Extending the range of adaptive misbelief: Memory "distortions" as functional features. Behavioral and Brain Sciences, 2009, 32, 513-514.	0.4	8
41	When is it good to believe bad things?. Behavioral and Brain Sciences, 2009, 32, 510-511.	0.4	7
42	False beliefs and naive beliefs: They can be good for you. Behavioral and Brain Sciences, 2009, 32, 512-513.	0.4	1
43	On the adaptive advantage of always being right (even when one is not). Behavioral and Brain Sciences, 2009, 32, 521-522.	0.4	0
44	A positive illusion about "positive illusions". Behavioral and Brain Sciences, 2009, 32, 524-525.	0.4	2
45	Are beliefs the proper targets of adaptationist analyses?. Behavioral and Brain Sciences, 2009, 32, 528-528.	0.4	1
46	It is likely misbelief never has a function. Behavioral and Brain Sciences, 2009, 32, 529-530.	0.4	2
47	The (mis)management of agency: Conscious belief and nonconscious self-control. Behavioral and Brain Sciences, 2009, 32, 532-533.	0.4	3
48	Culturally transmitted misbeliefs. Behavioral and Brain Sciences, 2009, 32, 534-535.	0.4	28
49	Belief in evolved belief systems: Artifact of a limited evolutionary model?. Behavioral and Brain Sciences, 2009, 32, 537-538.	0.4	1
50	Ideology as cooperative affordance. Behavioral and Brain Sciences, 2009, 32, 515-516.	0.4	4
51	Error management theory and the evolution of misbeliefs. Behavioral and Brain Sciences, 2009, 32, 522-523.	0.4	41
52	Benign folie À deux: The social construction of positive illusions. Behavioral and Brain Sciences, 2009, 32, 525-526.	0.4	0
53	Lamarck, Artificial Intelligence (AI), and belief. Behavioral and Brain Sciences, 2009, 32, 538-539.	0.4	0
54	Adaptive misbeliefs are pervasive, but the case for positive illusions is weak. Behavioral and Brain Sciences, 2009, 32, 539-540.	0.4	2
55	Business Students'™ Self-Theories, Goal Orientations, and Achievement Motivations. , 2009, , 53-70.		1
56	Adaptive diversity and misbelief. Behavioral and Brain Sciences, 2009, 32, 516-516.	0.4	1

#	ARTICLE	IF	CITATIONS
57	Can doâ€ attitudes: Some positive illusions are not misbeliefs. Behavioral and Brain Sciences, 2009, 32, 519-520.	0.4	4
58	Our evolving beliefs about evolved misbelief. Behavioral and Brain Sciences, 2009, 32, 541-561.	0.4	13
59	10,000 Just so stories can't all be wrong. Behavioral and Brain Sciences, 2009, 32, 529-529.	0.4	1
60	The Principles of Strengths-Based Education. Journal of College and Character, 2009, 10, .	0.9	108
61	Interaction between Self-Efficacy and Initial Performance in Predicting the Complexity of Task Chosen. Psychological Reports, 2009, 105, 1167-1180.	0.9	7
62	Cognitive Self-Regulation in Youth With and Without Learning Disabilities: Academic Self-Efficacy, Theories of Intelligence, Learning vs. Performance Goal Preferences, and Effort Attributions. Journal of Social and Clinical Psychology, 2009, 28, 881-908.	0.2	95
63	Why we don't need built-in misbeliefs. Behavioral and Brain Sciences, 2009, 32, 518-519.	0.4	3
65	Lay Theories of Personality: Cornerstones of Meaning in Social Cognition. Social and Personality Psychology Compass, 2009, 3, 1069-1081.	2.0	99
66	Conception of learning and motivation of Spanish psychology undergraduates in different academic levels. European Journal of Psychology of Education, 2009, 24, 513-528.	1.3	8
67	Empirical identification of the major facets of Conscientiousness. Learning and Individual Differences, 2009, 19, 451-458.	1.5	196
68	Subjective evaluations of intelligence and academic self-concept predict academic achievement: Evidence from a selective student population. Learning and Individual Differences, 2009, 19, 596-608.	1.5	72
69	The evolution of misbelief. Behavioral and Brain Sciences, 2009, 32, 493-510.	0.4	470
70	Children's reasoning about traits. Advances in Child Development and Behavior, 2009, 37, 105-143.	0.7	24
71	Psychologyâ€™s role in mathematics and science education.. American Psychologist, 2009, 64, 538-550.	3.8	66
72	How Goals and Beliefs Lead People into and Out of Depression. Review of General Psychology, 2009, 13, 302-314.	2.1	16
74	The relation of multicultural experiences to moral judgment and mindsets.. Journal of Diversity in Higher Education, 2010, 3, 43-55.	1.7	36
75	Naive theories of intelligence and the role of processing fluency in perceived comprehension.. Journal of Experimental Psychology: General, 2010, 139, 535-557.	1.5	109
76	Ability mindsets influence the quality of mothers' involvement in children's learning: An experimental investigation.. Developmental Psychology, 2010, 46, 1354-1362.	1.2	83

#	ARTICLE	IF	CITATIONS
77	Influence of motivational beliefs and strategies on recall task performance in elementary, middle and high school students. <i>European Journal of Psychology of Education</i> , 2010, 25, 325-343.	1.3	3
78	Trait beliefs that make women vulnerable to math disengagement. <i>Personality and Individual Differences</i> , 2010, 48, 234-238.	1.6	28
80	Individual differences in implicit theories of leadership ability and self-efficacy: Predicting responses to stereotype threat. <i>Journal of Leadership Studies</i> , 2010, 3, 46-56.	0.4	56
81	Implicit Theories of Peer Relationships. <i>Social Development</i> , 2010, 19, 113-129.	0.8	56
82	Effects of socioeconomic status on brain development, and how cognitive neuroscience may contribute to leveling the playing field. <i>Frontiers in Human Neuroscience</i> , 2010, 4, 3.	1.0	110
83	Assessment of Participants' Theories of Intelligence : Reliability and Validity of the Implicit Association Test. <i>Japanese Journal of Educational Psychology</i> , 2010, 58, 263-274.	0.1	7
84	Orienta�es motivacionais, cren�as educacionais e desempenho escolar de estudantes do ensino fundamental. <i>Psicologia Em Estudo</i> , 2010, 15, 381-389.	0.2	15
85	Can I Live Up to That Ad? Impact of Implicit Theories of Ability on Service Employees' Responses to Advertising. <i>Journal of Service Research</i> , 2010, 13, 137-152.	7.8	36
86	A Culture of Genius: How an Organization's Lay Theory Shapes People's Cognition, Affect, and Behavior. <i>Personality and Social Psychology Bulletin</i> , 2010, 36, 283-296.	1.9	186
87	Implicit personality theories on the modifiability and stability of the action repertoire as a meaningful framework for individual motivation: a cross-cultural study. <i>High Ability Studies</i> , 2010, 21, 147-163.	1.0	12
89	Are courageous actions successful actions?. <i>Journal of Positive Psychology</i> , 2010, 5, 62-72.	2.6	21
90	Neuroscience Education for Prekindergarten-12 Teachers. <i>Journal of Neuroscience</i> , 2010, 30, 8057-8060.	1.7	40
91	Implicit Theories of Body Weight: Entity Beliefs Can Weigh You Down. <i>Personality and Social Psychology Bulletin</i> , 2010, 36, 410-422.	1.9	143
92	Manipulating mindset to positively influence introductory programming performance. , 2010, , .		104
93	Self-Awareness Enhancement through Learning and Function (SELF): A Theoretically Based Guideline for Practice. <i>British Journal of Occupational Therapy</i> , 2010, 73, 309-318.	0.5	7
94	Ego Depletion"Is It All in Your Head?. <i>Psychological Science</i> , 2010, 21, 1686-1693.	1.8	755
95	From Stress to Learning: Attachment Theory Meets Goal Orientation Theory. <i>Review of General Psychology</i> , 2010, 14, 31-43.	2.1	30
96	The role of IQ in the use of cognitive strategies to learn information from a map. <i>Learning and Individual Differences</i> , 2010, 20, 694-698.	1.5	6

#	ARTICLE	IF	CITATIONS
97	Exploring relations among college students' prior knowledge, implicit theories of intelligence, and self-regulated learning in a hypermedia environment. <i>Computers and Education</i> , 2010, 55, 1027-1043.	5.1	79
98	Implicit theories of ability of Grade 6 science students: Relation to epistemological beliefs and academic motivation and achievement in science. <i>Contemporary Educational Psychology</i> , 2010, 35, 75-87.	1.6	198
99	Interactions of Metacognition With Motivation and Affect in Self-Regulated Learning: The MASRL Model. <i>Educational Psychologist</i> , 2011, 46, 6-25.	4.7	601
100	A Brief Social-Belonging Intervention Improves Academic and Health Outcomes of Minority Students. <i>Science</i> , 2011, 331, 1447-1451.	6.0	1,318
101	Social-Psychological Interventions in Education. <i>Review of Educational Research</i> , 2011, 81, 267-301.	4.3	1,027
102	More Than Inspiration: Role Models Convey Multiple and Multifaceted Messages. <i>Psychological Inquiry</i> , 2011, 22, 275-279.	0.4	5
103	Dangerous mindsets: How beliefs about intelligence predict motivational change. <i>Learning and Individual Differences</i> , 2011, 21, 747-752.	1.5	86
104	Prevention of self-handicapping "The protective function of mastery goals. <i>Learning and Individual Differences</i> , 2011, 21, 699-709.	1.5	33
105	Intrinsic Motivation and Positive Development. <i>Advances in Child Development and Behavior</i> , 2011, 41, 89-130.	0.7	55
107	Intelligence and Motivation. , 2011, , 748-770.		15
109	Social disadvantage and the self-regulatory function of justice beliefs.. <i>Journal of Personality and Social Psychology</i> , 2011, 100, 149-171.	2.6	142
110	Adolescents' implicit theories predict desire for vengeance after peer conflicts: Correlational and experimental evidence.. <i>Developmental Psychology</i> , 2011, 47, 1090-1107.	1.2	144
111	Math-Gender Stereotypes in Elementary School Children. <i>Child Development</i> , 2011, 82, 766-779.	1.7	518
112	Schools as Developmental Contexts During Adolescence. <i>Journal of Research on Adolescence</i> , 2011, 21, 225-241.	1.9	806
113	The Prospect of Plasticity: Malleability Views of Group Differences and their Implications for Intellectual Achievement, Mental/Behavioral Health, and Public Policy. <i>Social Issues and Policy Review</i> , 2011, 5, 137-159.	3.7	7
114	The Revision and Expansion of Self-Theory through Preparedness. <i>Social and Personality Psychology Compass</i> , 2011, 5, 763-774.	2.0	0
115	Implicit theories moderate the relation of positive future fantasies to academic outcomes. <i>Journal of Research in Personality</i> , 2011, 45, 269-278.	0.9	4
116	Shyness mindset: Applying mindset theory to the domain of inhibited social behavior. <i>Personality and Individual Differences</i> , 2011, 50, 1174-1179.	1.6	28

#	ARTICLE	IF	CITATIONS
117	Parental Autonomy Support and Student Learning Goals: A Preliminary Examination of an Intrinsic Motivation Intervention. <i>Child and Youth Care Forum</i> , 2011, 40, 135-149.	0.9	131
118	Against the odds: academic underdogs benefit from incremental theories. <i>Social Psychology of Education</i> , 2011, 14, 331-346.	1.2	34
119	Goal orientation and self-efficacy in relation to memory in adulthood. <i>Aging, Neuropsychology, and Cognition</i> , 2011, 18, 471-493.	0.7	18
120	Strengths interventions in higher education: The effect of identification versus development approaches on implicit self-theory. <i>Journal of Positive Psychology</i> , 2011, 6, 204-215.	2.6	28
121	Characterizing the Achievement Motivation Orientation of Children From Low- and Middle-Income Families. <i>Early Education and Development</i> , 2011, 22, 105-127.	1.6	11
122	Does Easily Learned Mean Easily Remembered?. <i>Psychological Science</i> , 2011, 22, 320-324.	1.8	80
123	Mind Your Errors. <i>Psychological Science</i> , 2011, 22, 1484-1489.	1.8	152
124	The dilemma of competition encountered by musically gifted Asian male students: an exploration from the perspective of gifted education. <i>High Ability Studies</i> , 2011, 22, 19-42.	1.0	4
125	The Relationships Between Human Capital, Implicit Views of Intelligence, and Literacy Performance. <i>Urban Education</i> , 2011, 46, 563-587.	1.2	3
126	How learning about scientists' struggles influences students' interest and learning in physics.. <i>Journal of Educational Psychology</i> , 2012, 104, 469-484.	2.1	93
127	Mere belonging: The power of social connections.. <i>Journal of Personality and Social Psychology</i> , 2012, 102, 513-532.	2.6	342
128	Mindsets and human nature: Promoting change in the Middle East, the schoolyard, the racial divide, and willpower.. <i>American Psychologist</i> , 2012, 67, 614-622.	3.8	281
129	Investigating high school students' conceptualizations of the biological basis of learning. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2012, 36, 131-142.	0.8	11
130	Is racial bias malleable? Whites' lay theories of racial bias predict divergent strategies for interracial interactions.. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 101-120.	2.6	55
132	An Argument Approach to Observation Protocol Validity. <i>Educational Assessment</i> , 2012, 17, 62-87.	0.6	153
133	"Intelligence: New findings and theoretical developments": Correction to Nisbett et al. (2012).. <i>American Psychologist</i> , 2012, 67, 129-129.	3.8	6
134	Prejudiced behavior without prejudice? Beliefs about the malleability of prejudice affect interracial interactions.. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 452-471.	2.6	87
135	Protective processes: the function of young people's implicit theories of crime in offending behaviour. <i>Psychology, Crime and Law</i> , 2012, 18, 781-795.	0.8	6

#	ARTICLE	IF	CITATIONS
136	â€˜Hungry for hands-onâ€™™: talented, inner-city engineering students, applied learning and employer engagement in a vocational-learning trajectory. <i>Journal of Education and Work</i> , 2012, 25, 381-402.	0.8	4
137	Using Goal Orientation to Enhance College Retention and Graduation Rates. <i>Psychology Learning and Teaching</i> , 2012, 11, 171-179.	1.3	8
138	A Theoretically Grounded Exploration of the Social and Emotional Outcomes of Transition to Secondary School. <i>Australian Journal of Guidance and Counselling</i> , 2012, 22, 190-205.	0.5	49
139	Young Children's Changing Conceptualizations of Brain Function: Implications for Teaching Neuroscience in Early Elementary Settings. <i>Early Education and Development</i> , 2012, 23, 4-23.	1.6	15
140	Mindsets That Promote Resilience: When Students Believe That Personal Characteristics Can Be Developed. <i>Educational Psychologist</i> , 2012, 47, 302-314.	4.7	1,249
141	Gaming Mindsets: Implicit Theories in Serious Game Learning. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 190-194.	2.1	47
142	Helping Parents to Motivate Adolescents in Mathematics and Science. <i>Psychological Science</i> , 2012, 23, 899-906.	1.8	370
143	Teaching Neuroscience to Science Teachers: Facilitating the Translation of Inquiry-Based Teaching Instruction to the Classroom. <i>CBE Life Sciences Education</i> , 2012, 11, 413-424.	1.1	26
144	Who Is Good at This Game? Linking an Activity to a Social Category Undermines Childrenâ€™™s Achievement. <i>Psychological Science</i> , 2012, 23, 533-541.	1.8	68
145	Life Satisfaction, Happiness, and the Growth Mindset of Healthy and Unhealthy Perfectionists Among Hong Kong Chinese Gifted Students. <i>Roeper Review</i> , 2012, 34, 224-233.	0.6	81
146	Self-Efficacy in the Face of Threats to Entrepreneurial Success: Mind-Sets Matter. <i>Basic and Applied Social Psychology</i> , 2012, 34, 287-294.	1.2	37
147	Accounting Students' Metacognition: The Association of Performance, Calibration Error, and Mindset. <i>Issues in Accounting Education</i> , 2012, 27, 707-732.	0.6	38
148	Biology Education Researchâ€™™A Cultural (R)evolution. <i>CBE Life Sciences Education</i> , 2012, 11, 333-334.	1.1	1
149	A longitudinal study of self-efficacy and depressive symptoms in youth of a North American Plains tribe. <i>Development and Psychopathology</i> , 2012, 24, 607-622.	1.4	27
150	The impact of an online intervention (Brainology) on the mindset and resiliency of secondary school pupils: a preliminary mixed methods study. <i>Educational Psychology</i> , 2012, 32, 641-655.	1.2	72
151	My program is ok â€™™ am I? Computing freshmen's experiences of doing programming assignments. <i>Computer Science Education</i> , 2012, 22, 1-28.	2.7	110
152	The Cultural Historical Complexity of Human Personality Adaptation. <i>SAGE Open</i> , 2012, 2, 215824401246136.	0.8	2
153	Predicting the use of praise among pre-service teachers: The influence of implicit theories of intelligence, social comparison and stereotype acceptance. <i>Education Inquiry</i> , 2012, 3, 259-281.	1.6	17

#	ARTICLE	IF	CITATIONS
154	Motivation in Education. , 0 , 463-478.		32
155	Mental sets in conduct problem youth with psychopathic features: Entity versus incremental theories of intelligence.. Law and Human Behavior, 2012, 36, 283-292.	0.6	10
156	Arousing "gentle passions" in young adolescents: Sustained experimental effects of value affirmations on prosocial feelings and behaviors.. Developmental Psychology, 2012, 48, 103-110.	1.2	40
157	Why do women opt out? Sense of belonging and women's representation in mathematics.. Journal of Personality and Social Psychology, 2012, 102, 700-717.	2.6	626
158	Can everyone become highly intelligent? Cultural differences in and societal consequences of beliefs about the universal potential for intelligence.. Journal of Personality and Social Psychology, 2012, 103, 787-803.	2.6	88
159	Emotion blocks the path to learning under stereotype threat. Social Cognitive and Affective Neuroscience, 2012, 7, 230-241.	1.5	49
160	An investigation of two profiles within conceptions of learning science: an examination of confirmatory factor analysis. European Journal of Psychology of Education, 2012, 27, 499-521.	1.3	25
161	Attributional bias instrument (ABI): validation of a measure to assess ability and effort explanations for math performance. Social Psychology of Education, 2012, 15, 533-554.	1.2	2
162	Effective classrooms.. , 2012, , 443-469.		12
163	Remembering the silver lining: Reappraisal and positive bias in memory for emotion. Cognition and Emotion, 2012, 26, 871-884.	1.2	40
164	Effects of a Cognitive Acceleration Programme in a Low Socioeconomic High School in Regional Australia. International Journal of Science Education, 2012, 34, 1393-1410.	1.0	10
165	I Can Do That. Personality and Social Psychology Bulletin, 2012, 38, 257-268.	1.9	62
166	Participation in evolution and sustainability. Transactions of the Institute of British Geographers, 2012, 37, 563-577.	1.8	10
167	Intelligence: New findings and theoretical developments.. American Psychologist, 2012, 67, 130-159.	3.8	705
168	"It's ok" Not everyone can be good at math" Instructors with an entity theory comfort (and) Tj ETQq0 0 0 rjBT /Overlock 10 Tf	1.8	368
169	Buffering against weight gain following dieting setbacks: An implicit theory intervention. Journal of Experimental Social Psychology, 2012, 48, 721-725.	1.3	92
170	How you think about your intelligence determines how you feel in school: The role of theories of intelligence on academic emotions. Learning and Individual Differences, 2012, 22, 814-819.	1.5	75
171	Small group learning: Do group members' implicit theories of ability make a difference?. Learning and Individual Differences, 2012, 22, 624-631.	1.5	15

#	ARTICLE	IF	CITATIONS
172	Valuable but threatening: The reduced effect of incremental theory on challenge-confronting tendencies for students who fear being laughed at. <i>Learning and Individual Differences</i> , 2012, 22, 839-843.	1.5	8
173	Implicit theories, epistemic beliefs, and science motivation: A person-centered approach. <i>Learning and Individual Differences</i> , 2012, 22, 724-735.	1.5	82
175	Motivation: Past, present, and future.. , 2012, , 367-397.		35
178	Teachersâ€™ implicit theories of intelligence: influences from different disciplines and scientific theories. <i>European Journal of Teacher Education</i> , 2012, 35, 387-400.	2.2	57
179	Implicit Theories Shape Intergroup Relations. <i>Advances in Experimental Social Psychology</i> , 2012, 45, 127-165.	2.0	22
180	Teaching the Conceptual Structure of Mathematics. <i>Educational Psychologist</i> , 2012, 47, 189-203.	4.7	124
181	Theories of Willpower Affect Sustained Learning. <i>PLoS ONE</i> , 2012, 7, e38680.	1.1	49
183	Individual Differences: Challenging Our Assumptions. , 2012, , .		1
184	Education for Rational Thought. , 2012, , 51-92.		8
185	Psychology for Language Learning. , 2012, , .		35
186	Validation of the Chinese version of the Sense of Self (SOS) Scale. <i>Asia Pacific Education Review</i> , 2012, 13, 323-331.	1.4	16
187	Testing a motivational model of achievement: How studentsâ€™ mathematical beliefs and interests are related to their achievement. <i>European Journal of Psychology of Education</i> , 2012, 27, 1-20.	1.3	42
188	How achievement emotions impact students' decisions for online learning, and what precedes those emotions. <i>Internet and Higher Education</i> , 2012, 15, 161-169.	4.2	91
189	Chinese studentsâ€™ implicit theories of intelligence and school performance: Implications for their approach to schoolwork. <i>Personality and Individual Differences</i> , 2012, 52, 930-935.	1.6	26
190	Perfectionism and social goals: What do perfectionists want to achieve in social situations?. <i>Personality and Individual Differences</i> , 2012, 52, 919-924.	1.6	19
191	How you think about your intelligence influences how adjusted you are: Implicit theories and adjustment outcomes. <i>Personality and Individual Differences</i> , 2012, 53, 705-709.	1.6	35
192	The Role of Parents and Teachers in the Development of Gender-Related Math Attitudes. <i>Sex Roles</i> , 2012, 66, 153-166.	1.4	546
193	Longitudinal changes in college math studentsâ€™ implicit theories of intelligence. <i>Social Psychology of Education</i> , 2013, 16, 241-256.	1.2	65

#	ARTICLE	IF	CITATIONS
194	An Implicit Theories of Personality Intervention Reduces Adolescent Aggression in Response to Victimization and Exclusion. <i>Child Development</i> , 2013, 84, 970-988.	1.7	226
195	Emotional well-being: The role of social achievement goals and self-esteem. <i>Personality and Individual Differences</i> , 2013, 55, 840-845.	1.6	32
196	Infusing Neuroscience Into Teacher Professional Development. <i>Educational Researcher</i> , 2013, 42, 317-329.	3.3	95
197	The impact of participation in a neuroscience course on motivational measures and academic performance. <i>Trends in Neuroscience and Education</i> , 2013, 2, 122-138.	1.5	25
198	Antecedents and consequences of students' achievement goals: A mediation analysis. <i>Learning and Individual Differences</i> , 2013, 28, 90-101.	1.5	67
199	Consequences of Beliefs about the Malleability of Creativity. <i>Creativity Research Journal</i> , 2013, 25, 155-162.	1.7	79
201	Student Success in Developmental Mathematics Courses. <i>Community College Journal of Research and Practice</i> , 2013, 37, 990-1010.	0.8	20
202	Believing is seeing: how people's beliefs influence goals, emotions and behaviour. <i>Medical Education</i> , 2013, 47, 1064-1072.	1.1	68
203	Children's Naive Theories of Intelligence Influence Their Metacognitive Judgments. <i>Child Development</i> , 2013, 84, 1879-1886.	1.7	34
204	Structure of academic self-handicapping "Global or domain-specific construct?. <i>Learning and Individual Differences</i> , 2013, 27, 134-143.	1.5	15
205	Gender, "g"™, and fixed versus growth intelligence mindsets as predictors of self-estimated Domain Masculine Intelligence (DMIQ). <i>Learning and Individual Differences</i> , 2013, 25, 93-98.	1.5	18
206	Pre-treatment shyness mindset predicts less reduction of social anxiety during exposure therapy. <i>Journal of Anxiety Disorders</i> , 2013, 27, 267-271.	1.5	15
207	Implicit theories of intelligence and academic locus of control as predictors of studying behaviour. <i>Learning and Individual Differences</i> , 2013, 27, 163-166.	1.5	29
208	Family, community and clinic collaboration to treat overweight and obese children: Stanford COALS" A randomized controlled trial of a three-year, multi-component, multi-level, multi-setting intervention. <i>Contemporary Clinical Trials</i> , 2013, 36, 421-435.	0.8	51
209	Mastery-approach goals and knowledge transfer: An investigation into the effects of task structure and framing instructions. <i>Learning and Individual Differences</i> , 2013, 25, 21-34.	1.5	37
210	Motivational pathways to STEM career choices: Using expectancy" value perspective to understand individual and gender differences in STEM fields. <i>Developmental Review</i> , 2013, 33, 304-340.	2.6	494
211	Implicit theories block negative attributions about a longstanding adversary: The case of Israelis and Arabs. <i>Journal of Experimental Social Psychology</i> , 2013, 49, 670-675.	1.3	20
212	Affirmative Meritocracy. <i>Social Issues and Policy Review</i> , 2013, 7, 1-35.	3.7	56

#	ARTICLE	IF	CITATIONS
213	Rethinking stress: The role of mindsets in determining the stress response.. Journal of Personality and Social Psychology, 2013, 104, 716-733.	2.6	560
214	Mind-sets matter: A meta-analytic review of implicit theories and self-regulation.. Psychological Bulletin, 2013, 139, 655-701.	5.5	787
215	Self-efficacy and academic achievement: Why do implicit beliefs, goals, and effort regulation matter?. Learning and Individual Differences, 2013, 25, 67-72.	1.5	458
216	Shy children's coping with a social conflict: The role of personality self-theories. Personality and Individual Differences, 2013, 54, 64-69.	1.6	17
217	The influence of habitus in the relationship between cultural capital and academic achievement. Social Science Research, 2013, 42, 1-13.	1.1	132
218	Does implicit theory of intelligence cause achievement goals? Evidence from an experimental study. International Journal of Educational Research, 2013, 61, 38-47.	1.2	55
219	Entity Perceptions of Morality and Character are Associated with Obsessive Compulsive Phenomena. Journal of Social and Clinical Psychology, 2013, 32, 733-752.	0.2	6
220	Implicit theories of emotion shape regulation of negative affect. Cognition and Emotion, 2013, 27, 952-960.	1.2	47
221	Ever Try Teaching a Dog To Read? Implicit Theories of Reading Ability. Anthrozoos, 2013, 26, 381-393.	0.7	6
222	Enhancing a brief writing intervention to combat stereotype threat among middle-school students.. Journal of Educational Psychology, 2013, 105, 427-435.	2.1	47
223	Entity versus incremental theories predict older adults' memory performance.. Psychology and Aging, 2013, 28, 948-957.	1.4	44
224	Adaptability: How students' responses to uncertainty and novelty predict their academic and non-academic outcomes.. Journal of Educational Psychology, 2013, 105, 728-746.	2.1	200
225	Recent Research in Science Teaching and Learning. CBE Life Sciences Education, 2013, 12, 9-11.	1.1	0
226	Validating the Feedback Orientation Scale in a Leadership Development Context. Group and Organization Management, 2013, 38, 690-716.	2.7	18
227	Gender Bias in Leader Evaluations. Personality and Social Psychology Bulletin, 2013, 39, 1306-1319.	1.9	82
228	Spontaneous Mental Contrasting and Selective Goal Pursuit. Personality and Social Psychology Bulletin, 2013, 39, 1240-1254.	1.9	35
229	Effect of Verbal Praise on Achievement Goal Orientation, Motivation, and Performance Attribution. Journal of Music Teacher Education, 2013, 23, 63-78.	0.4	19
230	Towards Positive Adaptive Change: The Association of Three Typologies of Agency With Motivational Factors. Australian Psychologist, 2013, 48, 437-444.	0.9	11

#	ARTICLE	IF	CITATIONS
231	Implicit Theories of Personality and Attributions of Hostile Intent: A Meta-Analysis, an Experiment, and a Longitudinal Intervention. <i>Child Development</i> , 2013, 84, 1651-1667.	1.7	113
232	TEACHERS' MINDSETS FOR STUDENTS WITH AND WITHOUT DISABILITIES. <i>Psychology in the Schools</i> , 2013, 50, 1073-1083.	1.1	44
233	Malawian secondary students' beliefs about intelligence. <i>International Journal of Psychology</i> , 2013, 48, 785-796.	1.7	7
234	Beliefs About Emotion: Links to Emotion Regulation, Well-Being, and Psychological Distress. <i>Basic and Applied Social Psychology</i> , 2013, 35, 497-505.	1.2	142
235	Goal Structures: The Role of Teachers' Achievement Goals and Theories of Intelligence. <i>Journal of Experimental Education</i> , 2013, 81, 84-104.	1.6	52
236	Motivational style and actual and perceived academic performance of secondary school students in Hong Kong. <i>School Psychology International</i> , 2013, 34, 17-32.	1.1	7
237	Parent Praise to 1- to 3-Year-Olds Predicts Children's Motivational Frameworks 5 Years Later. <i>Child Development</i> , 2013, 84, 1526-1541.	1.7	255
238	Objective Observation: A Socially Just Approach to Student Assessment. <i>Communication Teacher</i> , 2013, 27, 94-98.	0.2	1
239	Commentary: Neurocognitive consequences of socioeconomic disparities. <i>Developmental Science</i> , 2013, 16, 708-712.	1.3	10
240	Medical students, mindsets and learning behaviour change. <i>Medical Education</i> , 2013, 47, 1053-1055.	1.1	4
241	When School Fits Me: How Fit Between Self-Beliefs and Task Benefits Boosts Math Motivation and Performance. <i>Basic and Applied Social Psychology</i> , 2013, 35, 445-466.	1.2	10
242	A Developmental, Person-Centered Approach to Exploring Multiple Motivational Pathways in Gifted Underachievement. <i>Educational Psychologist</i> , 2013, 48, 209-228.	4.7	67
243	Implicit Theories of Work and Job Fit: Implications for Job and Life Satisfaction. <i>Basic and Applied Social Psychology</i> , 2013, 35, 360-372.	1.2	24
244	Identification as Gifted and Implicit Beliefs About Intelligence. <i>Journal of Advanced Academics</i> , 2013, 24, 242-258.	0.5	22
245	Addressing Achievement Gaps with Psychological Interventions. <i>Phi Delta Kappan</i> , 2013, 94, 62-65.	0.4	85
247	Beliefs about willpower determine the impact of glucose on self-control. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2013, 110, 14837-14842.	3.3	105
248	Teaching Young Children a Theory of Nutrition. <i>Psychological Science</i> , 2013, 24, 1541-1553.	1.8	78
249	Fixable or fate? Perceptions of the biology of depression.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 518-527.	1.6	135

#	ARTICLE	IF	CITATIONS
250	Mothersâ€™ daily person and process praise: Implications for childrenâ€™s theory of intelligence and motivation.. <i>Developmental Psychology</i> , 2013, 49, 2040-2046.	1.2	99
251	Childrenâ€™s Motor Skill Learning is Influenced by Their Conceptions of Ability. <i>Journal of Motor Learning and Development</i> , 2013, 1, 38-44.	0.2	21
252	<i>Social Development.</i> , 2013, , .		0
255	<i>Influences on the Development of Academic Self-Regulatory Processes.</i> , 0, , .		11
256	<i>Field Research Methods.</i> , 2014, , 81-98.		29
257	<i>Failure of Working Memory Training to Enhance Cognition or Intelligence.</i> <i>PLoS ONE</i> , 2013, 8, e63614.	1.1	169
259	<i>Chapter 19. A Social Psychological Approach to Educational Intervention.</i> , 2013, , 329-348.		0
260	“I think I can” achievement-oriented themes in storybooks from Indonesia, Japan, and the United States. <i>Frontiers in Psychology</i> , 2014, 5, 167.	1.1	11
261	<i>Self-Regulated Learning in Students of Pedagogy1.</i> <i>Paideia</i> , 2014, 24, 323-330.	0.1	12
262	<i>Conceptions et postures des enseignants du primaire Ã propos de lâ€™intelligence.</i> <i>Revue Des Sciences De L’Ã©ducation</i> , 0, 40, 129-156.	0.2	4
263	<i>Affect, Motivation, Working Memory, and Mathematics.</i> , 2014, , .		7
264	<i>Research as Design: Developing Creative Confidence in Doctoral Students Through Design Thinking.</i> <i>International Journal of Doctoral Studies</i> , 2014, 9, 249-270.	1.0	23
265	<i>Gender differences in personal aptitudes and motivational beliefs for achievement in and commitment to math and science fields.</i> , 2014, , 266-284.		1
267	<i>Measuring numeracy.</i> , 2014, , 11-38.		18
268	<i>Quantitative and Qualitative Relations Between Motivation and Critical-Analytic Thinking.</i> <i>Educational Psychology Review</i> , 2014, 26, 519-541.	5.1	27
269	<i>Closing the Social-Class Achievement Gap.</i> <i>Psychological Science</i> , 2014, 25, 943-953.	1.8	412
270	<i>State and Trait Effects on Individual Differences in Childrenâ€™s Mathematical Development.</i> <i>Psychological Science</i> , 2014, 25, 2017-2026.	1.8	80
271	<i>Research-Based Knowledge in Psychology: What, if Anything, is Its Incremental Value to the Practitioner?.</i> <i>Integrative Psychological and Behavioral Science</i> , 2014, 48, 365-383.	0.5	12

#	ARTICLE	IF	CITATIONS
272	The New Science of Wise Psychological Interventions. <i>Current Directions in Psychological Science</i> , 2014, 23, 73-82.	2.8	542
273	Instructional Strategies to Promote Incremental Beliefs in Youth Sport. <i>Quest</i> , 2014, 66, 357-370.	0.8	13
274	Addressing the empathy deficit: Beliefs about the malleability of empathy predict effortful responses when empathy is challenging.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 475-493.	2.6	180
275	Rethinking Intelligence: The Role of Mindset in Promoting Success for Academically High-Risk Students. <i>The Journal of College Student Retention: Research and Practice</i> , 2014, 15, 515-536.	0.9	36
276	The message matters: The role of implicit beliefs about giftedness and failure experiences in academic self-handicapping.. <i>Journal of Educational Psychology</i> , 2014, 106, 230-241.	2.1	48
277	Academic self-handicapping and achievement: A meta-analysis.. <i>Journal of Educational Psychology</i> , 2014, 106, 744-761.	2.1	96
278	Boring but important: A self-transcendent purpose for learning fosters academic self-regulation.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 559-580.	2.6	298
279	Changing theories of change: Strategic shifting in implicit theory endorsement.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 597-620.	2.6	54
280	Measurement of math beliefs and their associations with math behaviors in college students.. <i>Psychological Assessment</i> , 2014, 26, 1225-1234.	1.2	19
281	High fives motivate: the effects of gestural and ambiguous verbal praise on motivation. <i>Frontiers in Psychology</i> , 2014, 5, 928.	1.1	12
282	Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 804-824.	1.5	261
283	The Ugly Duckling Effect: Examining Fixed versus Malleable Beliefs about Beauty. <i>Social Cognition</i> , 2014, 32, 466-483.	0.5	8
284	Closing the social class achievement gap for first-generation students in undergraduate biology.. <i>Journal of Educational Psychology</i> , 2014, 106, 375-389.	2.1	271
285	Fostering Positive Narratives: Social-Psychological Interventions to Maximize Motivation in the Classroom and Beyond. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2014, , 177-211.	0.3	5
286	Proven practices that can reduce stereotype threat in engineering education: A literature review. , 2014, , .		8
287	Brain points. , 2014, , .		97
288	Measuring enrichment. , 2014, , .		33
290	Dispositional and Psychosocial Variables as Longitudinal Predictors of Acculturative Stress. <i>Applied Psychology</i> , 2014, 63, 441-479.	4.4	9

#	ARTICLE	IF	CITATIONS
291	Hope in the Middle East. <i>Social Psychological and Personality Science</i> , 2014, 5, 67-75.	2.4	116
292	Indirect emotion regulation in intractable conflicts: A new approach to conflict resolution. <i>European Review of Social Psychology</i> , 2014, 25, 1-31.	5.8	42
293	Who Accepts Responsibility for Their Transgressions?. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1598-1610.	1.9	47
294	Inclusive Designing. , 2014, , .		16
295	What my parents make me believe in learning: The role of filial piety in Hong Kong students' motivation and academic achievement. <i>International Journal of Psychology</i> , 2014, 49, 249-256.	1.7	46
296	Psychological Barriers to STEM Participation for Women Over the Course of Development. <i>Adultspan Journal</i> , 2014, 13, 46-64.	0.3	38
297	What are you dieting for? The role of lay theories in dieters' goal setting. <i>Journal of Consumer Behaviour</i> , 2014, 13, 50-59.	2.6	18
298	Mindfulness and compassion training in adolescence: A developmental contemplative science perspective. <i>New Directions for Youth Development</i> , 2014, 2014, 9-30.	0.6	67
299	Personality, Motivation, and College Readiness: A Prospectus for Assessment and Development. ETS Research Report Series, 2014, 2014, 1-48.	0.5	38
300	Engineering Students' Intelligence Beliefs and Learning. <i>Journal of Engineering Education</i> , 2014, 103, 369-387.	1.9	81
301	Social-emotional skills can boost Common Core implementation. <i>Phi Delta Kappan</i> , 2014, 96, 58-62.	0.4	11
302	Studying technology-based strategies for enhancing motivation in mathematics. <i>International Journal of STEM Education</i> , 2014, 1, .	2.7	26
303	Appreciative Inquiry and Autonomy-Supportive Classes in Business Education. <i>Journal of Experiential Education</i> , 2014, 37, 285-309.	0.6	6
304	Worrying about what others think: A social-comparison concern intervention in small learning groups. <i>Active Learning in Higher Education</i> , 2014, 15, 249-262.	3.5	30
305	The role of experimentation in education policy. <i>Oxford Review of Economic Policy</i> , 2014, 30, 597-620.	1.0	14
306	Mothers' academic involvement and children's achievement: Children's theory of intelligence as a mediator. <i>Learning and Individual Differences</i> , 2014, 35, 130-136.	1.5	15
307	Other-Oriented Purpose. <i>Youth and Society</i> , 2014, 46, 779-800.	1.3	17
308	Academic Engagement and Achievement Among Latina/o and Non-Latina/o Adolescents. <i>Journal of Latinos and Education</i> , 2014, 13, 4-13.	0.5	9

#	ARTICLE	IF	CITATIONS
309	Implicit theories of writing and their impact on students' response to a SRSD intervention. <i>British Journal of Educational Psychology</i> , 2014, 84, 571-590.	1.6	33
310	Do Subordinates Formulate an Impression of their Manager's Implicit Person Theory?. <i>Applied Psychology</i> , 2014, 63, 267-299.	4.4	12
311	Motivation and beliefs about the nature of scientific knowledge within an immersive virtual ecosystems environment. <i>Contemporary Educational Psychology</i> , 2014, 39, 112-123.	1.6	35
312	Implicit theories and motivational focus: Desired future versus present reality. <i>Motivation and Emotion</i> , 2014, 38, 36-46.	0.8	29
313	Increasing energy- and greenhouse gas-saving behaviors among adolescents: a school-based cluster-randomized controlled trial. <i>Energy Efficiency</i> , 2014, 7, 217-242.	1.3	35
314	Helpful but insufficient: Incremental theory on challenge-confronting tendencies for students who fear being laughed at. <i>Motivation and Emotion</i> , 2014, 38, 367-377.	0.8	10
315	“That’s Not Just Beautiful” That’s Incredibly Beautiful! <i>Psychological Science</i> , 2014, 25, 728-735.	1.8	80
316	Towards a Conceptual Profile: Rethinking Conceptual Mediation in the Light of Recent Cognitive and Neuroscientific Findings. <i>Research in Science Education</i> , 2014, 44, 389-414.	1.4	16
317	Attributional gender bias: teachers’ ability and effort explanations for students’ math performance. <i>Social Psychology of Education</i> , 2014, 17, 105-126.	1.2	78
318	The role of individual differences in cognitive training and transfer. <i>Memory and Cognition</i> , 2014, 42, 464-480.	0.9	345
319	The far-reaching effects of believing people can change: Implicit theories of personality shape stress, health, and achievement during adolescence.. <i>Journal of Personality and Social Psychology</i> , 2014, 106, 867-884.	2.6	269
320	Exploring Differences in Practicing Teachers’ Valuing of Pedagogical Knowledge Based on Teaching Ability Beliefs. <i>Journal of Teacher Education</i> , 2014, 65, 435-448.	2.0	37
321	Linking preschool language and sustained attention with adolescent achievement through classroom self-reliance. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 457-467.	0.8	22
322	Self-concept organisation and mental toughness in sport. <i>Journal of Sports Sciences</i> , 2014, 32, 101-109.	1.0	18
324	The high heritability of educational achievement reflects many genetically influenced traits, not just intelligence. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014, 111, 15273-15278.	3.3	246
325	Incremental beliefs of ability, achievement emotions and learning of Singapore students. <i>Educational Psychology</i> , 2014, 34, 619-634.	1.2	32
326	Mindset induction effects on cognitive control: A neurobehavioral investigation. <i>Biological Psychology</i> , 2014, 103, 27-37.	1.1	75
327	Toward a theory of the perceived control of the attribution process. <i>Educational Research Review</i> , 2014, 13, 1-16.	4.1	4

