

# Primary and Secondary Effects in Class Differentials in

Acta Sociologica

50, 211-229

DOI: [10.1177/0001699307080926](https://doi.org/10.1177/0001699307080926)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Trends in Intergenerational Class Mobility in Modern Britain: Evidence From National Surveys, 1972â€”2005. <i>National Institute Economic Review</i> , 2008, 205, 83-100.	0.4	82
3	Parental education, children's performance and the transition to higher secondary education: trends in primary and secondary effects over five Dutch school cohorts (1965â€”99). <i>British Journal of Sociology</i> , 2009, 60, 377-398.	0.8	45
4	SOCIAL SELECTIVITY OF TRACK MOBILITY IN SECONDARY SCHOOLS. <i>European Societies</i> , 2009, 11, 747-773.	3.9	34
5	Higher Education or Vocational Training?. <i>Acta Sociologica</i> , 2009, 52, 25-45.	1.1	119
6	Social class, family background, and intergenerational mobility: A comment on McIntosh and Munk. <i>European Economic Review</i> , 2009, 53, 118-120.	1.2	7
7	The Structure of Educational Decision Making and Consequences for Inequality: A Swedish Test Case. <i>American Journal of Sociology</i> , 2010, 116, 806-854.	0.3	50
8	Bildungsungleichheit und Grundschulempfehlung beim Ãœbergang auf das Gymnasium: Eine Dekomposition primÃ¤rer und sekundÃ¤rer Herkunftseffekte / Educational Inequality and Teacher Recommendations at the Transition to Upper Secondary School: A Decomposition of Primary and Secondary Effects of Social Origin. <i>Zeitschrift Fur Soziologie</i> , 2010, 39, 202-214.	0.4	84
9	Stratification in Higher Education, Choice and Social Inequalities in Greece. <i>Higher Education Quarterly</i> , 2010, 64, 22-40.	1.8	31
11	Understanding Parental Influence on Educational Outcomes Among 9Â½Year Olds in Ireland: The Mediating Role of Resources, Attitudes and Childrenâ€™s Own Perspectives. <i>Child Indicators Research</i> , 2010, 3, 85-104.	1.1	18
12	Cultural Transmission, Educational Attainment and Social Mobility. <i>Sociological Review</i> , 2010, 58, 406-428.	0.9	67
13	Direct and Indirect Effects in a Logit Model. <i>The Stata Journal</i> , 2010, 10, 11-29.	0.9	195
14	Cultural capital: strengths, weaknesses and two advancements. <i>British Journal of Sociology of Education</i> , 2010, 31, 157-169.	1.1	33
15	Change in Social Selection to Upper Secondary School--Primary and Secondary Effects in Sweden. <i>European Sociological Review</i> , 2010, 26, 291-305.	1.3	80
16	Education, meritocracy and redistribution. <i>Journal of Education Policy</i> , 2010, 25, 397-413.	2.1	33
17	Curricular Choice: A Test of a Rational Choice Model of Education. <i>European Sociological Review</i> , 2010, 26, 447-463.	1.3	55
18	Fairness and undergraduate admission: a qualitative exploration of admissions choices at the University of Oxford. <i>Oxford Review of Education</i> , 2010, 36, 307-323.	1.4	53
19	The profile of pupil barristers at the Bar of England and Wales 2004â€”2008. <i>International Journal of the Legal Profession</i> , 2010, 17, 117-134.	0.1	18
20	Selections and social selectivity on the academic track: A life-course analysis of educational attainment in Germany. <i>Research in Social Stratification and Mobility</i> , 2010, 28, 59-76.	1.2	131

