

# The How, Whom, and Why of Parents' Involvement in Not Always Better

Review of Educational Research

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Tan fuerte como su eslabón más débil. El caso de las AMPA en la integración escolar y social de las familias inmigradas. Revista Complutense De Educacion, 1970, 24, 69.	0.3	0
2	Models of Secondary School Students' Interest in Homework: A Multilevel Analysis. American Educational Research Journal, 2008, 45, 1180-1205.	1.6	90
3	Parents' Relationships and Involvement: Effects on Students' School Engagement and Performance. RMLE Online, 2008, 31, 1-11.	0.9	67
4	Parent Surveillance in Schools: A Question of Social Class. American Journal of Education, 2009, 115, 195-225.	0.7	58
5	Parental educational involvement conceived as the arrangement of contingency operations. Educational Psychology, 2009, 29, 621-642.	1.2	3
6	Home, Parents, and Achievement Motivation: A Study of Key Home and Parental Factors that Predict Student Motivation and Engagement. Australian Educational and Developmental Psychologist, 2009, 26, 111-126.	0.7	26
7	The Role of Parents in Adolescents' Reading Motivation and Activity. Educational Psychology Review, 2009, 21, 325-363.	5.1	68
8	Supportive and Controlling Parental Involvement as Predictors of Children's Academic Achievement: Relations to Children's ADHD Symptoms and Parenting Stress. School Mental Health, 2009, 1, 89-102.	1.1	63
9	School governance and teachers' attitudes to parents' involvement in schools. Teaching and Teacher Education, 2009, 25, 805-813.	1.6	59
12	Ability mindsets influence the quality of mothers' involvement in children's learning: An experimental investigation.. Developmental Psychology, 2010, 46, 1354-1362.	1.2	83
13	Why Do Parents Become Involved in Their Children's Education? Implications for School Counselors. Professional School Counseling, 2010, 14, 2156759X1001400.	0.7	10
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15	Mothers' reading-related activities at home and learning to read during kindergarten. European Journal of Psychology of Education, 2010, 25, 243-264.	1.3	31
16	Parenting Practices, Parenting Style, and Children's School Achievement. Psychological Studies, 2010, 55, 283-289.	0.5	45
17	FAMILY INFLUENCES ON SCIENCE LEARNING AMONG HONG KONG ADOLESCENTS: WHAT WE LEARNED FROM PISA. International Journal of Science and Mathematics Education, 2010, 8, 409-428.	1.5	46
18	Parent Involvement in Rural Elementary Schools in New Zealand: A Survey. Journal of Child and Family Studies, 2010, 19, 771-777.	0.7	27
19	Parental Expectations and Children's Academic Performance in Sociocultural Context. Educational Psychology Review, 2010, 22, 189-214.	5.1	303
20	Advantages and conditions for effective teacher-parent co-operation. Procedia, Social and Behavioral Sciences, 2010, 2, 4923-4927.	0.5	4

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21	Exploring Filipino adolescents' perceptions of the legitimacy of parental authority over academic behaviors. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 273-280.	0.8	22
22	Emotional Safeguarding: Exploring the Nature of Middle-Class Parents' School Involvement. <i>Sociological Forum</i> , 2010, 25, 703-724.	0.6	18
23	Educational Progress and Parenting Among Mexican Immigrant Mothers of Young Children. <i>Journal of Marriage and Family</i> , 2010, 72, 976-990.	1.6	41
24	Substantiated Best Practices in Transition: Fifteen Plus Years Later. <i>Career Development and Transition for Exceptional Individuals</i> , 2010, 33, 165-176.	1.9	181
26	School Social Work Practice: Future Directions Based on Present Conditions. <i>Children and Schools</i> , 2010, 32, 195-199.	0.6	4
28	A survey of parental involvement in middle schools in New Zealand. <i>Pastoral Care in Education</i> , 2010, 28, 59-69.	0.9	20
30	The construction of parents and teachers as agents for the improvement of municipal schools in Chile. <i>Comparative Education</i> , 2010, 46, 487-508.	1.8	13
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32	Developing dispositional awareness and sensitivity through a cross-professional pedagogy. <i>Teaching and Teacher Education</i> , 2010, 26, 805-812.	1.6	40
33	Differential Influences of Family Processes for Scientifically Talented Individuals' Academic Achievement Along Developmental Stages. <i>Roeper Review</i> , 2010, 33, 33-45.	0.6	13
34	Parent Involvement, Parental Depression, and Program Satisfaction Among Low-Income Parents Participating in a Two-Generation Early Childhood Education Program. <i>Early Education and Development</i> , 2010, 21, 517-535.	1.6	33
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36	The View from the Lighted Schoolhouse: Conceptualizing Home-School Relations within a Class Size Reduction Reform. <i>American Journal of Education</i> , 2011, 117, 267-297.	0.7	12
37	Barriers to parental involvement in education: an explanatory model. <i>Educational Review</i> , 2011, 63, 37-52.	2.2	498
38	Parental educational practices in relation to children's anxiety disorder-related behavior. <i>Journal of Anxiety Disorders</i> , 2011, 25, 829-834.	1.5	10
39	The role of parents' motivation in students' autonomous motivation for doing homework. <i>Learning and Individual Differences</i> , 2011, 21, 376-386.	1.5	94
40	The School Leader Communication Model: An Emerging Method for Bridging School Leader Preparation and Practice. <i>Journal of School Leadership</i> , 2011, 21, 871-892.	1.3	5
41	Tell Them I Know How to Do My ABCs! <i>Elementary School Journal</i> , 2011, 112, 383-405.	0.9	4