#	ARTICLE	IF	CITATIONS
328	Self-beliefs among students: Grade level and gender differences in self-esteem, self-efficacy and implicit theories of intelligence. <i>Learning and Individual Differences</i> , 2014, 35, 1-8.	1.5	115
329	Theories of intelligence and students' daily self-handicapping behaviors. <i>Learning and Individual Differences</i> , 2014, 36, 1-8.	1.5	24
330	Incremental theories of intelligence predict multiple document comprehension. <i>Learning and Individual Differences</i> , 2014, 31, 11-20.	1.5	39
331	The benefits of playing video games.. <i>American Psychologist</i> , 2014, 69, 66-78.	3.8	1,423
332	Habits and beliefs that guide self-regulated learning: Do they vary with mindset?. <i>Journal of Applied Research in Memory and Cognition</i> , 2014, 3, 140-152.	0.7	81
333	How Does Support From Peers Compare With Support From Adults as Students Transition to Secondary School?. <i>Journal of Adolescent Health</i> , 2014, 54, 543-549.	1.2	47
334	The work avoidance goal construct: Examining its structure, antecedents, and consequences. <i>Contemporary Educational Psychology</i> , 2014, 39, 42-58.	1.6	81
335	Priming as a way of understanding children's mental representations of the social world. <i>Developmental Review</i> , 2014, 34, 77-91.	2.6	12
336	Mechanisms of motivation-cognition interaction: challenges and opportunities. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2014, 14, 443-472.	1.0	263
337	Changes in implicit theories of ability in biology and dropout from STEM majors: A latent growth curve approach. <i>Contemporary Educational Psychology</i> , 2014, 39, 233-247.	1.6	80
338	Psychological insights for improved physics teaching. <i>Physics Today</i> , 2014, 67, 43-49.	0.3	55
340	Rational thinking and cognitive sophistication: Development, cognitive abilities, and thinking dispositions.. <i>Developmental Psychology</i> , 2014, 50, 1037-1048.	1.2	104
341	Academic and emotional functioning in middle school: The role of implicit theories.. <i>Emotion</i> , 2014, 14, 227-234.	1.5	216
342	Are schools shortchanging boys or girls? The answer rests on methods and assumptions: Reply to Card (2014) and Penner (2014).. <i>Developmental Psychology</i> , 2014, 50, 1840-1844.	1.2	5
343	Emotion regulation moderates the risk associated with the 5-HTT gene and stress in children.. <i>Emotion</i> , 2014, 14, 930-939.	1.5	39
345	A Social Psychological Perspective on the Achievement Gap in Standardized Test Performance between White and Minority Students: Implications for Assessment. <i>Journal of Negro Education</i> , The, 2014, 83, 465.	0.6	7
346	Human Diversity, Assessment in Education and the Achievement of Excellence and Equity. <i>Journal of Negro Education</i> , The, 2014, 83, 499.	0.6	9
347	Educational Theory, Practice, and Policy and the Wisdom of Social Psychology. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2014, 1, 13-20.	1.4	23

#	ARTICLE	IF	CITATIONS
348	Investigating "The Old Stereotype" about Boys/Girls and Mathematics: Gender Differences in Implicit Theory of Intelligence and Mathematics Self-efficacy Beliefs. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 159, 319-323.	0.5	23
349	Primary and Secondary School Teachers' Knowledge and Misconceptions about the Brain in Turkey. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 1933-1940.	0.5	47
352	The cost of perfection with apparent ease: Theoretical foundations and development of the Effortless Perfectionism Scale.. <i>Psychological Assessment</i> , 2015, 27, 1147-1159.	1.2	14
353	Implicit theories of mental toughness: Relations with cognitive, motivational, and behavioral correlates.. <i>Sport, Exercise, and Performance Psychology</i> , 2015, 4, 100-112.	0.6	24
354	Students' understanding of how beliefs and context influence motivation for learning: A lesson study approach.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2015, 1, 298-311.	0.9	4
355	Direct instruction of metacognition benefits adolescent science learning, transfer, and motivation: An in vivo study.. <i>Journal of Educational Psychology</i> , 2015, 107, 954-970.	2.1	84
357	The Psychology of the Language Learner Revisited. , 0, , .		634
358	Self-Regulation: Principles and Tools. , 2015, , 3-29.		8
359	The legitimization crisis of educational change. <i>Journal of Educational Change</i> , 2015, 16, 245-250.	2.5	0
360	Implicit Theories of Technology. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2015, 59, 1555-1557.	0.2	2
361	Positive Instruction in Music Studios: Introducing a New Model for Teaching Studio Music in Schools Based upon Positive Psychology. <i>Psychology of Well-being</i> , 2015, 5, 10.	2.3	10
362	Domestic and International Student Matters: The College Experiences of Black Males Majoring in Engineering at an HBCU. <i>Journal of Negro Education, The</i> , 2015, 84, 40.	0.6	14
363	From Alternative Education to The Mainstream: approaches in Canada and Germany to Preparing Learners to Live in a Changing World. <i>European Journal of Education</i> , 2015, 50, 175-183.	1.7	11
364	Making a Curricular Commitment to Continuing Professional Development in Doctor of Pharmacy Programs. <i>American Journal of Pharmaceutical Education</i> , 2015, 79, 112.	0.7	23
365	Learning the Confucian Way. <i>New Directions for Teaching and Learning</i> , 2015, 2015, 5-18.	0.2	6
366	Cognitive Attributes, Attention, and Self-Efficacy of Adequate and Inadequate Responders in a Fourth Grade Reading Intervention. <i>Learning Disabilities Research and Practice</i> , 2015, 30, 159-170.	0.9	33
367	Re-thinking Intelligence: schools that build the mind. <i>European Journal of Education</i> , 2015, 50, 340-349.	1.7	18
368	Perception of students' intelligence malleability and potential for future success: Unfavourable beliefs towards girls. <i>British Journal of Educational Psychology</i> , 2015, 85, 289-299.	1.6	65

#	ARTICLE	IF	CITATIONS
369	Video Games and Creativity. , 2015, , 3-38.		7
370	Race and Academic Motivation. , 2015, , 790-795.		0
371	Examen psicométrico del IQTest como herramienta de discriminación de individuos normales y talentosos en la población escolar chilena. Universitas Psychologica, 2015, 14, .	0.6	1
373	Can We Learn to Treat One Another Better? A Test of a Social Intelligence Curriculum. PLoS ONE, 2015, 10, e0128638.	1.1	21
374	Vision-based coaching: optimizing resources for leader development. Frontiers in Psychology, 2015, 6, 412.	1.1	28
375	Implicit theories and ability emotional intelligence. Frontiers in Psychology, 2015, 6, 700.	1.1	46
376	Exploring the relation between people's theories of intelligence and beliefs about brain development. Frontiers in Psychology, 2015, 6, 921.	1.1	7
377	Teaching About "Brain and Learning" in High School Biology Classes: Effects on Teachers' Knowledge and Students' Theory of Intelligence. Frontiers in Psychology, 2015, 6, 1848.	1.1	20
378	¿Los Mejores Perfumes Vienen en Envases Pequeños?: Potencial de las Intervenciones Breves en el Contexto Educativo. Revista Colombiana De Psicología, 2015, 24, 285-300.	0.1	2
379	EFL Learners' Implicit Theory of Intelligence and the Application of MMORPG in EFL Learning. International Journal of Computer-Assisted Language Learning and Teaching, 2015, 5, 58-71.	0.5	4
380	Cognitive Development: Mathematics Learning and Instruction. , 2015, , 66-75.		0
381	Implicit Theories of Mental Skills Abilities in Collegiate Athletes. Journal of Applied Sport Psychology, 2015, 27, 464-476.	1.4	4
382	The Effectiveness of Reason Racer, a Game Designed to Engage Middle School Students in Scientific Argumentation. Journal of Research on Technology in Education, 2015, 47, 21-40.	4.0	16
383	Beyond Cause to Consequence: The Road from Possible to Core Self-Revision. Self and Identity, 2015, 14, 482-498.	1.0	5
384	Motives emanating from personality associated with achievement in a Finnish senior high school: Physical activity, curiosity, and family motives. School Psychology International, 2015, 36, 207-221.	1.1	16
385	Intelligence as a Malleable Construct. , 2015, , 263-282.		6
386	Time to Move On? When Entity Theorists Perform Better Than Incremental Theorists. Personality and Social Psychology Bulletin, 2015, 41, 736-748.	1.9	24
387	Demographic Differences in a Growth Mindset Incentive Structure for Educational Games. , 2015, , .		3

#	ARTICLE	IF	CITATIONS
388	School Achievement: Motivational Determinants and Processes. , 2015, , 48-54.		4
389	Verbal persuasion and resilience of parenting self-efficacy: Preliminary findings of an experimental approach. Family Science: Global Perspectives on Research, Policy and Practice, 2015, 6, 23-30.	0.3	7
390	Challenging a Teacher's Perceptions of Mathematical Smartness Through Reflections on Students' Thinking. Equity and Excellence in Education, 2015, 48, 589-605.	1.6	2
391	Do student self-efficacy and teacher-student interaction quality contribute to emotional and social engagement in fifth grade math?. Journal of School Psychology, 2015, 53, 359-373.	1.5	105
392	Leveraging Mindsets to Promote Academic Achievement. Perspectives on Psychological Science, 2015, 10, 721-726.	5.2	160
393	A Dynamic Model of Entrepreneurial Identification and Dis-Identification: An Emotions Perspective. Research on Emotion in Organizations, 2015, , 215-239.	0.1	3
394	Fostering High-School Students' Self-Regulated Learning Online and Across Academic Domains. The High School Journal, 2015, 99, 88-106.	0.3	17
395	Applying Research in Motivation and Learning to Music Education. UPDATE: Applications of Research in Music Education, 2015, 33, 49-57.	0.5	16
396	Emotion Beliefs and Cognitive Behavioural Therapy for Social Anxiety Disorder. Cognitive Behaviour Therapy, 2015, 44, 128-141.	1.9	44
397	Vicious Cycles of Identifying and Mathematizing: A Case Study of the Development of Mathematical Failure. Journal of the Learning Sciences, 2015, 24, 504-549.	2.0	57
398	'Pedagogical Creativity' as a Framework for Music Teacher Education. Journal of Music Teacher Education, 2015, 25, 37-51.	0.4	30
399	A Company I Can Trust? Organizational Lay Theories Moderate Stereotype Threat for Women. Personality and Social Psychology Bulletin, 2015, 41, 295-307.	1.9	66
400	Coping Styles, Pain Expressiveness, and Implicit Theories of Chronic Pain. Journal of Psychology: Interdisciplinary and Applied, 2015, 149, 737-750.	0.9	31
401	The potential role of mindsets in unleashing employee engagement. Human Resource Management Review, 2015, 25, 329-341.	3.3	95
402	Stereotype Threat in Organizations: Implications for Equity and Performance. Annual Review of Organizational Psychology and Organizational Behavior, 2015, 2, 523-550.	5.6	84
403	Carrot and stick 2.0: The benefits of natural and motivational prosody in computer-assisted learning. Computers in Human Behavior, 2015, 43, 76-84.	5.1	18
404	The relations between implicit intelligence beliefs, autonomous academic motivation, and school persistence intentions: a mediation model. Social Psychology of Education, 2015, 18, 255-272.	1.2	60
405	Motivational and Self-Regulated Learning Profiles of Students Taking a Foundational Engineering Course. Journal of Engineering Education, 2015, 104, 74-100.	1.9	98

#	ARTICLE	IF	CITATIONS
406	Lay theories of smoking and young adult nonsmokers'™ and smokers'™ smoking expectations. <i>Journal of Health Psychology</i> , 2015, 20, 438-445.	1.3	14
407	Profiling, Exploiting, and Countering Psychological Characteristics in Talent Identification and Development. <i>Sport Psychologist</i> , 2015, 29, 73-81.	0.4	27
408	Why Children should Learn to Tell Stories in Primary School?. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 187, 591-595.	0.5	2
409	Finding a Fit or Developing It. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1411-1424.	1.9	39
410	Effects of Power on Mental Rotation and Emotion Recognition in Women. <i>Personality and Social Psychology Bulletin</i> , 2015, 41, 1425-1437.	1.9	14
411	“The Brown Face of Hope”: Reading Teacher, 2015, 68, 335-343.	0.4	20
412	Preventing Symptoms of Depression by Teaching Adolescents That People Can Change. <i>Clinical Psychological Science</i> , 2015, 3, 726-743.	2.4	127
413	When Confidence Is Not a Signal of Knowing: How Students'™ Experiences and Beliefs About Processing Fluency Can Lead to Miscalibrated Confidence. <i>Educational Psychology Review</i> , 2015, 27, 567-586.	5.1	52
414	Operationalizing and Detecting Disengagement Within Online Science Microworlds. <i>Educational Psychologist</i> , 2015, 50, 43-57.	4.7	72
415	When I Met my brain: Participating in a neuroimaging study influences children's™ naïve mind's™ brain conceptions. <i>Trends in Neuroscience and Education</i> , 2015, 4, 92-97.	1.5	4
416	Women are underrepresented in fields where success is believed to require brilliance. <i>Frontiers in Psychology</i> , 2015, 6, 235.	1.1	188
417	Math achievement, stereotypes, and math self-concepts among elementary-school students in Singapore. <i>Learning and Instruction</i> , 2015, 39, 1-10.	1.9	110
418	The impact of self-relevant representations on school belonging for Native American students.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2015, 21, 10-18.	1.3	44
419	Gender differences in the effects of a utility-value intervention to help parents motivate adolescents in mathematics and science.. <i>Journal of Educational Psychology</i> , 2015, 107, 195-206.	2.1	89
420	Implicit theories about willpower predict self-regulation and grades in everyday life.. <i>Journal of Personality and Social Psychology</i> , 2015, 108, 637-647.	2.6	126
421	The Relationship Between Implicit Beliefs, Anxiety, and Attributional Style in High-Level Soccer Players. <i>Journal of Applied Sport Psychology</i> , 2015, 27, 398-411.	1.4	12
422	Analysis of students' self-efficacy, interest, and effort beliefs in general chemistry. <i>Chemistry Education Research and Practice</i> , 2015, 16, 318-337.	1.4	66
423	A Practical Measure of Student Motivation. <i>Journal of Early Adolescence</i> , 2015, 35, 790-816.	1.1	118

#	ARTICLE	IF	CITATIONS
424	A reconsideration of the role of self-identified races in epidemiology and biomedical research. <i>Studies in History and Philosophy of Science Part C: Studies in History and Philosophy of Biological and Biomedical Sciences</i> , 2015, 52, 56-64.	0.8	19
425	Mind-Set Interventions Are a Scalable Treatment for Academic Underachievement. <i>Psychological Science</i> , 2015, 26, 784-793.	1.8	614
426	Student-involved data use: Establishing the evidence base. <i>Journal of Educational Change</i> , 2015, 16, 281-304.	2.5	15
427	The Pivotal Role of Effort Beliefs in Mediating Implicit Theories of Intelligence and Achievement Goals and Academic Motivations. <i>Social Psychology of Education</i> , 2015, 18, 101-120.	1.2	72
429	My intelligence may be more malleable than yours: the revised implicit theories of intelligence (self-theory) scale is a better predictor of achievement, motivation, and student disengagement. <i>European Journal of Psychology of Education</i> , 2015, 30, 245-267.	1.3	159
430	Interventions for Externally Triggered Boredom: So What Can Teachers Do to Add a Bit of Excitement to Learning in the Classroom?. <i>SpringerBriefs in Psychology</i> , 2015, , 45-57.	0.1	0
431	Dispositional Hope as a Moderator of the Link Between Social Comparison With Friends and Eighth-Grade Students' Perceptions of Academic Competence. <i>Journal of Early Adolescence</i> , 2015, 35, 1138-1158.	1.1	1
432	Describing and Studying Domain-Specific Serious Games. , 2015, , .		8
433	Evaluating Game-Based Learning Environments for Enhancing Motivation in Mathematics. , 2015, , 209-230.		1
434	Exploring Changes in Computer Science Students' Implicit Theories of Intelligence Across the Semester. , 2015, , .		21
435	An essentialism perspective on intercultural processes. <i>Asian Journal of Social Psychology</i> , 2015, 18, 91-100.	1.1	16
436	Minding and mending the gap: Social psychological interventions to reduce educational disparities. <i>British Journal of Educational Psychology</i> , 2015, 85, 1-18.	1.6	105
437	Growth approaches to academic development: Research into academic trajectories and growth assessment, goals, and mindsets. <i>British Journal of Educational Psychology</i> , 2015, 85, 133-137.	1.6	17
438	Growth. <i>British Journal of Educational Psychology</i> , 2015, 85, 242-245.	1.6	64
439	Children's Beliefs About Self-disclosure to Friends Regarding Academic Achievement. <i>Social Development</i> , 2015, 24, 128-141.	0.8	5
440	Preservice Teachers of High School Mathematics: Success, Failure, and Persistence in the Face of Mathematical Challenges. <i>School Science and Mathematics</i> , 2015, 115, 56-65.	0.5	2
441	Can Children Catch Curiosity from a Social Robot?. , 2015, , .		104
442	Gifted Students' Implicit Beliefs About Intelligence and Giftedness. <i>Gifted Child Quarterly</i> , 2015, 59, 203-212.	1.2	38

#	ARTICLE	IF	CITATIONS
443	Implicit theories of the body among college women: Implications for physical activity. <i>Journal of Health Psychology</i> , 2015, 20, 1142-1153.	1.3	24
444	Implicit Theories of Attraction. <i>Social Cognition</i> , 2015, 33, 284-307.	0.5	17
445	Predictors of Retention and Achievement in a Massive Open Online Course. <i>American Educational Research Journal</i> , 2015, 52, 925-955.	1.6	139
446	Chinese mindset: theories of intelligence, goal orientation and academic achievement in Hong Kong students. <i>Educational Psychology</i> , 2015, 35, 714-725.	1.2	65
447	The Role of Implicit Theories in Mental Health Symptoms, Emotion Regulation, and Hypothetical Treatment Choices in College Students. <i>Cognitive Therapy and Research</i> , 2015, 39, 120-139.	1.2	123
448	Implicit theories and youth mental health problems: A random-effects meta-analysis. <i>Clinical Psychology Review</i> , 2015, 35, 1-9.	6.0	121
449	The Relationship Between Goal Orientation and Academic Achievement in Hong Kong: The Role of Context. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 169-176.	2.2	15
450	Achievement motivation and knowledge development during exploratory learning. <i>Learning and Individual Differences</i> , 2015, 37, 13-26.	1.5	13
451	Effort, Ability, or Difficulties? Parents' and Teachers' Explanations of the Malleability of Children's Competences. <i>Journal of Educational and Developmental Psychology</i> , 2016, 7, 146.	0.0	1
453	Effects of motivational state and academic achievement on behavior trends for self-regulated learning within high-school students: Based on an expectancy-value model. <i>The Japanese Journal of Cognitive Psychology</i> , 2016, 14, 35-48.	0.1	0
454	Student Perceptions of Teachers' Mindset Beliefs in the Classroom Setting. <i>Journal of Educational and Developmental Psychology</i> , 2016, 6, 135.	0.0	12
455	Ever Failed, Try Again, Succeed Better: Results from a Randomized Educational Intervention on Crit. <i>SSRN Electronic Journal</i> , 0, , .	0.4	11
456	The Structural Relationship between Mother's Parenting Stress and Child's Well-being: The Mediating Effects of Mother's Growth Mindset and Hope. <i>Indian Journal of Science and Technology</i> , 2016, 9, .	0.5	3
457	Implicit theories of personal and social attributes: Fundamental mindsets for a science of wellbeing. <i>International Journal of Wellbeing</i> , 2016, 6, 113-130.	1.5	20
458	Investigating the Relationship between School Level and a School Growth Mindset. <i>Journal of Educational Issues</i> , 2016, 2, 203.	0.0	3
459	On Effort and Achievement of Business Undergraduate and Graduate Students under a Disastrous Event. <i>International Education Studies</i> , 2016, 9, 230.	0.3	1
460	Flux Agents a New Psychographic Categorization of Contemporary Businesspeople. <i>SSRN Electronic Journal</i> , 2016, , .	0.4	0
461	Mindset about Intelligence and Connections to Student Effort: Opportunities for Learning and Action. <i>Journal of Natural Resources and Life Sciences Education</i> , 2016, 45, nse2016.0004.	0.8	3

#	ARTICLE	IF	CITATIONS
462	Exploring the Relationship between School Growth Mindset and Organizational Learning Variables: Implications for Multicultural Education. <i>Journal of Educational Issues</i> , 2016, 2, 222.	0.0	12
463	Implicit Theories About Willpower. , 2016, , 203-225.		5
464	Behavioral Economics of Education. <i>Handbook of the Economics of Education</i> , 2016, , 1-74.	1.0	49
465	Blinded by Beauty: Attractiveness Bias and Accurate Perceptions of Academic Performance. <i>PLoS ONE</i> , 2016, 11, e0148284.	1.1	62
466	Investigating the Improvement of Decoding Abilities and Working Memory in Children with Incremental or Entity Personal Conceptions of Intelligence: Two Case Reports. <i>Frontiers in Psychology</i> , 2015, 6, 1939.	1.1	11
467	Bayesian Analysis of Individual Level Personality Dynamics. <i>Frontiers in Psychology</i> , 2016, 7, 1065.	1.1	2
468	High-School Teachers' Beliefs about Effort and Their Attitudes toward Struggling and Smart Students in a Confucian Society. <i>Frontiers in Psychology</i> , 2016, 7, 1366.	1.1	8
469	Methodological Considerations in Cognitive Training Research. <i>Frontiers in Psychology</i> , 2016, 7, 1481.	1.1	0
470	Effect of Growth Mindset on School Engagement and Psychological Well-Being of Chinese Primary and Middle School Students: The Mediating Role of Resilience. <i>Frontiers in Psychology</i> , 2016, 7, 1873.	1.1	113
471	Comparing and Validating Measures of Character Skills: Findings from a Nationally Representative Sample. <i>SSRN Electronic Journal</i> , 0, , .	0.4	12
472	Creating a critical mass eliminates the effects of stereotype threat on women's mathematical performance. <i>British Journal of Educational Psychology</i> , 2016, 86, 353-368.	1.6	13
473	The role of students' motivation and participation in predicting performance in a MOOC. <i>Journal of Computer Assisted Learning</i> , 2016, 32, 218-231.	3.3	248
474	INTRINSIC MOTIVATION, LEARNING GOALS, ENGAGEMENT, AND ACHIEVEMENT IN A DIVERSE HIGH SCHOOL. <i>Psychology in the Schools</i> , 2016, 53, 321-336.	1.1	221
475	Incremental View on Intelligence and High Intrinsic Motivation Increase Working Memory Training Compliance. <i>Applied Cognitive Psychology</i> , 2016, 30, 289-293.	0.9	12
476	Multimodal representations during an inquiry problem-solving activity in a Year 6 science class: A case study investigating cooperation, physiological arousal and belief states. <i>Australian Journal of Education</i> , 2016, 60, 111-127.	0.9	19
477	Being smart or getting smarter: Implicit theory of intelligence moderates stereotype threat and stereotype lift effects. <i>British Journal of Social Psychology</i> , 2016, 55, 564-587.	1.8	41
478	Advancing the Science and Practice of Social and Emotional Learning. <i>Review of Research in Education</i> , 2016, 40, 644-681.	0.8	140
479	Postoperative Rehabilitation Strategies Used by Adults With Cochlear Implants: A Pilot Study. <i>Laryngoscope Investigative Otolaryngology</i> , 2016, 1, 42-48.	0.6	45

#	ARTICLE	IF	CITATIONS
480	Disentangling creative mindsets from creative self-efficacy and creative identity: Do people hold fixed and growth theories of creativity?. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2016, 10, 436-446.	1.0	81
481	The implicit meaning of (my) change.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 882-894.	2.6	26
482	Towards progress indicators for measuring student programming effort during solution development. , 2016, , .		9
483	Stuck in the Muck? The Role of Mindsets in Self-Regulation When Stymied During the Job Search. <i>Journal of Employment Counseling</i> , 2016, 53, 146-161.	0.8	19
484	The impact of a selective entry examination on children's feelings as they approach the transition to secondary school. <i>British Educational Research Journal</i> , 2016, 42, 945-961.	1.4	6
485	Uncovering difficulties in learning for the intermediate programmer. , 2016, , .		2
486	Using Digital Resources for Motivation and Engagement in Learning Mathematics: Reflections from Teachers and Students. <i>Digital Experiences in Mathematics Education</i> , 2016, 2, 253-277.	1.0	23
487	Development of an assessment for measuring middle school student attitudes towards robotics activities. , 2016, , .		8
488	The potential of neuroscience for health sciences education: towards convergence of evidence and resisting seductive allure. <i>Advances in Health Sciences Education</i> , 2016, 21, 983-990.	1.7	10
489	Relational thinking and relational reasoning: harnessing the power of patterning. <i>Npj Science of Learning</i> , 2016, 1, 16004.	1.5	24
490	Building bridges between psychological science and education: Cultural stereotypes, STEM, and equity. <i>Prospects</i> , 2016, 46, 215-234.	1.3	39
491	Factors Contributing towards Stigmatisation of Offenders in Singapore. <i>Psychiatry, Psychology and Law</i> , 2016, 23, 956-969.	0.9	9
492	Increasing Student Metacognition and Learning through Classroom-Based Learning Communities and Self-Assessment. <i>Journal of Microbiology and Biology Education</i> , 2016, 17, 204-214.	0.5	25
493	Conclusions about interventions, programs, and approaches for improving executive functions that appear justified and those that, despite much hype, do not. <i>Developmental Cognitive Neuroscience</i> , 2016, 18, 34-48.	1.9	655
494	Emotion malleability beliefs, emotion regulation, and psychopathology: Integrating affective and clinical science. <i>Clinical Psychology Review</i> , 2016, 45, 81-88.	6.0	103
495	Evaluating the Domain Specificity of Mental Health-Related Mind-Sets. <i>Social Psychological and Personality Science</i> , 2016, 7, 508-520.	2.4	75
496	Jedi public health: Co-creating an identity-safe culture to promote health equity. <i>SSM - Population Health</i> , 2016, 2, 105-116.	1.3	55
497	A parent-directed language intervention for children of low socioeconomic status: a randomized controlled pilot study. <i>Journal of Child Language</i> , 2016, 43, 366-406.	0.8	212

#	ARTICLE	IF	CITATIONS
498	The matter of motivation: Striatal resting-state connectivity is dissociable between grit and growth mindset. <i>Social Cognitive and Affective Neuroscience</i> , 2016, 11, 1521-1527.	1.5	73
499	Media multitasking in adolescence. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 1932-1941.	1.4	110
500	STEM Motivation Interventions for Adolescents: A Promising Start, but Further to Go. <i>Educational Psychologist</i> , 2016, 51, 146-163.	4.7	145
501	Becoming and being a talented undergraduate student. <i>Higher Education Research and Development</i> , 2016, 35, 1242-1255.	1.9	9
502	Psychosocial Skills and School Systems in the 21st Century. <i>Plenum Series on Human Exceptionality</i> , 2016, , .	2.0	26
503	Student Motivation: Current Theories, Constructs, and Interventions Within an Expectancy-Value Framework. <i>Plenum Series on Human Exceptionality</i> , 2016, , 241-278.	2.0	51
504	Parentsâ€™ Views of Failure Predict Childrenâ€™s Fixed and Growth Intelligence Mind-Sets. <i>Psychological Science</i> , 2016, 27, 859-869.	1.8	212
505	How studentsâ€™ perceptions of the source of effort influence their ability evaluations of other students.. <i>Journal of Educational Psychology</i> , 2016, 108, 438-454.	2.1	17
506	A predictive structural model for gifted students' performance: A study based on intelligence and its implicit theories. <i>Learning and Individual Differences</i> , 2016, 51, 11-18.	1.5	18
507	The incremental validity of beliefs and attitudes for predicting mathematics achievement. <i>Learning and Individual Differences</i> , 2016, 50, 246-251.	1.5	20
508	Emerging Trends in Health Communication: The Powerful Role of Subjectivism in Moderating the Effectiveness of Persuasive Health Appeals. <i>Social and Personality Psychology Compass</i> , 2016, 10, 484-502.	2.0	4
509	The principles and practices of educational neuroscience: Comment on Bowers (2016).. <i>Psychological Review</i> , 2016, 123, 620-627.	2.7	110
510	Using design thinking to improve psychological interventions: The case of the growth mindset during the transition to high school.. <i>Journal of Educational Psychology</i> , 2016, 108, 374-391.	2.1	428
511	Are We Ready to Recommend a College Readiness Index? A Reply to Gaertner and McClarty (2015). <i>Educational Measurement: Issues and Practice</i> , 2016, 35, 26-29.	0.8	3
512	Psychology, not educational neuroscience, is the way forward for improving educational outcomes for all children: Reply to Gabrieli (2016) and Howard-Jones et al. (2016).. <i>Psychological Review</i> , 2016, 123, 628-635.	2.7	21
513	Non-cognitive Skills and Factors in Educational Attainment. , 2016, , .		27
514	The Impact of Implicit Self-Theory on Rated Creativity in Third- and Sixth-Graders. <i>Creativity Research Journal</i> , 2016, 28, 318-327.	1.7	3
516	Connecting achievement motivation to performance in general chemistry. <i>Chemistry Education Research and Practice</i> , 2016, 17, 1054-1066.	1.4	51

#	ARTICLE	IF	CITATIONS
517	Do attitudes toward societal structure predict beliefs about free will and achievement? Evidence from the Indian caste system. <i>Developmental Science</i> , 2016, 19, 109-125.	1.3	16
518	Science Supports Education: The Behavioral Research Base for Psychology's Top 20 Principles for Enhancing Teaching and Learning. <i>Mind, Brain, and Education</i> , 2016, 10, 55-67.	0.9	16
519	Understanding Grit in the Context of Higher Education. <i>Higher Education</i> , 2016, , 559-609.	0.9	11
520	Mediation models of implicit theories and achievement goals predict planning and withdrawal after failure. <i>Motivation and Emotion</i> , 2016, 40, 878-894.	0.8	38
521	Adaptive Motivation and Emotion in Education. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 228-236.	1.4	157
522	A Synthesis of Causal Evidence Linking Non-Cognitive Skills to Later Outcomes for Children and Adolescents. , 2016, , 171-198.		16
523	The relevance of parents' beliefs for their involvement in children's school life. <i>Educational Studies</i> , 2016, 42, 519-533.	1.4	8
524	Instructional interventions that motivate classroom learning.. <i>Journal of Educational Psychology</i> , 2016, 108, 295-299.	2.1	67
525	Real-time indicators and targeted supports. , 2016, , .		3
526	Giftedness and Talent in the 21st Century. , 2016, , .		35
527	The effects of personality and metacognitive beliefs on cognitive training adherence and performance. <i>Personality and Individual Differences</i> , 2016, 102, 7-12.	1.6	24
528	A prospective correlational analysis of achievement goals as mediating constructs linking distal motivational dispositions to intrinsic motivation and academic achievement. <i>Learning and Individual Differences</i> , 2016, 50, 30-41.	1.5	37
529	Growth mindset tempers the effects of poverty on academic achievement. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 8664-8668.	3.3	420
530	Grit and Growth Mindset Among High School Students in a Computer Programming Project: A Mixed Methods Study. <i>Communications in Computer and Information Science</i> , 2016, , 187-194.	0.4	8
531	Using wise interventions to motivate deliberate practice.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 728-744.	2.6	46
532	Assessing Gifted Students' Beliefs About Intelligence With a Psychometrically Defensible Scale. <i>Journal for the Education of the Gifted</i> , 2016, 39, 288-314.	0.5	7
534	The Effects of a Female Role Model on Academic Performance and Persistence of Women in STEM Courses. <i>Basic and Applied Social Psychology</i> , 2016, 38, 258-268.	1.2	148
535	Genetically-mediated associations between measures of childhood character and academic achievement.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 790-815.	2.6	110

#	ARTICLE	IF	CITATIONS
536	Young children's motivational frameworks and math achievement: Relation to teacher-reported instructional practices, but not teacher theory of intelligence.. Journal of Educational Psychology, 2016, 108, 300-313.	2.1	113
537	Even Einstein struggled: Effects of learning about great scientists' struggles on high school students' motivation to learn science.. Journal of Educational Psychology, 2016, 108, 314-328.	2.1	179
539	Does Motivational Conflict Decrease Academic Achievement in Japanese Junior High School Students?: Secondary Analysis of a Social Survey. Japanese Journal of Personality, 2016, 25, 226-239.	0.0	4
540	Towards a framework for psychological resilience in children and adolescents with Borderline Intellectual Functioning. Polish Psychological Bulletin, 2016, 47, 289-299.	0.3	6
541	Medical students' learning orientation regarding interracial interactions affects preparedness to care for minority patients: a report from Medical Student CHANGES. BMC Medical Education, 2016, 16, 254.	1.0	14
542	Creating a context for growth-focused assessment. Middle School Journal, 2016, 47, 30-37.	0.4	0
543	Opportunities for learning given to prospective mathematics teachers: between ritual and explorative instruction. Journal of Mathematics Teacher Education, 2016, 19, 547-574.	1.0	32
544	New Zealand Students' Mathematics-Related Beliefs and Attitudes: Recent Evidence. New Zealand Journal of Educational Studies, 2016, 51, 69-82.	0.6	7
545	General and domain-specific beliefs about intelligence, ability, and effort among preservice and practicing teachers. Teaching and Teacher Education, 2016, 59, 180-190.	1.6	38
546	A systematic review and meta-analysis of implicit theory research in sport, physical activity, and physical education. International Review of Sport and Exercise Psychology, 2016, 9, 191-214.	3.1	27
547	Implicit Theories Relate to Youth Psychopathology, But How? A Longitudinal Test of Two Predictive Models. Child Psychiatry and Human Development, 2016, 47, 603-617.	1.1	47
548	Finnish Teachers' Conceptions of Giftedness. Journal for the Education of the Gifted, 2016, 39, 151-167.	0.5	30
549	Beliefs about emotion's malleability influence state emotion regulation. Motivation and Emotion, 2016, 40, 740-749.	0.8	50
550	Assessing the First Two Years' Effectiveness of Statway®. Community College Review, 2016, 44, 179-204.	0.8	20
551	Wise Reasoning in the Face of Everyday Life Challenges. Social Psychological and Personality Science, 2016, 7, 611-622.	2.4	97
552	Cognitive Difficulty and Format of Exams Predicts Gender and Socioeconomic Gaps in Exam Performance of Students in Introductory Biology Courses. CBE Life Sciences Education, 2016, 15, ar23.	1.1	44
553	A survey of mindset theories of intelligence and medical error self-reporting among pediatric housestaff and faculty. BMC Medical Education, 2016, 16, 58.	1.0	18
554	The feminization of school hypothesis called into question among junior and high school students. British Journal of Educational Psychology, 2016, 86, 369-381.	1.6	11

#	ARTICLE	IF	CITATIONS
555	The relations between filial piety, goal orientations and academic achievement in Hong Kong. <i>Educational Psychology</i> , 2016, 36, 898-915.	1.2	26
556	Subjective correlates and consequences of belief in free will. <i>Philosophical Psychology</i> , 2016, 29, 41-63.	0.5	59
557	Youth Self-Views, Coping with Stress, and Behavioral/Emotional Problems: The Role of Incremental Self-Theory. <i>Journal of Child and Family Studies</i> , 2016, 25, 1713-1723.	0.7	14
558	Psychological mindsets affect consumption: How different mindsets help (hurt) portion control. <i>Appetite</i> , 2016, 103, 425-431.	1.8	10
559	Can Being Autonomy-Supportive in Teaching Improve Students'™ Self-Regulation and Performance?. , 2016, , 227-243.		28
560	Relational Reasoning. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 36-44.	1.4	27
561	Mindset and standardized testing over time. <i>Learning and Individual Differences</i> , 2016, 45, 208-213.	1.5	35
562	Some Implications of Believing That Happiness Involves the Absence of Pain: Negative Hedonic Beliefs Exacerbate the Effects of Stress on Well-Being. <i>Journal of Happiness Studies</i> , 2016, 17, 2569-2593.	1.9	13
563	Changes in teaching in order to help students with learning difficulties improve in Cypriot primary classes. <i>Education 3-13</i> , 2016, 44, 371-390.	0.6	2
564	Motivated Implicit Theories of Personality. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 415-429.	1.9	27
565	National differences in mindset among students who plan to be teachers. <i>International Journal of School and Educational Psychology</i> , 2016, 4, 158-164.	1.0	15
566	Changing language mindsets: Implications for goal orientations and responses to failure in and outside the second language classroom. <i>Contemporary Educational Psychology</i> , 2016, 46, 22-33.	1.6	118
567	The softer side of learning: Measuring students'™ non-cognitive skills. <i>Improving Schools</i> , 2016, 19, 27-40.	0.6	14
568	Born Fat. <i>Health Education and Behavior</i> , 2016, 43, 337-346.	1.3	5
569	Mental Health and Implicit Theories of Thoughts, Feelings, and Behavior in Early Adolescents: Are Girls at Greater Risk?. <i>Journal of Social and Clinical Psychology</i> , 2016, 35, 130-151.	0.2	16
570	Motivation Interventions in Education. <i>Review of Educational Research</i> , 2016, 86, 602-640.	4.3	359
571	Optimizing performance through intrinsic motivation and attention for learning: The OPTIMAL theory of motor learning. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 1382-1414.	1.4	621
572	Improving the Quality of Learning in Accounting through Advice and Learning Experiences from Former Students. <i>Advances in Accounting Education: Teaching and Curriculum Innovations</i> , 2016, , 1-22.	0.5	5

#	ARTICLE	IF	CITATIONS
573	The role of implicit theories of intelligence and ability in predicting achievement for Indigenous (Aboriginal) Australian students. <i>Contemporary Educational Psychology</i> , 2016, 47, 61-71.	1.6	38
574	Is children's intelligence malleable? Parental perspectives on implicit theories of intelligence. <i>Nordic Psychology</i> , 2016, 68, 233-243.	0.4	9
575	Students' beliefs about themselves as mathematics learners. <i>Thinking Skills and Creativity</i> , 2016, 20, 17-28.	1.9	28
576	Emotion Malleability Beliefs Influence the Spontaneous Regulation of Social Anxiety. <i>Cognitive Therapy and Research</i> , 2016, 40, 496-509.	1.2	48
577	Does the confidence of first-year undergraduate students change over time according to achievement goal profile?. <i>Studies in Higher Education</i> , 2016, 41, 381-398.	2.9	11
578	Critical review: medical students' motivation after failure. <i>Advances in Health Sciences Education</i> , 2016, 21, 695-710.	1.7	31
579	Peers and academic achievement: A longitudinal study on selection and socialization effects of in-class friends. <i>Journal of Educational Research</i> , 2016, 109, 1-6.	0.8	29
580	Teachers' Beliefs, in the Context of Policy Reform. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 114-121.	1.4	49
581	On the Meaning of Grit and Hope and Fate Control and Alienation and Locus of Control and Self-Efficacy and Effort Optimism. <i>Urban Review</i> , 2016, 48, 198-219.	1.0	23
582	Personal and Contextual Contributors to Young Children's Activity-Based Perceived Self-Efficacy. <i>Scandinavian Journal of Educational Research</i> , 2016, 60, 417-434.	1.0	4
583	Understanding overconfidence: Theories of intelligence, preferential attention, and distorted self-assessment. <i>Journal of Experimental Social Psychology</i> , 2016, 63, 94-100.	1.3	102
584	Applying Hope Theory to support middle school transitions. <i>Middle School Journal</i> , 2016, 47, 13-18.	0.4	5
586	Promise and Paradox. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 148-170.	1.6	231
587	Eight Ways to Promote Generative Learning. <i>Educational Psychology Review</i> , 2016, 28, 717-741.	5.1	396
588	Building Autonomous Learners. , 2016, , .		28
589	Feeling Better About Self After Receiving Negative Feedback: When the Sense That Ability Can Be Improved Is Activated. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2016, 150, 72-87.	0.9	9
590	Trauma-Informed Positive Education: Using Positive Psychology to Strengthen Vulnerable Students. <i>Contemporary School Psychology</i> , 2016, 20, 63-83.	0.9	93
591	Development and Validation of the Mathematical Resilience Scale. <i>Measurement and Evaluation in Counseling and Development</i> , 2016, 49, 217-242.	1.6	19