#	ARTICLE	IF	CITATIONS
21	Decomposing primary and secondary effects: A new decomposition method. <i>Research in Social Stratification and Mobility</i> , 2011, 29, 221-237.	1.2	220
22	Dealing with selection bias in educational transition models: The bivariate probit selection model. <i>Research in Social Stratification and Mobility</i> , 2011, 29, 311-322.	1.2	41
23	Comparing Coefficients of Nested Nonlinear Probability Models. <i>The Stata Journal</i> , 2011, 11, 420-438.	0.9	690
24	Downward Social Mobility across Generations: The Role of Parental Mobility and Education. <i>Sociological Research Online</i> , 2011, 16, 1-14.	0.7	6
25	Skill and education effects on earnings in 18 Countries: The role of national educational institutions. <i>Social Science Research</i> , 2011, 40, 1078-1090.	1.1	70
27	Differentiation and social selectivity in German higher education. <i>Higher Education</i> , 2011, 61, 261-275.	2.8	49
28	Inequality of opportunity in secondary school enrolment in Italy, Germany and the Netherlands. <i>Quality and Quantity</i> , 2011, 45, 441-464.	2.0	29
30	A healthy sorting machine? Social inequality in the transition to upper secondary education in Germany. <i>Oxford Review of Education</i> , 2011, 37, 139-166.	1.4	38
31	Parental Resources and Relative Risk Aversion in Intra-secondary Transitions: A Trend Analysis of Non-standard Educational Decision Situations in the Netherlands. <i>European Sociological Review</i> , 2011, 27, 31-42.	1.3	10
32	The Effects of Parental Reading Socialization and Early School Involvement on Children's Academic Performance: A Panel Study of Primary School Pupils in the Netherlands. <i>European Sociological Review</i> , 2011, 27, 291-306.	1.3	59
33	Weak Performance--Strong Determination: School Achievement and Educational Choice among Children of Immigrants in Sweden. <i>European Sociological Review</i> , 2011, 27, 487-508.	1.3	164
34	Primary and secondary effects in the explanation of disadvantage in education: the children of immigrant families in France. <i>British Journal of Sociology of Education</i> , 2011, 32, 407-430.	1.1	36
35	Knowledge in a "Shared and Interdependent World" Implications for a Progressive Leadership of Cities and Regions. <i>European Planning Studies</i> , 2011, 19, 613-627.	1.6	28
36	Moving down the social ladder: analysing the relationship between status and regional inequality in the UK. <i>Cambridge Journal of Regions, Economy and Society</i> , 2011, 4, 107-122.	1.7	3
37	Class and Cultural Capital--The Case of Class Inequality in Educational Performance. <i>European Sociological Review</i> , 2012, 28, 607-621.	1.3	85
38	Models of College Entry in the United States and the Challenges of Estimating Primary and Secondary Effects. <i>Sociological Methods and Research</i> , 2012, 41, 17-56.	4.3	38
39	Early transitions and tertiary enrolment: The cumulative impact of primary and secondary effects on entering university in Germany. <i>Acta Sociologica</i> , 2012, 55, 19-36.	1.1	56
40	Mechanisms of Social Inequality Development: Primary and Secondary Effects in the Transition to Tertiary Education Between 1976 and 2005. <i>European Sociological Review</i> , 2012, 28, 647-660.	1.3	82

#	ARTICLE	IF	CITATIONS
41	Ethnic Inequality in Choice-driven Education Systems. <i>Sociology of Education</i> , 2012, 85, 158-178.	1.7	149
42	Bold choices: how ethnic inequalities in educational attainment are suppressed. <i>Oxford Review of Education</i> , 2012, 38, 189-208.	1.4	61
43	Unequal transitions: Selection bias and the compensatory effect of social background in educational careers. <i>Research in Social Stratification and Mobility</i> , 2012, 30, 159-174.	1.2	58
44	Intervention Strategies Espoused by Universities to Narrow Achievement Gap of Students with Different Cultural Capitals. <i>Journal of Social Sciences</i> , 2012, 30, 117-125.	0.2	1
46	Unequal Distribution of Educational Outcomes between Social Categories: "Children at Risk"™ from a Sociological Perspective. <i>Child Indicators Research</i> , 2013, 6, 737-751.	1.1	8
47	Curriculum tracking and teacher evaluations of individual students: selection, adjustment or labeling?. <i>Social Psychology of Education</i> , 2013, 16, 329-352.	1.2	24
48	Summarizing primary and secondary effects. <i>Research in Social Stratification and Mobility</i> , 2013, 33, 72-82.	1.2	12
49	Social mobility and inequality in the life course: Exploring the relevance of context. <i>Research in Social Stratification and Mobility</i> , 2013, 32, 1-6.	1.2	6
50	Self-Esteem and the Reproduction of Social Class. <i>Social Science Quarterly</i> , 2013, 94, 933-955.	0.9	7
51	Decomposing 'Social Origins': The Effects of Parents' Class, Status, and Education on the Educational Attainment of Their Children. <i>European Sociological Review</i> , 2013, 29, 1024-1039.	1.3	243
52	Intergenerational Continuity in School Performance: Do Grandparents Matter?. <i>European Sociological Review</i> , 2013, 29, 858-870.	1.3	47
53	The impact of teachers'™ expectations on students'™ educational opportunities in the life course: An empirical test of a subjective expected utility explanation. <i>Rationality and Society</i> , 2013, 25, 422-469.	0.2	18
54	School performance as a precursor of adult health: Exploring associations to disease-specific hospital care and their possible explanations. <i>Scandinavian Journal of Public Health</i> , 2013, 41, 81-91.	1.2	16
55	Social mobility and post-compulsory education: revisiting Boudon's™ model of social opportunity. <i>British Journal of Sociology of Education</i> , 2013, 34, 744-765.	1.1	23
56	Educational Choices and Social Interactions: A Formal Model and a Computational Test. <i>Comparative Social Research</i> , 2013, , 47-100.	1.0	31
57	In Search of the Mechanisms Conducive to Class Differentials in Educational Choice: A Mixed Method Research. <i>Sociological Review</i> , 2013, 61, 549-572.	0.9	63
58	Family resources and mid-life level of education: a longitudinal study of the mediating influence of childhood parental involvement. <i>British Educational Research Journal</i> , 2014, 40, 555-574.	1.4	17
59	Independent Freshman Admission and Educational Inequality in the Access to Elite Higher Education. <i>Chinese Sociological Review</i> , 2014, 46, 41-67.	2.1	27