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47	Parental involvement and children's readiness for school in China. Educational Research, 2011, 53, 95-113.	0.9	113
48	Fighting for Their Rights: Advocacy Experiences of Parents of Children Identified with Intellectual Giftedness. Journal for the Education of the Gifted, 2011, 34, 488-512.	0.5	10
49	Distinguishing the Influences of Fatherâ€™s and Motherâ€™s Involvement on Adolescent Academic Achievement. Journal of Early Adolescence, 2011, 31, 694-713.	1.1	38
50	EXPLORING THE EMOTIONAL GEOGRAPHIES OF PARENTâ€™TEACHER CANDIDATE INTERACTIONS: AN EMERGING SIGNATURE PEDAGOGY. Teacher Educator, 2011, 46, 208-230.	0.8	17
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52	â€œYouâ€™re Not Going to Call the Shotsâ€ Sociology of Education, 2012, 85, 201-218.	1.7	71
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55	Can a Parent Do Too Much for Their Child? An Examination By Parenting Professionals of the Concept of Overparenting. Australian Journal of Guidance and Counselling, 2012, 22, 249-265.	0.5	56
56	The Relationship Between Parental Involvement and Mathematics Achievement for Students With Visual Impairments. Journal of Special Education, 2012, 45, 204-215.	1.2	21
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58	Linking Socioeconomic Status to the Academic Achievement of Mexican American Youth Through Parent Involvement in Education. Journal of the Society for Social Work and Research, 2012, 3, 13-30.	0.9	76
59	Phase-adequate engagement at the post-school transition.. Developmental Psychology, 2012, 48, 1575-1593.	1.2	76