#	ARTICLE	IF	CITATIONS
593	Mindsets shape consumer behavior. <i>Journal of Consumer Psychology</i> , 2016, 26, 127-136.	3.2	158
594	Science diaries: a brief writing intervention to improve motivation to learn science. <i>Educational Psychology</i> , 2016, 36, 26-46.	1.2	29
595	Factors That Explain Academic Dishonesty Among University Students in Thailand. <i>Ethics and Behavior</i> , 2017, 27, 140-154.	1.3	31
596	Trajectories of self-perceived math ability, utility value and interest across middle school as predictors of high school math performance. <i>Educational Psychology</i> , 2017, 37, 438-456.	1.2	39
597	The makerspace experience and teacher professional development. <i>Professional Development in Education</i> , 2017, 43, 232-235.	1.7	32
598	Shifting the Load: a Peer Dialogue Agent that Encourages its Human Collaborator to Contribute More to Problem Solving. <i>International Journal of Artificial Intelligence in Education</i> , 2017, 27, 101-129.	3.9	30
599	Achieving Optimal Best: Instructional Efficiency and the Use of Cognitive Load Theory in Mathematical Problem Solving. <i>Educational Psychology Review</i> , 2017, 29, 667-692.	5.1	40
600	Does Mindset Intervention Predict Students'™ Daily Experience in Classrooms? A Comparison of Seventh and Ninth Graders'™ Trajectories. <i>Journal of Youth and Adolescence</i> , 2017, 46, 582-602.	1.9	38
601	Gender Gap in Science, Technology, Engineering, and Mathematics (STEM): Current Knowledge, Implications for Practice, Policy, and Future Directions. <i>Educational Psychology Review</i> , 2017, 29, 119-140.	5.1	542
602	Implicit Theories About Willpower Predict Subjective Well-Being. <i>Journal of Personality</i> , 2017, 85, 136-150.	1.8	32
603	Enhancing Cultural Intelligence: The Roles of Implicit Culture Beliefs and Adjustment. <i>Personnel Psychology</i> , 2017, 70, 257-292.	2.2	60
604	The Journey to Children's Mindsets'™ and Beyond. <i>Child Development Perspectives</i> , 2017, 11, 139-144.	2.1	128
605	Spontaneous spatial strategy use in learning from scientific text. <i>Contemporary Educational Psychology</i> , 2017, 49, 66-79.	1.6	58
606	Family process and youth internalizing problems: A triadic model of etiology and intervention. <i>Development and Psychopathology</i> , 2017, 29, 273-301.	1.4	64
607	The role of stress mindset in shaping cognitive, emotional, and physiological responses to challenging and threatening stress. <i>Anxiety, Stress and Coping</i> , 2017, 30, 379-395.	1.7	219
608	Making sense of agency: Belief in free will as a unique and important construct. <i>Social and Personality Psychology Compass</i> , 2017, 11, e12293.	2.0	61
609	Strengths and Subjective Wellbeing in Adolescence: Strength-Based Parenting and the Moderating Effect of Mindset. <i>Journal of Happiness Studies</i> , 2018, 19, 567.	1.9	37
610	Persistence and Fadeout in the Impacts of Child and Adolescent Interventions. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 7-39.	0.9	316

#	ARTICLE	IF	CITATIONS
611	Motivation and feedback: How implicit theories of intelligence predict L2 writers's motivation and feedback orientation. <i>Journal of Second Language Writing</i> , 2017, 35, 54-65.	1.4	86
612	Seeing change and being change in the world: The relationship between lay theories about the world and environmental intentions. <i>Journal of Environmental Psychology</i> , 2017, 50, 104-111.	2.3	16
613	The influence of creative mindsets on achievement goals, enjoyment, creative self-efficacy and performance among business students. <i>Thinking Skills and Creativity</i> , 2017, 24, 1-11.	1.9	69
614	Implicit Theory of Writing Ability: Relationship to Metacognitive Strategy Knowledge and Strategy Use in Academic Writing. <i>Psychology Learning and Teaching</i> , 2017, 16, 47-63.	1.3	20
615	The influence of subject disciplinary studies on students' implicit theories of intelligence and achievement goals in one Swedish upper-secondary school. <i>Education Inquiry</i> , 2017, 8, 50-67.	1.6	2
616	Neural evidence for enhanced attention to mistakes among school-aged children with a growth mindset. <i>Developmental Cognitive Neuroscience</i> , 2017, 24, 42-50.	1.9	53
617	Academic procrastination and goal accomplishment: A combined experimental and individual differences investigation. <i>Learning and Individual Differences</i> , 2017, 54, 160-172.	1.5	43
618	Academic competence perceptions moderate the effects of peer support following academic success disclosures. <i>Social Development</i> , 2017, 26, 921-936.	0.8	2
619	Incremental theories of weight and healthy eating behavior. <i>Journal of Applied Social Psychology</i> , 2017, 47, 320-330.	1.3	21
620	A growth mindset approach to preparing trainees for medical error. <i>BMJ Quality and Safety</i> , 2017, 26, 771-774.	1.8	30
621	Using Children's Literature for Dynamic Learning Frames and Growth Mindsets. <i>Reading Teacher</i> , 2017, 70, 711-719.	0.4	8
622	Teacher Empowerment Toward Professional Development and Practices. , 2017, , .		8
623	Assessment, teacher education and the emergence of professional expertise. <i>Literacy</i> , 2017, 51, 84-93.	0.4	16
624	Mindfulness in Social Psychology. , 0, , .		15
625	Relative Effects of Maladaptive Traits and Anxiety Mindset on Borderline Personality Disorder Symptoms. <i>Journal of Social and Clinical Psychology</i> , 2017, 36, 285-299.	0.2	4
626	Growth mindset and motivation: a study into secondary school science learning. <i>Research Papers in Education</i> , 2017, 32, 424-443.	1.7	31
627	Economic Inequality, Neoliberalism, and the American Community College. , 2017, , .		16
628	Effects of the Self-Regulation Empowerment Program (SREP) on middle school students' strategic skills, self-efficacy, and mathematics achievement. <i>Journal of School Psychology</i> , 2017, 64, 28-42.	1.5	106

#	ARTICLE	IF	CITATIONS
629	The School Counselor and STEM Career Development. <i>Journal of Career Development</i> , 2017, 44, 359-374.	1.6	28
630	An Approach to Motivation and Empowerment: The Application of Positive Psychology. , 2017, , 167-182.		3
631	Applying Behavioral Insights in Policy Analysis: Recent Trends in the United States. <i>Policy Studies Journal</i> , 2017, 45, S82.	3.2	21
632	Ethical Challenges in Inclusive Education: The Case of Gifted Students. <i>International Perspectives on Inclusive Education</i> , 2017, , 239-257.	0.2	18
633	Growth mindset is not associated with scholastic aptitude in a large sample of university applicants. <i>Personality and Individual Differences</i> , 2017, 117, 139-143.	1.6	73
634	The Relation Between Global and Specific Mindset With Reading Outcomes for Elementary School Students. <i>Scientific Studies of Reading</i> , 2017, 21, 376-391.	1.3	70
635	The interaction of vertical collectivism and stereotype activation on the performance of Turkish-origin high school students. <i>Learning and Individual Differences</i> , 2017, 56, 76-84.	1.5	11
636	Psychosocial Keys to African American Achievement? Examining the Relationship Between Achievement and Psychosocial Variables in High Achieving African Americans. <i>Journal of Advanced Academics</i> , 2017, 28, 120-140.	0.5	21
637	The role of feedback in young people's academic choices. <i>International Journal of Science Education</i> , 2017, 39, 453-467.	1.0	7
638	Implicit Theories: Assumptions That Shape Social and Moral Cognition. <i>Advances in Experimental Social Psychology</i> , 2017, 56, 259-310.	2.0	26
639	Understanding Our Own Biology: The Relevance of Auto-Biological Attributions for Mental Health. <i>Clinical Psychology: Science and Practice</i> , 2017, 24, 50-68.	0.6	11
640	Trajectories of self-evaluation bias in primary and secondary school: Parental antecedents and academic consequences. <i>Journal of School Psychology</i> , 2017, 63, 1-12.	1.5	19
641	Students' Thinking About Effort and Ability: The Role of Developmental, Contextual, and Individual Difference Factors. <i>Review of Educational Research</i> , 2017, 87, 707-735.	4.3	39
642	Measuring Language Mindsets and Modeling Their Relations With Goal Orientations and Emotional and Behavioral Responses in Failure Situations. <i>Modern Language Journal</i> , 2017, 101, 214-243.	1.3	112
643	Ruminating on the nature of intelligence: Personality predicts implicit theories and educational persistence. <i>Personality and Individual Differences</i> , 2017, 113, 109-114.	1.6	16
644	The social contagion of incremental and entity trait beliefs. <i>Personality and Individual Differences</i> , 2017, 108, 45-49.	1.6	12
645	Measuring professional identity formation early in medical school. <i>Medical Teacher</i> , 2017, 39, 255-261.	1.0	53
646	A Framework for Understanding Cross-National and Cross-Ethnic Gaps in Math and Science Achievement: The Case of the United States. <i>Comparative Education Review</i> , 2017, 61, 176-213.	0.6	11

#	ARTICLE	IF	CITATIONS
647	The effects of implicit gender role theories on gender system justification: Fixed beliefs strengthen masculinity to preserve the status quo.. Journal of Personality and Social Psychology, 2017, 112, 98-115.	2.6	134
648	HR-Exzellenz. , 2017, , .		2
649	The Art of Collaboration. , 2017, , .		3
650	Developmental Systems of Students' Personal Theories About Education. Educational Psychologist, 2017, 52, 63-83.	4.7	18
651	Transactional Relations between Motivational Beliefs and Help Seeking from Teachers and Peers across Adolescence. Journal of Youth and Adolescence, 2017, 46, 1743-1757.	1.9	21
652	Statistical Significance and the Dichotomization of Evidence. Journal of the American Statistical Association, 2017, 112, 885-895.	1.8	113
653	Confusion affects gameplay. Learning and Individual Differences, 2017, 59, 119-126.	1.5	8
654	Measuring achievement goal motivation, mindsets and cognitive load: validation of three instrumentsâ€™ scores. Medical Education, 2017, 51, 1061-1074.	1.1	43
655	Development of the grit scale for children and adults and its relation to student efficacy, test anxiety, and academic performance. Learning and Individual Differences, 2017, 59, 1-10.	1.5	53
656	Exploring non-cognitive predictors of mathematics achievement among 9th grade students. Learning and Individual Differences, 2017, 59, 65-77.	1.5	18
657	Mindset matters: the role of employeesâ€™ stress mindset for day-specific reactions to workload anticipation. European Journal of Work and Organizational Psychology, 2017, 26, 798-810.	2.2	56
658	Customers' reactions to technological products: The impact of implicit theories of intelligence. Computers in Human Behavior, 2017, 77, 309-316.	5.1	17
659	Integrating Mindset Interventions with Language Arts Instruction: An Exploratory Study with Seventh Grade Students. RMLE Online, 2017, 40, 1-15.	0.9	5
660	Growing Growth Mindset with a Social Robot Peer. , 2017, 2017, 137-145.		83
661	The Origins of Children's Growth and Fixed Mindsets: New Research and a New Proposal. Child Development, 2017, 88, 1849-1859.	1.7	216
662	Decremental mindsets and prevention-focused motivation: An extended framework of implicit theories of intelligence. Learning and Individual Differences, 2017, 59, 96-106.	1.5	28
663	Infants make more attempts to achieve a goal when they see adults persist. Science, 2017, 357, 1290-1294.	6.0	55
664	The social origins of persistence. Science, 2017, 357, 1236-1237.	6.0	0

#	ARTICLE	IF	CITATIONS
665	Negative career feedback and career goal disengagement in young adults: The moderating role of mind-set about work. <i>Journal of Vocational Behavior</i> , 2017, 102, 63-71.	1.9	14
666	Tangibles vs. Mouse in Educational Programming Games. , 2017, , .		13
667	Is Psychology Headed in the Right Direction? Yes, No, and Maybe. <i>Perspectives on Psychological Science</i> , 2017, 12, 656-659.	5.2	5
668	The Motivated Fluidity of Lay Theories of Change. , 2017, , 17-43.		8
669	Lay Theories of Self-control. , 2017, , 47-69.		3
670	What Are People's Lay Theories About Mind Wandering and How Do Those Beliefs Affect Them?. , 2017, , 71-93.		5
671	Mindsets About Malleability and Intergroup Relations. , 2017, , 127-156.		3
672	Latent profile analysis of students' motivation and outcomes in mathematics: an organismic integration theory perspective. <i>Heliyon</i> , 2017, 3, e00308.	1.4	27
673	Groups holding multiple achievement goals in the math classroom: Profile stability and cognitive and affective outcomes. <i>Learning and Individual Differences</i> , 2017, 57, 65-76.	1.5	20
674	Implicit Theories of Ability in Physical Education: Current Issues and Future Directions. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 252-261.	0.9	17
675	The Science of Interest. , 2017, , .		13
676	Winsight Assessment System: Preliminary Theory of Action. <i>ETS Research Report Series</i> , 2017, 2017, 1-17.	0.5	7
677	Longitudinal tracking of academic progress during teacher preparation. <i>British Journal of Educational Psychology</i> , 2017, 87, 664-682.	1.6	11
678	Leveraging cultural differences to promote educational equality. <i>Current Opinion in Psychology</i> , 2017, 18, 79-83.	2.5	9
679	Weight beliefs and messages: Mindsets predict body-shame and anti-fat attitudes via attributions. <i>Journal of Applied Social Psychology</i> , 2017, 47, 616-624.	1.3	34
680	Comprehension First. , 2017, , .		98
681	Rethinking Traditional Methods of Survey Validation. <i>Measurement</i> , 2017, 15, 51-69.	0.1	67
682	The relationship between intelligence and mindset. <i>Intelligence</i> , 2017, 64, 52-59.	1.6	43

#	ARTICLE	IF	CITATIONS
683	The Science of Lay Theories. , 2017, , .		18
684	Principal support for student psychological needs. Journal of Educational Administration, 2017, 55, 510-525.	0.8	9
685	Field Experiments on Discrimination. Handbook of Economic Field Experiments, 2017, 1, 309-393.	2.5	337
686	In learning mode? The role of mindsets in derailing and enabling experiential leadership development. Leadership Quarterly, 2017, 28, 367-384.	3.6	66
687	Implicit Theories, Expectancies, and Values Predict Mathematics Motivation and Behavior across High School and College. Journal of Youth and Adolescence, 2017, 46, 1318-1332.	1.9	26
688	Implicit intelligence beliefs of computer science students: Exploring change across the semester. Contemporary Educational Psychology, 2017, 48, 179-196.	1.6	38
689	How implicit theories of sexuality shape sexual and relationship well-being.. Journal of Personality and Social Psychology, 2017, 112, 238-279.	2.6	56
690	Developing a Growth Mindset through outdoor personal development: can an intervention underpinned by psychology increase the impact of an outdoor learning course for young people?. Journal of Adventure Education and Outdoor Learning, 2017, 17, 133-147.	1.2	20
691	Fostering parental involvement in writing: development and testing of the program Cultivating Writing. Reading and Writing, 2017, 30, 253-277.	1.0	21
692	Creativity and Giftedness. Advances in Mathematics Education, 2017, , .	0.2	23
693	Successful emotion regulation requires both conviction and skill: beliefs about the controllability of emotions, reappraisal, and regulation success. Cognition and Emotion, 2017, 31, 1225-1233.	1.2	53
694	Learning from Errors. Annual Review of Psychology, 2017, 68, 465-489.	9.9	236
695	Light Bulbs or Seeds? How Metaphors for Ideas Influence Judgments About Genius. Social Psychological and Personality Science, 2017, 8, 200-208.	2.4	34
696	Psychological and Neuroscientific Perspectives on Mathematical Creativity and Giftedness. Advances in Mathematics Education, 2017, , 183-199.	0.2	5
697	Adolescentsâ€™ autonomous functioning and implicit theories of ability as predictors of their school achievement and week-to-week study regulation and well-being. Contemporary Educational Psychology, 2017, 48, 56-66.	1.6	39
699	Impact of a Growth Mindset Intervention on Academic Performance of Students at Two Urban High Schools. Professional School Counseling, 2017, 21, 2156759X1876493.	0.7	12
700	Determination and Validation of the Project for Educational Research That Scales (PERTS) Survey Factor Structure. Journal of Educational Issues, 2017, 3, 64.	0.0	3
701	The Effectiveness of an Interactive Training Program in Developing a Set of Non-Cognitive Skills in Students at University of Petra. International Education Studies, 2017, 10, 60.	0.3	6

#	ARTICLE	IF	CITATIONS
702	The Grad Cohort Workshop: Evaluating an Intervention to Retain Women Graduate Students in Computing. <i>Frontiers in Psychology</i> , 2016, 7, 2071.	1.1	6
703	How Not to Do a Mindset Intervention: Learning from a Mindset Intervention among Students with Good Grades. <i>Frontiers in Psychology</i> , 2017, 8, 311.	1.1	44
704	The Dark Side of Malleability: Incremental Theory Promotes Immoral Behaviors. <i>Frontiers in Psychology</i> , 2017, 8, 1341.	1.1	14
705	Teacher Mindsets Concerning the Malleability of Intelligence and the Appraisal of Achievement in the Context of Feedback. <i>Frontiers in Psychology</i> , 2017, 8, 1594.	1.1	23
706	Incremental Theory of Intelligence Moderated the Relationship between Prior Achievement and School Engagement in Chinese High School Students. <i>Frontiers in Psychology</i> , 2017, 8, 1703.	1.1	16
707	How Do School Children and Adolescents Perceive the Nature of Talent Development? A Case Study from Finland. <i>Education Research International</i> , 2017, 2017, 1-8.	0.6	19
708	Stereotype Threat and Learning. <i>Advances in Experimental Social Psychology</i> , 2017, , 81-129.	2.0	15
709	Effects of Academic Mindsets on College Students's Achievement and Retention. <i>Journal of College Student Development</i> , 2017, 58, 1119-1134.	0.5	35
711	Empathy-Building Interventions. , 2017, , .		9
713	Can Parents's Growth Mindset and Role Modelling Address STEM Gender Gaps?. <i>SSRN Electronic Journal</i> , 0, , .	0.4	9
714	Predictors for Growth Mindset and Sense of Belonging in College Students. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
715	Game-Based Learning and Information Literacy. <i>International Journal of Game-Based Learning</i> , 2017, 7, 1-21.	0.9	9
716	Relating beliefs in writing skill malleability to writing performance: The mediating role of achievement goals and self-efficacy. <i>Journal of Writing Research</i> , 2017, 9, 97-125.	0.6	34
717	Science Possible Selves and the Desire to be a Scientist: Mindsets, Gender Bias, and Confidence during Early Adolescence. <i>Social Sciences</i> , 2017, 6, 55.	0.7	22
718	The Unit Circle as a Grounded Conceptual Structure in Precalculus Trigonometry. , 2017, , 247-269.		1
719	A Behavioral Genetic Perspective on Non-Cognitive Factors and Academic Achievement. , 0, , 134-158.		10
720	Testing the Difference between School Level and Academic Mindset in the Classroom: Implications for Developing Student Psycho-Social Skills in Secondary School Classrooms. <i>Journal of Educational Issues</i> , 2017, 3, 44.	0.0	6
721	Taking risks with a growth mindset: long-term influence of an elementary pre-service after school science practicum. <i>International Journal of Science Education</i> , 2018, 40, 348-370.	1.0	6

#	ARTICLE	IF	CITATIONS
722	Contemplative Neuroscience as a Gateway to Mindfulness: Findings from an Educationally Framed Teacher Learning Program. <i>Mindfulness</i> , 2018, 9, 1723-1735.	1.6	9
723	Academic self-efficacy, growth mindsets, and university students' integration in academic and social support networks. <i>Learning and Individual Differences</i> , 2018, 62, 98-107.	1.5	54
724	To What Extent and Under Which Circumstances Are Growth Mind-Sets Important to Academic Achievement? Two Meta-Analyses. <i>Psychological Science</i> , 2018, 29, 549-571.	1.8	534
725	Development and validation of the School Social Judgment Scale for children: Their judgment of the self to foster achievement at school. <i>Social Psychology of Education</i> , 2018, 21, 585-602.	1.2	4
726	Teachers' aptitude beliefs as a predictor of helplessness in low-achieving students: Commonalities and differences between academic domains. <i>Learning and Individual Differences</i> , 2018, 62, 118-127.	1.5	13
727	Optimizing stress responses with reappraisal and mindset interventions: an integrated model. <i>Anxiety, Stress and Coping</i> , 2018, 31, 245-261.	1.7	135
728	Why Effort Praise Can Backfire in Adolescence. <i>Child Development Perspectives</i> , 2018, 12, 199-203.	2.1	41
729	Quick, Easy Mindset Intervention Can Boost Academic Achievement in Large Introductory Psychology Classes. <i>Psychology Learning and Teaching</i> , 2018, 17, 177-193.	1.3	20
730	Math Anxiety: Past Research, Promising Interventions, and a New Interpretation Framework. <i>Educational Psychologist</i> , 2018, 53, 145-164.	4.7	201
731	Regulating Our Enthusiasm for Self-regulation Interventions. <i>JAMA Pediatrics</i> , 2018, 172, 520.	3.3	3
732	How does gender relate to social skills? Exploring differences in social skills mindsets, academics, and behaviors among high school freshmen students. <i>Psychology in the Schools</i> , 2018, 55, 429-442.	1.1	11
733	Navigating the First Semester: An Exploration of Short-Term Changes in Motivational Beliefs Among Engineering Undergraduates. <i>Journal of Engineering Education</i> , 2018, 107, 11-29.	1.9	13
734	The impact of teacher language on students' mindsets and statistics performance. <i>Social Psychology of Education</i> , 2018, 21, 775-786.	1.2	13
735	Nudging in education. <i>Economics of Education Review</i> , 2018, 64, 313-342.	0.7	182
736	An investigation into the relationship between the three selves (Self-as-Content, Self-as-Process and) Tj ETQq0 0 0 rgBT /Overlock 10 Tf . 55-62.	1.3	29
737	Social dominance orientation moderates the effectiveness of mindset messages. <i>British Journal of Social Psychology</i> , 2018, 57, 448-460.	1.8	8
738	Training to be Creative: The Interplay between Cognition, Skill Learning, and Motivation. , 0, , 405-420.		1
739	Effects of a one-shot growth mindset intervention on beliefs about intelligence and achievement goals. <i>Educational Psychology</i> , 2018, 38, 711-733.	1.2	63

#	ARTICLE	IF	CITATIONS
740	Harnessing centred identity transformation to reduce executive function burden for maintenance of health behaviour change: the Maintain IT model. <i>Health Psychology Review</i> , 2018, 12, 231-253.	4.4	39
741	Culture, Sex, and Intelligence. , 0, , 30-48.		1
742	Reducing Inequality in Academic Success for Incoming College Students: A Randomized Trial of Growth Mindset and Belonging Interventions. <i>Journal of Research on Educational Effectiveness</i> , 2018, 11, 317-338.	0.9	95
743	The Mechanism that Links the Implicit Theories of Intelligence and Continuance of Information Technology: Evidence from the Use of Mobile Apps to Make Hotel Reservations. , 2018, , 323-335.		5
744	Positive Attitude Toward Math Supports Early Academic Success: Behavioral Evidence and Neurocognitive Mechanisms. <i>Psychological Science</i> , 2018, 29, 390-402.	1.8	70
745	The strategic value of essentialism. <i>Social and Personality Psychology Compass</i> , 2018, 12, e12370.	2.0	31
746	Don't Want to Look Dumb? The Role of Theories of Intelligence and Humanlike Features in Online Help Seeking. <i>Psychological Science</i> , 2018, 29, 171-180.	1.8	19
747	Best Practices for School-Based Moral Education. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2018, 5, 3-10.	1.4	15
748	Apprenticing for creativity in the improvisation lesson: a qualitative enquiry. <i>Teaching in Higher Education</i> , 2018, 23, 84-103.	1.7	8
749	Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed. <i>Perspectives on Psychological Science</i> , 2018, 13, 101-122.	5.2	246
750	Attending to structural programming features predicts differences in learning and motivation. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 115-128.	3.3	19
751	Reciprocal relations among motivational frameworks, math anxiety, and math achievement in early elementary school. <i>Journal of Cognition and Development</i> , 2018, 19, 21-46.	0.6	132
752	An exploration of the application and implementation of growth mindset principles within a primary school. <i>British Journal of Educational Psychology</i> , 2018, 88, 645-658.	1.6	13
753	Improving general chemistry performance through a growth mindset intervention: selective effects on underrepresented minorities. <i>Chemistry Education Research and Practice</i> , 2018, 19, 783-806.	1.4	69
754	The specificity of parenting effects: Differential relations of parent praise and criticism to children's theories of intelligence and learning goals. <i>Journal of Experimental Child Psychology</i> , 2018, 173, 116-135.	0.7	21
755	I can do this! The development and calibration of children's expectations for success and competence beliefs. <i>Developmental Review</i> , 2018, 48, 24-39.	2.6	144
756	IMBES Pre-Conference: Using Insight From Research to Improve Education. <i>Mind, Brain, and Education</i> , 2018, 12, 193-199.	0.9	1
757	Predicting gainful learning in Higher Education; a goal-orientation approach. <i>Higher Education Pedagogies</i> , 2018, 3, 103-117.	2.1	12

#	ARTICLE	IF	CITATIONS
758	The role of implicit theories, age, and gender in the creative performance of children and adults. <i>Thinking Skills and Creativity</i> , 2018, 28, 98-109.	1.9	10
759	Are emotions controllable? Maltreated and non-maltreated youth's implicit beliefs about emotion and aggressive tendencies. <i>Child Abuse and Neglect</i> , 2018, 77, 222-231.	1.3	9
760	I believe; therefore, I work harder: The significance of reflective thinking on effort-making in academic failure in a Confucian-heritage cultural context. <i>Thinking Skills and Creativity</i> , 2018, 30, 19-30.	1.9	14
761	Mindsets May Matter in Nursing Education. <i>Nursing Education Perspectives</i> , 2018, 39, 373-374.	0.3	10
762	Mindset Misconception? Comparing Mindsets, Perfectionism, and Attitudes of Achievement in Gifted, Advanced, and Typical Students. <i>Gifted Child Quarterly</i> , 2018, 62, 327-349.	1.2	22
763	Teacher Math Anxiety Relates to Adolescent Students' Math Achievement. <i>AERA Open</i> , 2018, 4, 233285841875605.	1.3	62
764	Intelligence beliefs, goal orientations and children's academic achievement: does the children's gender matter?. <i>Educational Studies</i> , 0, , 1-18.	1.4	8
765	Trust, Growth Mindset, and Student Commitment to Active Learning in a College Science Course. <i>CBE Life Sciences Education</i> , 2018, 17, ar10.	1.1	83
766	Neural mechanisms of behavioral change in young adults with high-functioning autism receiving virtual reality social cognition training: A pilot study. <i>Autism Research</i> , 2018, 11, 713-725.	2.1	34
767	An analysis of Turkish students' perception of intelligence from primary school to university. <i>Gifted Education International</i> , 2018, 34, 19-35.	0.8	8
768	Do you believe happiness can change? An investigation of the relationship between happiness mindsets, well-being, and satisfaction. <i>Journal of Positive Psychology</i> , 2018, 13, 101-109.	2.6	32
769	Teachers' Implicit Meaning Systems and Their Implications for Pedagogical Thinking and Practice: A Case Study from Finland. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 487-500.	1.0	36
770	Anger as a catalyst for change? Incremental beliefs and anger's constructive effects in conflict. <i>Group Processes and Intergroup Relations</i> , 2018, 21, 1092-1106.	2.4	14
771	Willing to Think Hard? The Subjective Value of Cognitive Effort in Children. <i>Child Development</i> , 2018, 89, 1283-1295.	1.7	41
772	Changes in the Relation Between Competence Beliefs and Achievement in Math Across Elementary School Years. <i>Child Development</i> , 2018, 89, e138-e156.	1.7	48
773	Reading-Related Causal Attributions for Success and Failure: Dynamic Links With Reading Skill. <i>Reading Research Quarterly</i> , 2018, 53, 127-148.	1.8	8
774	School Tracking and Youth Self-Perceptions: Implications for Academic and Racial Identity. <i>Child Development</i> , 2018, 89, 1311-1327.	1.7	29
775	Epistemic beliefs and academic performance across soft and hard disciplines in the first year of college. <i>Journal of Further and Higher Education</i> , 2018, 42, 482-496.	1.4	15

#	ARTICLE	IF	CITATIONS
776	Modeling the relation between students'™ implicit beliefs about their abilities and their educational STEM choices. <i>International Journal of Technology and Design Education</i> , 2018, 28, 1-27.	1.7	39
777	An Integrative Theoretical Model of Public Support for Ex-Offender Reentry. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 2018, 62, 2131-2152.	0.8	23
778	Complementing classroom learning through outdoor adventure education: out-of-school-time experiences that make a difference. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 36-52.	1.2	49
779	A longitudinal analysis of students'™ motivational characteristics in introductory physics courses: Gender differences. <i>Canadian Journal of Physics</i> , 2018, 96, 391-405.	0.4	59
780	Beliefs about emotion: implications for avoidance-based emotion regulation and psychological health. <i>Cognition and Emotion</i> , 2018, 32, 773-795.	1.2	90
781	Do Growth Mindsets in Math Benefit Females? Identifying Pathways between Gender, Mindset, and Motivation. <i>Journal of Youth and Adolescence</i> , 2018, 47, 976-990.	1.9	82
782	Positioning Implicit Theories of Well-Being Within a Positivity Framework. <i>Journal of Happiness Studies</i> , 2018, 19, 2445-2463.	1.9	21
784	Empowering teachers to implement a growth mindset. <i>Educational Psychology in Practice</i> , 2018, 34, 41-57.	0.5	66
785	Bridging racial divides: Social constructionist (vs. essentialist) beliefs facilitate trust in intergroup contexts. <i>Journal of Experimental Social Psychology</i> , 2018, 74, 121-134.	1.3	19
786	Improving Student Outcomes in Higher Education: The Science of Targeted Intervention. <i>Annual Review of Psychology</i> , 2018, 69, 409-435.	9.9	198
787	An online growth mindset intervention in a sample of rural adolescent girls. <i>British Journal of Educational Psychology</i> , 2018, 88, 428-445.	1.6	74
788	A Reconsideration of Hofstede's™ Fifth Dimension: New Flexibility Versus Monumentalism Data From 54 Countries. <i>Cross-Cultural Research</i> , 2018, 52, 309-333.	1.6	72
789	The dog that didn't™ bark: Preschool education and middle-school attitudes in Tulsa. <i>Applied Developmental Science</i> , 2018, 22, 200-216.	1.0	3
790	Intellectual humility and openness to the opposing view. <i>Self and Identity</i> , 2018, 17, 139-162.	1.0	123
791	A longitudinal investigation of direct and indirect links between reading skills in kindergarten and reading comprehension in tenth grade. <i>Reading and Writing</i> , 2018, 31, 133-153.	1.0	44
792	Beliefs About Stress Attenuate the Relation Among Adverse Life Events, Perceived Distress, and Self-Control. <i>Child Development</i> , 2018, 89, 2059-2069.	1.7	59
793	The Role of Grit in Determining Engagement and Academic Outcomes for University Students. <i>Research in Higher Education</i> , 2018, 59, 448-460.	1.0	135
794	Is the incremental theory of intelligence a key to students'™ motivational engagement? The moderating effects of self-enhancement and self-criticism. <i>Interactive Learning Environments</i> , 2018, 26, 730-744.	4.4	5

#	ARTICLE	IF	CITATIONS
795	Review of Grit and Resilience Literature within Health Professions Education. <i>American Journal of Pharmaceutical Education</i> , 2018, 82, 6150.	0.7	136
796	Increasing perseverance in math: Evidence from a field experiment in Norway. <i>Journal of Economic Behavior and Organization</i> , 2018, 146, 1-15.	1.0	86
797	The implications of teachers'™ implicit theories for moral education: A case study from Finland. <i>Journal of Moral Education</i> , 2018, 47, 63-77.	0.9	31
798	Individual differences and course attendance: why do students skip class?. <i>Educational Psychology</i> , 2018, 38, 470-486.	1.2	8
799	Afterschool school triathlon training for 11- to 14-year old girls: Influences on academic motivation and achievement. <i>Health Education Journal</i> , 2018, 77, 156-168.	0.6	5
800	Looking Good and Making It Seem Easy. <i>Emerging Adulthood</i> , 2018, 6, 327-335.	1.4	3
801	Early Adolescents'™ Peer Experiences with Ethnic Diversity in Middle School: Implications for Academic Outcomes. <i>Journal of Youth and Adolescence</i> , 2018, 47, 194-206.	1.9	17
802	An intensification approach to double-block algebra: A pilot implementation of Intensified Algebra in a large urban school district. <i>Journal of Educational Research</i> , 2018, 111, 95-107.	0.8	4
803	Blue Genes? Understanding and Mitigating Negative Consequences of Personalized Information about Genetic Risk for Depression. <i>Journal of Genetic Counseling</i> , 2018, 27, 204-216.	0.9	31
804	Aligning with complexity: system-theoretical principles for research on differentiated instruction. <i>Frontline Learning Research</i> , 2018, 6, 66-80.	0.4	3
805	Concepções Pessoais de Competência e Rendimento Acadêmico: Estudo Longitudinal no Ensino Secundário Português. <i>Psicologia: Teoria E Pesquisa</i> , 2018, 34, .	0.1	0
806	Early Childhood Teachers'™ Perspectives of Growth Mindset: Developing Agency in Children. <i>Australasian Journal of Early Childhood</i> , 2018, 43, 16-24.	0.8	19
807	The Porous Body: Cultivating malleability in traditional dance training. <i>Journal of Dance and Somatic Practices</i> , 2018, 10, 65-77.	0.0	2
808	Quantitative Skill and Introductory Finance Does Ability Dominate Attitude?. <i>SSRN Electronic Journal</i> , 2018, , .	0.4	2
809	What Does it Mean to be Smart? A Narrative Approach to Exploring Complex Constructs. , 2018, , .		1
811	Collaborative survey construction for national data collection: Coordination, negotiation, and delivery. , 2018, , .		3
812	From Growth Mindset to Grit in Chinese Schools: The Mediating Roles of Learning Motivations. <i>Frontiers in Psychology</i> , 2018, 9, 2007.	1.1	63
813	Wise Feedback as a Timely Intervention for At-Risk Students Transitioning Into High School. <i>School Psychology Review</i> , 2018, 47, 275-290.	1.8	3

#	ARTICLE	IF	CITATIONS
814	Classroom Goal Structure and Students'™ Achievement Goal: A Study of Intrinsic Motivation of Secondary School Students in Nagaland. <i>International Journal of Psychological Studies</i> , 2018, 10, 53.	0.1	1
815	Study protocol: a randomized controlled trial testing the effectiveness of an online mindset intervention in adolescents with intellectual disabilities. <i>BMC Psychiatry</i> , 2018, 18, 377.	1.1	8
816	Cultural Variability in the Educational and Learning Capitals of Australian Families and Its Relationship With Children's™ Numeracy Outcomes. <i>Journal for the Education of the Gifted</i> , 2018, 41, 348-368.	0.5	7
817	Fostering grit: Perceived school goal-structure predicts growth in grit and grades. <i>Contemporary Educational Psychology</i> , 2018, 55, 120-128.	1.6	79
818	Grit, Mindset, and Academic Performance: A Study of Pre-University Science Students. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018, 14, .	0.7	9
819	Do health beliefs affect pain perception after pectus excavatum repair?. <i>Pediatric Surgery International</i> , 2018, 34, 1363-1367.	0.6	12
820	Impact of a Neuroscience-Based Health Education Course on High School Students'™ Health Knowledge, Beliefs, and Behaviors. <i>Journal of Adolescent Health</i> , 2018, 63, 489-496.	1.2	6
821	Catechol-O-Methyltransferase moderates effect of stress mindset on affect and cognition. <i>PLoS ONE</i> , 2018, 13, e0195883.	1.1	17
822	Executive Functioning Mediates Predictions of Youth Academic and Social Development from Parenting Behavior. <i>Developmental Neuropsychology</i> , 2018, 43, 729-750.	1.0	11
823	Beliefs About Creativity Influence Creative Performance: The Mediation Effects of Flexibility and Positive Affect. <i>Frontiers in Psychology</i> , 2018, 9, 1810.	1.1	35
824	Impact of the <i>Friendly Schools</i> whole-school intervention on transition to secondary school and adolescent bullying behaviour. <i>European Journal of Education</i> , 2018, 53, 495-513.	1.7	38
825	Moral growth mindset is associated with change in voluntary service engagement. <i>PLoS ONE</i> , 2018, 13, e0202327.	1.1	21
826	The effects of a growth mindset on self-efficacy and motivation. <i>Cogent Education</i> , 2018, 5, 1492337.	0.6	51
827	Stereotype threat-effects for Turkish-origin migrants in Germany: Taking stock of cumulative research evidence. <i>European Educational Research Journal</i> , 2022, 21, 330-354.	1.4	19
828	Factors Influencing High School Students'™ Interest in pSTEM. <i>Frontiers in Psychology</i> , 2018, 9, 1535.	1.1	23
829	Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation. <i>Psychological Science</i> , 2018, 29, 1773-1784.	1.8	38
830	Faculty Beliefs about Intelligence Are Related to the Adoption of Active-Learning Practices. <i>CBE Life Sciences Education</i> , 2018, 17, ar47.	1.1	23
831	Analysis of a mindset intervention. <i>Journal of Research in Personality</i> , 2018, 77, 21-30.	0.9	19

#	ARTICLE	IF	CITATIONS
832	Assessing the Effectiveness of Quantway [®] : A Multilevel Model With Propensity Score Matching. <i>Community College Review</i> , 2018, 46, 257-287.	0.8	12
833	An identification of factors influencing student's attitude and perception towards mathematics using factor analysis. <i>AIP Conference Proceedings</i> , 2018, , .	0.3	1
834	Learning Neuroscience with Technology: a Scaffolded, Active Learning Approach. <i>Journal of Science Education and Technology</i> , 2018, 27, 566-580.	2.4	5
835	Swedish student perceptions of achievement practices: The role of intelligence. <i>Intelligence</i> , 2018, 69, 94-103.	1.6	29
836	Predictors of the IQ-achievement gap in France: A longitudinal analysis. <i>Intelligence</i> , 2018, 69, 104-116.	1.6	15
837	African American adolescents' gender and perceived school climate moderate how academic coping relates to achievement. <i>Journal of School Psychology</i> , 2018, 69, 127-142.	1.5	14
838	Reflections on Neuroscience in Teacher Education. <i>Peabody Journal of Education</i> , 2018, 93, 309-319.	0.8	16
839	Effectiveness of experiential learning in improving cognitive Planning and its impact on problem solving and mathematics performance / Eficacia del aprendizaje experiencial para mejorar la Planificaci3n cognitiva y su repercusi3n en la resoluci3n de problemas y el rendimiento matem3tico. <i>Cultura Y Educaci3n</i> . 2018, 30, 308-337.	0.2	4
840	Measuring Mindsets and Achievement Goal Motivation. <i>Academic Medicine</i> , 2018, 93, 1391-1399.	0.8	8
841	Meta-analytic evidence for a core problem solving network across multiple representational domains. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 92, 318-337.	2.9	32
842	Bots & (Main)Frames. , 2018, , .		42
843	Technology-rich activities: One type does not motivate all. <i>Contemporary Educational Psychology</i> , 2018, 54, 153-170.	1.6	12
844	Insufficient evidence: mindset intervention in developmental college math. <i>Social Psychology of Education</i> , 2018, 21, 1045-1059.	1.2	7
845	Achievement Oriented: Developing Positive Academic Identities for Girl Students at an Urban School. <i>American Educational Research Journal</i> , 2018, 55, 1307-1338.	1.6	4
846	School-based Interventions. , 0, , 169-189.		0
847	Transition to Adulthood. , 0, , 190-213.		0
848	Introduction: Language and Culture in Mathematical Cognitive Development. , 2018, , 1-29.		2
849	Implicit Theories of Intelligence and Academic Achievement: A Meta-Analytic Review. <i>Frontiers in Psychology</i> , 2018, 9, 829.	1.1	174