#	ARTICLE	IF	CITATIONS
60	Social origin and occupational success at labour market entry in The Netherlands, 1931â€“80. <i>Acta Sociologica</i> , 2014, 57, 253-269.	1.1	10
61	Bildung, Ausbildung und soziale Ungleichheiten im Lebenslauf. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 73-94.	3.5	6
62	Michelle Jackson (ed.): <i>Determined to Succeed? Performance versus Choice in Educational Attainment</i> . <i>European Sociological Review</i> , 2014, 30, 410-412.	1.3	0
63	Changing educational aspirations in the choice of and transition to post-compulsory schooling â€“ a three-wave longitudinal study of Oslo youth. <i>Journal of Youth Studies</i> , 2014, 17, 592-613.	1.5	46
64	Parental Death During Childhood and Subsequent School Performance. <i>Pediatrics</i> , 2014, 133, 682-689.	1.0	128
65	Middle class transformations in the Arab Worldâ€. <i>Contemporary Arab Affairs</i> , 2014, 7, 246-262.	0.1	1
66	Scholarly Culture and Academic Performance in 42 Nations. <i>Social Forces</i> , 2014, 92, 1573-1605.	0.9	80
67	Intra-generational social mobility and educational qualifications. <i>Research in Social Stratification and Mobility</i> , 2014, 36, 1-11.	1.2	24
68	Transitions in secondary education: Exploring effects of social problems. <i>Research in Social Stratification and Mobility</i> , 2014, 38, 32-42.	1.2	6
69	Socioeconomic background, education, and labor force outcomes: evidence from a regional US sample. <i>British Journal of Sociology of Education</i> , 2015, 36, 934-957.	1.1	18
70	Changes in the Educational Achievement of Immigrant Youth in Western Societies: The Contextual Effects of National (Educational) Policies. <i>European Sociological Review</i> , 2015, 31, 628-642.	1.3	22
71	Income Inequality, Intergenerational Mobility, and the Great Gatsby Curve: Is Education the Key?. <i>Social Forces</i> , 2015, 94, 505-533.	0.9	130
72	Will closing the achievement gap solve the problem? An analysis of primary and secondary effects for indigenous university entry. <i>Journal of Sociology</i> , 2015, 51, 1085-1102.	0.9	10
73	Teachersâ€™ versus parental choice and the tracking distribution of students: a natural experiment. <i>Applied Economics</i> , 2015, 47, 6529-6542.	1.2	0
74	Socioeconomic inequality in access to high-status colleges: A cross-country comparison. <i>Research in Social Stratification and Mobility</i> , 2015, 42, 20-32.	1.2	64
75	Characteristics of mathematical tasks and social class-related achievement differences among primary school children. <i>International Journal of Educational Research</i> , 2015, 70, 1-15.	1.2	4
77	The socioâ€economic gradient in children's reading skills and the role of genetics. <i>British Educational Research Journal</i> , 2015, 41, 6-29.	1.4	15
78	Impact of primary and secondary social origin factors on the transition to university in the Czech Republic. <i>British Journal of Sociology of Education</i> , 2015, 36, 707-728.	1.1	4

