

A conceptual framework for the teaching and learning of

Studies in Higher Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Personal transferable skills in higher education: the problems of implementing good practice. Quality Assurance in Education, 1998, 6, 19-27.	0.9	102
2	Integrating the Development of Graduate Attributes Through Constructive Alignment. Journal of Marketing Education, 2008, 30, 160-173.	1.6	115
3	Skills development in higher education in Vietnam. Asia Pacific Business Review, 2009, 15, 565-586.	2.0	65
4	Collaborative teaching in a linguistically and culturally diverse higher education setting: a case study of a postgraduate accounting program. Higher Education Research and Development, 2009, 28, 597-613.	1.9	29
5	Generic attributes as espoused theory: the importance of context. Higher Education, 2009, 58, 175-191.	2.8	99
6	Students' perception of university teaching behaviours. Teaching in Higher Education, 2009, 14, 631-647.	1.7	12
7	Curriculum internationalisation: identity, graduate attributes and 'altermodernity'. Enhancing Learning in the Social Sciences, 2009, 2, 1-33.	0.4	0
8	Vignette 1 (Inter)disciplinary Dublin descriptors? Implementation of the Bologna Process in a Dutch University. International Perspectives on Higher Education Research, 2010, , 115-131.	0.2	2
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11	Towards a best practice electronic course profile. Teaching in Higher Education, 2010, 15, 29-43.	1.7	3
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14	'Community Psychology is for Poor, Black People': Pedagogy and Teaching of Community Psychology in South Africa. Equity and Excellence in Education, 2010, 43, 495-510.	1.6	54
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19	How experienced speech-language pathologists learn to work on teams. International Journal of Speech-Language Pathology, 2011, 13, 369-377.	0.6	7

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21	“No one can whistle a symphony. It takes an orchestra to play it.” H. E. Luccock. <i>Asian Social Science</i> , 2011, 7, .	0.1	3
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26	Examining the implications of learner and supervisor perceptions of undergraduate dissertation research in Business and Management. <i>Teaching in Higher Education</i> , 2012, 17, 565-576.	1.7	13
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28	Exploring the synergistic potential in entrepreneurial university development: towards the building of a strategic framework. <i>Annals of Innovation & Entrepreneurship [Elektronisk Resurs]</i> , 2012, 3, 16742.	0.3	53
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37	Generic learning skills in academically-at-risk medical students: A development programme bridges the gap. <i>Medical Teacher</i> , 2013, 35, 671-677.	1.0	11

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170	Improving a self-assessment tool to monitor generic skills development in an active learning environment. <i>European Political Science</i> , 2020, 19, 352-366.	0.8	1
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