#	ARTICLE	IF	CITATIONS
850	Wise psychological interventions to improve gender and racial equality in STEM. <i>Group Processes and Intergroup Relations</i> , 2018, 21, 767-787.	2.4	50
851	Effects of teaching the concept of neuroplasticity to induce a growth mindset on motivation, achievement, and brain activity: A meta-analysis. <i>Trends in Neuroscience and Education</i> , 2018, 12, 22-31.	1.5	70
852	Exploring the characteristics and context that allow Master Adaptive Learners to thrive. <i>Medical Teacher</i> , 2018, 40, 791-796.	1.0	53
853	Expanding minds: Growth mindsets of self-regulation and the influences on effort and perseverance. <i>Journal of Experimental Social Psychology</i> , 2018, 79, 164-180.	1.3	56
854	Mastery mathematics: Changing teacher beliefs around in-class grouping and mindset. <i>Teaching and Teacher Education</i> , 2018, 75, 214-223.	1.6	15
855	Changing Students Minds and Achievement in Mathematics: The Impact of a Free Online Student Course. <i>Frontiers in Education</i> , 2018, 3, .	1.2	17
856	Insights From the Science of Learning Can Inform Evidence-Based Implementation of Peer Instruction. <i>Frontiers in Education</i> , 2018, 3, .	1.2	25
857	The Neuroscience of Growth Mindset and Intrinsic Motivation. <i>Brain Sciences</i> , 2018, 8, 20.	1.1	89
858	The Myth That Only Brilliant People Are Good at Math and Its Implications for Diversity. <i>Education Sciences</i> , 2018, 8, 65.	1.4	30
859	Teaching Child Development from a Cross-Cultural Perspective. , 0, , 223-238.		0
860	Achieving Elusive Teacher Change through Challenging Myths about Learning: A Blended Approach. <i>Education Sciences</i> , 2018, 8, 98.	1.4	41
861	Innovativeness of Staff in Higher Education - Do Implicit Theories and Goal Orientations Matter?. <i>International Journal of Higher Education</i> , 2018, 7, 43.	0.2	9
862	Promoting a growth mindset in pharmacy educators and students. <i>Currents in Pharmacy Teaching and Learning</i> , 2018, 10, 675-679.	0.4	25
863	Influence of parents'™ implicit theories about ability on parents'™ learning-related behaviors, children'™s implicit theories, and children'™s academic achievement. <i>Contemporary Educational Psychology</i> , 2018, 54, 271-280.	1.6	19
864	Gender Stereotypes in the Classroom and Effects on Achievement. <i>Review of Economics and Statistics</i> , 2018, 100, 876-890.	2.3	72
865	Doing better but feeling worse: an attributional account of achievement'™self-esteem disparities in Asian American students. <i>Social Psychology of Education</i> , 2018, 21, 937-949.	1.2	9
866	SKOPE-IT (Shareable Knowledge Objects as Portable Intelligent Tutors): overlaying natural language tutoring on an adaptive learning system for mathematics. <i>International Journal of STEM Education</i> , 2018, 5, 12.	2.7	36
867	Loneliness and inducing incremental theories of social interactions to produce adaptive change. <i>Personal Relationships</i> , 2018, 25, 394-410.	0.9	5

#	ARTICLE	IF	CITATIONS
868	Growth Mindset Moderates the Effect of the Neonatal Resuscitation Program on Performance in a Computer-Based Game Training Simulation. <i>Frontiers in Pediatrics</i> , 2018, 6, 195.	0.9	24
869	A new approach to supplementary instruction narrows achievement and affect gaps for underrepresented minorities, first-generation students, and women. <i>Chemistry Education Research and Practice</i> , 2018, 19, 846-866.	1.4	42
872	Stereotype Threat in Sport: Recommendations for Applied Practice and Research. <i>Sport Psychologist</i> , 2018, 32, 311-320.	0.4	12
873	Growth mindset and its predictive validity—do migration background and academic validation matter?. <i>Higher Education</i> , 2019, 77, 491-504.	2.8	14
874	Lay Theories for Life Satisfaction and the Belief that Life Gets Better and Better. <i>Journal of Happiness Studies</i> , 2019, 20, 1647-1672.	1.9	12
875	An Entity Theory of Intelligence Predicts Higher Cortisol Levels When High School Grades Are Declining. <i>Child Development</i> , 2019, 90, e849-e867.	1.7	30
876	Cool to be Smart or Smart to be Cool? Understanding Peer Pressure in Education. <i>Review of Economic Studies</i> , 2019, 86, 1487-1526.	2.9	46
877	Adolescents' Beliefs about Math Ability and Their Relations to STEM Career Attainment: Joint Consideration of Race/ethnicity and Gender. <i>Journal of Youth and Adolescence</i> , 2019, 48, 306-325.	1.9	39
878	Prediction of elementary mathematics grades by cognitive abilities. <i>European Journal of Psychology of Education</i> , 2019, 34, 665-683.	1.3	12
879	Implicit theories of intelligence in STEM education: perspectives through the lens of technology education students. <i>International Journal of Technology and Design Education</i> , 2019, 29, 75-106.	1.7	14
880	Do Student Mindsets Differ by Socioeconomic Status and Explain Disparities in Academic Achievement in the United States?. <i>AERA Open</i> , 2019, 5, 233285841985770.	1.3	64
881	What Are the Potential Predictors of Psychological Capital for Chinese Primary School Teachers?. <i>Frontiers in Education</i> , 2019, 4, .	1.2	13
882	A national experiment reveals where a growth mindset improves achievement. <i>Nature</i> , 2019, 573, 364-369.	13.7	647
883	Growth Mindset Predicts Student Achievement and Behavior in Mobile Learning. , 2019, , .		10
884	Examining the State-Trait Composition of Social-Emotional Learning Constructs: Implications for Practice, Policy, and Evaluation. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 550-577.	0.9	7
885	Building Student Ownership and Responsibility: Examining Student Outcomes from a Research-Practice Partnership. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 333-362.	0.9	6
886	Do Mindsets Shape Students' Well-Being and Performance?. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2019, 153, 843-859.	0.9	38
887	Parental Perceptions of Grit: First Steps Towards Building Effective Character Education Programs. <i>Journal of Studies in Education</i> , 2019, 9, 47.	0.1	1

#	ARTICLE	IF	CITATIONS
888	Training Law Enforcement Officers to Identify Reliable Deception Cues With a Serious Digital Game. <i>International Journal of Game-Based Learning</i> , 2019, 9, 1-22.	0.9	2
889	Academic performance and peer relations among rural–urban migrant children in Beijing: Do social identity and self–efficacy matter?. <i>Asian Social Work and Policy Review</i> , 2019, 13, 263-273.	0.8	8
891	Shortage of women teaching physics in Cameroonian universities. <i>AIP Conference Proceedings</i> , 2019, , .	0.3	1
892	Towards an Understanding of STEM Engagement: a Review of the Literature on Motivation and Academic Emotions. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2019, 19, 304-320.	0.6	39
893	Math interest and self–concept among latino/a students: Reciprocal influences across the transition to middle school. <i>Journal of Adolescence</i> , 2019, 75, 22-36.	1.2	13
894	Lay beliefs about competition: Scale development and gender differences. <i>Motivation and Emotion</i> , 2019, 43, 719-739.	0.8	15
895	The role of implicit theories in students' grit, achievement goals, intrinsic and extrinsic motivation, and achievement in the context of a long-term challenging task. <i>Learning and Individual Differences</i> , 2019, 74, 101757.	1.5	89
896	<i>Social Psychology in Action</i> . , 2019, , .		14
897	Implicit Beliefs about Teaching Ability, Teacher Emotions, and Teaching Satisfaction. <i>Asia-Pacific Education Researcher</i> , 2019, 28, 313-325.	2.2	35
898	<i>Mindset Theory</i> . , 2019, , 179-191.		14
899	Multidimensional Item Response Theory for Factor Structure Assessment in Educational Psychology Research. <i>Frontiers in Education</i> , 2019, 4, .	1.2	26
900	The mediating role of event-congruent emotions in narrative persuasion. <i>Poetics</i> , 2019, 77, 101385.	0.6	12
901	Trajectories of implicit theories and their relations to scholastic aptitude: A mediational role of achievement goals. <i>Contemporary Educational Psychology</i> , 2019, 59, 101800.	1.6	17
902	Applying the Stress Process Model to Stress–Burnout and Stress–Depression Relationships in Biomedical Doctoral Students: A Cross-Sectional Pilot Study. <i>CBE Life Sciences Education</i> , 2019, 18, ar51.	1.1	20
903	Promoting growth in foreign and second language education: A research agenda for mindsets in language learning and teaching. <i>System</i> , 2019, 86, 102126.	1.7	90
904	Make it relevant! How prior instructions foster the integration of teacher knowledge. <i>Instructional Science</i> , 2019, 47, 711-739.	1.1	7
905	Moving Toward Culturally Restorative Teaching Exchanges. <i>International Journal of Smart Education and Urban Society</i> , 2019, 10, 53-69.	0.1	4
906	Dyslexia, Literacy Difficulties and the Self-Perceptions of Children and Young People: a Systematic Review. <i>Current Psychology</i> , 2021, 40, 5595-5612.	1.7	21

#	ARTICLE	IF	CITATIONS
907	The Role of Metacognitive Components in Creative Thinking. <i>Frontiers in Psychology</i> , 2019, 10, 2404.	1.1	54
908	Hope into action: How clusters of hope relate to success-oriented behavior in school. <i>Psychology in the Schools</i> , 2019, 56, 1493-1511.	1.1	55
909	Responsible Research and Innovation as a Novel Approach to Guide Educational Impact of Mind, Brain, and Education Research. <i>Mind, Brain, and Education</i> , 2019, 13, 279-287.	0.9	23
910	Review of measurements used in computing education research and suggestions for increasing standardization. <i>Computer Science Education</i> , 2019, 29, 49-78.	2.7	49
911	Opposing effects of impulsivity and mindset on sources of science self-efficacy and STEM interest in adolescents. <i>PLoS ONE</i> , 2019, 14, e0201939.	1.1	6
912	How Do Students Talk About Intelligence?. , 2019, , .		15
913	Investigating the Relationship of Novice Programmers' Views of Intelligence with their Motivation and Persistence. , 2019, , .		0
914	Classroom goal structures: Observations from urban and rural high school classes in China. <i>Psychology in the Schools</i> , 2019, 56, 1211-1229.	1.1	18
915	Narrative Based Motivation for Engineering Students. , 2019, , .		3
916	Does Studying CS Automatically Foster a Growth Mindset?. , 2019, , .		7
917	The Impact of Self-Theories to Academic Achievement and Soft Skills in Undergraduate CS Studies. , 2019, , .		7
918	Relevance of goal theories to language learning research. <i>System</i> , 2019, 86, 102122.	1.7	25
919	Programs to build capacity in geosciences at HBCUs and MSIs: Examples from North Carolina A&T State University. <i>Journal of Geoscience Education</i> , 2019, 67, 351-365.	0.8	6
920	Feedback Valence Agency Moderates the Effect of Pre-service Teachers'™ Growth Mindset on the Relation Between Revising and Performance. <i>Frontiers in Psychology</i> , 2019, 10, 1794.	1.1	1
921	Do Students Rapidly Guess Repeatedly over Time? A Longitudinal Analysis of Student Test Disengagement, Background, and Attitudes. <i>Educational Assessment</i> , 2019, 24, 327-342.	0.6	10
922	Can Test Anxiety Interventions Alleviate a Gender Gap in an Undergraduate STEM Course?. <i>CBE Life Sciences Education</i> , 2019, 18, ar35.	1.1	32
923	Exploring mathematics identity: an intervention of early childhood preservice teachers. <i>Journal of Early Childhood Teacher Education</i> , 2019, 40, 296-324.	0.9	8
924	On the conflation of purpose and meaning in life: A qualitative study of high school and college student conceptions. <i>Applied Developmental Science</i> , 2021, 25, 364-384.	1.0	12

#	ARTICLE	IF	CITATIONS
925	What contributes to individual innovativeness? A multilevel perspective. <i>International Journal of Innovation Studies</i> , 2019, 3, 23-39.	1.4	26
926	Grit, growth mindset and participation in competitive policy debate: Evidence from the Chicago Debate League. <i>Educational Research and Reviews</i> , 2019, 14, 358-371.	0.3	3
927	Rewire. , 2019, , .		0
928	The effect of the "Prediction-observation-quiz-explanation" inquiry-based e-learning model on flow experience in green energy learning. <i>Computers and Education</i> , 2019, 133, 127-138.	5.1	36
929	Feedback-Seeking Behavior in Language Learning: Basic Components and Motivational Antecedents. <i>Modern Language Journal</i> , 2019, 103, 205-226.	1.3	70
930	The effect of implicit theories of pain on pain and disability in people with chronic low back pain. <i>Musculoskeletal Science and Practice</i> , 2019, 40, 65-71.	0.6	2
931	Mindsets: A View From Two Eras. <i>Perspectives on Psychological Science</i> , 2019, 14, 481-496.	5.2	489
932	High-achieving, low-income students' perspectives of how schools can promote the academic achievement of students living in poverty. <i>Improving Schools</i> , 2019, 22, 224-236.	0.6	5
933	The Choice to Make a Difference. <i>Perspectives on Psychological Science</i> , 2019, 14, 21-25.	5.2	34
934	Understanding self-efficacy and the dynamics of part-time work and career aspiration. <i>Higher Education, Skills and Work-based Learning</i> , 2019, 9, 468-484.	0.9	1
935	Exploring the Reservoirs of Drivers and Blockers (Conscious and Unconscious): Worldviews and Emotions. , 2019, , 31-40.		0
936	Intelligence mindset shapes neural learning signals and memory. <i>Biological Psychology</i> , 2019, 146, 107715.	1.1	9
937	The Discrepancy of Parents' Theories of Intelligence and Parental Involvement. <i>Frontiers in Psychology</i> , 2019, 10, 1231.	1.1	7
938	Teachers Reasoning About Students' Understanding: Teachers Learning Formative Instruction by Design. <i>Journal of Formative Design in Learning</i> , 2019, 3, 16-26.	0.7	1
939	Mindset and perseverance of adolescents with intellectual disabilities: Associations with empowerment, mental health problems, and self-esteem. <i>Research in Developmental Disabilities</i> , 2019, 91, 103426.	1.2	13
940	Professor Goals and Student Experiences in Traditional IBL Real Analysis: a Case Study. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2019, 5, 315-336.	1.3	6
941	The mindset disconnect in mathematics teaching: A qualitative analysis of classroom instruction. <i>Journal of Mathematical Behavior</i> , 2019, 56, 100706.	0.5	25
942	The relationship between implicit theories of intelligence, attainment and socio-demographic factors in a UK sample of primary school children. <i>British Educational Research Journal</i> , 2019, 45, 736-754.	1.4	8

#	ARTICLE	IF	CITATIONS
943	Affect and Mathematics Education. ICME-13 Monographs, 2019, , .	1.0	16
944	Developmental cascades of social competence, achievement in school, and achievement on standardized assessments during the transition to adolescence and secondary school. <i>Journal of Adolescence</i> , 2019, 74, 91-102.	1.2	11
945	Changing Beliefs to Be Engaged in School: Using Integrated Mindset Interventions to Promote Student Engagement During School Transitions. , 2019, , 169-182.		12
946	â€œSet in Stoneâ€ or â€œWilling to Growâ€? Teacher sensemaking during a growth mindset initiative. <i>Teaching and Teacher Education</i> , 2019, 83, 156-167.	1.6	19
947	Teachers' Growth Mindset and Work Engagement in the Chinese Educational Context: Well-Being and Perseverance of Effort as Mediators. <i>Frontiers in Psychology</i> , 2019, 10, 839.	1.1	87
948	Predictive Factors of Literacy Achievement in Young Gifted Children in Rural Schools. <i>Journal of Advanced Academics</i> , 2019, 30, 298-325.	0.5	5
949	Understanding the Relationship Between Perceived Authenticity and Well-Being. <i>Review of General Psychology</i> , 2019, 23, 113-126.	2.1	89
950	Using a Mindset Intervention to Reduce Anxiety in the Statistics Classroom. <i>Psychology Learning and Teaching</i> , 2019, 18, 326-336.	1.3	16
951	Goal Setting, Academic Reminders, and College Success: A Large-Scale Field Experiment. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 38-66.	0.9	32
952	School Differences in Socialâ€ Emotional Learning Gains: Findings From the First Large-Scale Panel Survey of Students. <i>Journal of Educational and Behavioral Statistics</i> , 2019, 44, 507-542.	1.0	11
953	Growth messages increase help-seeking and performance for women in STEM. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 434-451.	2.4	15
954	Shifting Teacher Practice in Trauma-Affected Classrooms: Practice Pedagogy Strategies Within a Trauma-Informed Positive Education Model. <i>School Mental Health</i> , 2019, 11, 600-614.	1.1	36
955	Fairness, trust, and school climate as foundational to growth mindset: A study among Brazilian children and adolescents. <i>Educational Psychology</i> , 2019, 39, 510-529.	1.2	20
956	Addiction Mindsets and Psychological Processes of Quitting Smoking. <i>Substance Use and Misuse</i> , 2019, 54, 1086-1095.	0.7	13
957	Contributions of Neuroscience Knowledge to Teachers and Their Practice. <i>Neuroscientist</i> , 2019, 25, 394-407.	2.6	37
958	Neuromyths and Their Origin Among Teachers in Quebec. <i>Mind, Brain, and Education</i> , 2019, 13, 100-109.	0.9	35
959	Implicit Theories, Working Memory, and Cognitive Load: Impacts on Creative Thinking. <i>SAGE Open</i> , 2019, 9, 215824401983591.	0.8	22
960	An Important and Timely Field. , 2019, , 1-8.		6

#	ARTICLE	IF	CITATIONS
961	The History of Computing Education Research. , 2019, , 11-39.		26
962	Computing Education Research Today. , 2019, , 40-55.		5
963	Computing Education Literature Review and Voices from the Field. , 2019, , 56-78.		10
964	A Study Design Process. , 2019, , 81-101.		1
966	Inferential Statistics. , 2019, , 133-172.		2
967	Qualitative Methods for Computing Education. , 2019, , 173-207.		9
968	Learning Sciences for Computing Education. , 2019, , 208-230.		17
969	Higher Education Pedagogy. , 2019, , 276-291.		4
970	Engineering Education Research. , 2019, , 292-322.		4
971	Novice Programmers and Introductory Programming. , 2019, , 327-376.		60
972	Programming Paradigms and Beyond. , 2019, , 377-413.		31
973	Assessment and Plagiarism. , 2019, , 414-444.		6
974	Pedagogic Approaches. , 2019, , 445-480.		13
975	Equity and Diversity. , 2019, , 481-510.		10
976	Computational Thinking. , 2019, , 513-546.		24
977	Schools (Kâ€™12). , 2019, , 547-583.		5
978	Computing for Other Disciplines. , 2019, , 584-605.		4
979	New Programming Paradigms. , 2019, , 606-636.		1

#	ARTICLE	IF	CITATIONS
980	Tools and Environments. , 2019, , 639-662.		11
981	Tangible Computing. , 2019, , 663-678.		35
982	Leveraging the Integrated Development Environment for Learning Analytics. , 2019, , 679-706.		7
983	Teacher Learning and Professional Development. , 2019, , 727-748.		1
984	Learning Outside the Classroom. , 2019, , 749-772.		6
985	Student Knowledge and Misconceptions. , 2019, , 773-800.		1
986	Students As Teachers and Communicators. , 2019, , 827-858.		5
987	A Case Study of Peer Instruction. , 2019, , 861-874.		3
988	A Case Study of Qualitative Methods. , 2019, , 875-894.		0
990	Measuring Motivation Orientation and School Readiness in Children Served by Head Start. Measurement and Evaluation in Counseling and Development, 2019, 52, 128-144.	1.6	2
992	Are Test and Academic Disengagement Related? Implications for Measurement and Practice. Educational Assessment, 2019, 24, 119-134.	0.6	19
993	Inclusion of Students With Learning, Emotional, and Behavioral Disabilities Through Strength-Based Approaches. Intervention in School and Clinic, 2019, 55, 46-51.	0.8	8
994	<i>FAIL</i> Is Not a Four-Letter Word: A Theoretical Framework for Exploring Undergraduate Studentsâ€™ Approaches to Academic Challenge and Responses to Failure in STEM Learning Environments. CBE Life Sciences Education, 2019, 18, ar11.	1.1	76
995	Understanding Test Takers' Choices in a Self-Adapted Test: A Hidden Markov Modeling of Process Data. Frontiers in Psychology, 2019, 10, 83.	1.1	8
996	Assessment mindset: Exploring the relationship between teacher mindset and approaches to classroom assessment. Studies in Educational Evaluation, 2019, 61, 159-169.	1.2	27
997	â€œFrom a sense of failure to a proactive life orientationâ€™: First year high school dropout experiences and future life expectations in Norwegian youth. International Social Work, 2019, 62, 684-698.	1.1	4
998	Understanding Underachievement: Mindset, Perfectionism, and Achievement Attitudes Among Gifted Students. Journal for the Education of the Gifted, 2019, 42, 107-134.	0.5	25
999	Emotional empathy mediates the relationship between personality traits and coping strategies in orphan and non-orphan students. International Journal of Human Rights in Healthcare, 2019, 12, 163-176.	0.6	4

#	ARTICLE	IF	CITATIONS
1000	Play it safe or play to learn: mindsets and behavioral self-regulation in kindergarten. <i>Metacognition and Learning</i> , 2019, 14, 291-314.	1.3	17
1001	Growth orientation predicts gains in middle and high school students'™ mathematics outcomes over time. <i>Contemporary Educational Psychology</i> , 2019, 58, 213-227.	1.6	20
1002	Examining the Relationship between Helicopter Parenting and Emerging Adults'™ Mindsets Using the Consolidated Helicopter Parenting Scale. <i>Journal of Child and Family Studies</i> , 2019, 28, 1207-1219.	0.7	35
1003	Mutual Gains? Health-Related HRM, Collective Well-Being and Organizational Performance. <i>Journal of Management Studies</i> , 2019, 56, 1045-1072.	6.0	55
1004	Mindsets of health and healthy eating intentions. <i>Journal of Applied Social Psychology</i> , 2019, 49, 372-380.	1.3	24
1005	Ever Failed, Try Again, Succeed Better: Results from a Randomized Educational Intervention on Grit*. <i>Quarterly Journal of Economics</i> , 0, , .	3.8	47
1006	Building Grit: The Longitudinal Pathways between Mindset, Commitment, Grit, and Academic Outcomes. <i>Journal of Youth and Adolescence</i> , 2019, 48, 850-863.	1.9	145
1007	Gendered genetics: How reading about the genetic basis of sex differences in biology textbooks could affect beliefs associated with science gender disparities. <i>Science Education</i> , 2019, 103, 719-749.	1.8	30
1008	Self-Regulation of Motivation. , 2019, , 87-110.		9
1009	Performing versus adapting: how leader'™s coaching style matters in Hong Kong. <i>International Journal of Human Resource Management</i> , 2021, 32, 4163-4189.	3.3	7
1010	The effects of deeper learning opportunities on student achievement: Examining differential pathways. <i>Psychology in the Schools</i> , 2019, 56, 840-855.	1.1	5
1011	Modelling predictors of UK undergraduates'™ attitudes towards smart drugs. <i>Trends in Neuroscience and Education</i> , 2019, 14, 33-39.	1.5	16
1012	Cognitive Sciences for Computing Education. , 2019, , 231-275.		22
1013	Introduction: Cognitive Foundations for Improving Mathematical Learning. , 2019, , 1-36.		3
1014	Witnessing change: Dynamic norms help resolve diverse barriers to personal change. <i>Journal of Experimental Social Psychology</i> , 2019, 82, 238-252.	1.3	69
1015	Teacher Knowledge for Inclusive Computing Learning. , 2019, , 709-726.		6
1016	Motivation, Attitudes, and Dispositions. , 2019, , 801-826.		15
1017	The impact of implicit self-theories and loss salience on financial risk. <i>Journal of Business Research</i> , 2019, 99, 1-11.	5.8	11

#	ARTICLE	IF	CITATIONS
1018	Intertemporal choice. Handbook of Behavioral Economics, 2019, , 1-67.	3.7	47
1019	Influence of managersâ€™ mindset on leadership behavior. Leadership and Organization Development Journal, 2019, 40, 829-844.	1.6	16
1020	Changes in science attitudes, beliefs, knowledge and physiological arousal after implementation of a multimodal, cooperative intervention in primary school science classes. Information and Learning Science, 2019, 120, 409-425.	0.8	11
1021	Cultural essentialism and tailored hotel service for Chinese: the moderating role of satisfaction. International Journal of Contemporary Hospitality Management, 2019, 31, 3610-3626.	5.3	14
1022	Social-emotional learning practices: insights from outlier schools. Journal of Research in Innovative Teaching & Learning, 2019, 12, 35-52.	1.5	19
1024	A Preliminary Study of How Undergraduate Engineering Students Describe Intelligence and Smartness. , 2019, , .		0
1025	Improving student intelligences trough questioning identification. Journal of Physics: Conference Series, 2019, 1318, 012121.	0.3	0
1026	The Role of Implicit Theories in Computer Science and Engineering Studies: First Findings and Review. , 2019, , .		2
1027	Pre-post Changes in Implicit Theories of Second Language Acquisition After a Successful Learning Experience. Frontiers in Education, 2019, 4, .	1.2	2
1028	Fixed or growth: teacher perceptions of factors that shape mindset. Professional Development in Education, 2022, 48, 149-165.	1.7	4
1029	Impact of a prototyping intervention on middle school students' iterative practices and reactions to failure. Journal of Engineering Education, 2019, 108, 547-573.	1.9	15
1030	The Theory of Multiple Intelligences. , 2019, , 659-678.		4
1032	Intelligence and Motivation. , 2019, , 1061-1086.		0
1033	Targeting Mindsets, Not Just Tumors. Trends in Cancer, 2019, 5, 573-576.	3.8	15
1034	Studentsâ€™ Interpretation of Formative Assessment Feedback: Three Claims for Why We Know So Little About Something So Important. Journal of Educational Measurement, 2019, 56, 793-814.	0.7	22
1035	Preservice teachersâ€™ self-efficacy: predicting changes over the internship period through attributional styles and implicit theories of intelligence. Zeitschrift FÃ¼r Bildungsforschung, 2019, 9, 329-344.	0.8	1
1036	Why I teach growth mindset. Nature Astronomy, 2019, 3, 1038-1040.	4.2	2
1037	Public Health Messages and Weight-Related Beliefs: Implications for Well-Being and Stigma. Frontiers in Psychology, 2019, 10, 2806.	1.1	21

#	ARTICLE	IF	CITATIONS
1038	Talking about Leaving Revisited. , 2019, , .		160
1039	The Teenage Brain: Public Perceptions of Neurocognitive Development during Adolescence. Journal of Cognitive Neuroscience, 2019, 31, 339-359.	1.1	9
1040	Effects of Playing an Educational Math Game That Incorporates Learning by Teaching. Journal of Educational Computing Research, 2019, 57, 1495-1512.	3.6	11
1041	Formative Assessment in United States Classrooms. , 2019, , .		14
1042	The association between feedback-seeking and performance is moderated by growth mindset in a digital assessment game. Computers in Human Behavior, 2019, 93, 267-278.	5.1	18
1043	Can I get better? Exploring mindset theory in the introductory communication course. Communication Education, 2019, 68, 44-60.	0.7	13
1044	Middle School Studentsâ€™ Beliefs About Intelligence and Giftedness. Journal of Advanced Academics, 2019, 30, 50-73.	0.5	7
1045	Implicit beliefs of ability and maladaptive learning: does self-efficacy matter?. Educational Psychology, 2019, 39, 153-168.	1.2	5
1046	Influencing Mindsets and Motivation in Procedural Skills Learning: Two Randomized Studies. Journal of Surgical Education, 2019, 76, 652-663.	1.2	10
1048	Engaging K-8 Students through Inquiry-based Learning and School Farms. Journal of Education for Students Placed at Risk, 2019, 24, 92-108.	1.5	3
1049	Should I Stay or Should I Go? The Role of Impostorism in STEM Persistence. Psychology of Women Quarterly, 2019, 43, 151-164.	1.3	55
1050	Motivational predictors of struggling readersâ€™ reading comprehension: the effects of mindset, achievement goals, and engagement. Reading and Writing, 2019, 32, 1219-1242.	1.0	28
1051	Motivational Accounts of the Vicious Cycle of Social Status: An Integrative Framework Using the United States as a Case Study. Perspectives on Psychological Science, 2019, 14, 107-137.	5.2	17
1052	Development and validation of a questionnaire to measure primary school childrenâ€™s images of and attitudes towards curiosity (the CIAC questionnaire). Motivation and Emotion, 2019, 43, 159-178.	0.8	12
1053	In search of a growth mindset pedagogy: A case study of one teacher's classroom practices in a Finnish elementary school. Teaching and Teacher Education, 2019, 77, 204-213.	1.6	77
1054	Stress reappraisal during a mathematics competition: testing effects on cardiovascular approach-oriented states and exploring the moderating role of gender. Anxiety, Stress and Coping, 2019, 32, 95-108.	1.7	8
1055	Teachersâ€™ and Studentsâ€™ Belief Systems About the Self-Regulation of Learning. Educational Psychology Review, 2019, 31, 223-251.	5.1	112
1056	Implicit STEM ability beliefs predict secondary school students' STEM self-efficacy beliefs and their intention to opt for a STEM field career. Journal of Research in Science Teaching, 2019, 56, 465-485.	2.0	48

#	ARTICLE	IF	CITATIONS
1057	Impact of math self-efficacy, math anxiety, and growth mindset on math and science career interest for middle school students: the gender moderating effect. <i>European Journal of Psychology of Education</i> , 2019, 34, 621-640.	1.3	76
1058	Implicit attitudes and the ability argument. <i>Philosophical Studies</i> , 2019, 176, 2961-2990.	0.5	7
1059	Mediating effects of regulatory modes on the relationship between implicit beliefs and procrastination. <i>Journal of Human Behavior in the Social Environment</i> , 2019, 29, 195-205.	1.1	1
1060	Persistence Mindset among Adolescents: Who Benefits from the Message that Academic Struggles are Normal and Temporary?. <i>Journal of Youth and Adolescence</i> , 2019, 48, 269-286.	1.9	32
1061	Cultural Patterns Explain the Worldwide Perception/Performance Paradox in Student Self-Assessments of Math and Science Skill. <i>Social Psychological and Personality Science</i> , 2019, 10, 935-945.	2.4	3
1062	Are your emotions under your control or not? Implicit theories of emotion predict well-being via cognitive reappraisal. <i>Personality and Individual Differences</i> , 2019, 138, 177-182.	1.6	58
1063	Bookishness, blue skies, bright hats and brickies: discourse and positioning in academics'™ conversations around 'academic intelligence'™ and the 'good'™ student. <i>Studies in Higher Education</i> , 2019, 44, 318-332.	2.9	1
1064	Teacher Effects on Complex Cognitive Skills and Social-Emotional Competencies. <i>Journal of Human Resources</i> , 2019, 54, 1-36.	1.9	102
1065	Training the Anesthesiologist Trainer: Enhancing the Quality of Feedback during Human Patient Simulations. <i>Health Communication</i> , 2019, 34, 638-643.	1.8	4
1066	How Situational Cues and Mindset Dynamics Shape Personality Effects on Career Outcomes. <i>Journal of Management</i> , 2019, 45, 2101-2131.	6.3	32
1067	Ghosting and destiny: Implicit theories of relationships predict beliefs about ghosting. <i>Journal of Social and Personal Relationships</i> , 2019, 36, 905-924.	1.4	48
1068	Teacher beliefs about the aetiology of individual differences in cognitive ability, and the relevance of behavioural genetics to education. <i>British Journal of Educational Psychology</i> , 2019, 89, 95-110.	1.6	19
1069	Who Holds a Fixed Mindset and Whom Does It Harm in Mathematics?. <i>Youth and Society</i> , 2019, 51, 247-267.	1.3	26
1070	Implicit theories and depression in clinical and non-clinical samples: The mediating role of experiential avoidance. <i>Current Psychology</i> , 2020, 39, 68-73.	1.7	7
1071	'My math lessons are all about learning from your mistakes': how mixed-attainment mathematics grouping affects the way students experience mathematics. <i>Educational Review</i> , 2020, 72, 475-494.	2.2	8
1072	Asking Children to 'Be Helpers' Can Backfire After Setbacks. <i>Child Development</i> , 2020, 91, 236-248.	1.7	18
1073	Is an online mindset intervention effective in vocational education?. <i>Interactive Learning Environments</i> , 2020, 28, 821-830.	4.4	5
1074	The profile of music as a creative domain in people's™ conceptions: Expanding Runco & Bahleda's™ 1986 study on implicit theories of creativity in a conceptual replication. <i>Musicae Scientiae</i> , 2020, 24, 277-298.	2.2	1

#	ARTICLE	IF	CITATIONS
1075	Changing mindsets in the modern foreign languages classroom: an intervention combining intelligence theories and reading strategies. <i>Language Learning Journal</i> , 2020, 48, 598-612.	1.4	12
1076	Countering Youth's Negative Stereotypes of Teens Fosters Constructive Behavior. <i>Child Development</i> , 2020, 91, 197-213.	1.7	9
1077	Self-judgments of authenticity. <i>Self and Identity</i> , 2020, 19, 32-63.	1.0	8
1078	Mind your mindset. An empirical study of mindset in secondary vocational education and training. <i>Educational Studies</i> , 2020, 46, 273-281.	1.4	16
1079	The role of individual differences in younger vs. older primary school learners of English in Denmark. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2020, 58, 289-322.	0.5	4
1080	Working Memory Training in Children: A Review of Basic Methodological Criteria. <i>Psychological Reports</i> , 2020, 123, 605-632.	0.9	3
1081	Strength Use in the Workplace: A Literature Review. <i>Journal of Happiness Studies</i> , 2020, 21, 737-764.	1.9	69
1082	Mindsets are contagious: The social contagion of implicit theories of intelligence among classmates. <i>British Journal of Educational Psychology</i> , 2020, 90, 349-363.	1.6	44
1083	Does optimism predict academic performance? Exploring the moderating roles of conscientiousness and gender. <i>Studies in Higher Education</i> , 2020, 45, 635-647.	2.9	19
1084	Using self report surveys to measure PreK children's academic orientations: A psychometric evaluation. <i>Early Childhood Research Quarterly</i> , 2020, 50, 55-66.	1.6	12
1085	Attitudes Toward Math Are Differentially Related to the Neural Basis of Multiplication Depending on Math Skill. <i>Learning Disability Quarterly</i> , 2020, 43, 179-191.	0.9	7
1086	The role of peer mindsets in students' learning: An experimental study. <i>British Journal of Educational Psychology</i> , 2020, 90, 17-34.	1.6	15
1087	Explaining Chinese identification in Hong Kong: the role of beliefs about group malleability. <i>Ethnic and Racial Studies</i> , 2020, 43, 371-389.	1.5	6
1088	A National Study of the Differential Impact of Novice Teacher Certification on Teacher Traits and Race-Based Mathematics Achievement. <i>Journal of Teacher Education</i> , 2020, 71, 247-260.	2.0	2
1089	The effects of praise for effort versus praise for intelligence on vocational education students. <i>Educational Psychology</i> , 2020, 40, 1270-1286.	1.2	8
1090	Investigating the impact of teacher practices and noncognitive factors on mathematics achievement. <i>Research in Education</i> , 2020, 108, 22-45.	0.5	6
1091	Examining the Relationship Between Beliefs About Mind-Set, Beliefs About Knowledge, and Cultural Proficiency Development for K-12 Public School Teachers. <i>Education and Urban Society</i> , 2020, 52, 257-283.	0.8	1
1092	A Growth Mind-Set Intervention Improves Interest but Not Academic Performance in the Field of Computer Science. <i>Social Psychological and Personality Science</i> , 2020, 11, 107-116.	2.4	49

#	ARTICLE	IF	CITATIONS
1093	Supporting positive development in early adolescence: A school-based intervention in Turkey. <i>Applied Developmental Science</i> , 2020, 24, 170-192.	1.0	4
1094	Testing a mindset intervention as a resilience factor among Latino/a students in science. <i>Journal of Latinos and Education</i> , 2020, 19, 76-92.	0.5	3
1095	On becoming a skilled migrant: towards habitus transformation through higher education. <i>Educational Review</i> , 2020, 72, 242-261.	2.2	4
1096	Do past scandals influence the present performance? The moderating role of consumer mindset. <i>Journal of Business Research</i> , 2020, 106, 75-81.	5.8	31
1097	Anxious girls and laid-back boys: teachers' and study counsellors' gendered perceptions of students. <i>Cambridge Journal of Education</i> , 2020, 50, 185-199.	1.6	6
1098	To Collaborate or Serve? Effects of Anthropomorphized Brand Roles and Implicit Theories on Consumer Responses. <i>Cornell Hospitality Quarterly</i> , 2020, 61, 53-67.	2.2	17
1099	Substantive vs. superficial self-enhancement: Differentiating narcissism constructs from self-esteem following failure. <i>Personality and Individual Differences</i> , 2020, 152, 109560.	1.6	4
1100	Implicit theories of smoking and association with interest in quitting among current smokers. <i>Journal of Behavioral Medicine</i> , 2020, 43, 544-552.	1.1	6
1101	A Growth Mindset Intervention: Enhancing Students' Entrepreneurial Self-Efficacy and Career Development. <i>Entrepreneurship Theory and Practice</i> , 2020, 44, 878-908.	7.1	96
1102	Academic Year Changes in Student-Teacher Developmental Relationships and Their Linkage to Middle and High School Students' Motivation: A Mixed Methods Study. <i>Journal of Early Adolescence</i> , 2020, 40, 499-536.	1.1	36
1103	How being in learning mode may enable a sustainable career across the lifespan. <i>Journal of Vocational Behavior</i> , 2020, 117, 103324.	1.9	54
1104	Parental Motivational Perseverance Predicts Adolescents' Depressive Symptoms: An Intergenerational Analysis with Actor-Partner Interdependence Model. <i>Journal of Youth and Adolescence</i> , 2020, 49, 212-227.	1.9	9
1105	Can fixed versus growth mindset theories of intelligence and chess ability, together with deliberate practice, improve our understanding of expert performance?. <i>Gifted Education International</i> , 2020, 36, 3-16.	0.8	2
1106	Cultures of Genius at Work: Organizational Mindsets Predict Cultural Norms, Trust, and Commitment. <i>Personality and Social Psychology Bulletin</i> , 2020, 46, 626-642.	1.9	67
1107	DNA Dreams': Teacher Perspectives on the Role and Relevance of Genetics for Education. <i>Research in Education</i> , 2020, 107, 33-54.	0.5	8
1108	Implicit beliefs of emotion and anxiety in psychotherapy. <i>Motivation and Emotion</i> , 2020, 44, 453-463.	0.8	6
1110	Trajectory patterns of academic engagement among elementary school students: The implicit theory of intelligence and academic self-efficacy matters. <i>British Journal of Educational Psychology</i> , 2020, 90, 618-634.	1.6	19
1111	Preschoolers find ways to resist temptation after learning that willpower can be energizing. <i>Developmental Science</i> , 2020, 23, e12905.	1.3	17

#	ARTICLE	IF	CITATIONS
1112	How Adultsâ€™ Actions, Outcomes, and Testimony Affect Preschoolersâ€™ Persistence. <i>Child Development</i> , 2020, 91, 1254-1271.	1.7	14
1113	Exploring why leaders do what they do: An integrative review of the situation-trait approach and situation-encoding schemas. <i>Leadership Quarterly</i> , 2020, 31, 101373.	3.6	15
1114	The pursuit of multiple goals. <i>Social and Personality Psychology Compass</i> , 2020, 14, e12509.	2.0	20
1115	The Cascading Effects of Externalizing Behaviors and Academic Achievement Across Developmental Transitions: Implications for Prevention and Intervention. <i>Prevention Science</i> , 2020, 21, 211-221.	1.5	32
1116	Stress mindset predicts job turnover among preschool teachers. <i>Journal of School Psychology</i> , 2020, 78, 13-22.	1.5	45
1117	Academic achievement and depressive symptoms: Are fixed mindsets distinct from negative attributional style?. <i>Learning and Individual Differences</i> , 2020, 77, 101811.	1.5	5
1118	Telling a Tale: How Underachievement Develops in Gifted Girls. <i>Gifted Child Quarterly</i> , 2020, 64, 85-99.	1.2	11
1119	Consumer psychology of implicit theories: A review and agenda. <i>Consumer Psychology Review</i> , 2020, 3, 60-75.	3.4	26
1120	A two-component growth mindset intervention for young people with SEND. <i>Journal of Research in Special Educational Needs</i> , 2020, 20, 195-205.	0.5	5
1122	Pre-service teachersâ€™ beliefs about learning and teaching and about the self-regulation of learning: A conceptual change perspective. <i>International Journal of Educational Research</i> , 2020, 99, 101495.	1.2	38
1123	How Gaps between Target and Midcourse Grades Impact Undergraduatesâ€™ Studying Intentions and Grade Improvements*. <i>Decision Sciences Journal of Innovative Education</i> , 2020, 18, 549-567.	0.5	0
1124	School-Based Interventions. , 2020, , 85-101.		0
1125	Helping Teachers Use Progress Monitoring Data for Intervention Decisions. , 2020, , 102-119.		0
1126	The Academic Support Index: A Tool for Contextualizing Student Data. , 2020, , 138-154.		3
1127	Belonging in Schools: A Social Psychological Perspective. , 2020, , 157-169.		0
1128	Self-Regulated Learning in School Contexts. , 2020, , 194-212.		0
1129	School Environments that Facilitate Delaying Gratification. , 2020, , 213-223.		0
1130	Understanding and Cultivating Hope in School. , 2020, , 224-238.		2