#	ARTICLE	IF	CITATIONS
79	University access for disadvantaged children: a comparison across countries. <i>Higher Education</i> , 2015, 70, 903-921.	2.8	33
80	Track Position, Futility Culture, and Involvement With Paid Work: Investigating the Correlates of Lower-Track Students' Involvement with Part-Time Employment in Flanders. <i>Sociological Inquiry</i> , 2016, 86, 372-399.	1.4	5
81	Understanding Heterogeneity in the Effects of Parental Separation on Educational Attainment in Britain: Do Children from Lower Educational Backgrounds Have Less to Lose?. <i>European Sociological Review</i> , 2016, 32, 807-819.	1.3	53
82	Ability Grouping's Effects on Grades and the Attainment of Higher Education. <i>Sociology of Education</i> , 2016, 89, 118-136.	1.7	12
83	Ethnic composition of the primary school and educational choice: Does the culture of teacher expectations matter?. <i>Teaching and Teacher Education</i> , 2016, 59, 383-391.	1.6	24
84	Curriculum differentiation and social inequality in higher education entry in Scotland and Ireland. <i>British Educational Research Journal</i> , 2016, 42, 561-581.	1.4	38
85	"This is a beautiful school." "This school is useless!!" Explaining disengagement in a Greek vocational school through the examination of teacher ideologies. <i>Research in Post-Compulsory Education</i> , 2016, 21, 409-433.	0.4	8
86	Leistungen, Leistungsfähigkeit und Leistungsgrenzen der empirischen Bildungsforschung. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2016, 19, 215-253.	3.5	25
87	Does Living Closer to a University Increase Educational Attainment? A Longitudinal Study of Aspirations, University Entry, and Elite University Enrolment of Australian Youth. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1156-1175.	1.9	32
88	The Unfulfillable Promise of Meritocracy: Three Lessons and Their Implications for Justice in Education. <i>Social Justice Research</i> , 2016, 29, 14-34.	0.6	118
89	Massification of higher education, graduate employment and social mobility in the Greater China region. <i>British Journal of Sociology of Education</i> , 2016, 37, 51-71.	1.1	131
90	The Effects of Social Service Contact on Teenagers in England. <i>Research on Social Work Practice</i> , 2016, 26, 386-398.	1.1	7
91	Bildung als Privileg ~ Ursachen, Mechanismen, Prozesse und Wirkungen. , 2016, , 3-53.		13
92	Verringerung sozialer Ungleichheiten von Bildungschancen durch Chancenausgleich? Ergebnisse einer Simulation bildungspolitischer Maßnahmen. , 2016, , 461-487.		2
93	A Multination Study of Socioeconomic Inequality in Expectations for Progression to Higher Education. <i>American Educational Research Journal</i> , 2016, 53, 6-32.	1.6	53
94	Two Approaches to Counterfactual Decomposition. <i>Social Currents</i> , 2016, 3, 403-419.	0.7	2
95	Entering the highest and the lowest incomes: Intergenerational determinants and early-adulthood transitions. <i>Research in Social Stratification and Mobility</i> , 2016, 44, 77-90.	1.2	8
96	More Ambitious Educational Choices in Urban Areas. <i>Urban Education</i> , 2016, 51, 940-963.	1.2	5

#	ARTICLE	IF	CITATIONS
97	Ahead of the pack? Explaining the unequal distribution of scholarships in Germany. <i>British Journal of Sociology of Education</i> , 2017, 38, 705-720.	1.1	5
98	Why Do Some Young Adults not Graduate From Upper-Secondary School? On the Importance of Signals of Labour Market Failure. <i>Scandinavian Journal of Educational Research</i> , 2017, 61, 701-720.	1.0	5
99	Is SES really that important for educational outcomes in Australia? A review and some recent evidence. <i>Australian Educational Researcher</i> , 2017, 44, 191-211.	1.6	22
100	Co-Development of Educational Expectations and Effort: Their Antecedents and Role as Predictors of Academic Success. <i>Research in Human Development</i> , 2017, 14, 161-176.	0.8	10
101	Co-Development of Academic Interest and Effortful Engagement and Its Role for Educational Attainment in a Tracked School System. <i>Research in Human Development</i> , 2017, 14, 122-142.	0.8	13
102	Intergenerational accumulation of social disadvantages across generations in young adulthood. <i>Research in Social Stratification and Mobility</i> , 2017, 48, 42-52.	1.2	33
103	Ethnic choice effects at the transition into upper-secondary education in Switzerland. <i>Acta Sociologica</i> , 2017, 60, 309-324.	1.1	30
104	Change or continuity? Intergenerational social mobility and post-communist transition. <i>Research in Social Stratification and Mobility</i> , 2017, 52, 59-71.	1.2	16
105	Intergenerational determinants of joint labor market and family formation pathways in early adulthood. <i>Advances in Life Course Research</i> , 2017, 34, 10-21.	0.8	17
106	Different systems, same inequalities? Post-compulsory education and young adults'™ literacy in 18 OECD countries. <i>Journal of European Social Policy</i> , 2017, 27, 332-345.	1.6	7
107	Factors affecting the transition of fifth graders to the academic track in the Czech Republic. <i>International Studies in Sociology of Education</i> , 2017, 26, 288-309.	1.1	8
108	Student sorting and implications for grade inflation. <i>Rationality and Society</i> , 2017, 29, 355-386.	0.2	5
109	Student assessment and grade retention: evidence from a natural experiment. <i>Education Economics</i> , 2017, 25, 127-141.	0.6	3
110	Using a discretized measure of academic performance to approximate primary and secondary effects in inequality of educational opportunity. <i>Quality and Quantity</i> , 2017, 51, 1627-1643.	2.0	2
111	Academic Self-Efficacy Partially Mediates the Relationship between Scottish Index of Multiple Deprivation and Composite Attainment Score. <i>Frontiers in Psychology</i> , 2017, 8, 1899.	1.1	4
112	Dare to Dream: A Vignette Survey on Self-Selection in Secondary Education Track Choice. <i>Sociological Research Online</i> , 2018, 23, 354-373.	0.7	1
113	Social Class, Gender and Ethnic Differences in Subjects Taken at Age 14.. <i>Curriculum Journal</i> , 2018, 29, 298-318.	1.0	25
114	The drivers of academic success for 'bright'™ but disadvantaged students: A longitudinal study of AS and A-level outcomes in England. <i>Studies in Educational Evaluation</i> , 2018, 57, 31-41.	1.2	17