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60	Perceived legitimacy of parental control over academic behaviors and adolescent students' academic adjustment. <i>European Journal of Psychology of Education</i> , 2012, 27, 557-571.	1.3	6
61	The Risk of Dropping Education for Romanian High School Students. <i>Structural Factors and Educational Policies. Procedia, Social and Behavioral Sciences</i> , 2012, 46, 2312-2321.	0.5	1
62	Does parental homework involvement mediate the relationship between family background and educational outcomes?. <i>Contemporary Educational Psychology</i> , 2012, 37, 55-69.	1.6	111
63	Spanish-speaking Mexican-American families' involvement in school-based activities and their children's literacy: The implications of having teachers who speak Spanish and English. <i>Early Childhood Research Quarterly</i> , 2012, 27, 177-187.	1.6	48
64	The frequency of parents' reading-related activities at home and children's reading skills during kindergarten and Grade 1. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 302-310.	0.8	81
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69	Children's Early Child Care and Their Mothers' Later Involvement With Schools. <i>Child Development</i> , 2012, 83, 758-772.	1.7	20
70	Cultural, Ethnic Differences, Parental Involvement Differences, and Educational Achievement of African Heritage Students: Towards Employing a Culturally Sensitive Curriculum in "12 Classrooms, a Literature Review. <i>Journal of African American Studies</i> , 2013, 17, 116-128.	0.3	1
71	Effectiveness of the Parent Connectors Program: Results from a Randomized Controlled Trial. <i>School Mental Health</i> , 2013, 5, 192-208.	1.1	34
72	Extending antecedents of achievement goals: The double-edged sword effect of social-oriented achievement motive and gender differences. <i>Learning and Individual Differences</i> , 2013, 23, 249-255.	1.5	18
73	Parent beliefs and children's social-behavioral functioning: The mediating role of parent-teacher relationships. <i>Journal of School Psychology</i> , 2013, 51, 175-185.	1.5	88
74	Predicting Achievement in Mathematics in Adolescent Students. <i>Journal of Early Adolescence</i> , 2013, 33, 523-551.	1.1	45
75	A Transactional Model of Parental Involvement and Children's Achievement from Early Childhood through Adolescence. <i>Parenting</i> , 2013, 13, 133-152.	1.0	52
76	The Role of Reading Disability Risk and Environmental Protective Factors in Students' Reading Fluency in Grade 4. <i>Reading Research Quarterly</i> , 2013, 48, 349-368.	1.8	28
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79	“We Do Care,” Say Parents. <i>Teaching Children Mathematics</i> , 2013, 19, 572-580.	0.2	3
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81	The role of maternal support of competence, autonomy and relatedness in children's interests and mastery orientation. <i>Learning and Individual Differences</i> , 2013, 25, 171-177.	1.5	35
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84	The effects and characteristics of family involvement on a peer tutoring programme to improve the reading comprehension competence. <i>European Journal of Psychology of Education</i> , 2013, 28, 101-119.	1.3	16
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86	Within-person configurations and temporal relations of personal and perceived parent-promoted aspirations to school correlates among adolescents.. <i>Journal of Educational Psychology</i> , 2013, 105, 895-910.	2.1	25
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92	Family-School Partnerships: Promoting Family Participation in K-3 Teacher Professional Development. <i>Mathematics Teacher Educator</i> , 2013, 2, 55-73.	0.2	6
93	La participaci3n de las familias en los centros escolares de Educaci3n Primaria. <i>Revista De Investigacion Educativa</i> , 2013, 31, .	0.4	9
94	Parental Role in Mathematics Achievement of Visually Impaired Students in Benue State. <i>Journal of Educational and Social Research</i> , 2013, , .	0.1	1
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97	What Parents Know About How Well Their Children Are Doing in School. <i>Journal of Educational Research</i> , 2014, 107, 152-162.	0.8	17
98	Homework help, achievement in middle school, and later college attainment in China. <i>Asia Pacific Education Review</i> , 2014, 15, 617-631.	1.4	12
99	Challenges in Interpreting Accountability Results for Schoolsâ€™ Facilitation of Parent Involvement Under IDEA. <i>Journal of Disability Policy Studies</i> , 2014, 24, 206-217.	0.9	8
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105	FAMILY EDUCATIONAL INVOLVEMENT AND CHILD ACHIEVEMENT IN EARLY ELEMENTARY SCHOOL FOR AMERICAN-BORN AND IMMIGRANT FAMILIES. <i>Psychology in the Schools</i> , 2014, 51, 814-831.	1.1	42
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109	Parentâ€™Child Discrepancies in Educational Expectations: Differential Effects of Actual Versus Perceived Discrepancies. <i>Child Development</i> , 2014, 85, 891-900.	1.7	44
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118	Parents' Views of Schools' Involvement Efforts. <i>Exceptional Children</i> , 2014, 81, 79-95.	1.4	34
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120	How European American and Taiwanese Mothers Talk to Their Children About Learning. <i>Child Development</i> , 2014, 85, 1206-1221.	1.7	20
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124	A New Model of the Parent Volunteer. <i>Education and Society</i> , 2015, 33, 51-75.	0.4	0
127	The developmental dynamics of children's academic performance and mothers' homework-related affect and practices.. <i>Developmental Psychology</i> , 2015, 51, 419-433.	1.2	55
128	Increases in maternal education and low-income children's cognitive and behavioral outcomes.. <i>Developmental Psychology</i> , 2015, 51, 583-599.	1.2	78
129	Including fathers in the picture: A meta-analysis of parental involvement and students' academic achievement.. <i>Journal of Educational Psychology</i> , 2015, 107, 919-934.	2.1	144
130	Adolescents' homework performance in mathematics and science: Personal factors and teaching practices.. <i>Journal of Educational Psychology</i> , 2015, 107, 1075-1085.	2.1	74
132	Joining Forces: Bringing Parents and Schools Together. <i>Contemporary Family Therapy</i> , 2015, 37, 351-363.	0.6	5
133	An Exploratory Analysis of Cyber-Harassment of K-12 Teachers by Parents in Public School Settings. <i>Educational Policy</i> , 2015, 29, 879-902.	1.4	4
134	Latina Mothers and Daughters: Ways of Knowing, Being, and Becoming in the Context of Bilingual Family Science Workshops. <i>Anthropology and Education Quarterly</i> , 2015, 46, 260-276.	0.6	20
135	Parental homework involvement improves test scores? A review of the literature. <i>Review of Education</i> , 2015, 3, 179-199.	1.1	7