#	ARTICLE	IF	CITATIONS
1131	School Settings that Facilitate High Teacher Expectations. , 2020, , 239-259.		1
1132	Parental Autonomy and Relatedness Support. , 2020, , 260-276.		3
1133	Preventing and Minimizing Stereotype Threat in School Settings. , 2020, , 277-294.		0
1134	The Hidden Classroom: How Gender Stereotypes Impact Academic Achievement. , 2020, , 295-314.		2
1135	Adolescent Suicidal Behavior in Schools: What to Know and What to Do. , 2020, , 335-352.		0
1136	Emotional Disturbance versus Social Maladjustment. , 2020, , 353-368.		0
1137	Autism Spectrum Disorder and Illegal Acts. , 2020, , 369-387.		0
1138	Principles of Prevention and Intervention to Close Discipline Gaps in Schools. , 2020, , 409-427.		1
1139	Social and Emotional Learning in Schools. , 2020, , 428-450.		1
1140	Impairments Related to Medical Conditions. , 2020, , 453-470.		0
1141	Psychological Considerations for Asthma. , 2020, , 471-480.		0
1142	Substance Use and Misuse Prevention: Guidance for Practitioners. , 2020, , 481-499.		0
1143	Coordinating Services with Nonschool Providers. , 2020, , 500-516.		0
1144	Parent-Teacher Relationships. , 2020, , 519-537.		0
1145	The School Psychologist's Role in Facilitating the Transition to College. , 2020, , 538-552.		0
1146	Transition from School to Work within a Theory-based Problem-Solving Framework. , 2020, , 553-576.		0
1147	School Psychologists in Early Childhood Settings. , 2020, , 579-597.		0
1148	Identifying and Serving Gifted and Talented Students. , 2020, , 598-612.		0

#	ARTICLE	IF	CITATIONS
1149	School-Based Interventions for Refugee Children and Adolescents. , 2020, , 634-654.		0
1150	Rising to the Challenge: A School Psychology for All Students. , 2020, , 657-671.		0
1151	Supporting Teachers in Tier 1 Instruction: Use of Coaching and Formative Assessment. , 2020, , 120-137.		0
1152	Cross-Race/Ethnic Friendships in School. , 2020, , 170-193.		1
1153	Internalizing Problems and Disorders of Childhood. , 2020, , 317-334.		0
1154	Effective Bullying Prevention and Intervention Strategies for School Professionals. , 2020, , 388-408.		0
1155	When policy and psychology meet: Mitigating the consequences of bias in schools. Science Advances, 2020, 6, .	4.7	33
1156	Fixed Intelligence Mindset Moderates the Impact of Adverse Academic Experiences on Students's Self-Esteem. The Journal of College Student Retention: Research and Practice, 2020, , 152102512096132.	0.9	3
1157	Examining the reciprocal relations of mathematics anxiety to quantitative reasoning and number knowledge in Chinese children. Contemporary Educational Psychology, 2020, 63, 101919.	1.6	15
1158	Propelling pride to promote healthy food choices among entity and incremental theorists. Appetite, 2020, 155, 104841.	1.8	3
1159	Characteristics and Validity of an Instrument for Assessing Motivations for Online Reading to Learn. Reading Research Quarterly, 2021, 56, 761-780.	1.8	11
1160	Investigating the effects of explanatory-based food safety training: A model of domain knowledge theory perspective. International Journal of Hospitality Management, 2020, 91, 102688.	5.3	3
1161	Secondary teachers' perspectives on sustaining growth mindset concepts in instruction. Journal of Research in Innovative Teaching & Learning, 2020, ahead-of-print, .	1.5	4
1162	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
1163	Growth and fixed mindsets about talent matter for career development self-efficacy in selected Filipino adolescents. Children and Youth Services Review, 2020, 118, 105470.	1.0	8
1164	Investigating the relation among disturbed sleep due to social media use, school burnout, and academic performance. Journal of Adolescence, 2020, 84, 156-164.	1.2	50
1165	Growth-Mindset Interventions at Scale: Experimental Evidence From Argentina. Educational Evaluation and Policy Analysis, 2020, 42, 417-438.	1.6	12
1166	Peer Feedback Reflects the Mindset and Academic Motivation of Learners. Frontiers in Psychology, 2020, 11, 1701.	1.1	8

#	ARTICLE	IF	CITATIONS
1167	Studentâ€™s Self-Efficacy in Reading â€” Connecting Theory to Practice. <i>Reading Psychology</i> , 2020, 41, 735-751.	0.7	5
1168	Testing the association of growth mindset and grades across a challenging transition: Is growth mindset associated with grades?. <i>Intelligence</i> , 2020, 81, 101471.	1.6	23
1169	Implicit Theories of Emotion, Goals for Emotion Regulation, and Cognitive Responses to Negative Life Events. <i>Psychological Reports</i> , 2021, 124, 1588-1620.	0.9	6
1170	Changing â€œusâ€ and hostility towards â€œthemâ€” Implicit theories of national identity determine prejudice and participation rates in an antiâ€ immigrant petition. <i>European Journal of Social Psychology</i> , 2020, 50, 810-826.	1.5	13
1171	Intervening on the Developmental Course of Children With Borderline Intellectual Functioning With a Multimodal Intervention: Results From a Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 2020, 11, 679.	1.1	2
1172	Profiles of Parentsâ€™ Beliefs About Their Childâ€™s Intelligence and Self-Regulation: A Latent Profile Analysis. <i>Frontiers in Psychology</i> , 2020, 11, 610262.	1.1	13
1173	From Basic to Humane Genomics Literacy. <i>Science and Education</i> , 2020, 29, 1479-1511.	1.7	10
1174	Relationship between parental psychological control and childrenâ€™s academic achievement in China: The role of childrenâ€™s failure mindsets. <i>Children and Youth Services Review</i> , 2020, 119, 105627.	1.0	5
1175	Socioeconomic status moderates the relationship between growth mindset and learning in mathematics and science: Evidence from PISA 2018 Philippine data. <i>International Journal of School and Educational Psychology</i> , 2021, 9, 208-222.	1.0	26
1176	Beliefs About Self-Compassion: Implications for Coping and Self-Improvement. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 1327-1342.	1.9	20
1177	Beyond Screen Time: Identity Development in the Digital Age. <i>Psychological Inquiry</i> , 2020, 31, 195-223.	0.4	57
1178	Same mindset, different goals and motivational frameworks: Profiles of mindset-based meaning systems. <i>Contemporary Educational Psychology</i> , 2020, 62, 101901.	1.6	25
1179	Fear not: religion and emotion regulation in coping with existential concerns. , 2020, , 325-338.		5
1180	Training Learning Strategies to Promote Self-Regulation and Transfer: The Knowledge, Belief, Commitment, and Planning Framework. <i>Perspectives on Psychological Science</i> , 2020, 15, 1363-1381.	5.2	47
1181	Competing discourses of power in teachersâ€™ stories of challenging relationships with students. <i>Power and Education</i> , 2020, 12, 139-156.	0.3	5
1182	Scalable and Practical Teaching Practices Faculty Can Deploy to Increase Retention: A Faculty Cookbook for Increasing Student Success. <i>Education for Chemical Engineers</i> , 2020, 33, 45-65.	2.8	10
1183	Breaking down buyâ€ in: Can lessons from social psychology increase teacher use of proactive behavior management?. <i>Psychology in the Schools</i> , 2020, 57, 1771-1786.	1.1	4
1184	The Attractiveness Advantage At Work: A Cross-Disciplinary Integrative Review. <i>Academy of Management Annals</i> , 2020, 14, 1103-1139.	5.8	20

#	ARTICLE	IF	CITATIONS
1185	Killing two birds with one stone: The role of motivational resources in predicting changes in achievement and school well-being beyond intelligence. <i>Contemporary Educational Psychology</i> , 2020, 63, 101905.	1.6	17
1186	Failure to Replicate: Testing a Growth Mindset Intervention for College Student Success. <i>Basic and Applied Social Psychology</i> , 2020, 42, 460-468.	1.2	15
1187	How hope measures up: Hope predicts school variables beyond growth mindset and school belonging. <i>Current Psychology</i> , 2020, , 1.	1.7	13
1188	Gender achievement gaps: the role of social costs to trying hard in high school. <i>Social Psychology of Education</i> , 2020, 23, 1407-1427.	1.2	13
1189	Studentsâ€™ Beliefs About the Nature of Intelligence (Mindset). <i>Journal of Adolescent Research</i> , 2022, 37, 607-636.	1.3	3
1190	Preservice teachersâ€™ neuroscience literacy and perceptions of neuroscience in education: Implications for teacher education. <i>Trends in Neuroscience and Education</i> , 2020, 21, 100144.	1.5	15
1191	Praise affects the â€œPraiseraâ€ Effects of ability-focused vs. effort-focused praise on motivation. <i>Journal of Experimental Education</i> , 2022, 90, 634-655.	1.6	4
1192	Mediating roles of ability beliefs and intrinsic motivation in PBL and engagement in practical skills relations among electrical/electronic education undergraduate. <i>Innovations in Education and Teaching International</i> , 2022, 59, 326-336.	1.5	14
1193	Enhancing Undergraduate Student Success in STEM Fields through Growth-Mindset and Grit. <i>Education Sciences</i> , 2020, 10, 279.	1.4	11
1194	Join us: Dynamic norms encourage women to pursue STEM. <i>Current Psychology</i> , 2022, 41, 5967-5977.	1.7	10
1195	Performance and well-being of native and immigrant students. Comparative analysis based on PISA 2018. <i>Journal of Adolescence</i> , 2020, 85, 96-105.	1.2	22
1196	Manager-as-coach: stimulating engagement via learning orientation. <i>European Journal of Training and Development</i> , 2021, 45, 691-705.	1.2	4
1197	Engineering mindsets and learning outcomes in elementary school. <i>Journal of Engineering Education</i> , 2020, 109, 640-664.	1.9	8
1198	How Branded Videos Can Inspire Consumers and Benefit Brands: Implications for Consumersâ€™ Subjective Well-Being. <i>Journal of Advertising</i> , 2020, 49, 613-632.	4.1	16
1199	Language mindsets, perceived instrumentality, engagement and graded performance in English as a foreign language students. <i>Language Teaching Research</i> , 2023, 27, 544-574.	2.1	23
1200	Broadening the Focus of School Psychology Practice. , 2020, , 1-8.		0
1201	Enhancing Reading Motivation in Schools. , 2020, , 11-29.		0
1202	Addressing â€œWonâ€™t Doâ€™ Issues in Mathematics. , 2020, , 30-47.		1

#	ARTICLE	IF	CITATIONS
1203	Learning Disabilities in Mathematics. , 2020, , 48-63.		0
1204	Executive Function and School Performance. , 2020, , 64-82.		0
1205	Preparing Middle School Teachers to Develop Growth Mindsets. The Clearing House, 2020, 93, 248-254.	0.7	0
1207	Onwards and upwards: The development, piloting and validation of a new measure of academic tenacity- The Bolton Uni-Stride Scale (BUSS). PLoS ONE, 2020, 15, e0235157.	1.1	9
1208	Mindsets matter for teachers, too: Growth mindset about teaching ability predicts teachers'™ enjoyment and engagement. Current Psychology, 2022, 41, 5030-5033.	1.7	26
1209	Mindset, Motivation, and Teaching Practice: Psychology Applied to Understanding Teaching and Learning in STEM Disciplines. CBE Life Sciences Education, 2020, 19, ar46.	1.1	19
1210	Leveraging Psychosocial Interventions to Motivate Instructor Participation in Teaching Professional Development. CBE Life Sciences Education, 2020, 19, es10.	1.1	3
1212	Sense of Belonging as an Important Factor in the Pursuit of Physics: Does It Also Matter for Female Participants of the German Physics Olympiad?. Frontiers in Psychology, 2020, 11, 548781.	1.1	9
1213	Do Minimal Interventions Increase Participation Rates in Voluntary Online Training at High School?. Psychology Learning and Teaching, 2021, 20, 348-363.	1.3	5
1214	Knowledge mobilization: Stepping into interdependent and relational space using co-creation. Action Research, 2021, 19, 588-605.	0.8	14
1215	Testing Basic Assumptions Reveals When (Not) to Expect Mindset and Belonging Interventions to Succeed. AERA Open, 2020, 6, 233285842096699.	1.3	6
1216	Does Level of Education Influence the Development of Adolescents'™ Mindsets?. Education Sciences, 2020, 10, 367.	1.4	2
1217	Exploring interactions between motivation and cognition to better shape self-regulated learning.. Journal of Applied Research in Memory and Cognition, 2020, 9, 461-467.	0.7	15
1218	Dyadic Effects of Fluid Mindset on Psychological Growth in Immigrant Mothers and Their Children: Indirect Effect of Resilience. Family Process, 2021, 60, 1507-1522.	1.4	5
1219	Winter is coming: Wintertime mindset and wellbeing in Norway. International Journal of Wellbeing, 2020, 10, 35-54.	1.5	5
1220	Employee learning stimulated by manager-as-coach. Journal of Workplace Learning, 2020, 32, 627-640.	0.9	6
1221	Decision'™Making: The Process Is the Content in an Experience'™Based Classroom. Decision Sciences Journal of Innovative Education, 2020, 18, 635-658.	0.5	2
1223	Narcissistic traits in young people: understanding the role of parenting and maltreatment. Borderline Personality Disorder and Emotion Dysregulation, 2020, 7, 10.	1.1	17

#	ARTICLE	IF	CITATIONS
1224	Measuring Mastery Behaviors at Scale: The Persistence, Effort, Resilience and Challenge-Seeking Task (PERC). <i>Journal of Learning Analytics</i> , 2020, 7, .	1.8	14
1225	Changing Learner Beliefs in South African Townships: An Evaluation of a Growth Mindset Intervention. <i>Social Psychological and Personality Science</i> , 2020, 11, 991-998.	2.4	6
1226	The Influence of Implicit Theories of Depression on Treatment-Relevant Attitudes. <i>Cognitive Therapy and Research</i> , 2020, 44, 1002-1014.	1.2	6
1227	Is your health malleable or fixed? The influence of implicit theories on health-related attitudes and behaviour. <i>Psychology and Health</i> , 2020, 35, 1421-1439.	1.2	21
1228	Effects of high school studentsâ€™ noncognitive factors on their success at college. <i>Studies in Higher Education</i> , 2022, 47, 572-586.	2.9	8
1229	Scenarios development with Alaskaâ€™s Arctic Indigenous youth: perceptions of healthy sustainable futures in the Northwest Arctic Borough. <i>Polar Geography</i> , 2021, 44, 112-135.	0.8	2
1231	Embracing A Growth Mindset: An Experiential Exercise to Explore Beliefs About Learning. <i>Management Teaching Review</i> , 2020, , 237929812093035.	0.3	1
1232	Resilience interventions using interactive technology: a scoping review. <i>Interactive Learning Environments</i> , 2022, 30, 1940-1955.	4.4	13
1233	Belonging in general chemistry predicts first-year undergraduatesâ€™ performance and attrition. <i>Chemistry Education Research and Practice</i> , 2020, 21, 1042-1062.	1.4	45
1234	Psychometric validation of a growth Mindset and Team Communication Tool to measure self-views of growth mindset and team communication skills. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2020, 60, 818-826.	0.7	7
1235	Negotiating identity and the development of incremental mindset in a female adolescent sport context. <i>Journal of Applied Sport Psychology</i> , 2022, 34, 317-341.	1.4	3
1236	How a growth mindset can change the climate: The power of implicit beliefs in influencing people's view and action. <i>Journal of Environmental Psychology</i> , 2020, 70, 101461.	2.3	24
1237	Digital Mindsets: Recognizing and Leveraging Individual Beliefs for Digital Transformation. <i>California Management Review</i> , 2020, 62, 105-124.	3.4	112
1238	Mind Mapping in Learning Models: A Tool to Improve Student Metacognitive Skills. <i>International Journal of Emerging Technologies in Learning</i> , 2020, 15, 4.	0.8	15
1239	Contextualizing Math-Related Strengths and Math Achievement: Positive Math Orientations, Social Supports and the Moderating Effects of Prior Math Knowledge. <i>Journal for STEM Education Research</i> , 2020, 3, 317-342.	0.5	4
1240	The moderating effect of mindset on the relationship between university studentsâ€™ critical feedback-seeking and learning. <i>Computers in Human Behavior</i> , 2020, 112, 106445.	5.1	15
1241	Not All Scientists Are Equal: Role Aspirants Influence Role Modeling Outcomes in STEM. <i>Basic and Applied Social Psychology</i> , 2020, 42, 192-208.	1.2	10
1242	Student Engagement. , 2020, , .		26

#	ARTICLE	IF	CITATIONS
1243	An evaluative message fosters mathematics performance in male students but decreases intrinsic motivation in female students. <i>Educational Psychology</i> , 2020, 40, 941-960.	1.2	4
1244	The Effects of Two Mindset Interventions on Low-Income Students's™ Academic and Psychological Outcomes. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 351-379.	0.9	9
1245	Treating Offenders with Substance Abuse Problems: Implicit Beliefs about Addiction and Failed Drug Tests. <i>Corrections</i> , 2020, , 1-13.	0.5	2
1246	The development of an instrument to test pre-€service teachers's™ beliefs consistent and inconsistent with self-€regulation theory. <i>British Journal of Educational Psychology</i> , 2020, 90, 1039-1061.	1.6	9
1247	Growth mindset and academic achievement in Chinese adolescents: A moderated mediation model of reasoning ability and self-affirmation. <i>Current Psychology</i> , 2022, 41, 783-792.	1.7	15
1248	Fostering Equitable Outcomes in Introductory Biology Courses through Use of a Dual Domain Pedagogy. <i>CBE Life Sciences Education</i> , 2020, 19, ar4.	1.1	10
1249	A Social-Cognitive Perspective of the Consequences of Curricular Tracking on Youth Outcomes. <i>Educational Psychology Review</i> , 2020, 32, 885-900.	5.1	17
1250	Trends in Student Social-Emotional Learning: Evidence From the First Large-Scale Panel Student Survey. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 279-303.	1.6	30
1251	The relationship between academic achievement, self-efficacy, implicit theories and basic psychological needs satisfaction among university students. <i>Studies in Higher Education</i> , 2022, 47, 259-269.	2.9	24
1252	School-Based Practices for the 21st Century: Noncognitive Factors in Student Learning and Psychosocial Outcomes. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2020, 7, 44-51.	1.4	3
1253	Domain Specificity or Generality: Assessing the Chinese Implicit Theories Scale of Six Fundamental Psychological Attributes. <i>Frontiers in Psychology</i> , 2020, 11, 142.	1.1	14
1254	Study Protocol: Transitions in Adolescent Girls (TAG). <i>Frontiers in Psychiatry</i> , 2019, 10, 1018.	1.3	7
1256	Testing If Primal World Beliefs Reflect Experiences's™ Or at Least Some Experiences Identified ad hoc. <i>Frontiers in Psychology</i> , 2020, 11, 1145.	1.1	10
1257	The relationship between fixed mindsets, brand-self engagement, and brand favorability. <i>Personality and Individual Differences</i> , 2020, 166, 110198.	1.6	6
1258	Validation of Instruments for Measuring Affective Outcomes in Gifted Education. <i>Journal of Advanced Academics</i> , 2020, 31, 470-505.	0.5	4
1259	Implicit Theories and Engagement in Math Among Chinese Adolescent Students: A Moderated Mediation Model of Intrinsic Value and Academic Self-Efficacy. <i>Frontiers in Psychology</i> , 2020, 11, 1325.	1.1	4
1260	Growth Mindset for Human Resource Development: A Scoping Review of the Literature with Recommended Interventions. <i>Human Resource Development Review</i> , 2020, 19, 309-331.	1.8	49
1261	Self-Regulation Mindsets: Relationship to Coping, Executive Functioning, and ADHD. <i>Journal of Social and Clinical Psychology</i> , 2020, 39, 101-116.	0.2	5

#	ARTICLE	IF	CITATIONS
1263	Parentsâ€™ Growth Mindsets and Home-Learning Activities: A Cross-Cultural Comparison of Danish and US Parents. <i>Frontiers in Psychology</i> , 2020, 11, 1365.	1.1	11
1264	The role of growth mindset, self-efficacy and intrinsic value in self-regulated learning and English language learning achievements. <i>Language Teaching Research</i> , 2023, 27, 207-228.	2.1	100
1265	The development of grit and growth mindset during adolescence. <i>Journal of Experimental Child Psychology</i> , 2020, 198, 104889.	0.7	59
1266	Classroom Quality and Adolescent Student Engagement and Performance in Mathematics: A Multi-Method and Multi-Informant Approach. <i>Journal of Youth and Adolescence</i> , 2020, 49, 1987-2002.	1.9	24
1267	Effects of a brief interpersonal conflict cognitive reappraisal intervention on improvements in access to emotion regulation strategies and depressive symptoms in college students. <i>Psychology and Health</i> , 2020, 35, 1207-1227.	1.2	10
1268	Investigating the Relationship between Adverse Childhood Experiences (ACEs) and Resilience: A Study of Undergraduate Students in Turkey. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 1204-1221.	0.9	6
1269	Emotion malleability beliefs and event intensity and importance predict emotion regulation in daily life. <i>Personality and Individual Differences</i> , 2020, 159, 109887.	1.6	16
1270	Incremental Beliefs, STEM Efficacy and STEM Interest Among First-Year Undergraduate Students. <i>Journal of Science Education and Technology</i> , 2020, 29, 272-281.	2.4	28
1272	Growth mindsets and psychological distress: A meta-analysis. <i>Clinical Psychology Review</i> , 2020, 77, 101816.	6.0	105
1273	Untangling a complex relationship: teaching beliefs and instructional practices of assistant chemistry faculty at research-intensive institutions. <i>Chemistry Education Research and Practice</i> , 2020, 21, 513-527.	1.4	18
1274	Denial Without Determination: The Impact of Systemic Market Access Denial on Consumer Power and Market Engagement. <i>Journal of Public Policy and Marketing</i> , 2020, 39, 99-118.	2.2	13
1275	Prospective Elementary Teachersâ€™ Beliefs About Mathematical Myths: A Historical and Qualitative Examination. <i>Teacher Educator</i> , 2020, 55, 6-27.	0.8	6
1276	Behavioral economics and nudging in education: evidence from the field. , 2020, , 21-35.		3
1277	Understanding Infidelity Forgiveness: An Application of Implicit Theories of Relationships. <i>Journal of Relationships Research</i> , 2020, 11, .	0.6	2
1278	Surviving or thriving? Demographics differences in mindset across the introductory communication course. <i>Communication Education</i> , 2020, 69, 85-104.	0.7	7
1279	Theoretical, Ethical, and Policy Considerations for Conducting Socialâ€“Psychological Interventions to Close Educational Achievement Gaps. <i>Social Issues and Policy Review</i> , 2020, 14, 182-216.	3.7	31
1280	Designing an Intervention in Reading and Self-Regulation for Students With Significant Reading Difficulties, Including Dyslexia. <i>Learning Disability Quarterly</i> , 2021, 44, 170-182.	0.9	11
1281	Knowledge or Abilities? How Undergraduates Define Intelligence. <i>CBE Life Sciences Education</i> , 2020, 19, ar5.	1.1	16

#	ARTICLE	IF	CITATIONS
1282	Stress, Mindsets, and Success in Navy SEALs Special Warfare Training. <i>Frontiers in Psychology</i> , 2019, 10, 2962.	1.1	24
1283	Techniques to Motivate Learner Improvement in Game-Based Assessment. <i>Information (Switzerland)</i> , 2020, 11, 176.	1.7	8
1284	Creative Mindsets: Scale Validation in the Chinese Setting and Generalization to the Real Workplace. <i>Frontiers in Psychology</i> , 2020, 11, 463.	1.1	8
1285	Mindsets, shopping motivations and compulsive buying: Insights from China. <i>Journal of Consumer Behaviour</i> , 2020, 19, 423-437.	2.6	36
1286	An attributional theory of motivation. <i>Contemporary Educational Psychology</i> , 2020, 61, 101861.	1.6	90
1287	Studies of impact of specialized STEM training on choice further education. <i>SHS Web of Conferences</i> , 2020, 75, 04014.	0.1	5
1288	Attitudes and Beliefs Toward Computerized Cognitive Training in the General Population. <i>Frontiers in Psychology</i> , 2020, 11, 503.	1.1	6
1289	Implicit Theories about Athletic Ability Modulate the Effects of If-Then Planning on Performance in a Standardized Endurance Task. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2576.	1.2	15
1290	Towards a Growth Mindset Culture in the Classroom: Implementation of a Lesson-Integrated Mindset Training. <i>Education Research International</i> , 2020, 2020, 1-13.	0.6	17
1291	Empathy Mind-Set Moderates the Association Between Low Empathy and Social Aggression. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP1679-1697NP.	1.3	13
1292	How university EFL writers' beliefs in writing ability impact their perceptions of peer assessment: perspectives from implicit theories of intelligence. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 151-167.	3.9	9
1293	When a growth mindset can backfire and cause escalation of commitment to a troubled information technology project. <i>Information Systems Journal</i> , 2021, 31, 7-32.	4.1	19
1294	Positive, but Not Negative, Self-Perceptions of Aging Predict Cognitive Function Among Older Adults. <i>International Journal of Aging and Human Development</i> , 2021, 93, 543-561.	1.0	17
1295	The Influence of Stereotype Threat and Implicit Theories of Emotion on Gender Differences in Emotional Intelligence. <i>Journal of Men's Studies, The</i> , 2021, 29, 131-155.	0.7	2
1296	Gender stereotypes and incremental beliefs in STEM and non-STEM students in three countries: relationships with performance in cognitive tasks. <i>Psychological Research</i> , 2021, 85, 554-567.	1.0	40
1297	A Multi-level Approach to Direct and Indirect Relationships between Organizational Voice Climate, Team Manager Openness, Implicit Voice Theories, and Silence. <i>Applied Psychology</i> , 2021, 70, 606-642.	4.4	25
1298	Addressing Challenging Mathematics Standards With At-Risk Learners: A Randomized Controlled Trial on the Effects of Fractions Intervention at Third Grade. <i>Exceptional Children</i> , 2021, 87, 163-182.	1.4	12
1299	Understanding Hong Kong primary school English teachers' continuance intention to teach with ICT. <i>Computer Assisted Language Learning</i> , 2021, 34, 528-551.	4.8	70

#	ARTICLE	IF	CITATIONS
1300	The clinical educatorâ€™s guide to fostering learner motivation: AMEE Guide No. 137. <i>Medical Teacher</i> , 2021, 43, 492-500.	1.0	10
1301	Conversations with Five Highly Successful Female Educational Psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog. <i>Educational Psychology Review</i> , 2021, 33, 763-795.	5.1	10
1302	Study of the Factor Structure, Profiles, and Concurrent Validity of the Mindset Assessment Profile Tool for Elementary Students. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 74-88.	0.9	6
1303	Rise Up: Understanding Youth Social Entrepreneurs and Their Ecosystems. <i>Journal of Public Policy and Marketing</i> , 2021, 40, 206-225.	2.2	22
1304	Self-efficacy, task values and growth mindset: what has the most predictive power for primary school studentsâ€™ self-regulated learning in English writing and writing competence in an Asian Confucian cultural context?. <i>Cambridge Journal of Education</i> , 2021, 51, 65-84.	1.6	36
1305	Establishing a Reading Mindset Measure: A Validation Study. <i>Assessment for Effective Intervention</i> , 2021, 46, 281-291.	0.6	5
1306	Your Personality does not Care Whether you Believe it Can Change: Beliefs about Whether Personality can Change do not Predict Trait Change among Emerging Adults. <i>European Journal of Personality</i> , 2021, 35, 340-357.	1.9	10
1307	Transformable? A multi-dimensional exploration of transformational leadership and follower implicit person theories. <i>European Journal of Work and Organizational Psychology</i> , 2021, 30, 95-109.	2.2	5
1308	Buffering Academic Stress during the COVID-19 Pandemic Related Social Isolation: Grit and Growth Mindset as Protective Factors against the Impact of Loneliness. <i>International Journal of Applied Positive Psychology</i> , 2021, 6, 159-174.	1.2	47
1309	Shifting Minds: A Quantitative Reappraisal of Cognitive-Intervention Research. <i>Perspectives on Psychological Science</i> , 2021, 16, 148-160.	5.2	4
1310	Genomics literacy matters: Supporting the development of genomics literacy through genetics education could reduce the prevalence of genetic essentialism. <i>Journal of Research in Science Teaching</i> , 2021, 58, 520-550.	2.0	31
1311	Do gender differences in academic attainment correspond with scholastic attitudes? An exploratory study in a UK secondary school. <i>Journal of Applied Social Psychology</i> , 2021, 51, 3-16.	1.3	3
1312	Manager â€™growth mindsetâ€™ and resource management practices. <i>Accounting, Organizations and Society</i> , 2021, 91, 101200.	1.4	9
1313	Psychometric properties of the stress control mindset measure in university students from Australia and the UK. <i>Brain and Behavior</i> , 2021, 11, e01963.	1.0	7
1314	The impact of parental health mindset on postoperative recovery in children. <i>Paediatric Anaesthesia</i> , 2021, 31, 298-308.	0.6	13
1315	Mindsets in the clinic: Applying mindset theory to clinical psychology. <i>Clinical Psychology Review</i> , 2021, 83, 101957.	6.0	25
1316	Loosening the GRIP (Gender Roles Inhibiting Prosociality) to Promote Gender Equality. <i>Personality and Social Psychology Review</i> , 2021, 25, 66-92.	3.4	18
1317	Mindset correlates with health-related quality of life assessment in patients with adolescent idiopathic scoliosis. <i>Spine Deformity</i> , 2021, 9, 349-354.	0.7	7

#	ARTICLE	IF	CITATIONS
1318	“My family’s goals are also my goals”: the relationship between collectivism, distal utility value, and learning and career goals of international university students in Germany. <i>International Journal for Educational and Vocational Guidance</i> , 2021, 21, 355-378.	0.7	8
1319	Words of encouragement: how praise delivered by a social robot changes children’s mindset for learning. <i>Journal on Multimodal User Interfaces</i> , 2021, 15, 61-76.	2.0	14
1320	Supporting pre-service teachers’ motivation beliefs and approaches to instruction through an online intervention. <i>British Journal of Educational Psychology</i> , 2021, 91, 775-791.	1.6	6
1321	Exploring Sources of Individual Differences in Children’s Interest in Science. <i>Mind, Brain, and Education</i> , 2021, 15, 67-76.	0.9	3
1322	A CLOSER LOOK AT GRIT AND LANGUAGE MINDSET AS PREDICTORS OF FOREIGN LANGUAGE ACHIEVEMENT. <i>Studies in Second Language Acquisition</i> , 2021, 43, 379-402.	1.8	90
1323	Use of Exam Wrappers and Measures of Anxiety on Class Performance in Six Gateway STEM Courses at a Small Liberal Arts College. <i>College Teaching</i> , 2021, 69, 138-149.	0.3	0
1324	Hong Kong secondary students’ self-regulated learning strategy use and English writing: Influences of motivational beliefs. <i>System</i> , 2021, 96, 102404.	1.7	46
1325	Comparing the Effects of Reading Intervention Versus Reading and Mindset Intervention for Upper Elementary Students With Reading Difficulties. <i>Journal of Learning Disabilities</i> , 2021, 54, 203-220.	1.5	13
1326	Error handling in the classroom: an experimental study of teachers’ strategies to foster positive error climate. <i>European Journal of Psychology of Education</i> , 2021, 36, 719-738.	1.3	10
1327	Tourists’ mindsets and choice of adventurous holiday activities. <i>Current Issues in Tourism</i> , 2021, 24, 2078-2087.	4.6	13
1328	Effects of an inquiry-focused school improvement program on the development of pupils’ attitudes towards curiosity, their implicit ability and effort beliefs, and goal orientations. <i>Motivation and Emotion</i> , 2021, 45, 13-38.	0.8	6
1329	Can typical game features have unintended consequences? A study of players’ learning and reactions to challenge and failure in an educational programming game. <i>British Journal of Educational Technology</i> , 2021, 52, 57-74.	3.9	2
1330	Growth Mindset in Learning as Teacher’s Professional Ethos. , 2021, , 325-334.		4
1331	Effort Praise Improves Resilience for College Students With High Fear of Failure. <i>The Journal of College Student Retention: Research and Practice</i> , 2023, 25, 378-397.	0.9	4
1332	Students’ achievement goals and beliefs of causes of success: Temporal relations and gender differences. <i>Contemporary Educational Psychology</i> , 2021, 64, 101941.	1.6	4
1333	Leveraging Educational Technology to Meet the Needs of 21st Century Learners. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 215-233.	0.2	0
1334	It’s Not Where You Start, it’s How You Finish: Predicting Law School and Bar Success. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
1335	Moving Toward Culturally Restorative Teaching Exchanges. , 2021, , 727-746.		0

#	ARTICLE	IF	CITATIONS
1336	Global Mindset Initiative Working Paper 2: Designing an Intervention to Motivate Growth Mindset-Supportive Teaching Practices. SSRN Electronic Journal, 0, , .	0.4	3
1337	Student perspectives on chemistry intelligence and their implications for measuring chemistry-specific mindset. Chemistry Education Research and Practice, 2021, 22, 905-922.	1.4	7
1338	Developing a growth-mindset pedagogy for higher education and testing its efficacy. Social Sciences & Humanities Open, 2021, 4, 100168.	1.3	9
1339	GeliÅŸim Å–z-teorisine GÅ¶re Tasarlanan Etkinliklerin 7. SÅ±nÅ±f Å–ÄŸrencilerinin HÅ¼cre ve BÅ¶lÅ¼nmeler Åcenitesini Å–ÄŸrenmelerine ve MotivasyonlarÅ±na Etkisi. Journal of Inonu University Faculty of Education, 0, , .	0.1	1
1340	Beliefs about sexuality and their associations with sexual passion. Personal Relationships, 2021, 28, 337-354.	0.9	1
1341	Beliefs, affordances, and adolescent development: Lessons from a decade of growth mindset interventions. Advances in Child Development and Behavior, 2021, 61, 169-197.	0.7	16
1342	Applying Game Learning Analytics to a Voluntary Video Game: Intrinsic Motivation, Persistence, and Rewards in Learning to Program at an Early Age. IEEE Access, 2021, 9, 123588-123602.	2.6	15
1343	Promoting Higher Student Mathematics Achievement in Online Settings. Advances in Mobile and Distance Learning Book Series, 2021, , 561-582.	0.4	0
1344	Moving Toward Culturally Restorative Teaching Approaches. , 2021, , 277-296.		0
1345	Place-Based Gifted Education in Rural Schools. Springer International Handbooks of Education, 2021, , 535-554.	0.1	1
1346	Enhancing Grit: Possibility and Intervention Strategies. , 2021, , 77-93.		20
1347	Psychological affordances help explain where a self-transcendent purpose intervention improves performance.. Journal of Personality and Social Psychology, 2021, 120, 1-15.	2.6	15
1348	Approaches to Positive Education. , 2021, , 21-48.		6
1349	Learning Management Model to Promote Growth Mindset of Student Teachers. Open Journal of Social Sciences, 2021, 09, 396-408.	0.1	1
1350	How implicit self-theories and dual-brand personalities enhance word-of-mouth. European Journal of Marketing, 2021, 55, 1489-1515.	1.7	10
1351	Achieving a good impression: Reputation management and performance goals. Wiley Interdisciplinary Reviews: Cognitive Science, 2021, 12, e1552.	1.4	7
1352	Sustaining Culturally Responsive Teaching Practices. , 2021, , 499-520.		0
1354	What Does it Take to Flow? Investigating Links Between Grit, Growth Mindset, and Flow in Musicians. Music & Science, 2021, 4, 205920432198952.	0.6	3

#	ARTICLE	IF	CITATIONS
1355	The Paradigm Shift in Entrepreneurship Education. , 2021, , 1-18.		1
1356	Growth mindset development in design-based makerspace: a longitudinal study. Journal of Educational Research, 2021, 114, 139-154.	0.8	10
1357	Sustaining Culturally Responsive Teaching Practices. Advances in Early Childhood and K-12 Education, 2021, , 218-239.	0.2	1
1358	Using Technology to Foster Creative and Critical Thinking in the Classroom. , 2021, , 553-567.		3
1359	The interactive effects of gender and implicit theories of abilities on mathematics and science achievements. Australian Educational Researcher, 2022, 49, 115-133.	1.6	4
1360	Self-downing mediates the association between fixed intelligence mindset and different indicators of studentsâ€™ mental health. Current Psychology, 2023, 42, 681-693.	1.7	1
1361	Changing Studentsâ€™ Beliefs About Learning Can Unveil Their Potential. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 84-91.	1.4	2
1362	Concordance and discordance in implicit beliefs about intelligence and giftedness. Learning and Individual Differences, 2021, 86, 101971.	1.5	4
1363	The effect of growth mindset on reasoning ability in Chinese adolescents and young adults: the moderating role of self-esteem. Current Psychology, 2023, 42, 553-559.	1.7	5
1364	Implicit Theories of Intelligence and Achievement Goals: A Look at Studentsâ€™ Intrinsic Motivation and Achievement in Mathematics. Frontiers in Psychology, 2021, 12, 593715.	1.1	21
1365	Societyâ€™ level social axiom moderates the association between growth mindset and achievement across cultures. British Journal of Educational Psychology, 2021, 91, 1166-1184.	1.6	20
1366	Growth Mindset and College Studentsâ€™ Learning Engagement During the COVID-19 Pandemic: A Serial Mediation Model. Frontiers in Psychology, 2021, 12, 621094.	1.1	46
1367	Causal relationships between genetically determined metabolites and human intelligence: a Mendelian randomization study. Molecular Brain, 2021, 14, 29.	1.3	2
1368	A Teamwork Workshop to Improve Pharmacy Studentsâ€™ Growth Mindset and Communication Skills. American Journal of Pharmaceutical Education, 2021, 85, 8269.	0.7	3
1369	Difference-Education Improves First-Generation Studentsâ€™ Grades Throughout College and Increases Comfort With Social Group Difference. Personality and Social Psychology Bulletin, 2021, 47, 1510-1519.	1.9	10
1370	Effect of Intelligence Mindsets on Math Achievement for Chinese Primary School Students: Math Self-Efficacy and Failure Beliefs as Mediators. Frontiers in Psychology, 2021, 12, 640349.	1.1	15
1371	The Influence of Health Mindset on Perceptions of Illness and Behaviors Among Adolescents. International Journal of Behavioral Medicine, 2021, 28, 727-736.	0.8	6
1372	Curiosity in Children and Adolescents. Psychological Test Adaptation and Development, 2021, 2, 24-34.	1.2	2

#	ARTICLE	IF	CITATIONS
1373	Stunted upward mobility in a learning environment reduces the academic benefits of growth mindsets. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	3.3	13
1374	Belonging in STEM: Growth Mindset as a Filter of Contextual Cues. <i>International Journal of Community Well-Being</i> , 2021, 4, 467-503.	0.7	1
1375	Teachersâ€™ Implicit Theories of Professional Abilities in the Domain of School Improvement. <i>Frontiers in Education</i> , 2021, 6, .	1.2	4
1376	The Doors of Social Robot Perception: The Influence of Implicit Self-theories. <i>International Journal of Social Robotics</i> , 2022, 14, 127-140.	3.1	13
1377	Sustainable Academic Innovativeness: Towards the Understanding of a New Construct and the Development of Scale. <i>Journal of the Knowledge Economy</i> , 2021, 12, 695.	2.7	0
1378	The ebb and flow of learning motivation: The differentiated impact of the implicit theory of intelligence on learning behaviors. <i>Human Resource Development Quarterly</i> , 2021, 32, 273-299.	2.1	4
1379	Lay Beliefs About the World Affect Preferences for Sustainable Hotel Offerings. <i>Australasian Marketing Journal</i> , 0, , 183933492199947.	3.5	0
1380	Do not despise failures: studentsâ€™ failure mindset, perception of parentsâ€™ failure mindset, and implicit theory of intelligence. <i>European Journal of Psychology of Education</i> , 2022, 37, 375-389.	1.3	12
1381	Do preservice teacher education candidatesâ€™ implicit biases of ethnic differences and mindset toward academic ability change over time?. <i>Learning and Instruction</i> , 2022, 78, 101480.	1.9	14
1382	Development of the growth mindset scale: evidence of structural validity, measurement model, direct and indirect effects in Chinese samples. <i>Current Psychology</i> , 2023, 42, 1712-1726.	1.7	6
1383	Set your mind on it: The mediating role of mindset in the relationship between a learning-from-error climate and work-related flow. <i>Current Psychology</i> , 0, , 1.	1.7	3
1384	Associations Between Mental Health, Interoception, Psychological Flexibility, and Self-as-Context, as Predictors for Alexithymia: A Deep Artificial Neural Network Approach. <i>Frontiers in Psychology</i> , 2021, 12, 637802.	1.1	11
1385	I Just Have to Try Harder: Examining the Mindsets of Students with LD. <i>Canadian Journal of School Psychology</i> , 2021, 36, 244-254.	1.6	6
1386	Prompts to Promote Success: Evaluating Utility Value and Growth Mindset Interventions on General Chemistry Studentsâ€™ Attitude and Academic Performance. <i>Journal of Chemical Education</i> , 2021, 98, 1476-1488.	1.1	18
1387	From teachersâ€™ implicit theories of intelligence to job stress: The mediating role of teachersâ€™ causal attribution of studentsâ€™ academic achievement. <i>Journal of Applied Social Psychology</i> , 2021, 51, 522-533.	1.3	8
1388	Motivational predictors of reading comprehension in middle school: Role of self-efficacy and growth mindsets. <i>Reading and Writing</i> , 2021, 34, 2337-2355.	1.0	11
1389	Using design thinking to cultivate the next generation of female STEAM thinkers. <i>International Journal of STEM Education</i> , 2021, 8, .	2.7	41
1390	Results of a "Psychologically Wise" professional development to increase teacher use of proactive behavior management strategies. <i>Psychology in the Schools</i> , 2021, 58, 1724-1740.	1.1	4