#	ARTICLE	IF	CITATIONS
115	When Choices Become Chances: Extending Boudon's Positional Theory to Understand University Choices in Contemporary China. <i>Comparative Education Review</i> , 2018, 62, 125-146.	0.6	9
117	Education and Social Mobility: The OED Triangle. , 2018, , 90-107.		0
118	Education and the Labour Market: Is Education Now Class Destiny?. , 2018, , 128-151.		0
119	Origins versus Education: Are there 'Glass Floors' and 'Glass Ceilings'?. , 2018, , 152-168.		0
120	Social Mobility in Britain in Comparative Perspective: Is Britain a Low Mobility Society?. , 2018, , 188-206.		0
122	Lifelong Learning: Compensation or Cumulative Advantage?. , 2018, , 169-187.		0
123	The Variation in Educational Aspirations among Immigrant Students in Germany. <i>Research in Sociology of Education</i> , 2018, , 5-40.	0.3	4
124	Social Origins, Ability and Educational Attainment: Is there a Wastage of Talent?. , 2018, , 108-127.		0
127	Social Class as the Context of Social Mobility. , 2018, , 13-33.		0
128	Class Mobility in Absolute Terms: The End of the Golden Age. , 2018, , 34-51.		0
129	Class Mobility in Relative Terms: Resistance to Change. , 2018, , 52-70.		0
130	The Pattern of Social Fluidity within the Class Structure: Hierarchy, Inheritance and Status Effects. , 2018, , 71-89.		0
131	'Persistence of the social': The role of cognitive ability in mediating the effects of social origins on educational attainment in Britain. <i>Research in Social Stratification and Mobility</i> , 2018, 58, 11-21.	1.2	20
132	Performance, Choice and Social Class: Theorising Inequalities in Educational Opportunity. , 2018, , 79-103.		1
133	Choices, risks and rational conformity: extending Boudon's positional theory to understand higher education choices in contemporary China. <i>Higher Education</i> , 2019, 77, 525-540.	2.8	18
134	Disability differentials in educational attainment in England: primary and secondary effects. <i>British Journal of Sociology</i> , 2019, 70, 502-525.	0.8	20
135	Class Related Consumption and the Ability to Resist Commercial Temptations in the Age of Commercialism. <i>SAGE Open</i> , 2019, 9, 215824401985671.	0.8	1
136	The socio-spatial dimension of educational inequality: A comparative European analysis. <i>Studies in Educational Evaluation</i> , 2019, 62, 171-186.	1.2	23