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139	Meeting the Mental Health Needs of Youth with Emotional and Behavioral Disorders. <i>Beyond Behavior</i> , 2015, 24, 4-13.	0.4	16
140	Parental Support for Learning and High School Students' Academic Motivation and Persistence in Mathematics. <i>Journal of Educational and Developmental Psychology</i> , 2015, 5, .	0.0	9
141	Conditions and Characteristics of Partnership between Teachers and Parents: From Legislation to Challenges of Common Practice in Slovenia. <i>Advances in Research on Teaching</i> , 2015, , 209-232.	0.2	0
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143	Engaging Latino Parents in the Middle: Valuing, Validating, and Building Upon What Families Already Do. <i>Advances in Educational Administration</i> , 2015, , 129-154.	0.1	1
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145	An Examination of the Dynamics Involved in Parental Child-Invested Contingent Self-Esteem. <i>Parenting</i> , 2015, 15, 55-74.	1.0	33
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153	The role of parental control in predicting school achievement independent of intelligence. <i>Learning and Individual Differences</i> , 2015, 37, 203-209.	1.5	15

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155	Exploring the Ups and Downs of Mathematics Engagement in the Middle Years of School. <i>Journal of Early Adolescence</i> , 2015, 35, 199-244.	1.1	67
156	Home Literacy Environment and Head Start Children's Language Development: The Role of Approaches to Learning. <i>Early Education and Development</i> , 2015, 26, 106-124.	1.6	17
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158	Parental involvement on student academic achievement: A meta-analysis. <i>Educational Research Review</i> , 2015, 14, 33-46.	4.1	426
159	Relationships between perceived parental involvement in homework, student homework behaviors, and academic achievement: differences among elementary, junior high, and high school students. <i>Metacognition and Learning</i> , 2015, 10, 375-406.	1.3	108
160	A STRUCTURAL MODEL OF PARENT INVOLVEMENT WITH DEMOGRAPHIC AND ACADEMIC VARIABLES. <i>Psychology in the Schools</i> , 2015, 52, 154-167.	1.1	28
161	Foundational Aspects of Family-School Partnership Research. , 2015, , .		11
162	Changing patterns of parent-teacher communication and parent involvement from preschool to school. <i>Early Child Development and Care</i> , 2015, 185, 1031-1052.	0.7	85
163	Academic Engagement. , 2015, , 31-36.		13
164	Motivation, Familial Influences on. , 2015, , 921-927.		0
165	Processes and Pathways of Family-School Partnerships Across Development. , 2015, , .		7
166	The Need to Distinguish Between Quantity and Quality in Research on Parental Involvement: The Example of Parental Help With Homework. <i>Journal of Educational Research</i> , 2015, 108, 417-431.	0.8	114
167	Parental Involvement in Inclusive Education of Children with Special Educational Needs. <i>Social Behavior and Personality</i> , 2015, 43, 327-338.	0.3	15
168	School involvement of parents of linguistic and racial minorities and their children's mathematics performance. <i>Educational Research and Evaluation</i> , 2015, 21, 209-231.	0.9	14
169	Predictors of Successful Transition from School to Employment for Youth with Disabilities. <i>Journal of Occupational Rehabilitation</i> , 2015, 25, 323-334.	1.2	124
170	Diverse Perspectives of Parents, Diverse Concepts of Parent Involvement and Participation: What Can They Suggest to Researchers?. , 2015, , 35-53.		13
171	ADHD Symptoms and Academic Adjustment to College. <i>Journal of Attention Disorders</i> , 2015, 19, 251-259.	1.5	11

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173	The Relationship Between Maternal Education and Children's Academic Outcomes: A Theoretical Framework. <i>Journal of Marriage and Family</i> , 2015, 77, 60-76.	1.6	175
174	Science Education in East Asia. , 2015, , .		7
175	Achievement Mediators of Family Engagement in Children's Education: A Family-School-Community Systems Model. , 2015, , 17-39.		4
176	Parental beliefs about the fixedness of ability. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 78-89.	0.8	44
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