#	ARTICLE	IF	CITATIONS
1391	Obstacles to Promoting Growth Mindset in a Streamed Mathematics Course: â€œItâ€™s like Confirming They Canâ€™t Make the Cutâ€• Investigations in Mathematics Learning, 2021, 13, 167-181.	0.7	0
1392	How Finnish and Portuguese Parentsâ€™ Implicit Beliefs About Learning Actualize at Home. Frontiers in Education, 2021, 6, .	1.2	7
1393	What Predicts Quality of Learnersâ€™ Study Efforts? Implicit Beliefs and Interest Are Related to Mastery Goals but Not to Use of Effective Study Strategies. Frontiers in Education, 2021, 6, .	1.2	6
1394	Building Psychological Resources and Resilience after Failure at Work: A Self-Regulatory Perspective on Recovery and Personality Development in the Face of Setback Experiences. , 2021, , 21-39.		1
1395	Stability of Executive Functioning of Moderately-Late Preterm and Full-Term Born Children at Ages 11 and 19: The TRAILS Cohort Study. International Journal of Environmental Research and Public Health, 2021, 18, 4161.	1.2	0
1396	Mindset in the secondary school classroom: interaction with social value of effort and contingencies of self-worth. Educational Psychology in Practice, 2021, 37, 235-250.	0.5	1
1397	More Than Growth Mindset: Individual and Interactive Links Among Socioeconomically Disadvantaged Adolescentsâ€™ Ability Mindsets, Metacognitive Skills, and Math Engagement. Child Development, 2021, 92, e957-e976.	1.7	10
1398	Profiles of maladaptive school motivation among highâ€•ability adolescents: A personâ€•centered exploration of the motivational Pathways to Underachievement model. Journal of Adolescence, 2021, 88, 146-161.	1.2	5
1399	Who Is Part of the â€œMindset Contextâ€? The Unique Roles of Perceived Professor and Peer Mindsets in Undergraduate Engineering Studentsâ€™ Motivation and Belonging. Frontiers in Education, 2021, 6, .	1.2	10
1400	Mindset regarding mathematical ability in Kâ€•12 teachers. School Science and Mathematics, 2021, 121, 234-246.	0.5	6
1401	Consumers as creative agents: How required effort influences willingness to engage. Psychology and Marketing, 2021, 38, 1220-1237.	4.6	7
1402	Relations of mathematics mindset, mathematics anxiety, mathematics identity, and mathematics selfâ€•efficacy to STEM career choice: A structural equation modeling approach. School Science and Mathematics, 2021, 121, 275-287.	0.5	14
1403	Growth mindset, delayed gratification, and learning outcome: evidence from a field survey of least-advantaged private schools in Depok-Indonesia. Heliyon, 2021, 7, e06681.	1.4	7
1404	The Effect of a Computerized Growth-Mindset Intervention on Teaching Studentsâ€™ Mindset and Cognitive Stress Appraisal. Frontiers in Education, 2021, 6, .	1.2	6
1405	GROWTH MINDSET, SCHOOL CONTEXT, AND MATHEMATICS ACHIEVEMENT IN INDONESIA: A MULTILEVEL MODEL. Journal on Mathematics Education, 2021, 12, 279-294.	0.3	13
1406	Believing emotions are uncontrollable is linked to eating disorder psychopathology via suppression and reappraisal. Journal of Eating Disorders, 2021, 9, 43.	1.3	12
1407	Mindsets as sources of L2 speaking anxiety and self-confidence: the case of international teaching assistants in the U.S.. Innovation in Language Learning and Teaching, 2022, 16, 234-248.	1.5	25
1408	Real-Time Sound and Motion Feedback for Violin Bow Technique Learning: A Controlled, Randomized Trial. Frontiers in Psychology, 2021, 12, 648479.	1.1	4

#	ARTICLE	IF	CITATIONS
1409	Growth mindset predicts achievement only among rich students: examining the interplay between mindset and socioeconomic status. <i>Social Psychology of Education</i> , 2021, 24, 635-652.	1.2	37
1410	Modifying biased teacher expectations in mathematics and German: A teacher intervention study. <i>Learning and Individual Differences</i> , 2021, 87, 101995.	1.5	3
1411	The importance of adolescents' sense of belonging to mathematics for algebra learning. <i>Learning and Individual Differences</i> , 2021, 87, 101993.	1.5	8
1412	Children's Gender Stereotypes in STEM Following a One-Shot Growth Mindset Intervention in a Science Museum. <i>Frontiers in Psychology</i> , 2021, 12, 641695.	1.1	15
1413	Exploring pre-service language teachers' mindsets using a sorting activity. <i>Innovation in Language Learning and Teaching</i> , 0, , 1-13.	1.5	8
1414	When It's More Difficult, I Just Cram More! An Exploratory Interview Study on Students' Mindsets in Physics. <i>European Journal of Science and Mathematics Education</i> , 2021, 9, 92-109.	0.5	2
1415	Developing growth mindsets in engineering students: a systematic literature review of interventions. <i>European Journal of Engineering Education</i> , 2021, 46, 503-527.	1.5	22
1416	Empathic approaches in engineering capstone design projects: student beliefs and reported behaviour. <i>European Journal of Engineering Education</i> , 2022, 47, 429-445.	1.5	7
1417	Growth mindset intervention among French university students, and its articulation with proactive coping strategies. <i>Educational Psychology</i> , 2022, 42, 354-374.	1.2	14
1418	Domain-Specific Growth Mindsets and Dimensions of Psychological Well-Being Among Adolescents in Hong Kong. <i>Applied Research in Quality of Life</i> , 2022, 17, 1137-1156.	1.4	4
1419	Boosting children's math self-efficacy by enriching their growth mindsets and gender-fair beliefs. <i>Theory Into Practice</i> , 2022, 61, 35-48.	0.9	5
1420	Procrastination, perceived maternal psychological control, and structure in math class: The intervening role of academic self-concept. <i>Psychology in the Schools</i> , 2021, 58, 1782-1798.	1.1	3
1421	Working memory and fluid intelligence predict reading comprehension in school-age children: A one-year longitudinal study. <i>Applied Cognitive Psychology</i> , 2021, 35, 1115-1124.	0.9	7
1422	Tiered Neuroscience and Mental Health Professional Development in Liberia Improves Teacher Self-Efficacy, Self-Responsibility, and Motivation. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 664730.	1.0	9
1423	Exposure to Literary Fiction Is Associated With Lower Psychological Essentialism. <i>Frontiers in Psychology</i> , 2021, 12, 662940.	1.1	2
1424	Self-Esteem and Academic Engagement Among Adolescents: A Moderated Mediation Model. <i>Frontiers in Psychology</i> , 2021, 12, 690828.	1.1	30
1425	A community-based, multi-level, multi-setting, multi-component intervention to reduce weight gain among low socioeconomic status Latinx children with overweight or obesity: The Stanford GOALS randomised controlled trial. <i>Lancet Diabetes and Endocrinology</i> , 2021, 9, 336-349.	5.5	13
1426	Did It Work? Reflections and Five Humble Questions to Guide Assessment. <i>Journal of Education</i> , 2022, 202, 166-169.	0.7	2

#	ARTICLE	IF	CITATIONS
1427	Enhancing children's math motivation with a joint intervention on mindset and gender stereotypes. <i>Learning and Instruction</i> , 2021, 73, 101416.	1.9	21
1428	The effect of mathematical matriculation as the basis for calculus lectures: a case study of electrical engineering, UNISNU Jepara - Indonesia. <i>Journal of Physics: Conference Series</i> , 2021, 1918, 042070.	0.3	1
1429	The Effects of Praise for Effort versus Praise for Intelligence on Psychological Aspects of L2 Writing among English-Majoring University Students. <i>Reading and Writing Quarterly</i> , 2022, 38, 156-167.	0.6	11
1430	Metacognitive Competences and Implicit Theories of Intelligence in Relation with School Achievement. <i>Review of Artistic Education</i> , 2021, 22, 301-309.	0.1	2
1431	Why Does a Growth Mindset Intervention Impact Achievement Differently across Secondary Schools? Unpacking the Causal Mediation Mechanism from a National Multisite Randomized Experiment. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 617-644.	0.9	3
1432	Exploring the mechanism of diversity training through on-the-job embeddedness in a diverse workplace. <i>International Journal of Training Research</i> , 0, , 1-12.	0.7	1
1433	Training-of-Trainers Neuroscience and Mental Health Teacher Education in Liberia Improves Self-Reported Support for Students. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 653069.	1.0	7
1434	Well-being in the time of COVID-19: Do metaphors and mindsets matter?. <i>International Journal of Psychology</i> , 2022, 57, 87-95.	1.7	17
1435	Motivational factors underlying learner preferences for corrective feedback: Language mindsets and achievement goals. <i>Language Teaching Research</i> , 2021, 25, 858-877.	2.1	8
1436	Emerging neurodevelopmental perspectives on mathematical learning. <i>Developmental Review</i> , 2021, 60, 100964.	2.6	17
1437	Media Multitasking: A Bibliometric Approach and Literature Review. <i>Frontiers in Psychology</i> , 2021, 12, 623643.	1.1	17
1438	Exploratory and Confirmatory Factor Analysis of PERMA for Chinese University EFL Students in Higher Education. <i>International Journal of Language Education</i> , 2021, 5, 51.	0.3	3
1440	Personality Development in Emerging Adulthood—How the Perception of Life Events and Mindset Affect Personality Trait Change. <i>Frontiers in Psychology</i> , 2021, 12, 671421.	1.1	14
1441	STEM Pipeline: Mathematics Beliefs, Attitudes, and Opportunities of Racial/Ethnic Minority Girls. <i>Journal for STEM Education Research</i> , 2021, 4, 301-328.	0.5	9
1442	Stress mindset and well-being: The indirect effect of self-connection. <i>Journal of Theoretical Social Psychology</i> , 2021, 5, 391-403.	1.2	3
1443	Development and verification of the programming resilience scale for university students. <i>Australasian Journal of Educational Technology</i> , 0, , 141-155.	2.0	1
1444	Intersectional analysis of Advanced Placement Physics participation and performance by gender and ethnicity. <i>Physical Review Physics Education Research</i> , 2021, 17, .	1.4	9
1445	The Impact of Growth Mindset Instruction on the Vocabulary Acquisition and Comprehension of First Grade Students. <i>Reading Psychology</i> , 2021, 42, 758-776.	0.7	3

#	ARTICLE	IF	CITATIONS
1446	Teacher mindset is associated with development of students' growth mindset. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101299.	0.8	25
1447	Ottawa 2020 consensus statements for programmatic assessment – 2. Implementation and practice. <i>Medical Teacher</i> , 2021, 43, 1149-1160.	1.0	22
1448	Utilizing a Growth Mindset and the Tadros Theory of Change to Increase Children's Well-Being. <i>Family Journal</i> , 0, , 106648072110222.	0.7	1
1449	Persistence and Disengagement in Personal Goal Pursuit. <i>Annual Review of Psychology</i> , 2022, 73, 271-299.	9.9	38
1450	Fanning the Flames of Passion: A Develop Mindset Predicts Strategy-Use Intentions to Cultivate Passion. <i>Frontiers in Psychology</i> , 2021, 12, 634903.	1.1	2
1451	Growth mindset interventions improve academic performance but not mindset in biochemistry. <i>Biochemistry and Molecular Biology Education</i> , 2021, 49, 748-757.	0.5	10
1452	Illuminating the foundational role that mindsets should play in leadership development. <i>Business Horizons</i> , 2021, 64, 439-451.	3.4	6
1453	Examining the domain-specificity of language mindset: a case of L2 reading comprehension. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 208-220.	1.5	12
1454	GROWTH, FIXED, AND MIXED MINDSETS. <i>Studies in Second Language Acquisition</i> , 2022, 44, 607-632.	1.8	29
1455	Perceptions of science teachers' growth-mindset practices and U.S. high school students' initial science identity and its development. <i>International Journal of Science Education</i> , 2021, 43, 2206-2225.	1.0	3
1456	The Impact of Mindset on Self-Tracking Experience. <i>Frontiers in Digital Health</i> , 2021, 3, 676742.	1.5	5
1457	Why do growth mindsets make you feel better about learning and your selves? The mediating role of adaptability. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 249-264.	1.5	21
1458	Motivation and Self-Regulated Learning in Computer Science: Lessons Learned From a Multiyear Program of Classroom Research. <i>IEEE Transactions on Education</i> , 2021, 64, 317-326.	2.0	2
1459	Setting Up a Flipped Classroom Design to Reduce Student Academic Procrastination. <i>Sustainability</i> , 2021, 13, 8668.	1.6	7
1460	Self-compassion mindsets can predict statistics course performance via intelligence mindsets and statistics anxiety. <i>Learning and Individual Differences</i> , 2021, 90, 102047.	1.5	7
1461	Growth Mindset Leads Grittier Students. <i>Sains Humanika</i> , 2021, 13, .	0.0	0
1462	Intelligence Beliefs Predict Spatial Performance in Virtual Environments and Graphical Creativity Performance. <i>Frontiers in Psychology</i> , 2021, 12, 671635.	1.1	1
1463	Intelligence is not just good grades: re-examining the mindset revolution in Indian classrooms. <i>Compare</i> , 2023, 53, 783-801.	1.5	3

#	ARTICLE	IF	CITATIONS
1464	Evaluating and Comparing Emotional Intelligence and Improvement Mindset of Plastic Surgery Residents. <i>Journal of Surgical Research</i> , 2021, 268, 750-756.	0.8	7
1465	The Role of Implicit Theories in Motivating Donations in Response to Threat-Based Awe. <i>Journal of Public Policy and Marketing</i> , 2022, 41, 72-88.	2.2	3
1466	Mindsets and Neural Mechanisms of Automatic Reactions to Negative Feedback in Mathematics in Elementary School Students. <i>Frontiers in Psychology</i> , 2021, 12, 635972.	1.1	5
1467	Navigating the demands of increasing customer participation through firm and individual job resources. <i>Industrial Marketing Management</i> , 2021, 97, 173-182.	3.7	8
1468	Passion, grit and mindset of Iranian wrestlers: A socio-psychological approach. <i>New Ideas in Psychology</i> , 2021, 62, 100871.	1.2	4
1469	Reconsidering the Use of the Mindset Assessment Profile in Educational Contexts. <i>Journal of Intelligence</i> , 2021, 9, 39.	1.3	6
1470	Growth of fixed mindset from elementary to middle school: Its relationship with trajectories of academic behavior engagement and academic achievement. <i>Psychology in the Schools</i> , 2021, 58, 2175-2188.	1.1	4
1471	Social status and wanting popularity: different relationships with academic motivation and achievement. <i>Social Psychology of Education</i> , 2021, 24, 1281-1303.	1.2	4
1472	A review of growth mindset intervention in higher education: the case for infographics in cultivating mindset behaviors. <i>Social Psychology of Education</i> , 2021, 24, 1335-1362.	1.2	9
1473	Changing misconceptions of abilities: The impact of a brief mindset refutation text intervention. <i>Psychology in the Schools</i> , 2021, 58, 2293-2312.	1.1	5
1474	Growth mindset of intelligence reduces counterproductive workplace behavior: A mediation analysis of occupational stress. <i>International Journal of Selection and Assessment</i> , 2021, 29, 519-526.	1.7	3
1476	The effects of implicit firm theory on customer engagement and firm-related judgments. <i>Journal of Consumer Marketing</i> , 2021, 38, 751-765.	1.2	1
1477	The relation between mother's mindset and mother-child interaction in math: The mediating role of math anxiety. <i>The Korean Journal of Developmental Psychology</i> , 2021, 34, 1-20.	0.2	3
1478	Implementing and Evaluating Growth Mindset Pedagogy – A Study of Finnish Elementary School Teachers. <i>Frontiers in Education</i> , 2021, 6, .	1.2	13
1479	A scoping review of research on neuroscience training for teachers. <i>Trends in Neuroscience and Education</i> , 2021, 24, 100157.	1.5	15
1484	Metaphors we teach by. <i>Metaphor and the Social World</i> , 2021, 11, 46-70.	0.3	3
1490	Dispositional Learning Analytics for Supporting Individualized Learning Feedback. <i>Frontiers in Education</i> , 2021, 6, .	1.2	6
1491	The cost of self-forgiveness: Incremental theorists spent more money after forgiving the self for past overspending. <i>Personality and Individual Differences</i> , 2021, 179, 110902.	1.6	3

#	ARTICLE	IF	CITATIONS
1496	Achievement Motivation: What We Know and Where We Are Going. Annual Review of Developmental Psychology, 2021, 3, 87-111.	1.4	23
1498	Motivation and self-enhancement as antecedents of implicit theories in youth sport. Personality and Individual Differences, 2021, 181, 111026.	1.6	1
1499	Measuring Chinese junior high school students' language mindsets: What can we learn from young EFL learners's beliefs in their language ability?. System, 2021, 101, 102577.	1.7	20
1500	Context specificity in adolescents's implicit theories of morality. Cognitive Development, 2021, 60, 101112.	0.7	1
1501	Fixed Intelligence Mindset Prospectively Predicts Students's Self-Esteem. Journal of Individual Differences, 0, , 1-8.	0.5	0
1502	What Is the Role of Motivation in Social and Emotional Learning?. Advances in Motivation and Achievement: A Research Annual, 2021, , 23-41.	0.3	0
1503	Connecting the Dots from Professional Development to Student Learning. CBE Life Sciences Education, 2021, 20, ar57.	1.1	1
1504	When adolescents believe that SES can be changed, they achieve more: The role of growth mindset of SES. Personality and Individual Differences, 2021, 183, 111104.	1.6	10
1505	Football: Exploring passion, grit and mindset in elite and junior players. New Ideas in Psychology, 2021, 63, 100899.	1.2	2
1506	Positive Education Pedagogy: Shifting Teacher Mindsets, Practice, and Language to Make Wellbeing Visible in Classrooms. , 2021, , 137-164.		11
1507	How Do Young Children Explain Differences in the Classroom? Implications for Achievement, Motivation, and Educational Equity. Perspectives on Psychological Science, 2021, 16, 533-552.	5.2	11
1508	A Guide to Professional Learning for Secondary Mathematics Teachers. , 2021, , 734-766.		0
1509	Toward Culturally Restorative. , 2021, , 964-983.		0
1510	Moving Toward Culturally Restorative Teaching Approaches. , 2021, , 479-498.		0
1511	Culturally Restorative Instruction. , 2021, , 521-543.		0
1512	Planting the Seeds: Orchestral Music Education as a Context for Fostering Growth Mindsets. Frontiers in Psychology, 2020, 11, 586749.	1.1	3
1513	The role of psychological factors and institutional channels in predicting the attainment of postsecondary goals.. Developmental Psychology, 2021, 57, 73-86.	1.2	5
1514	New Learner needed!? " Der Lernende im Fokus. , 2021, , 245-265.		0

#	ARTICLE	IF	CITATIONS
1515	Equitable Assessment and Evaluation of Young Language Learners. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 84-107.	0.2	0
1516	Postoperative Rehabilitation Strategies Used by Adults With Cochlear Implants: A Pilot Study. <i>Laryngoscope Investigative Otolaryngology</i> , 2016, 1, 42-48.	0.6	6
1519	Whose Literacy Is It, Anyway? Strengths-Based Guidelines for Transforming the Developmental Environments of Deaf Children and Adolescents. , 2011, , 229-249.		2
1520	Conceptually Meaningful Metrics: Inferring Optimal Challenge and Mindset from Gameplay. , 2013, , 731-762.		3
1521	Achievement Goal Theory, Conceptualization of Ability/Intelligence, and Classroom Climate. , 2012, , 173-191.		82
1522	Transparent Communication of Health Risks. , 2013, , .		22
1523	How to Measure Risk Comprehension in Educated Samples. , 2012, , 29-52.		3
1524	How to Recognize and Address Unconscious Bias. , 2013, , 405-412.		3
1525	Schooling and the Mental Health of Children and Adolescents in the United States. , 2014, , 163-184.		19
1526	Implications of Training in Incremental Theories of Intelligence for Undergraduate Statistics Students. <i>ICME-13 Monographs</i> , 2019, , 195-218.	1.0	1
1527	A Competency Based Approach to Leadership Development: Growth Mindset in the Workplace. , 2020, , 179-189.		4
1529	The Struggle to Belong and Thrive. , 2019, , 277-327.		6
1530	Working Memory Training and Transfer: Theoretical and Practical Considerations. <i>Springer Proceedings in Mathematics and Statistics</i> , 2014, , 19-43.	0.1	10
1531	Implementation of an Adaptive Training and Tracking Game in Statistics Teaching. <i>Communications in Computer and Information Science</i> , 2014, , 53-58.	0.4	4
1532	Boredom and Its Relation to Non-cognitive Factors: Student Motivation, Self-Regulation, Engagement in Learning, and Related Concepts. <i>SpringerBriefs in Psychology</i> , 2015, , 35-43.	0.1	1
1534	The Dynamic Nature of Interest: Embedding Interest Within Self-Regulation. , 2017, , 27-47.		14
1535	Mindsets of Body Weight. , 2017, , 319-339.		11
1536	The Arts and Socioemotional Development: Evaluating a New Mandate for Arts Education. , 2018, , 147-180.		6

#	ARTICLE	IF	CITATIONS
1537	Experimental Evidence on Interventions to Improve Educational Attainment at Community Colleges. Handbooks of Sociology and Social Research, 2018, , 535-559.	0.1	5
1538	Perfectionism. , 2018, , 227-254.		5
1539	Cultural Differences in Learning Dispositions. , 2013, , 3-30.		5
1540	Personalising Mathematics for Low Ses Students in Schools with Open-Plan Settings. , 2015, , 121-141.		1
1541	Holistic Perspectives on Gifted Education for the 21st Century. , 2016, , 101-110.		16
1542	Integrating Identity Formation and Subject Matter Learning. , 2017, , 53-61.		8
1543	Childrenâ€™s Contributions in Family Work: Two Cultural Paradigms. , 2018, , 187-213.		3
1544	Brain-Targeted Teaching and the Biopolitical Child. , 2016, , 133-152.		2
1545	Childrenâ€™s Contributions in Family Work: Two Cultural Paradigms. , 2016, , 1-27.		6
1546	Childrenâ€™s Contributions in Family Work: Two Cultural Paradigms. , 2016, , 1-27.		18
1547	Brain-Targeted Teaching and the Biopolitical Child. , 2015, , 1-17.		3
1548	Mindset correlates with health-related quality of life assessment in patients with adolescent idiopathic scoliosis. , 2021, 9, 349.		1
1549	SELF-CONCEPT. , 2009, , 427-435.		1
1550	Intellectual humility predicts mastery behaviors when learning. Learning and Individual Differences, 2020, 80, 101888.	1.5	41
1551	Personal and organizational mindsets at work. Research in Organizational Behavior, 2019, 39, 100121.	0.9	21
1555	Naturalizing Epistemic Virtue. , 2014, , .		6
1556	Wisdom and How to Cultivate It. European Psychologist, 2017, 22, 233-246.	1.8	42
1557	Conceptual Issues and Assessment of Implicit Theories. Zeitschrift Fur Psychologie / Journal of Psychology, 2017, 225, 99-106.	0.7	51

#	ARTICLE	IF	CITATIONS
1558	Studentsâ€™ Growth Mindsets, Goals, and Academic Outcomes in Mathematics. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 107-116.	0.7	35
1559	Primary School Studentsâ€™ Implicit Theories and Their Reading Motivation. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 117-126.	0.7	11
1560	Implicit Theories of Ability and Self-Efficacy. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 127-136.	0.7	29
1561	A Fixed Mindset Leads to Negative Affect. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 137-145.	0.7	38
1562	Examining the Effects of Task Instructions to Induce Implicit Theories of Intelligence on a Rational Thinking Task. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 146-156.	0.7	6
1563	Is Math a Gift? Beliefs That Put Females at Risk.. , 0, , 47-55.		100
1564	The dark (and light) sides of overconfidence.. , 2016, , 251-266.		2
1565	Parenting variables associated with growth mindset: An examination of three Chinese-heritage samples.. <i>Asian American Journal of Psychology</i> , 2017, 8, 115-125.	0.7	16
1566	The creative self and creative thinking: An exploration of predictive effects using Bayes factor analyses.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2019, 13, 375-387.	1.0	19
1567	How can we inspire nations of learners? An investigation of growth mindset and challenge-seeking in two countries.. <i>American Psychologist</i> , 2021, 76, 755-767.	3.8	44
1568	What can be learned from growth mindset controversies?. <i>American Psychologist</i> , 2020, 75, 1269-1284.	3.8	240
1569	Lay theories of effortful honesty: Does the honestyâ€™effort association justify making a dishonest decision?. <i>Journal of Applied Psychology</i> , 2019, 104, 659-677.	4.2	11
1570	Financial vulnerability and the reproduction of disadvantage in economic exchanges.. <i>Journal of Applied Psychology</i> , 2020, 105, 80-96.	4.2	14
1571	Who needs innate ability to succeed in math and literacy? Academic-domain-specific theories of intelligence about peers versus adults.. <i>Developmental Psychology</i> , 2017, 53, 1188-1205.	1.2	61
1572	A brief parent-focused intervention to improve preschoolersâ€™ conversational skills and school readiness.. <i>Developmental Psychology</i> , 2018, 54, 15-28.	1.2	75
1573	Parent praise to toddlers predicts fourth grade academic achievement via childrenâ€™s incremental mindsets.. <i>Developmental Psychology</i> , 2018, 54, 397-409.	1.2	64
1574	Reappraising test anxiety increases academic performance of first-year college students.. <i>Journal of Educational Psychology</i> , 2018, 110, 395-406.	2.1	98
1575	A latent growth moderated mediation model of math achievement and postsecondary attainment: Focusing on context-invariant predictors.. <i>Journal of Educational Psychology</i> , 2018, 110, 683-708.	2.1	5

#	ARTICLE	IF	CITATIONS
1576	Achievement goals and conceptual learning: An examination of teacher talk.. Journal of Educational Psychology, 2020, 112, 1221-1242.	2.1	12
1577	Emotion theories and adolescent well-being: Results of an online intervention.. Emotion, 2018, 18, 781-788.	1.5	37
1578	Wise additions bridge the gap between social psychology and clinical practice: Cognitive-behavioral therapy as an exemplar.. Journal of Psychotherapy Integration, 2017, 27, 407-423.	0.7	2
1579	“His skin doesn’t match what he wants to do”: Children’s perceptions of stereotype threat.. American Journal of Orthopsychiatry, 2017, 87, 615-625.	1.0	4
1580	Assessing the Implicit Theory of Willpower for Strenuous Mental Activities Scale: Multigroup, across-gender, and cross-cultural measurement invariance and convergent and divergent validity.. Psychological Assessment, 2018, 30, 1049-1064.	1.2	12
1581	The power and limits of personal change: When a bad past does (and does not) inspire in the present.. Journal of Personality and Social Psychology, 2017, 113, 210-229.	2.6	35
1582	Targeted identity-safety interventions cause lasting reductions in discipline citations among negatively stereotyped boys.. Journal of Personality and Social Psychology, 2019, 117, 229-259.	2.6	42
1583	It’s the journey, not the destination: How metaphor drives growth after goal attainment.. Journal of Personality and Social Psychology, 2019, 117, 697-720.	2.6	7
1584	Meta-lay theories of scientific potential drive underrepresented students’ sense of belonging to science, technology, engineering, and mathematics (STEM).. Journal of Personality and Social Psychology, 2018, 115, 54-75.	2.6	81
1585	From needs to goals and representations: Foundations for a unified theory of motivation, personality, and development.. Psychological Review, 2017, 124, 689-719.	2.7	334
1586	Wise interventions: Psychological remedies for social and personal problems.. Psychological Review, 2018, 125, 617-655.	2.7	289
1587	The performance trajectory of physical education students differs across subtypes of perfectionism: A piecewise growth curve model of the 2 Å— 2 model of perfectionism.. Sport, Exercise, and Performance Psychology, 2019, 8, 223-237.	0.6	9
1588	Do rewards reinforce the growth mindset?: Joint effects of the growth mindset and incentive schemes in a field intervention.. Journal of Experimental Psychology: General, 2017, 146, 1402-1419.	1.5	29
1589	The cost of believing emotions are uncontrollable: Youths’ beliefs about emotion predict emotion regulation and depressive symptoms.. Journal of Experimental Psychology: General, 2018, 147, 1170-1190.	1.5	76
1590	You can’t change your basic ability, but you work at things, and that’s how we get hard things done: Testing the role of growth mindset on response to setbacks, educational attainment, and cognitive ability.. Journal of Experimental Psychology: General, 2019, 148, 1640-1655.	1.5	83
1591	Implicit Theories: Language Learning Mindsets. , 2012, , 74-89.		30
1592	Motivation and Foreign Language Learning. Language Learning and Language Teaching, 2014, , .	0.1	37
1593	Swedish students’ beliefs about learning English in and outside of school. Language Learning and Language Teaching, 2014, , 93-116.	0.1	14

#	ARTICLE	IF	CITATIONS
1594	The roles of generic and domain-specific mindsets in learning graphic design principles. <i>Interactive Learning Environments</i> , 2023, 31, 1781-1795.	4.4	5
1595	Carving Up the Social World with Generics*. , 2014, , 208-231.		20
1596	Mindsets and Self-Evaluation: How beliefs about Intelligence can create a Preference for Growth over Defensiveness. , 2013, , 119-134.		5
1597	Skull Base Training and Mentorship. <i>Otology and Neurotology</i> , 2020, 41, e1350-e1353.	0.7	3
1598	Social cognitive perspective of gender disparities in undergraduate physics. <i>Physical Review Physics Education Research</i> , 2016, 12, .	1.4	43
1599	Exploring mindsetâ€™s applicability to studentsâ€™ experiences with challenge in transformed college physics courses. <i>Physical Review Physics Education Research</i> , 2019, 15, .	1.4	11
1600	Why female science, technology, engineering, and mathematics majors do not identify with physics: They do not think others see them that way. <i>Physical Review Physics Education Research</i> , 2019, 15, .	1.4	55
1601	Implicit theories of selfâ€™regulated learning: Interplay with studentsâ€™ achievement goals, learning strategies, and metacognition. <i>British Journal of Educational Psychology</i> , 2021, 91, 972-996.	1.6	21
1602	Examining the Relationship Between Mental Skills and Grit in Senior Olympic Athletes. <i>Journal of Aging and Physical Activity</i> , 2020, 28, 658-667.	0.5	6
1603	Programming, Problem Solving, and Self-Awareness. , 2016, , .		133
1604	Brain Points. , 2016, , .		19
1605	Bots for Tots. , 2017, , .		2
1606	Investigating the Impact of Employing Multiple Interventions in a CS1 Course. , 2020, , .		8
1607	A Longitudinal Evaluation of a Best Practices CS1. , 2020, , .		20
1608	An Incremental Mindset Intervention Increases Effort During Programming Activities but Not Performance. <i>ACM Transactions on Computing Education</i> , 2020, 20, 1-18.	2.9	9
1609	Light Bulbs or Seeds? How Metaphors for Ideas Influence Judgments About Genius. , 0, .		1
1610	Childrenâ€™s wellbeing and their academic achievement: The dangerous discourse of â€˜trade-offsâ€™ in education. <i>Theory and Research in Education</i> , 2020, 18, 263-294.	0.4	33
1611	The perfect storm. <i>SecEd</i> , 2017, 2017, 10-10.	0.3	5

#	ARTICLE	IF	CITATIONS
1612	Intuition is not evidence: Prescriptions for behavioral interventions from social psychology. Behavioral Science and Policy, 2015, 1, 13-20.	1.8	11
1613	The Role of Teachers' Expectations in the Association between Children's SES and Performance in Kindergarten: A Moderated Mediation Analysis. PLoS ONE, 2012, 7, e34502.	1.1	38
1614	Neuroscientists'™ Classroom Visits Positively Impact Student Attitudes. PLoS ONE, 2013, 8, e84035.	1.1	27
1615	Implicit theories concerning the intelligence of individuals with Down syndrome. PLoS ONE, 2017, 12, e0188513.	1.1	7
1616	Acute toxicity of commercial atrazine in <i>Piaractus mesopotamicus</i> : Histopathological, ultrastructural, molecular, and genotoxic evaluation. Veterinary World, 2017, 10, 1008-1019.	0.7	17
1617	œt's about Improving My Practice: The Learner Experience of Real-Time Coaching. Australian Journal of Teacher Education, 2016, 41, 119-135.	0.4	18
1618	Using Q methodology to investigate pre-service EFL teachers'™ mindsets about teaching competences. Studies in Second Language Learning and Teaching, 2018, 8, 575-598.	0.9	41
1619	Pozitív pszichológia a tehetséggondozásban. Magyar Pszichológiai Szemle, 2015, 70, 633-647.	0.1	1
1621	Students'™ Response to Academic Setback: 'Growth Mindset' as a Buffer Against Demotivation. International Journal of Educational Psychology, 2015, 4, 198-222.	0.2	47
1622	Exploring Failure and Engagement in a Complex Digital Training Game: A Multi-method Examination. AIS Transactions on Human-Computer Interaction, 2016, 8, 1-20.	1.1	14
1623	Team Gaming for Team-building: Effects on Team Performance. AIS Transactions on Human-Computer Interaction, 0, , 205-231.	1.1	20
1624	Foreign studies of learning motivation: XXI century. Sovremennaja Zarubežnaia Psihologija, 2018, 7, 100-113.	0.8	18
1627	Towards Analytics for Wholistic School Improvement: Hierarchical Process Modelling and Evidence Visualization. Journal of Learning Analytics, 2017, 4, .	1.8	5
1628	Bridging the Opportunity Gap: College Access Programs and Outdoor Adventure Education. Journal of Outdoor Recreation, Education, and Leadership, 2019, 11, 301-319.	0.1	4
1629	Mindset, Motivation, and Metaphor in School and Sport: Bifurcated Beliefs and Behavior in Two Different Achievement Domains. , 2010, 1, 1-16.		3
1630	The Development Of Expert Learners In The Classroom. Contemporary Issues in Education Research, 2010, 3, 1.	0.7	3
1631	Fixed And Growth Mindset In Education And How Grit Helps Students Persist In The Face Of Adversity. Journal of International Education Research, 2015, 11, 47-50.	0.4	129
1632	Learning motivation and giftedness in sociocultural diverse Latin America and the Caribbean societies. Psiholoska Obzorja, 0, 23, 125-135.	0.1	3

#	ARTICLE	IF	CITATIONS
1633	Identity, Motivation and Autonomy in Language Learning. , 2011, , .		48
1634	A Pilot Randomized Controlled Trial of a Web-Based Growth Mindset Intervention to Enhance the Effectiveness of a Smartphone App for Smoking Cessation. JMIR MHealth and UHealth, 2019, 7, e14602.	1.8	9
1635	Ability and Mathematics: the mindset revolution that is reshaping education. Forum for Promoting 3-19 Comprehensive Education, 2013, 55, 143.	0.1	118
1636	The effects of growth orientation and job crafting on creative behavior. Korean Journal of Industrial and Organizational Psychology, 2019, 32, 389-417.	0.3	1
1637	Pre-Service Teachers'™ Mindset Beliefs about Student Ability. Electronic Journal of Research in Educational Psychology, 2017, 12, 785-802.	0.2	13
1638	Structural relationships among variables affecting the math in-class attitude of middle school students: Focusing on the student-centered teaching effect at regular and innovation schools. Secondary Education Research, 2016, 64, 1075-1104.	0.2	2
1639	Growth Mindset in Teaching: A Case Study of a Finnish Elementary School Teacher. International Journal of Learning, Teaching and Educational Research, 2019, 18, 141-154.	0.3	18
1640	Same Mindset, Different Pedagogical Strategies: A Case Study Comparing Chinese and Finnish Teachers. International Journal of Learning, Teaching and Educational Research, 2020, 19, 248-262.	0.3	5
1641	Can Designing Self-Representations through Creative Computing Promote an Incremental View of Intelligence and Enhance Creativity among At-Risk Youth?. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 12, 267-278.	0.0	7
1642	Intervening in Student Identity in Mathematics Education: An Attempt to Increase Motivation to Learn Mathematics. International Electronic Journal of Mathematics Education, 2020, 15, em0597.	0.3	5
1644	Optimism Shapes Mindset. Journal of Interdisciplinary Studies in Education, 2019, 8, 21-56.	0.2	3
1645	IMPLICIT THEORIES OF INTELLIGENCE AND ACADEMIC ACHIEVEMENT: REVIEW OF TWO STUDIES IN LATVIA. Problems of Psychology in the 21st Century, 2020, 14, 7-17.	0.2	2
1646	Math Is for Me: A Field Intervention to Strengthen Math Self-Concepts in Spanish-Speaking 3rd Grade Children. Frontiers in Psychology, 2020, 11, 593995.	1.1	4
1647	Differential and Integral Calculus in First-Year Engineering Students: A Diagnosis to Understand the Failure. Mathematics, 2021, 9, 61.	1.1	9
1648	Preparing Students to Take Responsibility for Learning: The Role of Non-Curricular Learning Strategies. Journal of Curriculum and Instruction, 2013, 7, .	0.3	24
1649	Using Technology to Foster Creative and Critical Thinking in the Classroom. Advances in Higher Education and Professional Development Book Series, 2019, , 70-84.	0.1	4
1650	Toward Culturally Restorative. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 148-167.	0.2	2
1651	Precision Education. Advances in Mobile and Distance Learning Book Series, 2020, , 202-224.	0.4	2

#	ARTICLE	IF	CITATIONS
1652	An Exploratory Study on the Application of Multiple Intelligences to MBA Andragogy with Particular Reference to ERP-Controlling Configuration Course. <i>International Journal of Information and Communication Technology Education</i> , 2018, 14, 58-72.	0.8	6
1653	Teachers'™ and Teacher Students'™ Conceptions of Learning and Creativity. <i>Creative Education</i> , 2014, 05, 1821-1833.	0.2	18
1654	Students'™ Mindsets for Learning and Their Neural Underpinnings. <i>Psychology</i> , 2016, 07, 1231-1239.	0.3	13
1655	Effect of Individual Differences in Construal Level on Procrastination: Moderating Role of Intelligence Theories. <i>Psychology</i> , 2017, 08, 517-525.	0.3	4
1656	How Teachers'™ and Students'™ Mindsets in Learning Have Been Studied: Research Findings on Mindset and Academic Achievement. <i>Psychology</i> , 2017, 08, 1363-1377.	0.3	33
1657	Handbook of Motivation at School. , 0, , .		327
1659	What is a growth mindset?. , 2018, , 1-7.		2
1660	Handbook of Self-Regulation of Learning and Performance. , 0, , .		181
1661	Self-Regulated Learning in Music Practice and Performance. , 2017, , 181-193.		20
1662	Self-Regulatory Efficacy and Mindset of At-Risk Students: An Exploratory Study. <i>Exceptionality Education International</i> , 2015, 25, .	0.3	5
1663	Querying the Causal Role of Attitudes in Educational Attainment. <i>ISRN Education</i> , 2012, 2012, 1-13.	0.5	27
1664	Gendered Decision-Making About Mathematics Courses: Contributions of Self-Perceptions, Domain-Perceptions, and Sociocultural Factors. <i>Journal of Educational and Developmental Psychology</i> , 2020, 10, 43.	0.0	2
1665	La escritura reflexiva para acceder a y potenciar la experiencia de lectura de un poema. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2011, 4, 24.	0.2	1
1666	Brief Report: The Role of Mathematics Teaching in Fostering Student Growth Mindset. <i>Journal for Research in Mathematics Education</i> , 2018, 49, 330-335.	1.0	54
1668	Domestic and International Student Matters: The College Experiences of Black Males Majoring in Engineering at an HBCU. <i>Journal of Negro Education</i> , The, 2015, 84, 40-55.	0.6	11
1669	Analysis of Thinking Mode of Secondary Vocational Students. <i>Advances in Psychology</i> , 2021, 11, 2374-2380.	0.0	0
1671	Orientaci3n a Objetivos de Logro en Estudiantes de Educaci3n Superior. <i>Hitos De Ciencias Econ3mico Administrativas</i> , 2021, 27, 371-385.	0.0	0
1672	The Mediating Effect of Self-Regulation on the Association Between Growth Mindset About Work and Living a Calling Among Primary and Secondary School Teachers. <i>Psychology Research and Behavior Management</i> , 2021, Volume 14, 1675-1689.	1.3	2