#	ARTICLE	IF	CITATIONS
137	The price of religiosity: Enticing young Haredi men into secular academic studies. <i>Rationality and Society</i> , 2019, 31, 129-151.	0.2	6
138	Does selective acculturation work? Cultural orientations, educational aspirations and school effort among children of immigrants in Norway. <i>Journal of Ethnic and Migration Studies</i> , 2019, 45, 2844-2863.	1.9	33
139	The Many (Subtle) Ways Parents Game the System: Mixed-method Evidence on the Transition into Secondary-school Tracks in Germany. <i>Sociology of Education</i> , 2019, 92, 199-228.	1.7	33
140	Education in Historical and Cultural Perspective. , 2019, , 131-162.		0
141	The reproduction of educational inequalities – do parenting and child behavioural problems matter?. <i>Acta Sociologica</i> , 2019, 62, 420-439.	1.1	7
142	On track for unemployment? Long-term effects of tracks. <i>School Effectiveness and School Improvement</i> , 2019, 30, 131-154.	1.4	7
143	Changing the home literacy environment through participation in family literacy programmes. <i>Journal of Early Childhood Literacy</i> , 2019, 19, 431-458.	0.4	18
144	Why do students enrol for postgraduate education in China? The influence of gender and of family habitus. <i>Gender and Education</i> , 2020, 32, 177-193.	1.1	11
145	Effortless or less effort? Effects of tracks on students'™ engagement. <i>British Journal of Educational Psychology</i> , 2020, 90, 487-516.	1.6	1
146	Compensatory advantage in educational transitions. <i>Acta Sociologica</i> , 2020, 63, 40-62.	1.1	35
147	A review and evaluation of approaches to measure equity in educational outcomes. <i>School Effectiveness and School Improvement</i> , 2020, 31, 306-331.	1.4	13
148	The quest for global talent for changing economic needs: a study of student mobility and job prospects for returnees in China. <i>Globalisation, Societies and Education</i> , 2020, 18, 79-96.	1.9	12
149	Inflammatory potential of diet and risk of incident knee osteoarthritis: a prospective cohort study. <i>Arthritis Research and Therapy</i> , 2020, 22, 209.	1.6	11
150	Changes in socioeconomic inequality in access to study abroad programs: A cross-country analysis. <i>Research in Social Stratification and Mobility</i> , 2020, 66, 100465.	1.2	22
151	Sources of change in the primary and secondary effects of social class origin on educational decisions: evidence from Denmark, 2002–2016. <i>Research in Social Stratification and Mobility</i> , 2020, 68, 100504.	1.2	2
152	Early Adolescent Health Problems, School Performance, and Upper Secondary Educational Pathways: A Counterfactual-Based Mediation Analysis. <i>Social Forces</i> , 2020, , .	0.9	4
153	What shape great expectations? Gender and social-origin effects on expectation of university graduation. <i>Research in Social Stratification and Mobility</i> , 2020, 69, 100527.	1.2	7
154	Vocational and academic decisions in –classified–™ school environments. <i>Journal of Education and Work</i> , 2020, 33, 197-211.	0.8	0

#	ARTICLE	IF	CITATIONS
155	Compensatory and Multiplicative Advantages: Social Origin, School Performance, and Stratified Higher Education Enrolment in Finland. <i>European Sociological Review</i> , 2021, 37, 171-185.	1.3	18
156	Language skills in student essays: social disparities and later educational attainment. <i>Longitudinal and Life Course Studies</i> , 2022, 13, 239-261.	0.3	1
157	Primary and Secondary Effects on Long-Term Educational Outcomes of Individuals with Experience of Child Welfare Interventions. <i>Child Abuse Review</i> , 2021, 30, 48-61.	0.4	2
159	Entrenched Inequalities? Class, Gender and Ethnic Differences in Educational and Occupational Attainment in England. <i>Frontiers in Sociology</i> , 2020, 5, 601035.	1.0	3
160	Different Routes to University: Exploring Intersectional and Multi-Dimensional Social Mobility Under A Comparative Approach in Chile. <i>Sociological Research Online</i> , 0, , 136078042199002.	0.7	4
161	The social-origin gap in university graduation by gender and immigrant status: a cohort analysis for Switzerland. <i>Longitudinal and Life Course Studies</i> , 2021, 12, 119-146.	0.3	4
162	Primary and secondary effects of social origins on educational attainment: New findings for England. <i>British Journal of Sociology</i> , 2021, 72, 627-650.	0.8	14
163	Does school average achievement explain the effect of socioeconomic status on math and reading interest? A test of the Information Distortion Model. <i>Learning and Instruction</i> , 2021, 73, 101432.	1.9	4
164	Who benefits most from college? Dimensions of selection and heterogeneous returns to higher education in the United States and the Netherlands. <i>Research in Social Stratification and Mobility</i> , 2021, 73, 100607.	1.2	5
165	Dynamiques sociospatiales du quartier et parcours scolaires. <i>Revue Francaise De Pedagogie</i> , 2021, , 113-137.	0.0	3
166	From social origin to selective high school courses: Ability grouping as a mechanism of securing social advantage in Israeli secondary education. <i>Research in Social Stratification and Mobility</i> , 2021, 76, 100627.	1.2	2
167	Do academic ability and social background influence each other in shaping educational attainment? The case of the transition to secondary education in Germany. <i>Social Science Research</i> , 2021, 101, 102625.	1.1	5
168	Sticky educational expectations: A cross-country comparison. <i>Research in Social Stratification and Mobility</i> , 2021, 75, 100624.	1.2	11
169	Educational Inequality and Social Justice: Challenges for Career Guidance. <i>Fundamental and Applied Catalysis</i> , 2014, , 335-355.	0.9	4
170	Educational Pathways. <i>Handbooks of Sociology and Social Research</i> , 2016, , 179-200.	0.1	16
171	Kontextuelle Perspektiven ungleicher Bildungschancen – eine Einführung. , 2013, , 1-30.		11
172	Gesellschaftliche Kontexte, Bildungsverläufe und Bildungschancen. , 2013, , 511-553.		6
173	Bildungsungleichheit im Lichte aktueller Theorieanwendung in der soziologischen Bildungsforschung. , 2012, , 43-75.		7