#	ARTICLE	IF	CITATIONS
1673	Concern or comfort with social comparisons matter in undergraduate physics courses: Joint consideration of situated expectancy-value theory, mindsets, and gender. <i>Contemporary Educational Psychology</i> , 2021, 67, 102023.	1.6	9
1674	Effectiveness of the online mindset intervention "The Growth Factory"™ for adolescents with intellectual disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 217-230.	1.3	9
1675	Helplessness among University Students: An Empirical Study Based on a Modified Framework of Implicit Personality Theories. <i>Education Sciences</i> , 2021, 11, 630.	1.4	2
1677	Adding the culturally specific ingredients: the Chinese and American models of learning persistence, including learning beliefs, choice and the internalization of learning motivation. <i>Social Psychology of Education</i> , 2021, 24, 1557-1583.	1.2	1
1678	GeliÅŸen Zihin Yapılarına Okuma Becerilerine Etkisinin Akademik ve Akademik Motivasyon Kaynakları Aracılığıyla İncelenmesi: PISA 2018 Türkiye Verileri. <i>Ulusal Eğitim Akademisi Dergisi</i> , 0, , .	0.2	1
1679	Sociocultural and ecological perspectives on achievement motivation. <i>Asian Journal of Social Psychology</i> , 2022, 25, 433-448.	1.1	13
1680	Öğrencilerin Akademik Başarıları ile Akademik Motivasyonları Arasındaki İlişkiyi Açıklayan Faktörlerin İncelenmesi. <i>Ulusal Eğitim Akademisi Dergisi</i> , 0, , .	0.2	1
1681	Mindset and team communication in pharmacists: Examination of pharmacist's self-views. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2022, 62, 55-62.	0.7	1
1683	Development of children's math attitudes: Gender differences, key socializers, and intervention approaches. <i>Developmental Review</i> , 2021, 62, 100997.	2.6	22
1684	What makes high achievers different from low achievers? Self-regulated learners in the context of a high-stakes academic long-term task. <i>Learning and Individual Differences</i> , 2021, 92, 102085.	1.5	11
1685	Multiple representations and mathematical creativity. <i>Thinking Skills and Creativity</i> , 2021, 42, 100960.	1.9	7
1688	Narcistische stoornissen bij adolescenten. , 2009, , 191-205.		0
1689	Invisible Students Bridging the Widest Achievement Gap. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
1692	What Can Technology Learn from the Brain?. , 2011, , 53-70.		0
1693	An Examination of Variables Influencing Beliefs about Intellectual Ability. <i>Adonghakoeji</i> , 2011, 32, 1-13.	0.0	0
1694	A Study of Factors Effecting on Gifted Students' Achievement : Self-determination, Learning Goal-orientation, Self-efficacy, Implicit Theory of Intelligence, and Self-regulated Learning Strategy. <i>Journal of Gifted/Talented Education</i> , 2011, 21, 611-630.	0.1	1
1696	The Implicit Theories of Human and Society in Political Preferences. <i>Korean Journal of Social & Personality Psychology</i> , 2012, 26, 69-86.	0.3	0
1697	Ziele, Volition und Handlungskontrolle. <i>Springer-Lehrbuch</i> , 2013, , 104-125.	0.1	0

#	ARTICLE	IF	CITATIONS
1698	A Problem of Democracy – Stereotypical notions of intelligence and identity in college preparatory academic programmes in the Swedish upper secondary school. <i>Nordic Studies in Education</i> , 2013, 33, 50-62.	0.2	3
1699	African American and Other Traditionally Underrepresented Students in School STEM: The Historical Legacy and Strategies for Moving from Stigmatization to Motivation. , 2014, , 175-192.		1
1700	Teaching Strategiesâ€œNOS (Not Otherwise Specified). , 2013, , 207-218.		0
1701	Les conceptions de lâ€™intelligence chez les Ã©lÃ©ves en fin du primaire en France. <i>Enfance</i> , 2013, 2013, 393-413.	0.1	2
1703	Gender Issues in ICT Adoption: A Literature Review. , 2014, , 59-67.		1
1704	Identificatie van excellente studenten. <i>Tijdschrift Voor Hoger Onderwijs</i> , 2014, 31-32, 80-92.	0.0	2
1705	Conflict Mindset. <i>Korean Journal of Industrial and Organizational Psychology</i> , 2014, 27, 389-418.	0.3	2
1706	Interactive digital documents to promote active learning of undergraduate mathematics. <i>European Journal of Science and Mathematics Education</i> , 2014, 2, 44-53.	0.5	0
1707	Factors Influencing Self-regulated Strategies: On Autonomy Support and Beliefs of Intelligence Ability of Gifted and Non-gifted Students. <i>Journal of Gifted/Talented Education</i> , 2014, 24, 877-892.	0.1	1
1708	Interventions for Internal Variables: Some Students Just Canâ€™t Turn It Onâ€œThey Will Need More than Great Teachers and Interesting Lessons. <i>SpringerBriefs in Psychology</i> , 2015, , 59-72.	0.1	0
1710	Interactivity and Information- Communication Technologies in Chemical Engineering Classes. <i>Open Journal of Social Sciences</i> , 2015, 03, 8-14.	0.1	0
1711	Exploring the change patterns in retireesâ€™ psychological health using growth mixture modeling. <i>Korean Journal of Industrial and Organizational Psychology</i> , 2015, 28, 99-126.	0.3	1
1712	Listening to Young Childrenâ€™s Voices: The Evaluation of a Coding System. <i>International Journal of Educational Psychology</i> , 2015, 4, 113.	0.2	1
1713	Comparisons of Perceptions of Success, Grit, Aspirations, and Achievement Goal Orientation between Gifted and Non-gifted High School Students. <i>Journal of Gifted/Talented Education</i> , 2015, 25, 607-628.	0.1	2
1714	The Prosper Framework for Student Wellbeing. <i>SpringerBriefs in Well-being and Quality of Life Research</i> , 2016, , 25-95.	0.1	1
1715	NEUROPLASTICITY: CHANGING MINDS AND CHANGING BRAINS. <i>Augusto Guzzo Revista AcadÃªmica</i> , 2015, 1, 51.	0.0	0
1716	Title is missing!. , 2016, , .		0
1717	Implicit Theories of Intelligence. , 2016, , 1-7.		3

#	ARTICLE	IF	CITATIONS
1718	Testing the Internal and External Frames of Reference for Academic Self-Concept Among Chinese Vocational Students. , 2016, , 101-123.		0
1719	The Role of Self-Efficacy and Connectedness in the Academic Success of Chinese Learners. , 2016, , 157-169.		6
1720	Theorien der sozialen Entwicklung. , 2016, , 313-351.		0
1721	Die Entwicklung von Kindern: Eine Einf¼hrung. , 2016, , 1-35.		0
1722	Guns and Games: The Relationship between Violent Video Games and Gun Crimes in America. Arts and Social Sciences Journal, 2016, 7, .	0.1	0
1723	To err is human, after all. Early Years Educator, 2016, 17, x-xi.	0.0	0
1724	THE INFLUENCES OF SELF REGULATION TOWARDS ACADEIC ACHIEVEMENT AMONG GIFTED STUDENTS IN SAUDI ARABIA. Journal of Advances in Humanities, 2016, 4, 342-354.	0.1	0
1725	The Effect of Implicit Self Theory and Social Relational Characteristics in Interactive Consumption Acculturation. Journal of Consumption Culture, 2016, 19, 121-140.	0.1	1
1726	The Perceptions about the Brain-Related Interest and Knowledge among Pre-service Teachers. The Journal of Korean Teacher Education, 2016, 33, 119-139.	0.5	0
1727	FÅdt sÅynn, eller blitt sÅynn? Matematikk lÅres oppfatninger om evnen til Å¥ undervise. Acta Didactica Norge, 2016, 10, 7.	0.3	1
1728	The Effect of Family Background on Middle School Studentsâ€™ Attitudes in Mathematics Classrooms : Focusing on the Mediation Effect of Growth Mindset and Self-efficacy. Korean Journal of Sociology of Education, 2016, 26, 117-143.	0.1	0
1729	Using Online Gaming as a Teacher Test Prep Model for Mathematics. International Journal of Strategic Information Technology and Applications, 2016, 7, 56-68.	0.6	0
1731	âœYetâœ~ A Brief School-Based Program for Fourth Graders. Journal of Youth Development, 2016, 11, .	0.1	1
1732	FormaÅŒo em altas capacidades intelectuais para profissionais psicoeducativos. Resultados do desenvolvimento do curso da Universidade de MÅlaga. PolÅtica E GestÅo Educacional, 2016, 20, 668-687.	0.1	1
1733	Positive und negative Effekte der Selbststeuerung auf psychische Gesundheit und Motivation. , 2017, , 375-406.		0
1734	Building Capacity for Collaboration. , 2017, , 159-180.		0
1735	Growth Mindsets for Learning. , 2017, , 119-131.		0
1736	A Dynamic Panel Analysis of the Factors Influencing Math Achievement. Korean Journal of Sociology of Education, 2017, 27, 55-86.	0.1	0

#	ARTICLE	IF	CITATIONS
1737	Subiektywne teorie na temat uczenia siÄ™ jÄ™zyka obcego studentÃ³w romanistyki. Neofilolog, 2017, , 55-71.	0.0	1
1739	Teaching wistom. SecEd, 2017, 2017, 10-10.	0.3	4
1740	Mind-sets, Self-talk and Changing Behaviour. , 2018, , 27-43.		0
1741	The Effect of Parent's Academic Expectation and Theory of Intelligence on Low-achieving Studentsâ€™ Handicapping Strategies: Differences with High-achieving Students in the Relationships among Variables. Journal of Research in Curriculum Instruction, 2017, 21, 588-597.	0.0	0
1742	Mistake Detection Videos to Improve Studentsâ€™ Motivation in Math. International Journal of Designs for Learning, 2017, 8, .	0.1	0
1743	Conflict Mindset and Voting Participation. Korean Journal of Social & Personality Psychology, 2017, 31, 125-142.	0.3	0
1744	Perfil cognitivo alumnado de 1Âº de ESO y relaciÃ³n con rendimiento acadÃ©mico. Revista De Estudios E InvestigaciÃ³n En PsicologÃa Y EducaciÃ³n, 0, , 241-244.	0.1	0
1745	Links between Depression and Fixed Versus Growth Mindsets. Clinical Research in Psychology, 2018, 1, .	0.2	0
1746	A â€œLived-In Modelâ€•to Teacher Education: The Impact of Embedding Pre-Service Teacher Education on Secondary Student Learning. Creative Education, 2018, 09, 1504-1524.	0.2	0
1747	Approche motivationnelle des troubles des apprentissages. , 2018, , 15-25.		0
1748	Kognitive Entwicklung. Springer-Lehrbuch, 2018, , 51-73.	0.1	0
1749	A Guide to Professional Learning for Secondary Mathematics Teachers. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 287-318.	0.2	0
1750	Ziele, Volition und Handlungskontrolle. Springer-Lehrbuch, 2018, , 129-159.	0.1	0
1751	The Mediating Effect of Childcare Teacher's Job Stress on the Relationship Between Grit and Turnover Interntion. Adonghakoeji, 2018, 39, 15-26.	0.0	7
1752	Psychometric Properties of the Persian Version of the Revised Implicit Theories of Intelligence (Self-Theory) Scale in High School Students. Iranian Journal of Psychiatry and Behavioral Sciences, 2018, In Press, .	0.1	1
1754	Analysis of Canadian Inquiry-based Science Teaching Practices and its Implications for Reciprocal Learning. Universal Journal of Educational Research, 2018, 6, 2280-2293.	0.1	3
1755	Sowing the seeds of Neuroscience Middle School Curriculum Program: Learning about the Nervous System Using Medicinal Plants. Journal of STEM Outreach, 2018, 1, .	0.3	0
1756	Education Science Studentsâ€™ Statistics Anxiety: Developing and Analyzing a Scale for Measuring their Worry, Avoidance, and Emotionality Cognitions. International Journal of Educational Psychology, 2018, 7, 248.	0.2	9

#	ARTICLE	IF	CITATIONS
1757	A Renewed Vision for Professional Development. , 2019, , 131-154.		0
1758	The Professional Development of Teachers. , 2019, , 105-130.		0
1759	Mediated effect of Achievement Goal Orientation on the Relationship between Mindset and Grit of Adolescent Kumdo Athletes. The Journal of Korean Alliance of Martial Arts, 2018, 20, 47-60.	0.1	2
1760	Das Potential von Computerspielen nutzen. , 2019, , 151-185.		0
1761	An Integral View of Mindfulness Practices and the Perception of Challenge Within a High School Setting. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 182-207.	0.2	1
1762	Adapting dialectical behaviour therapy in forensic learning disability services: A grounded theory informed study of "what works" Journal of Applied Research in Intellectual Disabilities, 2019, 32, 792-805.	1.3	3
1763	Adolescent Educational Assessment. , 2019, , 83-106.		0
1764	Mindset, Decision Making, and Motivation. Advances in Psychology, Mental Health, and Behavioral Studies, 2019, , 37-56.	0.1	0
1765	Embedding mindsets in context: Theoretical considerations and opportunities for studying fixed-growth lay theories in the workplace. Research in Organizational Behavior, 2019, 39, 100127.	0.9	8
1766	Place-Based Gifted Education in Rural Schools. Springer International Handbooks of Education, 2019, , 1-20.	0.1	1
1767	Analysis and Actions at the Micro-level: Classroom. , 2019, , 77-120.		0
1768	Know Math or Take a Bath on a Finance Final Exam. SSRN Electronic Journal, 0, , .	0.4	0
1769	Student Responses to Problematic STEM Teaching Methods. , 2019, , 149-195.		4
1770	Moving Toward Culturally Restorative Teaching Approaches. Advances in Early Childhood and K-12 Education, 2019, , 159-189.	0.2	0
1771	Du kannst viel mehr, als du denkst!. , 2019, , 13-25.		0
1772	Faculty Beliefs about the Nature of Intelligence. Journal of the Scholarship of Teaching and Learning, 2019, 19, .	0.2	1
1773	Aligning Elements of the Identification Process: Implications for Hidden Exceptionalities. Exceptionality Education International, 2019, 29, .	0.3	1
1774	L2 Acquisition Portrayed through the Use of Way Ahead Game by Children in Learning Basic English. Teknosastik, 2019, 16, 60.	0.4	0

#	ARTICLE	IF	CITATIONS
1776	Teachersâ€™ Moral Competence in Pedagogical Encounters. , 2019, , 81-106.		1
1777	COGNITIVE SCIENCES FOR ACADEMIC SUCCESS OF MIDDLE SCHOOL STUDENTS. , 2019, , .		0
1778	Making the leader identity salient can be demotivating.. Journal of Experimental Psychology: Applied, 2019, 25, 245-255.	0.9	0
1779	Reexamining the Association of Parental Implicit Theories of Intelligence With Childrenâ€™s Mastery Orientation and Actual Aptitude. Zeitschrift Fur Entwicklungspsychologie Und Padagogische Psychologie, 2019, 51, 123-134.	0.3	2
1780	The longitudinal effects of grit on anxiety and school adjustment among high school students. The Korean Journal of Developmental Psychology, 2019, 31, 21-36.	0.2	0
1781	HOW SCIENTIFIC PRODUCTION POSITIVELY AFFECT SOCIAL PSYCHOLOGY INTERVENTION? A BIBLIOMETRIC ANALYSIS ON THE SCIENCE OF WELL-BEING. Humanities and Social Sciences Reviews, 2019, 7, 327-339.	0.2	0
1782	Developing Academic Persistence in the International Baccalaureate Diploma Programme: Educational Strategies, Associated Personality Traits and Outcomes. International Journal of Educational Psychology, 2019, 8, 270.	0.2	2
1784	Translating Research to Practice on Individual and Collective Mathematics and Science Identity Formation: Pedagogical Recommendations for Teachers. Journal of Interdisciplinary Teacher Leadership, 2019, 1, .	0.1	0
1786	Mathematics Anxiety and Mathematics Motivation among Students in the Faculty of Science of a Public University in Malaysia. International Journal of Academic Research in Progressive Education and Development, 2019, 8, .	0.0	0
1787	Mindsets and Failures: Neural Differences in Reactions to Mistakes among Second-Grade Finnish Girls. , 0, , .		1
1789	The Present Status and Prospect of Implicit Theories. Advances in Psychology, 2020, 10, 943-949.	0.0	0
1790	Implicit Theories of Intelligence. , 2020, , 2184-2190.		1
1791	Transitions to Successful Careers: Pharmacy, Psychology and Business Students Reflecting on Practicum Feedback. Professional and Practice-based Learning, 2020, , 47-67.	0.2	0
1793	Manager Growth Mindset and Resource Management Practices. SSRN Electronic Journal, 0, , .	0.4	0
1794	Factors Influencing the Creation of a Positive Climate in Natural Science Lessons from the Perspective of Pupils. Eurasia Journal of Mathematics, Science and Technology Education, 2020, 16, em1869.	0.7	0
1795	How Does Grit Develop? A Focus on the Relationship between Perceived Parents Failure Mindset, Parental Academic Expectation and Failure Tolerance among University Students. The Korean Journal of Developmental Psychology, 2020, 33, 103-121.	0.2	2
1796	Individual differences in studentsâ€™ effort source beliefs predict their judgments of ability.. Motivation Science, 2020, 6, 110-132.	1.2	1
1797	Bidirectional Relationship between Parent Involvement in Homework and Implicit Theory in Adolescents. The Korean Journal of Developmental Psychology, 2020, 33, 33-47.	0.2	0

#	ARTICLE	IF	CITATIONS
1798	Mindset Messaging: Fostering Student Support and Confidence through Micro-Messaging in Advisor Communication. <i>NACADA Journal</i> , 2020, 40, 36-48.	0.1	10
1799	When Teachers Become Students: Impacts of Neuroscience Learning on Elementary Teachers' Mindset Beliefs, Approach to Learning, Teaching Efficacy, and Grit. <i>European Journal of Psychology and Educational Research</i> , 2020, 3, 39-48.	0.2	3
1800	"The thinking cap 2.0"., 2020, , .		6
1801	A Structural Analysis Between Mindset, Grit, and Self-Directed Learning Ability of Children according to Attachment Type. <i>Adonghakoeji</i> , 2020, 41, 47-59.	0.0	1
1802	Resetting for healthy wellbeing. , 2020, , 14-34.		0
1803	A leader in need is a leader indeed? The influence of leaders' stress mindset on their perception of employee well-being and their intended leadership behavior. <i>Applied Psychology</i> , 2022, 71, 1347-1384.	4.4	7
1804	Identifying students who are off-track academically at the start of secondary school: The role of social-emotional learning trajectories. <i>British Journal of Educational Psychology</i> , 2021, , e12463.	1.6	1
1805	Formative assessment, growth mindset, and achievement: examining their relations in the East and the West. <i>Assessment in Education</i> , 2021, 28, 676-702.	0.7	11
1806	Reading Struggle Stories of Role Models Can Improve Students' Growth Mindsets. <i>Frontiers in Psychology</i> , 2021, 12, 747039.	1.1	3
1807	Mindset Theory and School Psychology. <i>Canadian Journal of School Psychology</i> , 2022, 37, 57-74.	1.6	9
1808	Motivation From a Self-Regulated Learning Perspective: Application to School Psychology. <i>Canadian Journal of School Psychology</i> , 2022, 37, 93-116.	1.6	7
1809	Teachers with a growth mindset are motivated and engaged: the relationships among mindsets, motivation, and engagement in teaching. <i>Social Psychology of Education</i> , 2021, 24, 1663-1684.	1.2	5
1810	The Relationship Between Language Mindsets and Feedback Preferences in L2 Writings of EFL Learners. <i>Journal of Language and Education</i> , 2020, 6, 183-203.	0.2	0
1811	School Effects on Socioemotional Development, School-Based Arrests, and Educational Attainment. <i>American Economic Review Insights</i> , 2020, 2, 491-508.	1.6	17
1812	Doing mindsets in the classroom: A coding scheme for teacher and student mindset-related verbalizations. <i>Journal for Person-Oriented Research</i> , 2020, 6, 103-119.	1.6	1
1813	IMPLICIT THEORIES OF INTELLIGENCE: THE IMPACT OF INCREMENTAL MINDSET INTERVENTION ON STUDENT'S ACHIEVEMENT GOALS. <i>International Journal of Education Psychology and Counseling</i> , 2020, 5, 364-378.	0.0	0
1816	Curricular Tracking, Students' Academic Identity, and School Belonging. <i>Journal of Early Adolescence</i> , 0, , 027243162097765.	1.1	4
1817	The Mediating Role of Growth Mindset in the Causal Model of the Factors Affecting the Mathematics Learning of Ninth-Grade Students. <i>Universal Journal of Educational Research</i> , 2020, 8, 7183-7196.	0.1	2

#	ARTICLE	IF	CITATIONS
1818	Attitudes towards offenders with intellectual disability. Journal of Criminological Research, Policy and Practice, 2021, 7, 93-111.	0.2	2
1819	The Forgotten Many. Advances in Early Childhood and K-12 Education, 2022, , 150-170.	0.2	0
1820	The effects of selection systems and implicit theories on individual effort. The Japanese Journal of Experimental Social Psychology, 2020, 60, 50-55.	0.3	0
1821	Supporting Metacognitive Learning Strategies Through an Adaptive Application. Lecture Notes in Computer Science, 2020, , 218-227.	1.0	2
1822	The Effect of Growth Mindset on Work-Family Enrichment in Information Age: Examining a Moderated-Mediation Model. International Journal of E-Education E-Business E-Management and E-Learning, 2020, 10, 335-342.	0.3	0
1823	Restorative Instructional Practices. Advances in Early Childhood and K-12 Education, 2020, , 86-111.	0.2	0
1824	Metacognition and Self-Regulation. , 2020, , 1-20.		2
1825	Opening Black Boxes of the Meta-Analyses: What Do the Underlying Studies Look like?. , 2020, , 99-140.		0
1826	Investigating Non-English Pre-Service Teachersâ€™ Mindsets in Learning English as a Foreign Language. , 0, , .		0
1827	Culturally Restorative Instruction. Advances in Early Childhood and K-12 Education, 2020, , 229-258.	0.2	0
1828	Standard Social Science Model (SSSM) of Personality. , 2020, , 5188-5190.		0
1829	A Preliminary Study on the Impact of a Brief Online Growth Mindset Intervention on University Students. , 2020, , 73-90.		2
1830	Silent Students in the Active Learning Classroom. , 2020, , 249-266.		0
1831	GENIUS Remaja as an Initiative Towards Empowering At-Risk Youth in a Digital Society. Advances in Human Resources Management and Organizational Development Book Series, 2020, , 214-232.	0.2	0
1832	How to Recognize and Address Unconscious Bias. , 2020, , 233-241.		0
1833	Confirmatory Factor Analysis of Implicit Beliefs Measure and the Role of Demographics among Pakistani Sample. Spanish Journal of Psychology, 2020, 23, e54.	1.1	0
1834	PEOPLE: International Journal of Social Sciences. PEOPLE International Journal of Social Sciences, 2020, 5, 814-821.	0.0	0
1835	Relevance Interventions in the Classroom: A Means to Promote Studentsâ€™ Homework Motivation and Behavior. AERA Open, 2021, 7, 233285842110520.	1.3	1

#	ARTICLE	IF	CITATIONS
1836	Theories in use that explain adolescent help seeking and avoidance in mathematics.. Journal of Educational Psychology, 2020, 112, 533-550.	2.1	14
1837	Stability of School Contributions to Student Social-Emotional Learning Gains. American Journal of Education, 2021, 128, 95-145.	0.7	4
1839	Culture, cognition, and college: How do cultural values and theories of intelligence predict studentsâ€™ intrinsic value for learning?. Journal of Culture and Values in Education, 0, , .	0.4	4
1840	Digitally Mediated Supervision. Advances in Higher Education and Professional Development Book Series, 0, , 542-564.	0.1	2
1842	What is the Relationship between Mindset and Engineering Identity for First Year Male and Female Students? An Exploratory Longitudinal Study. , 0, , .		2
1843	Step-Outs to Stars: Engineering Retention Framework. , 0, , .		0
1844	Mediating Effect of Job Satisfaction in the Relationship between Leisure Satisfaction and Organization Commitment according to Individual versus Group Leisure Activity of the Employees. Korean Journal of Industrial and Organizational Psychology, 2012, 25, 171-193.	0.3	0
1845	Conflict Mindset: Cognitive Analysis of The Effects of Relationship Conflict on Relationship Closeness. Korean Journal of Industrial and Organizational Psychology, 2014, 27, 389-418.	0.3	0
1846	Learning through mistakes, using a growth mindset. , 2020, , 129-146.		0
1847	Analysis of the Causal Relationships among Positive Parenting Attitudes, Teacherâ€™s Support, Childrenâ€™s Basic Psychological Needs, Growth Mindset and GRIT. Journal of Korean Home Management Association, 2020, 38, 35-52.	0.2	1
1848	Transitioning a Manufacturing Systems Engineering Course to Student-Centered Learning. , 0, , .		0
1849	Student Performance Measurement on Psychometric Parameters. International Journal of Information and Communication Technology Education, 2020, 16, 68-85.	0.8	1
1851	Ä–ÄŸretmen AdaylarÄ±nÄ±n Matematik Kimlikleri, Meslek Ä–nçesi Ä–ÄŸretmen Kimlikleri ve FeTeMM Ä–ÄŸretim YÄŸnelimlerinin Ä°ncelenmesi. SÄ±nÄ±rsÄ±z EÄŸitim Ve AraŸtÄ±rma Dergisi, 0, , .	0.4	0
1852	Preservice Teachersâ€™ Mathematical Mindsets During Pandemic-Induced Pivot to Online Learning. Frontiers in Education, 2020, 5, .	1.2	2
1856	Effects of Mindset, Democratic Parenting, Teaching, and School Environment on Global Citizenship of Ninth-grade Students. European Journal of Educational Research, 2022, 11, 217-230.	0.7	0
1857	Incremental Intelligence Matters: How L2 Writing Mindsets Impact Feedback Orientation and Self-Regulated Learning Writing Strategies. Assessing Writing, 2022, 51, 100593.	1.7	15
1858	"Students with Academic Difficulties: Benefits of a Study Skills Group Compared to an Emotional Skills Group". Journal of Evidence-Based Psychotherapies, 2021, 21, 101-116.	0.2	0
1859	Les thÄ©ories implicites de lâ€™intelligenceÄ±: une thÄ© question de perspectivesÄ±?. Psychologie Francaise, 2023, 68, 137-155.	0.2	1

#	ARTICLE	IF	CITATIONS
1860	Are good teachers born or made? Teachers who hold a growth mindset about their teaching ability have better well-being. <i>Educational Psychology</i> , 2022, 42, 23-41.	1.2	16
1861	â€“EÄžRÄ° BÄ°R AYNADA DOÄžRUYU GÄ–RMEKÄ€™: PISA 2018 Ä–ÄžRENCÄ° BAÄžARISININ DOÄžRUSAL OLMAYAN BÄ°R ÄžERÄžEVLEDİĞİ NÖCELENMESİ°. <i>Uludağ Üniversitesi Eğitim Fakültesi Dergisi</i> , 0, , .	0.8	0
1862	Remote work mindsets predict emotions and productivity in home office: A longitudinal study of knowledge workers during the Covid-19 pandemic. <i>Human-Computer Interaction</i> , 2022, 37, 481-507.	3.1	12
1863	Identified Motivation as a Key Factor for School Engagement During the COVID-19 Pandemic-Related School Closure. <i>Frontiers in Psychology</i> , 2021, 12, 752650.	1.1	2
1864	Connecting the Dots Between Mindset and Impostor Phenomenon, via Fear of Failure and Goal Orientation, in Working Adults. <i>Frontiers in Psychology</i> , 2021, 12, 588438.	1.1	8
1865	A latent profile analysis of math anxiety and core beliefs toward mathematics among children. <i>Annals of the New York Academy of Sciences</i> , 2022, 1509, 130-144.	1.8	10
1866	Beyond utility value interventions: The why, when, and how for next steps in expectancy-value intervention research. <i>Educational Psychologist</i> , 2022, 57, 11-30.	4.7	46
1867	Growth mindset in the maths classroom: a key to teachersâ€™ well-being and effectiveness. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 730-752.	0.9	11
1868	The Theories of the Development of Students: A Factor to Shape Teacher Empathy From the Perspective of Motivation. <i>Frontiers in Psychology</i> , 2021, 12, 736656.	1.1	3
1869	Fixing the Leaky Pipeline for Talented Women in STEM. <i>International Journal of Science and Mathematics Education</i> , 2023, 21, 305-324.	1.5	24
1870	Sexual growth mindsets and rejection sensitivity in sexual satisfaction. <i>Journal of Social and Personal Relationships</i> , 2022, 39, 1131-1153.	1.4	4
1871	Boosting Childrenâ€™s Persistence through Scientific Storybook Reading. <i>Journal of Cognition and Development</i> , 2022, 23, 161-172.	0.6	6
1872	Perceptions of ease and difficulty, but not growth mindset, relate to specific math attitudes. <i>British Journal of Educational Psychology</i> , 2021, , e12472.	1.6	4
1873	Which role models are effective for which students? A systematic review and four recommendations for maximizing the effectiveness of role models in STEM. <i>International Journal of STEM Education</i> , 2021, 8, 59.	2.7	48
1874	Effect of Implicit Theory on Effort Allocation Strategies in Multiple Task-Choice Situations: An Investigation From a Socio-Ecological Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 767101.	1.1	1
1875	Changing Patterns of Engagement in the Transition to High School. <i>Teachers College Record</i> , 2014, 116, 15-36.	0.4	2
1876	Changing Patterns of Engagement in the Transition to High School. <i>Teachers College Record</i> , 2014, 116, 15-36.	0.4	1
1879	The Relationship between Psychological Capital and Learning Engagement of Civil Aviation Students: Mediating Effect of Grit. <i>Advances in Psychology</i> , 2021, 11, 2470-2476.	0.0	0

#	ARTICLE	IF	CITATIONS
1880	A Cross-sectional Study of Fixed and Growth Mindset in Adult Peritoneal Dialysis Patients. <i>Journal of Patient Experience</i> , 2021, 8, 237437352110552.	0.4	0
1881	Learner-facing learning analytic “ Feedback and motivation: A critique. <i>Learning and Motivation</i> , 2022, 77, 101764.	0.6	7
1882	A longitudinal study of the impact of parental discipline on wellbeing among primary school students in China: The roles of school attachment and growth mindset. <i>Child Abuse and Neglect</i> , 2022, 124, 105435.	1.3	8
1883	A growth mindset about human minds promotes positive responses to intelligent technology. <i>Cognition</i> , 2022, 220, 104985.	1.1	8
1884	Behavioral Economics of Education: Progress and Possibilities. <i>SSRN Electronic Journal</i> , 0, , .	0.4	6
1885	Talking about Good and Bad Learners: Linguistic Dimension of Implicit Theories of Intelligence. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 10, 195-212.	0.2	3
1886	A Structural Relationship among Growth Mindset, Academic Grit, and Academic Burnout as Perceived by Korean High School Students. <i>Universal Journal of Educational Research</i> , 2020, 8, 4009-4018.	0.1	8
1887	Measure Learning Environments, Not Just Students, to Support Learning and Development. <i>Teachers College Record</i> , 2020, 122, 1-26.	0.4	2
1888	The relationship between mindset and academic achievement at university: A quantitative study of South African students. , 2020, , .		0
1889	Gamification Workflow for Growth Mindset Processes. , 2020, , .		4
1890	Effects of a Longitudinal School Development Program on Primary Teachers’s Attitudes toward Inquiry Teaching and Their Inquiry Teaching Practices. <i>Teachers College Record</i> , 2020, 122, 1-62.	0.4	0
1893	Improvements in Middle-Schoolers’s Performance and Motivation to Practice: An Experimental Investigation of Accurate Feedback in a Motor Task. <i>SAGE Open</i> , 2021, 11, 215824402110672.	0.8	0
1894	Factors that promote interest and engagement in learning mathematics for low-achieving primary students across three learning settings. <i>Mathematics Education Research Journal</i> , 2023, 35, 525-556.	0.9	6
1895	Connection between Teacher Support and Student’s Achievement: Could Growth Mindset Be the Moderator?. <i>Sustainability</i> , 2021, 13, 13632.	1.6	6
1896	Proactivity, mindsets and the development of students’s entrepreneurial self-efficacy: behavioural skills as the catalyst. <i>Journal of the Royal Society of New Zealand</i> , 0, , 1-13.	1.0	1
1897	Differentiating Teachers’s Social Goals: Implications for Teacher’s Student Relationships and Perceived Classroom Engagement. <i>AERA Open</i> , 2022, 8, 233285842110649.	1.3	4
1898	Influence of Implicit Theories on Consumer Behavior. <i>Japan Marketing Journal</i> , 2022, 41, 65-71.	0.1	0
1900	Out of the Lab and Into the World: Analyses of Social Roles and Gender in Profiles of Scientists in The New York Times and The Scientist. <i>Frontiers in Psychology</i> , 2021, 12, 684777.	1.1	3

#	ARTICLE	IF	CITATIONS
1901	The Association Between Parents' Growth Mindset and Children's Persistence and Academic Skills. <i>Frontiers in Education</i> , 2022, 6, .	1.2	4
1902	“œœ Have to Praise You Like I Should?”•The Effects of Implicit Self-Theories and Robot-Delivered Praise on Evaluations of a Social Robot. <i>International Journal of Social Robotics</i> , 2022, 14, 1013-1024.	3.1	3
1903	Pre-service teachers' preparations for designing and implementing creativity-directed mathematical tasks and instructional practices. <i>Mathematics Education Research Journal</i> , 2022, 34, 491-521.	0.9	6
1904	Mindset, stereotype threat and the academic achievement gap between Chinese and Latinx English Learners (ELs). <i>International Journal of Educational Research</i> , 2022, 112, 101916.	1.2	0
1905	Why are style subscriptions popular with Gen-Y men? An implicit theory perspective. <i>Journal of Fashion Marketing and Management</i> , 2022, 26, 890-904.	1.5	1
1906	A Demonstration Study of the Quiet Time Transcendental Meditation Program. <i>Frontiers in Psychology</i> , 2021, 12, 765158.	1.1	0
1907	The mindset, lifelong learning, and gerotranscendence of elderly women in Taiwan: An exploratory study. <i>Women's Studies International Forum</i> , 2022, 90, 102552.	0.6	1
1908	Do Different Types of Intelligence and Its Implicit Theories Vary Based on Gender and Grade Level?. <i>Frontiers in Psychology</i> , 2021, 12, 712330.	1.1	1
1909	Believing that prejudice can change increases children's interest in interracial interactions. <i>Developmental Science</i> , 2022, 25, e13233.	1.3	6
1910	Effects of working memory training on cognitive and academic abilities in typically developing school-age children. <i>Psychological Research</i> , 2023, 87, 308-326.	1.0	4
1911	Adolescent mental health profiles through a latent dual-factor approach. <i>Journal of School Psychology</i> , 2022, 91, 112-128.	1.5	7
1912	Passion a key for success: Exploring motivational factors in football players. <i>New Ideas in Psychology</i> , 2022, 65, 100932.	1.2	2
1913	Fostering and Measuring Skills: Interventions that Improve Character and Cognition. <i>SSRN Electronic Journal</i> , 0, , .	0.4	27
1914	Development of Mindset Theory Scale (Growth And Fixed Mindset): A Validity and Reliability Study (Turkish Version). , 2022, 6, 1-26.		3
1915	Evaluating the impact of malleable factors on percent time lecturing in gateway chemistry, mathematics, and physics courses. <i>International Journal of STEM Education</i> , 2022, 9, .	2.7	22
1916	Shifting Beliefs in Computer Science: Change in CS Student Mindsets. <i>ACM Transactions on Computing Education</i> , 2022, 22, 1-24.	2.9	5
1917	Analysing Mindset Theory and Strategies Supporting the Implementation of Real PE to Develop a Growth Mindset Culture. <i>Polish Journal of Educational Studies</i> , 2021, 73, 39-62.	0.1	0
1918	The Instructional Challenge in Improving Teaching Quality: Lessons from a Classroom Observation Protocol. <i>Teachers College Record</i> , 2014, 116, 1-32.	0.4	69

#	ARTICLE	IF	CITATIONS
1919	Teacher Mindsets Help Explain Where a Growth-Mindset Intervention Does and Doesn't Work. <i>Psychological Science</i> , 2022, 33, 18-32.	1.8	80
1920	OVERVIEW OF NON-COGNITIVE FACTORS OF LEARNING. <i>NaukovÃ¬ Zapiski MaloÃ¬ AkademÃ¬ Nauk UkraÃ¬ni</i> , 2021, 0, 94-102.	0.0	0
1922	Students' Mindset and Subjective Well-being during the Period of 'Emerging Adulthood'. <i>Psychological Science and Education</i> , 2022, 27, 121-135.	0.2	1
1924	The Relationship between Teacher's Autonomy Support and Middle School Students' Learning Engagement: The Mediation Effect of Growth Mindset and Intrinsic Learning Motivation. <i>Advances in Social Sciences</i> , 2022, 11, 771-778.	0.0	0
1925	There's nothing as practical as understanding the nature of theory: A phenomenographic study of management educators' implicit theories of theory. <i>Management Learning</i> , 2023, 54, 244-266.	1.4	1
1926	Empirical benchmarks for changes in social and emotional skills over time. <i>Child Development</i> , 2022, 93, 1129-1144.	1.7	6
1927	Can Electronic Board Increase the Motivation of Students to Study Mathematics?. <i>Contemporary Educational Technology</i> , 2022, 14, ep364.	1.3	3
1928	Do I Dare? The Psychodynamics of Anticipated Image Risk, Leader-Identity Endorsement, and Leader Emergence. <i>Academy of Management Journal</i> , 2023, 66, 374-401.	4.3	12
1929	Growth Mindset Intervention Improves Performance of Highly Nontraditional Introductory Psychology Students at a Community College. <i>Teaching of Psychology</i> , 2023, 50, 393-406.	0.7	5
1930	The Effect of Activities Designed According to the Incremental Self-theory on 7th Grade Students' Self-confidence and Their Views about Their Growth Mindset in Science Lesson. <i>BartÅ±n Åœniversitesi EÅitim FakÅltesi Dergisi</i> , 2022, 11, 73-92.	0.1	0
1931	Framework for unpacking students' mindsets in physics by gender. <i>Physical Review Physics Education Research</i> , 2022, 18, .	1.4	6
1932	One size does not fit all: Implicit theories of body weight and body mass index interact to predict body image disturbances. <i>Journal of Applied Social Psychology</i> , 2022, 52, 391-401.	1.3	2
1933	What Characterises an Effective Mindset Intervention in Enhancing Students' Learning? A Systematic Literature Review. <i>Sustainability</i> , 2022, 14, 3811.	1.6	4
1934	Effect of Growth Mindset on Mental Health Two Years Later: The Role of Smartphone Use. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3355.	1.2	11
1935	Whose ability and growth matter? Gender, mindset and performance in physics. <i>International Journal of STEM Education</i> , 2022, 9, .	2.7	7
1936	Alien Intelligence Research Institute: a Perspective-Taking Activity for a Nuanced View on Traits and a Growth Mindset. <i>Journal of Microbiology and Biology Education</i> , 2022, 23, .	0.5	1
1937	Exploring the mindset and resilience of student teachers. <i>Teacher Development</i> , 2022, 26, 263-278.	0.4	3
1938	Self-perceptions moderate the effect of implicit theories on preadolescent's attributions of their positive and negative social experiences. <i>Social Development</i> , 0, , .	0.8	0

#	ARTICLE	IF	CITATIONS
1939	Conceptualization and Measurement of Beliefs About Effort. <i>Japanese Journal of Educational Psychology</i> , 2022, 70, 19-34.	0.1	3
1940	A role for educational psychologists in extending research insights from experimental contexts to real-world educational settings. <i>Educational Psychology in Practice</i> , 2022, 38, 125-150.	0.5	2
1941	Perseverance in motor tasks: the impact of different types of positive feedback. <i>Physical Education and Sport Pedagogy</i> , 2024, 29, 221-234.	1.8	3
1942	Math Mindsets and Academic Grit: How Are They Related to Primary Math Achievement?. <i>European Journal of Science and Mathematics Education</i> , 2022, 10, 298-309.	0.5	7
1943	Racial Stereotype Endorsement, Academic Engagement, Mindset, and Performance among Black and White American Adolescents. <i>Journal of Youth and Adolescence</i> , 2022, 51, 984-1001.	1.9	5
1944	“You Are so Smart!” The Role of Giftedness, Parental Feedback, and Parents’ Mindsets in Predicting Students’ Mindsets. <i>Gifted Child Quarterly</i> , 2022, 66, 220-237.	1.2	2
1945	Executive functions, math anxiety and math performance in middle school students. <i>British Journal of Developmental Psychology</i> , 2022, 40, 438-452.	0.9	3
1946	Students’ growth mindset: Relation to teacher beliefs, teaching practices, and school climate. <i>Learning and Instruction</i> , 2022, 80, 101616.	1.9	26
1947	The Transformative Impact of a Mathematical Mindset Experience Taught at Scale. <i>Frontiers in Education</i> , 2021, 6, .	1.2	7
1948	Too cute to be bad? Cute brand logo reduces consumer punishment following brand transgressions. <i>International Journal of Research in Marketing</i> , 2022, 39, 1108-1126.	2.4	9
1949	Association of School Engagement, Well-being, Resilience, and Growth Mindset Among Adolescents in High School. <i>Pakistan Journal of Psychological Research</i> , 2022, 36, 631-644.	0.1	2
1950	Entrepreneurship Competence Model for Supporting Learners Development at All Educational Levels. <i>Administrative Sciences</i> , 2022, 12, 2.	1.5	13
1951	Sources of gender differences in competency beliefs and retention in an introductory premedical science course. <i>Journal of Research in Science Teaching</i> , 2022, 59, 695-719.	2.0	2
1952	Implicit theories of body weight and engagement in healthy lifestyles among young adults: The mediating effect of self-control. <i>Journal of Health Psychology</i> , 2022, 27, 2797-2805.	1.3	3
1953	Evaluating evidence for a global mindset factor across multiple ability domains. <i>Journal of Research in Personality</i> , 2021, 95, 104165.	0.9	8
1954	Preliminary evidence of the effectiveness of a brief self-control intervention on reducing the short-term harmful consequences of violent video games on adolescents. <i>Journal of Applied Social Psychology</i> , 2022, 52, 246-258.	1.3	3
1955	Democratizing Creativity by Enhancing Imagery and Agency: A Review and Meta-Analysis. <i>Review of Research in Education</i> , 2022, 46, 229-263.	0.8	5
1956	Towards fostering growth mindset classrooms: identifying teaching behaviors that signal instructors’ fixed and growth mindsets beliefs to students. <i>Social Psychology of Education</i> , 2022, 25, 371-398.	1.2	18