#	ARTICLE	IF	CITATIONS
174	Educational institutions and social selection in education. , 2013, , 111-124.		1
175	Hochschulbildung und soziale Ungleichheit. , 2009, , 281-319.		20
176	Entstehung und Reproduktion dauerhafter Bildungsungleichheiten. , 2009, , 85-129.		53
177	Sekundäre Effekte der ethnischen Herkunft: Kinder aus türkischen Familien am ersten Bildungsübergang. , 2010, , 117-144.		65
178	Der Übergang von der Grundschule in die weiterführenden Schulen des Sekundarschulsystems: Definition, Spezifikation und Quantifizierung primärer und sekundärer Herkunftseffekte. , 2010, , 153-182.		27
179	Sekundäre Effekte der ethnischen Herkunft: Kinder aus türkischen Familien am ersten Bildungsübergang*. , 2010, , 205-229.		15
180	Primäre und sekundäre Herkunftseffekte beim Übergang in das gegliederte Schulsystem: Welche Rolle spielen soziale Klasse und Bildungsstatus in Familien mit Migrationshintergrund?. , 2010, , 143-167.		31
183	Bildungsungleichheit und Bildungsarmut – Der Beitrag von Large-Scale-Assessments. , 2010, , 159-179.		8
184	Hochschulbildung und soziale Ungleichheit. , 2011, , 289-327.		9
185	Entstehung und Reproduktion dauerhafter Bildungsungleichheiten. , 2011, , 87-138.		40
186	Soziologische Bildungsforschung – eine kritische Bestandsaufnahme. Kölner Zeitschrift für Soziologie Und Sozialpsychologie Sonderheft, 2012, , 7-43.	0.1	38
187	Migration und ethnische Ungleichheit auf dem Arbeitsmarkt. , 2018, , 355-387.		81
188	Der Übergang von der Primar- in die Sekundarstufe. , 2016, , 517-542.		15
189	Ethnische Bildungsungleichheiten. , 2017, , 487-510.		30
190	Entstehung und Reproduktion dauerhafter Bildungsungleichheiten. , 2017, , 89-150.		15
194	Cumulative Socio-economic Disadvantage and Secondary Education in Finland. European Sociological Review, 2016, 32, 649-661.	1.3	32
195	Finnes det en talentreserve? Betydningen av klassebakgrunn og karakterer for oppnådd utdanning. Søkelys på Arbeidslivet, 2011, 28, 173-189.	0.2	6
196	Factores asociados a la selección de carrera: una aproximación desde la Teoría de la Acción Racional. Educacion Quimica, 2015, , 72-99.	0.0	3

#	ARTICLE	IF	CITATIONS
197	Schein oder Sein: Bildungsdisparitäten in der europäischen Statistik. Eine Illustration am Beispiel Deutschlands. Schmollers Jahrbuch, 2008, 128, 511-543.	0.2	11
199	El peso del origen social y del centro escolar en la desigualdad de resultados al final de la escuela obligatoria. Papers, 2018, 103, 29.	0.0	4
200	(Mis)Matched College Aspirations and Expectations: The Role of Social Background and Admission Barriers. European Sociological Review, 0, , .	1.3	3
201	Adolescent Health Problems. , 0, , 1052-1052.		2
202	Utdanning: Et rasjonelt valg?. Sosiologisk Tidsskrift, 2009, 17, 291-309.	0.1	2
206	Bildung, Ausbildung und soziale Ungleichheiten im Lebenslauf. , 2013, , 73-94.		2
207	Narrowing the Achievement Gap: Policy and Practice in England, 1997â€“2010. , 2014, , 163-191.		0
208	Die Beratung von Studierenden im Projekt â€œMyStudyâ€: Habitussensibilität als professionelles Kernwissen. , 2014, , 303-317.		1
209	Merito o fortuna?. Quaderni Di Sociologia, 2014, , 73-96.	0.2	0
210	Familie und Bildung. , 2015, , 737-773.		1
211	Erziehung und Gesellschaft: Sozialwerdung und Sozialmachung des Menschen. , 2015, , 481-683.		0
212	Diferencias de gÃ©nero, abandono escolar y continuidad en los estudios. Revista Iberoamericana De Educaci³n, 0, 68, 59-78.	0.2	6
213	Youth, Class and Intersectionality. , 2017, , 101-134.		0
214	Teorie dell'azione, sistemi di interdipendenza e meccanismi generativi. Prospettive di sviluppo nello studio della mobilitÃ sociale. Sociologia E Ricerca Sociale, 2017, , 47-68.	0.1	0
215	Bildungsarmut und soziale Einbettung. , 2019, , 213-239.		1
216	Bildungsungleichheit und Bildungsarmut â€“ Der Beitrag von Large-Scale-Assessments. , 2019, , 261-285.		4
217	Zum Einfluss von primÃren und sekundÃren Effekten der sozialen Herkunft beim zweiten schulischen Ãbergang in der Schweiz. Ein Vergleich unterschiedlicher Dekompositions- und Operationalisierungsmethoden. Schweizerische Zeitschrift Fur Bildungswissenschaften, 2013, 35, 447-472.	0.0	4
218	ĐžĐ±Ń€Đ°Đ·Đ¼Đ²Đ°Ń,ĐµĐ»ŃCED½Ń·Đ¹ Đ²Ń·Đ±Đ¼Ń€ ŃfŃ±Đ°Ń%ĐµŃ...ŃŃ·Đ;Đ¼ŃĐ»Đµ 9-Đ³Đ¼ Đ,Ń11-Đ³Đ¼.Đ°Đ»Đ°ŃŃĐ¼Đ°		