#	ARTICLE	IF	CITATIONS
1957	Self and Professors's™ Incremental Beliefs as Predictors of STEM Engagement Among Undergraduate Students. <i>International Journal of Science and Mathematics Education</i> , 0, , 1.	1.5	3
1958	How to Measure Quality of Delivery: Focus on Teaching Practices That Help Students to Develop Proximal Outcomes. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 898-923.	0.9	1
1959	Grit, Resilience, Mindset, and Academic Success in Physical Therapist Students: A Cross-Sectional, Multicenter Study. <i>Physical Therapy</i> , 2022, 102, .	1.1	6
1960	The effect of a short computerized growth mindset intervention with implementation intentions on French students entering university. <i>Applied Cognitive Psychology</i> , 2022, 36, 561-572.	0.9	1
1961	Implicit Morality Theories: Employees's™ Beliefs About the Malleability of Moral Character Shape Their Workplace Behaviors. <i>Journal of Business Ethics</i> , 0, , 1.	3.7	2
1962	The Influence of Growth Mindset on the Mental Health and Life Events of College Students. <i>Frontiers in Psychology</i> , 2022, 13, 821206.	1.1	6
1963	Implicit theories of the human mind predict competitive and cooperative responses to AI robots. <i>Computers in Human Behavior</i> , 2022, 134, 107300.	5.1	11
1964	relationship between human rights victimization and happiness of university students. <i>International Journal of Health Sciences</i> , 0, , 5296-5310.	0.0	0
1965	A learner-centred approach to writing education aimed at developing soft skills and a vision for a writing feedback system during the pandemic, crisis of public health. <i>International Journal of Health Sciences</i> , 0, , 1145-1165.	0.0	0
1966	Uncovering the structure of metaphorical lay theories of teaching II. <i>Metaphor and the Social World</i> , 0, , .	0.3	0
1969	Exploring Engineering Students's™ Beliefs on Effort and Intelligence. , 0, , .		0
1971	Learning through Guided Discovery: An Engaging Approach to K-12 STEM Education. , 0, , .		1
1994	An examination of the moderating role of growth mindset in the relation between social stress and externalizing behaviors among adolescents. <i>Journal of Adolescence</i> , 2022, 94, 69-80.	1.2	5
1995	Heterogeneity in reading achievement and mindset of readers with reading difficulties. <i>Reading and Writing</i> , 2023, 36, 1-28.	1.0	1
1996	Coparenting matters: The mediating effect of implicit theories of intelligence and depression on the relation between coparental conflict and STEM self-efficacy among Chinese adolescents. <i>Current Psychology</i> , 2022, 41, 6687-6699.	1.7	4
1998	5. Implicit Theories of Intelligence and School Performance. A Systematic Review. <i>Review of Artistic Education</i> , 2022, 24, 272-285.	0.1	0
1999	The Potential Application of Mindset Theory to Surgical Education. <i>Journal of Surgical Education</i> , 2022, 79, 845-849.	1.2	6
2000	Validating the implicit theory of work scale: focusing on its role on career-related behaviors and affect in Korean undergraduates. <i>International Journal for Educational and Vocational Guidance</i> , 0, , .	0.4	0

#	ARTICLE	IF	CITATIONS
2001	How Can We Reap Learning Benefits for Individuals With Growth and Fixed Mindsets?: Understanding Self-Reflection and Self-Compassion as the Psychological Pathways to Maximize Positive Learning Outcomes. <i>Frontiers in Education</i> , 2022, 7, .	1.2	2
2002	Does renting luxury make me shine? The mediating role of perceived signals. <i>Psychology and Marketing</i> , 2022, 39, 1599-1609.	4.6	4
2003	Promoting a growth mindset decreases behavioral self-handicapping among students who are on the fixed side of the mindset continuum. <i>Scientific Reports</i> , 2022, 12, 7454.	1.6	3
2004	Higher-Order Executive Function in Middle School: Training Teachers to Enhance Cognition in Young Adolescents. <i>Frontiers in Psychology</i> , 2022, 13, 867264.	1.1	1
2005	Knowledge of neuroscience boosts motivation and awareness of learning strategies in science vocational education students. <i>Journal of Neuroeducation = Revista De Neuroeducaci3n</i> , 2021, 1, 22-36.	0.7	0
2006	How Does Career Calling Influence Preservice Teachers' Learning Engagement? A Multiple Mediating Roles of Occupational Self-Efficacy and Vocational Outcome Expectation. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	3
2007	Promoting future-oriented thought in an academic context. <i>Cognitive Development</i> , 2022, 62, 101183.	0.7	2
2008	Predicting Academic Performance with an Assessment of Students' Knowledge of the Benefits of High-Level and Low-Level Construal. <i>Social Psychological and Personality Science</i> , 2023, 14, 195-206.	2.4	4
2009	Can an Aging Leopard Change Its Spots? The Role of Mindset of Aging on Implicit and Explicit Attitudes in Older Adults. <i>Research on Aging</i> , 0, , 016402752211048.	0.9	2
2010	Exploring the role of implicit person theory in the relationship between innovative work climate and proactive behaviour at work. <i>Journal of Workplace Learning</i> , 2022, 34, 643-660.	0.9	1
2011	The entity belief of concentration ability predicts cognitive load, failure-attribution, and flow experience when using a virtual reality device. <i>Interactive Learning Environments</i> , 2024, 32, 34-51.	4.4	1
2012	Identifying false growth mindsets in adults and implications for mathematics motivation. <i>Contemporary Educational Psychology</i> , 2022, 70, 102079.	1.6	7
2013	The development of grit and growth mindset in Chinese children. <i>Journal of Experimental Child Psychology</i> , 2022, 221, 105450.	0.7	10
2014	Development of the Chemistry Mindset Instrument (CheMI) for use with introductory undergraduate chemistry students. <i>Chemistry Education Research and Practice</i> , 2022, 23, 742-757.	1.4	6
2015	Teacher's Emotional Intelligence and Employee Brand-Based Equity: Mediating Role of Teaching Performance and Teacher's Self-Efficacy. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	2
2016	Fixed Intelligence Mindset, Self-Esteem, and Failure-Related Negative Emotions: A Cross-Cultural Mediation Model. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	0
2017	Reduced growth mindset as a mechanism linking childhood trauma with academic performance and internalizing psychopathology. <i>Child Abuse and Neglect</i> , 2023, 142, 105672.	1.3	5
2018	All set in stone? How essentialist beliefs about aging affect older workers' motivation to continue working beyond retirement age. <i>Journal of Organizational Behavior</i> , 2022, 43, 1446-1461.	2.9	11

#	ARTICLE	IF	CITATIONS
2019	Neuroscience Knowledge and Endorsement of Neuromyths among Educators: What Is the Scenario in Brazil?. <i>Brain Sciences</i> , 2022, 12, 734.	1.1	4
2023	Integrating Programming to Reinforce Quantum Mechanical Principles in Physical Chemistry. <i>ACS Symposium Series</i> , 0, , 89-105.	0.5	2
2025	The effect of growth mindset on PISA 2018 achievement and the socioeconomic status as moderator variable. <i>Kocaeli Üniversitesi Eğitim Dergisi</i> , 0, , .	0.9	0
2026	The Role of Metacognitive Strategy Monitoring and Control in the Relationship between Creative Mindsets and Divergent Thinking Performance. <i>Journal of Intelligence</i> , 2022, 10, 35.	1.3	3
2027	School-led mindset messaging: understanding elementary students' meaning and emotions. <i>Educational Psychology in Practice</i> , 2022, 38, 279-296.	0.5	3
2028	Entity theory of emotion was associated with more daily negative affect during quarantine: Evidence from a 14-day diary study among healthy young adults. <i>Applied Psychology: Health and Well-Being</i> , 2023, 15, 115-132.	1.6	4
2029	Employee Growth Mindset and Innovative Behavior: The Roles of Employee Strengths Use and Strengths-Based Leadership. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	3
2030	Teachers' Autonomy-Supportive Behaviour and Learning Strategies Applied by Students: The Role of Students' Growth Mindset and Classroom Management in Low-SES-Context Schools. <i>Sustainability</i> , 2022, 14, 7664.	1.6	4
2031	It's all about beliefs: Believing emotions are uncontrollable is linked to symptoms of anxiety and depression through cognitive reappraisal and expressive suppression. <i>Current Psychology</i> , 2023, 42, 22004-22012.	1.7	8
2032	Whether and how can a growth mindset intervention help students in a non-western culture? Evidence from a field experiment in China. <i>Educational Psychology</i> , 2022, 42, 913-929.	1.2	6
2033	Growth-Mindset Intervention Delivered by Teachers Boosts Achievement in Early Adolescence. <i>Psychological Science</i> , 2022, 33, 1086-1096.	1.8	15
2034	Growth Mindset Predicts Cognitive Gains in an Older Adult Multi-Skill Learning Intervention. <i>International Journal of Aging and Human Development</i> , 2023, 96, 501-526.	1.0	4
2035	Malleability beliefs shape mathematics-related achievement emotions: The mediating role of emotion regulation in primary school children. <i>Learning and Individual Differences</i> , 2022, 97, 102177.	1.5	3
2036	Motivation in context: A multilevel examination of growth orientation across one year. <i>Journal of Applied Developmental Psychology</i> , 2022, 81, 101435.	0.8	1
2037	Cultural differences in mindset beliefs regarding mathematics learning. <i>Current Opinion in Behavioral Sciences</i> , 2022, 46, 101159.	2.0	4
2038	Fostering non-cognitive skills and academic performance: Experimental evidence from women's-only colleges in Pakistan. <i>Journal of Asian Economics</i> , 2022, 81, 101499.	1.2	1
2039	"Character Is the Most Important Thing in Soccer" A Pilot Study on the Development and Effectiveness of a Character Building Program in High-Performance Youth Soccer. <i>Advances in Physical Education</i> , 2022, 12, 217-235.	0.2	1
2040	Mindsets in language learning and teaching: an introduction to the special issue. <i>Innovation in Language Learning and Teaching</i> , 2022, 16, 205-207.	1.5	4

#	ARTICLE	IF	CITATIONS
2041	Understanding the Interplay of Psychosocial Competencies in Talent Development: Typologies and Differences for Gifted Students. <i>Roeper Review</i> , 2022, 44, 144-156.	0.6	0
2042	The Impact of Parents' Intelligence Mindset on Math Anxiety of Boys and Girls and the Role of Parents' Failure Beliefs and Evaluation of Child's Math Performance as Mediators. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2
2043	Exploring the Relations Between Personality, Implicit Theories, and Subjective Well-Being Among High-Ability Undergraduate Students. <i>Gifted Child Quarterly</i> , 2023, 67, 28-43.	1.2	2
2044	Beyond Left and Right: Learning Is a Whole-Brain Process. <i>Theory Into Practice</i> , 0, , .	0.9	1
2045	Exploring Learner Resilience and Performance of First-Year Computer Science Undergraduate Students during the COVID-19 Pandemic. , 2022, , .		8
2047	La bola de cristal. <i>Joned: Journal of Neuroeducation = Revista De Neuroeducaci3n</i> , 2022, 3, .	0.7	0
2048	Classroom social climate, growth language mindset, and student engagement: the mediating role of boredom in learning English as a foreign language. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-19.	1.0	60
2049	Pre-service EFL teachers'™ motivational beliefs about instructional use of technology: development and validation of a scale. <i>Computer Assisted Language Learning</i> , 0, , 1-28.	4.8	2
2050	Encouraging Female Graduates to Enter the Labor Force: Evidence from a Role Model Intervention in Pakistan. <i>Economic Development and Cultural Change</i> , 2024, 72, 919-957.	0.8	0
2052	Mindset, Perseverance, and Learning. , 2018, 12, .		0
2053	Dweck's™ Mindset Theory Applied to Addictions: a Scoping Review. <i>Current Addiction Reports</i> , 2022, 9, 133-150.	1.6	3
2054	Predicting developmental outcomes in middle childhood from early life language and parenting experiences. <i>British Journal of Developmental Psychology</i> , 0, , .	0.9	1
2055	The Growth Mindset at Work: Will Employees Help Others to Develop Themselves?. <i>Academy of Management Discoveries</i> , 2023, 9, 67-92.	1.7	7
2056	Eudaimonia in Crisis: How Ethical Purpose Finding Transforms Crisis. <i>Humanistic Management Journal</i> , 2022, 7, 391-416.	0.8	2
2057	The Interconnectedness of Mindset and Learning Strategies: How Teaching the Lexical Approach could Support Deep Learning. <i>MAP Education and Humanities</i> , 2022, , 30-44.	0.2	0
2058	Students'™ perspectives on computational challenges in physics class. <i>Physical Review Physics Education Research</i> , 2022, 18, .	1.4	6
2059	College Instructors'™ Theories of Intelligence and Awareness of Student Dyslexia as Related to the Feedback Provided for the Student's™ Writing Assignment. <i>Psychological Reports</i> , 0, , 003329412211194.	0.9	0
2060	Student trust in school peers: a relational condition for optimal school functioning. <i>Journal of Educational Administration</i> , 2022, 60, 545.	0.8	2

#	ARTICLE	IF	CITATIONS
2061	The differential mediating roles of ideal and ought-to L2 writing selves between growth mindsets and self-regulated writing strategies. <i>System</i> , 2022, 110, 102900.	1.7	4
2062	The Effects of Willpower on Chinese Primary and Secondary School Students' Creativity. <i>African and Asian Studies</i> , 2022, 21, 210-237.	0.2	0
2063	Exploring the Origins of intrinsic motivation. <i>Motivation and Emotion</i> , 2023, 47, 28-45.	0.8	3
2064	The effects of accelerated mathematics on self-efficacy and growth mindset. <i>Economics of Education Review</i> , 2022, 90, 102288.	0.7	0
2065	Resilience in language classrooms: Exploring individual antecedents and consequences. <i>System</i> , 2022, 109, 102892.	1.7	7
2066	Identidade, avaliação e desempenho escolar. , 2009, , 201-224.		1
2067	Avatar customization orientation and undergraduate-course outcomes: Actual-self avatars are better than ideal-self and future-self avatars. <i>Computers and Education</i> , 2022, 191, 104643.	5.1	5
2068	Perfectionism profiles among college students: A person-centered approach to motivation, behavior, and emotion. <i>Contemporary Educational Psychology</i> , 2022, 71, 102110.	1.6	11
2069	Monitoring Tutor Practices to Support Self-regulated Learning in Online One-To-One Tutoring Sessions with Process Mining. <i>Lecture Notes in Computer Science</i> , 2022, , 405-409.	1.0	0
2070	Better than Us: The Role of Implicit Self-Theories in Determining Perceived Threat Responses in HRI. , 2022, , .		2
2071	Interplay of motivational beliefs and self-regulation with achievement across economic risk. <i>Journal of Applied Developmental Psychology</i> , 2022, 82, 101442.	0.8	1
2072	The Effect of Fragile Self-Esteem on Course Completion in Higher Education. <i>European Journal of Management Issues</i> , 2022, 30, 131-141.	0.1	2
2073	Using a Socio-Ecological Framework to Understand Romantic Relationship Satisfaction Among Emerging Adults During the COVID-19 Pandemic. <i>Emerging Adulthood</i> , 2022, 10, 1561-1573.	1.4	2
2074	Mind-sets in Early Childhood: The Relations Among Growth Mindset, Engagement and Well-Being Among First Grade Students. <i>Early Education and Development</i> , 2023, 34, 1325-1340.	1.6	1
2075	Measuring Growth Mindset. <i>European Journal of Psychological Assessment</i> , 2024, 40, 84-95.	1.7	9
2076	A Nuanced Analysis of Salesperson Grit: Exploring Perseverance, Consistency, and Mind-set. <i>Journal of Business-to-Business Marketing</i> , 2022, 29, 271-291.	0.8	1
2077	Examining mindset and grit in concurrent and future reading comprehension: A twin study.. <i>Developmental Psychology</i> , 2022, 58, 2171-2183.	1.2	2
2079	The online mindset intervention "The Growth Factory" for adolescents with intellectual disabilities: moderators and mediators. <i>Journal of Intellectual Disability Research</i> , 2022, 66, 817-832.	1.2	1

#	ARTICLE	IF	CITATIONS
2081	Finnish students'™ conceptions of giftedness and intelligence in basic education. <i>Scandinavian Journal of Educational Research</i> , 2024, 68, 141-159.	1.0	1
2082	Profiles of reading mindset and self-efficacy: how are they related to achievement goals, engagement, and reading achievement?. <i>Educational Psychology</i> , 2022, 42, 934-951.	1.2	7
2083	Modeling chinese high school EFL writers'™ language mindsets, goal orientations, and feedback-seeking behavior: the interaction effect between language mindsets and writing competence. <i>Reading and Writing</i> , 0, , .	1.0	3
2084	Educating the Gifted: An Opportunity for Improving the Quality of Teaching and Learning in Classrooms. , 2020, 8, 161-176.		0
2085	Mixed-methods exploration of students'™ written belonging explanations from general chemistry at a selective institution. <i>Chemistry Education Research and Practice</i> , 2023, 24, 327-352.	1.4	4
2086	Identitätsbezogene Interventionen in der Schule zum Umgang mit Stereotypen und Diskriminierung. , 2022, , 171-233.		0
2088	Research on the impact of specialized STEM education on later education choices. <i>Ukrainian Journal of Educational Studies and Information Technology</i> , 2022, 10, 57-68.	0.3	1
2089	Infusing Mindset through Mathematical Problem Solving and Collaboration: Studying the Impact of a Short College Intervention. <i>Education Sciences</i> , 2022, 12, 694.	1.4	1
2090	Coping in the time of COVID-19: Mindsets and the stories we tell. <i>Journal of Applied Social Psychology</i> , 0, , .	1.3	1
2091	Effects of Mothers'™ Mindset and Perceived Child Competence on Their Learning Involvement. <i>Journal of Experimental Education</i> , 2024, 92, 101-119.	1.6	3
2092	Structural relations among implicit theories, achievement goals, and performance in writing. <i>Learning and Individual Differences</i> , 2022, 100, 102223.	1.5	5
2093	Improving SEL outcomes for US 9th graders: Results from a District Wide School Reform. <i>Studies in Educational Evaluation</i> , 2022, 75, 101212.	1.2	1
2094	Fixed mindset as a challenge in teaching practice: A pre-service teacher'™s experiences of received feedback. <i>European Journal of Science and Mathematics Education</i> , 2023, 11, 167-181.	0.5	1
2095	Does implicit theory of intelligence moderate judgment of learning-based study time allocation?. <i>Learning and Instruction</i> , 2023, 83, 101709.	1.9	0
2096	The role of avoidance in understanding emotional dysfunction associated with a fixed emotion mindset. <i>Personality and Individual Differences</i> , 2023, 201, 111945.	1.6	1
2097	Increasing the motivation of high school students through multimedia technologies. , 2022, , 36-54.	0.0	0
2098	Emotion malleability beliefs influence emotion regulation and emotion recovery among individuals with depressive symptoms. <i>Cognition and Emotion</i> , 2022, 36, 1613-1621.	1.2	2
2099	Cognitive training enhances growth mindset in children through plasticity of cortico-striatal circuits. <i>Npj Science of Learning</i> , 2022, 7, .	1.5	2

#	ARTICLE	IF	CITATIONS
2100	How Mindsets, Academic Performance, and Gender Predict Finnish Students' Educational Aspirations. <i>Education Sciences</i> , 2022, 12, 809.	1.4	1
2101	A Pre-Implementation Enhancement Strategy to Increase the Yield of Training and Consultation for School-Based Behavioral Preventive Practices: a Triple-Blind Randomized Controlled Trial. <i>Prevention Science</i> , 0, , .	1.5	3
2102	The impact of combining SRSD instruction with a brief growth mindset intervention on sixth graders' writing motivation and performance. <i>Contemporary Educational Psychology</i> , 2023, 72, 102127.	1.6	7
2103	An Organizing Framework for Teaching Practices that Can "Expand" the Self and Address Social Identity Concerns. <i>Educational Psychology Review</i> , 2022, 34, 2197-2219.	5.1	4
2104	Teacher Mindset and Grit: How do They Change by Teacher Training, Gender, and Subject Taught?. <i>Participatory Educational Research</i> , 2022, 9, 418-435.	0.4	0
2105	Finnish and Estonian teachers' views on the nature of intelligence. <i>Frontiers in Education</i> , 0, 7, .	1.2	1
2106	"Research findings and daily teaching practice are worlds apart" Predictors and consequences of scepticism toward the relevance of scientific content for teaching practice. <i>Teaching and Teacher Education</i> , 2023, 121, 103911.	1.6	3
2107	Regional Gray Matter Volume Is Associated with Growth Mindset: A Voxel-Based Morphometry Study. <i>Neuroscience</i> , 2023, 509, 96-102.	1.1	2
2108	Mindsets of Intelligence: Their Development, Consequences, and Relation to Group-Based Inequality. , 2022, , 289-316.		0
2109	"You will never know unless you try hard" Entity theorists who perceive effort as information. <i>The Japanese Journal of Experimental Social Psychology</i> , 2022, , .	0.3	0
2110	Learning to Learn: A pilot study on explicit strategy instruction to incoming college students. <i>Acta Psychologica</i> , 2023, 232, 103815.	0.7	1
2111	Incremental intelligence mindset, fear of failure, and academic coping. <i>Journal of Pacific Rim Psychology</i> , 2022, 16, 183449092211447.	1.0	3
2112	The beneficial effect of growth mindset intervention for adolescents in economically disadvantaged areas of China. <i>Journal of Pacific Rim Psychology</i> , 2022, 16, 183449092211423.	1.0	1
2113	Sports Coaches' Athlete Talent Mindset and Views Regarding Talent Identification in Norway. <i>International Sport Coaching Journal</i> , 2023, 10, 141-153.	0.5	0
2114	Chronicling the Development of a Growth Mindset Community of Practice for Computing Faculty: Lessons Learned and Looking Forward. , 2022, , .		2
2115	Next-Generation Fraction Intervention and the Long-Term Advantage of Interleaved Instruction. <i>Exceptional Children</i> , 0, , 001440292211355.	1.4	0
2116	Virtue and authenticity in civic life. <i>Journal of Moral Education</i> , 0, , 1-12.	0.9	0
2117	Trajectories of implicit theories of intelligence and emotional intelligence in secondary school. <i>Social Psychology of Education</i> , 0, , .	1.2	2

#	ARTICLE	IF	CITATIONS
2118	How to Attract Women in STEM and Help Them Become Successful: The Review of Practices of Overcoming Gender Stereotypes. <i>Vysshee Obrazovanie V Rossii</i> , 2022, 31, 63-89.	0.5	0
2119	Going beyond ourselves: the role of self-transcendent experiences in wisdom. <i>Cognition and Emotion</i> , 2023, 37, 98-116.	1.2	2
2120	Growing Brains, Nurturing Minds—Neuroscience as an Educational Tool to Support Students’ Development as Life-Long Learners. <i>Brain Sciences</i> , 2022, 12, 1622.	1.1	4
2121	A bibliometric review on latent topics and research trends in the growth mindset literature for mathematics education. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	5
2122	Incremental Well-being Beliefs and Well-being in Adolescents: The Mediating Role of Self-esteem and Optimism. <i>Child Indicators Research</i> , 0, , .	1.1	0
2123	An Experiential Exercise for Teaching Growth Mindset to Business Students. <i>Management Teaching Review</i> , 0, , 237929812211400.	0.3	0
2124	“Can I Believe AI Can Learn from the Error. Or Can It Not?” The Effects of Implicit Theories on Trust Repair of the Intelligent Agent. <i>International Journal of Social Robotics</i> , 0, , .	3.1	0
2125	Empirical model of teachers’ neuroplasticity knowledge, mindset, and epistemological belief system. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	1
2126	Reading struggle stories of role models can improve the perseverance of undergraduates with low perseverance. <i>Current Psychology</i> , 0, , .	1.7	0
2127	“Can you tell me more about this?” Agentic written feedback, teacher expectations, and student learning. <i>Contemporary Educational Psychology</i> , 2023, 73, 102145.	1.6	3
2128	Preschoolers’ attention to and learning from on-screen characters that vary by effort and efficiency: An eye-tracking study. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	0
2129	Stereotypes in the German Physics Olympiad - Hurdle or no Harm at all?. <i>Frontiers in Education</i> , 0, 7, .	1.2	2
2130	Measuring Risk Literacy: The Berlin Numeracy Test. <i>Judgment and Decision Making</i> , 2012, 7, 25-47.	0.8	482
2131	Introducing an attitude-based approach to emotional intelligence. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	1
2132	Investigating an alternate form of the cognitive reflection test. <i>Judgment and Decision Making</i> , 2016, 11, 99-113.	0.8	286
2133	Predicting effort regulation in mathematics in adolescents. , 2019, 43, 48-54.		0
2134	Higher education psychology teacher of the year: Finalist case study 2019. , 2019, 25, 114-118.		0
2135	A latent class analysis approach to the identification of doctoral students at risk of attrition. <i>PLoS ONE</i> , 2023, 18, e0280325.	1.1	1

#	ARTICLE	IF	CITATIONS
2136	The Testing Effect: Looking Through Implicit Theories™ Perspectives. <i>Psychological Studies</i> , 2023, 68, 92-100.	0.5	1
2137	Impact of Growth Mindset-Enhanced Trauma Education on Criminal Legal Professionals™ Attitudes and Perceptions. <i>Criminal Justice and Behavior</i> , 2023, 50, 578-599.	1.1	1
2138	Delving into the Development of Chinese Students Based on PISA Scores. , 2023, , 107-128.		0
2139	Influencing language mindsets and English writing competence through an EAP program: A longitudinal study with latent transition analysis. <i>Language Teaching Research</i> , 0, , 136216882211432.	2.1	1
2140	Gender stereotypes, intellectual performance, and stereotype validation: The role of lay theories of intelligence. <i>Self and Identity</i> , 2023, 22, 740-761.	1.0	1
2141	What Determines Feelings of Belonging and Majoring in an Academic Field? Isolating Factors by Comparing Psychology and Philosophy. <i>Current Research in Behavioral Sciences</i> , 2023, , 100097.	2.4	0
2142	“Doesn’t Affect Me” Do Immunity Beliefs Prevent Subsequent Aggression After Playing a Violent Video Game?. <i>Journal of Media Psychology</i> , 2023, 35, 234-240.	0.7	4
2143	Raising Primary School Boys™ and Girls™ Awareness and Interest in STEM-Related Activities, Subjects, and Careers: An Exploratory Case Study. <i>Journal of New Approaches in Educational Research</i> , 2023, 12, 1.	2.1	1
2144	Does all coaching enhance objective performance independently evaluated by blind assessors? The importance of the coaching model and content. , 2009, 4, 128-144.		28
2145	Understanding and supporting the flourishing of the exceptional ability: A positive psychology approach to educational psychology practice. , 2013, 30, 29-43.		0
2146	Personality Traits, Implicit Theories of Intelligence and Academic Performance: Mediating Role of Adaptability. <i>Iranian Evolutionary Educational Psychology Journal</i> , 2022, 4, 311-320.	0.0	0
2147	Finding the variables that react: Relationships between ability beliefs and student achievement in an inquiry-based introductory chemistry laboratory course. <i>Journal of Research in Science Teaching</i> , 0, , .	2.0	0
2148	Efficiently exploring the causal role of contextual moderators in behavioral science. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2023, 120, .	3.3	14
2149	Como Aprende Nuestro Cerebro. <i>Oratores</i> , 2022, , 127-136.	0.0	0
2150	Examining the mediating role of team growth mindset on the relationship of individual mindsets and shared leadership. <i>European Journal of Training and Development</i> , 2024, 48, 234-252.	1.2	2
2151	El acierto de las equivocaciones: Aportaciones de la neurociencia cognitiva al proceso de aprendizaje. , 2019, , 167-180.		0
2152	Adjusting to working at home: The role of mindsets in ensuring the success of transitions. , 2020, 4, 11-15.		0
2153	Le cerveau enseigné aux élèves : des connaissances scientifiques à la mise en œuvre pédagogique. <i>Neuroeducation</i> , 2021, 7, 20-38.	0.3	0

#	ARTICLE	IF	CITATIONS
2154	Perceptions of Brilliance, Intelligence, Ability, and Interest: Understanding First-year Students' Inclinations Towards STEM Pathways. <i>Journal for STEM Education Research</i> , 0, , .	0.5	1
2155	The Influence of Learners' Mindsets on Their Mathematics Learning. <i>Creative Education</i> , 2023, 14, 74-102.	0.2	0
2156	The Positive Effects of Growth Mindset on Students' Intention toward Self-Regulated Learning during the COVID-19 Pandemic: A PLS-SEM Approach. <i>Sustainability</i> , 2023, 15, 2180.	1.6	3
2158	The effect of teacher, parental, and peer support on later grade point average: The mediating roles of self-beliefs. <i>Psychology in the Schools</i> , 2023, 60, 2342-2359.	1.1	1
2159	Environmental Factors for the Advancement of Teachers' Self-Efficacy in Professional Development. <i>Journal of Intelligence</i> , 2023, 11, 28.	1.3	2
2160	The "doubleness" of transition: Investigating classroom talk practices in literacy lessons at the end of primary school and the beginning of secondary school. , 2021, 44, 62-75.		1
2161	Praise in Written Feedback: How L2 Writers Perceive and Value Praise. <i>Reading and Writing Quarterly</i> , 2024, 40, 135-151.	0.6	0
2162	Building mental toughness: A middle school intervention to increase grit, locus of control, and academic performance. <i>Psychology in the Schools</i> , 2023, 60, 2975-2990.	1.1	1
2163	Mindset and the desire for feedback during creative tasks. <i>Journal of Creativity</i> , 2023, 33, 100047.	0.8	0
2164	Between a growth and a fixed mindset: Examining nuances in 3rd-grade students' mathematics intelligence mindsets. <i>Contemporary Educational Psychology</i> , 2023, 73, 102179.	1.6	0
2165	Your writing could have been better: Examining the effects of upward and downward counterfactual communication on the motivational aspects of L2 writing. <i>Assessing Writing</i> , 2023, 56, 100714.	1.7	0
2166	A bioecological perspective on mindset. <i>Contemporary Educational Psychology</i> , 2023, 73, 102173.	1.6	1
2167	Teacher support, growth language mindset, and academic engagement: The mediating role of L2 grit. <i>Studies in Educational Evaluation</i> , 2023, 77, 101251.	1.2	13
2168	ÄrtÄ¼k ZekÄ Teorisi: GeliÅme AÅk Zihin ÄnancÄ. <i>Current Approaches in Psychiatry</i> , 2023, 15, 451-457.	0.2	0
2169	On different paradigms of educational assessment: Implications for the relationships with learning and teaching. , 2017, 1, 4-28.		0
2170	The trouble with talent: Semantic ambiguity in the workplace. <i>Organizational Behavior and Human Decision Processes</i> , 2023, 174, 104223.	1.4	3
2171	The impact of visualizing the group on children's persistence in and perceptions of STEM. <i>Acta Psychologica</i> , 2023, 233, 103845.	0.7	2
2172	Carol Dweck. , 2023, , 1-14.		0

#	ARTICLE	IF	CITATIONS
2174	Noncognitive Factors of Grit and Mindset Do Not Predict Performance on the National Physical Therapy Exam. <i>Journal, Physical Therapy Education</i> , 0, Publish Ahead of Print, .	0.3	0
2175	Investigating fixed and growth teaching mindsets and self-efficacy as predictors of language teachers' burnout and professional identity. <i>Language Teaching Research</i> , 0, , 136216882311517.	2.1	3
2176	Belief of aesthetic intelligence and attribution of failure in science abilities predict Chinese students' learning engagement in drawing a future science world. <i>Thinking Skills and Creativity</i> , 2023, 47, 101246.	1.9	1
2177	The role of growth mindset and symbol of shared event representation in the promotion of challenge-pursuit. <i>Journal of Pacific Rim Psychology</i> , 2023, 17, 183449092311556.	1.0	0
2178	Investigating students' attitudes towards translation technology: The status quo and structural relations with translation mindsets and future work self. <i>Frontiers in Psychology</i> , 0, 14, .	1.1	1
2179	Getting into the university track: Parents' implicit theories about ability predict which type of secondary school their children are tracked into. <i>Social Psychology of Education</i> , 2023, 26, 857-880.	1.2	1
2180	The power of trust: How does parents' failure mindset affect children's intelligence mindset?. <i>Personality and Individual Differences</i> , 2023, 206, 112139.	1.6	0
2181	Examining the importance of athletic mindset profiles for level of sport performance and coping. <i>International Journal of Sport and Exercise Psychology</i> , 0, , 1-17.	1.1	0
2182	The Impact of Student Race, Sex, and Mindset on Reading Intervention Response at the Upper Elementary Level. <i>Elementary School Journal</i> , 2023, 123, 437-456.	0.9	1
2183	Beyond Compliance: Growth as the Guiding Value in Undergraduate Medical Education. <i>Academic Medicine</i> , 0, Publish Ahead of Print, .	0.8	2
2184	Race, academic achievement and the issue of inequitable motivational payoff. <i>Nature Human Behaviour</i> , 2023, 7, 515-528.	6.2	4
2185	Examining associations between intelligence mindset, mental health symptom severity, and academic self-efficacy and performance. <i>Current Psychology</i> , 2024, 43, 1519-1532.	1.7	1
2186	A Study on Teachers' Continuance Intention to Use Technology in English Instruction in Western China Junior Secondary Schools. <i>Sustainability</i> , 2023, 15, 4307.	1.6	7
2187	Altered Grey Matter-Brain Healthcare Quotient: Interventions of Olfactory Training and Learning of Neuroplasticity. <i>Life</i> , 2023, 13, 667.	1.1	1
2188	Family context of mindset matters: Students' perceptions of parent and sibling math mindsets predict their math motivation, behavior, and affect. <i>Applied Developmental Science</i> , 0, , 1-28.	1.0	1
2189	Autonomy matters: Influences of causality orientations on Chinese adolescents' growth mindset. <i>Journal of Pacific Rim Psychology</i> , 2023, 17, 183449092311574.	1.0	2
2190	How paradoxical leaders guide their followers to embrace paradox: Cognitive and behavioral mechanisms of paradox mindset development. <i>Long Range Planning</i> , 2023, , 102319.	2.9	2
2191	The longitudinal association between children's growth mindset in senior primary school and their parents' growth mindset. <i>Frontiers in Psychology</i> , 0, 14, .	1.1	0

#	ARTICLE	IF	CITATIONS
2192	A Mathematical Mindset Scale using the positive norms. <i>Psychology in the Schools</i> , 0, , .	1.1	0
2193	Creativity, Spirituality, and Awen. <i>Pomegranate</i> , 2023, 24, .	0.0	0
2194	Latino Home Learning Opportunities, Parental Growth Mindset, and Child Academic Skills. <i>Early Education and Development</i> , 0, , 1-15.	1.6	1
2195	GeliÅim Odaklı± Zihniyet Å°nanÅlarÅ± Å-IÅeÅi GeliÅtirme ÅalÅ±ÅmasÅ± ve Psikometrik Åzellikleri. <i>Abant Åzzet Baysal Åniversitesi EÅitim FakÅltesi Dergisi</i> , 2023, 23, 98-117.	0.2	1
2196	Exploring the role of implicit theories of talent in subjective well-being, academic buoyancy, and perceived physical health: A study in the Philippine context. <i>School Psychology International</i> , 2024, 45, 4-15.	1.1	1
2197	How growth mindset influences mathematics achievements: A study of Chinese middle school students. <i>Frontiers in Psychology</i> , 0, 14, .	1.1	2
2198	Do dispositional motivational beliefs predict self-regulated learning strategies? An examination of willpower beliefs. <i>International Journal of Educational Research</i> , 2023, 119, 102174.	1.2	1
2200	Growth mindset predicts teachersâ€™ life satisfaction when they are challenged to innovate their teaching. <i>Journal of Pacific Rim Psychology</i> , 2023, 17, 183449092311675.	1.0	1
2201	Socialâ€“emotional skills of teachers: Mapping the content space and defining taxonomy requirements. <i>Frontiers in Education</i> , 0, 8, .	1.2	0
2202	Teachersâ€™ Mindsets in Foreign Language Classrooms. <i>Literacy Trek</i> , 0, , .	0.5	0
2203	Coping styles mediate the relation between mindset and academic resilience in adolescents during the COVID-19 pandemic: a randomized controlled trial. <i>Scientific Reports</i> , 2023, 13, .	1.6	2
2204	Le corps poreuxÂ: la mallÃ©abilitÃ© dans la formation en danse contemporaine. <i>Recherches En Danse</i> , 0, , .	0.0	0
2205	Distinguishing between Grit, Persistence, and Perseverance for Learning Mathematics with Understanding. <i>Education Sciences</i> , 2023, 13, 402.	1.4	2
2206	Lay perspectives on emotion: past, present, and future research directions. <i>Motivation and Emotion</i> , 2023, 47, 295-307.	0.8	1
2207	Growth mindset of meaning in Life: Viewing meaning in life as malleable matters. <i>Journal of Pacific Rim Psychology</i> , 2023, 17, 183449092311667.	1.0	0
2208	The transforming power of self-forgiveness in the aftermath of wrongdoing. <i>Organizational Behavior and Human Decision Processes</i> , 2023, 176, 104237.	1.4	1
2216	Field Experiments: Correspondence Studies. , 2023, , 1-84.		0
2230	Dynamisches Selbstbild als Resilienzfaktor. , 2023, , 191-208.		0

#	ARTICLE	IF	CITATIONS
2235	Mindset-Theorie. , 2023, , 195-209.		0
2243	Field Experiments: Correspondence Studies. , 2023, , 1-84.		0
2246	Prediction Versus Explanation in Educational Psychology: a Cross-Theoretical Approach to Using Teacher Behaviour to Predict Student Engagement in Physical Education. Educational Psychology Review, 2023, 35, .	5.1	2
2255	Field Experiments: Correspondence Studies. , 2023, , 151-234.		1
2258	The Art of Change: Live, Learn, Repeat. , 2023, , 77-102.		0
2259	Whoâ€™s Got Talent and How They Got it: How Culture and Media Might Shape (Creative) Mindsets. , 2023, , 207-237.		1
2269	Shifting the mindset culture to address global educational disparities. Npj Science of Learning, 2023, 8, .	1.5	2
2281	The State of Current Integration of Race and Ethnicity in Medical Education. IAMSE Manuals, 2023, , 31-54.	0.1	0
2305	Instilling Growth Mindset and Grit in Hong Kong Chinese Community College Students: A Randomized Controlled Intervention Study. Positive Education, 2023, , 259-274.	0.0	0
2340	(Work in Progress) Mindset in the Computing Classroom and Broadening Participation: A Pilot Study. , 2023, , .		0
2348	Mentoring Economically Disadvantaged Computing Students with a Growth Mindset: Embracing our Own Growth Mindset by Learning from First Faculty Perspectives of a Novel Endeavor. , 2023, , .		0
2352	Perspective Chapter: The MetaFlex Framework â€” Harnessing Metacognition to Foster Psychological Flexibility and Growth. , 0, , .		0
2359	Board 370: Relationship between Mindset and Grit on Undergraduate Engineering Student Retention. , 0, , .		0
2360	Assessing Resilience as a Virtue in Learners: Development of a New Scale for Academic Resilience. , 0, , .		0
2366	Optimally generate policy-based evidence before scaling. Nature, 2024, 626, 491-499.	13.7	0
2368	Work in Progress: Investigation of the Psychological and Demographic Characteristics that Impact Performance in Online Modules and Courses. , 0, , .		0
2374	What Do Korean Students Value in Mathematics Learning? Insights into Mathematical Well-Being. , 2024, , 211-235.		0
2376	Designing for Equity in Education Via Computational Thinking: A Case Study. , 2024, , .		0

#	ARTICLE	IF	CITATIONS
---	---------	----	-----------