#	ARTICLE	IF	CITATIONS
219	CHAPTER TEN Class Origins, High School Graduation, and College Entry in the United States. , 2020, , 279-305.		0
220	Sozialstruktur. , 2020, , 189-220.		0
221	Gender differences in school performance and attitudes toward school. Ensaio, 2020, 28, 741-761.	0.2	3
222	âœltâ€™s Just Performance all the Timeâ€™ Early Adolescentsâ€™ Accounts of School-Related Performance Demands and Well-Being. Scandinavian Journal of Educational Research, 2023, 67, 463-476.	1.0	7
223	When less conditioning provides better estimates: overcontrol and endogenous selection biases in research on intergenerational mobility. Quality and Quantity, 2022, 56, 3769-3793.	2.0	12
224	Citizenship and educational track membership of Grade 12 students in Flanders: a variable- and person-centered approach. Educational Studies, 0, , 1-29.	1.4	0
228	Why do students choose to study on engineering foundation year programmes within the UK?. European Journal of Engineering Education, 2023, 48, 157-179.	1.5	3
229	Social Inequality in Religious Education: Examining the Impact of Sex, Socioeconomic Status, and Religious Socialization on Unequal Learning Opportunities. Religions, 2022, 13, 389.	0.3	2
230	The double burden of precariousness: linking housing, employment, and perceived stress âœ“ a cross-sectional study. International Journal of Environmental Health Research, 2023, 33, 1102-1111.	1.3	2
231	Educational Inequality. SSRN Electronic Journal, 0, , .	0.4	0
233	Argentina Exceptionalism: Social Mobility and the Reversal of Development in Argentina. International Journal of Sociology, 2022, 52, 284-307.	0.9	1
234	Social Inequality in Dropout from Higher Education in Germany. Towards Combining the Student Integration Model and Rational Choice Theory. Research in Higher Education, 2023, 64, 300-330.	1.0	9
235	The impact of non-cognitive factors on admission to selective universities: the case of Chile. Educational Review, 0, , 1-17.	2.2	2
236	The intersection of family income, race, and academic performance in access to higher education in Brazil. Higher Education, 0, , .	2.8	0
237	Social determinants of depression among mid-to-older aged Australians: A prospective study of the effects of neighbourhood disadvantage and crime. SSM - Population Health, 2022, 19, 101190.	1.3	1
238	Education, Occupational Skills and Social Mobility. , 2022, , 247-287.		0
239	Is Property an Insurance or an Additional Burden? Financial Stress Among Homeowners in Europe. Social Inclusion, 2022, 11, .	0.6	2
240	Educational inequality. Handbook of the Economics of Education, 2023, , 405-497.	1.0	5

#	ARTICLE	IF	CITATIONS
241	Regional accessibility of higher education in Russia. <i>British Journal of Sociology of Education</i> , 2023, 44, 558-583.	1.1	1
242	The influence of individual, peer, and family factors on the educational aspirations of adolescents in rural China. <i>Social Psychology of Education</i> , 2023, 26, 735-759.	1.2	6
250	Risk Takers or Rational Conformists: Extending Boudon's Positional Theory to Understand Higher Education Choices in Contemporary China. , 2023, , 351-372.		0